

Honors Report Data through 2021-22

April 4, 2023

Context

The Honors Program is available to students at San Diego City, Mesa, and Miramar Colleges. In the Honors Program, students explore course topics in greater depth and breadth than in regular courses. Students can participate in the Honors Program through either **Honors Contracts** or **Honors Courses**.

- **Honors Contract**: A student enters into a mutual agreement with the professor of a regular course; the student completes the regular coursework in addition to additional objectives, readings, and assignments.
- Honors Course: A course in which all enrolled students receive Honors credit. Honors
 courses vary by discipline, but all increase the range and depth of the learning experience by
 stimulating strong critical thinking skills, generating lively discussion, facilitating student
 collaboration, and teaching advanced research and writing skills.

Students may enroll in Honors Contracts, Honors Courses, or both types of courses; similarly, faculty may teach one or both types of courses.

This report includes Honors Program headcount, enrollment, faculty, and section counts, in addition to outcomes (Success, Completion, and GPA) for 2021-22, with some comparisons made to 2020-21. This briefing covers primary terms only (Fall and Spring).

Dashboard

A dashboard is available with honors data starting in 2019-20. The dashboard contains headcount, enrollment, and course success data with disaggregations available as indicated by the table at left. Comparison data with non-Honors enrollments and/or total college/district data is also available in most places.

The dashboard will be updated with 2022-23 honors headcount data when it becomes available in Campus Solutions. Outcomes data will be added at end-of-term (end of July, when Spring grades are finalized).

Link to Dashboard

Disaggregations Available in Dashboard

	Headcount (unduplicated)	Enrollments (duplicated) & Outcomes
Ethnicity	~	~
Gender	~	~
College	~	~
Honors Type	~	~
Age Group	×	~
Subject/Course	×	~
Fall/Spring Terms	×	~
Modality	×	~

Definitions

- **Headcount**: Unduplicated count of students. One students in two classes counts once.
- **Enrollments**: Duplicated count of students taking classes. One student in two classes counts twice.
- **Completion Rate**: Count of all students who receive any grade (A, B, C, D, F, P, NP, I, W, or EW) out of all students enrolled in the course as of census.
- Success Rate: Count of all students who receive a passing grade (A, B, C, P) out of all students enrolled in the course as of census.

Contents

Sumr	mary	3
Metri	cs	4
1.	Headcount:	4
2.	Honors Student Demographics:	6
3.	Enrollments:	7
4.	Honors by Subject:	8
5.	Faculty:	10
6.	Outcomes:	11
7.	Outcomes by Ethnicity and Gender:	13
Appe	ndix: Contents	14
Table	of Tables	
Table	Honors Student Headcount, by College and Student Type	5
Table	2. Honors students by ethnicity, All Colleges	6
Table	3. Honors Enrollments by College	7
Table	4. Honors Enrollments, by Type and College	7
Table	5. Overall Enrollments, by College, excluding Summer Terms	7
Table	6. Honors Sections, Whole Class, by College	8
Table	7. Honors Faculty, by type and College	10
Table	8. 2021-22 Honors Completion and Success Rates, by College, All Honors Enrollments	11
Table	9. Completion and Success Rates, by College, non-Honors Enrollments	11
Table	10. 2021-22 Honors Completion and Success Rates, by College, Honors Courses Enrollments	12
Table	11. Honors Completion and Success Rates, by College, Honors Contracts Enrollments	12
Table	12. 2021-22 Difference in Success Rates between Honors and Non-Honors, by Ethnicity and Gender	13
Table	13. 2021-22 Representation by Ethnicity and College, All Honors Students and Population	14

Summary

• There were 1,010 honors students in 2021-22, a decrease of 178 (-15%) from 2020-21. This moderate decrease follows a significant decrease in honors students from 2019-20 to 2020-21 (-969 students, -45%).

Key Finding 1) The Honors program continued to be severely impacted in 2021-22 compared to pre-pandemic levels, serving less than half the students than in 2019-20.

See Metrics Section 1: Headcount for more detail.

- As in prior years, Latinx students made up the largest group of Honors students across the colleges (40%), followed by white students (30%). Female students made up 56% of Honors students. See **Metrics Section 2: Demographics** for more detail.
- Honors enrollments decreased 20% compared to 2020-21, with 333 fewer enrollments in 2021-22 than in 2020-21. While the colleges did experience a decrease in overall enrollments from 2020-21 to 2021-22 of 11% (City: -12%, Mesa: -12%, Miramar: -9%), decreases in honors enrollments at City and Mesa were more significant (City: -32%, Mesa: -24%). Honors enrollments at Miramar increased 12%. See Metrics Section 3: Enrollments for more detail.
- There were the same number of Honors Whole Class sections in 2021-22 as in 2020-21 (30). English accounted for the largest percent of Honors sections (37%). Similarly, Honors Contracts enrollments were largely in English (310 of 782, or 40%), with Math and English seeing the largest decreases in Contracts enrollments in 2021-22 compared to 2020-21 (-71 and -53, respectively). See **Metrics Section 4: Honors by Subject** for more detail.
- There were 214 Honors faculty (unduplicated) across the credit colleges in 2021-22 (City: 79, Mesa: 78, Miramar: 57), a decrease of 10% from the prior year (City: -7%, Mesa: -20%, Miramar: -2%). See Metrics Section 5: Faculty for more detail.
- In 2021-22 as in prior years, Honors success rates were higher than non-honors success rates, both across the colleges (+8%) and at each college (City: +11%, Mesa: +6%, Miramar: +7%). Success rates decreased 3% in honors courses (City: -7%, Mesa: -1%, Miramar: -3%); this decrease was more notable among Honors Courses (-4%) than Honors Contracts (-2%).

Key Finding 2) From 2020-21 to 2021-22, decreases in success rates among Honors enrollments (-3%) were more notable than in non-Honors enrollments (-1%).

See Metrics Section 6: Outcomes for more detail.

• Asian and Filipino students have the highest success rates in honors courses (91%), and African American students have the lowest (76%).

Key Finding 3) Nearly all groups had higher success rates in Honors courses than in non-Honors courses, with Native American (+27%), Pacific Islander (+26%), Asian (+12%), and Multi-ethnicity (+12%) groups showing the largest differences.

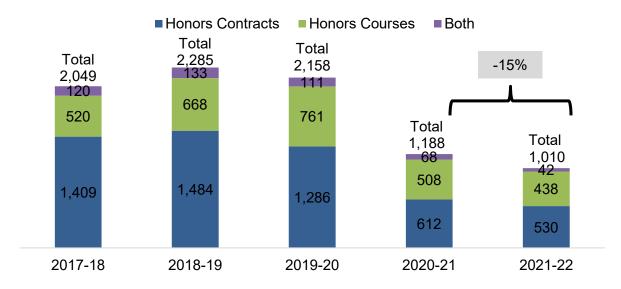
Metrics

1. Headcount: There were 1,010 honors students in 2021-22, a decrease of 178 (-15%) from 2020-21. This moderate decrease follows a significant decrease in honors students from 2019-20 to 2020-21 (-969 students, -45%).

The Honors program continued to be severely impacted in 2021-22 compared to 2019-20, serving fewer than half the students than before the pandemic.

See Table 1 on the next page for more detail.

Figure 1. Honors Student Headcount, All Colleges



As in prior years, City and Miramar Colleges had mostly Contracts students (City 2021-22: 81%, Miramar 2021-22: 66%), and Mesa College had mostly Courses students (2021-22: 75%).

Figure 2. 2021-22 Honors Student Type, by College

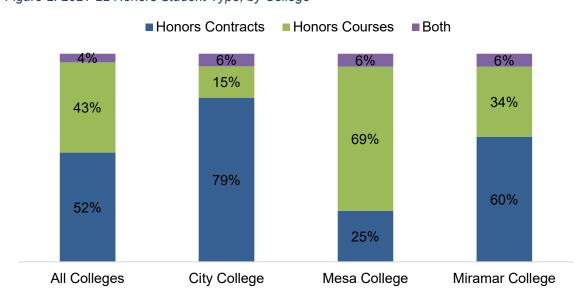


Table 1. Honors Student Headcount, by College and Student Type

Honors Student Type	Campus	2017-18	2018-19	2019-20	2020-21	2021-22	Diff. 20-21 to 21-22	% Change 20-21 to 21-22
	City College	605	667	722	389	279	-110	-28%
Honors	Mesa College	383	445	351	151	124	-27	-18%
Contracts	Miramar College	480	436	363	185	199	14	8%
	All Colleges	1,409	1,484	1,396	680	572	-108	-16%
	City College	58	380	115	69	59	-10	-14%
Honors	Mesa College	415	464	622	418	322	-96	-23%
Courses	Miramar College	72	168	139	96	116	20	21%
	All Colleges	520	668	872	576	480	-96	-17%
	City College	675	768	797	443	331	-112	-25%
All Honors	Mesa College	862	972	944	546	432	-114	-21%
Students	Miramar College	577	611	478	267	306	39	15%
	All Colleges	2,049	2,285	2,157	1,188	1,010	-178	-15%

2. Honors Student Demographics: As in prior years, Latinx students made up the largest group of Honors students across the colleges (40%), followed by white students (30%). Female students made up 56% of Honors students.

In 2021-22 across the colleges, honors student representation by ethnicity was within 3% of the overall student population. Female students were over-represented by 3% and male students were under-represented by 3%. Below are all instances, by college, when student representation in the Honors program differed from the non-honors population by more than 3% in 2021-22.

- City College
 - o Asian -4% (Population: 8%, Honors: 4%)
 - Latinx +7% (Population: 44%, Honors: 51%)
- Mesa College no instances of under- or over-representation
- Miramar College
 - Asian +7% (Population: 12%, Honors: 19%)
 - o Latinx -4% (Population: 32%, Honors: 27%)

See Table 13 for more detail by college.

Unreported

Total

Instances where representation in Honors exceeds the population (over-represented in Honors) by more than 3% are highlighted in green.

Instances where representation in the population exceeds Honors (under-represented in Honors) by more than 3% are highlighted in red.

		2019	9-20	2020	0-21	2021-22	
	Group	Count	%	Count	%	Count	%
	African American	167	8%	92	8%	67	7%
	Asian	227	11%	125	11%	108	10%
	Filipino	94	4%	49	4%	47	5%
	Latinx	957	44%	486	41%	400	40%
Ethnicity	Multi-Ethnicity	135	6%	87	7%	65	6%
	Native American	6	0%	5	0%	5	0%
	Pacific Islander	9	0%	7	1%	3	0%
	Unknown	41	2%	25	2%	15	1%
	White	521	24%	312	26%	303	30%
	Female	1,306	60%	748	63%	561	56%
Condor	Male	847	40%	435	37%	438	43%
Gender	Non-Binary	1	0%	3	0%	7	1%

Table 2. Honors students by ethnicity, All Colleges

For more information see the dashboard.

0%

1,188

100%

0%

1,010

100%

2.158

0%

100%

3. Enrollments: Honors enrollments decreased 20% compared to 2020-21, with 333 fewer enrollments in 2021-22 than in 2020-21. While the colleges did experience a decrease in overall enrollments from 2020-21 to 2021-22 of 11% (City: -12%, Mesa: -12%, Miramar: -9%), decreases in honors enrollments at City and Mesa were more significant (City: -32%, Mesa: -24%). Honors enrollments at Miramar increased 12%.

Honors enrollment decreases were more significant at City and Mesa than overall enrollments. Miramar College saw an increase in Honors enrollments (+39 enrollments, +12%) while overall enrollments at the college decreased 9%.

Table 3. Honors Enrollments by College

Campus	2017-18	2018-19	2019-20	2020-21	2021-22	Diff. 20-21 to 21-22	% Change 20-21 to 21-22
City College	1,004	1,078	1,206	657	447	-210	-32%
Mesa College	1,208	1,354	1,172	671	509	-162	-24%
Miramar College	795	795	609	335	374	39	12%
All Colleges	3,007	3,227	2,987	1,663	1,330	-333	-20%

Note. Data for the academic year excludes summer terms (no Honors Contracts or Courses are scheduled over summer).

Table 4. Honors Enrollments, by Type and College

Honors Type	Campus	2017-18	2018-19	2019-20	2020-21	2021-22	Diff. 20-21 to 21-22	% Change 20-21 to 21-22
	City College	878	926	1,060	548	369	-179	-33%
Honors	Mesa College	671	780	509	207	169	-38	-18%
Contracts	Miramar College	694	600	464	236	244	8	3%
	All Colleges	2,243	2,306	2,033	991	782	-209	-21%
	City College	126	152	146	109	78	-31	-28%
Honors Courses	Mesa College	537	574	663	464	340	-124	-27%
	Miramar College	101	195	145	99	130	31	31%
	All Colleges	764	921	954	672	548	-124	-18%

Note. Data for the academic year excludes summer terms (no Honors Contracts or Courses are scheduled over summer).

Table 5. Overall Enrollments, by College, excluding Summer Terms

Campus	2017-18	2018-19	2019-20	2020-21	2021-22	Diff. 20-21 to 21-22	% Change 20-21 to 21-22
City College	70,208	65,695	73,671	65,892	58,106	-7,786	-12%
Mesa College	114,776	109,413	120,603	106,876	94,560	-12,316	-12%
Miramar College	67,880	66,676	71,608	63,671	58,185	-5,486	-9%
All Colleges	252,864	241,784	265,882	236,439	210,851	-25,588	-11%

Note. Data for the academic year excludes summer terms (no Honors Contracts or Courses are scheduled over summer).

4. Honors by Subject: There were the same number of Honors Whole Class sections in 2021-22 as in 2020-21 (30). English accounted for the largest percent of Honors sections (37%). Similarly, Honors Contracts enrollments were largely in English (310 of 782, or 40%), with Math and English seeing the largest decreases in Contracts enrollments in 2021-22 compared to 2020-21 (-71 and -52, respectively).

While honors section offerings in 2021-22 were unchanged compared to the prior year, City and Mesa saw enrollment decreases in those sections (City: -28%, Mesa: -27%) and Miramar saw an increase in Honors Course enrollments (+31%).

English accounted for the largest group of Honors Contracts across the colleges (310). Honors Contracts enrollments in English continued to decrease in 2021-22 compared to the prior year (-14%), although this followed a much larger decrease from 2019-20 to 2021-22 (-41%). Math saw an acceleration of decreasing enrollments (2019-20 to 2020-21: -28%, 2020-21 to 2021-22: -72%). Subjects that saw large increase in Honors contracts enrollments were Music (+250% or +20 enrollments) and Physics (+106% or +18 enrollments).

Table 6. Honors Sections, Whole Class, by College

Campus	2019-20	2020-21	2021-22	Diff. 20-21 to 21-22	% Change 20-21 to 21-22
City College/ECC	6	4	4	0	0%
Mesa College	30	19	19	0	0%
Miramar College	7	7	7	0	0%
All Colleges	43	30	30	0	0%

Table 7. Honors Contracts Enrollments by Subject, 2021-22

	2019-20	2020-21	2021-22	Diff. 21-22 to 20-21	% Change 21- 22 to 20-21	% of Total 21-22
ENGL	609	362	310	-52	-14%	40%
ARTF	189	52	50	-2	-4%	6%
PSYC	70	36	42	6	17%	5%
PERG	87	50	39	-11	-22%	5%
BIOL	63	45	36	-9	-20%	5%
PHYS	21	17	35	18	106%	4%
COMS	79	42	30	-12	-29%	4%
SPAN	76	24	29	5	21%	4%
MATH	138	99	28	-71	-72%	4%
MUSI	46	8	28	20	250%	4%
HIST	66	27	22	-5	-19%	3%
POLI	23	27	13	-14	-52%	2%
SOCO	56	17	13	-4	-24%	2%
RTVF	12	13	12	-1	-8%	2%
PHIL	53	15	11	-4	-27%	1%

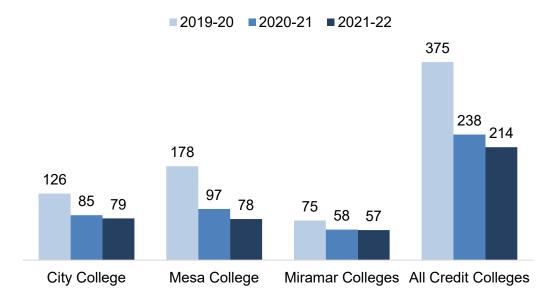
Note. Excludes subjects with fewer than 10 Honors Contracts enrollments in 2021-22.

Table 8. Whole Class Honors Sections by Subject

Subject	2019-20	2020-21	2021-22	% of Total in 2021-22
ENGL	11	7	11	37%
SOCO	3	4	4	13%
FASH	4	3	3	10%
PSYC	3	2	2	7%
MATH	3	3	1	3%
ANTH	2	2	2	7%
ARCH	2	2	2	7%
HIST	2	1	2	7%
ARTF	2	1	1	3%
SPAN	1	2	1	3%
HUMA	1	1	1	3%
BLAS	1	1	0	0%
CISC	1	1	0	0%
ECON	2	0	0	0%
COMS	2	0	0	0%
PHIL	2	0	0	0%
GEND	1	0	0	0%
Total	43	30	30	100%

5. Faculty: There were 214 Honors faculty (unduplicated) across the credit colleges in 2021-22 (City: 79, Mesa: 78, Miramar: 57), a decrease of 10% from the prior year (City: -7%, Mesa: -20%, Miramar: -2%).





In 2021-22, there were 190 faculty who taught only Honors Contracts, 9 who taught only Honors Courses, and 15 who taught both. The number of Honors Contracts faculty has decreased 10% across the credit colleges, most notably at Mesa College (-22%).

Table 7. Honors Faculty, by type and College

Honors Faculty Type	College	2019-20	2020-21	2021-22	Diff. 20-21 to 21-22	% Change 20-21 to 21-22
	City College	120	08	74	-6	-8%
Only Honors	Mesa College	157	82	64	-18	-22%
Contracts	Miramar Colleges	70	52	52	0	0%
	All Credit Colleges	343	212	190	-22	-10%
	City College	1	1	2	1	100%
Only Honors	Mesa College	12	11	6	-5	-45%
Courses	Miramar Colleges	1	1	1	0	0%
	All Credit Colleges	14	13	9	-4	-31%
	City College	5	4	3	-1	-25%
Taught Both	Mesa College	9	4	8	4	100%
Taught Both	Miramar Colleges	4	5	4	-1	-20%
	All Credit Colleges	18	13	15	2	15%
	City College	126	85	79	-6	-7%
All Honors	Mesa College	178	97	78	-19	-20%
Faculty	Miramar Colleges	75	58	57	-1	-2%
	All Credit Colleges	375	238	214	-24	-10%

Note. All Colleges totals are unduplicated across the colleges. This total may exceed the sum of each college's totals due to faculty who teach at more than one college.

6. Outcomes: In 2021-22 as in prior years, Honors success rates were higher than non-honors success rates, both across the colleges (+8%) and at each college (City: +11%, Mesa: +6%, Miramar: +7%). Success rates decreased 3% in honors courses (City: -7%, Mesa: -1%, Miramar: -3%); this decrease was more notable among Honors Courses (-4%) than Honors Contracts (-2%).

From 2020-21 to 2021-22, decreases in success rates among Honors enrollments (-3%) were more notable than in non-Honors enrollments (-1%).

Success rates in Honors Contracts remained significantly higher than in Honors Courses in 2021-22, with 88% of Honors Contracts passing compared to 71% of Honors Courses.

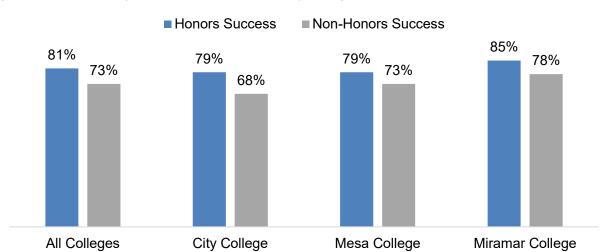


Figure 4. 2021-22 Completion and Success Rates, by College, All Honors and Non-Honors Enrollments

Table 8. 2021-22 Honors Completion and Success Rates, by College, All Honors Enrollments

	Enrol	Enrollment		Completion		Success		GPA	
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	
City College	657	447	96%	94%	86%	79%	3.08	3.00	
Mesa College	671	509	91%	91%	80%	79%	2.93	2.95	
Miramar College	335	374	94%	92%	88%	85%	3.30	3.22	
All Colleges 1,663 1,330		93%	92%	84%	81%	3.07	3.04		

Table 9. Completion and Success Rates, by College, non-Honors Enrollments

	Enrollment		Completion		Success		GPA	
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
City College	65,235	57,659	86%	85%	70%	68%	2.37	2.30
Mesa College	106205	94,051	88%	86%	75%	73%	2.54	2.47
Miramar College	63336	57,811	90%	89%	78%	78%	2.70	2.74
All Colleges	234,776	209,521	88%	87%	74%	73%	2.54	2.50

Table 10. 2021-22 Honors Completion and Success Rates, by College, Honors Courses Enrollments

	Enrollment		Completion		Success		GPA	
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
City College	109	78	89%	78%	75%	59%	2.71	2.12
Mesa College	464	340	87%	87%	74%	74%	2.62	2.65
Miramar College	99	130	85%	83%	79%	72%	2.92	2.68
All Colleges	672	548	87%	85%	75%	71%	2.68	2.58

Table 11. Honors Completion and Success Rates, by College, Honors Contracts Enrollments

	Enrollment		Completion		Success		GPA	
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
City College	548	369	97%	98%	88%	83%	3.15	3.18
Mesa College	207	169	98%	97%	95%	91%	3.63	3.53
Miramar College	236	244	97%	96%	92%	93%	3.46	3.50
All Colleges	991	782	97%	97%	90%	88%	3.32	3.36

7. Outcomes by Ethnicity and Gender: Among groups with more than 10 Honors enrollments in 2021-22, Asian students had the highest success rates (95%); African American students had the lowest (64%).

Nearly all groups had higher success rates in Honors courses than in non-Honors courses, with Native American (+27%), Pacific Islander (+26%), Asian (+12%), and Multi-ethnicity (+12%) groups showing the largest differences.

Female and male student success rates were 8% higher in honors classes.

Figure 5. Honors Success Rates by Ethnicity, 2019-20 to 2021-22

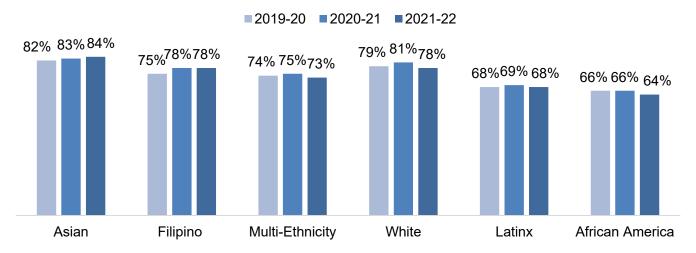


Table 12. 2021-22 Difference in Success Rates between Honors and Non-Honors, by Ethnicity and Gender

		Honors Enrollments	Honors	Non-Honors	Diff. in Success Rate
	African American	87	74%	64%	11%
	Asian	150	95%	83%	12%
	Filipino	67	87%	77%	9%
	Latinx	523	77%	68%	9%
Ethnicity	Multi-Ethnicity	94	84%	73%	12%
	Native American	4	100%	73%	27%
	Pacific Islander	7	100%	74%	26%
	Unknown	18	58%	63%	-6%
	White	380	82%	78%	4%
	Female	735	81%	73%	8%
Gender	Male	580	81%	73%	8%
	Non-Binary	11	64%	66%	-2%
	Unreported	4	100%	77%	23%
Total		1,330	81%	73%	11%

Appendix: Contents

Table 13. 2021-22 Representation by Ethnicity and College, All Honors Students and Population

		Overall Population	Honors	Diff. between Population and Honors
	African American	9%	11%	2%
	Asian	8%	4%	-4%
	Filipino	4%	3%	-2%
C:tu	Latinx	44%	51%	7%
City College	Multi-Ethnicity	7%	6%	-1%
College	Native American	0%	1%	1%
	Pacific Islander	0%	0%	0%
	Unknown	2%	1%	-1%
	White	26%	24%	-3%
	African American	6%	6%	-1%
	Asian	11%	9%	-1%
	Filipino	5%	4%	-1%
Mass	Latinx	38%	38%	-1%
Mesa College	Multi-Ethnicity	8%	7%	0%
College	Native American	0%	0%	0%
	Pacific Islander	0%	0%	0%
	Unknown	2%	2%	0%
	White	30%	33%	3%
	African American	5%	2%	-3%
	Asian	12%	19%	7%
	Filipino	6%	8%	3%
Miramar College	Latinx	32%	27%	-4%
	Multi-Ethnicity	7%	7%	-1%
	Native American	0%	0%	0%
	Pacific Islander	1%	0%	0%
	Unknown	3%	2%	-1%
	White	34%	34%	-1%

Instances where representation in Honors exceeds the population (over-represented in Honors) by more than 3% are highlighted in green.

Instances where representation in the population exceeds Honors (under-represented in Honors) by more than 3% are highlighted in red.

For more information, such as headcount and longitudinal data, see the dashboard.