



2019-20 Dual Enrollment Update

Data Briefing
February 2021

Context

This briefing contains reporting on CCAP, ACP, and Other Dual Enrollment students provided throughout the 2019-20 year. In this briefing, CCAP and ACP enrollments are reported as “CCAP.”

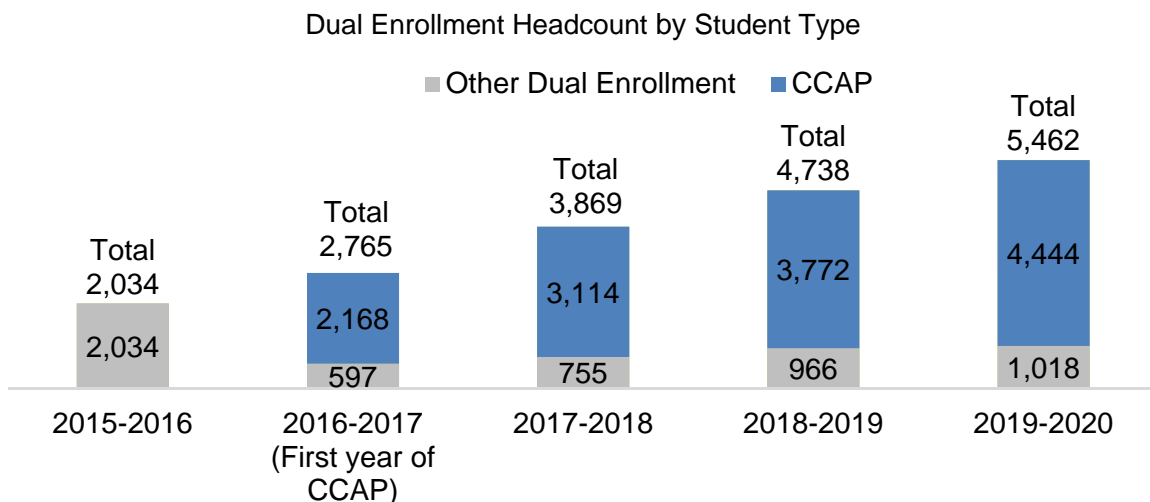
Definitions

- **CCAP:** The CCAP program provides college classes on high school campuses. These classes are closed to the public and agreed upon in Partnership Agreements (MOUs) between SDUSD and City, Mesa, or Miramar Colleges.
- **Enrollment:** A duplicated instance of a student taking a class. A student enrolled in two CCAP classes counts twice.
- **Headcount:** An unduplicated count of students. A student enrolled in two CCAP classes counts once.
- **Other Dual Enrollment:** High school students who take college classes on campus at City, Mesa, or Miramar Colleges. These enrollments are not covered under Partnership Agreements.
- **Priority High Schools:** Lincoln, Morse, Hoover, and Crawford High Schools.

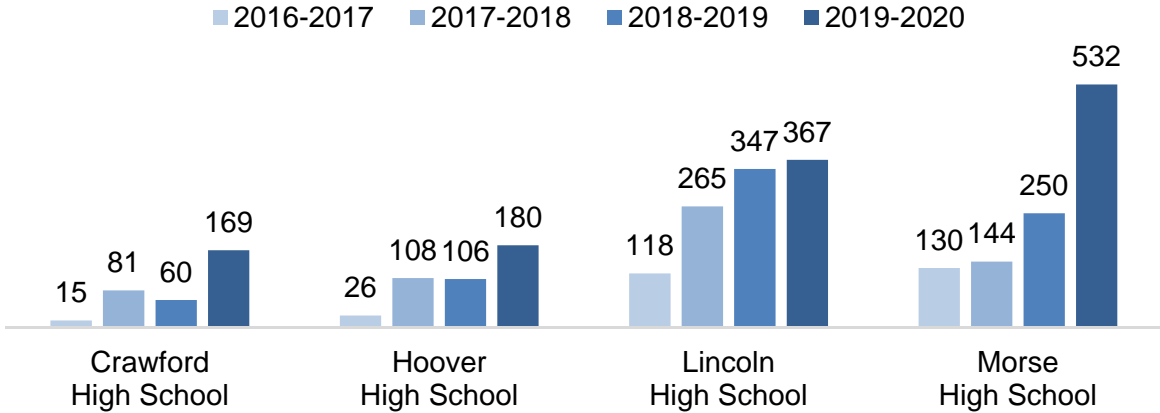
Highlights

1. **There were 4,444 CCAP students in the 2019-20 academic year, an increase of 105% since the first year of the program (2016-17) and 18% since 2018-19.**

The CCAP program has grown each year since 2016-17, from 2,168 students to 4,444 in 2019-20. The number of Other Dual Enrollment has also increased each year since the first year of the CCAP program, from 597 to 1,018. In total, the SDCCD credit colleges served 5,462 high school students in the 2019-20 academic year.



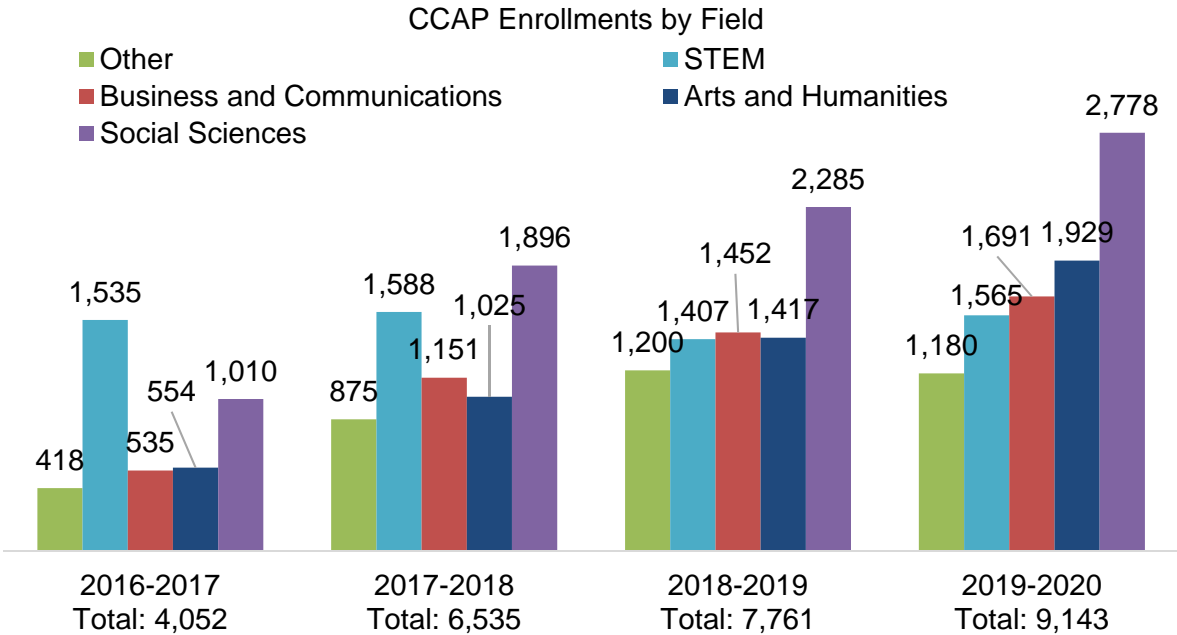
2. Enrollments at SDUSD Priority High Schools have more than tripled over the last five years, from 289 (across all four high schools) in 2016-17 to 1,248 in 2019-20.



3. As the CCAP program has grown over the last five years, enrollment has grown the most strongly in subjects in two fields: Arts and Humanities, up 248% over the last five years, and Business and Communications, up 216%. Social Sciences accounted for the largest proportion of enrollments in 2019-20 (30%).

Subjects in Social Sciences include Political Science, History, and Chicano Studies. Subjects in the Arts and Humanities field include Art, English, and Music.

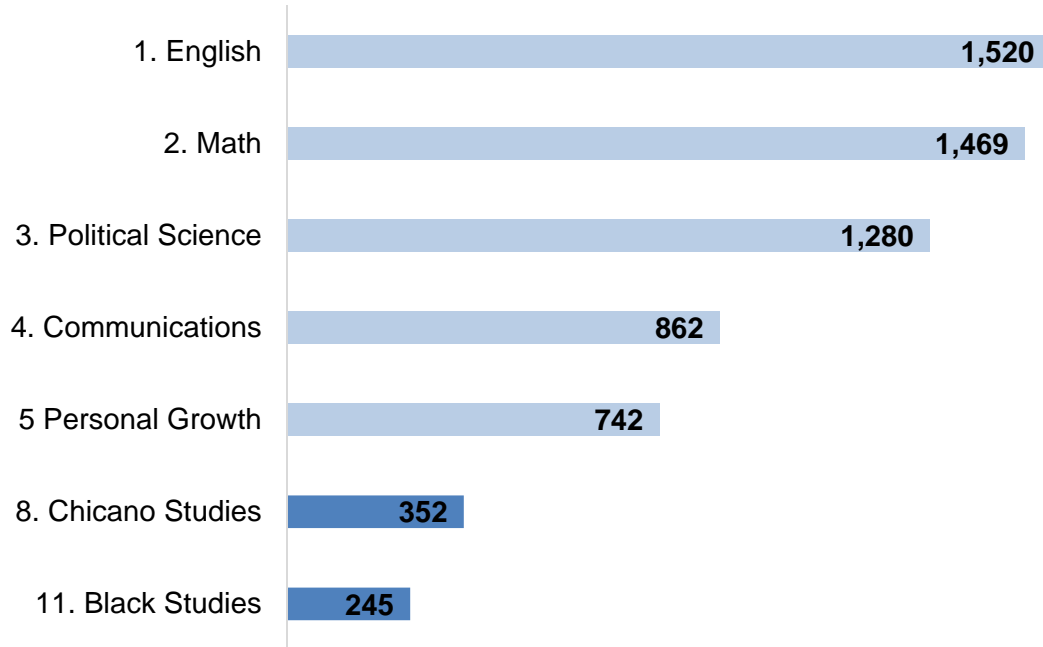
For a crosswalk of subject to field, see Appendix A. For more detail on enrollments by subject, see Appendix B.



Note. "Other" includes Administration of Justice, Child Development, Fire Protection, Health, and Personal Growth.

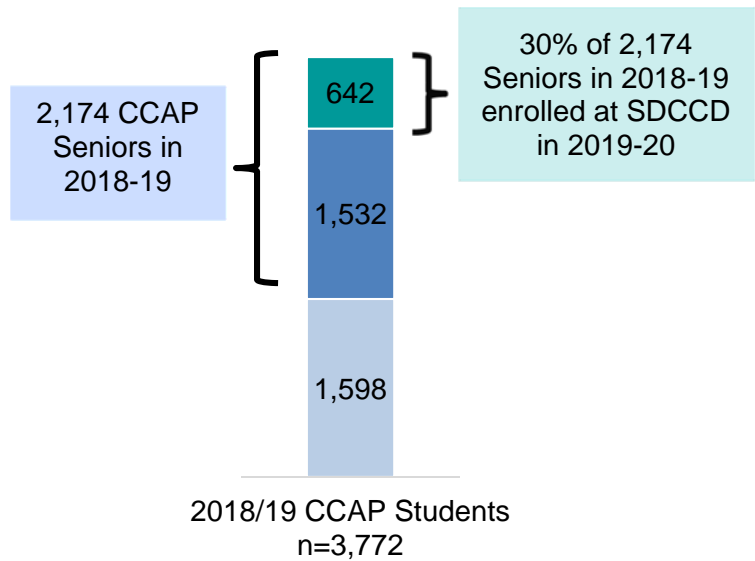
4. Of the 9,143 CCAP enrollments in 2019-20, 1,520 were in English (17%), 1,469 were in Math (16%), and 1,280 were in Political Science (14%).

2019-2020 CCAP Top 5 Subjects by Enrollment



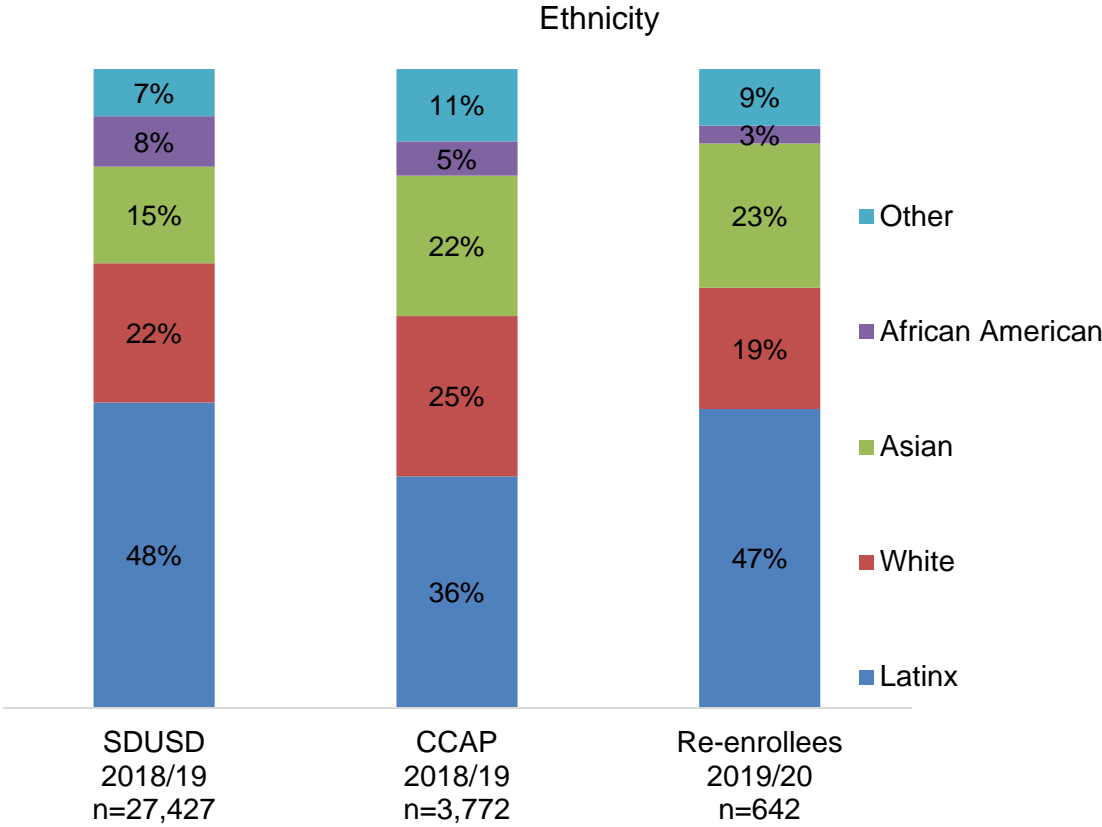
5. Of the 2,174 CCAP students in 2018-19 who were seniors, 642 (30%) enrolled at City, Mesa, or Miramar College the year following high school graduation.

CCAP students enroll at SDCCD in the year following high school graduation at rates similar to other SDUSD students (32% of high school seniors in 2018-19). This rate also similar to the rate for students who earn credit for CTE Transitions CBE-eligible courses (29%).



6. In 2018-19, CCAP students were less likely to be Latinx and African American, and more likely to be Asian than the SDUSD student population¹. Compared to the SDUSD student population, those who enrolled at City, Mesa, or Miramar College in 2019-20 were much less likely to be African American (-5%) than the SDUSD population.

Shown at left in the graph below are the demographics of the SDUSD student population (includes grades 10, 11, and 12) in the 2018-19 academic year. The middle bar shows the demographics of CCAP students in that same year. Shown at right is the demographics of the 2018-19 CCAP seniors who enrolled at SDCCD the year following high school graduation (2019-20).



¹ SDUSD demographics from California Department of Education Data Quest <https://data1.cde.ca.gov/dataquest/dqcensus/EnrEthGrd.aspx?cds=3768338&aggllevel=district&year=2018-19>

Summary

1. There were 4,444 CCAP students in the 2019-20 academic year, an increase of 105% since the first year of the program (2016-17) and 18% from the prior year.
2. Enrollments at SDUSD Priority High Schools have more than tripled over the last five years, from 289 (across all four high schools) in 2016-17 to 1,248 in 2019-20.
3. As the CCAP program has grown over the last five years, enrollment has grown the most strongly in subjects in two fields: Arts and Humanities, up 248% over the last five years, and Business and Communications, up 216%. Social Sciences accounted for the largest proportion of enrollments in 2019-20 (30%).
4. Of the 9,143 CCAP enrollments in 2019-20, 1,520 were in English (17%), 1,469 were in Math (16%), and 1,280 were in Political Science (14%).
5. Of the 2,174 CCAP students in 2018-19 who were seniors, 642 (30%) enrolled at City, Mesa, or Miramar College the year following high school graduation.
6. In 2019-20, CCAP students were less likely to be Latinx and African American, and more likely to be Asian than the SDUSD student population. Those who enrolled at City, Mesa, or Miramar College were much less likely to be African American than the SDUSD population (-5%).

Appendix

Appendix A: Field, Subject and Subject Full name of CCAP enrollments.

| Field | Subject | Subject Full Name |
|---------------------|---------|---------------------|
| Arts and Humanities | AMSL | Sign Language |
| | ARTF | Fine Art |
| | ENGL | English |
| | MEDA | Media Arts |
| | MUSI | Music |
| | TAGA | Tagalog |
| Business and Coms. | BANK | Banking and Finance |
| | BUSE | Business |
| | COMS | Communications |
| | MARK | Marketing |
| Other | ADJU | Admin. of Justice |
| | CHIL | Child Development |
| | FIPT | Fire Protection |
| | HEAL | Health |
| | PERG | Personal Growth |
| Social Sciences | ANTH | Anthropology |
| | BLAS | Black Studies |
| | CHIC | Chicano Studies |
| | HIST | History |
| | POLI | Political Science |
| | PSYC | Psychology |
| | SOCO | Sociology |
| STEM | ALLH | Allied Health |
| | CISC | Computer Info. Sci. |
| | MATH | Math |
| | NUTR | Nutrition |
| | OCEA | Oceanography |

Appendix B: Annual CCAP Enrollments by Subject

| Rank | Subject | 2016/17 | 2017/18 | 2018/19 | 2019/20 | % of Total in 2019/20 | 4-Year Subject Total | 19/20 % Change from 18/19 |
|--------------|---------------------|--------------|--------------|--------------|--------------|-----------------------|----------------------|---------------------------|
| 1 | Math | 1,535 | 1,533 | 1,407 | 1,469 | 16% | 5,944 | 4% |
| 2 | Political Science | 882 | 1,334 | 1,186 | 1,280 | 14% | 4,682 | 8% |
| 3 | English | 489 | 860 | 1,227 | 1,520 | 17% | 4,096 | 24% |
| 4 | Communications | 251 | 468 | 501 | 862 | 9% | 2,082 | 72% |
| 5 | Personal Growth | 283 | 399 | 567 | 742 | 8% | 1,991 | 31% |
| 6 | Business | 98 | 364 | 549 | 486 | 5% | 1,497 | -11% |
| 7 | Psychology | 68 | 329 | 277 | 498 | 5% | 1,172 | 80% |
| 8 | Marketing | 186 | 289 | 323 | 343 | 4% | 1,141 | 6% |
| 9 | Health | 135 | 324 | 309 | 323 | 4% | 1,091 | 5% |
| 10 | Chicano Studies | 0 | 15 | 309 | 352 | 4% | 676 | 14% |
| 11 | Sociology | 28 | 183 | 217 | 242 | 3% | 670 | 12% |
| 12 | Fine Art | 65 | 131 | 190 | 179 | 2% | 565 | -6% |
| 13 | Admin. of Justice | 0 | 128 | 181 | 115 | 1% | 424 | -36% |
| 14 | Black Studies | 0 | 0 | 191 | 245 | 3% | 436 | 28% |
| 15 | History | 32 | 35 | 105 | 137 | 1% | 309 | 30% |
| 16 | Banking and Finance | 0 | 30 | 79 | 0 | 0% | 109 | -100% |
| 17 | Fire Protection | 0 | 24 | 78 | 0 | 0% | 102 | -100% |
| 18 | Music | 0 | 0 | 0 | 96 | 1% | 96 | --- |
| 19 | Sign Language | 0 | 0 | 0 | 82 | 1% | 82 | --- |
| 20 | Child Development | 0 | 0 | 65 | 0 | 0% | 65 | -100% |
| 21 | Tagalog | 0 | 0 | 0 | 52 | 1% | 52 | --- |
| 22 | Nutrition | 0 | 36 | 0 | 0 | 0% | 36 | --- |
| 23 | Media Arts | 0 | 34 | 0 | 0 | 0% | 34 | --- |
| 24 | Anthropology | 0 | 0 | 0 | 24 | 0% | 24 | --- |
| 25 | Computer Info. Sci. | 0 | 0 | 0 | 58 | 1% | 58 | --- |
| 26 | Allied Health | 0 | 19 | 0 | 0 | 0% | 19 | --- |
| 27 | Oceanography | 0 | 0 | 0 | 38 | 0% | 38 | --- |
| Total | | 4,052 | 6,535 | 7,761 | 9,143 | 100% | 27,491 | |

Note. Includes valid enrollments as of end-of-term in CCAP courses (includes ACP). Excludes drops and enrollments in cancelled classes. Academic year enrollments include Summer, Fall, and Spring terms.