

Zero Textbook Cost Success Rate Update, Fall 2023

Student Textbook Affordability Committee

May 1, 2024

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Context ZTC Data Source

This briefing includes section count and success rate data for Zero Textbook Cost (ZTC) sections at San Diego City, Mesa, and Miramar Colleges in Fall 2023.

ZTC data in this presentation is sourced from a Campus Solutions query that identifies sections shown in the online course registration system with a ZTC logo; this functionality is not supported for the College of Continuing Education.

Context Metrics & Definitions

- On-ground: Students and professors occupy the same physical location at the same time. Not considered Distance Education.
- Online & On-ground: Students participate both online and onground. Considered Distance Education.
- Online: Students and professors do not occupy the same physical location at the same time. Includes online-live, fully online courses, and Hyflex courses. Considered Distance Education.
- Success rate: The percent of enrollments out of total census enrollments that receive a passing grade. ZTC success rates shown for comparable courses only (subset of total ZTC sections).

ZTC Section Counts By Modality

- City: 173, 15% of total. Online: 89, 21%
- Mesa: 191, 10% of total. Online: 82, 12%
- Miramar: 99, 9%. Online: 41, 10%
- Credit College Total: 463, 11% of total. Online: 212, 14%
- Success rates on next slide shown for 369 sections across credit colleges in comparable courses.

ZTC Success Rates By Modality

Table 3. Success Rates in ZTC and non-ZTC courses, comparable sections

		On-ground	Online & On-ground	Online	Overall
0:4	ZTC	74%	69%	71%	72%
City College	non-ZTC	66%	55%	66%	65%
College	Total	68%	56%	68%	66%
Mana	ZTC	72%	65%	76%	73%
Mesa College	non-ZTC	69%	77%	72%	71%
College	Total	70%	75%	73%	72%
N.4:	ZTC	76%	55%	74%	72%
Miramar College	non-ZTC	77%	80%	73%	75%
College	Total	77%	74%	73%	74%
Credit	ZTC	73%	60%	74%	72%
College	non-ZTC	70%	71%	71%	70%
Total	Total	70%	69%	71%	71%

Overall success rates were 2% higher in ZTC sections than non-ZTC sections in Fall 2023.

Note. Excludes courses that were not offered in both ZTC and non-ZTC formats in Fall 2023.

Table 3 above shows success rates in courses that were offered in both ZTC and non-ZTC formats. The success rate for all ZTC sections in Fall 2023 was 73% (City: 73%, Mesa: 73%, Miramar: 72%).

ZTC Success Rates By Ethnicity

Table 4. Success Rates in ZTC and non-ZTC courses by Ethnicity, comparable sections

		On-ground	Online & On- ground	Online	Overall
	ZTC	65%	49%	70%	67%
African American	non-ZTC	63%	58%	63%	62%
American	Total	63%	57%	65%	63%
	ZTC	84%	75%	86%	84%
Asian	non-ZTC	77%	85%	85%	83%
	Total	79%	83%	85%	83%
	ZTC	69%	53%	69%	68%
Latinx	non-ZTC	64%	64%	65%	64%
	Total	65%	62%	66%	65%
	ZTC	88%	83%	82%	84%
White	non-ZTC	78%	82%	77%	78%
	Total	81%	83%	78%	80%

Note. Excludes courses that were not offered in both ZTC and non-ZTC formats in Fall 2023.

ZTC and Equity By Ethnicity

- African American success was 5% higher in ZTC sections in Fall 2023
- Latinx success was 4% higher
- These groups indicated in a Fall 2023 survey that the availability of Open Educational Resources (OER) and ZTC was more important in their enrollment decisions than other groups did.
- These findings are evidence that ZTC course offerings and clear messaging about their availability are important to equitable course access and outcomes.

Table 4. Success Rates in ZTC and non-ZTC courses by Ethnicity, comparable sections

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A.C.:	ZTC	65%	49%	70%	67%
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Amendan	Total	63%	57%	65%	63%
	ZTC	84%	75%	86%	84%
Asian	non-ZTC	77%	85%	85%	83%
	Total	79%	83%	85%	83%
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Context

Distance Education Experience Survey, Fall 2023

- In Fall 2023, all students in a distance education course at SDCCD were invited to a survey the online experience.
- 3,135 students responded (~6% response rate)
 - 1,068 respondents were enrolled only at one or more of the credit colleges (34% of respondents)
 - 990 were only enrolled at SDCCE (32%)
 - 74 (2%) were enrolled at both SDCCE and at least one of the credit colleges
 - 1,068 respondents did not indicate which college they were enrolled at in Fall 2023.

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ZTC Class Search

- 25% of respondents were aware of the (ZTC) filter when using the class search. This varies by:
 - **College**: Students enrolled at multiple credit college were more likely to be aware of the ZTC filter (45%) than students enrolled at only one of the colleges (City Only: 27%, Mesa: 29%, Miramar: 26%, SDCCE: 19%).
 - **Age Group**: Older students were less likely to be aware of the filter than younger students.
 - Academic Area of Major: Students with Undeclared/Undecided majors were least likely to be aware (25%), followed by Art/Graphic Design students (28%). Psychology students were most likely to be aware (48%).

Importance of Free Materials

- The availability of free course materials was moderately important in students' decisions to enroll (3.6 out of 5.0).
- This varies by:
 - Academic Area of Major: Open Education Resources (OER)/ZTC was least important to Engineering majors (3.53) and most important to those in Child Development (4.30) and those with Undeclared/Undecided majors (4.28).
 - **Race**: Latina/o/e/x and Black or African American students indicated that OER/ZTC was more important (4.15 and 4.18, respectively) than other groups (i.e. white: 2.99, Asian: 3.65).

ZTC Survey Responses by Group, 1 of 2

Table 14. OER, ZTC, and LCC Student Survey Responses by Demographic

	Average Online Sentiment					
		Aware of ZTC Class Search (0-100%)	OER/ZTC important for enrollment (1-5)	OER Materials were Representative (1-5)	Total Respondents	
(Overall Average	25%	3.60	4.07	2,210	
	City Only	27%	3.91	4.03	303	
0-11	Mesa Only	29%	3.70	4.04	361	
College Enrolled	Miramar Only	26%	3.75	4.08	227	
Enfolied	More than 1 Credit	45%	3.99	4.05	174	
	SDCCE Only	19%	3.32	4.11	985	
	18 - 24	35%	3.93	3.98	304	
	25 - 34	38%	4.14	4.11	322	
Age	35 - 44	30%	4.02	4.16	389	
Group	45 - 54	25%	4.09	4.07	274	
	55 - 64	23%	3.63	4.13	257	
	65+	10%	2.47	3.97	549	
	White	17%	2.99	4.07	742	
	Latina/o/e/x	30%	4.15	4.13	434	
Race	Black/African American	31%	4.18	4.12	287	
	Asian	29%	3.65	4.13	266	
	Multiple Ethnicities	33%	3.57	3.94	125	

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C	verall Average	25%	3.60	4.07	2,210	
	Business	37%	4.15	4.14	175	
	Computer Science	33%	4.08	4.15	87	
	Child Development	33%	4.30	4.15	84	
Academic	Undeclared/Undecided	25%	4.28	4.14	79	
Area of	Nursing or pre-Nursing	33%	4.05	4.20	80	
Major	Biology or Allied Health	36%	4.05	4.02	77	
	Psychology	48%	3.97	4.06	64	
	Engineering/Pre Eng.	31%	3.53	3.75	36	
	Art/Graphic Design	28%	4.19	3.78	32	
	Ed. Development	14%	3.09	4.06	612	
	Transfer/Associate	36%	3.97	4.03	599	
	Prepare for a new job	31%	4.15	4.21	262	
Ed. Objective	CTE Cert, no Transfer	28%	4.04	4.16	156	
	Maintain cert.	37%	4.13	4.10	90	
	Personal Enrichment	13%	2.66	4.13	88	
	Currently enrolled in 4-yr	39%	4.36	4.17	59	
	Physical Exercise	2%	1.63	4.00	42	
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