

CONTINUING EDUCATION CURRICULUM

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Disability Support Program & Services

<p>*656D WELLNESS MANAGEMENT – DSPS</p> <p>This course is designed to teach students with disabilities evidence-based wellness and stress management strategies for academic, personal and workplace success. Topics will include identifying stress, the human stress response system, resiliency, perseverance, and stress management techniques. The course will include activities to enhance strategies to manage stress with specific regard to disability. (FT)</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2019</p>
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English as a Second Language

<p>*454 ESL BEGINNING GRAMMAR</p> <p>Advisory: Completion of ESLA 432 ESL Beg Literacy 1 or equivalent. This course develops students’ basic grammar proficiency to promote oral and written communication in professional, academic and social settings. Instruction focuses on speaking and writing in complete sentences using level-appropriate form and function of English grammar. Extensive practice in speaking and writing is included in the instruction. Soft skills, critical thinking, digital literacy and diversity awareness are integrated throughout the course. (FT)</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2019</p>
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English as a Second Language

<p>*455 ESL INT/ADV GRAMMAR</p> <p>Advisories: Completion of ESLA 454 Beginning Grammar or equivalent; and Completion of ESLA 434 Int Low 4 or equivalent. This course develops students’ proficiency in the form and function of English grammar. Instruction focuses on spoken and written forms of communication and provides for extensive practice with intermediate and advanced grammar structures. Critical thinking skills and diversity awareness are integrated throughout. (FT)</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2019</p>
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English as a Second Language

<p>*456 ESL BEGINNING READING</p> <p>Advisory: Completion of ESLA 432 ESL Beg Literacy 1 or equivalent. This course develops students’ reading skills at beginning ESL levels with a focus on vocabulary development, basic reading strategies, and comprehension. Extensive practice is provided to advance students’ reading fluency and accuracy. Critical thinking skills, soft skills, digital literacy, and diversity awareness are integrated throughout the course. (FT)</p>	<p>Offered At: None</p> <p>Action(s) Proposed: New Course <i>Approved</i></p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2019</p>
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Approved

**Curriculum Instructional Council
Actions Approved – September 13, 2018**

English as a Second Language

***457 ESL INT/ADV READING**

Advisory: Completion of ESLA 456 Beginning Reading or equivalent; and Completion of ESLA 434 Int Low 4 or equivalent.
This course develops students' reading skills at intermediate and advanced ESL levels with an emphasis on vocabulary development, reading strategies, fluency, and comprehension to equip students to enter and succeed in higher-level academic courses, job training, and the workplace. Extensive reading practice is provided to advance students' readiness for standardized reading tests and other assessments. Critical thinking skills, soft skills, digital literacy, and diversity awareness are integrated throughout the course. (FT)

Offered At: None

Action(s) Proposed: New Course
Approved

Originating Campus: Continuing Education

Effective: Summer 2019

Approved

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Actions Approved – September 13, 2018**

PROGRAM CHANGES

*English as a Second Language

New Program- *Approved*

English as a Second Language- Continuing Education: Summer 2019

Certificate of Completion ESL Grammar Program

*English as a Second Language

New Program- *Approved*

English as a Second Language- Continuing Education: Summer 2019

Certificate of Completion ESL Reading Program