

Curriculum Instructional Council
Actions Approved – October 24, 2019

CONTINUING EDUCATION CURRICULUM

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

Human Development Tabled for further discussion

<p>*575A FOUNDATIONS OF CHILD CARE</p> <p><i>Advisory:</i> ESL Level 6 or equivalent. An introduction to the foundations of early childcare, including: basic child development, health and safety, nutrition, and behavior management and discipline. Course includes practical guidelines for childcare and explores options for careers and vocations in early childcare. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development Tabled for further discussion

<p>*575B INTRO TO CHILD CARE BUSINESS</p> <p><i>Advisory:</i> ESL Level 6 or equivalent An introduction to topics common to childcare providers, including: licensing, record keeping and insurance; safety, facility preparation and regulations; illness and injury prevention; creative and enriching activities; communication with parents; and menu planning. Course includes practical guidelines for building and/or working in successful and nurturing childcare environments. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development Tabled for further discussion

<p>*580 INFANT DEVELOPMENT & CARE</p> <p>Students gain knowledge of the physical, cognitive and social/emotional development that takes place during the first year of life. Focus of the course will include ideas for creating a caring and enriching environment that promotes positive infant development and developing skills in family communications, problem-solving and stress reduction for caregivers. Students will explore careers and vocations in Early Childhood Care and Education. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development Tabled for further discussion

<p>*581 TODDLER DEVELOPMENT & CARE</p> <p>This course provides the student with information on the physical, cognitive, social, and emotional development of children from 12 months of age to 23 months of age (Toddlers). Emphasis is placed on creating safe and nurturing environments and how toddlers learn and develop through play. Students explore careers and vocations in Early Childhood Care and Education. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development Tabled for further discussion

<p>*582 TWO-YEAR-OLD DEV & CARE</p> <p>Students learn about the physical, cognitive and social-emotional development of the 24-36 month-old, including developmentally appropriate expectations and behavior. Focus is placed on the importance of independence, self-regulation, language development, play and learning, safety, and wellness in two-year-olds. Students will explore careers and vocations in early childhood care and education. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development Tabled for further discussion

<p>*583 THREE TO FIVE YR-OLD DEV&CARE</p> <p>Course focus is on the physical, cognitive, and socio-emotional development and education of the three to five-year-old child. Emphasis is on learning how to create a nurturing and safe environment which fosters emerging skills and school preparedness. Students develop communication and problem solving skills while planning and implementing developmentally appropriate activities with children in a classroom setting. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development **Tabled for further discussion**

<p>*584 MULTI-AGE DEVELOPMENT & CARE</p> <p>Students learn how to care for and nurture development for multi-age children in an early childhood environment. Emphasis on addressing topics related to the care and nurturing of multiple children include: sibling adjustment, birth order, temperament, family dynamics and parenting styles, communication and stress management, effective discipline and age and gender considerations. Students explore careers and vocations in Early Childhood Care and Education. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development **Tabled for further discussion**

<p>*585 INFANT AND TODDLER BRAIN DANCE</p> <p>With music-based movement and dance, rhythms, rhymes and singing, this course will explore how physical activity supports cognitive learning and social-emotional development in infants and young toddlers. Using multi-sensory props and instruments, students will experience how music and movement promote and sustain early developmental patterns necessary for building a strong foundation between body and brain. Laboratory portion of the course may require students to participate in activities along with children ages 0 to 24 months. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development **Tabled for further discussion**

<p>*586 EARLY LEARNER BRAIN DANCE</p> <p>This course will explore how physical activity supports cognitive learning and social-emotional development in early learners. Using multi-sensory props and instruments, students will experience how music and movement will promote and sustain early developmental patterns necessary for building a strong foundation between body and brain. Laboratory portion of the course may require students to participate in activities along with children ages at least 24 months old. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development Tabled for further discussion

<p>*590 INFANT/TOD OUTDOOR ENRICHMENT</p> <p>This introductory course focuses on development of the 0 to 24 month old child in outdoor settings. The physical, cognitive and social-emotional benefits of outdoor play and activity for families and children will be emphasized. Students develop ecological and environmental awareness of local outdoor community resources. Students experience, plan and create safe and appropriate outdoor spaces, caring for and stimulating the positive development of infants and toddlers in outdoor settings. Students will explore careers and educational pathways in Early Childhood Care and Education. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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Human Development Tabled for further discussion

<p>*591 EARLY LEARNER OUTDOOR ENRICH</p> <p>This introductory course focuses on development of the 2-5 year-old child in outdoor settings. The physical, cognitive and social-emotional benefits of outdoor play and activity for families and children will be emphasized. Students develop ecological and environmental awareness of local outdoor community resources. Students experience, plan and create safe and appropriate outdoor spaces, caring for and stimulating the positive development of 2-5 year-olds in outdoor settings. Students will explore careers and educational pathways in Early Childhood Care and Education. (FT)</p>	<p>Offered At: Continuing Education</p> <p>Action(s) Proposed: New Course</p> <p>Originating Campus: Continuing Education</p> <p>Effective: Summer 2020</p> <p>Tabled for further discussion</p>
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PROGRAM CHANGES

- * Child Development
New Program- *Tabled for further discussion*
Child Development- Continuing Education: Summer 2020
Certificate of Completion Child Care Provider Training Program

- * Child Development
New Program- *Tabled for further discussion*
Child Development- Continuing Education: Summer 2020
Certificate of Completion Child Home Care Training Program

- * Child Development
New Program- *Tabled for further discussion*
Child Development– Continuing Education: Summer 2020
Certificate of Completion Early Learner Development Program

- * Child Development
New Program- *Tabled for further discussion*
Child Development– Continuing Education: Summer 2020
Certificate of Completion Early Learner Enrichment Program

- * Child Development
New Program- *Tabled for further discussion*
Child Development– Continuing Education: Summer 2020
Certificate of Completion Infant and Toddler Development Program

- * Child Development
New Program- *Tabled for further discussion*
Child Development– Continuing Education: Summer 2020
Certificate of Completion Infant and Toddler Enrichment Program

- * Child Development
New Program- *Tabled for further discussion*
Child Development– Continuing Education: Summer 2020
Certificate of Completion Infant Care Specialist Program