

Approved

## Curriculum Instructional Council Actions Approved – December 12, 2019 Addendum

**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p>~ <b>133 Curriculum: Language, Literacy, and Art</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p>This course introduces the function of language, literacy, and artistic expression in early childhood educational programs. Emphasis is placed on the development of language, literacy, and art curriculum activities, and selection of appropriate materials. Students utilize the California Foundations and Frameworks to design and implement appropriate activities for a variety of age groups and developmental levels. This course is intended for students interested in working in early childhood education, obtaining California Child Development Permits, and transferring to four-year institutions.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)</p> <p><i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Outline of Topics</i> <i>Outside Assignments</i> <i>Student Learning Objectives</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p>~ <b>135 Curriculum: Science, Math, and Music and Movement</b></p> <p style="text-align: right;"><b>48 - 54 hours lecture, 3 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Child Development 131.</p> <p>This course introduces the function of science, math, music, and movement in early childhood educational programs. Emphasis is placed on the development of science, math, and music and movement concepts, and curriculum activities. Students utilize the California Foundations and Frameworks to design and implement appropriate activities for a variety of age groups and developmental levels. This course is intended for students interested in working in early childhood education, obtaining California Child Development Permits, and transferring to four-year institutions.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)</p> <p><i>Course Description</i> <i>Critical Thinking Assignments</i> <i>Methods of Instruction</i> <i>Outline of Topics</i> <i>Reading Assignments</i> <i>Student Learning Objectives</i> <i>Supplies</i> <i>Texts</i> <i>Title Change</i> <i>Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Dist. Ed Proposed For College(s):</b> City</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Child Development (CHIL) Discipline: Child Development/Early Childhood Education**

<p><b>151 Program Planning</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Child Development 101 and Child Development 111 or Child Development 121 or Child Development 131 or Child Development 133 or Child Development 135, each with a grade of "C" or better, or equivalent.  <i>Corequisite:</i> Completion of or concurrent enrollment in Child Development 270 or Child Development 275, each with a grade of "C" or better, or equivalent.  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent.                  This course focuses on planning the preschool learning environment to promote optimal development. Emphasis is placed on curriculum planning, guidance, safety, record keeping, observation techniques, project planning, and classroom management. Students enrolled in this course must be concurrently working in a preschool learning environment under the supervision of a person holding a Child Development Master Teacher Permit or the equivalent. This course is intended for students pursuing teaching careers in early care and education settings and partially fulfills State of California Permit and Title 22 teacher requirements.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Prerequisite (Change)</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: English (ENGL) Discipline: English**

<p><b>36 Basic Creative Writing Workshop</b></p> <p align="right"><b>16 - 54 hours lecture, 1-3 units Letter Grade or Pass/No Pass Option</b></p> <p>This course is a beginning creative writing workshop. Topics include the creative process and the fundamentals of creative writing. Emphasis is placed on poetry, fiction, and/or creative nonfiction. This course is intended for students who are interested in the fundamentals of creative writing.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Course Description</i>  <i>Methods of Evaluation</i>  <i>Methods of Instruction</i>  <i>Outline of Topics</i>  <i>Outside Assignments</i>  <i>Reading Assignments</i>  <i>Student Learning Objectives</i>  <i>Texts</i>  <i>Writing Assignments</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<b>126C Cardio Conditioning III</b>  <b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b>  <b>REQUISITES:</b> <i>Advisory:</i> Exercise Science 126B with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 123Y. This course is designed to provide students the opportunity to develop and implement a personalized fitness plan to help them pursue their lifelong commitment to life-long health and wellness. Topics include goal setting, training zones, and body specific training principles through moderate/highly intense activities. This class is designed for students interested in a healthy lifestyle as well as Kinesiology majors. When the course is offered three hours per week, the additional time is utilized for increasingly strenuous cardiovascular activities.  <b>FIELD TRIP REQUIREMENTS:</b> May be required  <b>TRANSFER APPLICABILITY:</b> Associate Degree Credit & transfer to CSU. CSU General Education. UC Transfer Course List.	<b>Offered At:</b> City, Mesa, Miramar  <b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b>  <b>Proposed for College(s):</b> Miramar  <b>Originating Campus:</b> MIRAMAR  <b>Dist. Ed Proposed For College(s):</b> Miramar  <b>Effective:</b> Fall 2020
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**Subject: Exercise Science (EXSC) Discipline: Physical Education**

<b>126D Cardio Conditioning IV</b>  <b>32 - 54 hours lab, 0.5-1 units</b> <b>Grade Only</b>  <b>REQUISITES:</b> <i>Advisory:</i> Exercise Science 126C with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Physical Education 123Z. This course is the fourth in a series of Cardio Conditioning courses. Students develop, analyze and implement advanced group fitness plans. Topics include agility and jump training, running, sports cross training, advanced core training, stress management and nutrition. Data gathering and assessment methods are also covered. This class is designed for students interested in a healthy lifestyle as well as Kinesiology majors. When the course is offered three hours per week, the additional time is utilized for increasingly strenuous cardiovascular activities.  <b>FIELD TRIP REQUIREMENTS:</b> May be required  <b>TRANSFER APPLICABILITY:</b> Associate Degree Credit & transfer to CSU. UC Transfer Course List. CSU General Education.	<b>Offered At:</b> City, Mesa, Miramar  <b>Action(s) Proposed:</b> Distance Learning - No Other Action <b>Reviewed</b>  <b>Proposed for College(s):</b> Miramar  <b>Originating Campus:</b> MIRAMAR  <b>Dist. Ed Proposed For College(s):</b> Miramar  <b>Effective:</b> Fall 2020
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## Curriculum Instructional Council Actions Approved – December 12, 2019 Addendum

**Subject: Information, Network, And Web Technologies (INWT) Discipline: Computer Information Systems**

<p>~ <b>186 AWS Academy Cloud Architecting</b>  <b>32 - 36 hours lecture, 48 - 54 hours lab, 3 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Information, Network, and Web Technologies 185 with a grade of "C" or better, or equivalent.  This is a project-oriented course designed to help students develop technical expertise in cloud computing – specifically Amazon Web Services (AWS). Emphasis is placed on the ability to effectively demonstrate knowledge of how to architect and deploy secure and robust applications on AWS technologies. Topics focus on the ability to define a solution using AWS architectural design principles and provide implementation guidance based on best practices throughout the lifecycle of the project. This course follows the official AWS Academy curriculum and is designed for students who plan to take the AWS Certified Solutions Architect - Associate exam.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Grade Option Change</i>  <i>Supplies</i>  <i>Texts</i>  <i>Title Change</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Information, Network, And Web Technologies (INWT) Discipline: Computer Information Systems**

<p><b>200 Certified Ethical Hacking (CEH) Certification Training</b>  <b>48 - 54 hours lecture, 48 - 54 hours lab, 4 units</b>  <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Advisory: Completion of or concurrent enrollment in</i> Information, Network, and Web Technologies 120 and Information, Network, and Web Technologies 140, each with a grade of "C" or better, or equivalent.  This is a project-oriented course that focuses on advanced hacking tools and techniques used by both hackers and information security professionals to break into an organization. Emphasis is placed on perimeter defenses, symptoms and processes related to scanning and attacking networks, and performing ethical hacking to test for existing vulnerabilities. Topics include intrusion detection, policy creation, social engineering, denial/distributed denial of services (Dos/DDoS) attacks, buffer overflows, and virus creation. This course follows the EC-Council's official curriculum and is designed for students who plan to take the CEH exam 312-50.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Six Year Review</i>  <i>Advisory (New)</i>  <i>Grade Option Change</i>  <i>Outline of Topics</i>  <i>Texts</i>  <i>Title Change (Short only)</i>  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Information, Network, And Web Technologies (INWT) Discipline: Computer Information Systems**

<p><b>205 CompTIA Advanced Security Practitioner (CASP) Certification Training</b> 48 - 54 hours lecture, 48 - 54 hours lab, 4 units Letter Grade or Pass/No Pass Option</p> <p><b>REQUISITES:</b> <i>Advisory: Completion of or concurrent enrollment in Information, Network, and Web Technologies 100, Information, Network, and Web Technologies 120, Information, Network, and Web Technologies 140, and Information, Network, and Web Technologies 200, each with a grade of "C" or better, or equivalent.</i> This course provides students with the skills and technical knowledge needed to conceptualize, design, and engineer security solutions across complex enterprise environments. Emphasis is placed on the principles of Enterprise Security, Research and Analysis, Risk Management, Policy/Procedure and Legal, Integration of Computing, Business Disciplines, and Communications as they relate to security factors affecting network environments. This course is designed for student preparing for the CASP exam or any students interested in cybersecurity. CompTIA's Advanced Security Practitioner (CASP) certification is included in the approved list of certifications that meet the Department of Defense (DoD) Directive 8570.1.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review Advisory (Change) Grade Option Change Supplies Texts</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Manufacturing Engineering Technology (MFET) Discipline: Industrial Technology, Manufacturing Technology**

<p><b>*~ 107 Introduction to Manufacturing Project</b> 8 - 9 hours lecture, 24 - 27 hours lab, 1 units Letter Grade or Pass/No Pass Option</p> <p><b>REQUISITES:</b> <i>Corequisite: Completion of or concurrent enrollment in Manufacturing Engineering Technology 101 with a grade of "C" or better, or equivalent.</i> This course provides students the opportunity to apply manufacturing engineering technology skills to solve an industrial manufacturing problem. Students work together in groups to address an integrated, technical problem selected by industry and/or program faculty. Topics cover the fundamental principles of manufacturing, such as production stages, design, quality, lean manufacturing, automation and manufacturing prints. This course is designed for students as preparation to enter the manufacturing engineering technology field.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Photography (PHOT) Discipline: Photography**

<p><b>~ 103 Digital Directed Photo Lab Studies</b></p> <p style="text-align: right;"><b>48 - 54 hours lab, 1 units Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Advisory: Completion of or concurrent enrollment in Photography 105 or Photography 143, each with a grade of "C" or better, or equivalent.</i> This course is a project-based supervised lab in digital photography. Emphasis is placed on instruction and practice in photo lab and photo editing techniques. This course is intended for Photography majors and students interested in digital photography.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> Not required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> City</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Six Year Review Advisory (New) Course Description Methods of Evaluation Outline of Topics Prerequisite (Remove) Reading Assignments Student Learning Objectives Supplies Texts Title Change Writing Assignments</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Political Science (POLI) Discipline: Political Science**

<p><b>*~ 31 Social and Behavioral Sciences Statistics Support</b></p> <p style="text-align: right;"><b>16 - 18 hours lecture, 1 units Pass/No Pass</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> Political Science 201. <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Psychology 31. This course provides additional hands-on experience in basic mathematical and statistical concepts. Students review key terms and definitions and practice foundational skills. This course is intended for students who require additional support to succeed in transfer-level Social and Behavioral Science statistics course.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Political Science (POLI) Discipline: Political Science**

<p><b>201 Elementary Statistics for Political Science</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b>  <i>Prerequisite:</i> Mathematics 109 with a grade of "C" or better, or equivalent or Mathematics 92 or Mathematics 96, each with a grade of "C" or better, or equivalent or Milestone M40 or M50 or students with Milestone M30 must enroll in Learning Community 201X (Political Science 201 and Political Science 31 Learning Community).  <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent.                      This is an introductory course on statistical methods for political and social sciences. Emphasis is placed on basic data analysis techniques as well as elementary statistical and probability concepts. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis based on data from disciplines including business, social and behavioral sciences, life science, health science, and education. This course is designed for Political Science majors, other Social Sciences majors, and anyone interested in statistics.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation)  <i>Corequisite (New)                      General Education</i></p> <p><b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa</p> <p><b>Originating Campus:</b> CITY</p> <p><i>This course is being proposed at City and Mesa for:</i></p> <ul style="list-style-type: none"> <li><i>District General Education:                      A2 Language and Rationality                      - Communication &amp;                      Analytical Thinking</i></li> </ul> <p><i>To be reviewed at the May 14<sup>th</sup> CIC meeting</i></p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Psychology (PSYC) Discipline: Psychology**

<p><b>*~ 31 Social and Behavioral Sciences Statistics Support</b></p> <p align="right"><b>16 - 18 hours lecture, 1 units Grade Only</b></p> <p><b>REQUISITES:</b>  <i>Corequisite:</i> Psychology 258.  <i>Limitation on Enrollment:</i> This course is not open to students with previous credit for Political Science 31.                      This course provides additional hands-on experience in basic mathematical and statistical concepts. Students review key terms and definitions and practice foundational skills. This course is intended for students who require additional support to succeed in transfer-level Social and Behavioral Science statistics course.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Not applicable to the Associate Degree.</p>	<p><b>Offered At:</b> NONE</p> <p><b>Action(s) Proposed:</b> New Course  <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Psychology (PSYC) Discipline: Mathematics, Psychology**

<p><b>258 Behavioral Science Statistics</b></p> <p align="right"><b>48 - 54 hours lecture, 3 units</b> <b>Letter Grade or Pass/No Pass Option</b></p> <p><b>REQUISITES:</b> <i>Prerequisite:</i> Mathematics 92 with a grade of "C" or better, or equivalent or Milestone M40 or Mathematics 96 with a grade of "C" or better, or equivalent or Milestone M50 or students with Milestone M30 must enroll in Learning Community 258X (Psychology 258 and Psychology 31 Learning Community). <i>Advisory:</i> English 101 with a grade of "C" or better, or equivalent. This course is an introductory study of statistics for the behavioral sciences. Emphasis is placed on acquainting students with the concepts underlying statistical methods and research approaches; basic statistical analyses; and principles. Topics include data collection; descriptive and inferential statistics; sampling distributions; measures of central tendency, dispersion, relative standing, and relationship; probability; prediction; hypothesis evaluation; and tests for treatment effects. This course is intended for students majoring in the behavioral/social sciences or those interested in applied statistics.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU. IGETC. CSU General Education. UC Transfer Course List.</p>	<p><b>Offered At:</b> City, Mesa, Miramar</p> <p><b>Action(s) Proposed:</b> Course Revision (May Include Activation) <i>Corequisite (New)</i> <b>Approved</b></p> <p><b>Proposed for College(s):</b> City, Mesa, Miramar</p> <p><b>Originating Campus:</b> CITY</p> <p><b>Effective:</b> Fall 2020</p>
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**Subject: Radiologic Technology (RADT) Discipline: Radiological Technology**

<p><b>*~ 150 Forensic Radiology for the Radiologic Technologist</b></p> <p align="right"><b>32 - 36 hours lecture, 2 units</b> <b>Grade Only</b></p> <p><b>REQUISITES:</b> <i>Corequisite:</i> Completion of or concurrent enrollment in Radiologic Technology 101 with a grade of "C" or better, or equivalent. <i>Limitation on Enrollment:</i> Special Admission - must be admitted to program. This course provides an overview of how radiologic imaging has been incorporated into medicolegal death investigations. Emphasis is placed on discussing the advantages and limitations of different imaging modalities, the issues which impact forensic imaging, and the different methods for identifying the dead. The use of computer software in this field is also discussed. This course designed for Radiologic Technology students interested in postmortem imaging.</p> <p><b>FIELD TRIP REQUIREMENTS:</b> May be required</p> <p><b>TRANSFER APPLICABILITY:</b> Associate Degree Credit &amp; transfer to CSU.</p>	<p><b>Offered At:</b> Mesa</p> <p><b>Action(s) Proposed:</b> Course Deactivation (Not at any College) <b>Approved</b></p> <p><b>Proposed for College(s):</b> Mesa</p> <p><b>Originating Campus:</b> MESA</p> <p><b>Effective:</b> Fall 2020</p>
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**PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Business Studies

**Program Deactivation- *Approved***

Business- City, PID 4071: Effective Fall 2020

**Business Management and Organization Certificate of Performance**

\*Business Studies

**Program Deactivation- *Approved***

Business- City, PID 4073: Effective Fall 2020

**Communication Certificate of Performance**

\*Business Studies

**Program Deactivation- *Approved***

Business- City, PID 4072: Effective Fall 2020

**Business Administration Emphasis - Cox Associate of Science**

\*Communications

**Program Revision- *Approved***

Radio, Television, and Film- City, PID 3985: Fall 2020

**Broadcast News Certificate of Performance**

\*Communications

**Program Revision- *Approved***

Radio, Television, and Film- City, PID 3992: Fall 2020

**Broadcast News Certificate of Achievement**

\*Communications

**Program Revision- *Approved***

Radio, Television, and Film- City, PID 3991: Effective Fall 2020

**Film Production Certificate of Achievement**

\*Communications

**Program Revision- *Approved***

Radio, Television, and Film- City, PID 3989: Effective Fall 2020

**Video Production Certificate of Achievement**

\*Communications

**Program Revision- *Approved***

Radio, Television, and Film- City, PID 3990: Effective Fall 2020

**Video Production Certificate of Performance**

\*Engineering Technology

**New Program- *Approved***

Energy and Geo-Environmental Engineering- City, PID 3995: Effective Fall 2020

**Energy Analysis and Consultation Associate of Science**

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\*Engineering Technology

**New Program- *Approved***

Energy and Geo-Environmental Engineering- City, PID 4008: Effective Fall 2020

**Energy Analysis and Consultation Certificate of Achievement**

\*Manufacturing Technology

**New Program- *Approved***

Manufacturing Engineering Technology- City, PID, 4000: Effective Fall 2020

**Manufacturing Fundamentals Certificate of Achievement**

\*Manufacturing Engineering Technology

**Program Revision- *Approved***

Manufacturing Engineering Technology- City, PID 3969: Effective Fall 2020

**Introduction to Manufacturing Certificate of Performance**

\*Selected Studies

**Program Deactivation- *Approved***

Liberal Arts and Sciences- City, PID 3967: Effective Fall 2020

**Selected Studies Associate of Arts**

\*Visual and Performing Arts

**Program Revision- *Approved***

Dance- City, PID 3963: Effective Fall 2020

**Dance Certificate of Performance**

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