Subject: American Sign Language/Interpreting (AMSL) Discipline: Sign Language, American

220 American Sign Language Level III

80 - 90 hours lecture, 5 units

Grade Only A

REQUISITES:

*Prerequisite:* American Sign Language/Interpreting 121 with a grade of "C" or better, or equivalent.

Advisory: American Sign Language/Interpreting 214 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for American Sign Language/Interpreting 200 or American Sign Language/Interpreting 215.

This third course in American Sign Language (ASL) is designed to enhance students' receptive and expressive skills at an advanced intermediate level. Emphasis is placed on the ASL syntax, facial grammar, vocabulary, and fingerspelling skills that enable students to participate in increasingly more complex conversations with Deaf community members. Instruction utilizes a natural approach to teaching a second language by engaging students in authentic conversations within the classroom environment. Conversational content seeks to develop student knowledge and understanding of the Deaf community and its art and history. Active learning provides students with the opportunity to apply their ASL skills through an individualized program. Students utilize interactive media to express their comprehension of intermediate to advanced ASL sentences and narratives as well as to hone their signing skills. Activities are designed to provide students the opportunity to practice vocabulary and syntax at the intermediate to advanced level. This course is designed for students and/or professionals interested in working and interacting with Deaf people.

FIELD TRIP REQUIREMENTS: May be required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. CSU General Education, IGETC, UC Transfer Course List.

Offered At: Mesa, City

**Action(s) Proposed:** Distance Learning - No Other Action

Approved

**Proposed for College(s):** City

**Originating Campus:** CITY

**Dist. Ed Proposed For College(s):** City (Hybrid only)

<sup>\*</sup>Requires Board of Trustees approval prior to implementation

Subject: Black Studies (BLAS) Discipline: African American Studies

100 Introduction to Black Studies

48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option

### **REQUISITES:**

*Advisory:* English 47A or English 48, and English 49, each with a grade of "C" or better, or equivalent or Milestone R50 and W50.

This course is an overview of the Black Studies discipline including its social and academic origins, goals and development. Emphasis is placed on providing students with an understanding of the fundamental areas of study within the field and of the interdisciplinary approach to studying the African experience in America and the world. This course is intended for students majoring in Black Studies and Ethnic Studies; and all students interested in general knowledge of the Black experience.

FIELD TRIP REQUIREMENTS: Not required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. CSU General Education, IGETC, UC Transfer Course List.

Offered At: City, Mesa, Miramar

Action(s) Proposed: Course Revision

(May Include Activation)

Six Year Review

Student Learning Objectives

Texts

# Approved

**Proposed for College(s):** City, Mesa, Miramar

**Originating Campus: MESA** 

This course is being proposed at City, Mesa, and Miramar College for:

• CSU General Education: F Area F. Ethnic Studies

Effective: Fall 2021 (City, Mesa) Fall 2022 (Miramar)

Subject: Black Studies (BLAS) Discipline: African American Studies

140A History of the U.S., Black Perspectives

48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option

### **REQUISITES:**

*Advisory:* English 47A or English 48, and English 49, each with a grade of "C" or better, or equivalent or Milestone R50 and W50.

This course is a survey of United States History from the Colonial period to 1877 with emphasis on African American experiences and contributions. Course content focuses on political, social, economic, and cultural development of the country. This course is intended for all students interested in Black Studies, Ethnic Studies and the history of the U.S. from an African American perspective.

FIELD TRIP REQUIREMENTS: May be required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.

Offered At: City, Mesa, Miramar

Action(s) Proposed: Course Revision

(May Include Activation)

Six Year Review

Student Learning Objectives

Texts

# Approved

**Proposed for College(s):** City, Mesa,

Miramar

**Originating Campus: MESA** 

This course is being proposed at City, Mesa, and Miramar College for:

> • CSU General Education: F Area F. Ethnic Studies

<sup>\*</sup>Requires Board of Trustees approval prior to implementation

<sup>~</sup>Course requires CCCCO submission

Subject: Black Studies (BLAS) Discipline: African American Studies

140B History of the U.S., Black Perspectives

48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option

#### **REQUISITES:**

*Advisory:* English 47A or English 48, and English 49, each with a grade of "C" or better, or equivalent or Milestone R50 and W50.

This course is a survey of the history of the United States from Reconstruction to the present with emphasis on African American experience and contributions. Course content focuses on political, social, economic, cultural, and intellectual trends, the persistence of racism, and the struggle for full equality for all Americans. This course is intended for all students interested in Black Studies, Ethnic Studies and the history of the U.S. from an African American perspective.

FIELD TRIP REQUIREMENTS: Not required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.

Offered At: City, Mesa, Miramar

Action(s) Proposed: Course Revision

(May Include Activation)

Six Year Review

Student Learning Objectives

Texts

# Approved

**Proposed for College(s):** City, Mesa, Miramar

**Originating Campus: MESA** 

This course is being proposed at City, Mesa, and Miramar College for:

> • CSU General Education: F Area F. Ethnic Studies

Effective: Fall 2021

### Subject: Chicana And Chicano Studies (CHIC) Discipline: Chicano Studies

### 110B Introduction to Chicana and Chicano Studies

48 - 54 hours lecture, 3 units Grade Only

This course is a survey of the field of Chicano Studies and the historical and contemporary factors that influence Chicano society. Emphasis is placed on the Chicana/o experience in the United States through an analysis of the social, political, and economic factors that impact and shape the Chicana/o community. This course is designed for all students interested in Chicana/o Studies, Social Studies and Ethnic Studies.

FIELD TRIP REQUIREMENTS: May be required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.

Offered At: City, Mesa

Action(s) Proposed: Course Revision

(May Include Activation)

Six Year Review

Student Learning Objectives

Outline of Topics

Texts

### Approved

Proposed for College(s): Mesa, City

**Originating Campus: MESA** 

This course is being proposed at City, Mesa, and Miramar College for:

> • CSU General Education: F Area F. Ethnic Studies

<sup>\*</sup>Requires Board of Trustees approval prior to implementation

Subject: Filipino (FILI) Discipline: Ethnic Studies

100 Filipino American Experience

48 - 54 hours lecture, 3 units Letter Grade or Pass/No Pass Option

#### **REQUISITES:**

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent. This course is an overview of the history, cultures, values, contributions, experiences, and social struggles of Filipinos in America. Students apply theory and knowledge produced by the Filipino American community to analyze the history and lived experiences of Filipino Americans in relation to integration, acculturation, social struggles, and ethnic identity and affirmation. Students also critically evaluate the role of race and racism in Filipino American communities and experiences as well as the relevance of resistance, racial and social justice, and solidarity to current U.S. institutions and structures. This course is intended for anyone interested in the field of Ethnic Studies or the history and experiences of Filipino Americans.

FIELD TRIP REQUIREMENTS: May be required

**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU. CSU General Education. IGETC. UC Transfer Course List.

Offered At: Miramar

Action(s) Proposed: Course Revision

(May Include Activation)

Six Year Review

Discipline (Change)

Course Description

Critical Thinking Assignments

Methods of Evaluation

Outline of Topics

Outside Assignments

Reading Assignments

Student Learning Objectives

Writing Assignments

### Approved

**Proposed for College(s):** Miramar

**Originating Campus:** MIRAMAR

This course is being proposed at Miramar College for:

• CSU General Education: F Area F. Ethnic Studies

<sup>\*</sup>Requires Board of Trustees approval prior to implementation

#### **PROGRAM CHANGES**

(Note: To view from *Proposals* screen, click *Program Search* button, scroll down to program name, then option title, if appropriate, and click *PR* icon.)

\*Business

New Program- Approved

Business- Miramar, PID 4259: Effective Fall 2021

**Business Administration 2.0 Associate in Science for Transfer** 

\*Business Administration

New Program- Approved

Business- Mesa, PID 4278: Effective Fall 2021

**Business Administration 2.0 Associate in Science for Transfer** 

\*Business Studies

New Program- Approved

Business- City, PID 4282: Effective Fall 2021

**Business Administration 2.0 Associate in Science for Transfer** 

<sup>\*</sup>Requires Board of Trustees approval prior to implementation

<sup>~</sup>Course requires CCCCO submission