

**Curriculum Instructional Council**  
**Actions Approved – September 24, 2020**

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CONTINUING EDUCATION CURRICULUM

*ABED	442	Basic Education, Language Arts, Intermediate Level	Deactivation
*ABED	444	Basic Education, Math, Intermediate Level	Deactivation
*ESLA	425A	Beg Low Prevocational ESL 1	New
*ESLA	425B	Beg Low Prevocational ESL 2	New
*ESLA	426A	Beg High Prevocational ESL 1	New
*ESLA	426B	Beg High Prevocational ESL 2	New
*ESLA	427A	Int Low Prevocational ESL 1	New
*ESLA	427B	Int Low Prevocational ESL 2	New
*ESLA	428A	Int High Prevocational ESL 1	New
*ESLA	428B	Int High Prevocational ESL 2	New
*ESLA	429A	Adv Prevocational ESL 1	New
*ESLA	429B	Adv Prevocational ESL 2	New
*HMDV	595	School-Age: Theory & Skill Dev	New
*HMDV	596	School-Age: Guidance & Curricula	New
*HSDP	448	G.E.D Preparation	Deactivation
*HSDP	451	G.E.D Mathematics	Deactivation
*HSEP	400	HSEP For Mathematics 1	New
*HSEP	401	HSEP For Mathematics 2	New
*HSEP	402	HSEP For Reading 1	New
*HSEP	403	HSEP For Reading 2	New
*HSEP	404	HSEP For Writing 1	New
*HSEP	405	HSEP For Writing 2	New
*HSEP	406	HSEP For Science	New
*HSEP	407	HSEP For Social Studies	New

\*Requires Board of Trustees approval prior to implementation

*Approved*

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***PROGRAM CHANGES***

**Effective Fall 2021**

*Advanced Prevocational ESL	New
*Beginning High Prevocational ESL	New
*Beginning Low Prevocational ESL	New
Elementary Basic Skills	Revision
*General Education	Deactivation
*High School Equivalency Preparation Level 1	New
*High School Equivalency Preparation Level 2	New
*Intermediate High Prevocational ESL	New
*Intermediate Low Prevocational ESL	New
*School-Age Care & Leadership	New

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ADULT BASIC EDUCATION (ABED)	ACTION/PROPOSED EFFECTIVE DATE
<p><b>*442 BASIC EDUCATION, LANGUAGE ARTS, INTERMEDIATE LEVEL</b> Advisory: Basic Education, Language Arts, Beginning Level Hours: 54</p> <p>This course introduces and reviews basic skills at the intermediate level (4.0-8.9) in the areas of reading, spelling, writing, communication, and critical thinking needed to function in society. Upon completion and demonstration of competence, students may continue GED preparation, complete high school or complete job training. (FT)</p>	<p><b>Course Deactivation Fall 2021 Approved</b></p>
<p><b>*444 BASIC EDUCATION, MATH, INTERMEDIATE LEVEL</b> Advisory: Basic Education, Math, Beginning Level Hours: 54</p> <p>This course introduces and reviews basic math skills at the intermediate level (4.0-8.9), including critical thinking needed to function in society. Upon completion and demonstration of competence, students may continue basic skill instruction at the GED level or enroll in a vocational training class. (FT)</p>	<p><b>Course Deactivation Fall 2021</b></p>
ENGLISH AS A SECOND LANGUAGE (ESLA)	ACTION/PROPOSED EFFECTIVE DATE
<p><b>*425A BEG LOW PREVOCATIONAL ESL 1</b> Advisory: ESL Beg Literacy or equivalent Hours: 135</p> <p>This course focuses on the development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence necessary for basic career exploration and seeking employment. Critical thinking, digital literacy, soft skills, interpretation of simple data, and diversity awareness are integrated throughout the course. Students will demonstrate acquisition of the beginning-low level English skills needed to identify short and long-term goals, conduct basic research of the job market and succeed in obtaining employment. (FT)</p>	<p><b>New Course Effective Fall 2021 Approved</b></p>
<p><b>*425B BEG LOW PREVOCATIONAL ESL 2</b> Advisory: ESL Beg Literacy or equivalent Hours: 135</p> <p>This course focuses on the development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence necessary for communication in the workplace. Critical thinking, numeracy, soft skills, digital literacy, and diversity awareness will be integrated throughout this course. Students will demonstrate acquisition of the beginning-low level English skills needed to</p>	<p><b>New Course Effective Fall 2021 Approved</b></p>

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participate in workplace conversations and group discussions, compose simple professional correspondence, and interact appropriately in diverse workplace environments. (FT)

**\*426A BEG HIGH PREVOCATIONAL ESL 1**

Advisory: ESL Beg Low 2 or equivalent  
Hours: 135

**New Course**  
**Effective Fall 2021**  
**Approved**

This course focuses on the further development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence necessary for basic career exploration and seeking employment. Critical thinking, digital literacy, soft skills, interpretation of simple data, and diversity awareness are integrated throughout the course. Students will demonstrate acquisition of the beginning-high level English skills needed to identify short and long-term goals, conduct basic research of the job market, and assist in obtaining job training and/or employment. (FT)

**\*426B BEG HIGH PREVOCATIONAL ESL 2**

Advisory: ESL Beg Low 2 or equivalent  
Hours: 135

**New Course**  
**Effective Fall 2021**  
**Approved**

This course focuses on the further development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence necessary for communication in the workplace. Critical thinking, numeracy, soft skills, digital literacy, and diversity awareness are integrated throughout the course. Students will demonstrate acquisition of the beginning-high level English skills needed to participate in workplace conversations and group discussions, compose simple professional correspondence, and interact appropriately in diverse workplace environments. (FT)

**\*427A INT LOW PREVOCATIONAL ESL 1**

Advisory: ESL Beg High 3 or equivalent  
Hours: 135

**New Course**  
**Effective Fall 2021**  
**Approved**

This course focuses on the further development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence necessary for career planning and seeking employment. Critical thinking, digital literacy, soft skills, basic data interpretation, and diversity awareness are integrated throughout the course. Students will demonstrate acquisition of the intermediate-low level English skills needed to identify short and long-term goals, research the job market, and succeed in obtaining employment. (FT)

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**\*427B INT LOW PREVOCAIONAL ESL 2**

Advisory: ESL Beg High 3 or equivalent

Hours: 135

**New Course  
Effective Fall 2021  
Approved**

This course focuses on the further development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence necessary for communication in the workplace. Critical thinking, numeracy, soft skills, digital literacy, and diversity awareness are integrated throughout the course. Students will demonstrate acquisition of the intermediate-low level English skills needed to participate in workplace conversations and group discussions, compose professional correspondence, and interact appropriately in diverse workplace environments. (FT)

**\*428A INT HIGH PREVOCAIONAL ESL 1**

Advisory: ESL Int Low 4 or equivalent

Hours: 135

**New Course  
Effective Fall 2021  
Approved**

This course focuses on the further development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence necessary for career planning and seeking employment. Critical thinking, digital literacy, soft skills, data interpretation, and diversity awareness are integrated throughout the course. Students will demonstrate acquisition of the intermediate-high level English skills needed to research the job market, identify short and long-term goals, and succeed in obtaining job training or employment in diverse workplace environments. (FT)

**\*428B INT HIGH PREVOCAIONAL ESL 2**

Advisory: ESL Int Low 4 or equivalent

Hours: 135

**New Course  
Effective Fall 2021  
Approved**

This course focuses on the further development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence necessary for communication in the workplace. Critical thinking, digital literacy, soft skills, numeracy, and diversity awareness are integrated throughout the course. Students will demonstrate acquisition of the intermediate-high level English skills needed to participate in workplace conversations and group discussions, compose professional correspondence, and interact appropriately in diverse workplace environments. (FT)

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**\*429A ADV PREVOCATIONAL ESL 1**

Advisory: ESL Int High 5 or equivalent  
Hours: 135

**New Course**  
**Effective Fall 2021**  
**Approved**

This course focuses on the further development of oral and written communication skills, reading skills, vocabulary development and grammatical competence necessary for career planning and obtaining employment. Critical thinking, digital literacy, soft skills, data interpretation, and diversity awareness are integrated throughout the course. Students will demonstrate acquisition of the advanced level English skills needed to identify short and long-term goals, research the job market, and successfully prepare for job training and/or employment. (FT)

**\*429B ADV PREVOCATIONAL ESL 2**

Advisory: ESL Int High 5 or equivalent  
Hours: 135

**New Course**  
**Effective Fall 2021**  
**Approved**

This course focuses on the further development of oral and written communication skills, reading skills, vocabulary development, and grammatical competence necessary for successful communication in the workplace. Critical thinking, numeracy, soft skills, digital literacy, and diversity awareness are integrated throughout the course. Students will demonstrate acquisition of the advanced level English skills needed to communicate effectively in conversations and group discussions, compose professional correspondence, and interact appropriately in diverse workplace environments. (FT)

**HUMAN DEVELOPMENT (HMDV)**

**ACTION/PROPOSED**  
**EFFECTIVE DATE**

**\*595 SCHOOL-AGE: THEORY & SKILL DEV**

Advisory: NONE  
Hours: 27

**New Course**  
**Effective Summer**  
**2021**  
**Approved**

An introduction to the foundation of school-age childcare theory and skill development, including: child development stages, problem solving, self-esteem, social pressures, building resiliency, cultural impact, resources and temperament. Course includes practical guidelines for childcare. (FT)

**\*596 SCHOOL-AGE: GUIDANCE & CURRICULA**

Advisory: NONE  
Hours: 27

**New Course**  
**Effective Summer**  
**2021**  
**Approved**

An introduction to the foundation of school-age childcare curriculum planning and guidance including: positive guidance techniques, conflict management, program planning, curriculum development, enrichment activities and communication skills. Course includes practical guidelines for managing a classroom of schoolagers, establishing a safe nurturing environment and communicating effectively. (FT)

HIGH SCHOOL DIPLOMA PROGRAM (HSDP)	ACTION/PROPOSED EFFECTIVE DATE
<p><b>*448 G.E.D. PREPARATION</b> Advisory: NONE Hours: 450 General education development (GED) and high school equivalency (HSE) preparation are offered as an alternative instructional approach to the High School Diploma Program; and, is designed to prepare students to pass a GED or other HSE examination. Five content areas/tests are addressed: Language Arts Writing, Social Studies, Science, Language Arts Reading, and Math. (FT)</p>	<p><b>Course Deactivation Fall 2021 Approved</b></p>
<p><b>*451 G.E.D MATHEMATICS</b> Advisory: NONE Hours: 144 General education development (GED) and high school equivalency (HSE) mathematics reviews basic computation skills of arithmetic extended to include geometry and algebra. The course is designed to prepare students to pass a GED or other HSE mathematics examination. (FT)</p>	<p><b>Course Deactivation Fall 2021 Approved</b></p>
HIGH SCHOOL EQUIVALENCY PREPARATION (HSEP)	ACTION/PROPOSED EFFECTIVE DATE
<p><b>*400 HSEP FOR MATHEMATICS 1</b> Advisories: NONE Hours: 90 This course introduces and reviews basic math skills including computation of whole and rational numbers, data analysis, mathematical reasoning and problem solving skills. Upon completion and demonstration of competence, students will be prepared to continue instruction in HSEP for Mathematics 2. (FT)</p>	<p><b>New Course Effective Fall 2021 Approved</b></p>
<p><b>*401 HSEP FOR MATHEMATICS 2</b> Advisories: HSEP for Mathematics 1 Hours: 90 The HSEP for Mathematics 2 course provides instruction in critical thinking in the context of algebra and geometry. This course is designed to prepare students to pass a high school equivalency examination in mathematics. (FT)</p>	<p><b>New Course Effective Fall 2021 Approved</b></p>
<p><b>*402 HSEP FOR READING 1</b> Advisories: NONE Hours: 90 This course introduces and reviews reading skills in the areas of reading comprehension, vocabulary, and the critical thinking needed in order to prepare for a High School Equivalency Exam. Upon completion and demonstration of competence, students will be prepared for HSEP 2 level courses. (FT)</p>	<p><b>New Course Effective Fall 2021 Approved</b></p>

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**\*403 HSEP FOR READING 2**

Advisories: HSEP FOR READING 1

Hour: 90

High School Equivalency Preparation (HSEP) for Reading 2 is offered as an alternative instructional approach to the High School Diploma Program; and, is designed to prepare students to pass a high school equivalency examination in reading. (FT)

**New Course**  
**Effective Fall 2021**  
**Approved**

**\*404 HSEP FOR WRITING 1**

Advisories: HSEP FOR READING 1

Hour: 90

High School Equivalency Preparation (HSEP) for Reading 2 is offered as an alternative instructional approach to the High School Diploma Program; and, is designed to prepare students to pass a high school equivalency examination in reading. (FT)

**New Course**  
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**Approved**

**\*405 HSEP FOR WRITING 2**

Advisories: HSEP FOR WRITING 1

Hour: 90

High school equivalency preparation (HSEP) for Writing is offered as an alternative instructional approach to the High School Diploma Program; and is designed to prepare students to pass a high school equivalency examination in writing. (FT)

**New Course**  
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**Approved**

**\*406 HSEP FOR SCIENCE**

Advisories: HSEP FOR READING 1

Hour: 90

High school equivalency preparation (HSEP) for Science is offered as an alternative instructional approach to the High School Diploma Program; and is designed to prepare students to pass a high school equivalency examination in science. (FT)

**New Course**  
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**Approved**

**\*407 HSEP FOR SOCIAL STUDIES**

Advisories: HSEP FOR READING 1

Hour: 90

High school equivalency preparation (HSEP) for Social Studies is offered as an alternative instructional approach to the High School Diploma Program; and is designed to prepare students to pass a high school equivalency examination in social studies. (FT)

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