



SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • COLLEGE OF CONTINUING EDUCATION

San Diego Community College District (SDCCD)

SLO Process

Definitions:

Student Learning Objectives

Student learning objectives are the specific measureable goals developed by faculty at the beginning of the course—the discreet skills and content students should learn. The objectives of a course are the primary components and skills leading to student achievement and the course’s intended purpose. The objectives should specify these components and skills to ensure that all faculty delivering the course share a common understanding and can therefore enable students to achieve the intended student learning outcomes across all sections and terms in which the course is taught. Objectives should be written in complete sentences or comprehensive phrases using language that is discipline specific and demonstrates the level of rigor appropriate for the class.

Per [Title 5, §§55002](#), student learning objectives are required components of the course outline of record.

Student learning objectives are aligned—they are identical for each college that offers the course. Student learning objectives are developed in the curriculum management system, approved via the curriculum approval process, and displayed on the Course Outline of Record (COR).

Student Learning Outcomes

Measureable skills and abilities students are able to demonstrate subsequent to completing the course. Per ACCJC student learning outcomes are required components of the course outline of record.

Student learning outcomes (courses and programs) are college specific. Student learning outcomes are entered into the college’s learning outcome repository, i.e., Nuventive; and imported into the curriculum management system via the process outlined below. Student learning outcomes are displayed on the Course Outline of Record: Curriculum Proposal Report.

Reference:

The Course Outline of Record: A Curriculum Reference Guide, Adopted Spring 2017, Academic Senate California Community Colleges (ASCCC); [pages 8](#) and [26-27](#) .

SLO Process

The capturing of SLO course data and updating of the district's curriculum repository* occurs each term (Fall, Spring, and Summer) for City College, Mesa College, and Miramar College. If/when necessary SDCCD District Curriculum and Instructional Services can manually update course SLO information at any point during a term, or academic year, to support SLO data accuracy in the district's curriculum repository.

- Prior to the start of each term SLO data, via a file extracted from the college's SLO repository, is provided to SDCCD District Curriculum and Instructional Services by the College SLO coordinator or identified point of contact. **
- SDCCD District Curriculum and Instructional Services reviews and audits the SLO file for accuracy.
 - The audit includes comparing the SLO file data to active course data in the district's SIS and credit curriculum repository, and includes but may not be limited to:
 - Confirming active courses for the term.
 - Confirming course title and course number per active course record.
 - Confirming SLO is listed in SLO file for all courses listed.
- Upon completion of the audit, SDCCD District Curriculum and Instructional Services provides each college an updated file reflecting any discrepancies between SLO course data and active course data. The file includes notations regarding any courses missing from college's SLO file and any updates and corrections needed to course and/or SLO data.
- The College SLO Coordinator, or identified personnel, updates college's SLO repository as necessary to correct and/or add SLO data.
 - The College SLO Coordinator or identified personnel provides any necessary information (e.g., SLOs for missing courses) and confirmation updates have been made in the SLO repository to SDCCD District Curriculum and Instructional Services.
- Upon verification of accuracy of SLO data for all active courses for the term, SDCCD District Curriculum and Instructional Services provides SLO files for each credit college to the district's curriculum repository vendor.
- Curriculum repository vendor uploads SLO data for the term.
- SDCCD District Curriculum and Instructional Services validates SLO data upload in the district's curriculum repository and provides confirmation to the College SLO Coordinator, or identified point of contact, and Vice President of Instructions.

*SDCCD's current curriculum repository, CurricUNET\ (version 2) contains credit college data. The district is in the final stages of implementation of META which will serve a curriculum repository for all four (4) of SDCCD's college: three (3) credit colleges and one (1) noncredit college.

**Pending- Recommendation for SDCCD District Curriculum and Instructional Services to have access to each college's SLO repository (currently Anthology (College of Continuing Education; Nuventive (City College, Mesa College, Miramar College)).