DISTRICT ARTICULATION COUNCIL

February 1, 2006

AGENDA

Old Business:

- 1. Foreign Language/High School equivalency wording in catalog: Juliette Parker.
- 2. Results of Faculty Review of AP and IB exams: Libby Andersen
- 3. Articulation Module: Andersen
- 4. Articulation vs. Transfer Guides with four-year colleges/universities: Parker
- 5. Three College Transferability Submission Timeline Chart: Duane Short and Laurie VanHouten
- 6. Error in the 300-399 language under Course Numbering System in the General Course Information section in the catalog (handout): Short

New Business:

- 1. Equivalency of English Requirements: Evaluators
- 2. Policy 3900: Myra Harada
- 3. AP Exam for International English: Harada
- 4. Simplified Course Approval flowchart (handout): Short
- 5. CAN (handout): Myra Harada
- 6. Catalogue Language for CSU GE Certification and D Grades: Short
- 7. District GE changes: VanHouten
- 8. Colleague: VanHouten
- 9. Attachments to Course Outlines in CurricUNET: VanHouten
- 10. Catalogue updates for Transferability, Associate Degree Requirements, Graduation and Recognition of High School Courses for College Credit: Short
- 11. LDTP (handout):
 - a) Statement for Catalog: Andersen
 - b) Transfer: Harada
- 12. Recency of coursework per CSU (handout): Harada
- 13. CSU Oral Communications requirement (handout): Harada
- 14. Criteria for CSU Transfer Course: Harada
 - a) Has your curriculum committee adopted a formal policy defining conditions that a course must meet in order to carry CSU transfer credit?
 - b) Does your curriculum committee REQUIRE that there is at least one comparable lower division course offered on at least one CSU campus before your course is made CSU transferable?
 - c) If you do not require evidence of a comparable lower division CSU course, what are the guidelines that the course must meet to be given CSU transfer credit?

Standing Items:

1. Tech Prep: Lynne Ornelas