

CURRICULUM and INSTRUCTIONAL SERVICES
DISTRICT ARTICULATION COUNCIL
ACTION ITEMS
February 3, 2010

Attendees:

Libby Andersen- City College Articulation Officer
Reginald Boyd- Miramar College Evaluator
Paula Christopher- Mesa College Evaluator
Claudia Cuz- Mesa College Representative
Shelly Hess- Dean of Instructional Services, District Office
Otto Lee- Vice Chancellor, Instructional Services and Planning, District Office
Christina Monaco- City College Evaluator
Lynn Neault- Vice Chancellor, Student Services, District Office
Susan Newell- Mesa College Evaluator
Michelle I. Radley- Articulation Assistant, Instructional Services
Duane Short- Miramar College Articulation Officer
Vang Thao- Mesa College Evaluator

Old Business

1. SDCCD GE/IB:

Articulation Officers reviewed the proposed IB chart that will be presented in Fall 2010 to the Academic Senates at each college. The articulation officers agreed to make a recommendation to the Senates to align the scores as much as possible to the ones given by the CSU system.

2. AP Exam review update:

City accepts the World History AP exam for History 100 or 101 or both. Duane scheduled a meeting with History faculty at his campus to discuss the World history and US history AP exams.

Claudia will go back to Mesa and request the results from faculty on the Music Theory exam, Studio Art 2D and 3d and Latin Virgil.

Michelle will prepare a chart showing the results from City, Mesa and Miramar and will send to Articulation Officers for review.

3. Update on proposed MOU with Ottawa University:

Libby requested contact information for Ottawa University; Shelly said Otto had a conference called with them last week, she will request the contact information from Otto.

4. Update on proposed MOU with Western Governors University:

Libby explained that Western Governors University is an online university for working adults; they don't do articulation agreements, but they would like to sign an MOU. Duane stated the approved District MOU procedure prevents the colleges from signing an MOU with institutions we don't articulate with. If the institution in question wants to provide

tuition discount to our students, they can put that information on a flyer and send it to the Articulation Officers to distribute on campus. Libby agreed, she will contact Western Governors University and decline their offer for an MOU.

5. USN CBTE articulation:

At the last DAC meeting, Elizabeth Norvell said she was going to check with faculty at Mesa on this issue; Claudia will request an update from Elizabeth.

6. Update on AO request to District to replace state grant for AO work:

Shelly is still working on this; she is waiting on Mesa's expense report. Claudia will let Juliette know.

New Business

7. AG Rating:

Articulation Officers discussed the possibility of ending the SDCCD procedures of not accepting credit from institutions that are AACRAO AG rated. According to their research SDCCD is the only institution in region 10 following this guideline. Libby and Duane cited emails from the UC and CSU systems where they indicate they only look at whether an institution is regionally accredited and they don't look at the AG rating to make a determination to accept courses. Libby explained that having an AG rating is not an indication of the quality of the course or the transferability of the course; she also mentioned Grossmont College is undergoing a review of their procedures to remove the AG rating requirement from their procedures.

Lynn Neault explained Student Services has not seen many transcripts coming from institutions that are regionally accredited but not AG rated and the AG rating is the first indication for the evaluators that an institution is regionally accredited.

Student Services will do more research on the topic and will meet with Articulation Officers to discuss the issue.

8. Articulation Process: Shelly Hess

Shelly explained there is a separate CIC sub-committee working on policies and procedures and they are meeting in the next couple of weeks to start working on policies. Shelly would like the Articulation Officers to come to a consensus on the procedure before she takes it to the sub-committee. The first step is to define the different articulation roles for the articulation officer at each campus. Articulation Officers agreed articulation can be divided in four areas:

- 1) Credit by Exam
- 2) Outgoing Articulation
- 3) Acceptance and use of credit: external exams, military credit, SOC, high school articulation, PONSI
- 4) MOUs

Shelly will restructure the procedure and email it to Articulation Officers.

Articulation Officers went over Juliette's concerns:

- a) Types of articulation: articulation officers went over each type of articulation to determine who took care of each item at their campus.
- b) Sources of articulation: Duane suggested changing the language to address her concern for other life experiences to “the following are approved sources of external credit...”
- c) Articulation process: Juliette suggested removing the following statement from the procedure: “College articulation officer(s) notify Vice President of Instruction of all new articulation agreements”. Otto was present for this part of the discussion; he suggested notifying the VPIs at each campus of new articulation agreements. Otto explained he wants the VPIs to be kept in the loop for any new agreement. Articulation Officers and Shelly agreed the VPIs will be added to the distribution list for the inter-institutional agreement proposal tracker.

9. New DSST Exam:

Libby wanted to let everyone know she received a note for a new DANTES exam, Business Ethics and Society. Susan Newell explained she received the note as well, the exam recommends upper division credit; it doesn't apply to the colleges.

Mesa: Shelly will work with Juliette on Mesa's outstanding issues.

10. Arizona State University proposal

11. Proposal to revise catalogs and course outlines (from Mesa)

12. USN incoming articulation agreement for CBTE courses

13. AP use in SDCCD GE pattern:

New Business

14. Evaluators issues:

a) **Cristina Monaco:** Evaluators and the Counseling Department Chair agreed to include information on how military credit can be used to clear Area E for CSUGE in the procedure part of policy 3900, effective fall 2009. She asked if a student who has been continuously attending college but hasn't completed area E would be penalized; Articulation Officers agreed the students would not be penalized and their military credit can be used to clear the area. Susan explained military credit is non traditional education and 3900 deals with the rules and regulations for using non traditional education, they agree to include the statement in the procedure part of the policy for future reference.

b) **Susan Newell:** She wanted to ask for a second opinion regarding a student's course taken at the University of Wisconsin. The course is Introduction to Communication: Inquiry and Exposition. The student would like to use the course to clear Speech 103; Susan thinks the course is a combination of English and Speech, articulation officers and evaluators agreed the course has a strong writing component. Susan will consult with the Communications department at Mesa.

Standing Items:

a) Tech Prep

b) Inter Institutional agreements:

Arizona State University: Duane hasn't heard back from them yet.

Brandman University: Shelly is waiting on Mesa's response. The status is complete at Miramar.

Redlands: Libby will bring back the issue to the next DAC meeting.

Alliant: The agreement is still under review, Duane had a meeting with the Dean of Student Services at Alliant to discuss the MOU and they are working on the draft.

Ashford University: The agreement is complete at Miramar.

Embry Riddle: The status is complete at Miramar.

Strayer: Not eligible.

Capella: Suspended.

Western Governors: Not eligible.