CURRICULUM and INSTRUCTIONAL SERVICES DISTRICT ARTICULATION COUNCIL ACTION ITEMS 11-09-10

Attendees:

Libby Andersen- City College Articulation Officer Shelly Hess- Dean of Instructional Services, District Office Juliette Parker- Mesa College Articulation Officer Duane Short- Miramar College Articulation Officer Michelle Radley- Articulation Assistant, Instructional Service *District Evaluators:* Christina Monaco Paula Christopher Reginald Boyd Susan Newell Thu Nguyen Vang Thao

Old Business

1. Alliant University articulation update/MOU:

Duane explained to the evaluators Alliant has a very unusual policy of not articulating courses that are fewer than 3 units. Duane will clarify the policy with Alliant's articulation officer before moving forward with the MOU. Duane will forward a copy of the document to Libby.

2. Update on approval for external exams for SDCCD units of credit and GE:

Libby and Juliette reported that City and Mesa's Academic Senate are in support of aligning all external exams with the CSU system. Duane requested adding external exams to the next DAC agenda for the AOs to begin the process of reviewing the changes. Libby explained that UC faculty is not in support of accepting CLEP; evaluators confirmed UC does not accept CLEP credit.

3. UCSD History articulation decisions and senate resolution:

Duane spoke to Jane Patton from the Academic Senate for California Community Colleges about the issue. According to Jane, the best response to this issue is for the State Academic Senate to draft a letter restating the support of using course outlines and not syllabi in the Articulation process. Jane is drafting the letter and will present it to the State wide Academic Senate Executive Committee.

4. CCC General Education Reciprocity:

Duane explained to Evaluators that another region was able to reach an agreement among them to honor their GE pattern. After discussing the issue, Evaluators feel this could be detrimental to our students because there is the potential of holding our students to a higher standard than those transferring to our district. Articulation Officers and Evaluators agreed not to pursue this type of agreement at this time.

5. ARTF 125 course revision:

SDSU denied articulation, Mesa is requesting additional information.

6. ASSIST notes for IGETC:

Duane explained ASSIST has a note on some courses where they count in humanities or social sciences but not both. The note is added to courses in the CSUGE list but not the IGETC list.

Libby will request information from ASSIST.

7. Course Revisions:

Shelly explained that last year the definition of target audience and course description were updated by CIC, the next step is to request to remove additional information that doesn't fit the target audience. Duane suggested asking CIC to pass what the practice should be on this area, for example, specific general education information on how the course clears specific GE requirements will not be included in the course description. Once approved, the catalog can be updated. Shelly will add the issue to the CIC agenda and Articulation Officers will take the issue back to their Curriculum Review Committees.

New Business

8. DTSS Business Math Exam:

Libby took the math exam back to her campus for faculty review; faculty determined the exam is not equivalent to intermediate algebra and does not clear the math competency requirement. Duane said that currently it clears the math competency requirement. Review of the exam is pending at Mesa and Miramar.

9. Intermediate Algebra prerequisite postponed at CSULB to F11:

Libby shared that at the last CIAC meeting, it was announced the implementation of the intermediate algebra prerequisite has been postponed until fall 2011.

10. CSUGE/IGETC Advising sheet development:

Libby explained to the evaluators the procedure has been changed; the Articulation Officers will work with Instructional Services to create the advising sheets.

11. TAG/CLARK Atlanta University:

The TAG with Atlanta University is being developed by City College. Duane explained that TAGs are no typically developed or approved by the community colleges, these are developed by Universities.

Standing Items:

- a) Inter-institutional agreements
- b) Tech Prep
- c) Catalog Updates