SAN DIEGO COMMUNITY COLLEGE DISTRICT

City College • Mesa College • Miramar College
College of Continuing Education

Educational Services Division NEWS

Career Education and Workforce Development

Districtwide Job Board – Handshake

More than 7,000 students districtwide have activated their Handshake accounts. Handshake, the SDCCD's Districtwide job board, provides access to nearly 7,000 employers with over 13,000 jobs currently posted. All students are auto-enrolled in this districtwide resource. Each college has committed to utilizing this districtwide job board for supporting students' employment goals. Local designated Handshake leads are responsible for leading college-wide promotion of the tool to students, faculty, and staff. District Educational Services coordinates a monthly Handshake Implementation Workgroup to support local and districtwide efforts.

- Districtwide Handshake Page for Students

- Implementation Meeting notes and action items are posted here

Districtwide Career Fair Held – March 2024

All four colleges collaboratively planned a spring 2024 districtwide career fair for SDCCD students. This Districtwide Career Fair was hosted at Mesa College on March 21. Over 700 students pre-registered via Handshake and over 400 attended. Over 100 employers participated in the event, representing a wide variety of industries and occupations. Leading up to the event, there were over 20 Career Fest workshops held across the colleges to support student preparation for the event. Planning for the event was led by the Districtwide Career Events Planning & Collaboration Workgroup. This group meets monthly to support increased communication across the four colleges for career events with the goal of increasing access for all students.

DISTRICT-WIDE CAREER FAIR SPRING 2024

Meeting a Basic Need
Providing Career Services for all SDCCD Students

Starting this past fall, all four colleges have begun to embark on a local career services needs assessment and strategic planning process to enhance access for students to job placement, internships, career preparation, and general career services. Funded through a Regional Strong Workforce Career Services grant, each college will work towards NACE alignment. The Districtwide Career Services Workgroup provides an opportunity for each college's career services needs assessment leads to share their local efforts and work together to inform future districtwide career services commitments.

CTE Biennial Review & Perkins Comprehensive Local Needs Assessment

This year, SDCCD Colleges are engaging in the biennial Perkins Comprehensive Local Needs Assessment (CLNA) and the CTE Biennial Review process. The CLNA establishes local and districtwide two-year funding priorities for Perkins. The CTE Biennial Review follows Ed Code requirements for the assessment of all CTE programs across these three required elements:

1) Career Education programs meet a documented labor market demand

2) Career Education programs do not represent unnecessary duplication of other manpower training programs in the area, and

3) Career Education programs are of demonstrated effectiveness as measured by the employment and completion success of its students.

Colleges are encouraged to use these external requirements as opportunities for meaningful local discussions regarding career education needs and current program outcomes.

Career Education Research, Data, and Reporting

This districtwide resource page provides access to a variety of reports and data available for college, subject area, or program-specific engagement. In addition to districtwide reporting, each college now has a new
CTE Research Expert (one per college) on assignment from the Centers of Excellence and funded through Regional Strong Workforce Program funds. These CTE Research Experts have been placed within college research offices to expand local research capacity specifically for career education.

Learning Alignment Employment Program (LAEP)
Funding available for internships!

We are halfway through the second year of the 10-year LAEP program at City, Mesa, and Miramar Colleges. LAEP provides funding for internships. Implementation of LAEP is supported through local LAEP teams and the Districtwide LAEP Workgroup. The Districtwide LAEP resource page now includes a districtwide handbook and job aids.

- LAEP Advocacy continues – Workgroup members identified five areas within the legislation and CSAC guidance that have built unintentional barriers to student and employer participation. Endorsed by the Chancellor's Cabinet and SDICCCA, we are working to raise awareness of these issues and gain support from other colleges and regions statewide.

Equity and Special Funded Programs

BLACK STUDENT SUCCESS WORKGROUP

The SDCCD Black Student Success Workgroup held its first-ever member retreat in early August. Faculty, classified professionals, students, and administrators were able to gather in the community, participate in team building, and set districtwide goals to better support the success of our Black students. The first-ever Black Professionals Day was held on September 29, 2023.

This in-person event provided opportunities for students to meet and learn from San Diego-based Black Professionals. Students learned from and connected with professionals in their chosen career fields. Stay tuned for the upcoming SDCCD Black Student Success Summit to be held on April 19, 2024.

PREPARING ACCOMPLISHED TRANSFERS TO THE HUMANITIES (PATH)

PATH is a collaborative transfer support program between the San Diego Community College District and the University of California, San Diego Division of Arts and Humanities and is funded by the Andrew W. Mellon Foundation. PATH guides transfer students from City, Mesa, and Miramar Colleges who plan to apply for transfer to UC San Diego in the fall 2024 semester with a major in the Arts and Humanities.This does not preclude students from applying to other four-year universities.

UNDOCUMENTED STUDENT ACTION WEEK

The 7th Annual California Community Colleges' Undocumented Student Action Week was held from October 16-20, 2023. Statewide, region-wide, SDCCD, and college-based events and activities were provided. A districtwide calendar of events was developed by the SDCCD Dreamer Support Program.

FORMER FOSTER YOUTH

A Trauma-Informed Care and Former Foster Youth professional development workshop was provided on September 27, 2023. Faculty, classified professionals and student staff attended the workshop to learn how to better support the success of former foster youth students inside and outside of the classroom. Clinical Psychologist, Dr. Stephanie Oquendo, from the Promises2Kids community organization, facilitated the workshop.

Instructional Services

SDCCD BACCALAUREATE
DEGREE MANUAL

Governor Newsom's signing of AB 927 on October 6, 2021, indefinitely extends the operation of the California Community College baccalaureate pilot program. With the authorization of the CCCCO to approve up to 30 new baccalaureate degrees every year, our district is poised to tap into this expanded opportunity. Educational Services has meticulously crafted the SDCCD Baccalaureate Degree Manual to guide our colleges seamlessly through this expansive new horizon. This guide is your companion for the entire process of developing a baccalaureate degree program. Whether you're at the initial stages of conceptualizing a program, working on budgeting, or on the brink of final implementation, the manual has you covered!

Here's what's inside:

- Clear, step-by-step instructions.

- Vital insights for choosing a program that's both viable and sustainable.

- Guidance on the internal approval processes.

- Essentials on budget development.

- Detailed roadmap for submitting applications to the California Community Colleges Chancellor's Office.

- Keys to securing ACCJC approval.

- practices for a triumphant implementation.

Ready to dive in? Click here to view the SDCCD Baccalaureate Degree Manual.

curriQunet Meta

We're thrilled to announce that Instructional Services is upgrading to curriQunet Meta, a modern curriculum management system that brings ease and efficiency to both credit and noncredit courses.

WHY THE SWITCH TO curriQunet META? Traditional curriculum design can be time-consuming and, at times, cumbersome. META offers a user-friendly interface, transparent data tracking, and a suite of other features that ensure our faculty spends less time on administrative tasks and more time doing what they love—teaching!

ADVANTAGES OF curriQunet META:

- Simplified Data Entry: Meet every requirement without the fuss.

- Notifications: Stay updated on proposal queues, review them, and approve swiftly.

- Transparent Dashboard: Instantly view the status of proposals and track their approval journey.

- User-friendly Design: A straightforward interface eliminates the annual relearning curve.

- Automated Workflows: Streamline stakeholder participation efficiently.

- Accurate Data, Always: Benefit from the built-in data validation function.

- Real-time Reporting: Integrated tools ensure data is always at your fingertips.

- Save Precious Time: Less re-training for faculty means more strategic planning.

Acknowledging our Implementation Committee: A heartfelt thank you to our dedicated team - Richard Gohlson, Patricia Gil, Jennifer Boots, Justin Estep, Darren Hall, Chris Kinney, Pablo Martin, Shelly Hess, Erica Marrone, Carmen Scott, and Michelle Radley - for leading this transition.

Stay Alert! Upcoming training sessions will be announced soon. Dive deep into the new system, familiarize yourself, and get ready to make curriculum creation more seamless than ever!
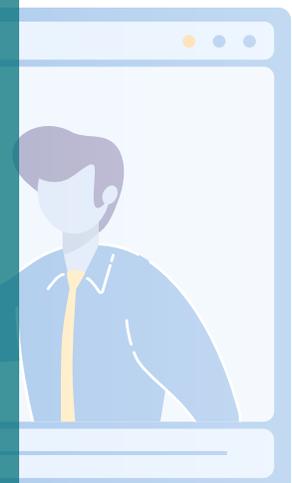
Legislative Updates

AB 1111

At its core, AB 1111 aims to create a Common Course Numbering (CCN) system that mandates "comparable courses across all California community colleges have the same course number." This change aims to:

- Enhance credit mobility for students.
  - Facilitate a clearer understanding of how credits transfer and count towards degree completion.

- Aid students in creating structured academic plans.

- Help students make informed course selections that align with their academic goals.

Recommendations for colleges

To ensure a seamless transition to the new system, District Educational Services advises all colleges to hold off on any major curriculum changes until further guidance is received from the CCCCO on AB 1111 implementation. This step is crucial to avoid redundancy and ensure that all changes align with the incoming statewide standards. Significant curriculum changes encompass alterations in prerequisites, course numbers, renumbers, subject indicators, transfer courses, courses with C-ID, and other impactful curriculum modifications.

Learn More

You can find detailed information on the California Community Colleges Chancellor's Office AB 1111 Common Course Numbering Project. We're proud to mention that Mesa Vice President of Instruction, Dr. Isabel de Los Angeles O'Connor, and District Dean of Student Services, Victor DeVore, are representing us on this pivotal task force.

AB 928

The landscape of higher education in California is undergoing a pivotal transformation, and we're excited to keep you in the loop with the recent developments surrounding AB 928.

Understanding AB 928

Unified Transfer Pathway: AB 928 consolidates the general education transfer pathways of both the University of California (UC) and the California State University (CSU) into a single, unified system. By offering a singular pathway, AB 928 ensures that students meet the admission prerequisites for both UC and CSU with unparalleled ease.

Strategic Direction for Prospective Transfers: Under the umbrella of AB 928, community college students expressing an intent to transfer will be automatically placed on an Associate Degree for Transfer (ADT) pathway, provided it aligns with their chosen major. This alignment strategy optimizes the transfer process, ensuring that students are on the most direct route to achieving their academic goals.

A Landmark Approval

On May 22, 2023, the Intersegmental Committee of Academic Senates, which includes representatives from UC, CSU, and California Community Colleges, approved the California General Education Transfer Curriculum (Cal-GETC). This monumental approval charts the course for a seamless transition under AB 928's provisions. Click here to explore the approved pattern and standards of Cal-GETC in detail.

Implementation Timeline

It's crucial to mark your calendars as the Cal-GETC will officially be set in motion from the fall term of the 2025-26 academic year. We are on the brink of an exciting new chapter in California's higher education narrative.

Online and Distributed Learning

Canvas Login Coming Soon

Canvas will be updating the login method in the fall to Single Sign-On (SSO). SSO uses your SDCCD email address (username@student.sdccd.edu) and the email password (the same password as MySDCCD). The SSO update allows Canvas to be part of the singular set of credentials to access the portal of tools available.

Online Learning Pathways Service Desk Spring 2024

An online service desk system powered by JIRA, designed to help support faculty, students, and staff ranging from instructional design support to Canvas tool integrations. The update will help create continuity and ease of use by utilizing the same platform service desk platform as Student Services.

Academic Honesty and AI

As we continue along the era of the digital age, it is crucial to recognize that technological progressions have transformed lifestyles, work tools, and educational practices. Artificial Intelligence (AI) is one such innovation that holds the potential to bring about a paradigm shift in education.

While some faculty may permit or promote the use of AI in the classroom, others may request restrictions or prohibitions on AI's use. Therefore, including information about the use of technology, such as AI, in the course syllabus helps provide clear guidelines and expectations for students. For instance, students should be transparent about the usage of AI in their submitted work, and when utilizing AI tools to generate text or analyze data, they must clearly indicate the source and the methodology used. Please refer to the Honest Academic Conduct AP 3100.3.

This approach can help to provide expectations regarding academic honesty to help ensure that proper attribution is given where it is due. Additionally, it can help students comprehend the potential and purpose of AI and encourage them to interact with technology in a responsible and constructive manner.

Student Prep & Online Training (SPOT)

SDCCD Online Learning Pathways has launched an updated online student readiness course. SPOT is designed to help students taking a distance education course understand:

- Importance of cultivating a positive mindset.

- Key skills to navigate the online classroom.

- Study habits, time management, and organizational skills for academic success in the online environment.

SPOT will be replacing the previous Quest for Success course offered by OLP that has had over 6,000 students successfully complete. Students are informed of this optional opportunity in their welcome email after signing up for an online course. Students can enroll anytime by visiting www.sdccd.edu/onlineready.
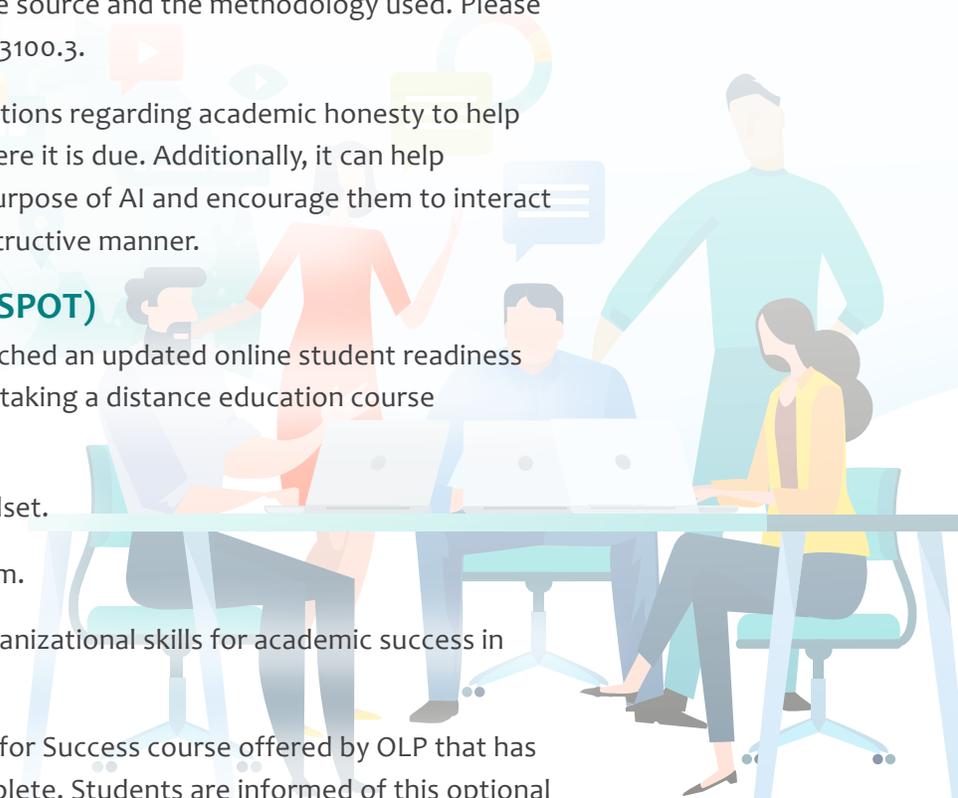
Outreach and Student Affairs

Applications are now open for San Diego Promise for Fall 2024!

The San Diego Promise provides up to two years of tuition and health fees, book grants for income-qualified students, and San Diego Promise community support!

- Opens | January 22, 2024

- Priority Application Deadline
  Friday, April 5, 2024, at 11:59 pm

- Final Application Deadline
  Sunday, August 5, 2024, at 11:59 pm

- Enroll in 12 units
  (Or full-time equivalency) Deadline Monday,
  September 2, 2024, at 11:59 pm

San Diego Promise Information Nights

Join our virtual information sessions on the 2024 San Diego Promise program that offers up to two years of free college tuition, health fees, and grants for class materials for eligible students at San Diego City, Mesa, and Miramar Colleges.

SAN DIEGO PROMISE

FREE TWO-YEAR PROGRAM

2024

PRIORITY APPLICATION DEADLINE
SUN, APR 5, 2024 | 11:59 pm

FINAL APPLICATION DEADLINE
SUN, AUG 5, 2024 | 11:59 pm

Fall 2024 Semester Begins
AUG 21, 2024

ENROLL IN 12 UNITS DEADLINE
(Or full-time equivalency)
MON, SEPT 2, 2024 | 11:59 pm

STUDENT TRUSTEES IN SACRAMENTO, CA AND WASHINGTON DC

The San Diego Community College District Student Trustees attended the CCLC Annual Legislative Conference and ACCT National Legislation summit. The student Trustees, along with the San Diego Community College District Board of Trustees and members of the Chancellor Cabinet, spent time with State and National legislators.

Student Services

The Student-Centered CVC Exchange (California Virtual Campus) is coming to SDCCD this Summer

The CVC Exchange is an innovative tool that allows students currently enrolled in any California Community College to instantly enroll in online courses offered at eligible colleges without filling out a separate application.

Fraud Numbers – Importance of Census

As we start the semester, we want to remind all faculty of the importance of submitting their census rosters on time and removing students no longer participating in class. As you may know, this is a requirement per Title 5 section 58004 (c) and Federal Regulations.

Additionally, the district is still conducting fraud sweeps regularly. Last semester, SDCCD has completed the following sweeps:

	FRAUD ADMISSIONS APPLICATIONS	FRAUD ENROLLMENTS	FRAUD FAFSA	FRAUD RECOVERED
City College	987	8	172	$4,309.00
Mesa College	712	11	177	$47,814.00
Miramar College	554	7	56	$13,791.00
Districtwide	2,253	26	405	$65,914.00

Accurate and timely census rosters are critical in ensuring that our institution complies with regulatory requirements and provides important information for our student services and academic departments. The census data is used to accurately report student enrollment, financial aid, and grant reporting, among other things.

If you need assistance with your census roster, please contact your respective Admissions and Records office:

City College: cityrecords@sdccd.edu
Mesa College: SDMesaAdmissions@sdccd.edu
Miramar College: Miraadm@sdccd.edu

Important: Student Phishing Attempts

Phishing is a fraudulent attempt to obtain sensitive information such as usernames, passwords, and credit card details by disguising as a trustworthy entity in an email or other forms of online communication. These malicious emails often contain links or attachments that, when clicked, can compromise your personal data and privacy.

For more information and resources on recognizing and avoiding phishing attempts, please visit our official webpage dedicated to this issue:
www.sdccd.edu/students/email-phishing.aspx.

New ID verification process (ID.Me)

CCCApply has launched a new ID verification process (ID.Me) as part of the student application process.

ID.Me (ref: DII 23-200-05) was implemented for all 116 California Community Colleges on February 2nd. The use of ID.Me is part of the CCCCO's efforts to mitigate fraud and help ensure that seats are available for real students, not bots or fraudsters. Information related to ID.Me in on our application website.

Note that the following students will not be able to complete the ID.Me process and may opt out:

- No valid identity documentation from country of origin
- No permanent address (housing insecure/homeless)
- No internet access or a smartphone
- Justice Involved (incarcerated)
- Minors (Under the age of 18)

Wellness and DSPS (Disability Support Programs & Services)

DSPS has launched Disability Aware districtwide collaboration made possible through a Perkins Reserve Innovation Grant. The Disability Aware training was developed by representatives from the District and College DSPS teams with input from DSPS students. Participants improve their understanding of the disability community and incorporate simple accessibility and inclusion practices that will reduce barriers for students with disabilities and enhance the academic experience for all students. Contact DSPS to request a session of Disability Aware for your team today!

DSPS is excited to announce that Devika (Deka) Chhabra has joined our team as the Accessibility and DSPS Systems Manager! This position is new to the District, effective September 2023, and will provide overall leadership and strategic planning for accessibility and Section 508 compliance, which focuses on web accessibility, procurement, and digital content accessibility. Welcome Deka!

Now in its third year, the Online Accessibility Mentors continue their work supporting their peers in improving their accessibility IQ and developing skills to help them build more accessible online classes for our students! In 2024, the Accessibility Mentors became an integral part of the POCR (Peer Online Course Review) process! Find your College's Online Accessibility Mentor, schedule a meeting, or check out the training schedule today!

SDCCD DSPS has expanded its workforce preparation vocational services with the addition of a three-year, $1.8 million California Sub Minimum Wage to Competitive Integrated Employment Project Grant (CSP) that is part of a coordinated plan to end subminimum wage employment in California. This collaboration between District DSPS, Continuing Education DSPS and the California State Department of Rehabilitation is funded by a Federal Department of Education grant. In January, 2024, an inaugural cohort of 25 students were welcomed to ECC by their DSPS and DOR support team!

Important Dates

Links to [Academic Semester Calendars and Key Dates](#)
[Curriculum and Enrollment Timelines](#)

Spring 2024

Credit College Faculty Flex Deadline: May 20, 2024

Credit Colleges Summer and Fall 2024 Dates

Fall Enrollment: Apr 29 – May 17, 2024
Summer Primary 8-week session: Jun 17, 2024
Fall Convocation: Aug 15, 2024
Fall Semester begins: Aug 19, 2024

Census Deadline (Primary Term) - Faculty process all drops for no shows by NOON - Sep 3, 2024. See our job aid for Submitting Census Roster [here](#). Submitting Census Rosters on time helps mitigate fraud cases! See our job aid on How to view Class Deadlines [here](#).

College of Continuing Education Summer and Fall 2024 Dates

Summer Enrollment: May 13, 2024
Summer Session: Jun 10, 2024
Fall class schedules posted online: Jun 10, 2024
Fall Enrollment: Jul 8, 2024
Fall Convocation: Aug 28, 2024
Fall semester begins: Sep 3, 2024

Faculty Dashboard Student Contact Information

Faculty can now view both their students' personal email and SDCCD student email addresses through their faculty portal. Step-by-step guides related to this update are published on my SDCCD information hub (mysdccd.info).

Credit: Faculty – [Student Contact Information](#)
              Student – [How to update your email address](#)

Noncredit: Faculty – [Student Contact Information](#)
              Student – [Student Personal Information](#)