Joint Partnership Work Group

Monday 9/13/21 12:30 to 2:30pm Zoom

8/9/21 Meeting Highlights and Action Item
CCAP Process Mapping Document

Welcome & Introductions - Acting Dean of Outreach, SDCCD District Office

Follow-up On Last Meeting's Action Items

Review 8/9/21 meeting highlights

- Eligibility
- Site specific partnership meetings
- See items in orange (updates noted in BLUE)

Pathway Planning - Strategic partnership planning for improved pathway transitions and completions

- SDUSD's Pathways by School shared google sheet with CCAP and CTE CBE courses (Sarah)
- Pre-planning partnership meetings (Fall 2022 focus)
 - o Early college credit opportunities for degree and certificate completion
- JPC meeting agenda

CCAP Partnership Timeline Check-in

- Fall 2021 Courses:
 - Faculty Orientations (complete)
 - Liaison communication and training
 - Site specific partnership meetings
 - Add/drop processes
- Outreach, course planning meetings, and HS Course Selection Process
 - Pre-planning Partnership Meetings (one per college; SDUSD & College partnership event) – initiates planning for fall 2022 CCAP courses)
 - Schedule for October/November?
 - Agenda planning to include College and SDUSD CCTE Office
 - Tie to pathways for transition and degree completion
- Spring textbook orders

Districtwide Faculty Orientation - planning

- Timeline
- Components
- Project Leads

Process Changes

- Request to explore possibilities of auto removing the \$2 student rep fee possible opportunity to streamline; tie to course attribute; will require changes to the supplemental application; implement for fall 2022
 - O Need confirmation on whether or not we want to pursue this
 - o If so, when do we need to have the supplemental app updated by (to impact fall 2022)

- Request to explore strategies for preventing CCAP students from self-dropping possible proposal to change this (make it so they cannot self-drop) for fall 2022
 - Need confirmation on whether or not we want to pursue this
 - If so, need timeline/deadline for when we need to have the revised process confirmed to impact parent and student communication for fall 2022