

## Hoover High School

You are encouraged to follow a CCTE Pathway sequence of courses most closely aligned to your interests. In many pathways, the concentrator or capstone course is approved by the San Diego Community College District CTE Transitions credit by exam program, which allows you to earn college credit for successful completion of the course and demonstration of competency.

### To earn SDCCD college credit through this process:

1. Earn a grade of 'A,' 'B', or 'C' in the approved CCTE course and an 'A' or 'B' on the end-of-course exam(s) and/or project(s) to demonstrate competency. The grade requirements above must be earned in both sections of the course.
2. Apply to SDCCD using CCCApply if you have not done so in the last year. Your CCTE instructor and our CCTE Head Counselor will assist you in this process.
3. Complete and sign the **SDUSD/SDCCD CTE Transitions Student Petition for College Credit** form, signed by the student if the student is 18 or over or the student and parent if the student is under 18. The CCTE department will facilitate the distribution of the petition forms.

*Note: Students that do not submit the SDUSD/SDCCD Student Petition for College Credit form at the time of their high school course may submit a signed Student Petition for College Credit form to SDCCD's Educational Services Department within **18 months of high school graduation** with proof of qualifying course and exam grades (including official high school transcripts).*

Once all steps are complete, the grade you earn on the approved end of course exam/project will appear on your college transcript from SDCCD. Once added to your college transcript, the college course with weighted credit (when applicable) will be added to your high school transcript. Courses eligible for weighted credit are noted on page 2.

All CCTE courses that are eligible to earn college credit through CTE Transitions Credit by Exam will have an active agreement between the SDUSD high school and SDCCD. The agreement must be active while the student is enrolled in the high school class.

Students do not earn duplicate college credit for the same course. Once a student has earned college credit for a course, they will not earn additional credit for the same course.

**Hoover High School and SDCCD  
Active 2024-2025 Eligible Courses**

Information & Communication Technologies and Digital Media				
HS Course & SDUSD Course Number	SDCCD College(s)	College Course Number & Name	College Units	SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)
Digital Communications I (P) 0223,0224	City	FJMP 131- Multimedia Journalism Reporting	3	Yes
Digital Communications II Honors (HP) 0227, 0228	City	FJMP 131- Multimedia Journalism Reporting	3	Yes
GIS: Modeling the Natural and Human Environment 1,2 (P) 6952, 6953	Mesa	GISG 104 Geographic Information Science and Reasoning	3	Yes
GIS and Global Technologies 1,2 (P) 8291,8292	Mesa	GISG 110 – Introduction to Mapping and GIS	3	Yes
GIS and Global Technologies 3,4 (P) 8293, 8294	Mesa	GISG 110 – Introduction to Mapping and GIS	3	Yes
Cybersecurity Linked Learning 1,2 (P) 8359, 8360	City	INWT 100 – A+ Certification Training <b>and</b> INWT 101 – Introduction to Information Security	4 <hr style="width: 20%; margin: 0 auto;"/> 3	Yes  Yes
Cybersecurity 3,4 (P) 8179, 8180	City	INWT 140 Security+ Certification Training	3	Yes

AP Computer Science Principles 1,2 4463, 4464	Mesa	CISC 150	3	Yes
<b>Retail, Hospitality and Tourism</b>				
<b>HS Course &amp; SDUSD Course Number</b>	<b>SDCCD College(s)</b>	<b>College Course Number &amp; Name</b>	<b>College Units</b>	<b>SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)</b>
Culinary Arts Management 1,2 (P) 8760, 8671	Mesa	CACM 102 Sanitation	2	No
Culinary Arts Management 3,4 (P) 8762, 8763	Mesa	CACM 103 & CACM 106 – Organization of food and theory of food principles	3.5	Yes
Food Preparation and Nutrition 1,2 (P) 1165, 1166	Mesa	NUTR 160 – Foods for Health Lifestyles	3	Yes
<b>Energy, Construction and Utilities</b>				
<b>HS Course &amp; SDUSD Course Number</b>	<b>SDCCD College(s)</b>	<b>College Course Number &amp; Name</b>	<b>College Units</b>	<b>SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)</b>
Introduction to Design 1,2 (P) 3657, 3658	City	ENGN 130 - Introduction to Engineering Design	3	Yes
<b>Arts, Media and Entertainment</b>				
<b>HS Course &amp; SDUSD Course Number</b>	<b>SDCCD College(s)</b>	<b>College Course Number &amp; Name</b>	<b>College Units</b>	<b>SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)</b>

Tech Theatre 1,2 (P) 1413,1414	City	Drama 123 Beginning Stage Craft	3	Yes
Tech Theatre 3,4 (P) 1462,1463	City	Drama 123 Beginning Stage Craft	3	Yes
<b>Engineering and Architecture</b>				
<b>HS Course &amp; SDUSD Course Number</b>	<b>SDCCD College(s)</b>	<b>College Course Number &amp; Name</b>	<b>College Units</b>	<b>SDUSD Approved for Weighted High School Credit</b> (will appear as weighted credit on HS Transcript)
Architectural Design 1,2 Honors	Mesa	ARCH 107 - Revit	3	Yes
<b>Business and Entrepreneurship</b>				
<b>HS Course &amp; SDUSD Course Number</b>	<b>SDCCD College(s)</b>	<b>College Course Number &amp; Name</b>	<b>College Units</b>	<b>SDUSD Approved for Weighted High School Credit</b> (will appear as weighted credit on HS Transcript)
Empowering Entrepreneurs 1,2 (P) 0587, 0588 or Honors Empowering Entrepreneurs 1,2 (HP) 0667, 0668	Miramar	BUSE 129	3	Yes
<b>Education and Human Development</b>				
<b>HS Course &amp; SDUSD Course Number</b>	<b>SDCCD College(s)</b>	<b>College Course Number &amp; Name</b>	<b>College Units</b>	<b>SDUSD Approved for Weighted High School Credit</b> (will appear as weighted credit on HS Transcript)
Introduction to Teaching and Learning 1,2 8784, 8785	Mesa	EDUC 200 Teaching as a profession	2	Yes
Introduction to Teaching and Learning 3,4 8786, 8787	Mesa	EDUC 203 Field Experience for Prospective Teachers	1	Yes

The SDCCD CTE Transitions [website](https://bit.ly/2UPkEUG) provides additional information for high school teachers and students and can be accessed here: <https://bit.ly/2UPkEUG>