



San Diego Community College District CTE Transitions Credit by Exam Agreements With San Diego Unified School District

La Jolla High School

You are encouraged to follow a CCTE Pathway sequence of courses most closely aligned to your interests. In many pathways, the concentrator or capstone course is approved by the San Diego Community College District CTE Transitions credit by exam program, which allows you to earn college credit for successful completion of the course and demonstration of competency.

To earn SDCCD college credit through this process:

1. Earn a grade of 'A,' 'B', or 'C' in the approved CCTE course and an 'A' or 'B' on the end-of-course exam(s) and/or project(s) to demonstrate competency. The grade requirements above must be earned in both sections of the course.
2. Apply to SDCCD using CCCApply if you have not done so in the last year. Your CCTE instructor and our CCTE Head Counselor will assist you in this process.
3. Complete and sign the **SDUSD/SDCCD CTE Transitions Student Petition for College Credit** form, signed by the student if the student is 18 or over or the student and parent if the student is under 18. The CCTE department will facilitate the distribution of the petition forms.

*Note: Students that do not submit the SDUSD/SDCCD Student Petition for College Credit form at the time of their high school course may submit a signed Student Petition for College Credit form to SDCCD's Educational Services Department within **18 months of high school graduation** with proof of qualifying course and exam grades (including official high school transcripts).*

Once all steps are complete, the grade you earn on the approved end of course exam/project will appear on your college transcript from SDCCD. Once added to your college transcript, the college course with weighted credit (when applicable) will be added to your high school transcript. Courses eligible for weighted credit are noted on page 2.

All CCTE courses that are eligible to earn college credit through CTE Transitions Credit by Exam will have an active agreement between the SDUSD high school and SDCCD. The agreement must be active while the student is enrolled in the high school class.

Students do not earn duplicate college credit for the same course. Once a student has earned college credit for a course, they will not earn additional credit for the same course.

**La Jolla High School and SDCCD
Active 2025-2025 Eligible Courses**

Information & Communication Technologies and Digital Media				
HS Course & SDUSD Course Number	SDCCD College(s)	College Course Number & Name	College Units	SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)
AP Computer Science Principles 1,2 (HP) 4463, 4464	Mesa	CISC 150 – Introduction to Computer and Information Sciences	3	Yes
Multimedia Production 1,2 (P) 8839, 8840	Mesa	MULT 100- Intro to Visual Communication	3	Yes
Life Sciences and Biotech				
HS Course & SDUSD Course Number	SDCCD College(s)	College Course Number & Name	College Units	SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)
Biotechnology 1,2 (P) 8704, 8705	Miramar	BIOL 131 – Introduction to Biotechnology	4	Yes
Medical Interventions 1,2 (P) 8265, 8266	Miramar	BIOL 131 – Introduction to Biotechnology	4	Yes
Medical Interventions Honors 1,2 (HP) 8339,8340	Miramar	BIOL 131 – Introduction to Biotechnology	4	Yes
Human Body Systems 1,2 (P) 3313, 3314	Mesa	MEDA 055 – Fundamentals of Human Anatomy and Physiology	3	No
Honors PLTW Human Body Systems 1,2 (HP) 3303, 3304	Mesa	MEDA 055 – Fundamentals of Human Anatomy and Physiology	3	No



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Arts, Media and Entertainment				
HS Course & SDUSD Course Number	SDCCD College(s)	College Course Number & Name	College Units	SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)
Tech Theatre 1,2 (P) (1413, 1414)	City	Drama 123- Beginning Stagecraft	3	Yes
Tech Theatre 3,4 (P) 1462, 1463				

The SDCCD CTE Transitions [website](#) provides additional information for high school teachers and students and can be accessed here: <https://bit.ly/2UPkEUG>.