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**San Diego Community College District  
CTE Transitions Credit by Exam Agreements  
With San Diego Unified School District**

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**Mira Mesa High School**

You are encouraged to follow a CCTE Pathway sequence of courses most closely aligned to your interests. In many pathways, the concentrator or capstone course is approved by the San Diego Community College District CTE Transitions credit by exam program, which allows you to earn college credit for successful completion of the course and demonstration of competency.

**To earn SDCCD college credit through this process:**

1. Earn a grade of 'A,' 'B,' or 'C' in the approved CCTE course and an 'A' or 'B' on the end-of-course exam(s) and/or project(s) to demonstrate competency. The grade requirements above must be earned in both sections of the course.
2. Apply to SDCCD using CCCApply if you have not done so in the last year. Your CCTE instructor and our CCTE Head Counselor will assist you in this process.
3. Complete and sign the ***SDUSD/SDCCD CTE Transitions Student Petition for College Credit*** form, signed by the student if the student is 18 or over or the student and parent if the student is under 18. The CCTE department will facilitate the distribution of the petition forms.

*Note: Students that do not submit the SDUSD/SDCCD Student Petition for College Credit form at the time of their high school course may submit a signed Student Petition for College Credit form to SDCCD's Educational Services Department within **18 months of high school graduation** with proof of qualifying course and exam grades (including official high school transcripts).*

Once all steps are complete, the grade you earn on the approved end of course exam/project will appear on your college transcript from SDCCD. Once added to your college transcript, the college course with weighted credit (when applicable) will be added to your high school transcript. Courses eligible for weighted credit are noted on page 2.

All CCTE courses that are eligible to earn college credit through CTE Transitions Credit by Exam will have an active agreement between the SDUSD high school and SDCCD. The agreement must be active while the student is enrolled in the high school class.

Students do not earn duplicate college credit for the same course. Once a student has earned college credit for a course, they will not earn additional credit for the same course.

**Mira Mesa High School and SDCCD  
Active 2024-2025 Eligible Courses**

| Information & Communication Technologies and Digital Media |                  |   |               |  |
|--|------------------|---|---------------|--|
| HS Course & SDUSD Course Number                            | SDCCD College(s) | College Course Number & Name                  | College Units | SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript) |
| Digital Communications I (P) 0223,0224                     | City             | FJMP 131 – Multimedia Journalism Reporting    | 3             | Yes  |
| Digital Communications II Honors (HP) 0227,0228            | City             | FJMP 131 – Multimedia Journalism Reporting    | 3             | Yes  |
| Graphic Design 1, 2 (P) 8511,8512                          | City             | DSGN 102 – Digital Media I                    | 3             | Yes  |
| Graphic Design 3,4 (P) 8513, 8514                          | City             | DSGN 102 – Digital Media I                    | 3             | Yes  |
| Honors Graphic Design 3,4 (HP) 3503, 3504                  | City             | DSGN 102 – Digital Media I                    | 3             | Yes  |
| Photographic Imaging 1,2 (P) 8105,8106                     | City             | PHOT 143 – Introduction to Digital Imaging    | 3             | Yes  |
| Photographic Imaging 3,4 (P) 8107, 8108                    | City             | PHOT 243 – Advanced Digital Photography       | 3             | Yes  |
| Energy, Construction & Utilities                           |                  |   |               |  |
| HS Course & SDUSD Course Number                            | SDCCD College(s) | College Course Number & Name                  | College Units | SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript) |
| Introduction to Design 1,2 (P) 3657, 3658                  | City             | ENGN 130 – Introduction to Engineering Design | 3             | Yes  |



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| <b>Life Sciences and Biotech</b>   |                         |  |                      |   |
|--|-------------------------|--|----------------------|---|
| <b>HS Course &amp; SDUSD Course Number</b>   | <b>SDCCD College(s)</b> | <b>College Course Number &amp; Name</b>                                  | <b>College Units</b> | <b>SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)</b> |
| Biotechnology 1,2 (P)<br>8704, 8705<br>Honors<br>Biotechnology 1,2 (HP) 6289, 6290 | Miramar                 | BIOL 131 – Introduction to Biotechnology                                 | 4                    | Yes   |
| Biotechnology 3,4<br>Honors (HP)   | Miramar                 | BIOL 132   | 4                    | Yes   |
| <b>Retail, Hospitality &amp; Tourism</b>   |                         |  |                      |   |
| <b>HS Course &amp; SDUSD Course Number</b>   | <b>SDCCD College(s)</b> | <b>College Course Number &amp; Name</b>                                  | <b>College Units</b> | <b>SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)</b> |
| Culinary Arts Management 1,2 (P)<br>8760, 8671                                     | Mesa                    | CACM 102 – Sanitation,   | 2                    | No  |
| Culinary Arts Management 3,4 (P)<br>8762, 8763                                     | Mesa                    | CACM 103 & CACM 106 – Organization of food and theory of food principles | 3.5                  | Yes   |
| Food Preparation and Nutrition 1,2 (P)<br>1165, 1166                               | Mesa                    | NUTR 160 – Foods for Health Lifestyles                                   | 3                    | Yes   |
| <b>Advanced Manufacturing</b>  |                         |  |                      |   |
| <b>HS Course &amp; SDUSD Course Number</b>   | <b>SDCCD College(s)</b> | <b>College Course Number &amp; Name</b>                                  | <b>College Units</b> | <b>SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)</b> |

| Principles of Engineering 1,2 (P) 8847, 8848 or Honors PLTW Principles of Engineering 1,2 (P) 8368, 8369   | City                    | MFET 101<br>Introduction to Manufacturing Engineering | 3                    | Yes   |
|--|-------------------------|---|----------------------|---|
| <b>Arts, Media and Entertainment</b>   |                         |   |                      |   |
| <b>HS Course &amp; SDUSD Course Number</b>   | <b>SDCCD College(s)</b> | <b>College Course Number &amp; Name</b>               | <b>College Units</b> | <b>SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)</b> |
| Tech Theatre 1,2 (P) 1413,1414 or Tech Theatre 3,4 (P) 1462,1463   | City                    | Drama 123<br>Beginning Stage Craft                    | 3                    | Yes   |
| <b>Transportation</b>  |                         |   |                      |   |
| <b>HS Course &amp; SDUSD Course Number</b>   | <b>SDCCD College(s)</b> | <b>College Course Number &amp; Name</b>               | <b>College Units</b> | <b>SDUSD Approved for Weighted High School Credit (will appear as weighted credit on HS Transcript)</b> |
| Understanding My Ride - STEM Auto Technology (P) (8100, 8200) or Introduction to Auto Body 1,2 (P) (3578, 3579) or Auto Body Repair/ Refinishing 1,2 (P) (8540, 8541) or STEM Automotive Technology (P) (8300, 8310) | Miramar                 | AUTO 153G<br>Introduction to Automotive Technology    | 3                    | Yes   |

The SDCCD CTE Transitions [website](https://bit.ly/2UPkEUG) provides additional information for high school teachers and students and can be accessed here: <https://bit.ly/2UPkEUG>.