

Resident Credit FTES Spring 08 vs. Spring 09

As of First Census

	Spring 08 Final	Spring 08	Spring 09	Spring 08 vs. 09	
CITY/ECC	FTES	FTES	FTES	Diff. #	Diff. %
Census Week	3,216.4	3,163.1	3,497.2	334.2	10.6%
Census Day	517.7	443.8	403.4	-40.5	-9.1%
Positive Attendance - Credit	250.4	250.4 *	250.4 *	0.0	0.0%
Positive Attendance - Non-Credit	27.6	27.6 *	27.6 *	0.0	0.0%
Ind. Study/Work Exp., Census Week	25.3	24.6	20.2	-4.4	-17.9%
Online, Census Week	374.8	372.1	407.7	35.6	9.6%
Ind. Study/Work. Exp., Census Day	3.8	18.1	0.8	-17.3	0.0%
Online, Census Day	151.5	151.0	179.7	28.6	19.0%
TOTAL	4,567.5	4,450.7	4,786.9	336.2	7.6%
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MESA	FTES	FTES	FTES	Diff. #	Diff. %
Census Week	4,934.6	4,884.8	5,255.2	370.4	7.6%
Census Day	459.5	321.7	394.5	72.8	22.6%
Positive Attendance - Credit	155.3	155.3 *	155.3 *	0.0	0.0%
Positive Attendance - Non-Credit	24.7	24.7 *	24.7 *	0.0	0.0%
Ind. Study/Work Exp., Census Week	10.7	10.4	11.1	0.7	6.3%
Online, Census Week	368.8	367.1	397.9	30.8	8.4%
Ind. Study/Work. Exp., Census Day	5.2	5.9	11.3	5.4	91.2%
Online, Census Day	154.7	163.1	220.6	57.5	35.3%
TOTAL	6,113.5	5,933.1	6,470.7	537.6	9.1%
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MIRAMAR	FTES	FTES	FTES	Diff. #	Diff. %
Census Week	1,766.7	1,750.4	1,919.8	169.4	9.7%
Census Day	162.1	135.0	144.3	9.2	6.8%
Positive Attendance - Credit	42.0	42.0 *	42.0 *	0.0	0.0%
Positive Attendance - Non-Credit	9.9	9.9 *	9.9 *	0.0	0.0%
Positive Attendance - In-Service	585.1	585.1 *	585.1 *	0.0	0.0%
Ind. Study/Work Exp., Census Week	10.6	10.6	5.2	-5.3	-50.4%
Online, Census Week	365.5	363.9	371.9	8.0	2.2%
Ind. Study/Work. Exp., Census Day	7.4	8.3	1.9	-6.4	0.0%
Online, Census Day	48.0	50.0	112.2	62.2	124.6%
TOTAL	2,997.2	2,955.2	3,192.3	237.1	8.0%
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Grand Total	13,678.2	13,338.9	14,449.9	1,111.0	8.3%

Note 1. Data are as of 2/16/08 for Spring 2008 and 2/14/09 for Spring 2009.

Note 2. There was a substantial reduction in the number of sections offered in Spring 2009 compared to 2008.

* Final positive attendance and in-service FTES are displayed for Spring 2008, while projected positive attendance and in-service FTES are used for Spring 2009 for comparative purposes.