Resident FTES - Spring 2011 vs. Spring 2012 Credit Colleges Opening Day

Data as of January 22, 2011 and January 21, 2012

	Spring 11				
	Final	Spring 11	Spring 12	Spring 11 vs. 12	
CITY/ECC	FTES	FTES	FTES	Diff.#	Diff. %
Census Week	3,549.6	3,243.2	3,206.9	-36.3	-1.1%
Census Day	391.9	290.5	306.7	16.2	5.6%
Positive Attendance - Credit	301.2	301.2 *	301.2*	0.0	0.0%
Positive Attendance - Non-Credit	25.2	25.2 *	25.2*	0.0	0.0%
Ind. Study/Work Exp., Census Week	19.0	13.0	6.2	-6.8	-52.2%
Online, Census Week	555.0	573.8	509.4	-64.4	-11.2%
Ind. Study/Work. Exp., Census Day	2.7	0.1	0.0	-0.1	0.0%
Online, CD & PA	132.8	100.3	93.7	-6.6	-6.6%
TOTAL	4,977.4	4,547.3	4,449.4	-97.9	-2.2%
MESA	FTES	FTES	FTES	Diff.#	Diff. %
Census Week	5,992.7	5,719.8	5,705.9	-13.9	-0.2%
Census Day	382.0	260.0	256.4	-3.6	-1.4%
Positive Attendance - Credit	162.3	162.3 *	162.3 *	0.0	0.0%
Positive Attendance - Non-Credit	0.0	0.0 *	0.0 *	0.0	0.0%
Ind. Study/Work Exp., Census Week	18.4	20.2	43.9	23.7	117.2%
Online, Census Week	586.3	625.9	622.4	-3.4	-0.5%
Ind. Study/Work. Exp., Census Day	12.4	12.9	24.9	12.0	93.5%
Online, CD & PA	296.1	286.2	258.9	-27.2	-9.5%
TOTAL	7,450.1	7,087.2	7,074.7	-12.5	-0.2%
MIRAMAR	FTES	FTES	FTES	Diff.#	Diff. %
Census Week	2,048.8	1,956.3	1,985.2	28.9	1.5%
Census Day	153.5	144.3	116.9	-27.4	-19.0%
Positive Attendance - Credit	83.2	83.2 *	83.2 *	0.0	0.0%
Positive Attendance - Non-Credit	4.8	4.8 *	4.8 *	0.0	0.0%
Positive Attendance - In-Service	299.3	299.3 *	301.4 *	2.1	0.7%
Ind. Study/Work Exp., Census Week	8.8	9.3	0.9	-8.4	-90.2%
Online, Census Week	476.7	492.2	474.2	-17.9	-3.6%
Ind. Study/Work. Exp., Census Day	1.8	1.5	0.3	-1.2	0.0%
Online, CD & PA	99.7	89.5	103.2	13.7	15.3%
TOTAL	3,176.5	3,080.4	3,070.1	-10.3	-0.3%
College Total	15,604.0	14,714.9	14,594.2	-120.7	-0.8%

Source: SDCCD Information System

Positive Attendance - Non Credit

TOTAL

Grand Total

CONTINUING EDUCATION

Note 1. Final positive attendance and in-service FTES are displayed for Spring 2011, while projected positive attendance and in-service FTES are used for Spring 2012 for comparative purposes.

FTES

4,101.9

4,101.9

19,706.0

FTES

0.0

0.0

14,714.9

FTES

0.0

0.0

14,594.2

Difference

0.0

0.0

-120.7

% Change

-0.8%

Note 2. Currently, there are no data available for Continuing Education.