

**Resident FTES - Spring 2011 vs. Spring 2012**  
**Final Census**

*Data as of End of Term*

	Spring 11 Final	Spring 12 Final	Spring 11 vs. Spring 12	
<b>CITY/ECC</b>	<b>FTES</b>	<b>FTES</b>	<b>Diff. #</b>	<b>Diff. %</b>
Census Week	3,549.6	3,463.5	-86.1	-2.4%
Census Day	391.9	401.9	10.1	2.6%
Positive Attendance - Credit	301.2	260.1	-41.1	-13.6%
Positive Attendance - Non-Credit	25.2	28.7	3.5	13.9%
Ind. Study/Work Exp., Census Week	19.0	15.7	-3.3	-17.6%
Online, Census Week	555.0	486.8	-68.1	-12.3%
Ind. Study/Work. Exp., Census Day	2.7	3.5	0.8	27.6%
Online, CD & PA	132.8	111.6	-21.2	-16.0%
<b>TOTAL</b>	<b>4,977.4</b>	<b>4,771.9</b>	<b>-205.5</b>	<b>-4.1%</b>

	FTES	FTES	Diff. #	Diff. %
<b>MESA</b>	<b>FTES</b>	<b>FTES</b>	<b>Diff. #</b>	<b>Diff. %</b>
Census Week	5,992.7	5,954.7	-37.9	-0.6%
Census Day	382.0	399.1	17.1	4.5%
Positive Attendance - Credit	162.3	163.3	1.0	0.6%
Positive Attendance - Non-Credit	0.0	0.0	0.0	0.0%
Ind. Study/Work Exp., Census Week	18.4	39.0	20.7	112.5%
Online, Census Week	586.3	567.2	-19.1	-3.3%
Ind. Study/Work. Exp., Census Day	12.4	26.9	14.5	117.7%
Online, CD & PA	296.1	240.0	-56.1	-18.9%
<b>TOTAL</b>	<b>7,450.1</b>	<b>7,390.2</b>	<b>-59.9</b>	<b>-0.8%</b>

	FTES	FTES	Diff. #	Diff. %
<b>MIRAMAR</b>	<b>FTES</b>	<b>FTES</b>	<b>Diff. #</b>	<b>Diff. %</b>
Census Week	2,048.8	2,112.1	63.3	3.1%
Census Day	153.5	121.9	-31.7	-20.6%
Positive Attendance - Credit	83.2	77.0	-6.2	-7.4%
Positive Attendance - Non-Credit	4.8	5.7	0.9	17.9%
Positive Attendance - In-Service	299.3	367.0	67.8	22.6%
Ind. Study/Work Exp., Census Week	8.8	1.4	-7.4	-84.6%
Online, Census Week	476.7	462.2	-14.5	-3.0%
Ind. Study/Work. Exp., Census Day	1.8	1.0	-0.8	-46.6%
Online, CD & PA	99.7	160.9	61.3	61.5%
<b>TOTAL</b>	<b>3,176.5</b>	<b>3,309.1</b>	<b>132.6</b>	<b>4.2%</b>

	FTES	FTES	Diff. #	Diff. %
<b>CONTINUING EDUCATION</b>	<b>FTES</b>	<b>FTES</b>	<b>Diff. #</b>	<b>Diff. %</b>
Positive Attendance - Non Credit	4,101.9	3,556.1	-545.8	-13.3%
<b>TOTAL</b>	<b>4,101.9</b>	<b>3,556.1</b>	<b>-545.8</b>	<b>-13.3%</b>

<b>Grand Total</b>	<b>19,706.0</b>	<b>19,027.3</b>	<b>-678.6</b>	<b>-3.4%</b>
--------------------	-----------------	-----------------	---------------	--------------

Source: SDCCD Information System