## San Diego Community College District

## Resident FTES - Spring 2014 vs. Spring 2015 Credit Colleges' Opening Day Data as of January 25, 2014 and January 24, 2015

		Spring 2014 Final	Spring 2014	Spring 2015	Difference	Percent Change
City College/ECC	Census Week	3,461.5	3,396.7	3,563.5	166.8	4.9%
	Census Day	367.0	255.6	233.3	-22.3	-8.7%
	Positive Attendance - Credit	251.2	251.2	251.2	-0.0	0.0%
	Positive Attendance - Noncredit	24.6	24.6	24.6	0.0	0.0%
	Ind. Study/Work Exp., Census Week	5.9	3.8	5.4	1.5	40.2%
	Online, Census Week	453.7	514.2	498.2	-16.0	-3.1%
	Ind. Study/Work Exp., Census Day	2.6	0.0	1.5	1.5	
	Online, CD & PA	114.8	114.6	139.7	25.2	22.0%
	Total	4,681.4	4,560.7	4,717.5	156.8	3.4%
Mesa College	Census Week	5,690.4	5,610.4	5,607.0	-3.4	-0.1%
	Census Day	312.9	196.1	198.9	2.8	1.4%
	Positive Attendance - Credit	155.5	155.5	155.5	-0.0	0.0%
	Positive Attendance - Noncredit	0.0	0.0	0.0	0.0	
	Ind. Study/Work Exp., Census Week	43.6	45.4	35.3	-10.1	-22.2%
	Online, Census Week	543.4	608.4	705.3	96.9	15.9%
	Ind. Study/Work Exp., Census Day	24.6	23.5	18.4	-5.0	-21.5%
	Online, CD & PA	229.8	221.3	259.1	37.8	17.1%
	Total	7,000.3	6,860.7	6,979.6	119.0	1.7%
Miramar College	Census Week	2,075.1	2,015.2	2,261.3	246.1	12.2%
	Census Day	92.4	84.6	98.0	13.4	15.8%
	Positive Attendance - Credit	82.2	82.2	82.2	-0.0	0.0%
	Positive Attendance - In-Service	449.5	449.5	387.0	-62.5	-13.9%
	Positive Attendance - Noncredit	10.5	10.5	10.5	0.0	0.0%
	Ind. Study/Work Exp., Census Week	13.9	14.5	12.9	-1.5	-10.6%
	Online, Census Week	371.7	400.5	443.5	43.0	10.7%
	Ind. Study/Work Exp., Census Day	26.0	26.7	29.9	3.2	12.0%
	Online, CD & PA	113.9	111.2	96.8	-14.4	-13.0%
	Total	3,235.1	3,194.8	3,422.1	227.3	7.1%
College Total		14,916.8	14,616.2	15,119.2	503.0	3.4%
Continuing Education	Positive Attendance - Noncredit	3,426.0	0.0	0.0	0.0	
	Total	3,426.0	0.0	0.0	0.0	-
District Total		18,342.9	14,616.2	15,119.2	503.0	3.4%

Source: SDCCD Information System

Note. Final positive attendance and in-service FTES are displayed for Spring 2014, while projected positive attendance and in-service FTES are used for Spring 2015 for comparative purposes.