

Placement Test Validation Timelines

English Reading and Writing (Companion/Accuplacer)

Start Date	Summer 2011	Fall 2011	Summer 2016	Fall 2016	Summer 2021	Fall 2021
Due Date	Summer 2011	Spring 2012	Summer 2016	Spring 2017	Summer 2021	Spring 2022
Disproportionate Impact	✓		✓		✓	
Consequential Validation		✓		✓		✓

Math (MDTP)

Start Date	Summer 2011	Fall 2011	Summer 2016	Fall 2016	Summer 2021	Fall 2021
Due Date	Summer 2011	Spring 2012	Summer 2016	Spring 2017	Summer 2021	Spring 2022
Disproportionate Impact	✓		✓		✓	
Consequential Validation		✓		✓		✓

ESOL (CELSA)

Start Date	Summer 2011	Fall 2011	Summer 2016	Fall 2016	Summer 2021	Fall 2021
Due Date	Summer 2011	Spring 2012	Summer 2016	Spring 2017	Summer 2021	Spring 2022
Disproportionate Impact	✓		✓		✓	
Consequential Validation		✓		✓		✓

All validation tests will be facilitated and analyzed by the District Office of Institutional Research and Planning.

The Consequential Validity tests will be conducted via an in-class survey administered to both faculty and students in the math, English and ESOL classes. The survey will ask the faculty and students opinion about the appropriacy of their placement.

The Disproportionate Impact tests will be conducted by examining the average placement rate across all ethnic groups then multiplying the average by 80% (the acceptable threshold). Groups falling below the 80% threshold indicate disproportionate impact.