

Fact Book

Continuing Education



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Office of Institutional Research and Planning
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Continuing Education Fact Book 2013

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OVERVIEW

This Fact Book is a publication of the Office of Institutional Research and Planning for the San Diego Community College District. It is designed to serve the information needs of the community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of Continuing Education trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) **Headcount and Student Characteristics.** Provides information on student demographic characteristics (e.g., age, ethnicity, and residence by service area) over five years.
- 2) **Student Completion (Awards Conferred).** Provides information about certificates of completion, high school diplomas, and GEDs awarded. All of the information is provided in summary form, as well as demographic characteristics of interest.
- 3) **Productivity.** Provides information on annual FTES and enrollment.
- 4) **Human Resources.** Provides information on the number of employees by ethnicity, gender, and employment type.

Each section contains the following benchmarks: 1) The percentage change over the five year period being reported, 2) The Continuing Education campuswide average and 3) The “Districtwide” (includes Continuing Education) averages.

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Vision Statement

San Diego Continuing Education will be the state's leading noncredit educational provider, based on quality of services offered and variety of courses available, assisting students to transform their lives.

Philosophy Statement

San Diego Continuing Education is a multicultural institution dedicated to providing educational access and lifelong learning opportunities. Our commitment is to all students who come through our doors, without regard to their academic skill or life's challenges, offering innovative, high quality instruction and student support services. We believe that people have the capacity to change and that education can positively transform individuals, enriching their lives and contributing to our community.

Core Values

We, the Continuing Education faculty, staff, and administration of San Diego Community College District, acknowledge our responsibility to society and believe that access to lifelong learning is a cornerstone of a democratic society. We consider it our duty to anticipate changing demands in education and welcome the opportunity to shape the future. We place students at the center of all that we do, supporting and promoting excellence in their endeavors. We affirm and embody pluralism; we value collaboration and shared decision-making; and we honor creativity and innovation.

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Mission Statement

San Diego Continuing Education has roots dating to 1914. It is one of the largest separately accredited noncredit programs in the nation, offering no and low cost classes throughout San Diego. Continuing Education seeks to integrate lifelong learning into all San Diegan's lives, as evidenced by growing enrollments. Continuing Education students come with varied educational goals, including career advancement, college preparation, and life enrichment. To serve these student goals, we recruit diverse faculty with extensive experience and education, including professional certifications, Master's, and/or Doctorate degrees. Faculty professional development to maintain subject area expertise is critical to our success. Continuing Education strives to diversify its course offerings, creating a vast array of lifelong learning opportunities.

Continuing Education's programs and courses relate to the following:

- Basic skills courses for those needing basic reading, writing, and math skills
- English as a Second Language (ESL) courses for limited English speakers
- High school completion and GED preparation courses for those not completing high school
- Older adult courses supporting and promoting positive aging
- Disability Support Programs and Services courses for persons with disabilities
- Parent Education courses to increase parenting skills
- Community Education courses providing fee-based professional and personal enrichment classes
- Contract Education courses customized to the specific needs of business and industry
- Career Development and College Preparation (CDCP) courses.

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Institutional Strategic Action Areas 2013-15

Strategic Action Area 1: Enhance *collaborative cultures* both internally and externally with community, business, and educational institutions.

Strategic Action Area 2: Promote and emphasize *full engagement in participatory governance*, building a collective understanding and responsibility.

Strategic Action Area 3: Create *educational and program pathways* to career and higher learning.

Strategic Action Area 4: Document, report, and promote a *holistic understanding of student success*.

Strategic Action Area 5: Access and use existing and emerging *technology*.

Section I **Headcount and Student Characteristics**

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are based on students who attended classes for one or more hours (all students who have less than one attendance hour or never attended are not included). Furthermore, all cancelled classes are excluded from analyses. The headcount information is reported over a period of three or five years (as data are available) to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age
- 5) Service Area of Residence
- 6) Income Level
- 7) Educational Objective
- 8) Primary Language
- 9) DSPS
- 10) Day, Evening, and Online Status

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Overall Headcount: Unduplicated student headcount for Continuing Education showed a 43% decrease, from 26,333 in Summer 2008 to 15,047 in Summer 2012. Unduplicated student headcount for Continuing Education showed a 30% decrease, from 37,933 in Fall 2008 to 26,555 in Fall 2012. Finally, unduplicated student headcount for Continuing Education showed a 30% decrease between Spring 2009 and Spring 2013.

Figure 1.1. Continuing Education Overall Headcount (Fall)

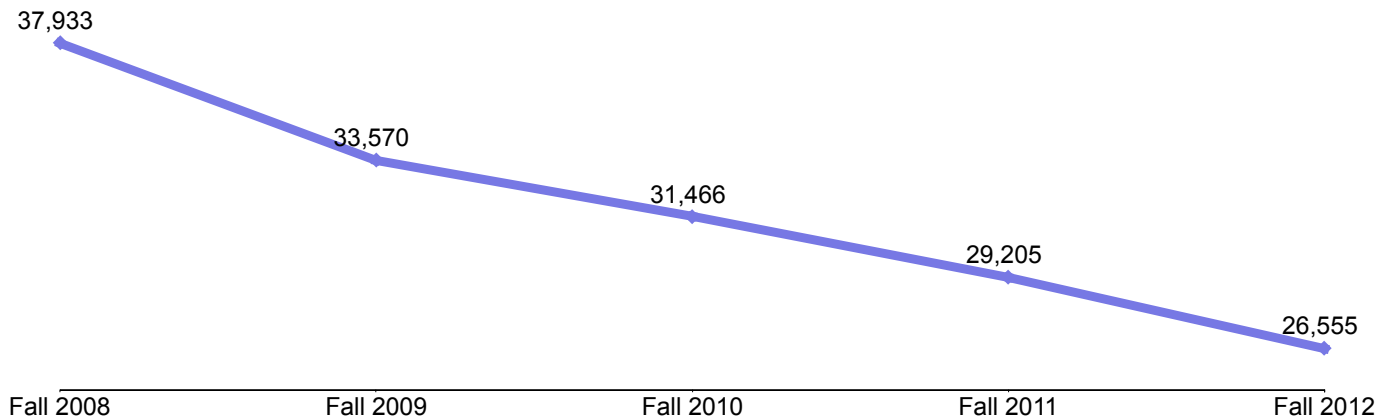


Table 1.1. Continuing Education Overall Headcount (Summer, Fall, and Spring)

	Summer 08	Summer 09	Summer 10	Summer 11	Summer 12	% Change Summer 08-12
Total	26,333	21,549	19,282	15,763	15,047	-43%

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	% Change Fall 08-12
Total	37,933	33,570	31,466	29,205	26,555	-30%

	Spring 09	Spring 10	Spring 11	Spring 12	Spring 13	% Change Spring 09-13
Total	37,368	33,325	32,771	29,037	26,118	-30%

Source: SDCCD Information System

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Headcount by Gender: On average, the female student headcount (62%) was higher than their male student counterpart (36%). Female student headcounts remained consistent for the most part between Fall 2009 and Fall 2012. However, male student headcount decreased somewhat between Fall 2008 and Fall 2012. Both the female and male student headcounts decreased 23% and 31%, respectively, between Fall 2008 and Fall 2012.

Figure 1.2. Continuing Education Headcount by Gender

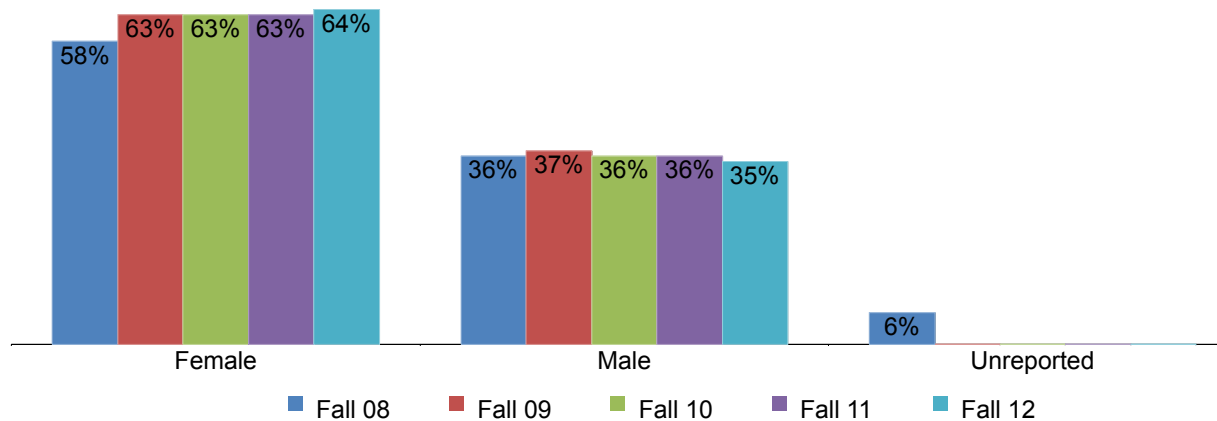


Table 1.2. Continuing Education Headcount by Gender

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	CE Average Fall 08-12	Districtwide Average Fall 08-12
Female	22,142	58%	21,087	63%	19,945	63%	18,488	63%	17,111	64%	-23%	62%	55%
Male	13,669	36%	12,354	37%	11,408	36%	10,646	36%	9,425	35%	-31%	36%	44%
Unreported	2,122	6%	129	0%	113	0%	71	0%	19	0%	-99%	2%	1%
Total	37,933	100%	33,570	100%	31,466	100%	29,205	100%	26,555	100%	-30%	100%	100%

Source: SDCCD Information System

Continuing Education Fact Book 2013

Headcount by Ethnicity: The ethnic groups that comprised the largest headcounts between Fall 2008 and Fall 2012 were White students (34%), Latino students (33%), and Asian/Pacific Islander students (14%) on average. Within Continuing Education, American Indian students and students that were categorized as 'Other' ethnicities declined 59% and 53%, respectively, between Fall 2008 and Fall 2012. The Latino student headcount within Continuing Education (33%) was overrepresented compared to the districtwide Latino student population headcount (30%).

Figure 1.3. Continuing Education Headcount by Ethnicity

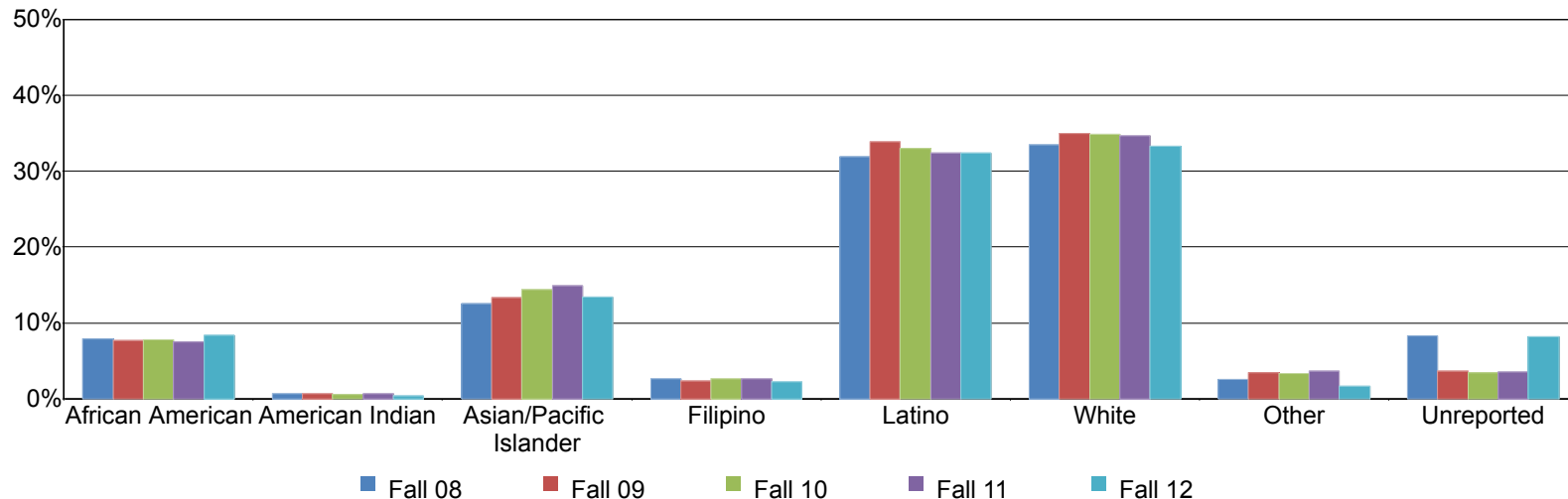


Table 1.3. Continuing Education Headcount by Ethnicity

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	CE Average Fall 08-12	Districtwide Average Fall 08-12
African American	3,008	8%	2,577	8%	2,463	8%	2,191	8%	2,218	8%	-26%	8%	8%
American Indian	258	1%	213	1%	175	1%	184	1%	107	0%	-59%	1%	1%
Asian/Pacific Islander	4,767	13%	4,473	13%	4,527	14%	4,352	15%	3,564	13%	-25%	14%	12%
Filipino	1,003	3%	802	2%	825	3%	770	3%	587	2%	-41%	3%	4%
Latino	12,087	32%	11,383	34%	10,378	33%	9,455	32%	8,595	32%	-29%	33%	30%
White	12,708	34%	11,754	35%	10,967	35%	10,136	35%	8,851	33%	-30%	34%	35%
Other	962	3%	1,145	3%	1,048	3%	1,068	4%	453	2%	-53%	3%	4%
Unreported	3,140	8%	1,223	4%	1,083	3%	1,049	4%	2,180	8%	-31%	5%	6%
Total	37,933	100%	33,570	100%	31,466	100%	29,205	100%	26,555	100%	-30%	100%	100%

Source: SDCCD Information System

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Headcount by Age: From Fall 2008 to Fall 2012, the age groups with the largest headcounts within Continuing Education were students age 50 and older (40%) and students between ages 30 and 39 (19%) on average. Between Fall 2008 and Fall 2012, decreases in headcount were displayed across all age groups; however, the decrease occurred at a greater magnitude for younger groups than for older groups (e.g., students under age 18 decreased 79% and students 50 and older decreased 18%). Student headcount for those between ages 18 to 24 years old displayed the greatest underrepresented disparity within Continuing Education when compared to the districtwide student headcount for the same age group (14% & 37%, respectively). However, the headcount for those students age 50 and older (40%) showed the greatest overrepresented disparity within Continuing Education when compared to the districtwide student headcount for the same age group (19%).

Figure 1.4 Continuing Education Headcount by Age

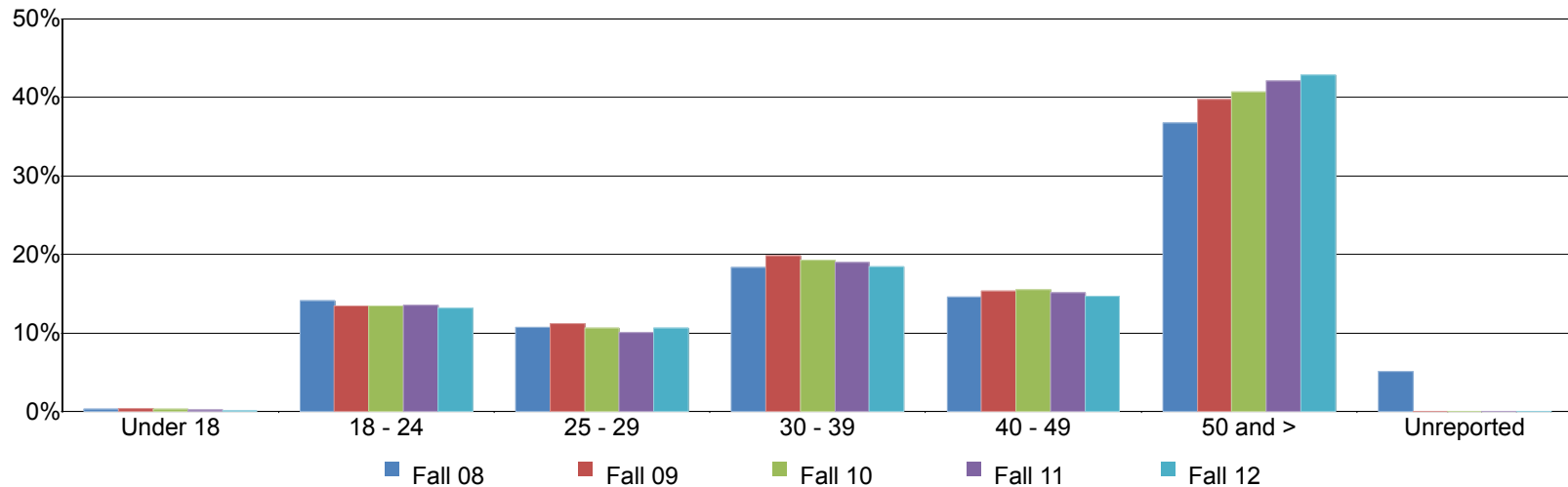


Table 1.4 Continuing Education Headcount by Age

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	CE Average Fall 08-12	Districtwide Average Fall 08-12
Under 18	140	0%	130	0%	114	0%	53	0%	30	0%	-79%	0%	2%
18 - 24	5,363	14%	4,532	14%	4,248	14%	3,959	14%	3,506	13%	-35%	14%	37%
25 - 29	4,079	11%	3,755	11%	3,363	11%	2,944	10%	2,831	11%	-31%	11%	15%
30 - 39	6,958	18%	6,655	20%	6,066	19%	5,534	19%	4,900	18%	-30%	19%	16%
40 - 49	5,521	15%	5,148	15%	4,882	16%	4,436	15%	3,902	15%	-29%	15%	10%
50 and >	13,931	37%	13,343	40%	12,790	41%	12,278	42%	11,385	43%	-18%	40%	19%
Unreported	1,941	5%	7	0%	3	0%	1	0%	1	0%	-100%	1%	0%
Total	37,933	100%	33,570	100%	31,466	100%	29,205	100%	26,555	100%	-30%	100%	100%

Source: SDCCD Information System

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Headcount by Service Area of Residence: Between Fall 2008 and Fall 2012, on average, 21% of students within the Continuing Education population resided within the West City service area, 19% of students resided within the Mid-City service area, 16% of students resided within the Centre City service area, 14% of students resided within the North City service area, 10% of students resided within the ECC service area, and 1% of students resided within the Cesar Chavez service area,. Seventeen percent of students who attended a Continuing Education site resided outside the Continuing Education service area.

Figure 1.5 Continuing Education Headcount by Service Area of Residence

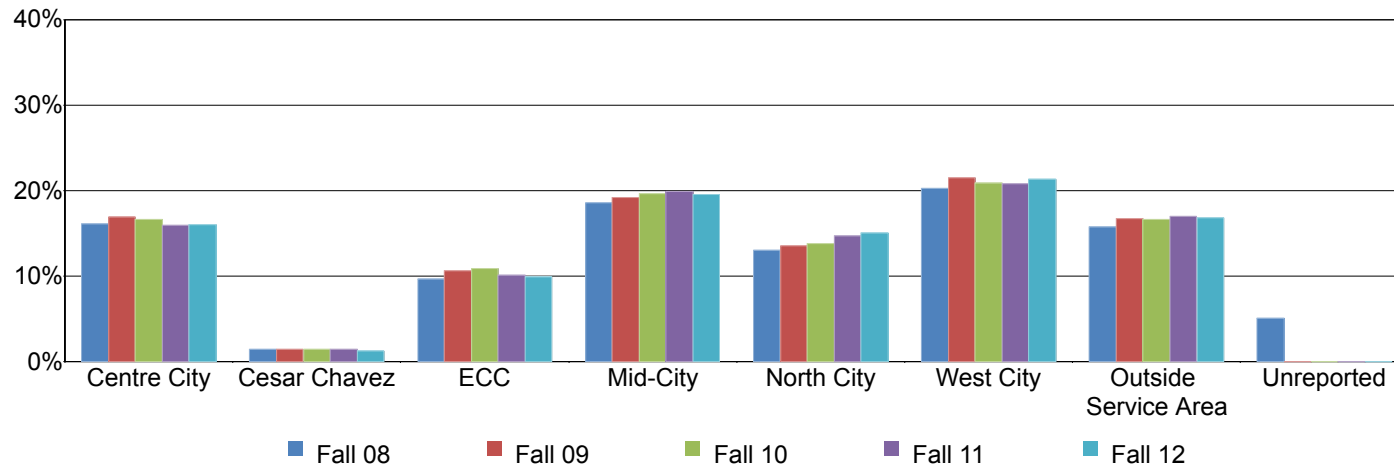


Table 1.5. Continuing Education Headcount by Service Area of Residence

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	CE Average Fall 08-12
Centre City	6,101	16%	5,687	17%	5,242	17%	4,658	16%	4,253	16%	-30%	16%
Cesar Chavez	545	1%	491	1%	448	1%	412	1%	342	1%	-37%	1%
ECC	3,679	10%	3,580	11%	3,429	11%	2,950	10%	2,645	10%	-28%	10%
Mid-City	7,064	19%	6,452	19%	6,176	20%	5,828	20%	5,186	20%	-27%	19%
North City	4,945	13%	4,539	14%	4,356	14%	4,295	15%	3,994	15%	-19%	14%
West City	7,696	20%	7,212	21%	6,567	21%	6,084	21%	5,670	21%	-26%	21%
Outside Service Area	5,967	16%	5,609	17%	5,248	17%	4,978	17%	4,465	17%	-25%	17%
Unreported	1,936	5%	0	0%	0	0%	0	0%	0	0%	-100%	1%
Total	37,933	100%	33,570	100%	31,466	100%	29,205	100%	26,555	100%	-30%	100%

Source: SDCCD Information System

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Headcount by Income Level: Between Fall 2008 and Fall 2012, on average, close to one quarter of students within the Continuing Education student population reported making \$33,000 or more a year (23%) and over one third of students reported making between \$0-2,999 (40%). The number of students who reported making between \$0-2,999 a year, on average, displayed the greatest overrepresented disparity within Continuing Education when compared to the districtwide average (40% & 23%, respectively).

Figure 1.6. Continuing Education Headcount by Income Level

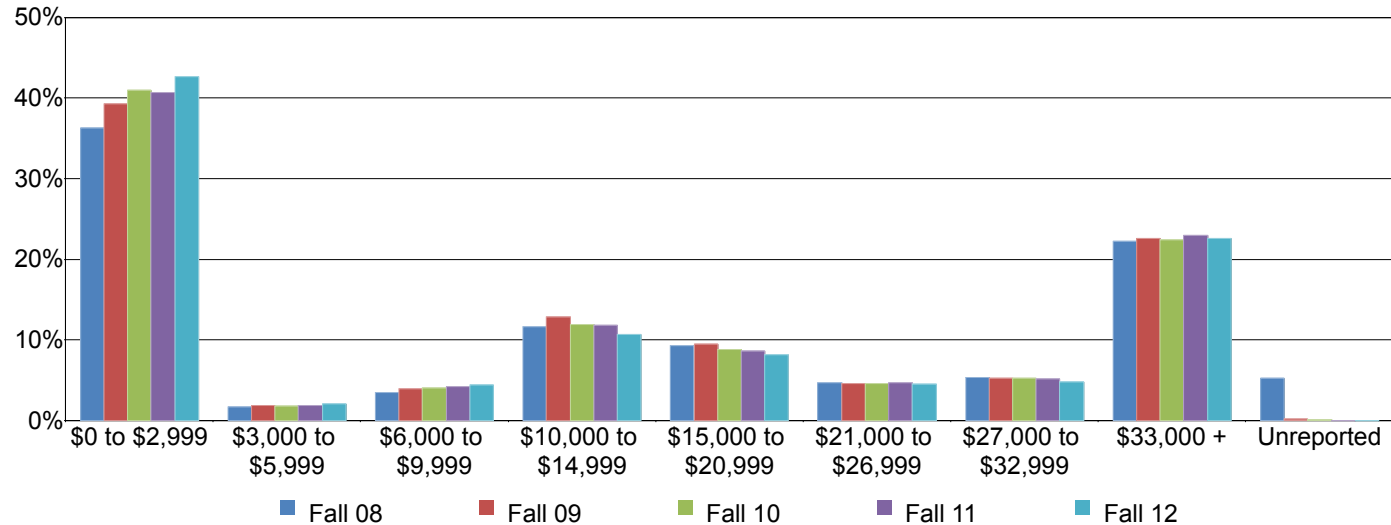


Table 1.6. Continuing Education Headcount by Income Level

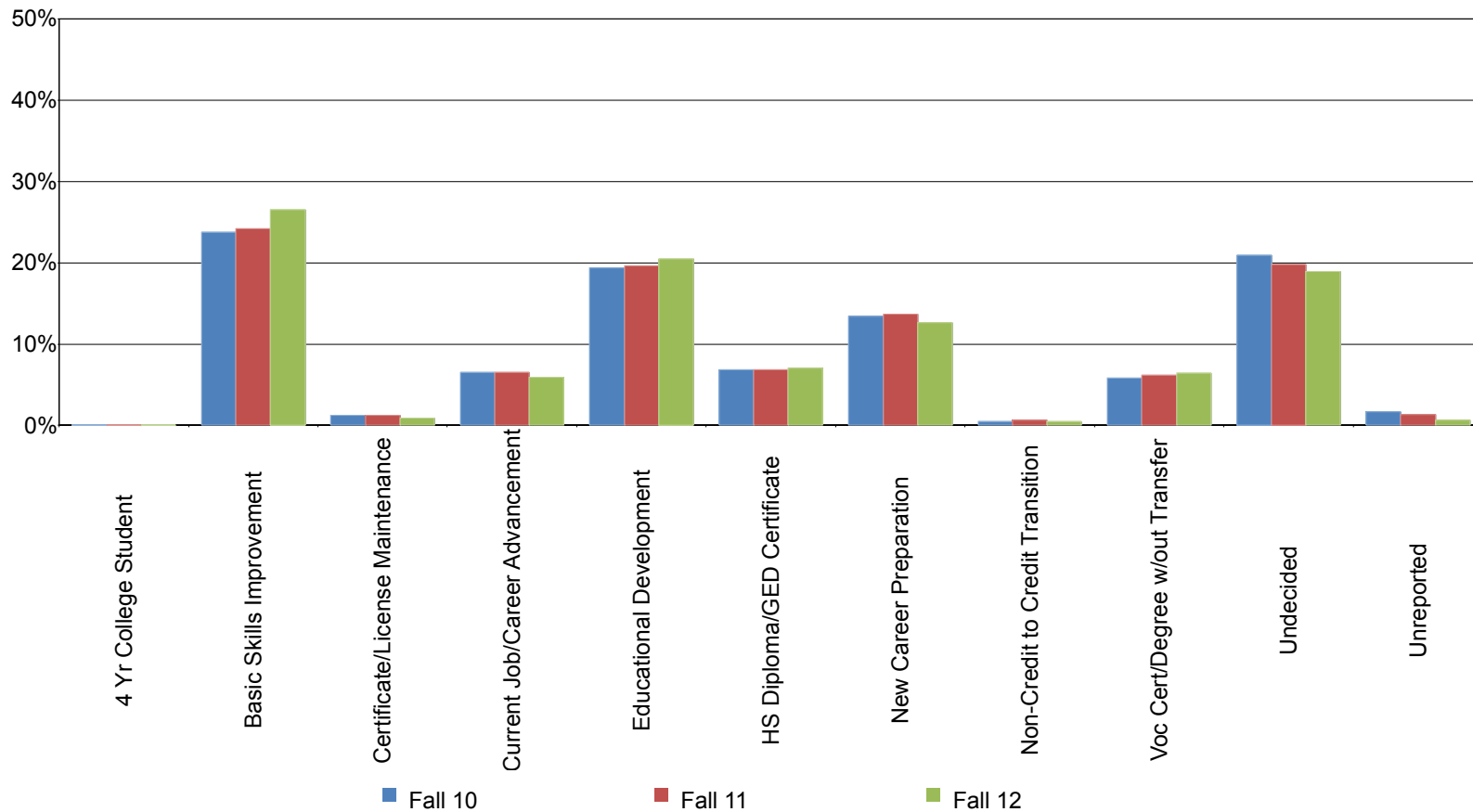
	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	CE Average Fall 08-12	Districtwide Average Fall 08-12
\$0 to \$2,999	13,776	36%	13,186	39%	12,896	41%	11,870	41%	11,327	43%	-18%	40%	23%
\$3,000 to \$5,999	639	2%	625	2%	567	2%	541	2%	561	2%	-12%	2%	3%
\$6,000 to \$9,999	1,336	4%	1,311	4%	1,269	4%	1,234	4%	1,173	4%	-12%	4%	4%
\$10,000 to \$14,999	4,409	12%	4,305	13%	3,756	12%	3,456	12%	2,836	11%	-36%	12%	9%
\$15,000 to \$20,999	3,529	9%	3,197	10%	2,768	9%	2,517	9%	2,174	8%	-38%	9%	9%
\$21,000 to \$26,999	1,771	5%	1,540	5%	1,457	5%	1,362	5%	1,196	5%	-32%	5%	6%
\$27,000 to \$32,999	2,023	5%	1,754	5%	1,661	5%	1,506	5%	1,280	5%	-37%	5%	6%
\$33,000 +	8,446	22%	7,591	23%	7,051	22%	6,704	23%	5,996	23%	-29%	23%	23%
Unreported	2,004	5%	61	0%	41	0%	15	0%	12	0%	-99%	1%	17%
Total	37,933	100%	33,570	100%	31,466	100%	29,205	100%	26,555	100%	-30%	100%	100%

Source: SDCCD Information System

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Headcount by Educational Objective: One quarter of the Continuing Education student population (25%) selected basic skills improvement as their educational objective during the three terms being reported. Other frequently cited educational objectives were educational development (20%) and new career preparation (13%).

Figure 1.7. Continuing Education Headcount by Educational Objective



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Table 1.7. Continuing Education Headcount by Educational Objective

	Fall 10		Fall 11		Fall 12		% Change Fall 10-12	CE Average Fall 10-12
	Count	%	Count	%	Count	%		
4 Yr College Student	1	0%	0	0%	0	0%	-100%	0%
Basic Skills Improvement	7,473	24%	7,058	24%	7,045	27%	-6%	25%
Certificate/License Maintenance	393	1%	355	1%	238	1%	-39%	1%
Current Job/Career Advancement	2,039	6%	1,913	7%	1,563	6%	-23%	6%
Educational Development	6,100	19%	5,730	20%	5,440	20%	-11%	20%
HS Diploma/GED Certificate	2,154	7%	2,012	7%	1,875	7%	-13%	7%
New Career Preparation	4,235	13%	3,998	14%	3,347	13%	-21%	13%
Non-Credit to Credit Transition	151	0%	186	1%	125	0%	-17%	1%
Voc Cert/Degree w/out Transfer	1,826	6%	1,795	6%	1,702	6%	-7%	6%
Undecided	6,570	21%	5,771	20%	5,038	19%	-23%	20%
Unreported	524	2%	387	1%	182	1%	-65%	1%
Total	31,466	100%	29,205	100%	26,555	100%	-16%	100%

Source: SDCCD Information System

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Headcount by Primary Language: On average, 65% of the Continuing Education student population spoke English as their primary language, which was smaller than the average districtwide student population (82%). Between Fall 2010 and Fall 2012, the decrease in the number of students who reported speaking English and the number of students who spoke a language other than English was similar (16% & 14%, respectively).

Figure 1.8. Continuing Education Headcount by Primary Language

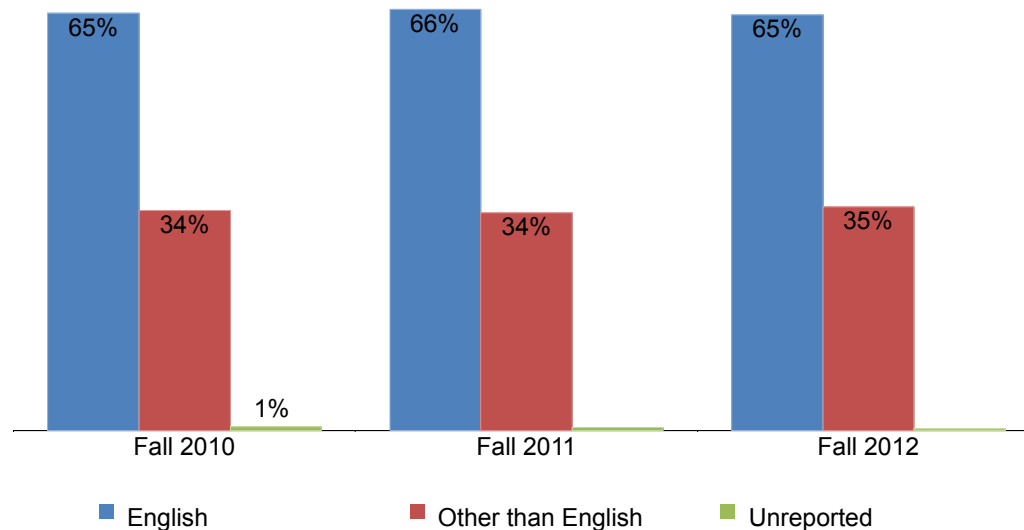


Table 1.8. Continuing Education Headcount by Primary Language

	Fall 10		Fall 11		Fall 12		% Change Fall 10-12	CE Average Fall 09-11	Districtwide Average Fall 10-12
English	20,505	65%	19,175	66%	17,243	65%	-16%	65%	82%
Other than English	10,797	34%	9,920	34%	9,269	35%	-14%	34%	17%
Unreported	164	1%	110	0%	43	0%	-74%	0%	0%
Total	31,466	100%	29,205	100%	26,555	100%	-16%	100%	100%

Source: SDCCD Information System

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Headcount by Disability Support Programs and Services (DSPS): Between Fall 2008 and Fall 2012, 4% of the Continuing Education student population received DSPS services. This is comparable to the percentage of students served by DSPS within the district (3%). Between Fall 2008 and Fall 2012, there was a greater percentage decrease in the number of students who did not receive DSPS services than students who had received DSPS services (30% & 23%, respectively).

Figure 1.9. Continuing Education Headcount by Disability Support Programs and Services (DSPS)

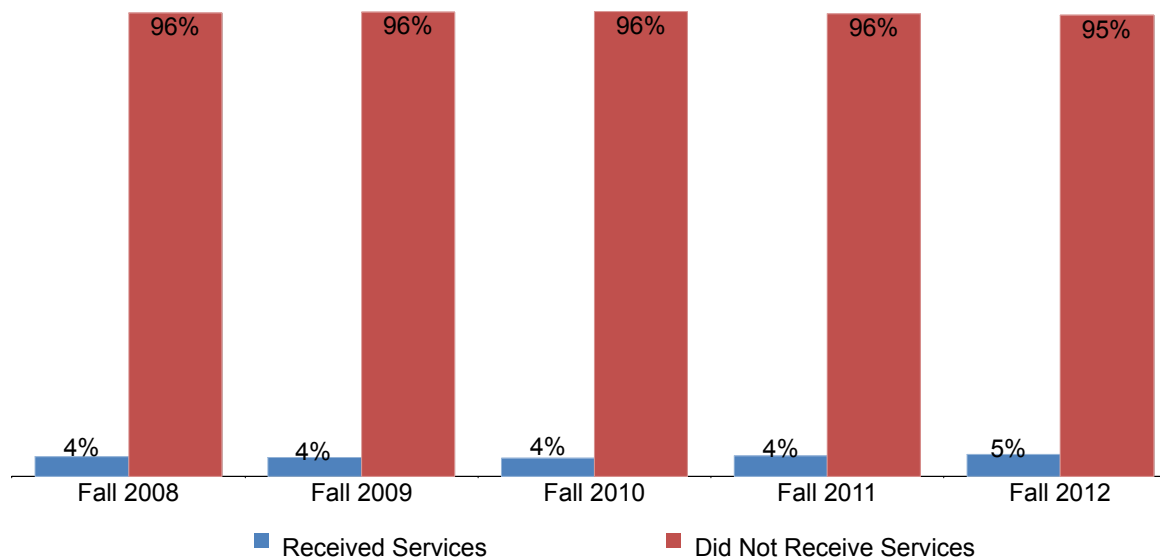


Table 1.9. Continuing Education Headcount by Disability Support Programs and Services (DSPS)

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	College Average Fall 08-12	Districtwide Average Fall 08-12
Received Services	1,558	4%	1,319	4%	1,171	4%	1,239	4%	1,207	5%	-23%	4%	3%
Did Not Receive Services	36,375	96%	32,251	96%	30,295	96%	27,966	96%	25,348	95%	-30%	96%	97%
Total	37,933	100%	33,570	100%	31,466	100%	29,205	100%	26,555	100%	-30%	100%	100%

Source: SDCCD Information System

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Headcount by Day, Evening, & Online Status: On average, between Fall 2008 and Fall 2012, a majority of the Continuing Education student population attended daytime courses exclusively (69%). Approximately, one quarter of the student population attended evening courses exclusively (23%). Students that took both day and evening courses decreased 38%, from 2,842 in Fall 2008 to 1,753 in Fall 2012. However, students that took both on-campus and online courses increased 1%, from 383 in Fall 2008 to 386 in Fall 2012.

Figure 1.10. Continuing Education Headcount by Day, Evening, & Online Status

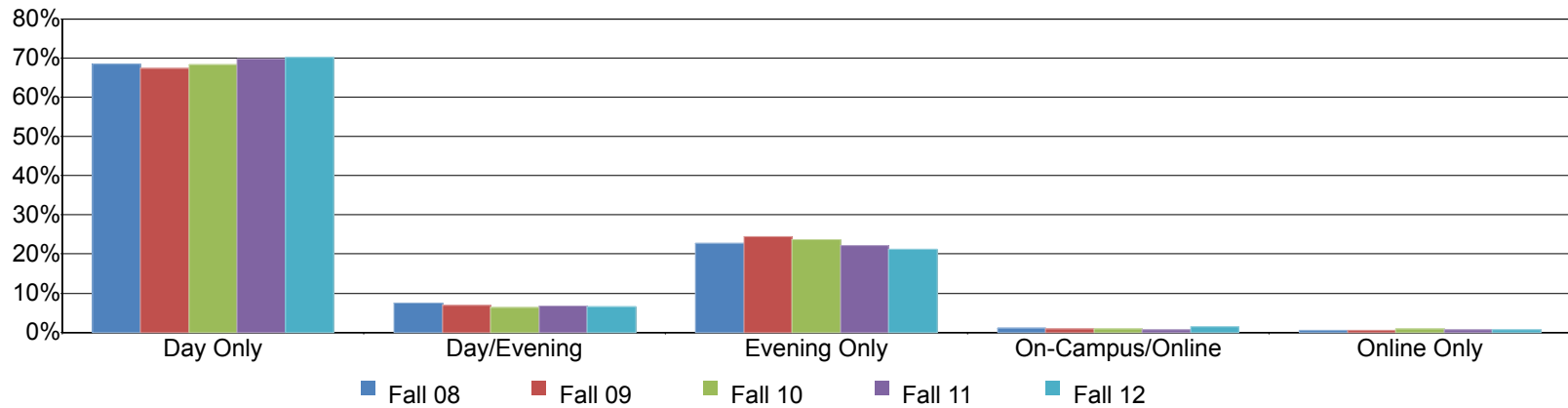


Table 1.10. Continuing Education Headcount by Day, Evening, & Online Status

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	CE Average Fall 08-12	Districtwide Average Fall 08-12
Day Only	25,944	68%	22,599	67%	21,458	68%	20,368	70%	18,600	70%	-28%	69%	52%
Day/Evening	2,842	7%	2,318	7%	1,983	6%	1,964	7%	1,753	7%	-38%	7%	16%
Evening Only	8,583	23%	8,190	24%	7,448	24%	6,451	22%	5,644	21%	-34%	23%	18%
On-Campus/Online	383	1%	315	1%	292	1%	214	1%	386	1%	1%	1%	9%
Online Only	181	0%	148	0%	285	1%	208	1%	172	1%	-5%	1%	5%
Total	37,933	100%	33,570	100%	31,466	100%	29,205	100%	26,555	100%	-30%	100%	100%

Source: SDCCD Information System

Section II Student Completion (Annual Awards Conferred)

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This section of the Fact Book contains information on student completion (annual awards) which may be considered an indirect assessment of student learning. For purposes of this report, the annual awards conferred are the total number of certificates, diplomas, and GEDs awarded in a single academic year (summer, fall, and spring). Note that the annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers. All of the information in this section is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

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Annual Awards Conferred: On average, 84% of the total awards conferred at Continuing Education were certificates of completion, 9% of the awards conferred were high school diplomas, and 7% of the awards conferred were GED certificates between 2008/09 and 2012/13. Due to a revision in reporting procedures in 2011/12, which more than doubled the number of certificates of completion awarded compared to previous years, the number of certificates of completion awarded increased 187%, from 1,177 in 2008/09 to 3,383 in 2012/13. Conversely, a revision in reporting procedures in 2008/09, decreased the number of high school diplomas conferred between 2008/09 and 2012/13. The number of high school diplomas decreased by 85%, from 588 to 88 between 2008/09 and 2012/13.

Figure 2.1. Continuing Education Overall Annual Awards Conferred

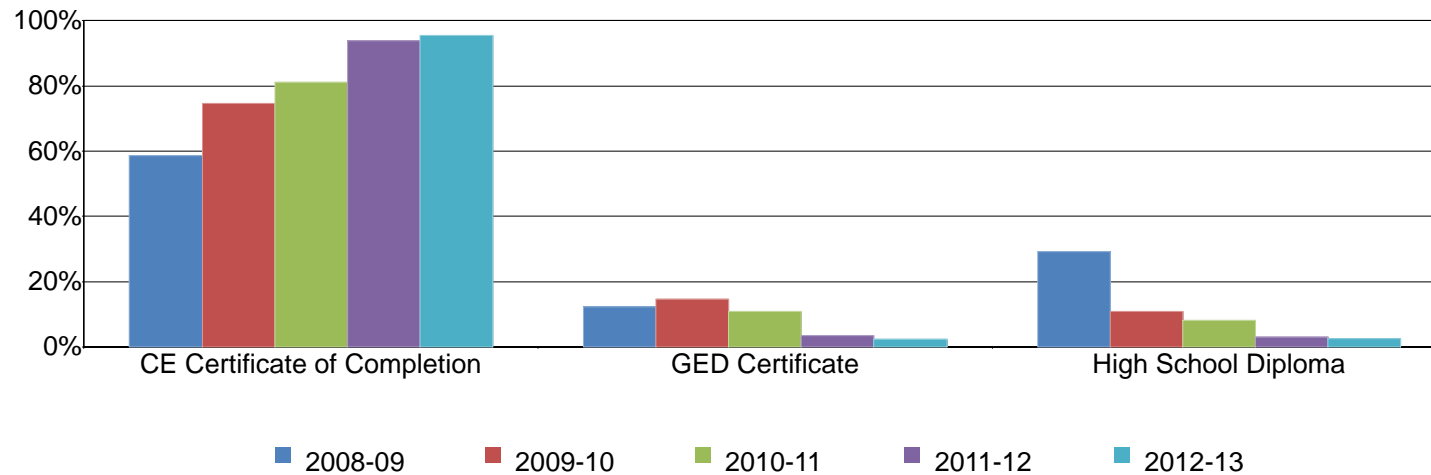


Table 2.1. Continuing Education Overall Annual Awards Conferred

	2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	CE Average 08/09-12/13
CE Certificate of Completion	1,177	58%	942	75%	1,113	81%	3,028	94%	3,383	95%	187%	84%
GED Certificate	248	12%	184	15%	148	11%	109	3%	79	2%	-68%	7%
High School Diploma	588	29%	137	11%	111	8%	93	3%	88	2%	-85%	9%
Total	2,013	100%	1,263	100%	1,372	100%	3,230	100%	3,550	100%	76%	100%

Source: SDCCD Information System

Note 1. In 2009/10, reporting procedures for high school diplomas were revised to correspond with MIS reporting requirements.

Note 2. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

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Annual Awards Conferred by Gender: Of the total certificates of completion conferred within Continuing Education, female students (55%) received more certificates of completion, on average, than their male student counterpart (45%) between 2008/09 and 2012/13. In regard to the number of GED certificates conferred within Continuing Education, both male and female students received a comparable amount of GED certificates (50% each). On average, male students (52%) received a greater proportion of high school diplomas awarded than their female student counterpart (48%). Both female and male students displayed an increasing trend in the number of certificates of completion awarded (264% & 117%, respectively) between 2008/09 and 2012/13, however, the number of GED certificates and high school diplomas awarded to both females and males decreased (GED, 65% & 71%, respectively; High School Diploma, 87% & 83%, respectively) during the same reporting period.

Figure 2.2.1. Continuing Education Annual Certificates of Completion by Gender

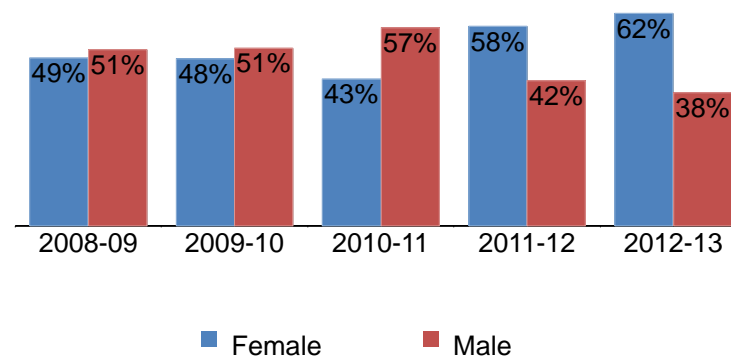


Figure 2.2.2. Continuing Education Annual GED Certificates by Gender

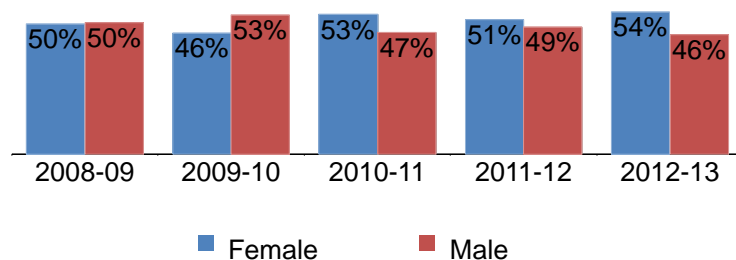
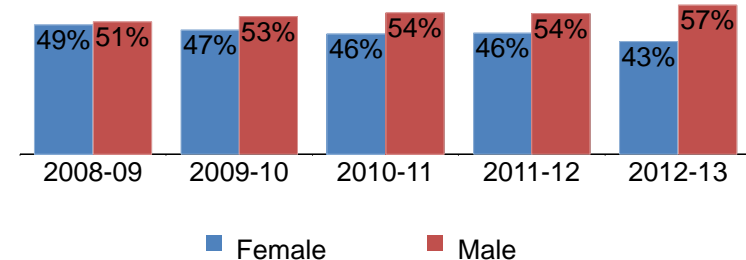


Figure 2.2.3. Continuing Education Annual High School Diplomas by Gender



Continuing Education Fact Book 2013

Table 2.2. Continuing Education Annual Awards Conferred by Gender

		2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	CE Average 08/09-12/13
CE Certificate of Completion	Female	572	49%	455	48%	474	43%	1,753	58%	2,081	62%	264%	55%
	Male	600	51%	485	51%	638	57%	1,274	42%	1,302	38%	117%	45%
	Unreported	5	0%	2	0%	1	0%	1	0%	0	0%	-100%	0%
	Total	1,177	100%	942	100%	1,113	100%	3,028	100%	3,383	100%	187%	100%
GED Certificate	Female	123	50%	85	46%	79	53%	56	51%	43	54%	-65%	50%
	Male	125	50%	98	53%	69	47%	53	49%	36	46%	-71%	50%
	Unreported	0	0%	1	1%	0	0%	0	0%	0	0%	---	0%
	Total	248	100%	184	100%	148	100%	109	100%	79	100%	-68%	100%
High School Diploma	Female	290	49%	65	47%	51	46%	43	46%	38	43%	-87%	48%
	Male	298	51%	72	53%	60	54%	50	54%	50	57%	-83%	52%
	Total	588	100%	137	100%	111	100%	93	100%	88	100%	-85%	100%
Grand Total	2,013	100%	1,263	100%	1,372	100%	3,230	100%	3,550	100%	76%	100%	

Source: SDCCD Information System

Note 1. In 2009/10, reporting procedures for high school diplomas were revised to correspond with MIS reporting requirements.

Note 2. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Continuing Education Fact Book 2013

Annual Awards Conferred by Ethnicity: Between 2008/09 and 2012/13, Latino students received the greatest amount of certificates of completion (37%), followed by White students (24%), Asian/Pacific Islander students (13%), and African American students (12%), on average. Latino students received the most GED certificates awarded within Continuing Education (42%), followed by White students (28%), and African American students (11%) between 2008/09 and 2012/13. All ethnic groups displayed an increased trend of receiving certificates of completion from 2008/09 to 2012/13.

Figure 2.3.1. Continuing Education Annual Certificates of Completion by Ethnicity

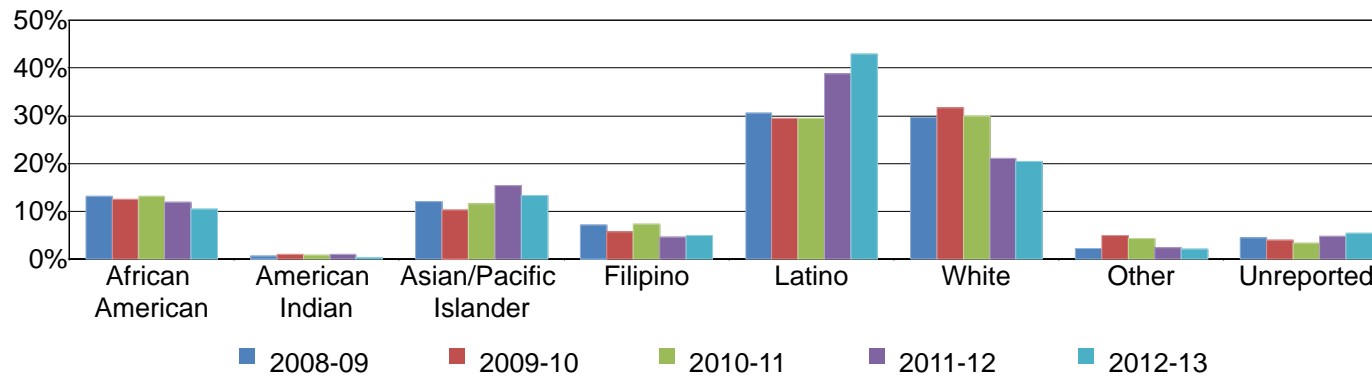
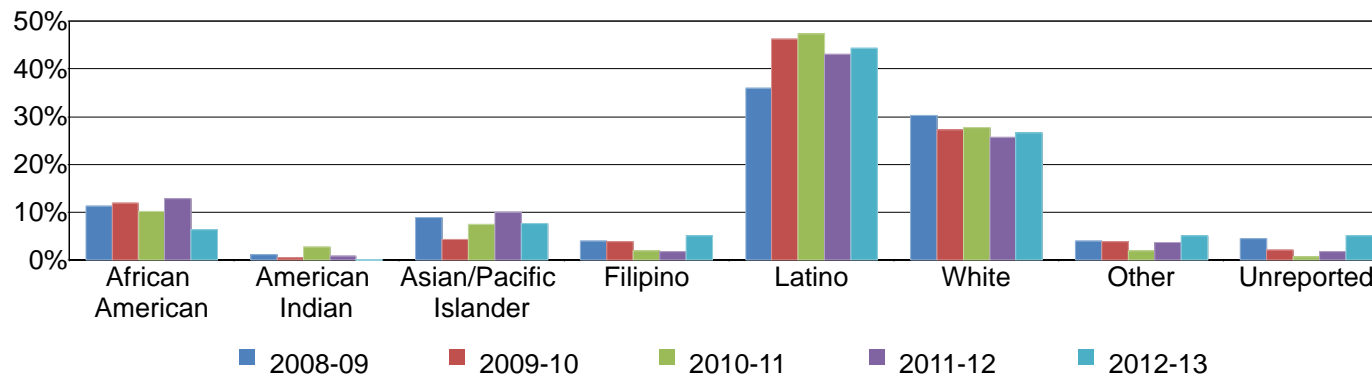
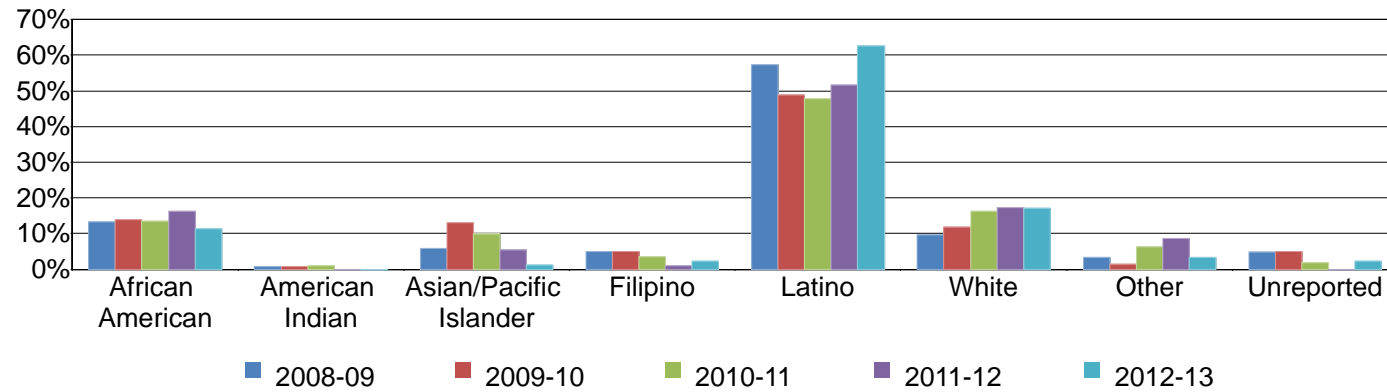


Figure 2.3.2. Continuing Education Annual GED Certificates by Ethnicity



Continuing Education Fact Book 2013

Figure 2.3.3. Continuing Education Annual High School Diploma by Ethnicity



Continuing Education Fact Book 2013

Table 2.3. Continuing Education Annual Awards Conferred by Ethnicity

		2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	CE Average 08/09-12/13
CE Certificate of Completion	African American	156	13%	118	13%	147	13%	359	12%	354	10%	127%	12%
	American Indian	9	1%	10	1%	9	1%	30	1%	14	0%	56%	1%
	Asian/Pacific Islander	142	12%	98	10%	129	12%	468	15%	449	13%	216%	13%
	Filipino	84	7%	54	6%	82	7%	142	5%	167	5%	99%	5%
	Latino	360	31%	278	30%	327	29%	1,173	39%	1,452	43%	303%	37%
	White	348	30%	299	32%	333	30%	636	21%	694	21%	99%	24%
	Other	26	2%	47	5%	48	4%	75	2%	69	2%	165%	3%
	Unreported	52	4%	38	4%	38	3%	145	5%	184	5%	254%	5%
	Total	1,177	100%	942	100%	1,113	100%	3,028	100%	3,383	100%	187%	100%
GED Certificate	African American	28	11%	22	12%	15	10%	14	13%	5	6%	-82%	11%
	American Indian	3	1%	1	1%	4	3%	1	1%	0	0%	-100%	1%
	Asian/Pacific Islander	22	9%	8	4%	11	7%	11	10%	6	8%	-73%	8%
	Filipino	10	4%	7	4%	3	2%	2	2%	4	5%	-60%	3%
	Latino	89	36%	85	46%	70	47%	47	43%	35	44%	-61%	42%
	White	75	30%	50	27%	41	28%	28	26%	21	27%	-72%	28%
	Other	10	4%	7	4%	3	2%	4	4%	4	5%	-60%	4%
	Unreported	11	4%	4	2%	1	1%	2	2%	4	5%	-64%	3%
	Total	248	100%	184	100%	148	100%	109	100%	79	100%	-68%	100%
High School Diploma	African American	78	13%	19	14%	15	14%	15	16%	10	11%	-87%	13%
	American Indian	5	1%	1	1%	1	1%	0	0%	0	0%	-100%	1%
	Asian/Pacific Islander	34	6%	18	13%	11	10%	5	5%	1	1%	-97%	7%
	Filipino	30	5%	7	5%	4	4%	1	1%	2	2%	-93%	4%
	Latino	337	57%	67	49%	53	48%	48	52%	55	63%	-84%	55%
	White	57	10%	16	12%	18	16%	16	17%	15	17%	-74%	12%
	Other	19	3%	2	1%	7	6%	8	9%	3	3%	-84%	4%
	Unreported	28	5%	7	5%	2	2%	0	0%	2	2%	-93%	4%
	Total	588	100%	137	100%	111	100%	93	100%	88	100%	-85%	100%
Grand Total	2,013	100%	1,263	100%	1,372	100%	3,230	100%	3,550	100%	76%	100%	

Source: SDCCD Information System

Note 1. In 2009/10, reporting procedures for high school diplomas were revised to correspond with MIS reporting requirements.

Note 2. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Continuing Education Fact Book 2013

Annual Awards Conferred by Age: On average, students ages 30-39 years old received the most certificates of completion (27%), followed by students ages 40-49 years old and ages 50 and older (22% each). Students ages 18-24 years old received the greatest percentages of GEDs (43%), followed by students ages 30-39 years old (21%), and students ages 25-29 years old (19%). An upward trend was noted among all age groups who received certificates of completion between 2008/09 and 2012/13.

Figure 2.4.1. Continuing Education Annual Certificates of Completion by Age

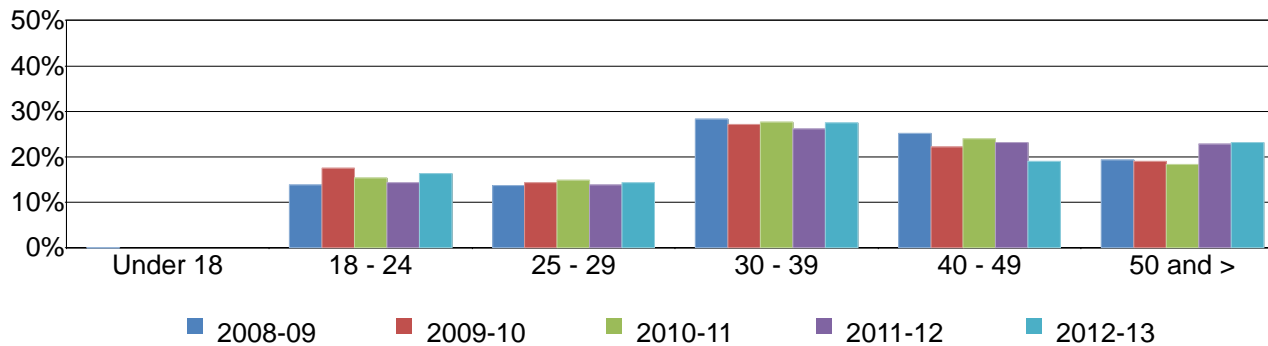
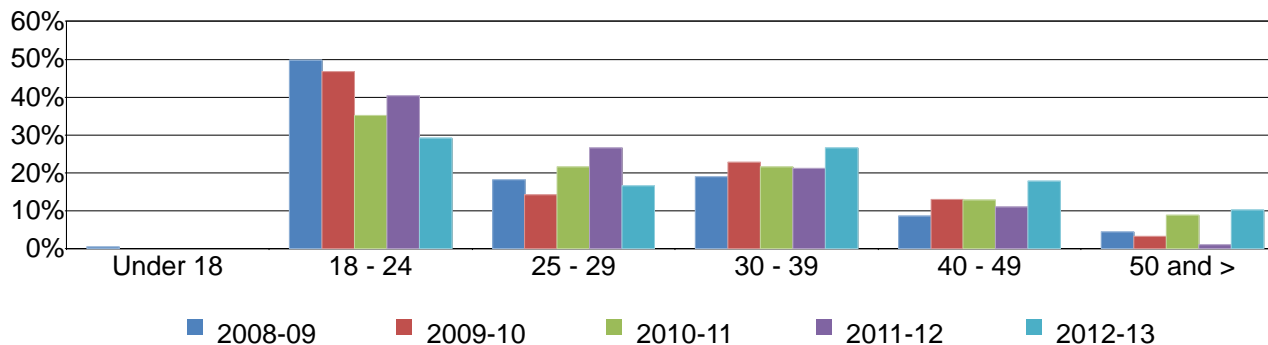
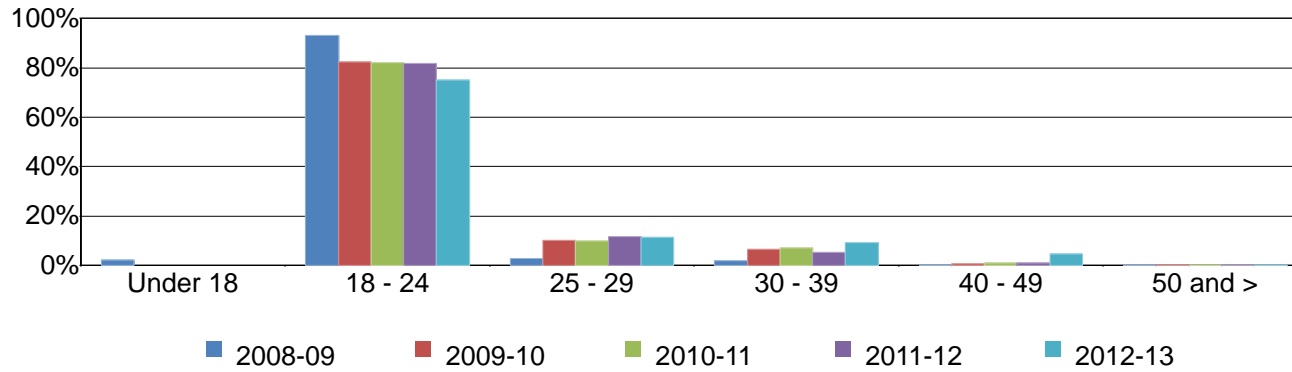


Figure 2.4.2. Continuing Education Annual GED Certificates by Age



Continuing Education Fact Book 2013

Figure 2.4.3. Continuing Education Annual High School Diplomas by Age



Continuing Education Fact Book 2013

Table 2.4. Continuing Education Annual Awards Conferred by Age

		2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	CE Average 08/09-12/13
CE Certificate of Completion	18 - 24	162	14%	165	18%	171	15%	432	14%	550	16%	240%	15%
	25 - 29	161	14%	134	14%	165	15%	418	14%	481	14%	199%	14%
	30 - 39	332	28%	256	27%	307	28%	789	26%	930	27%	180%	27%
	40 - 49	295	25%	209	22%	266	24%	699	23%	640	19%	117%	22%
	50 and >	227	19%	178	19%	204	18%	690	23%	782	23%	244%	22%
	Total	1,177	100%	942	100%	1,113	100%	3,028	100%	3,383	100%	187%	100%
GED Certificate	Under 18	1	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
	18 - 24	123	50%	86	47%	52	35%	44	40%	23	29%	-81%	43%
	25 - 29	45	18%	26	14%	32	22%	29	27%	13	16%	-71%	19%
	30 - 39	47	19%	42	23%	32	22%	23	21%	21	27%	-55%	21%
	40 - 49	21	8%	24	13%	19	13%	12	11%	14	18%	-33%	12%
	50 and >	11	4%	6	3%	13	9%	1	1%	8	10%	-27%	5%
Total	248	100%	184	100%	148	100%	109	100%	79	100%	-68%	100%	
High School Diploma	Under 18	13	2%	0	0%	0	0%	0	0%	0	0%	-100%	1%
	18 - 24	547	93%	113	82%	91	82%	76	82%	66	75%	-88%	88%
	25 - 29	17	3%	14	10%	11	10%	11	12%	10	11%	-41%	6%
	30 - 39	11	2%	9	7%	8	7%	5	5%	8	9%	-27%	4%
	40 - 49	0	0%	1	1%	1	1%	1	1%	4	5%	---	1%
Total	588	100%	137	100%	111	100%	93	100%	88	100%	-85%	100%	
Grand Total	2,013	100%	1,263	100%	1,372	100%	3,230	100%	3,550	100%	76%	100%	

Source: SDCCD Information System

Note 1. In 2009/10, reporting procedures for high school diplomas were revised to correspond with MIS reporting requirements.

Note 2. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Section III Productivity

Continuing Education Fact Book 2013

This section of the Fact Book contains information on productivity measures. The following describes in detail each of the measures:

- 1) Annual FTES. The first measure reported in this section is a measure of productivity. Annual FTES is a calculation of full-time equivalent students and is based on the total number of attendance hours during the fall, summer, and spring terms of a given academic year.

- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount. Less than one attendance hour, drops, never attends, and cancelled classes are excluded. Enrollments and headcount differ in that enrollments count all of the classes in which a single student is enrolled, while unduplicated headcount counts the student only once regardless of the number of classes he/she may be enrolled in.

Continuing Education Fact Book 2013

Annual FTES: Continuing Education showed a decrease in total FTES between 2008/09 and 2012/13. Excluding F-Factor, Continuing Education non-credit FTES displayed a 25% decrease, from approximately 10,576 FTES in 2008/09 to 7,904 FTES in 2012/13. There was no credit FTES for Continuing Education.

Figure 3.1. Continuing Education Annual FTES

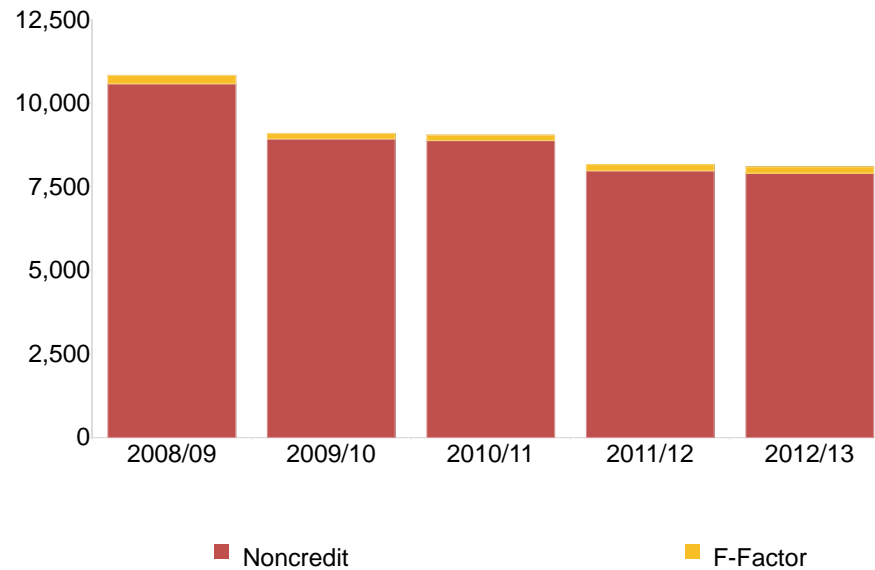


Table 3.1. Continuing Education Annual FTES

	2008/09	2009/10	2010/11	2011/12	2012/13
Noncredit	10,576.05	8,920.59	8,878.99	7,972.98	7,904.89
F-Factor	257.10	158.46	161.86	190.85	196.19
Total	10,833.15	9,079.05	9,040.85	8,163.82	8,101.07

Source: SDCCD Information System

Continuing Education Fact Book 2013

Table 3.2. Continuing Education Enrollments

	On Campus	Online	Total
Summer 2008	44,698	495	45,193
Summer 2009	32,193	745	32,938
Summer 2010	28,018	748	28,766
Summer 2011	22,427	514	22,941
Summer 2012	20,783	446	21,229
Total	148,119	2,948	151,067

	On Campus	Online	Total
Fall 2008	62,709	694	63,403
Fall 2009	52,882	597	53,479
Fall 2010	49,693	878	50,571
Fall 2011	45,151	599	45,750
Fall 2012	42,196	869	43,065
Total	252,631	3,637	256,268

	On Campus	Online	Total
Spring 2009	61,645	667	62,312
Spring 2010	52,259	750	53,009
Spring 2011	52,073	1,010	53,083
Spring 2012	44,794	732	45,526
Spring 2013	41,844	959	42,803
Total	252,615	4,118	256,733

Source: SDCCD Information System

Continuing Education Fact Book 2013

Enrollments: The enrollment trend for the on campus mode of instruction decreased for the summer (54%), fall (33%), and spring (32%) terms between 2008/09 and 2012/13. The enrollment trend for the online mode of instruction decreased for the summer terms (10%), but increased for the fall (25%), and spring (44%) terms between 2008/09 and 2012/13.

Figure 3.2.1. Continuing Education Enrollments (Summer)

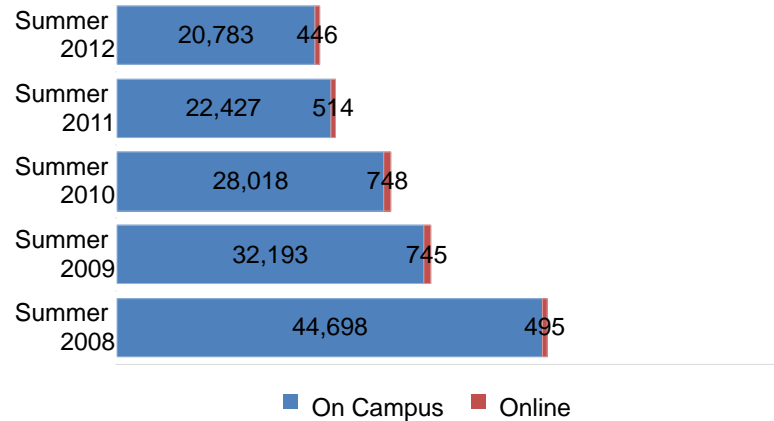


Figure 3.2.2. Continuing Education Enrollments (Fall)

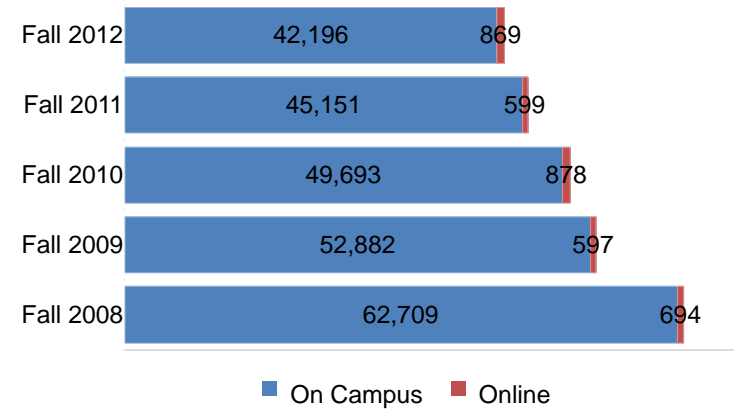
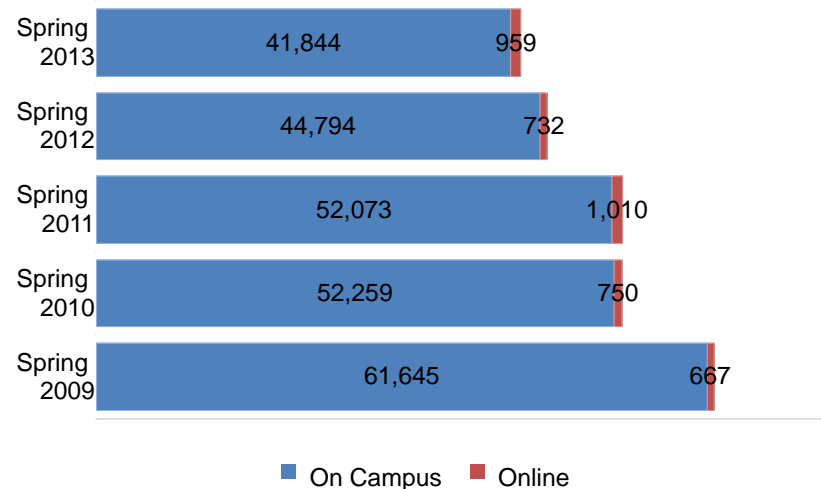


Figure 3.2.3. Continuing Education Enrollments (Spring)



Section IV Human Resources

Continuing Education Fact Book 2013

This section of the Fact Book contains information on the number and classification of employees during the Fall 2012 semester. The information is reported as follows:

- 1) Gender
- 2) Ethnicity
- 3) Employment Type

Continuing Education Fact Book 2013

Fall 2012 Employee Breakdown: There were a total of 615 employees working at Continuing Education during Fall 2012. The largest group, over half of the Continuing Education employees (59%), comprised adjunct faculty, followed by contract faculty (16%), classified staff (14%), and non-academic hourly (8%). Supervisory staff and management constituted the smallest proportions of Continuing Education employees at 2% each.

The ethnic breakdown showed that White employees comprised 57% of the total employee population, followed by Latino employees (18%), and African American employees constituted 9% of the Continuing Education workforce. Latino employees comprised over one third of the classified staff and non-academic hourly positions (34% & 40%, respectively). White employees constituted 26% of the classified staff positions, and made up close to two-thirds or more of the contract and adjunct faculty positions (63% & 69%, respectively) compared to all other ethnic groups. White employees comprised 45% of the management positions and 60% of the supervisory positions. Latino employees constituted 9% of the management positions and 10% of the supervisory positions. African American employees comprised 9% of the management positions and 10% of the supervisory positions.

Figure 4.1. Continuing Education Fall 2012 Employees by Employment Type

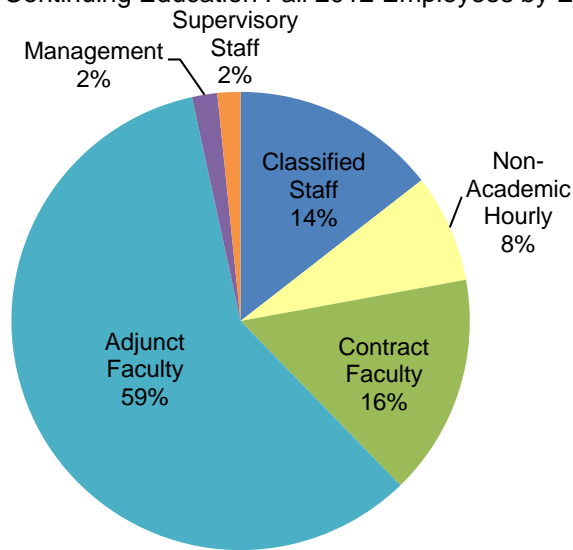
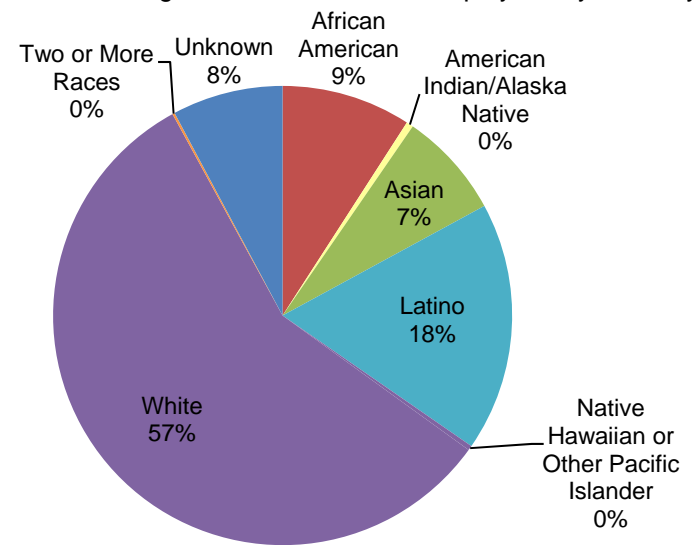


Figure 4.2. Continuing Education Fall 2012 Employees by Ethnicity



Continuing Education Fact Book 2013

Table 4.1. Continuing Education Fall 2012 Employees by Ethnicity

	African American		American Indian/Alaska Native		Asian		Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Unreported		Total
Total Employees:	56	9%	3	0%	46	7%	108	18%	2	0%	351	57%	1	0%	48	8%	615
Male:	20	12%	1	1%	16	9%	32	19%	2	1%	82	48%	1	1%	17	10%	171
Female:	36	8%	2	0%	30	7%	76	17%	0	0%	269	61%	0	0%	31	7%	444
Classified Staff :	15	17%	1	1%	9	10%	30	34%	0	0%	23	26%	0	0%	11	12%	89
Male:	3	14%	0	0%	2	10%	6	29%	0	0%	7	33%	0	0%	3	14%	21
Female:	12	18%	1	1%	7	10%	24	35%	0	0%	16	24%	0	0%	8	12%	68
Non-Academic Hourly:	9	19%	0	0%	7	15%	19	40%	1	2%	7	15%	0	0%	4	9%	47
Male:	6	32%	0	0%	4	21%	5	26%	1	5%	2	11%	0	0%	1	5%	19
Female:	3	11%	0	0%	3	11%	14	50%	0	0%	5	18%	0	0%	3	11%	28
Contract Faculty:	4	4%	1	1%	3	3%	17	18%	0	0%	60	63%	0	0%	11	11%	96
Male:	1	4%	0	0%	1	4%	4	17%	0	0%	13	54%	0	0%	5	21%	24
Female:	3	4%	1	1%	2	3%	13	18%	0	0%	47	65%	0	0%	6	8%	72
Adjunct Faculty:	26	7%	1	0%	26	7%	40	11%	1	0%	250	69%	1	0%	17	5%	362
Male:	10	10%	1	1%	8	8%	16	16%	1	1%	59	58%	1	1%	5	5%	101
Female:	16	6%	0	0%	18	7%	24	9%	0	0%	191	73%	0	0%	12	5%	261
Management:	1	9%	0	0%	1	9%	1	9%	0	0%	5	45%	0	0%	3	27%	11
Male:	0	0%	0	0%	1	25%	0	0%	0	0%	1	25%	0	0%	2	50%	4
Female:	1	14%	0	0%	0	0%	1	14%	0	0%	4	57%	0	0%	1	14%	7
Supervisory Staff:	1	10%	0	0%	0	0%	1	10%	0	0%	6	60%	0	0%	2	20%	10
Male:	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	2
Female:	1	13%	0	0%	0	0%	0	0%	0	0%	6	75%	0	0%	1	13%	8

Table 4.2. Continuing Education Employees by Gender and Employment Status

Gender		Employment Status	
Female	72%	Full-Time/Contract	33%
Male	28%	Hourly/Adjunct	67%

Source: SDCCD Information System