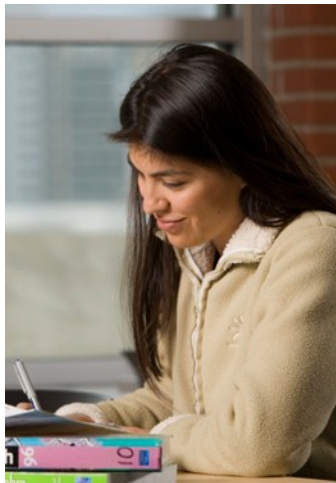




2013

Fact Book

San Diego Community College District



Prepared by:
Office of Institutional Research and Planning
September 2013

SDCCD Fact Book 2013

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OVERVIEW

This Fact Book is a publication of the Office of Institutional Research and Planning for the San Diego Community College District. It is designed to serve the information needs of the community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of districtwide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) **Headcount and Student Characteristics.** Provides information on student demographic characteristics (e.g., age, ethnicity, and education objective) over five years.
- 2) **Persistence Rates.** Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring and fall terms. The information is also reported by demographic characteristics of interest.
- 3) **Student Completion.** Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as demographic characteristics of interest.
- 4) **Productivity and Efficiency.** Provides information on annual FTES, enrollment, fill rates, and Load (WSCH/FTEF).
- 5) **Human Resources.** Provides information on the number of employees by ethnicity, gender and employment type.

Each section contains the following benchmarks: 1) The percentage change over the five year period being reported, 2) The collegewide average, and 3) The "Districtwide" (includes Continuing Education) or "All Colleges" averages (excludes Continuing Education).

Mission Statement

The mission of the San Diego Community College District (SDCCD) is to provide accessible, high quality learning experiences to meet the educational needs of the San Diego community.

Shared Values–Shared Vision

The San Diego Community College District is a multicultural institution with diverse colleges and Continuing Education campuses and varied priorities. However, we are bound together as an operational unit by a philosophical base of shared values and a shared vision of the future. We share the twin ideals of access and excellence. We are an institution which responds to the unique needs of local communities and student populations. We share an important role as a builder of communities from the classroom to the campus and beyond to the larger components of society. To these ends, teaching and learning are our highest priorities. Today we share the aspirations of our community as we move forward in the 21st century.

Section I **Headcount and Student Characteristics**

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual count of students (unduplicated headcount) based on official census counts at the end of the semester. Drops, never attends, and cancelled classes are excluded, as well as year-long summer in-service classes at Miramar. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall (Colleges and Continuing Education)
- 2) Gender (Colleges and Continuing Education)
- 3) Ethnicity (Colleges and Continuing Education)
- 4) Age (Colleges and Continuing Education)
- 5) Enrollment Status (Colleges)
- 6) Educational Objective (Colleges)
- 7) Primary Language (Colleges)
- 8) Prior Educational Level (Colleges)
- 9) Service Area of Residence (Colleges and Continuing Education)
- 10) First Generation (Colleges)
- 11) Residency (Colleges)
- 12) DSPS (Colleges)
- 13) EOPS (Colleges)
- 14) Day, Evening, and Online Status (Colleges and Continuing Education)
- 15) Military Status (Colleges)
- 16) Units Attempted by Units Earned (Colleges)

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Overall Headcount: Unduplicated student headcount showed a 66% decrease between Summer 2008 and Summer 2012 (from 51,108 to 17,565). Similarly, there was a 15% decrease between Fall 2008 and Fall 2012 (from 84,192 to 71,511), and a 16% decrease between Spring 2009 and Spring 2013.

Figure 1.1. SDCCD Overall Headcount (Fall)

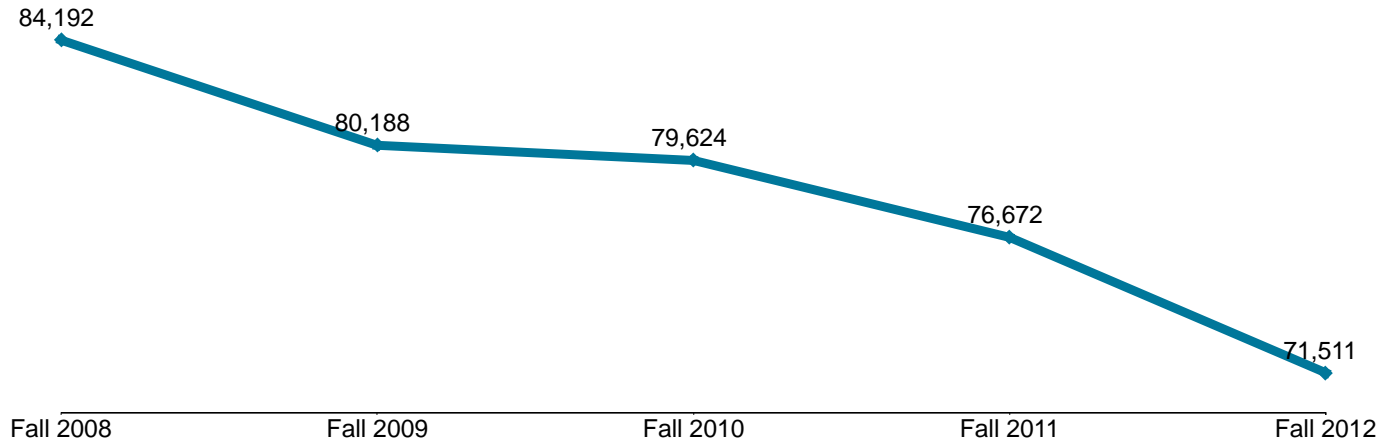


Table 1.1. SDCCD Overall Headcount (Summer, Fall, and Spring)

	Summer 08	Summer 09	Summer 10	Summer 11	Summer 12	% Change Summer 08-12
Total	51,108	46,449	42,476	18,736	17,565	-66%

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	% Change Fall 08-12
Total	84,192	80,188	79,624	76,672	71,511	-15%

	Spring 09	Spring 10	Spring 11	Spring 12	Spring 13	% Change Spring 09-13
Total	84,421	79,405	81,435	76,064	71,218	-16%

Source: SDCCD Information System

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Headcount by Gender: On average, the female student headcount (55%) was higher than their male student counterpart (44%), which remained fairly consistent between Fall 2008 and Fall 2012. Both male and female student populations showed a decline in headcount between Fall 2008 and Fall 2012 (13% each), which is consistent with the general enrollment decline during this period.

Figure 1.2. SDCCD Headcount by Gender

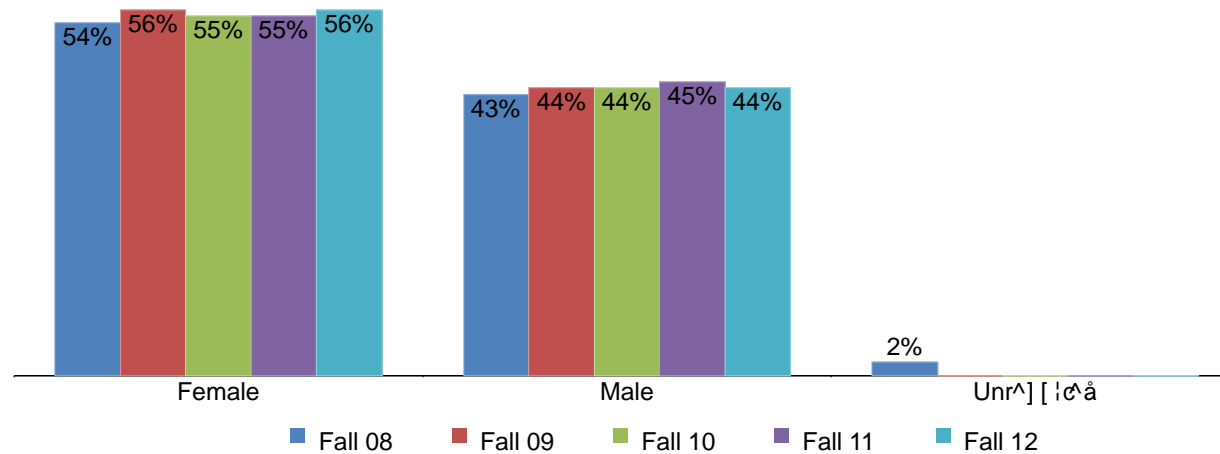


Table 1.2. SDCCD Headcount by Gender

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	Districtwide Average Fall 08-12
Female	45,870	54%	44,866	56%	44,127	55%	42,231	55%	39,784	56%	-13%	55%
Male	36,236	43%	35,189	44%	35,381	44%	34,365	45%	31,702	44%	-13%	44%
Unreported	2,086	2%	133	0%	116	0%	76	0%	25	0%	-99%	1%
Total	84,192	100%	80,188	100%	79,624	100%	76,672	100%	71,511	100%	-15%	100%

Source: SDCCD Information System

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Headcount by Ethnicity: The ethnic groups that comprised the largest percentage of headcount districtwide between Fall 2008 and Fall 2012 were White students (35%), Latino students (30%), and Asian/Pacific Islander students (12%). Districtwide, both American Indian and Filipino students showed the greatest declines in headcount (54% & 25% respectively) between Fall 2008 and Fall 2012.

Figure 1.3. SDCCD Headcount by Ethnicity

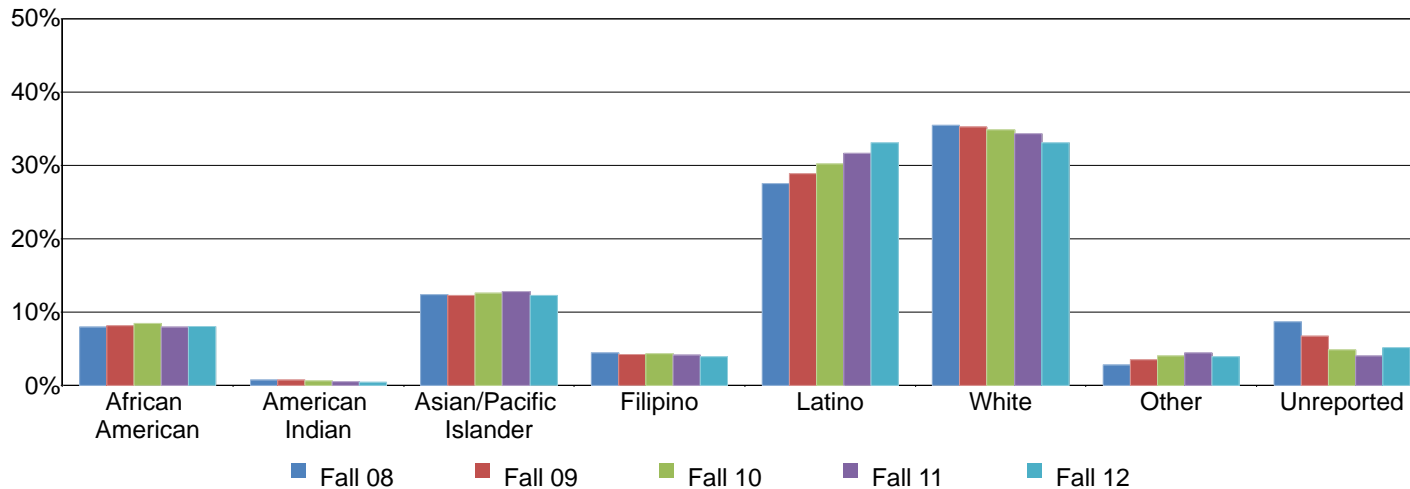


Table 1.3. SDCCD Headcount by Ethnicity

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	Districtwide Average Fall 08-12
African American	6,683	8%	6,582	8%	6,744	8%	6,101	8%	5,757	8%	-14%	8%
American Indian	666	1%	623	1%	517	1%	461	1%	309	0%	-54%	1%
Asian/Pacific Islander	10,416	12%	9,866	12%	10,044	13%	9,806	13%	8,775	12%	-16%	12%
Filipino	3,731	4%	3,443	4%	3,465	4%	3,187	4%	2,793	4%	-25%	4%
Latino	23,138	27%	23,146	29%	24,015	30%	24,268	32%	23,650	33%	2%	30%
White	29,850	35%	28,295	35%	27,737	35%	26,326	34%	23,648	33%	-21%	35%
Other	2,361	3%	2,821	4%	3,250	4%	3,445	4%	2,836	4%	20%	4%
Unreported	7,347	9%	5,412	7%	3,852	5%	3,078	4%	3,743	5%	-49%	6%
Total	84,192	100%	80,188	100%	79,624	100%	76,672	100%	71,511	100%	-15%	100%

Source: SDCCD Information System

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Headcount by Age: Between Fall 2008 and Fall 2012, the districtwide age groups with the largest percentage of headcount, on average, were students between ages 18 and 24 years old (37%), students age 50 and older (19%), and students ages 30-39 (16%). Students between ages 40 and 49 years old had the greatest decrease in headcount (24%) between Fall 2008 to Fall 2012.

Figure 1.4. SDCCD Headcount by Age

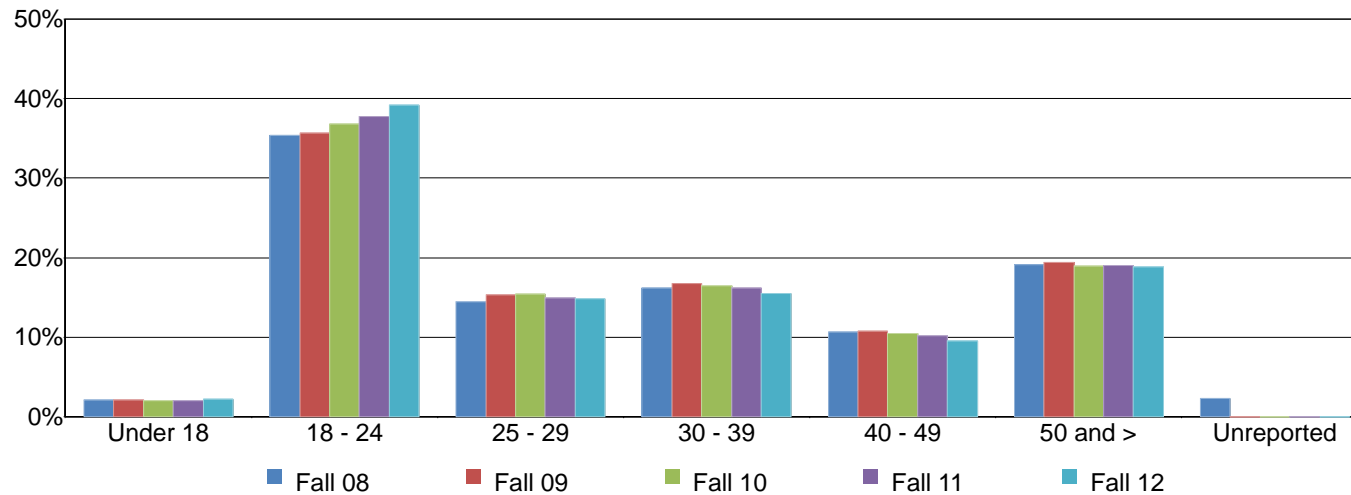


Table 1.4. SDCCD Headcount by Age

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	Districtwide Average Fall 08-12
Under 18	1,800	2%	1,693	2%	1,561	2%	1,527	2%	1,577	2%	-12%	2%
18 - 24	29,737	35%	28,618	36%	29,313	37%	28,911	38%	28,038	39%	-6%	37%
25 - 29	12,163	14%	12,271	15%	12,299	15%	11,468	15%	10,578	15%	-13%	15%
30 - 39	13,576	16%	13,406	17%	13,087	16%	12,411	16%	11,072	15%	-18%	16%
40 - 49	8,927	11%	8,645	11%	8,298	10%	7,780	10%	6,774	9%	-24%	10%
50 and >	16,088	19%	15,547	19%	15,061	19%	14,572	19%	13,467	19%	-16%	19%
Unreported	1,901	2%	8	0%	5	0%	3	0%	5	0%	-100%	0%
Total	84,192	100%	80,188	100%	79,624	100%	76,672	100%	71,511	100%	-15%	100%

Source: SDCCD Information System

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Headcount by Enrollment Status: On average, 63% of the student population for all colleges in the district comprised continuing students. The number of first-time to college students increased 6% between Fall 2008 and Fall 2012, and on average, comprised 11% of the student population. First-time transfer students also comprised 11% of the population, on average, between Fall 2008 and Fall 2012.

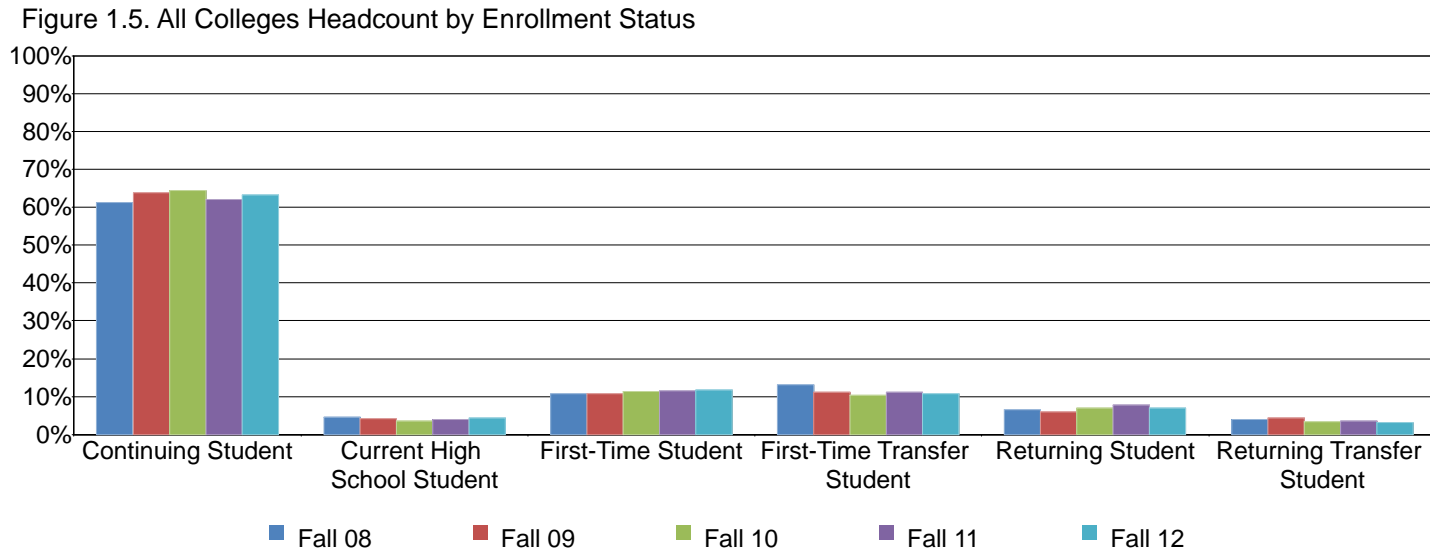


Table 1.5. All Colleges Headcount by Enrollment Status

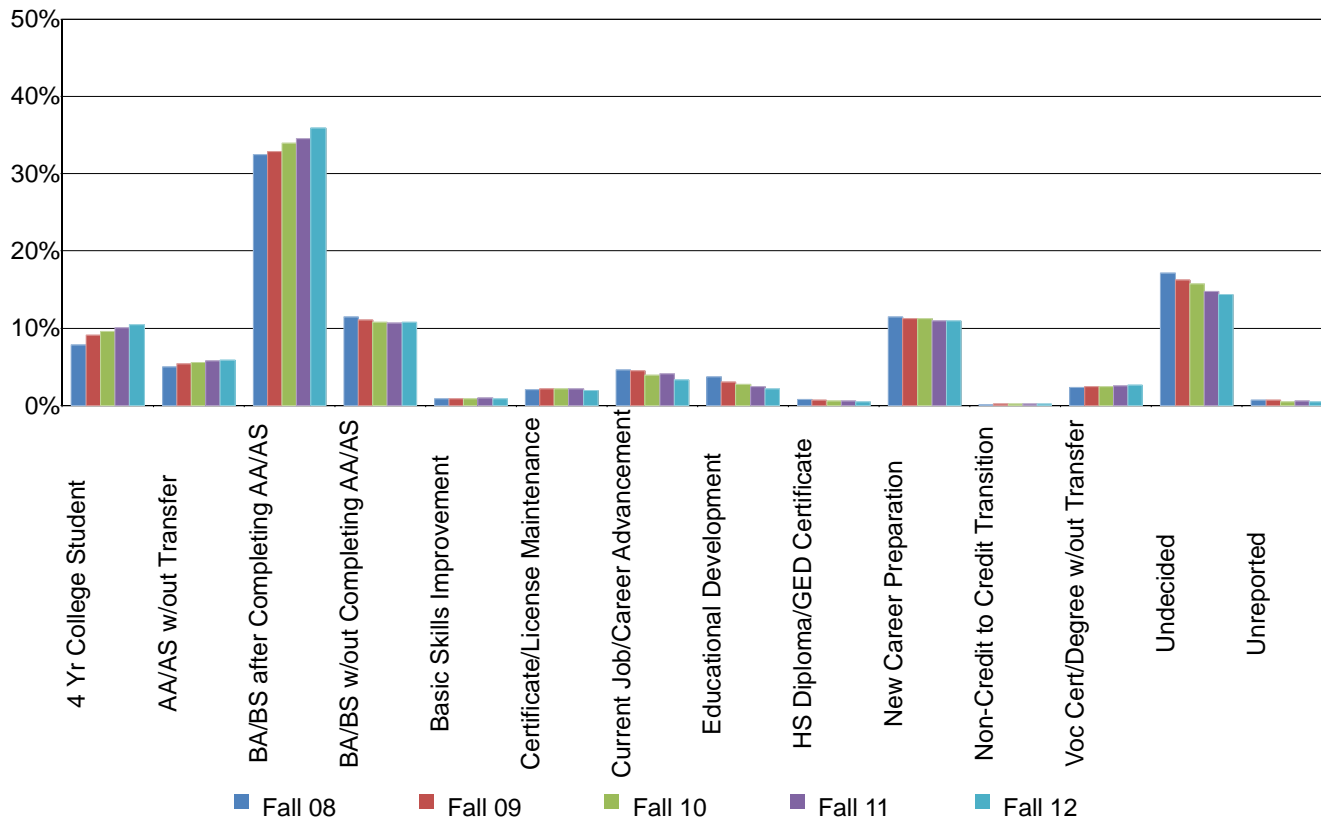
	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	All Colleges Average Fall 08-12
Continuing Student	28,970	61%	30,322	64%	31,556	64%	29,916	62%	28,819	63%	-1%	63%
Current High School Student	2,152	5%	1,952	4%	1,780	4%	1,866	4%	1,985	4%	-8%	4%
First-Time Student	5,057	11%	5,098	11%	5,535	11%	5,559	11%	5,344	12%	6%	11%
First-Time Transfer Student	6,179	13%	5,296	11%	5,047	10%	5,366	11%	4,910	11%	-21%	11%
Returning Student	3,105	7%	2,799	6%	3,417	7%	3,765	8%	3,121	7%	1%	7%
Returning Transfer Student	1,900	4%	2,046	4%	1,610	3%	1,734	4%	1,470	3%	-23%	4%
Unreported	188	0%	132	0%	127	0%	149	0%	109	0%	-42%	0%
Total	47,551	100%	47,645	100%	49,072	100%	48,355	100%	45,758	100%	-4%	100%

Source: SDCCD Information System

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Headcount by Educational Objective: Nearly half of the general student population for all colleges in the district (45%) selected transfer to obtain a BA/BS with or without completing an AA/AS degree as their educational objective during the five terms being reported. Between Fall 2008 and Fall 2012, the educational objectives that made the most gain in selection were non-credit to credit transition (increased by 54%) and four-year college student (increased by 29%). Students who selected educational development or high school diploma/GED certificate as educational objectives decreased 45% and 38%, respectively, between Fall 2008 and Fall 2012.

Figure 1.6. All Colleges Headcount by Educational Objective



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Table 1.6. All Colleges Headcount by Educational Objective

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	All Colleges Average Fall 08-12
4 Yr College Student	3,705	8%	4,327	9%	4,690	10%	4,840	10%	4,773	10%	29%	9%
AA/AS w/out Transfer	2,344	5%	2,551	5%	2,737	6%	2,775	6%	2,660	6%	13%	5%
BA/BS after Completing AA/AS	15,451	32%	15,670	33%	16,635	34%	16,685	35%	16,446	36%	6%	34%
BA/BS w/out Completing AA/AS	5,413	11%	5,245	11%	5,285	11%	5,153	11%	4,901	11%	-9%	11%
Basic Skills Improvement	423	1%	407	1%	431	1%	445	1%	367	1%	-13%	1%
Certificate/License Maintenance	945	2%	989	2%	1,032	2%	1,016	2%	892	2%	-6%	2%
Current Job/Career Advancement	2,167	5%	2,116	4%	1,922	4%	1,988	4%	1,507	3%	-30%	4%
Educational Development	1,738	4%	1,422	3%	1,305	3%	1,154	2%	961	2%	-45%	3%
HS Diploma/GED Certificate	351	1%	322	1%	295	1%	281	1%	216	0%	-38%	1%
New Career Preparation	5,425	11%	5,345	11%	5,507	11%	5,272	11%	5,024	11%	-7%	11%
Non-Credit to Credit Transition	48	0%	60	0%	77	0%	87	0%	74	0%	54%	0%
Voc Cert/Degree w/out Transfer	1,084	2%	1,143	2%	1,188	2%	1,216	3%	1,186	3%	9%	2%
Undecided	8,129	17%	7,743	16%	7,726	16%	7,154	15%	6,562	14%	-19%	16%
Unreported	328	1%	305	1%	242	0%	289	1%	189	0%	-42%	1%
Total	47,551	100%	47,645	100%	49,072	100%	48,355	100%	45,758	100%	-4%	100%

Source: SDCCD Information System

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Headcount by Primary Language: On average, 93% of the student population for all colleges in the district spoke English as their primary language. Students who reported speaking a language other than English as their primary language increased 16%, while students who reported speaking English as their primary language decreased 5% between Fall 2008 and Fall 2012.

Table 1.7. All Colleges Headcount by Primary Language

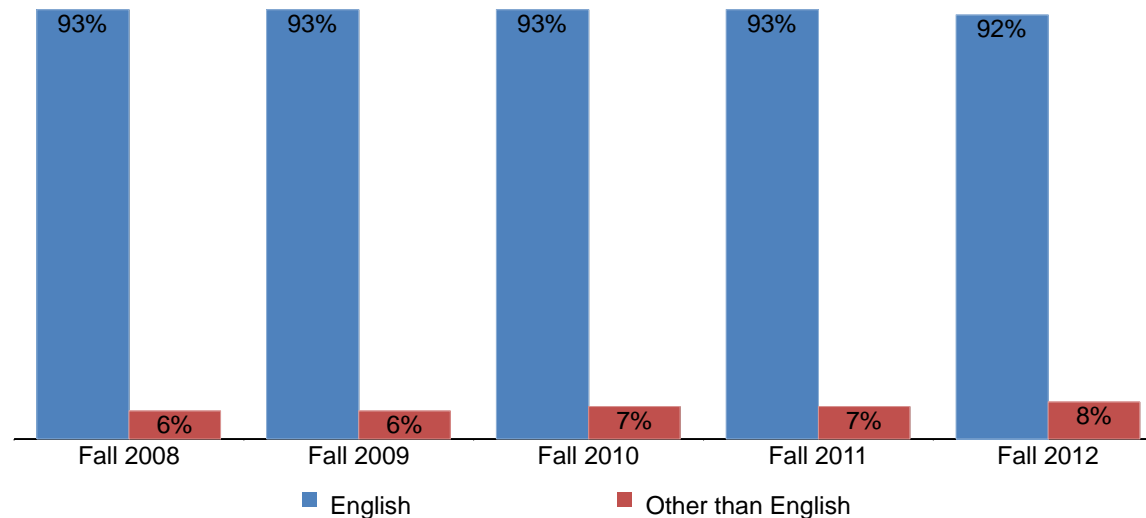


Table 1.7. All Colleges Headcount by Primary Language

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	All Colleges Average Fall 08-12
English	44,450	93%	44,543	93%	45,829	93%	44,864	93%	42,193	92%	-5%	93%
Other than English	3,062	6%	3,093	6%	3,233	7%	3,484	7%	3,562	8%	16%	7%
Unreported	39	0%	9	0%	10	0%	7	0%	3	0%	-92%	0%
Total	47,551	100%	47,645	100%	49,072	100%	48,355	100%	45,758	100%	-4%	100%

Source: SDCCD Information System

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Headcount by Prior Education Level: Between Fall 2008 and Fall 2012, a majority of the general student population for all colleges in the district reported they obtained high school or higher education degree (95%) on average. However, students with Associate degrees decreased 21%, as did students those with Bachelor's degrees or higher (22%).

Figure 1.8. All Colleges Headcount by Prior Education Level

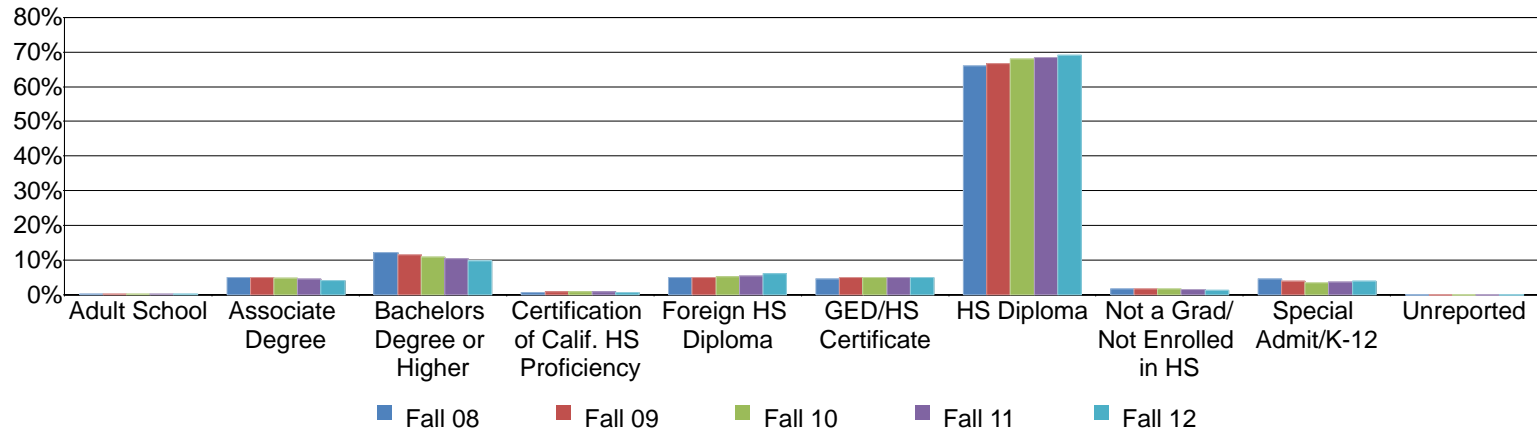


Table 1.8. All Colleges Headcount by Prior Education Level

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	All Colleges Average Fall 08-12
Adult School	123	0%	128	0%	128	0%	95	0%	76	0%	-38%	0%
Associate Degree	2,384	5%	2,365	5%	2,335	5%	2,160	4%	1,886	4%	-21%	5%
Bachelors Degree or Higher	5,750	12%	5,507	12%	5,351	11%	5,066	10%	4,478	10%	-22%	11%
Certification of Calif. HS Proficiency	347	1%	351	1%	360	1%	355	1%	331	1%	-5%	1%
Foreign HS Diploma	2,371	5%	2,420	5%	2,516	5%	2,654	5%	2,808	6%	18%	5%
GED/HS Certificate	2,203	5%	2,349	5%	2,453	5%	2,430	5%	2,230	5%	1%	5%
HS Diploma	31,416	66%	31,777	67%	33,368	68%	33,085	68%	31,570	69%	0%	68%
Not a Grad/Not Enrolled in HS	826	2%	845	2%	864	2%	765	2%	608	1%	-26%	2%
Special Admit/K-12	2,116	4%	1,903	4%	1,697	3%	1,745	4%	1,771	4%	-16%	4%
Unreported	15	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
Total	47,551	100%	47,645	100%	49,072	100%	48,355	100%	45,758	100%	-4%	100%

Source: SDCCD Information System

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Headcount by Service Area of Residence: Between Fall 2008 and Fall 2012, on average, 37% of the general student population for all colleges in the district resided within the City College service area, 23% of the student population for all colleges in the district resided within the Mesa College service area, and 10% of the general student population for all colleges in the district resided within the Miramar College service area. Thirty percent of students lived outside the District service areas.

Figure 1.9. SDCCD Headcount by Service Area of Residence

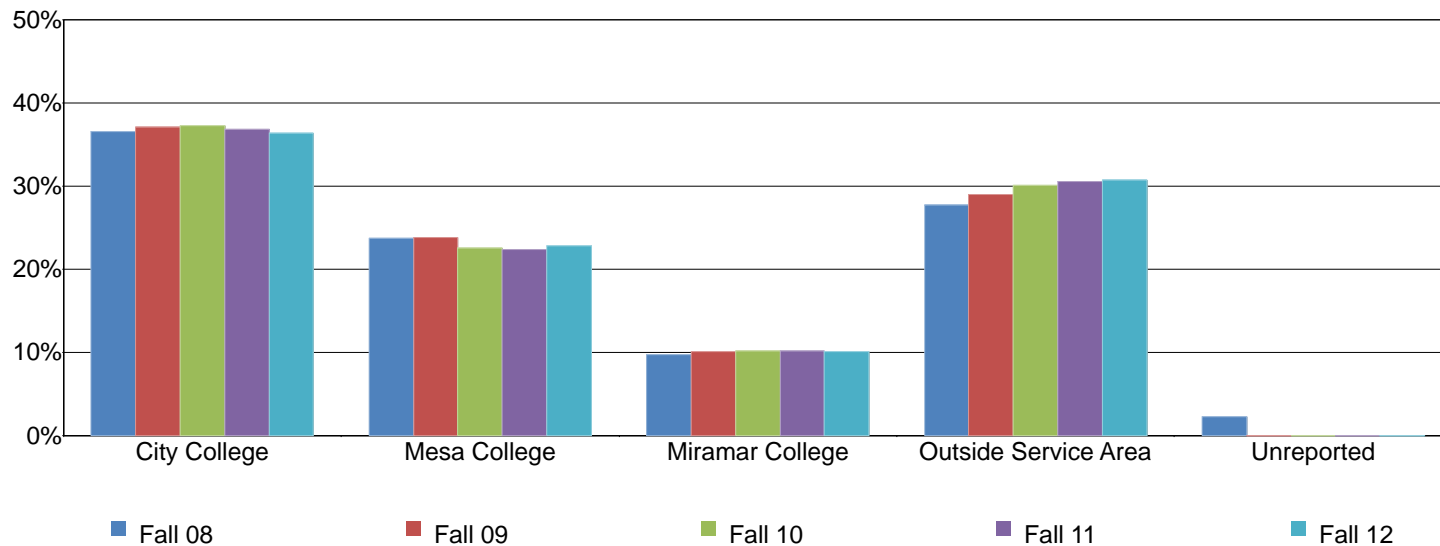


Table 1.9. SDCCD Headcount by Service Area of Residence

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	Districtwide Average Fall 08-12
City College	30,794	37%	29,738	37%	29,683	37%	28,244	37%	25,978	36%	-16%	37%
Mesa College	19,937	24%	19,114	24%	17,931	23%	17,168	22%	16,346	23%	-18%	23%
Miramar College	8,224	10%	8,083	10%	8,076	10%	7,831	10%	7,200	10%	-12%	10%
Outside Service Area	23,343	28%	23,253	29%	23,934	30%	23,429	31%	21,987	31%	-6%	30%
Unreported	1,894	2%	0	0%	0	0%	0	0%	0	0%	-100%	0%
Total	84,192	100%	80,188	100%	79,624	100%	76,672	100%	71,511	100%	-15%	100%

Source: SDCCD Information System

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Headcount by First Generation: Between Fall 2008 and Fall 2012, on average, approximately one-quarter of the students reported being first generation college students (27%). First generation students showed an increase of 5%, while students who reported they were not first generation decreased 6% between Fall 2008 and Fall 2012.

Figure 1.10. All Colleges Headcount by First Generation

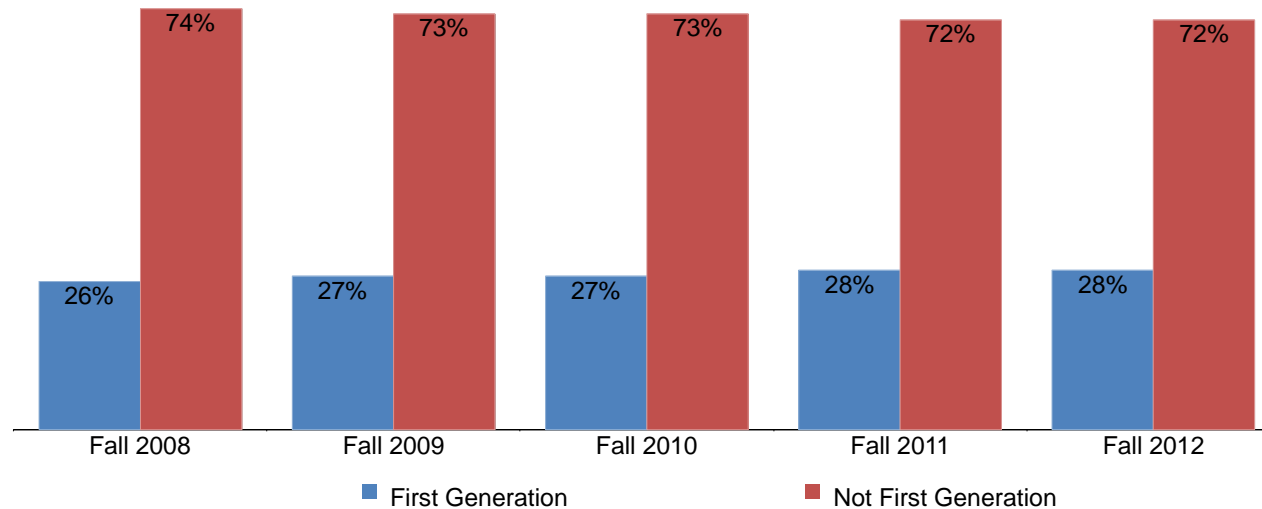


Table 1.10. All Colleges Headcount by First Generation

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	All Colleges Average Fall 08-12
First Generation	12,217	26%	12,749	27%	13,362	27%	13,588	28%	12,863	28%	5%	27%
Not First Generation	35,120	74%	34,757	73%	35,619	73%	34,697	72%	32,838	72%	-6%	73%
Unreported	214	0%	139	0%	91	0%	70	0%	57	0%	-73%	0%
Total	47,551	100%	47,645	100%	49,072	100%	48,355	100%	45,758	100%	-4%	100%

Source: SDCCD Information System

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Headcount by Residency: Between Fall 2008 and Fall 2012 the majority of students (96%), on average, were residents of California. There was a small increase in non-resident status (1%) during the same time period, while residents showed a 4% decrease in headcount.

Figure 1.11. All Colleges Headcount by Residency

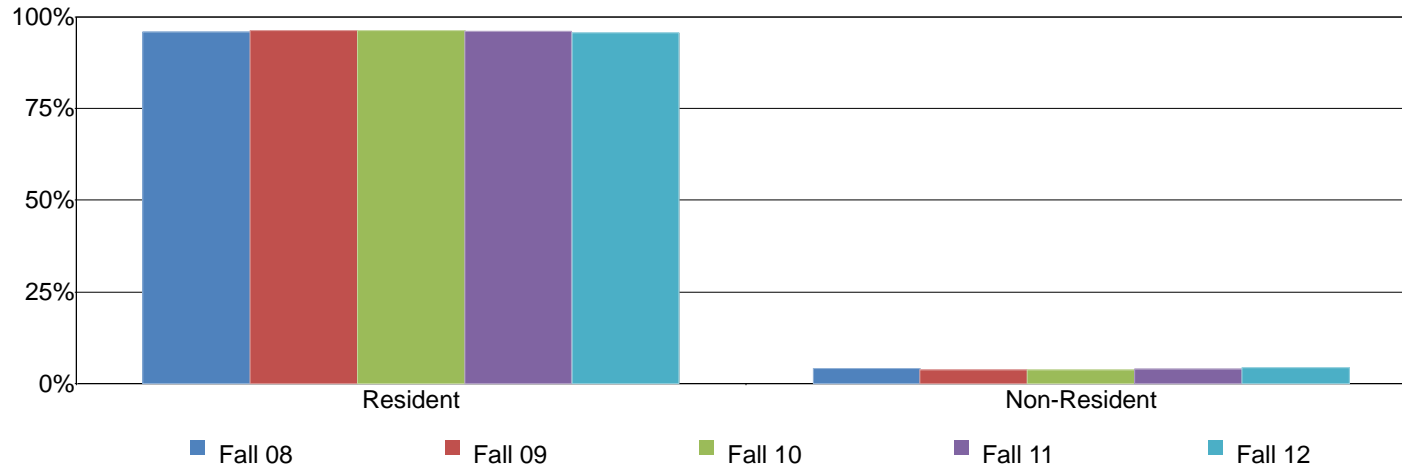


Table 1.11. All Colleges Headcount by Residency

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	All Colleges Average Fall 08-12
Resident	45,580	96%	45,821	96%	47,250	96%	46,398	96%	43,773	96%	-4%	96%
Non-Resident	1,956	4%	1,824	4%	1,822	4%	1,957	4%	1,985	4%	1%	4%
Unreported	15	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
Total	47,551	100%	47,645	100%	49,072	100%	48,355	100%	45,758	100%	-4%	100%

Source: SDCCD Information System

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Headcount by Disability Support Programs and Services (DSPS): On average, 3% of the student population for all colleges in the district received some type of disability support services between Fall 2008 and Fall 2012. The number of students who received disability support services increased 24%, from 1,209 in Fall 2008 to 1,495 in Fall 2012.

Figure 1.12. All Colleges Headcount by Disability Support Programs and Services (DSPS)

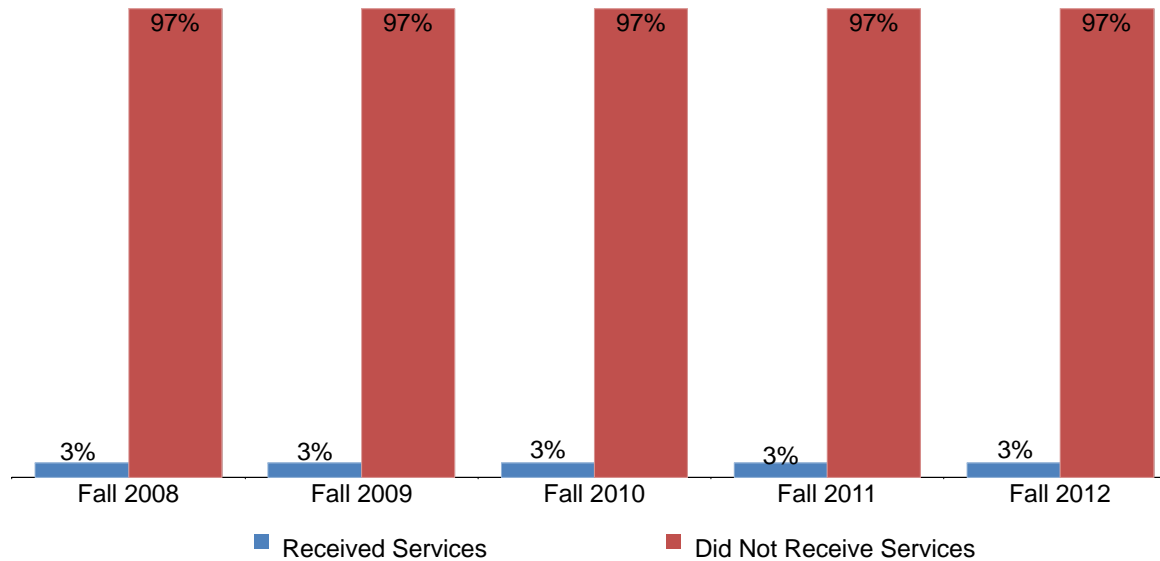


Table 1.12. All Colleges Headcount by Disability Support Programs and Services (DSPS)

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	All Colleges Average Fall 08-12
Received Services	1,209	3%	1,316	3%	1,328	3%	1,500	3%	1,495	3%	24%	3%
Did Not Receive Services	46,342	97%	46,329	97%	47,744	97%	46,855	97%	44,263	97%	-4%	97%
Total	47,551	100%	47,645	100%	49,072	100%	48,355	100%	45,758	100%	-4%	100%

Source: SDCCD Information System

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Headcount by Extended Opportunity Programs and Services (EOPS): On average, 3% of the student population for all colleges in the district received EOPS services between Fall 2008 and Fall 2012. There was a 2% increase in the number of students who received EOPS services from Fall 2008 to Fall 2012.

Figure 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

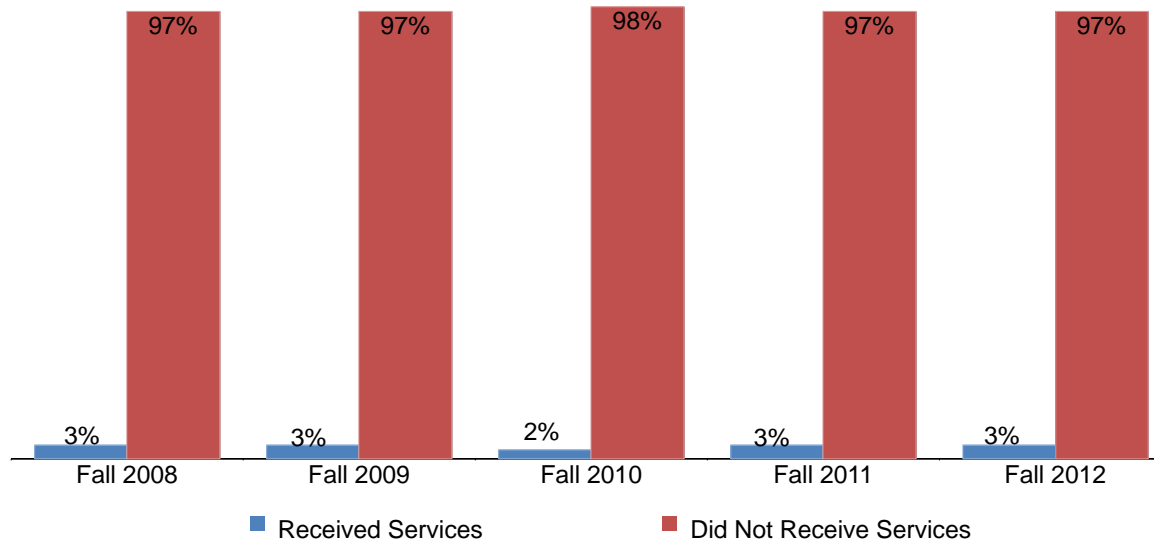


Table 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	All Colleges Average Fall 08-12
Received Services	1,507	3%	1,539	3%	1,226	2%	1,537	3%	1,535	3%	2%	3%
Did Not Receive Services	46,044	97%	46,106	97%	47,846	98%	46,818	97%	44,223	97%	-4%	97%
Total	47,551	100%	47,645	100%	49,072	100%	48,355	100%	45,758	100%	-4%	100%

Source: SDCCD Information System

SDCCD Fact Book 2013

Headcount by Day, Evening, & Online Status: On average, 52% of the districtwide student population took courses only during the day, while 18% took courses only at night. Approximately one out of every six students (15%) took courses both in the day and evening. Students that took both on-campus and online courses increased 9%, from 7,032 in Fall 2008 to 7,649 in Fall 2012. The online only students decreased 3% during the same time period.

Figure 1.14. SDCCD Headcount by Day, Evening, & Online Status

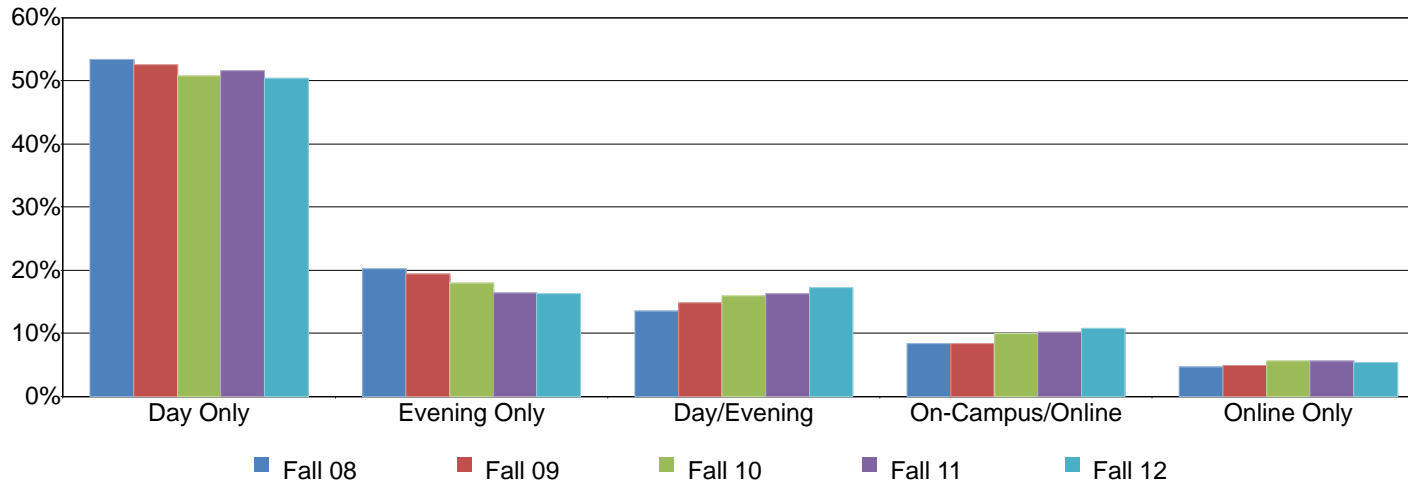


Table 1.14. SDCCD Headcount by Day, Evening, & Online Status

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	Districtwide Average Fall 08-12
Day Only	44,934	53%	42,124	53%	40,406	51%	39,524	52%	36,059	50%	-20%	52%
Evening Only	16,973	20%	15,546	19%	14,253	18%	12,557	16%	11,629	16%	-31%	18%
Day/Evening	11,315	13%	11,918	15%	12,660	16%	12,495	16%	12,336	17%	9%	15%
On-Campus/Online	7,032	8%	6,689	8%	7,882	10%	7,788	10%	7,649	11%	9%	9%
Online Only	3,938	5%	3,911	5%	4,423	6%	4,308	6%	3,838	5%	-3%	5%
Total	84,192	100%	80,188	100%	79,624	100%	76,672	100%	71,511	100%	-15%	100%

Source: SDCCD Information System

SDCCD Fact Book 2013

Headcount by Military Status: On average, 7% of the student population was active military or veterans between Fall 2008 and Fall 2012. Another 4% were dependents of active military or veteran personnel. There was a 36% increase in active military students between Fall 2008 and Fall 2012.

Figure 1.15. All Colleges Headcount by Military Status

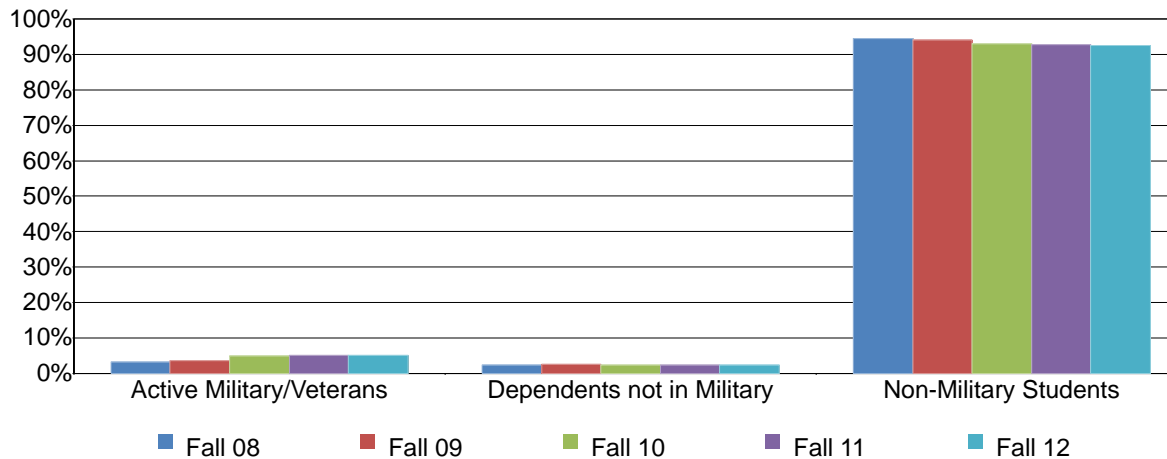


Table 1.15. All Colleges Headcount by Military Status

	Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		% Change Fall 08-12	All Colleges Average Fall 08-12
Active Military/Veterans	2,695	6%	2,838	6%	3,833	8%	3,906	8%	3,660	8%	36%	7%
Dependents not in Military	1,974	4%	1,983	4%	1,795	4%	1,705	4%	1,615	4%	-18%	4%
Non-Military Students	42,882	90%	42,824	90%	43,444	89%	42,744	88%	40,483	88%	-6%	89%
Total	47,551	100%	47,645	100%	49,072	100%	48,355	100%	45,758	100%	-4%	100%

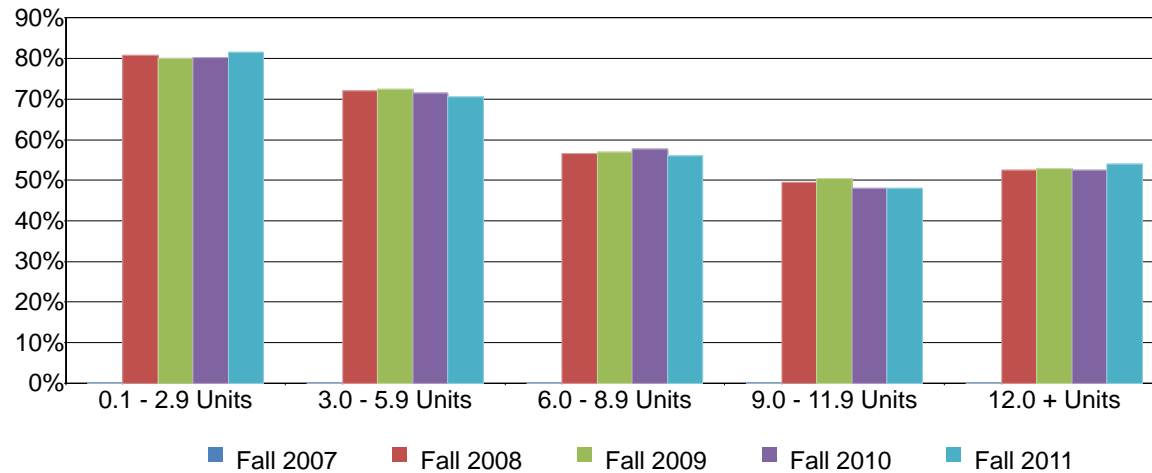
Source: SDCCD Information System

Note. The Dependents not in Military category consists of dependents/spouses of military personnel that are not an active military/veteran.

SDCCD Fact Book 2013

Headcount by Units Attempted by Units Earned: Table 1.16 shows the interplay between units attempted (in rows) and units earned (in columns). The greatest proportion of students who attempted and earned units were those in the 0.1-2.9 unit range on average (80%). The least proportion of students who attempted and earned units were those in the 9.0-11.9 unit range on average (49%). Students who attempted and earned 12.0 or more units increased 24%, while students who attempted and earned between 0.1-2.9 units decreased 31% between Fall 2008 and Fall 2012.

Figure 1.16. All Colleges Headcount by Units Attempted by Units Earned



SDCCD Fact Book 2013

Table 1.16. All Colleges Headcount by Units Attempted by Units Earned

		Units Earned						
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units	
Units Attempted	Fall 2008	0.1 - 2.9 Units	19%	81%				
		3.0 - 5.9 Units	27%	1%	72%			
		6.0 - 8.9 Units	20%	2%	22%	57%		
		9.0 - 11.9 Units	15%	2%	13%	20%	49%	
		12.0 + Units	8%	1%	8%	12%	18%	52%
Fall 2009	0.1 - 2.9 Units	20%	80%					
	3.0 - 5.9 Units	26%	1%	72%				
	6.0 - 8.9 Units	19%	2%	22%	57%			
	9.0 - 11.9 Units	14%	1%	14%	20%	50%		
	12.0 + Units	7%	1%	8%	12%	18%	53%	
Fall 2010	0.1 - 2.9 Units	20%	80%					
	3.0 - 5.9 Units	27%	2%	72%				
	6.0 - 8.9 Units	19%	2%	21%	58%			
	9.0 - 11.9 Units	16%	2%	14%	21%	48%		
	12.0 + Units	8%	1%	8%	12%	18%	52%	
Fall 2011	0.1 - 2.9 Units	19%	81%					
	3.0 - 5.9 Units	28%	2%	71%				
	6.0 - 8.9 Units	21%	2%	21%	56%			
	9.0 - 11.9 Units	16%	1%	14%	20%	48%		
	12.0 + Units	8%	1%	7%	12%	18%	54%	
Fall 2012	0.1 - 2.9 Units	21%	79%					
	3.0 - 5.9 Units	26%	2%	72%				
	6.0 - 8.9 Units	19%	2%	20%	58%			
	9.0 - 11.9 Units	14%	1%	13%	20%	51%		
	12.0 + Units	7%	1%	6%	11%	18%	57%	
% Change Fall 08-12		---	-31%	-18%	-4%	15%	24%	
College Average Fall 08-12		---	80%	72%	57%	49%	54%	

Source: SDCCD Information System

Note. Percent change and average were based on counts.

**Section II
Persistence Rates**

SDCCD Fact Book 2013

This section of the Fact Book contains information on the term and annual persistence rates for first-time to college students. For purposes of this report, the term persistence rate is the percentage of official census enrolled first-time to college students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I, or RD then enrolled in at least one course in the subsequent spring term, and received a grade notation of A, B, C, D, F, P, NP, I, or RD. Annual persistence follows the same operational definition, however this tracks the student from fall to spring to fall enrollment.

Exclusions for both term and annual persistence are as follows: SDSU and UCSD-only students and sections, intersession, tutoring, in-service, and cancelled classes.

The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

SDCCD Fact Book 2013

Overall Persistence: The average term persistence rate of first-time students at the colleges was 74% among the Fall 2007 and Fall 2012 cohorts. Term persistence rates peaked to a high of 79% in the Fall 2012 cohort. Overall, term persistence rates increased 13%, from 66% in the Fall 2007 to 79% in Fall 2012. Annual persistence rates also increased (12%) between the Fall 2007 and Fall 2011 cohorts. For instance, the annual persistence rate for the Fall 2007 cohort was 45%, and over the next five years it steadily increased to 57% for the Fall 2011 cohort.

Figure 2.1. All Colleges First-Time Student Overall Annual Persistence

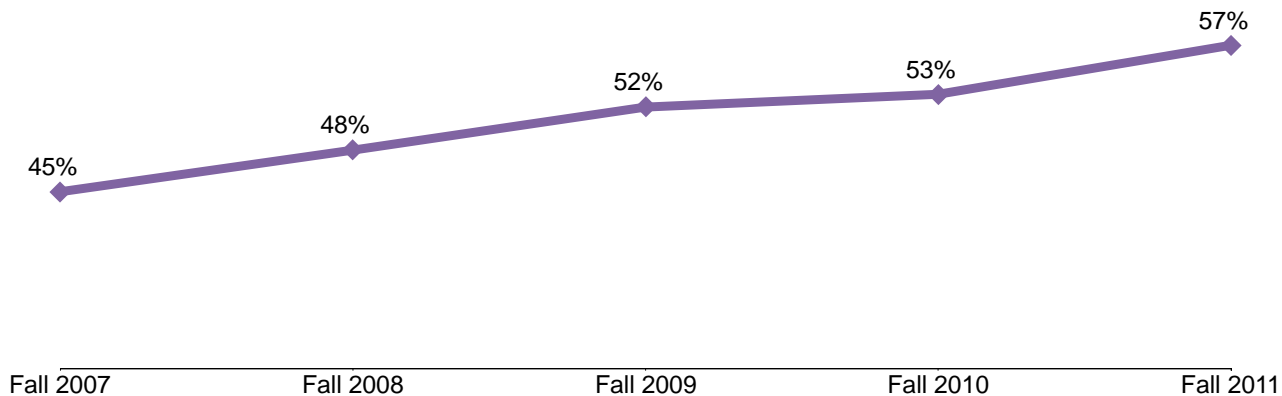


Table 2.1. All Colleges First-Time Student Overall Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates
Fall 2007	3,830	2,527	66%	1,713	45%
Fall 2008	3,845	2,636	69%	1,854	48%
Fall 2009	3,963	2,863	72%	2,054	52%
Fall 2010	4,535	3,437	76%	2,397	53%
Fall 2011	4,598	3,596	78%	2,619	57%
Fall 2012	4,626	3,646	79%	0	---
Total/Average	25,397	18,705	74%	10,637	51%

Source: SDCCD Information System

Note. Overall annual persistence counts and rates exclude the Fall 2012 cohort due to the unavailability of Fall 2013 data.

SDCCD Fact Book 2013

Annual Persistence by Gender: On average, the annual persistence rate for first-time to college female students (54%) was higher than their male student counterpart (49%). Persistence rates increased for both female and male students between the Fall 2007 and Fall 2011 cohorts (12% each).

Figure 2.2. All Colleges First-Time Student Annual Persistence by Gender

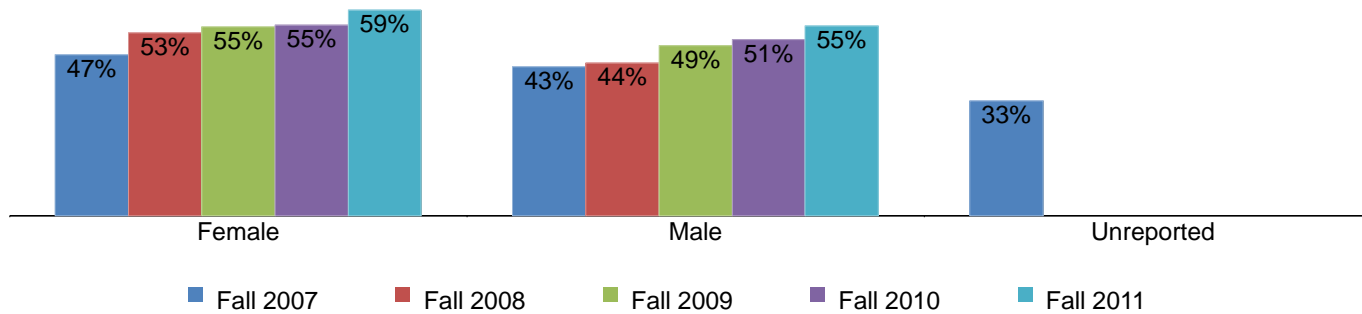


Table 2.2. All Colleges First-Time Student Annual Persistence by Gender

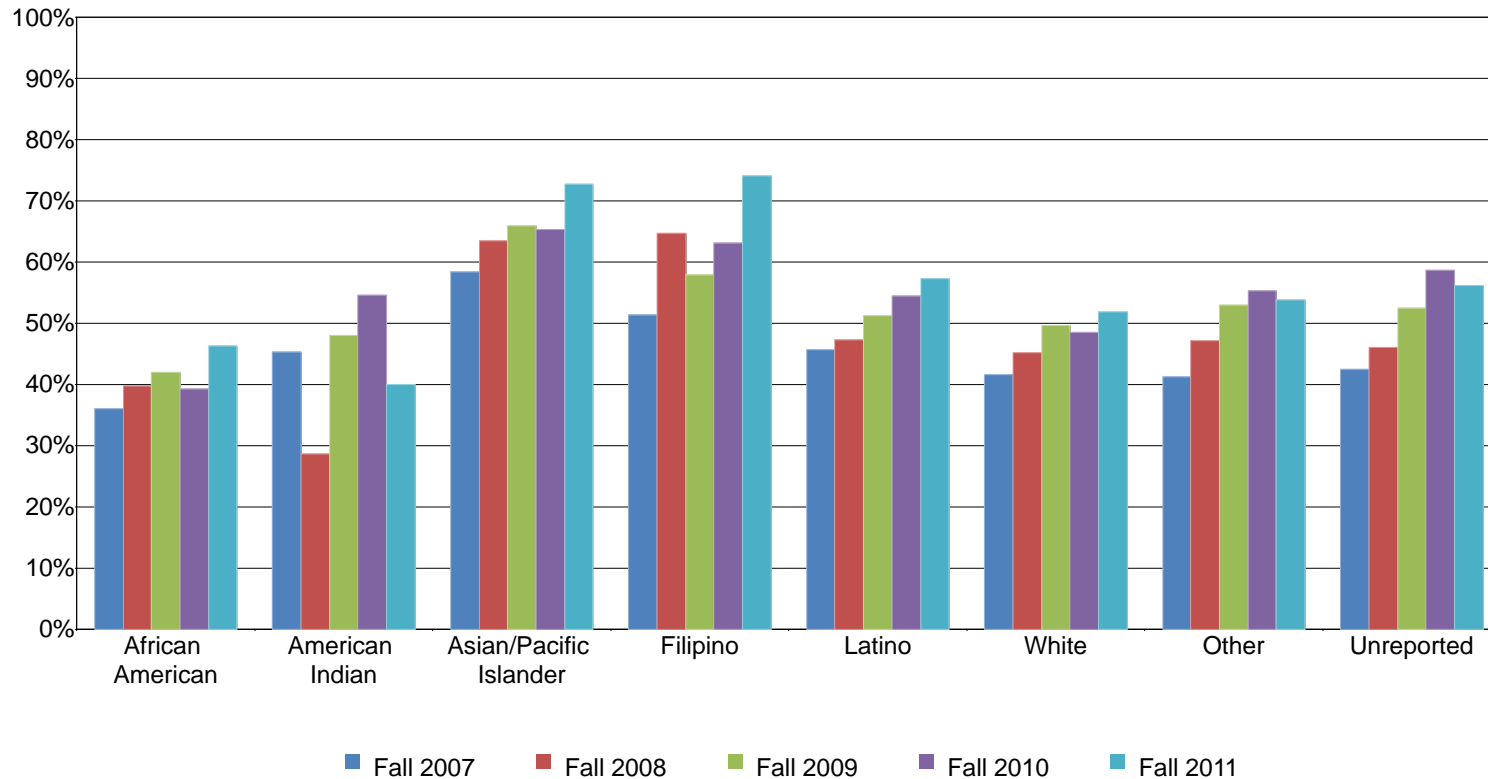
Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2007	1,786	832	47%	2,041	880	43%
Fall 2008	1,737	922	53%	2,107	932	44%
Fall 2009	1,833	1,005	55%	2,130	1,049	49%
Fall 2010	2,074	1,143	55%	2,461	1,254	51%
Fall 2011	2,068	1,230	59%	2,530	1,389	55%
Total/Average	9,498	5,132	54%	11,269	5,504	49%

Source: SDCCD Information System

SDCCD Fact Book 2013

Annual Persistence by Ethnicity: The ethnic groups with the highest annual persistence rates, on average, were Asian/Pacific Islander students (65%), Filipino students (62%), and the Latino students (52%). Annual persistence for Asian/Pacific Islander, Latino, Filipino, and White students showed relatively steady increases over the most recent five years. The annual persistence rate for African American students showed unstable trends, but between the Fall 2007 cohort and the Fall 2011 cohort, there was a 10% increase.

Figure 2.3. All Colleges First-Time Student Annual Persistence by Ethnicity



SDCCD Fact Book 2013

Table 2.3. All Colleges First-Time Student Annual Persistence by Ethnicity

Cohort	African American			American Indian			Asian/Pacific Islander			Filipino		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2007	364	131	36%	42	19	45%	425	248	58%	214	110	51%
Fall 2008	357	142	40%	35	10	29%	399	253	63%	218	141	65%
Fall 2009	419	176	42%	25	12	48%	423	279	66%	214	124	58%
Fall 2010	405	159	39%	22	12	55%	392	256	65%	225	142	63%
Fall 2011	365	169	46%	15	6	40%	454	330	73%	212	157	74%
Total/Average	1,910	777	41%	139	59	42%	2,093	1,366	65%	1,083	674	62%

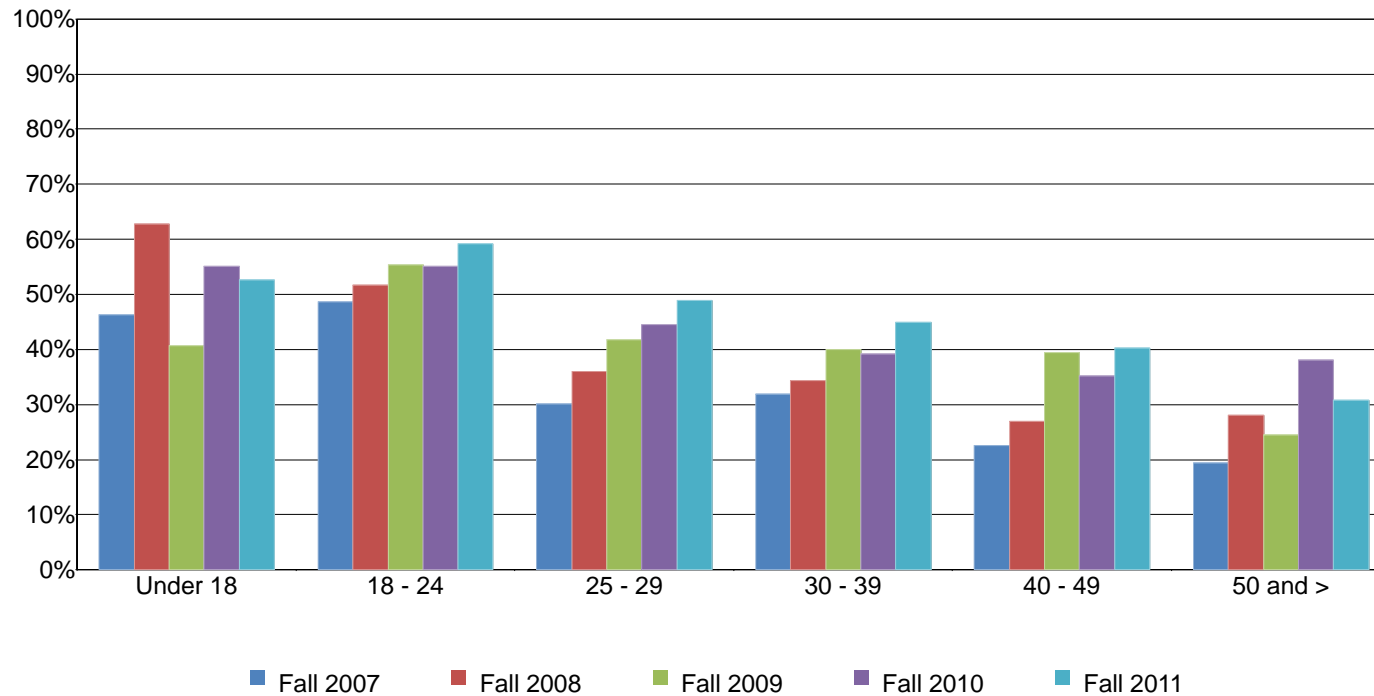
Cohort	Latino			White			Other			Unreported		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2007	1,115	509	46%	1,315	547	42%	136	56	41%	219	93	42%
Fall 2008	1,135	536	47%	1,347	608	45%	104	49	47%	250	115	46%
Fall 2009	1,331	682	51%	1,190	591	50%	153	81	53%	208	109	52%
Fall 2010	1,881	1,023	54%	1,281	621	48%	271	150	55%	58	34	59%
Fall 2011	1,953	1,119	57%	1,237	642	52%	305	164	54%	57	32	56%
Total/Average	7,415	3,869	52%	6,370	3,009	47%	969	500	52%	792	383	48%

Source: SDCCD Information System

SDCCD Fact Book 2013

Annual Persistence by Age: A general trend among the Fall 2007 to the Fall 2011 cohorts showed as age increased, annual persistence rates decreased. However, all age groups increased between the 2007 and 2011 cohorts, with the highest rates being among the 18-24 year old age group. Annual persistence rates increased by 19% between the Fall 2007 and Fall 2011 cohorts for students ages 25-29, and 13% for those in the 40-49 age group.

Figure 2.4. All Colleges First-Time Student Annual Persistence by Age



SDCCD Fact Book 2013

Table 2.4. All Colleges First-Time Student Annual Persistence by Age

Cohort	Under 18			18 - 24			25 - 29		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2007	41	19	46%	3,060	1,488	49%	299	90	30%
Fall 2008	51	32	63%	3,058	1,578	52%	303	109	36%
Fall 2009	64	26	41%	3,094	1,714	55%	350	146	42%
Fall 2010	69	38	55%	3,741	2,063	55%	317	141	44%
Fall 2011	59	31	53%	3,859	2,283	59%	305	149	49%
Total/Average	284	146	51%	16,812	9,126	54%	1,574	635	40%

Cohort	30 - 39			40 - 49			50 and >		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2007	229	73	32%	129	29	22%	72	14	19%
Fall 2008	239	82	34%	119	32	27%	75	21	28%
Fall 2009	255	102	40%	114	45	39%	86	21	24%
Fall 2010	240	94	39%	105	37	35%	63	24	38%
Fall 2011	216	97	45%	107	43	40%	52	16	31%
Total/Average	1,179	448	38%	574	186	32%	348	96	28%

Source: SDCCD Information System

Section III Student Completion

SDCCD Fact Book 2013

This section of the Fact Book contains information on various student completion outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, age, and ethnicity. The following describes in detail each of the outcomes listed.

- 1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, non-credit, and cancelled classes are excluded.
- 2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.
- 3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the total grade point average of all classes for a given academic year.
- 4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees and certificates awarded in a single academic year (summer, fall, and spring). *Note: Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers.*
- 5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transfer annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within three semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution. *Note: Transfer volume that is reported in this Fact Book are considered preliminary data. Please see the upcoming Spring 2014 SDCCD Transfer Report: A Longitudinal Perspective for final transfer volume numbers.*

SDCCD Fact Book 2013

Overall Success Rates: The annual success rates of all colleges in the district remained relatively stable between 2008/09 and 2012/13, with an average of 68%.

Figure 3.1. All Colleges Overall Success Rates

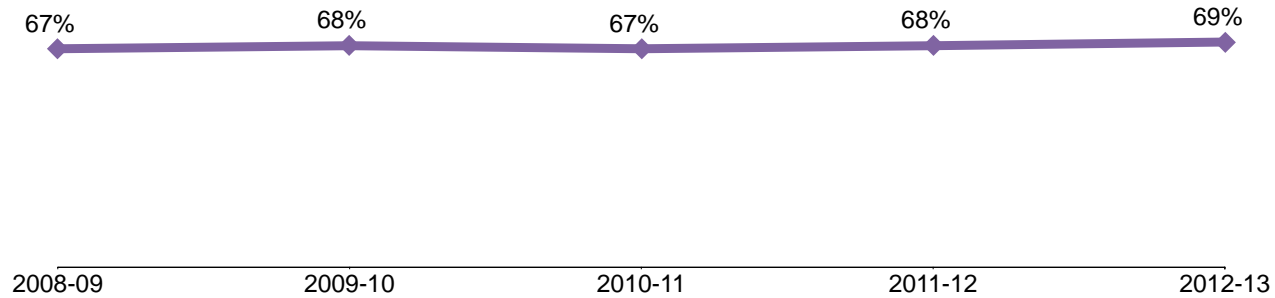


Table 3.1. All Colleges Overall Success Rates

	2008-09	2009-10	2010-11	2011-12	2012-13	% Difference 08/09 - 12/13	All Colleges Average 08/09 - 12/13
Average	67%	68%	67%	68%	69%	2%	68%

Source: SDCCD Information System

SDCCD Fact Book 2013

Success Rates by Gender: The average success rate of female students (68%) was comparable to the average success rate of their male student counterpart (67%) between 2008/09 and 2012/13. The average success rate of female students was the same as the average overall success rate for all colleges in the district (68%). The success rate for female students slightly increased between 2008/09 and 2012/13 (3% increase), and for the male students the success rates remained relatively stable.

Figure 3.2. All Colleges Success Rates by Gender



Table 3.2. All Colleges Success Rates by Gender

	2008-09	2009-10	2010-11	2011-12	2012-13	% Difference 08/09 - 12/13	All Colleges Average 08/09 - 12/13
Female	67%	68%	67%	68%	70%	3%	68%
Male	67%	67%	67%	68%	68%	1%	67%
Unreported	73%	47%	71%	88%	77%	4%	74%
Average	67%	68%	67%	68%	69%	2%	68%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2013

Success Rates by Ethnicity: All ethnic groups showed increases in success rates between 2008/09 and 2012/13. On average, the ethnic groups with the highest success rates were both White and Asian/Pacific Islander students (73% each), followed by Filipino students (70%) between 2008/09 and 2012/13. The average success rates of African American, American Indian, and Latino students were lower than the average overall success rate for all colleges in the district (68%). The average success rates of White, Asian/Pacific Islander, and Filipino students exceeded this average.

Figure 3.3. All Colleges Success Rates by Ethnicity

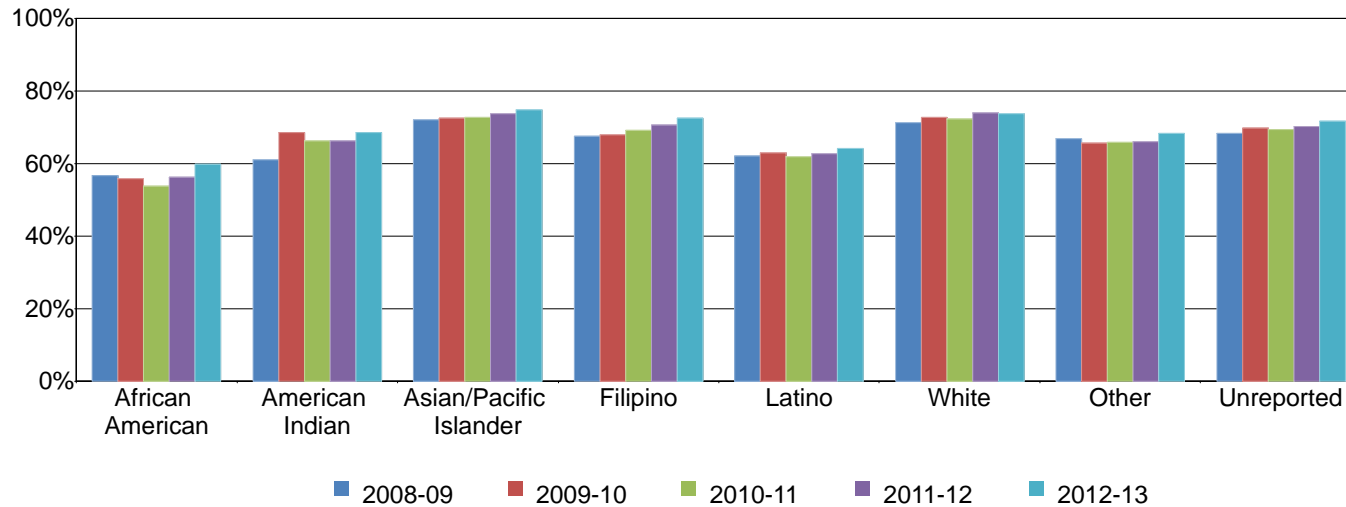


Table 3.3. All Colleges Success Rates by Ethnicity

	2008-09	2009-10	2010-11	2011-12	2012-13	% Difference 08/09 - 12/13	All Colleges Average 08/09 - 12/13
African American	57%	56%	54%	56%	60%	3%	56%
American Indian	61%	69%	66%	66%	69%	8%	66%
Asian/Pacific Islander	72%	73%	73%	74%	75%	3%	73%
Filipino	68%	68%	69%	71%	72%	4%	70%
Latino	62%	63%	62%	63%	64%	2%	63%
White	71%	73%	72%	74%	74%	3%	73%
Other	67%	66%	66%	66%	68%	1%	67%
Unreported	68%	70%	70%	70%	72%	4%	70%
Average	67%	68%	67%	68%	69%	2%	68%

Source: SDCCD Information System

SDCCD Fact Book 2013

Success Rates by Age: With the exception of students who were under age 18, a general trend showed, on average, as age increased so did success rates. Students who were below 18 years old had the highest success rate (84%) on average. With the exception of students ages 18-24, the average success rates of all other age groups were higher compared to the average success rates of the general student population for all colleges in the district (68%).

Figure 3.4. All Colleges Success Rates by Age

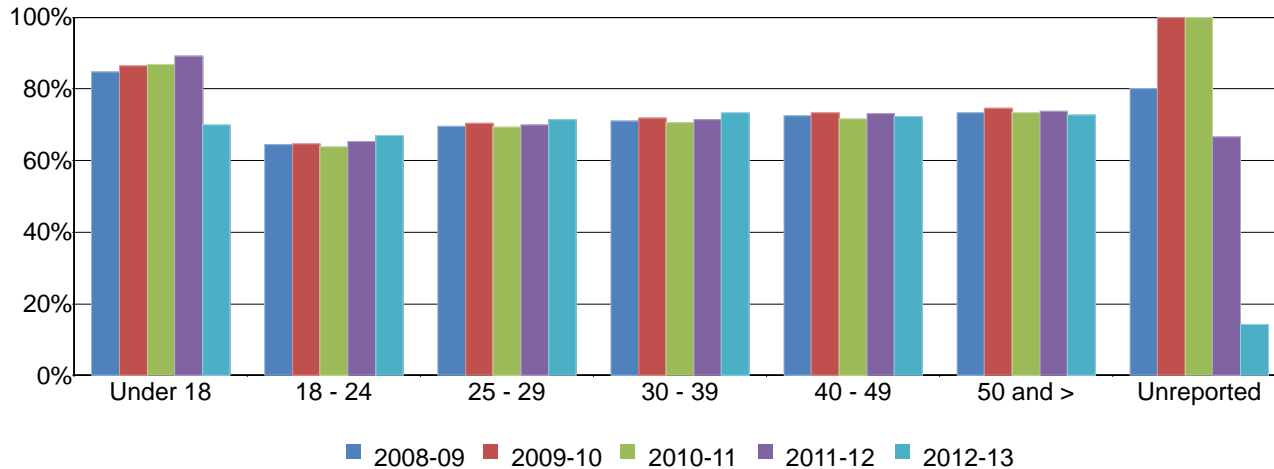


Table 3.4. All Colleges Success Rates by Age

	2008-09	2009-10	2010-11	2011-12	2012-13	% Difference 08/09 - 12/13	All Colleges Average 08/09 - 12/13
Under 18	85%	86%	87%	89%	70%	-15%	84%
18 - 24	64%	65%	64%	65%	67%	3%	65%
25 - 29	70%	70%	69%	70%	71%	1%	70%
30 - 39	71%	72%	71%	71%	73%	2%	72%
40 - 49	73%	73%	72%	73%	72%	-1%	73%
50 and >	73%	75%	73%	74%	73%	0%	74%
Unreported	80%	100%	100%	67%	14%	-66%	74%
Average	67%	68%	67%	68%	69%	2%	68%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2013

Overall Retention Rates: The annual retention rates of all colleges in the district showed a 3% increase, from 83% in 2008/09 to 86% in 2012/13, with an average of 85%.

Figure 3.5. All Colleges Overall Retention Rates

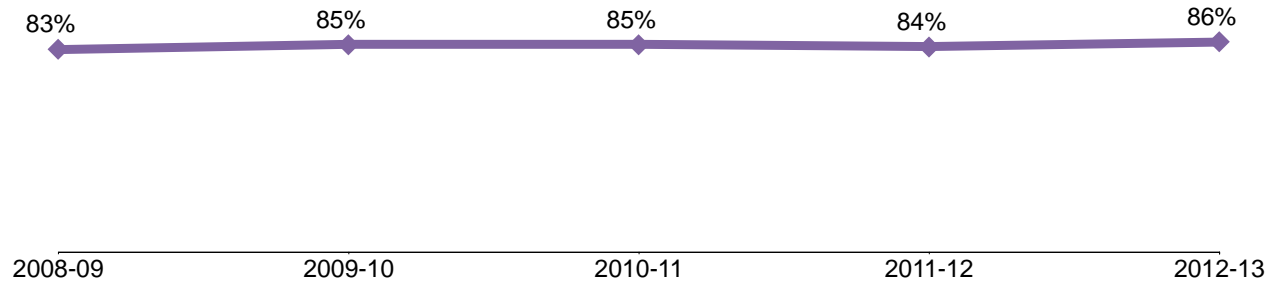


Table 3.5. All Colleges Overall Retention Rates

	2008-09	2009-10	2010-11	2011-12	2012-13	% Difference 08/09 - 12/13	All Colleges Average 08/09 - 12/13
Average	83%	85%	85%	84%	86%	3%	85%

Source: SDCCD Information System

SDCCD Fact Book 2013

Retention Rates by Gender: The average retention rate for both female and male students is 85% each. The trend for both male and female students showed a steady increase between 2008/09 and 2012/13 (3% each).

Figure 3.6. All Colleges Retention Rates by Gender

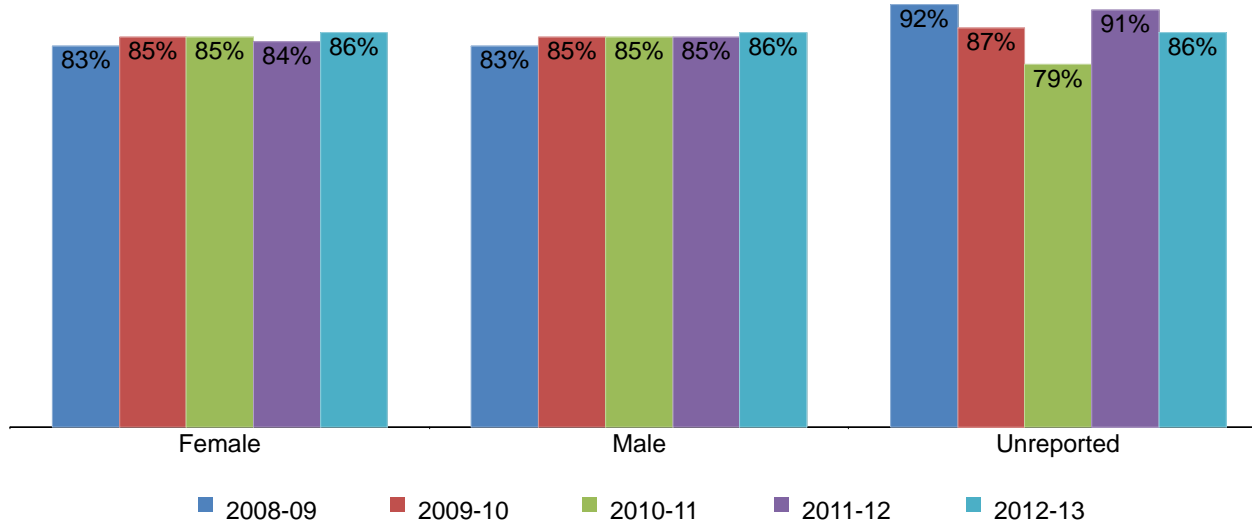


Table 3.6. All Colleges Retention Rates by Gender

	2008-09	2009-10	2010-11	2011-12	2012-13	% Difference 08/09 - 12/13	All Colleges Average 08/09 - 12/13
Female	83%	85%	85%	84%	86%	3%	85%
Male	83%	85%	85%	85%	86%	3%	85%
Unreported	92%	87%	79%	91%	86%	-6%	88%
Average	83%	85%	85%	84%	86%	3%	85%

Source: SDCCD Information System

SDCCD Fact Book 2013

Retention Rates by Ethnicity: Between 2008/09 and 2012/13, the ethnic groups with the highest retention rates, on average, were Asian/Pacific Islander students (87%), and White and Filipino students (86% each). Latino students (84%) were slightly lower than the average retention rate of the general student population of all colleges in the district (85%), and African Americans (81%) were slightly below the same average. Furthermore, all ethnic groups showed an increase in retention rates between 2008/09 and 2012/13 (3% increase overall).

Figure 3.7. All Colleges Retention Rates by Ethnicity

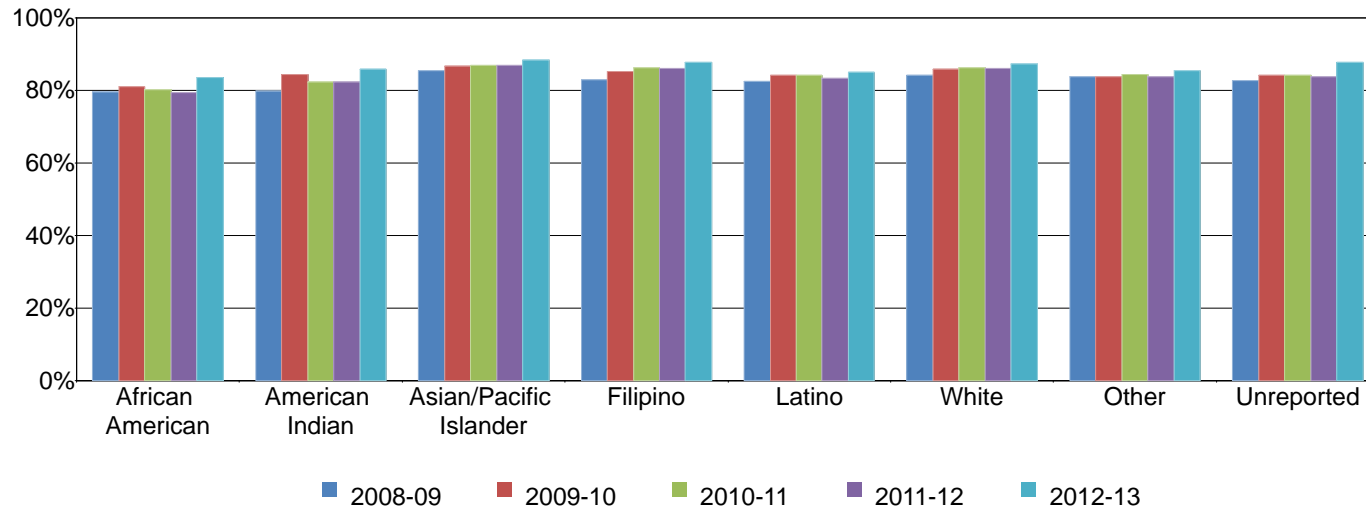


Table 3.7. All Colleges Retention Rates by Ethnicity

	2008-09	2009-10	2010-11	2011-12	2012-13	% Difference 08/09 - 12/13	All Colleges Average 08/09 - 12/13
African American	80%	81%	80%	79%	83%	3%	81%
American Indian	80%	84%	82%	82%	86%	6%	83%
Asian/Pacific Islander	85%	87%	87%	87%	88%	3%	87%
Filipino	83%	85%	86%	86%	88%	5%	86%
Latino	82%	84%	84%	83%	85%	3%	84%
White	84%	86%	86%	86%	87%	3%	86%
Other	84%	84%	84%	84%	85%	1%	84%
Unreported	83%	84%	84%	84%	88%	5%	84%
Average	83%	85%	85%	84%	86%	3%	85%

Source: SDCCD Information System

SDCCD Fact Book 2013

Retention Rates by Age: Between 2008/09 and 2012/13, the age group with the highest retention rates, on average, was students who were below 18 years old (95%). All other age groups were either 84% or 85%, which is comparable to the average retention rate of the general student population of all colleges in the district (85%).

Figure 3.8. All Colleges Retention Rates by Age

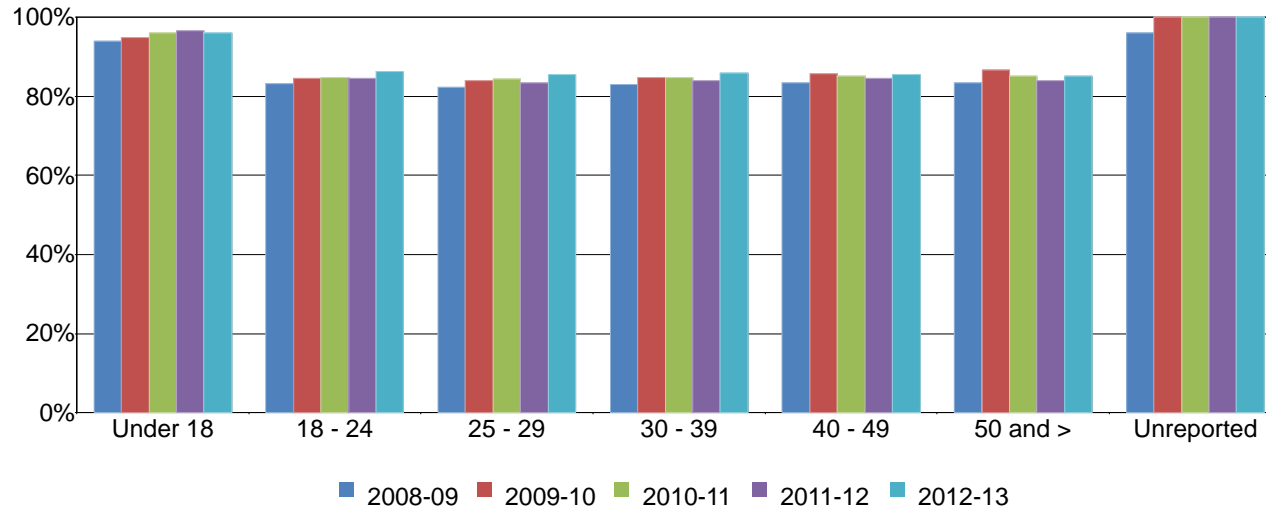


Table 3.8. All Colleges Retention Rates by Age

	2008-09	2009-10	2010-11	2011-12	2012-13	% Difference 08/09 - 12/13	All Colleges Average 08/09 - 12/13
Under 18	94%	95%	96%	97%	96%	2%	95%
18 - 24	83%	85%	85%	85%	86%	3%	85%
25 - 29	82%	84%	84%	83%	86%	4%	84%
30 - 39	83%	85%	85%	84%	86%	3%	84%
40 - 49	83%	86%	85%	85%	86%	3%	85%
50 and >	83%	87%	85%	84%	85%	2%	85%
Unreported	96%	100%	100%	100%	100%	4%	97%
Average	83%	85%	85%	84%	86%	3%	85%

Source: SDCCD Information System

SDCCD Fact Book 2013

Overall Annual GPA: The annual GPA of students from all colleges in the district remained relatively stable between 2008/09 and 2012/13, with an average of 2.65.

Figure 3.9. All Colleges Overall Annual GPA

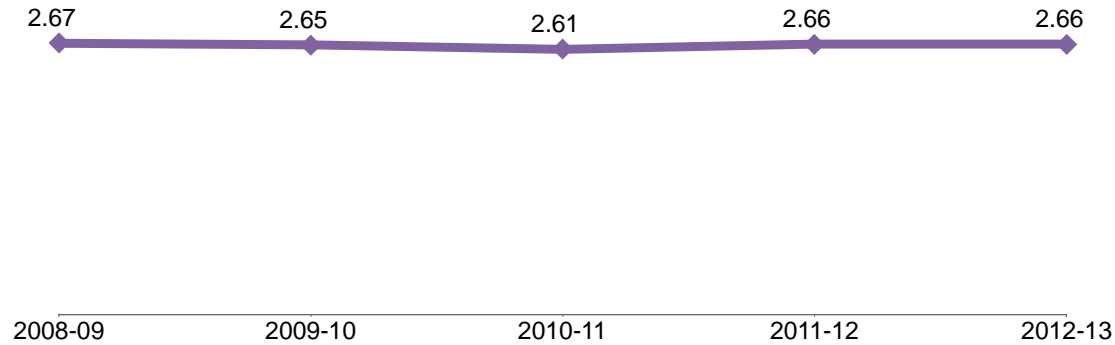


Table 3.9. All Colleges Overall Annual GPA

	2008-09	2009-10	2010-11	2011-12	2012-13	All Colleges Average 08/09 - 12/13
Average	2.67	2.65	2.61	2.66	2.66	2.65

Source: SDCCD Information System

SDCCD Fact Book 2013

Annual GPA by Gender: Between 2008/09 and 2012/13, female students, on average, had slightly higher GPAs than their male student counterpart (2.69 & 2.60, respectively). The average annual GPA of female students was higher than the average annual GPA of the general student population for all colleges in the district (2.65), while the average annual GPA of male students was slightly lower than the same average.

Figure 3.10. All Colleges Annual GPA by Gender

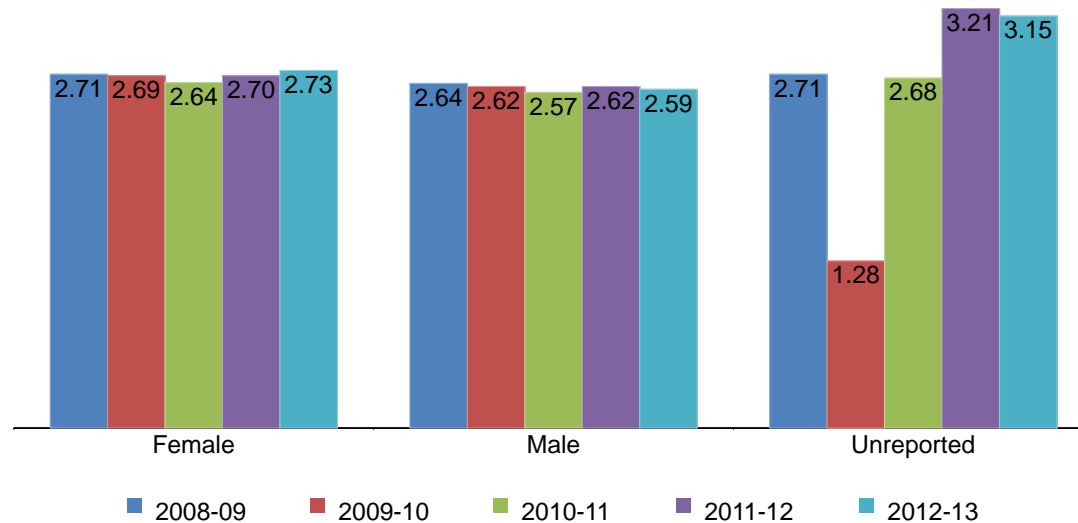


Table 3.10. All Colleges Annual GPA by Gender

	2008-09	2009-10	2010-11	2011-12	2012-13	All Colleges Average 08/09 - 12/13
Female	2.71	2.69	2.64	2.70	2.73	2.69
Male	2.64	2.62	2.57	2.62	2.59	2.60
Unreported	2.71	1.28	2.68	3.21	3.15	2.76
Average	2.67	2.65	2.61	2.66	2.66	2.65

Source: SDCCD Information System

SDCCD Fact Book 2013

Annual GPA by Ethnicity: Between 2008/09 and 2012/13, both White students and Asian/Pacific Islander students had the highest GPAs on average (2.88 & 2.85, respectively). The average GPA for Filipino students was comparable to the overall GPA of the general student population for all colleges in the district (2.64 compared to 2.65). The average annual GPAs for African American, American Indian, and Latino were lower than the same average.

Figure 3.11. All Colleges Annual GPA by Ethnicity

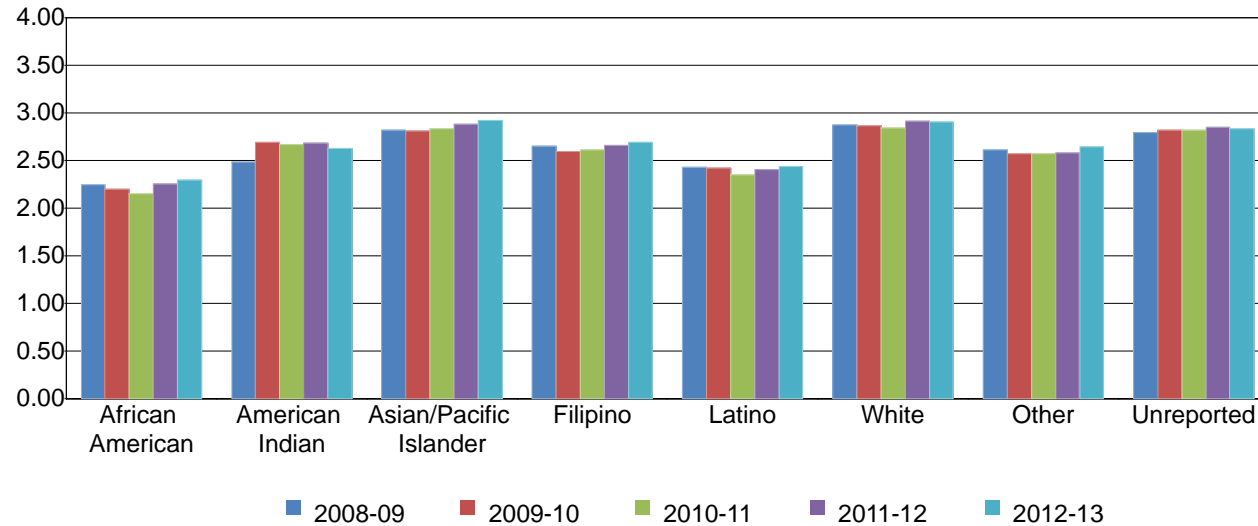


Table 3.11. All Colleges Annual GPA by Ethnicity

	2008-09	2009-10	2010-11	2011-12	2012-13	All Colleges Average 08/09 - 12/13
African American	2.24	2.20	2.15	2.25	2.29	2.22
American Indian	2.48	2.69	2.67	2.68	2.62	2.62
Asian/Pacific Islander	2.81	2.81	2.83	2.88	2.92	2.85
Filipino	2.65	2.60	2.61	2.65	2.69	2.64
Latino	2.43	2.42	2.35	2.40	2.43	2.40
White	2.87	2.87	2.84	2.91	2.90	2.88
Other	2.61	2.57	2.57	2.58	2.64	2.59
Unreported	2.79	2.81	2.81	2.85	2.83	2.81
Average	2.67	2.65	2.61	2.66	2.66	2.65

Source: SDCCD Information System

SDCCD Fact Book 2013

Annual GPA by Age: With the exception of students who were under age 18, a general trend between 2008/09 and 2012/13 showed, on average, as age increased so did GPA. The average annual GPA of students who were between ages 18 and 24 (2.47) was lower than the average annual GPA of the general student population for all colleges in the district (2.65). The average annual GPAs of all other age groups exceeded the same average.

Figure 3.12. All Colleges Annual GPA by Age

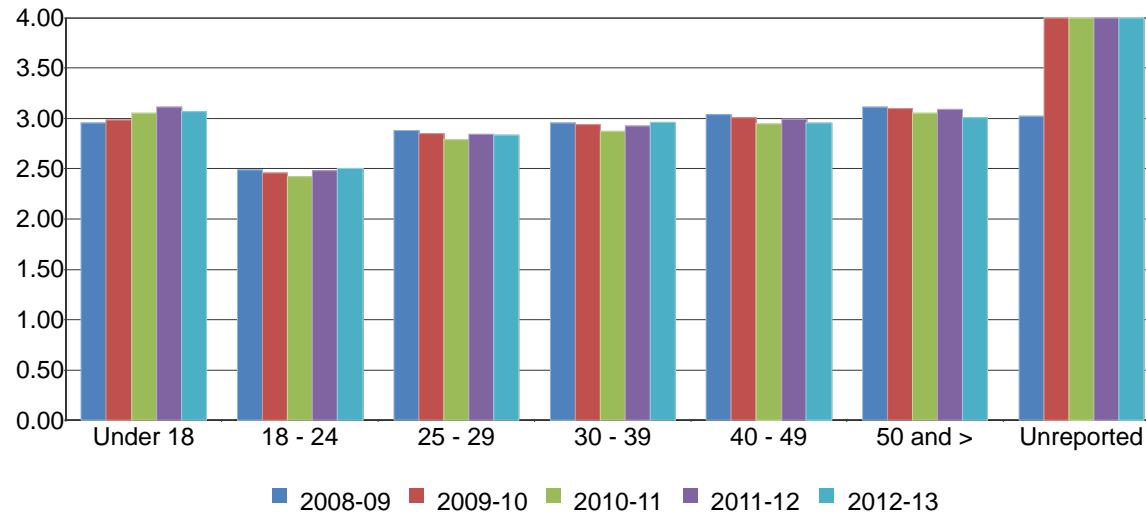


Table 3.12. All Colleges Annual GPA by Age

	2008-09	2009-10	2010-11	2011-12	2012-13	All Colleges Average 08/09 - 12/13
Under 18	2.95	2.99	3.05	3.11	3.07	3.03
18 - 24	2.49	2.46	2.42	2.48	2.51	2.47
25 - 29	2.88	2.85	2.79	2.84	2.84	2.84
30 - 39	2.96	2.94	2.87	2.93	2.96	2.93
40 - 49	3.04	3.01	2.95	2.99	2.95	2.99
50 and >	3.11	3.10	3.05	3.09	3.00	3.07
Unreported	3.02	4.00	4.00	4.00	4.00	3.09
Average	2.67	2.65	2.61	2.66	2.66	2.65

Source: SDCCD Information System

SDCCD Fact Book 2013

Annual Awards Conferred: On average, 39% of the total awards conferred districtwide were associate degrees. Overall, there was a 3% increase in the number of associate degrees awarded between 2008/09 and 2012/13 and a 19% increase in certificates requiring 30 to 59 units. Furthermore, Continuing Education certificates of completion more than doubled (187%), between 2008/09 and 2012/13, largely due to revisions that were made to the reporting procedures.

Figure 3.13. SDCCD Overall Annual Awards Conferred

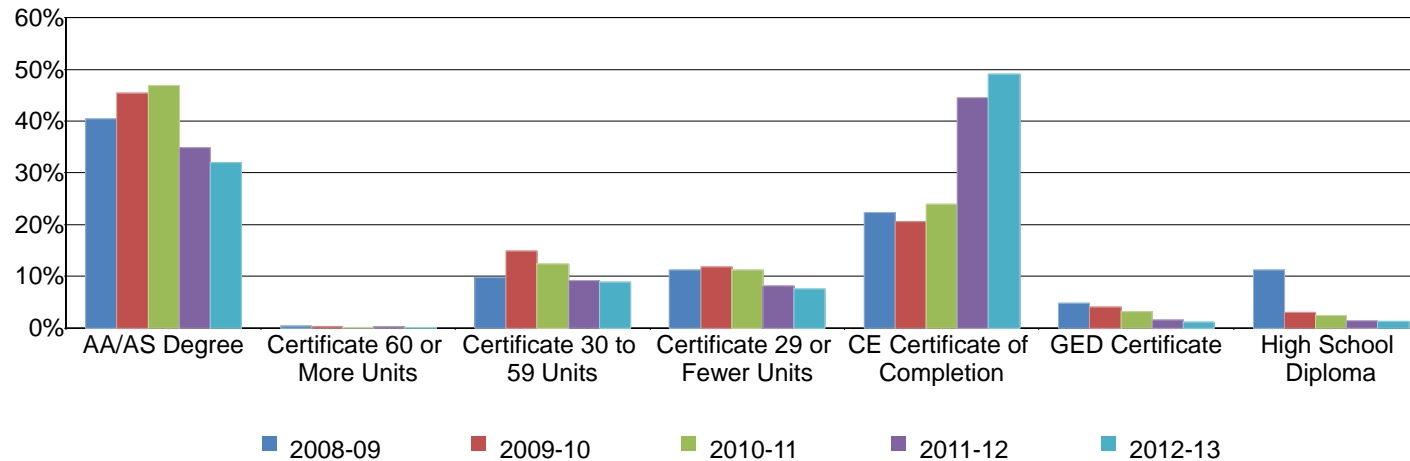


Table 3.13. SDCCD Overall Annual Awards Conferred

	2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	Districtwide Average 08/09-12/13
AA/AS Degree	2,124	40%	2,081	45%	2,182	47%	2,370	35%	2,198	32%	3%	39%
Certificate 60 or More Units	24	0%	11	0%	4	0%	16	0%	4	0%	-83%	0%
Certificate 30 to 59 Units	511	10%	681	15%	574	12%	623	9%	610	9%	19%	11%
Certificate 29 or Fewer Units	586	11%	540	12%	524	11%	558	8%	521	8%	-11%	10%
CE Certificate of Completion	1,177	22%	942	21%	1,113	24%	3,028	45%	3,383	49%	187%	34%
GED Certificate	248	5%	184	4%	148	3%	109	2%	79	1%	-68%	3%
High School Diploma	588	11%	137	3%	111	2%	93	1%	88	1%	-85%	4%
Total	5,258	100%	4,576	100%	4,656	100%	6,797	100%	6,883	100%	31%	100%

Source: SDCCD Information System

Note 1. In 2009/10, reporting procedures for high school diplomas were revised to correspond with MIS reporting requirements.

Note 2. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

SDCCD Fact Book 2013

Annual Awards Conferred by Gender: Of the total awards conferred districtwide, female students (55%) received more associate degrees, on average, than their male student counterpart (45%) between 2008/09 and 2012/13. Both male and female students displayed an increased trend (7% & 1%, respectively) for the number of associate degrees awarded within all colleges in the district between 2008/09 and 2012/13. From 2008/09 to 2012/13, of the total awards conferred districtwide, female students (55%) received more Continuing Education certificates of completion, on average, than their male student counterpart (45%).

Figure 3.14.1. SDCCD Annual AA/AS Degrees by Gender

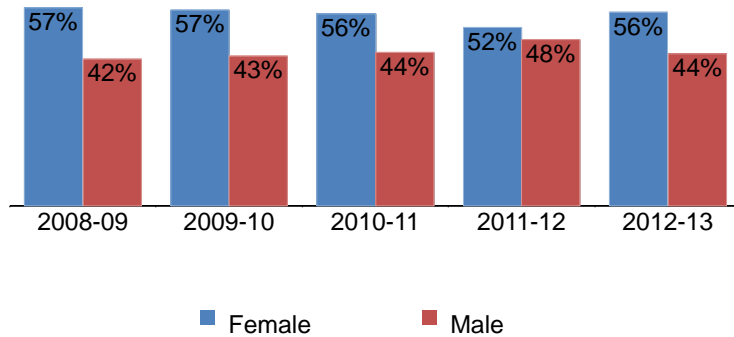


Figure 3.14.2. SDCCD Annual Certificates 60 or More Units by Gender

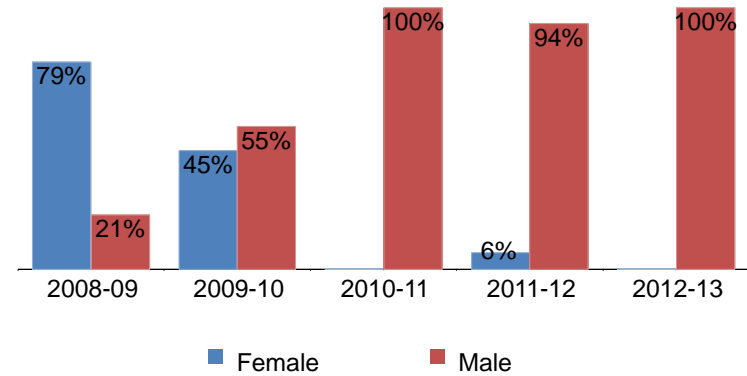


Figure 3.14.3. SDCCD Annual Certificates 30 to 59 Units by Gender

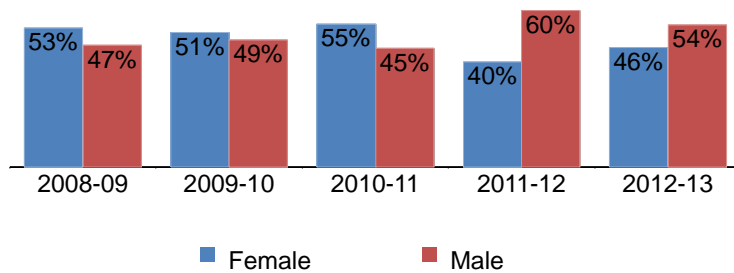


Figure 3.14.4. SDCCD Annual Certificates 29 or Fewer Units by Gender

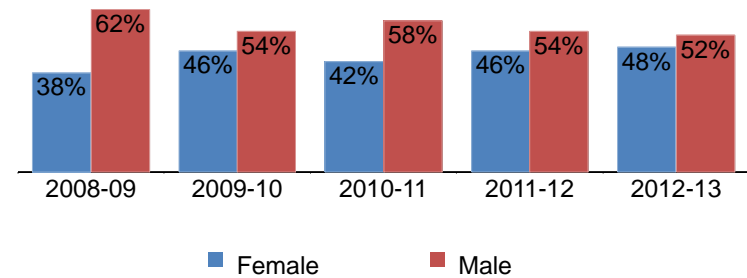


Figure 3.14.5. SDCCD Annual CE Certificates of Completion by Gender

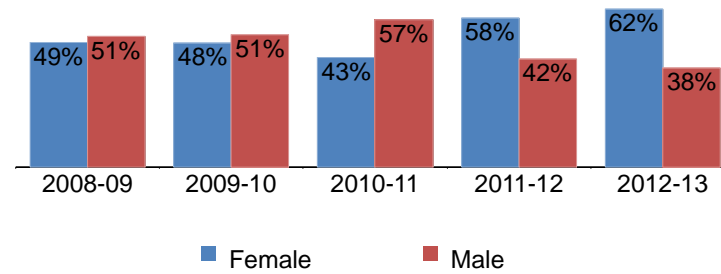


Figure 3.14.6 SDCCD Annual GED Certificates by Gender

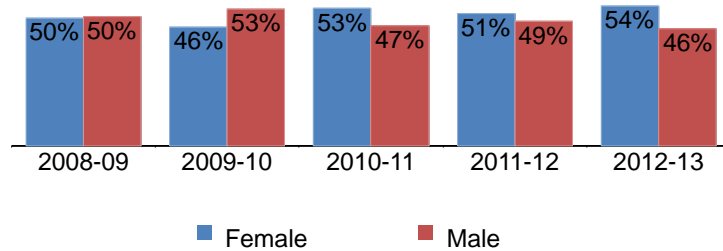
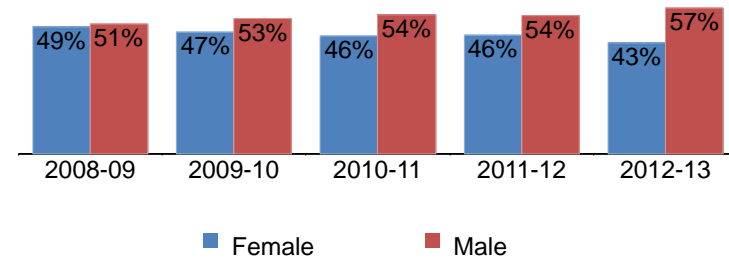


Figure 3.14.7. SDCCD Annual High School Diplomas by Gender



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Table 3.14. SDCCD Annual Awards Conferred by Gender

		2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	Districtwide Average 08/09-12/13
AA/AS Degree	Female	1,221	57%	1,181	57%	1,213	56%	1,227	52%	1,231	56%	1%	55%
	Male	902	42%	900	43%	969	44%	1,142	48%	967	44%	7%	45%
	Unreported	1	0%	0	0%	0	0%	1	0%	0	0%	-100%	0%
	Total	2,124	100%	2,081	100%	2,182	100%	2,370	100%	2,198	100%	3%	100%
Certificate 60 or More Units	Female	19	79%	5	45%	0	0%	1	6%	0	0%	-100%	42%
	Male	5	21%	6	55%	4	100%	15	94%	4	100%	-20%	58%
	Total	24	100%	11	100%	4	100%	16	100%	4	100%	-83%	100%
Certificate 30 to 59 Units	Female	272	53%	350	51%	313	55%	250	40%	278	46%	2%	49%
	Male	238	47%	331	49%	261	45%	372	60%	332	54%	39%	51%
	Unreported	1	0%	0	0%	0	0%	1	0%	0	0%	-100%	0%
	Total	511	100%	681	100%	574	100%	623	100%	610	100%	19%	100%
Certificate 29 or Fewer Units	Female	222	38%	250	46%	221	42%	258	46%	249	48%	12%	44%
	Male	364	62%	290	54%	303	58%	300	54%	272	52%	-25%	56%
	Total	586	100%	540	100%	524	100%	558	100%	521	100%	-11%	100%
CE Certificate of Completion	Female	572	49%	455	48%	474	43%	1,753	58%	2,081	62%	264%	55%
	Male	600	51%	485	51%	638	57%	1,274	42%	1,302	38%	117%	45%
	Unreported	5	0%	2	0%	1	0%	1	0%	0	0%	-100%	0%
	Total	1,177	100%	942	100%	1,113	100%	3,028	100%	3,383	100%	187%	100%
GED Certificate	Female	123	50%	85	46%	79	53%	56	51%	43	54%	-65%	50%
	Male	125	50%	98	53%	69	47%	53	49%	36	46%	-71%	50%
	Unreported	0	0%	1	1%	0	0%	0	0%	0	0%	---	0%
	Total	248	100%	184	100%	148	100%	109	100%	79	100%	-68%	100%
High School Diploma	Female	290	49%	65	47%	51	46%	43	46%	38	43%	-87%	48%
	Male	298	51%	72	53%	60	54%	50	54%	50	57%	-83%	52%
	Total	588	100%	137	100%	111	100%	93	100%	88	100%	-85%	100%
Grand Total	5,258	100%	4,576	100%	4,656	100%	6,797	100%	6,883	100%	31%	100%	

Source: SDCCD Information System

Note 1. In 2009/10, reporting procedures for high school diplomas were revised to correspond with MIS reporting requirements.

Note 2. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

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Annual Awards Conferred by Ethnicity: The Asian/Pacific Islander and Latino students were the only groups of students that showed an increase in the number of associate degrees conferred within all colleges in the district between 2008/09 and 2012/13. The number of certificates of completion conferred at Continuing Education increased for all ethnic groups between 2008/09 and 2012/13. On average, White students received the most AA/AS and certificates within all colleges in the district. Latino students received the most certificates at Continuing Education.

Figure 3.15.1. SDCCD Annual AA/AS Degree by Ethnicity

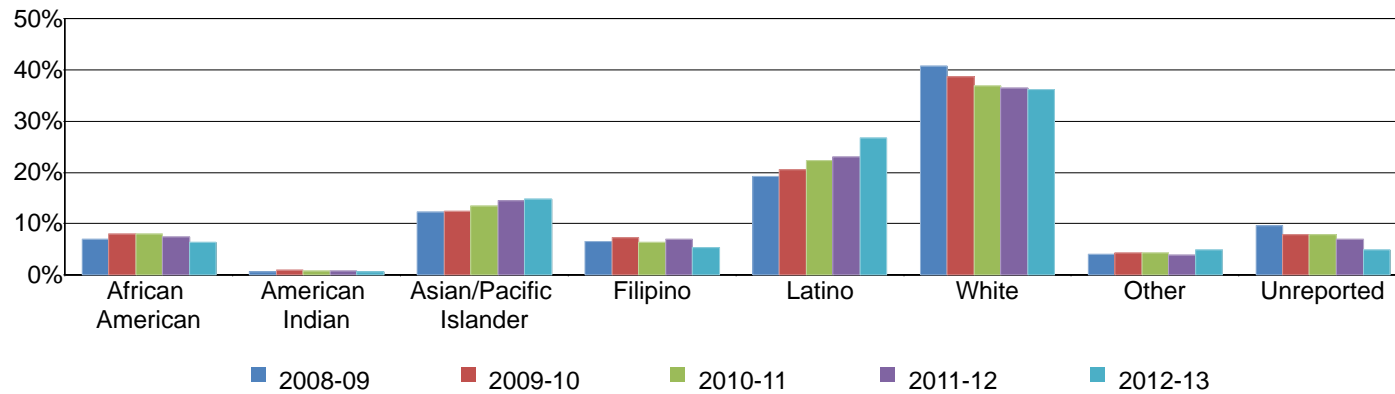
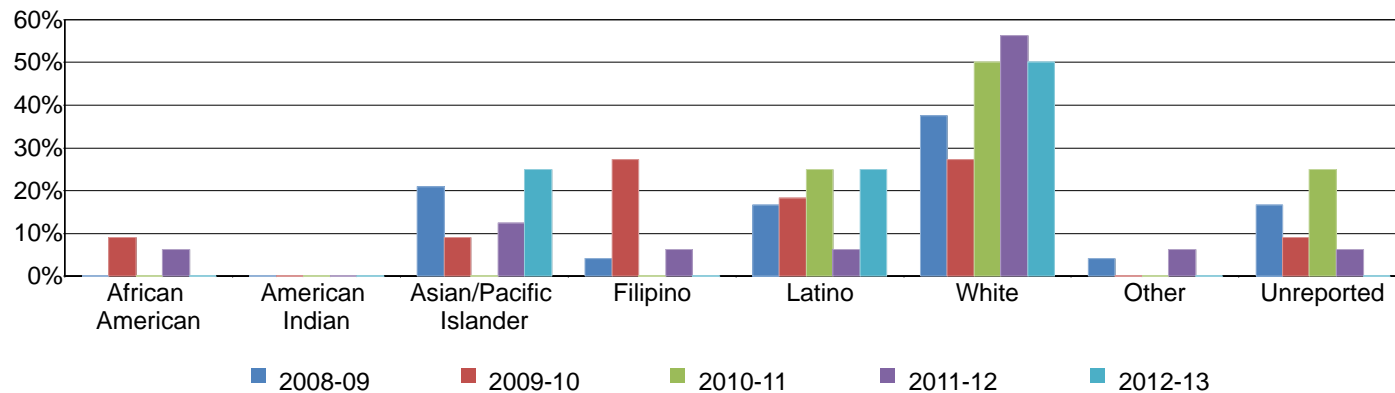


Figure 3.15.2. SDCCD Annual Certificates 60 or More Units by Ethnicity



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Figure 3.15.3. SDCCD Annual Certificates 30 to 59 Units by Ethnicity

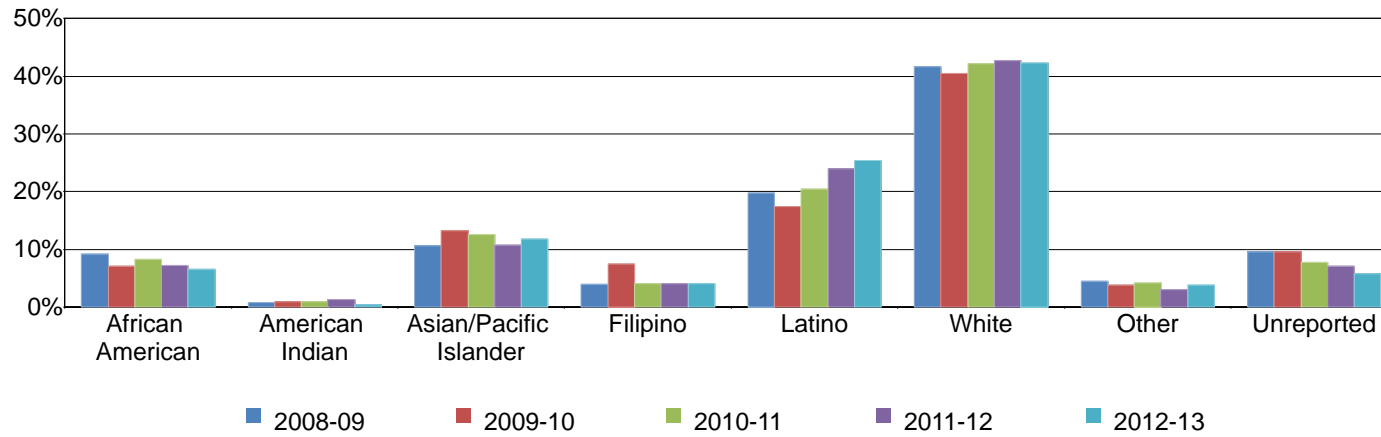
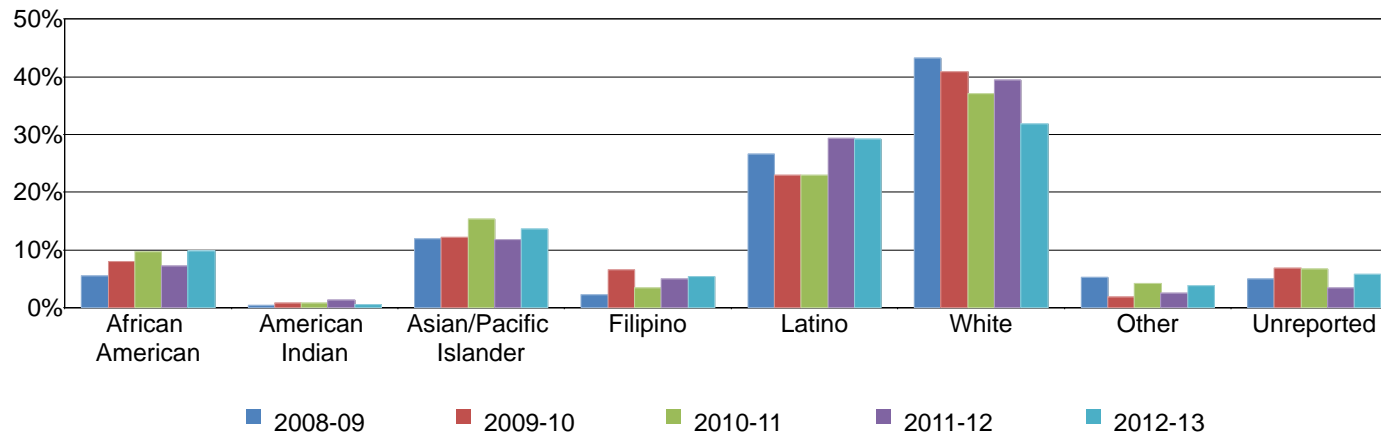


Figure 3.15.4. SDCCD Annual Certificates 29 or Fewer Units by Ethnicity



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Figure 3.15.5. SDCCD Annual CE Certificates of Completion by Ethnicity

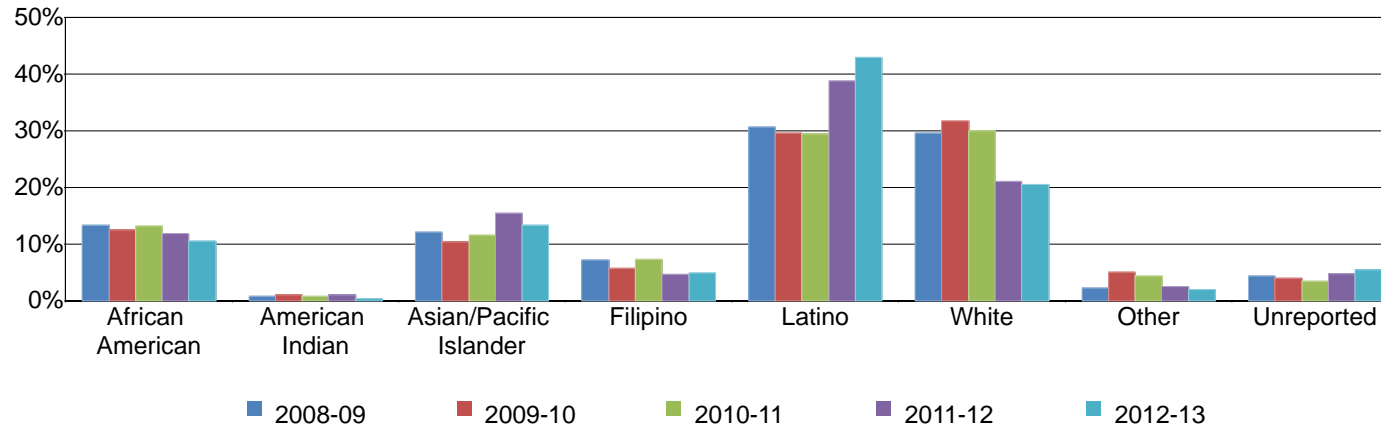


Figure 3.15.6. SDCCD Annual GED Certificates by Ethnicity

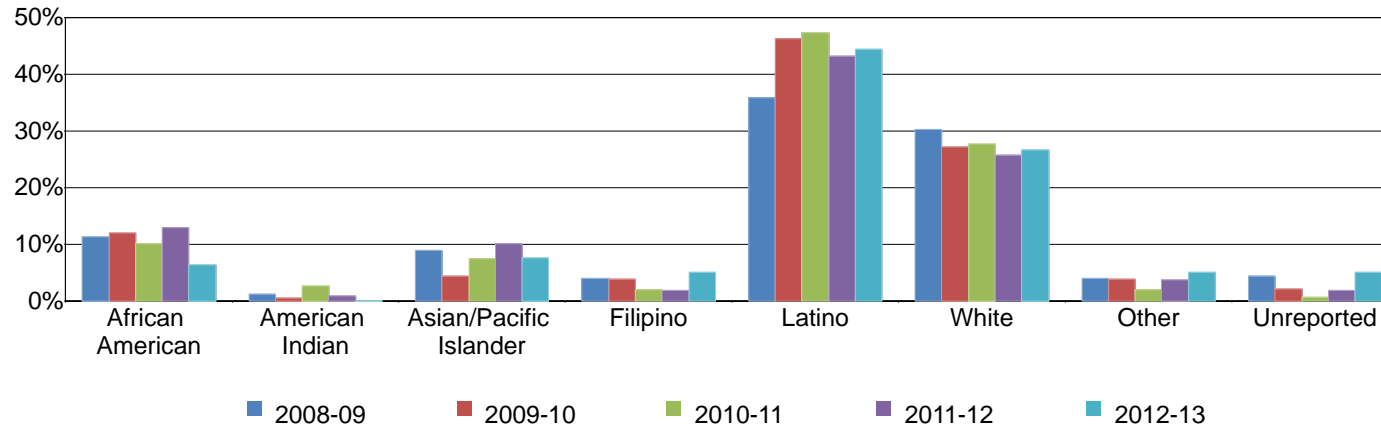
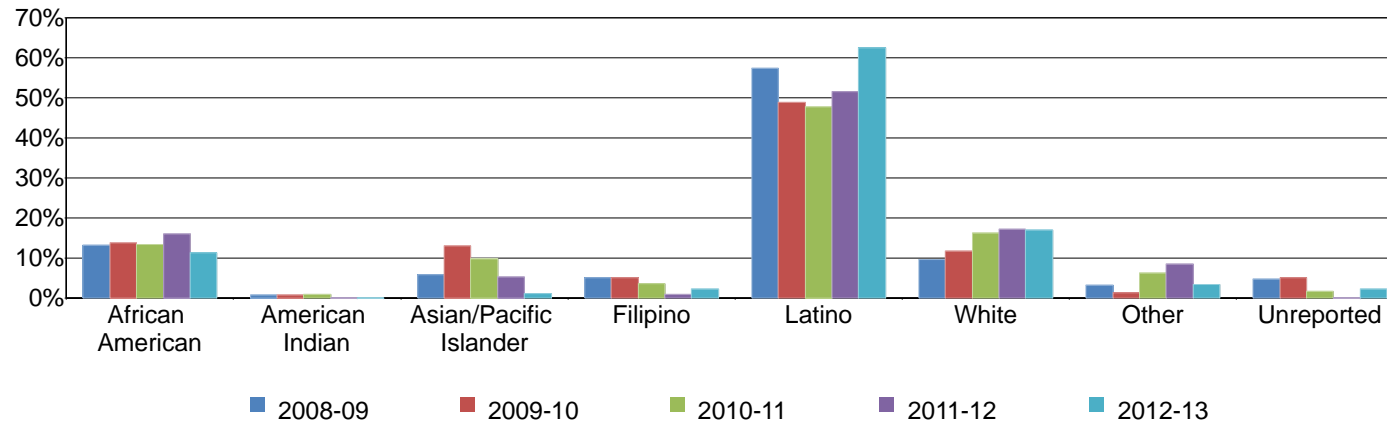


Figure 3.15.7. SDCCD Annual High School Diplomas by Ethnicity



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Table 3.15. SDCCD Annual Awards Conferred by Ethnicity

		2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	Districtwide Average 08/09-12/13
AA/AS Degree	African American	149	7%	167	8%	176	8%	175	7%	141	6%	-5%	7%
	American Indian	15	1%	20	1%	16	1%	20	1%	15	1%	0%	1%
	Asian/Pacific Islander	260	12%	257	12%	293	13%	344	15%	324	15%	25%	13%
	Filipino	138	6%	151	7%	138	6%	165	7%	119	5%	-14%	6%
	Latino	408	19%	427	21%	487	22%	545	23%	587	27%	44%	22%
	White	863	41%	805	39%	806	37%	863	36%	795	36%	-8%	38%
	Other	86	4%	91	4%	95	4%	93	4%	108	5%	26%	4%
	Unreported	205	10%	163	8%	171	8%	165	7%	109	5%	-47%	7%
	Total	2,124	100%	2,081	100%	2,182	100%	2,370	100%	2,198	100%	3%	100%
Certificate 60 or More Units	African American	0	0%	1	9%	0	0%	1	6%	0	0%	---	3%
	Asian/Pacific Islander	5	21%	1	9%	0	0%	2	13%	1	25%	-80%	15%
	Filipino	1	4%	3	27%	0	0%	1	6%	0	0%	-100%	8%
	Latino	4	17%	2	18%	1	25%	1	6%	1	25%	-75%	15%
	White	9	38%	3	27%	2	50%	9	56%	2	50%	-78%	42%
	Other	1	4%	0	0%	0	0%	1	6%	0	0%	-100%	3%
	Unreported	4	17%	1	9%	1	25%	1	6%	0	0%	-100%	12%
	Total	24	100%	11	100%	4	100%	16	100%	4	100%	-83%	100%

Source: SDCCD Information System

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Table 3.15. SDCCD Annual Awards Conferred by Ethnicity (continued)

		2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	Districtwide Average 08/09-12/13
Certificate 30 to 59 Units	African American	47	9%	48	7%	47	8%	45	7%	40	7%	-15%	8%
	American Indian	4	1%	6	1%	5	1%	8	1%	2	0%	-50%	1%
	Asian/Pacific Islander	54	11%	90	13%	72	13%	67	11%	72	12%	33%	12%
	Filipino	20	4%	51	7%	23	4%	25	4%	25	4%	25%	5%
	Latino	101	20%	119	17%	117	20%	149	24%	155	25%	53%	21%
	White	213	42%	276	41%	242	42%	266	43%	258	42%	21%	42%
	Other	23	5%	26	4%	24	4%	19	3%	23	4%	0%	4%
	Unreported	49	10%	65	10%	44	8%	44	7%	35	6%	-29%	8%
Total	511	100%	681	100%	574	100%	623	100%	610	100%	19%	100%	
Certificate 29 or Fewer Units	African American	32	5%	43	8%	51	10%	40	7%	51	10%	59%	8%
	American Indian	2	0%	4	1%	4	1%	7	1%	3	1%	50%	1%
	Asian/Pacific Islander	70	12%	66	12%	80	15%	66	12%	71	14%	1%	13%
	Filipino	13	2%	35	6%	18	3%	28	5%	28	5%	115%	4%
	Latino	156	27%	124	23%	120	23%	164	29%	152	29%	-3%	26%
	White	253	43%	221	41%	194	37%	220	39%	166	32%	-34%	39%
	Other	31	5%	10	2%	22	4%	14	3%	20	4%	-35%	4%
	Unreported	29	5%	37	7%	35	7%	19	3%	30	6%	3%	5%
Total	586	100%	540	100%	524	100%	558	100%	521	100%	-11%	100%	

Source: SDCCD Information System

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Table 3.15. SDCCD Annual Awards Conferred by Ethnicity (continued)

		2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	Districtwide Average 08/09-12/13
CE Certificate of Completion	African American	156	13%	118	13%	147	13%	359	12%	354	10%	127%	12%
	American Indian	9	1%	10	1%	9	1%	30	1%	14	0%	56%	1%
	Asian/Pacific Islander	142	12%	98	10%	129	12%	468	15%	449	13%	216%	13%
	Filipino	84	7%	54	6%	82	7%	142	5%	167	5%	99%	5%
	Latino	360	31%	278	30%	327	29%	1,173	39%	1,452	43%	303%	37%
	White	348	30%	299	32%	333	30%	636	21%	694	21%	99%	24%
	Other	26	2%	47	5%	48	4%	75	2%	69	2%	165%	3%
	Unreported	52	4%	38	4%	38	3%	145	5%	184	5%	254%	5%
Total	1,177	100%	942	100%	1,113	100%	3,028	100%	3,383	100%	187%	100%	
GED Certificate	African American	28	11%	22	12%	15	10%	14	13%	5	6%	-82%	11%
	American Indian	3	1%	1	1%	4	3%	1	1%	0	0%	-100%	1%
	Asian/Pacific Islander	22	9%	8	4%	11	7%	11	10%	6	8%	-73%	8%
	Filipino	10	4%	7	4%	3	2%	2	2%	4	5%	-60%	3%
	Latino	89	36%	85	46%	70	47%	47	43%	35	44%	-61%	42%
	White	75	30%	50	27%	41	28%	28	26%	21	27%	-72%	28%
	Other	10	4%	7	4%	3	2%	4	4%	4	5%	-60%	4%
	Unreported	11	4%	4	2%	1	1%	2	2%	4	5%	-64%	3%
Total	248	100%	184	100%	148	100%	109	100%	79	100%	-68%	100%	
High School Diploma	African American	78	13%	19	14%	15	14%	15	16%	10	11%	-87%	13%
	American Indian	5	1%	1	1%	1	1%	0	0%	0	0%	-100%	1%
	Asian/Pacific Islander	34	6%	18	13%	11	10%	5	5%	1	1%	-97%	7%
	Filipino	30	5%	7	5%	4	4%	1	1%	2	2%	-93%	4%
	Latino	337	57%	67	49%	53	48%	48	52%	55	63%	-84%	55%
	White	57	10%	16	12%	18	16%	16	17%	15	17%	-74%	12%
	Other	19	3%	2	1%	7	6%	8	9%	3	3%	-84%	4%
	Unreported	28	5%	7	5%	2	2%	0	0%	2	2%	-93%	4%
Total	588	100%	137	100%	111	100%	93	100%	88	100%	-85%	100%	
Grand Total	5,258	100%	4,576	100%	4,656	100%	6,797	100%	6,883	100%	31%	100%	

Source: SDCCD Information System

Note 1. In 2009/10, reporting procedures for high school diplomas were revised to correspond with MIS reporting requirements.

Note 2. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

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Annual Awards Conferred by Age: Between 2008/09 and 2012/13, students between ages 18 and 24 years old received the highest number of associate degrees (39%), followed by the 25-29 year old age group (27%) on average. This trend was different for Continuing Education certificate of completion. At Continuing Education, on average, students' ages 30-39 and 40-49 years old consistently displayed a trend of receiving the highest number of certificates of completion (27% & 22%, respectively).

Figure 3.16.1. SDCCD Annual AA/AS Degrees by Age

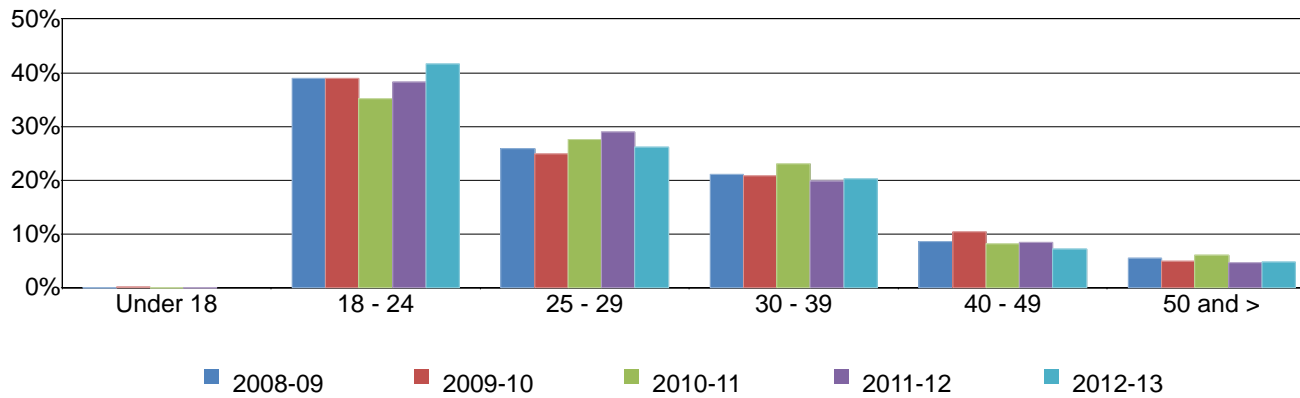
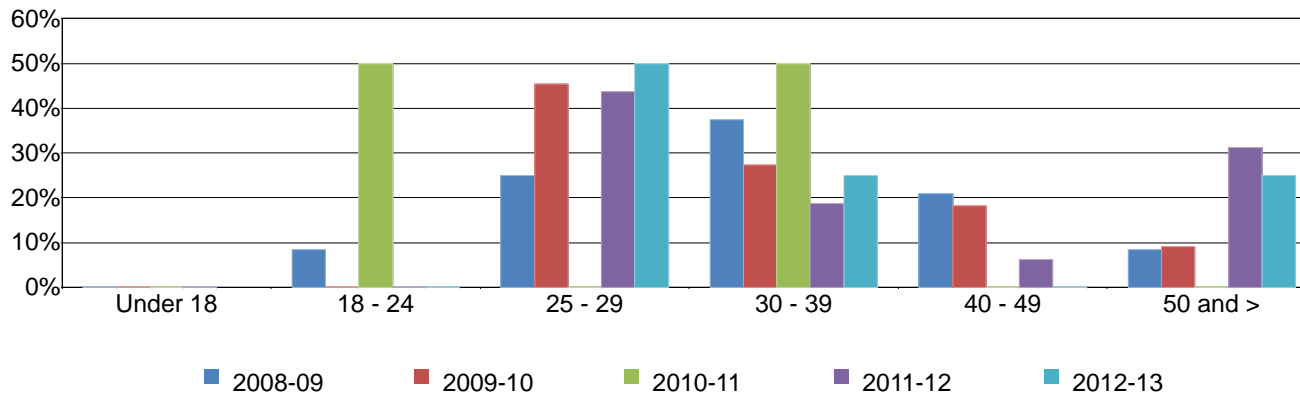


Figure 3.16.2. SDCCD Annual Certificates 60 or More Units by Age



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Figure 3.16.3. SDCCD Annual Certificates 30 to 59 Units by Age

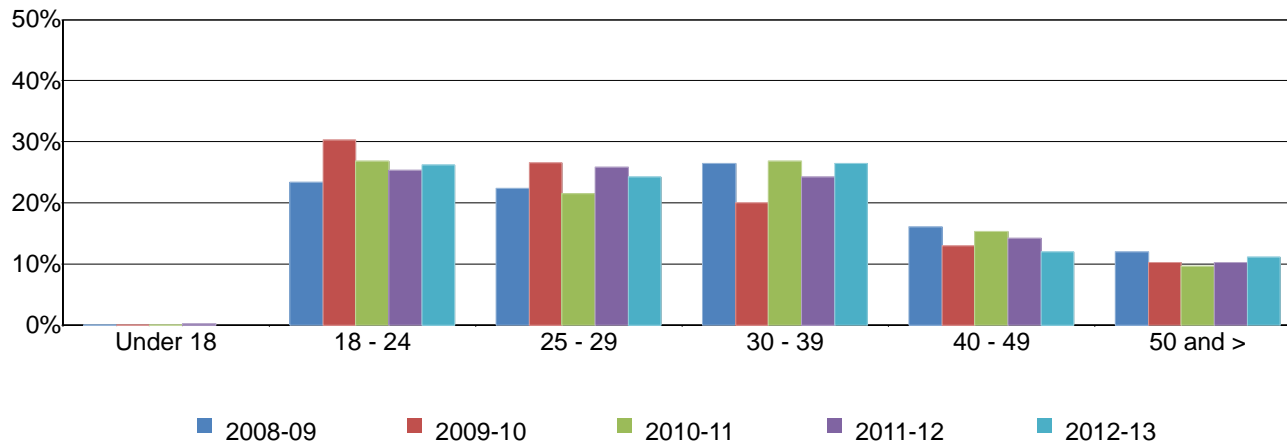


Figure 3.16.4. SDCCD Annual Certificates 29 or Fewer Units by Age

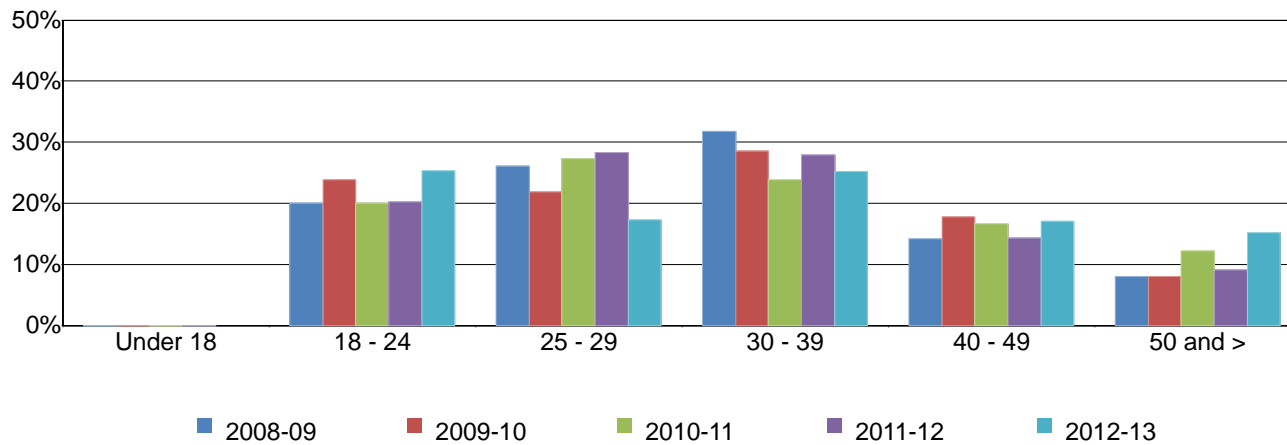


Figure 3.16.5. SDCCCD Annual CE Certificates of Completion by Age

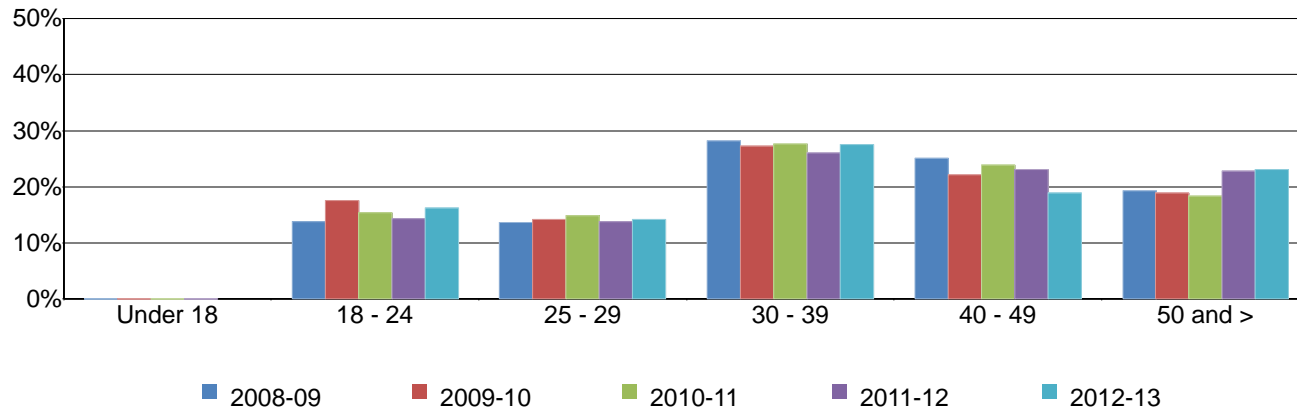


Figure 3.16.6. SDCCCD Annual GED Certificates by Age

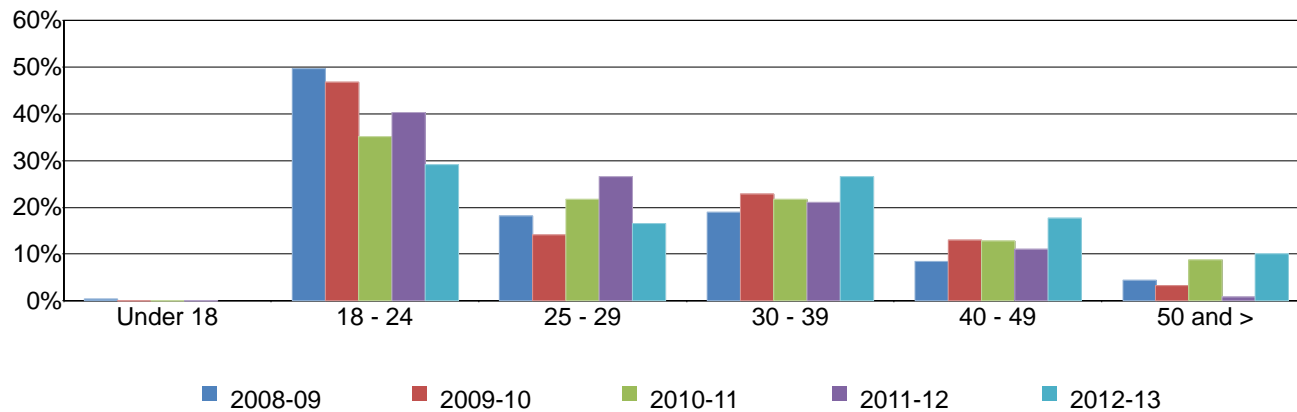
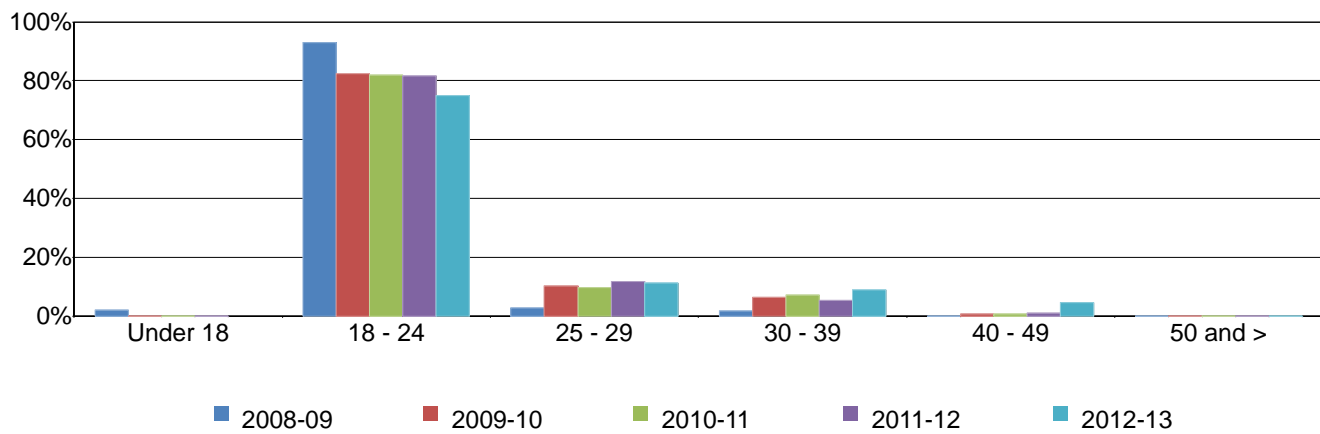


Figure 3.16.7. SDCCD High School Diplomas by Age



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Table 3.16. SDCCD Annual Awards Conferred by Age

		2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	Districtwide Average 08/09-12/13
AA/AS Degree	Under 18	0	0%	2	0%	1	0%	0	0%	0	0%	---	0%
	18 - 24	828	39%	810	39%	766	35%	906	38%	916	42%	11%	39%
	25 - 29	548	26%	518	25%	601	28%	685	29%	574	26%	5%	27%
	30 - 39	449	21%	433	21%	503	23%	470	20%	444	20%	-1%	21%
	40 - 49	183	9%	216	10%	178	8%	199	8%	158	7%	-14%	9%
	50 and >	116	5%	102	5%	133	6%	110	5%	106	5%	-9%	5%
	Total	2,124	100%	2,081	100%	2,182	100%	2,370	100%	2,198	100%	3%	100%
Certificate 60 or More Units	18 - 24	2	8%	0	0%	2	50%	0	0%	0	0%	-100%	7%
	25 - 29	6	25%	5	45%	0	0%	7	44%	2	50%	-67%	34%
	30 - 39	9	38%	3	27%	2	50%	3	19%	1	25%	-89%	31%
	40 - 49	5	21%	2	18%	0	0%	1	6%	0	0%	-100%	14%
	50 and >	2	8%	1	9%	0	0%	5	31%	1	25%	-50%	15%
	Total	24	100%	11	100%	4	100%	16	100%	4	100%	-83%	100%
Certificate 30 to 59 Units	Under 18	0	0%	0	0%	0	0%	1	0%	0	0%	---	0%
	18 - 24	119	23%	206	30%	154	27%	158	25%	160	26%	34%	27%
	25 - 29	114	22%	181	27%	123	21%	161	26%	148	24%	30%	24%
	30 - 39	135	26%	136	20%	154	27%	151	24%	161	26%	19%	25%
	40 - 49	82	16%	88	13%	88	15%	88	14%	73	12%	-11%	14%
	50 and >	61	12%	70	10%	55	10%	64	10%	68	11%	11%	11%
Total	511	100%	681	100%	574	100%	623	100%	610	100%	19%	100%	
Certificate 29 or Fewer Units	18 - 24	117	20%	129	24%	105	20%	113	20%	132	25%	13%	22%
	25 - 29	153	26%	118	22%	143	27%	158	28%	90	17%	-41%	24%
	30 - 39	186	32%	154	29%	125	24%	156	28%	131	25%	-30%	28%
	40 - 49	83	14%	96	18%	87	17%	80	14%	89	17%	7%	16%
	50 and >	47	8%	43	8%	64	12%	51	9%	79	15%	68%	10%
	Total	586	100%	540	100%	524	100%	558	100%	521	100%	-11%	100%

Source: SDCCD Information System

SDCCD Fact Book 2013

Table 3.16. SDCCD Annual Awards Conferred by Age (continued)

		2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	Districtwide Average 08/09-12/13
CE Certificate of Completion	18 - 24	162	14%	165	18%	171	15%	432	14%	550	16%	240%	15%
	25 - 29	161	14%	134	14%	165	15%	418	14%	481	14%	199%	14%
	30 - 39	332	28%	256	27%	307	28%	789	26%	930	27%	180%	27%
	40 - 49	295	25%	209	22%	266	24%	699	23%	640	19%	117%	22%
	50 and >	227	19%	178	19%	204	18%	690	23%	782	23%	244%	22%
	Total	1,177	100%	942	100%	1,113	100%	3,028	100%	3,383	100%	187%	100%
GED Certificate	Under 18	1	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
	18 - 24	123	50%	86	47%	52	35%	44	40%	23	29%	-81%	43%
	25 - 29	45	18%	26	14%	32	22%	29	27%	13	16%	-71%	19%
	30 - 39	47	19%	42	23%	32	22%	23	21%	21	27%	-55%	21%
	40 - 49	21	8%	24	13%	19	13%	12	11%	14	18%	-33%	12%
	Total	248	100%	184	100%	148	100%	109	100%	79	100%	-68%	100%
High School Diploma	Under 18	13	2%	0	0%	0	0%	0	0%	0	0%	-100%	1%
	18 - 24	547	93%	113	82%	91	82%	76	82%	66	75%	-88%	88%
	25 - 29	17	3%	14	10%	11	10%	11	12%	10	11%	-41%	6%
	30 - 39	11	2%	9	7%	8	7%	5	5%	8	9%	-27%	4%
	40 - 49	0	0%	1	1%	1	1%	1	1%	4	5%	---	1%
Total	588	100%	137	100%	111	100%	93	100%	88	100%	-85%	100%	
Grand Total	5,258	100%	4,576	100%	4,656	100%	6,797	100%	6,883	100%	31%	100%	

Source: SDCCD Information System

Note 1. In 2009/10, reporting procedures for high school diplomas were revised to correspond with MIS reporting requirements.

Note 2. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

SDCCD Fact Book 2013

Annual Transfer Volume: The annual transfer volume for all colleges in the district decreased 4%, from 2,845 in 2008/09 to 2,727 in 2012/13.

Figure 3.17. All Colleges Overall Annual Transfers

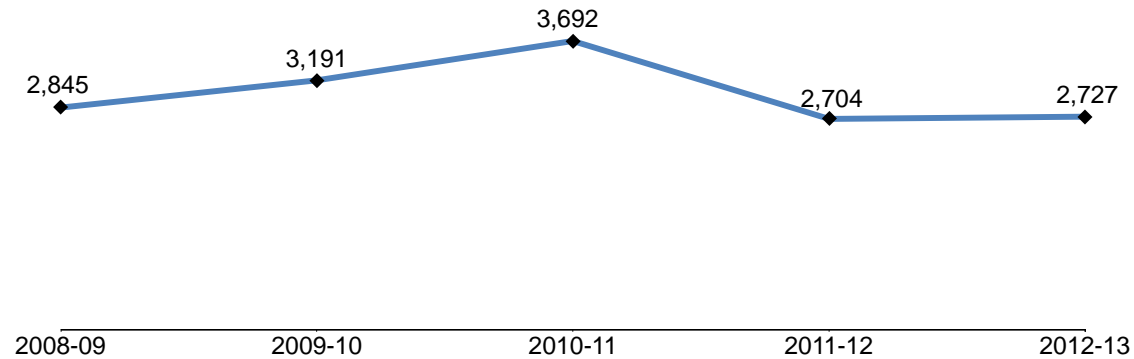


Table 3.17. All Colleges Overall Annual Transfers

	2008-09	2009-10	2010-11	2011-12	2012-13	% Change 08/09-12/13
Total	2,845	3,191	3,692	2,704	2,727	-4%

Source: National Student Clearinghouse

SDCCD Fact Book 2013

Annual Transfer Volume by Gender: Between 2008/09 and 2012/13, female students had a higher transfer volume (51%), on average, compared to their male student (49%) counterpart. The transfer volume for female students decreased by 16% between 2008/09 and 2012/13, and increased for males by 9%.

Figure 3.18. All Colleges Annual Transfers by Gender

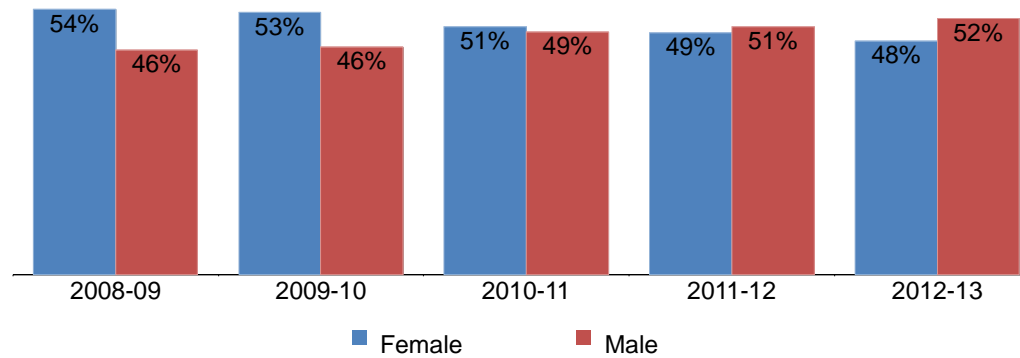


Table 3.18. All Colleges Annual Transfers by Gender

	2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	All Colleges Average 08/09-12/13
Female	1,541	54%	1,707	53%	1,866	51%	1,336	49%	1,302	48%	-16%	51%
Male	1,304	46%	1,483	46%	1,826	49%	1,368	51%	1,425	52%	9%	49%
Unreported	0	0%	1	0%	0	0%	0	0%	0	0%	---	0%
Total	2,845	100%	3,191	100%	3,692	100%	2,704	100%	2,727	100%	-4%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2013

Annual Transfer Volume by Ethnicity: Of those students who transferred from all colleges in the district, nearly half were White students (45%) on average. Both Latino students (19%) and Asian/Pacific Islander students (13%) had the next highest transfer volume on average between 2008/09 and 2012/13. Latino students showed the greatest increase in transfer volume (32%) during the same time period.

Figure 3.19. All Colleges Annual Transfers by Ethnicity

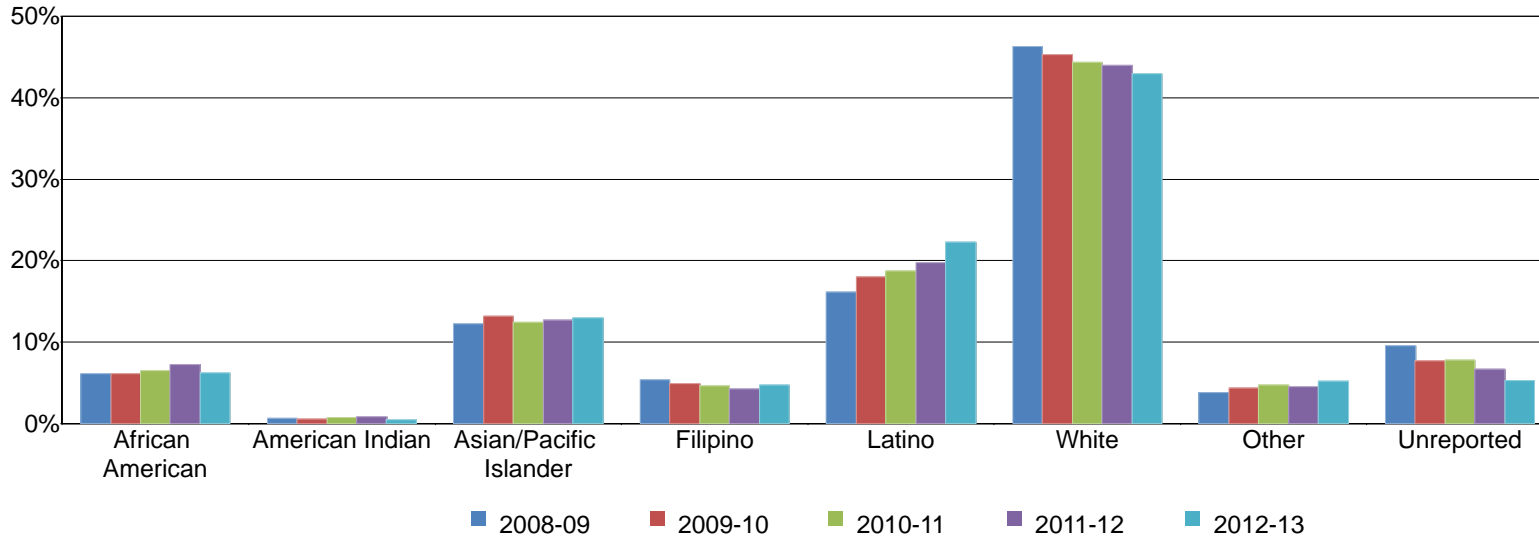


Table 3.19. All Colleges Annual Transfers by Ethnicity

	2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	All Colleges Average 08/09-12/13
African American	173	6%	194	6%	241	7%	195	7%	169	6%	-2%	6%
American Indian	18	1%	17	1%	27	1%	22	1%	12	0%	-33%	1%
Asian/Pacific Islander	347	12%	420	13%	458	12%	344	13%	355	13%	2%	13%
Filipino	152	5%	156	5%	170	5%	116	4%	129	5%	-15%	5%
Latino	458	16%	573	18%	693	19%	534	20%	606	22%	32%	19%
White	1,317	46%	1,445	45%	1,638	44%	1,189	44%	1,171	43%	-11%	45%
Other	109	4%	140	4%	176	5%	124	5%	142	5%	30%	5%
Unreported	271	10%	246	8%	289	8%	180	7%	143	5%	-47%	7%
Total	2,845	100%	3,191	100%	3,692	100%	2,704	100%	2,727	100%	-4%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2013

Annual Transfer Volume by Age: The age groups with the highest transfer volume, on average, were students ages 18-24 (57%), and students between ages 25 and 29 years old (25%) between 2008/09 and 2012/13. Some of the age groups displayed increasing trends in transfer volume, with students between ages 30 and 39 years old showing the greatest increase (26%) between 2008/09 and 2012/13.

Figure 3.20. All Colleges Annual Transfers by Age

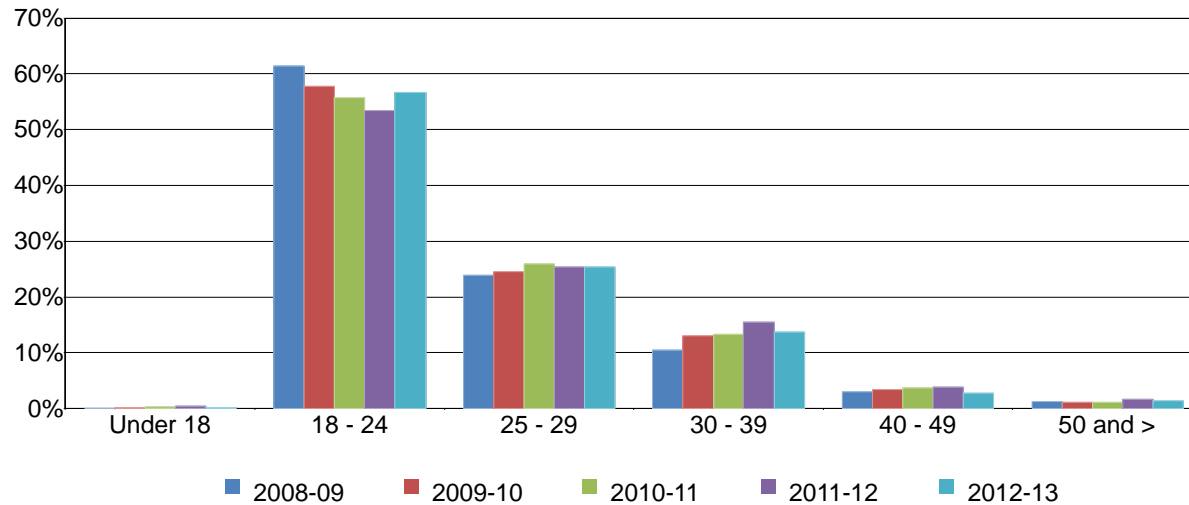


Table 3.20. All Colleges Annual Transfers by Age

	2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	All Colleges Average 08/09-12/13
Under 18	0	0%	5	0%	9	0%	10	0%	4	0%	---	0%
18 - 24	1,749	61%	1,844	58%	2,057	56%	1,446	53%	1,545	57%	-12%	57%
25 - 29	678	24%	783	25%	958	26%	685	25%	690	25%	2%	25%
30 - 39	298	10%	417	13%	489	13%	418	15%	375	14%	26%	13%
40 - 49	86	3%	107	3%	137	4%	102	4%	74	3%	-14%	3%
50 and >	34	1%	35	1%	42	1%	43	2%	39	1%	15%	1%
Total	2,845	100%	3,191	100%	3,692	100%	2,704	100%	2,727	100%	-4%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2013

Annual Transfer Volume by CSU-UC/Private (In-State)/Out-of-State: On average, nearly half of the all colleges in the district transfer volume were students who transferred into the California State University system (CSU) (46%), followed by Out-Of State institutions (21%), the University of California system (19%), and then In-State private institutions (13%). Students who transferred to an In-State private institution showed a decrease in transfer volume (23%), between 2008/09 and 2012/13.

Figure 3.21. All Colleges Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

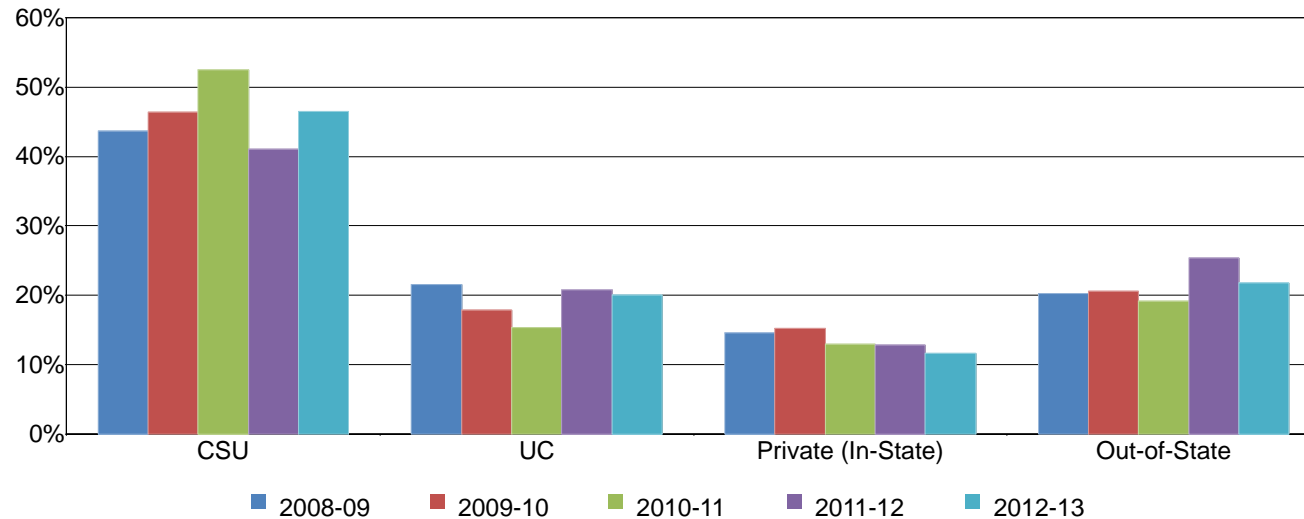


Table 3.21. All Colleges Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

	2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	All Colleges Average 08/09-12/13
CSU	1,242	44%	1,479	46%	1,937	52%	1,109	41%	1,267	46%	2%	46%
UC	612	22%	568	18%	567	15%	562	21%	547	20%	-11%	19%
Private (In-State)	415	15%	486	15%	480	13%	346	13%	318	12%	-23%	13%
Out-of-State	576	20%	658	21%	708	19%	687	25%	595	22%	3%	21%
Total	2,845	100%	3,191	100%	3,692	100%	2,704	100%	2,727	100%	-4%	100%

Source: National Student Clearinghouse

Note. Out-of-State included both public and private 4-year institutions.

SDCCD Fact Book 2013

Annual Transfer Volume by CSU/UC: Of the total students who transferred from all colleges in the district, 65% transferred into either the California State University (CSU) or University of California (UC) system on average (46% & 19%, respectively). Of the total number of students who transferred to CSU or UC system, the majority of students went to CSU (71%) and nearly one-third went to UC (29%) on average. Based on preliminary transfer data for 2012/13, the CSU system showed an increased trend in the number of students who transferred from all colleges in the district (2%), while the UC system showed a decreased trend (11%) between 2008/09 and 2012/13.

Figure 3.22. All Colleges Annual Transfers by CSU/UC

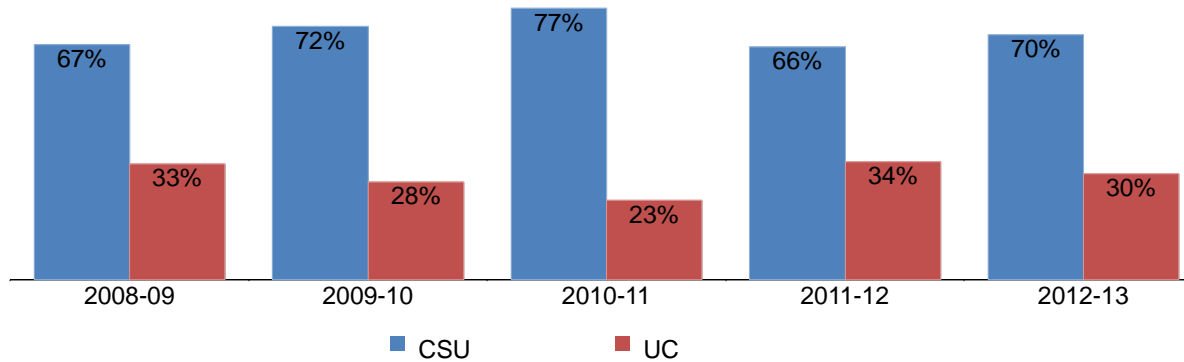


Table 3.22. All Colleges Annual Transfers by CSU/UC

	2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	All Colleges Average 08/09-12/13
CSU	1,242	67%	1,479	72%	1,937	77%	1,109	66%	1,267	70%	2%	71%
UC	612	33%	568	28%	567	23%	562	34%	547	30%	-11%	29%
Total	1,854	100%	2,047	100%	2,504	100%	1,671	100%	1,814	100%	-2%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2013

Annual Transfer Volume by Institution Type: Of those who transferred from all colleges within the district, on average, 25% transferred to a private institution and 75% transferred to a public institution. Both the public and private institutions showed a decreased trend in transfer volume (2% & 10%, respectively), between 2008/09 and 2012/13.

Figure 3.23. All Colleges Annual Transfers by Institution Type

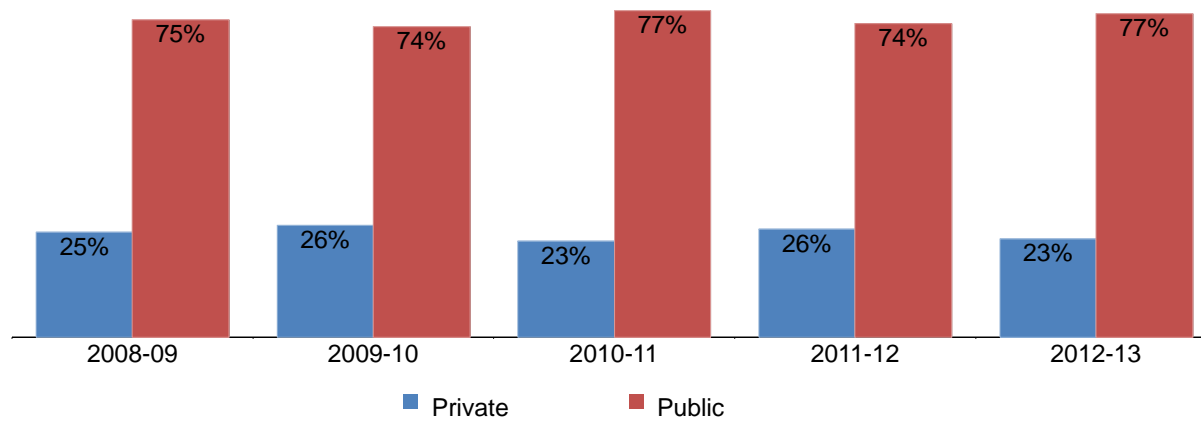


Table 3.23. All Colleges Annual Transfers by Institution Type

	2008-09		2009-10		2010-11		2011-12		2012-13		% Change 08/09-12/13	All Colleges Average 08/09-12/13
Private	707	25%	843	26%	839	23%	693	26%	636	23%	-10%	25%
Public	2,138	75%	2,348	74%	2,853	77%	2,011	74%	2,091	77%	-2%	75%
Total	2,845	100%	3,191	100%	3,692	100%	2,704	100%	2,727	100%	-4%	100%

Source: National Student Clearinghouse

Note. Public and Private included both Out-of-State and In-State 4-year institutions.

**Section IV
Productivity and Efficiency**

SDCCD Fact Book 2013

This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is a calculation of full-time equivalent students enrolled as of official census and is based on the total number of student contact hours. F-Factor is included when reported annually. Starting in 2009-10 tutoring hours (course number 044) can only be claimed for Basic Skills classes at the credit colleges.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled or duplicated headcount as of a class census day. Drops, never attends, cancelled, and tutoring classes are excluded, as well as year-long summer in-service classes at Miramar. The measure counts all of the classes in which a single student is enrolled compared to unduplicated headcount which counts the student only once regardless of the number of classes he/she may be enrolled in.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the course enrollment capacity as set in the curriculum outline. Apprenticeship, in-service, cancelled, tutoring classes, and classes with a capacity of 0 or 1 are excluded.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is a calculation of the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (WSCH/FTEF). Miramar College excludes all in-service classes. Tutoring, positive attendance, and cancelled sections are excluded for all colleges.

SDCCD Fact Book 2013

Annual Resident FTES: The District showed a 6% decrease in resident credit FTES between 2008/09 and 2012/13, and 1% decrease between 2011/12 and 2012/13. Non-credit FTES also showed a decrease between 2008/09 and 2012/13 (26%), and a slight decrease between 2011/12 and 2012/13 (1%). Overall, including F-Factor, resident FTES decreased districtwide by approximately 11% (-4,786) between 2008/09 and 2012/13, and 1% less (-354) between 2011/12 and 2012/13.

Figure 4.1.1 SDCCD Annual Resident FTES

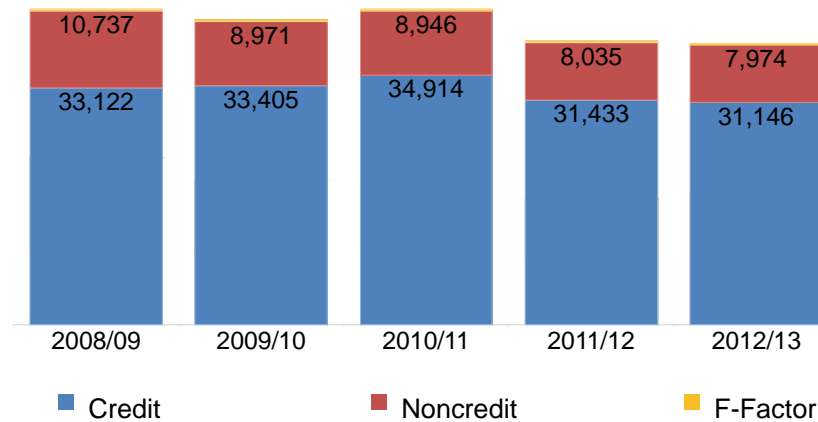


Table 4.1.1 SDCCD Annual Resident FTES

	2008/09	2009/10	2010/11	2011/12	2012/13
Credit	33,122.06	33,405.20	34,914.19	31,432.79	31,146.06
Noncredit	10,736.63	8,971.09	8,945.52	8,035.38	7,974.13
F-Factor	289.90	213.58	213.62	248.72	242.42
Total	44,148.59	42,589.87	44,073.33	39,716.88	39,362.62

Source: SDCCD Information System

SDCCD Fact Book 2013

Annual Nonresident FTES: Nonresident FTES decreased by approximately 14% between 2008/09 and 2012/13. Nonresident credit FTES displayed a similar trend (-14%).

Figure 4.1.2 SDCCD Annual Nonresident FTES

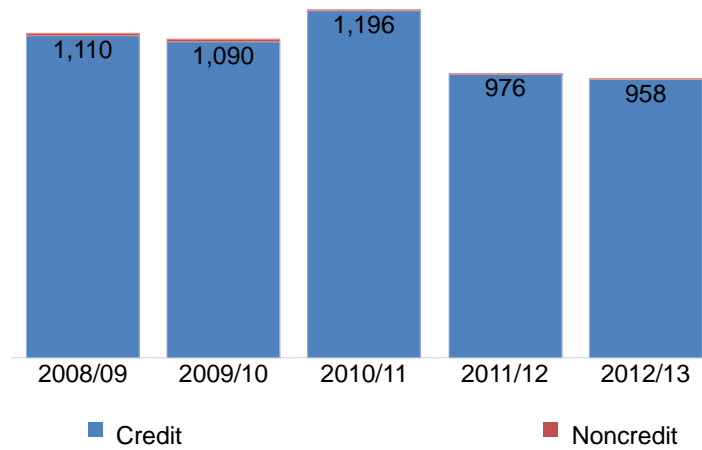


Table 4.1.2 SDCCD Annual Nonresident FTES

	2008/09	2009/10	2010/11	2011/12	2012/13
Credit	1,110.26	1,089.73	1,195.54	975.72	958.26
Noncredit	6.64	6.83	3.61	2.30	2.56
Total	1,116.90	1,096.56	1,199.15	978.02	960.82

Source: SDCCD Information System

SDCCD Fact Book 2013

Annual Overall FTES: The District decreased by approximately 6% in credit resident and non-resident FTES between 2008/09 and 2012/13, and 1% decrease between 2011/13 and 2012/13. Non-credit FTES also decrease by 26% between 2008/09 and 2012/13, and by 1% between 2011/12 and 2012/13. Overall, including F-Factor, resident and non-resident FTES decreased districtwide by approximately 11% (-4,942) between 2008/09 and 2012/13, and 1% less (-371) between 2011/12 and 2012/13.

Figure 4.1.3 SDCCD Resident & Nonresident Annual Overall FTES

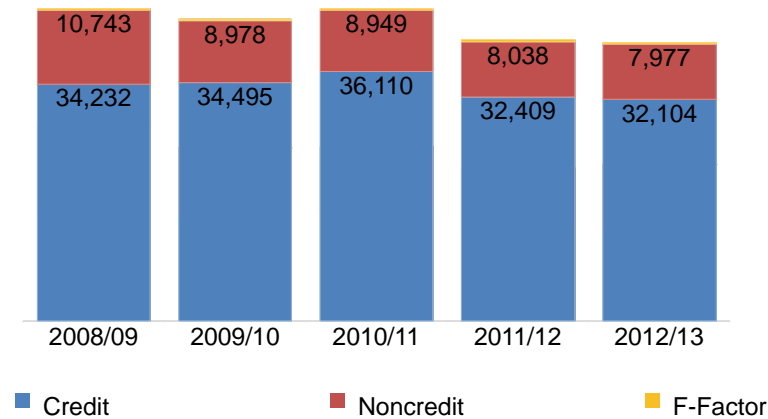


Table 4.1.3 SDCCD Resident & Nonresident Annual Overall FTES

	2008/09	2009/10	2010/11	2011/12	2012/13
Credit	34,232.32	34,494.93	36,109.73	32,408.51	32,104.32
Noncredit	10,743.27	8,977.92	8,949.13	8,037.68	7,976.69
F-Factor	289.90	213.58	213.62	248.72	242.42
Total	45,265.49	43,686.43	45,272.48	40,694.90	40,323.44

Source: SDCCD Information System

SDCCD Fact Book 2013

Enrollments: Overall, enrollment trends districtwide decreased in all terms between 2008/09 and 2012/13; approximately 71% in the summer and 10% in both fall and spring. The enrollment trend for the online classes decreased for summer and spring terms, but increased in fall term between 2008/09 and 2012/13. The districtwide enrollment trend for the on campus classes showed a decline in the summer, fall, and spring terms.

Figure 4.2.1. SDCCD Enrollments (Summer)

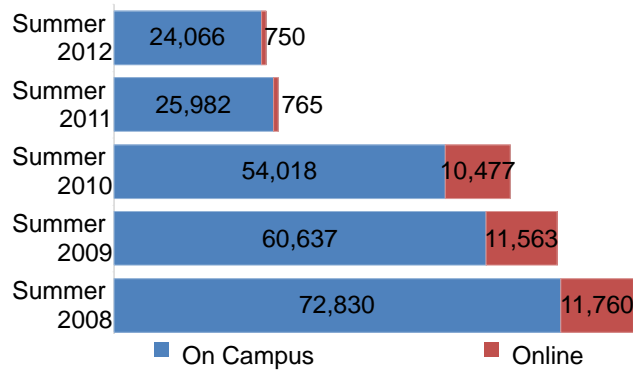


Figure 4.2.2. SDCCD Enrollments (Fall)

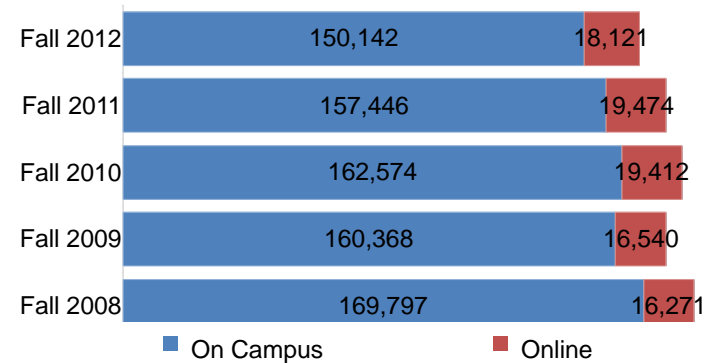
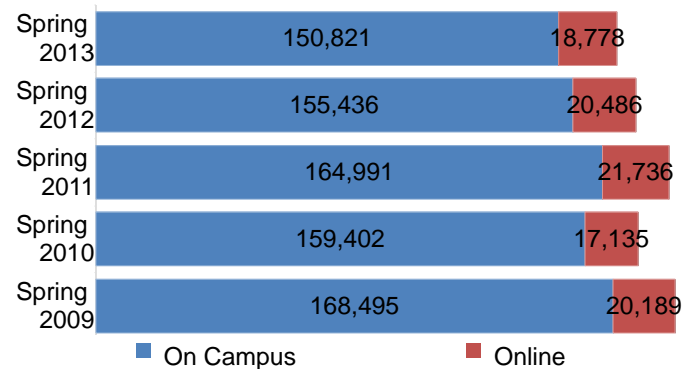


Figure 4.2.3. SDCCD Enrollments (Spring)



SDCCD Fact Book 2013

Table 4.2. SDCCD Enrollments

	On Campus	Online	Total
Summer 2008	72,830	11,760	84,590
Summer 2009	60,637	11,563	72,200
Summer 2010	54,018	10,477	64,495
Summer 2011	25,982	765	26,747
Summer 2012	24,066	750	24,816
Total	237,533	35,315	272,848

	On Campus	Online	Total
Fall 2008	169,797	16,271	186,068
Fall 2009	160,368	16,540	176,908
Fall 2010	162,574	19,412	181,986
Fall 2011	157,446	19,474	176,920
Fall 2012	150,142	18,121	168,263
Total	800,327	89,818	890,145

	On Campus	Online	Total
Spring 2009	168,495	20,189	188,684
Spring 2010	159,402	17,135	176,537
Spring 2011	164,991	21,736	186,727
Spring 2012	155,436	20,486	175,922
Spring 2013	150,821	18,778	169,599
Total	799,145	98,324	897,469

Source: SDCCD Information System

Note. Includes all enrolled students as of official census.

SDCCD Fact Book 2013

Fill Rates: The overall fill rates for all colleges in the district were the highest in the fall and spring terms, on average, when compared to the summer terms (91%, 90% & 84%, respectively) between 2008/09 and 2012/13. On average, fill rates for the on campus classes across fall and spring terms (91% & 90%, respectively) were higher when compared to the online classes (89% & 88%, respectively). In contrast, the overall fill rates for the online classes were similar to on campus classes for the summer term (85% & 84% respectively).

Figure 4.3.1. All Colleges Fill Rates (Summer)

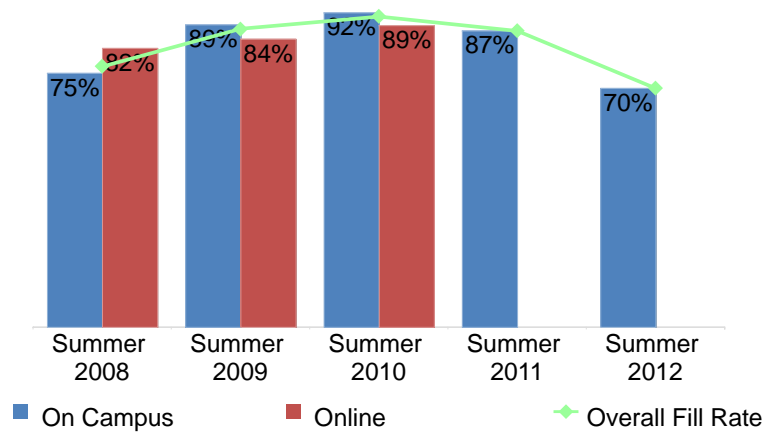


Figure 4.3.2. All Colleges Fill Rates (Fall)

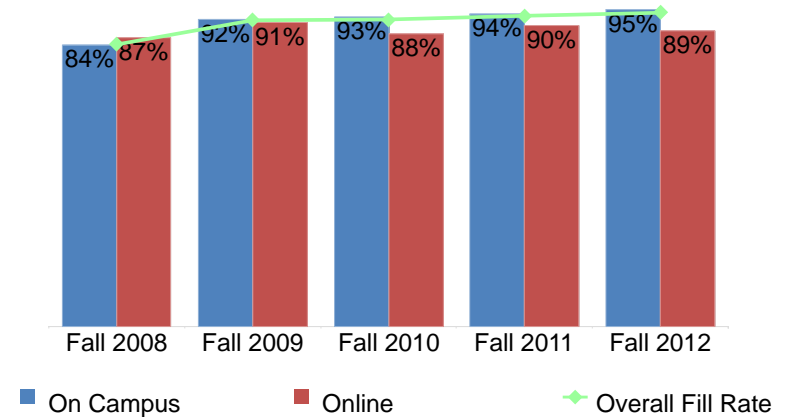
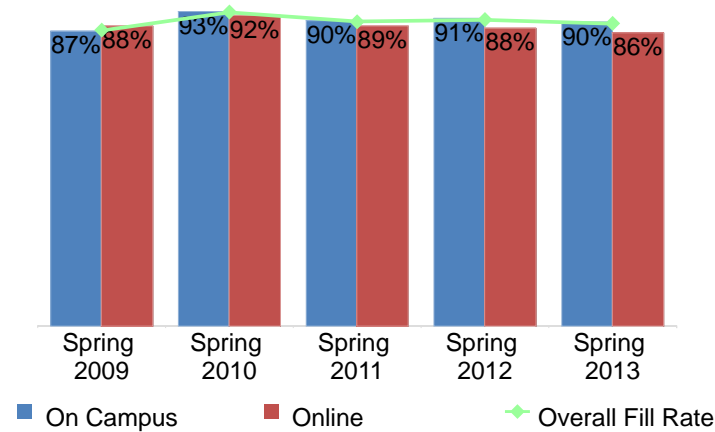


Figure 4.3.3. All Colleges Fill Rates (Spring)



SDCCD Fact Book 2013

Table 4.3. All Colleges Enrollments and Fill Rates

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2008	28,132	38,330	75%	11,265	13,756	82%	39,397	52,086	77%
Summer 2009	28,444	32,954	89%	10,818	12,807	84%	39,262	45,761	88%
Summer 2010	26,000	28,968	92%	9,729	10,979	89%	35,729	39,947	91%
Summer 2011	3,555	3,146	87%	251	0	---	3,806	3,146	87%
Summer 2012	3,283	2,860	70%	304	0	---	3,587	2,860	70%
Total 5-Yr Avg	89,414	106,258	84%	32,367	37,542	85%	121,781	143,800	84%

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2008	107,088	125,056	84%	15,577	17,957	87%	122,665	143,013	85%
Fall 2009	107,486	115,881	92%	15,943	17,500	91%	123,429	133,381	92%
Fall 2010	112,881	120,781	93%	18,534	21,140	88%	131,415	141,921	92%
Fall 2011	112,295	117,449	94%	18,875	20,936	90%	131,170	138,385	93%
Fall 2012	107,946	111,148	95%	17,252	19,487	89%	125,198	130,635	94%
Total 5-Yr Avg	547,696	590,315	91%	86,181	97,020	89%	633,877	687,335	91%

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2009	106,850	121,608	87%	19,522	22,031	88%	126,372	143,639	87%
Spring 2010	107,143	114,619	93%	16,385	17,901	92%	123,528	132,520	93%
Spring 2011	112,918	123,933	90%	20,726	23,407	89%	133,644	147,340	90%
Spring 2012	110,642	119,526	91%	19,754	22,447	88%	130,396	141,973	90%
Spring 2013	108,977	118,553	90%	17,819	20,621	86%	126,796	139,174	89%
Total 5-Yr Avg	546,530	598,239	90%	94,206	106,407	88%	640,736	704,646	90%

Source: SDCCD Information System

Note. The Enrollment and Capacity in the above table are not part of the Fill Rate calculation.

SDCCD Fact Book 2013

Load: The Load values increased between Fall 2008 and Fall 2012 (533 to 583). Similarly, in the spring terms the Load values showed an increase between Spring 2009 and Spring 2013 (544 to 562). The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which corresponds to the 16.5 week semester.

Figure 4.4.1. All Colleges Load (Fall)

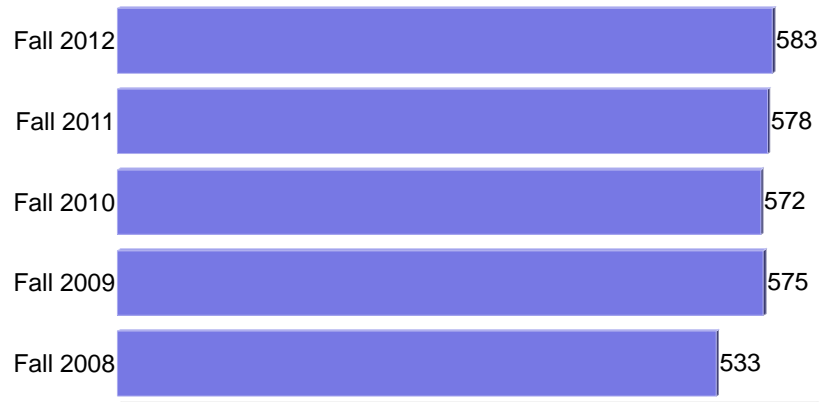


Figure 4.4.2. All Colleges Load (Spring)

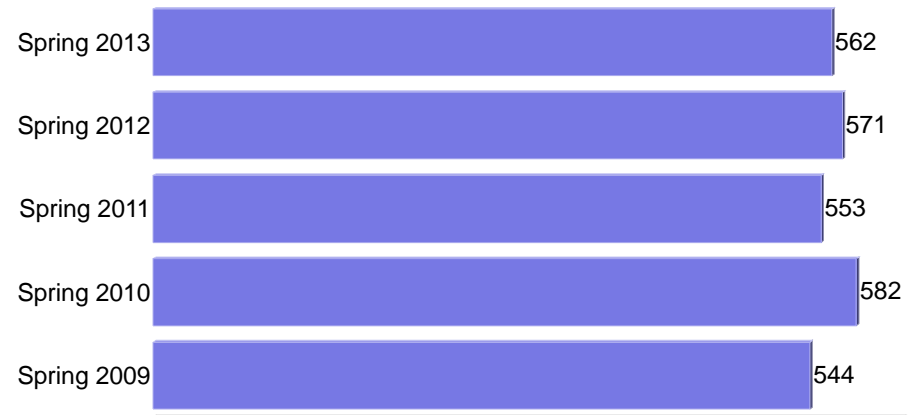


Table 4.4. All Colleges Load

	Load
Fall 2008	533
Fall 2009	575
Fall 2010	572
Fall 2011	578
Fall 2012	583
Spring 2009	544
Spring 2010	582
Spring 2011	553
Spring 2012	571
Spring 2013	562

Source: SDCCD Information System

Section V
Human Resources

SDCCD Fact Book 2013

This section of the Fact Book contains information on the number and classification of employees during the Fall 2012 semester. The information is reported as follows:

- 1) Gender
- 2) Ethnicity
- 3) Employment Type

SDCCD Fact Book 2013

Fall 2012 Employee Breakdown: There were a total of 4,285 employees working in the District as of Fall 2012. The majority of employees were faculty (40% adjunct & 13% contract), 22% of the employees were non-academic hourly, 19% were classified staff, and the remaining were management or supervisory staff (2% & 4%, respectively).

The ethnic breakdown showed that White employees comprised 51% of the total employee population, followed by Latino employees (18%), and Asian employees constituted 12% of the districtwide workforce. Among classified staff, White employees comprised 35% of the employees and made up two-thirds of the teaching faculty positions (64%) compared to all other ethnic groups. White employees constituted approximately half (49%) of management and not quite half of the supervisory positions (45%). African American employees comprised less than one-tenth (7%) of the management positions and approximately one-tenth (11%) of the supervisory positions. Latino employees constituted approximately one-tenth (11%) of the supervisory positions, and the management positions (10%), 13% of faculty positions, and 23% of the classified staff positions.

Figure 5.1. SDCCD Fall 2012 Employees by Employment Type

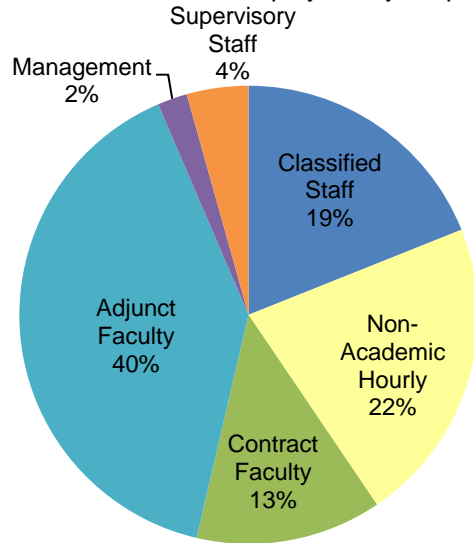
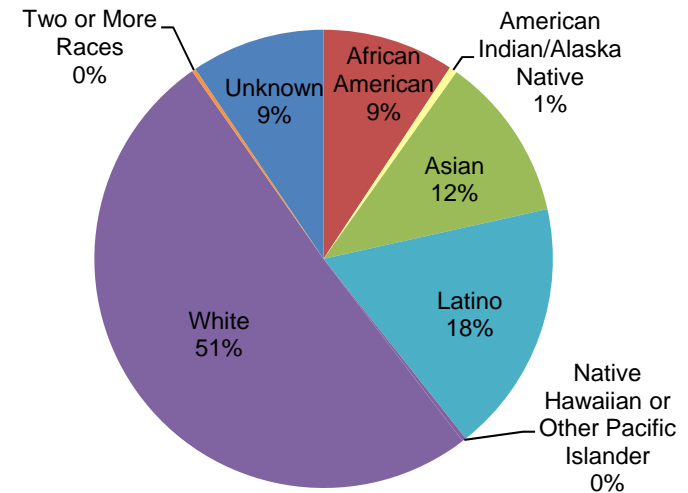


Figure 5.2. SDCCD Fall 2012 Employees by Ethnicity



SDCCD Fact Book 2013

Table 5.1. SDCCD Fall 2012 Employees by Ethnicity

	African American		American Indian/Alaska Native		Asian		Latino		Native Hawaiian or Other Pacific		White		Two or More Races		Unreported		Total
Total Employees:	398	9%	24	1%	500	12%	764	18%	12	0%	2,170	51%	12	0%	405	9%	4,285
Male:	178	9%	13	1%	209	11%	331	18%	6	0%	948	50%	3	0%	195	10%	1,883
Female:	220	9%	11	0%	291	12%	433	18%	6	0%	1,222	51%	9	0%	210	9%	2,402
Classified Staff :	114	14%	4	0%	141	17%	190	23%	4	0%	287	35%	1	0%	71	9%	812
Male:	49	14%	1	0%	64	18%	75	21%	1	0%	129	37%	0	0%	31	9%	350
Female:	65	14%	3	1%	77	17%	115	25%	3	1%	158	34%	1	0%	40	9%	462
Non-Academic Hourly:	128	14%	5	1%	145	16%	258	28%	7	1%	293	32%	6	1%	83	9%	925
Male:	62	17%	2	1%	54	15%	93	25%	4	1%	112	30%	1	0%	42	11%	370
Female:	66	12%	3	1%	91	16%	165	30%	3	1%	181	33%	5	1%	41	7%	555
Contract Faculty:	40	7%	4	1%	42	7%	80	14%	0	0%	323	57%	0	0%	73	13%	562
Male:	18	8%	2	1%	15	6%	37	16%	0	0%	133	56%	0	0%	33	14%	238
Female:	22	7%	2	1%	27	8%	43	13%	0	0%	190	59%	0	0%	40	12%	324
Adjunct Faculty:	89	5%	10	1%	135	8%	207	12%	1	0%	1,138	67%	3	0%	126	7%	1,709
Male:	39	5%	7	1%	56	7%	111	14%	1	0%	515	65%	1	0%	59	7%	789
Female:	50	5%	3	0%	79	9%	96	10%	0	0%	623	68%	2	0%	67	7%	920
Management:	6	7%	0	0%	6	7%	9	10%	0	0%	44	49%	0	0%	25	28%	90
Male:	1	2%	0	0%	3	7%	2	5%	0	0%	21	48%	0	0%	17	39%	44
Female:	5	11%	0	0%	3	7%	7	15%	0	0%	23	50%	0	0%	8	17%	46
Supervisory Staff:	21	11%	1	1%	31	17%	20	11%	0	0%	85	45%	2	1%	27	14%	187
Male:	9	10%	1	1%	17	18%	13	14%	0	0%	38	41%	1	1%	13	14%	92
Female:	12	13%	0	0%	14	15%	7	7%	0	0%	47	49%	1	1%	14	15%	95

Table 5.2. SDCCD Employees by Gender and Employment Status

Gender		Employment Status	
Female	56%	Full-Time/Contract	39%
Male	44%	Hourly/Adjunct	61%

Source: SDCCD Information System