

2015



Fact Book

San Diego Community College District



Prepared by:
Office of Institutional Research and Planning
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SDCCD Fact Book 2015

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OVERVIEW

This Fact Book is a publication of the Office of Institutional Research and Planning for the San Diego Community College District. It is designed to serve the information needs of the community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of districtwide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and education objective) over five years.
- 2) Persistence Rates. Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring and fall terms. The information is also reported by demographic characteristics of interest.
- 3) Student Completion. Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as by demographic characteristics of interest.
- 4) Productivity and Efficiency. Provides information on annual FTES, enrollment, fill rates, and Load (WSCH/FTEF).
- 5) Human Resources. Provides information on the number of employees by employment type, ethnicity, and gender.

Each section contains the following benchmarks: 1) The percentage change or percent difference over the five year period being reported, and 2) The "Districtwide" (includes Continuing Education) or "All Colleges" averages (excludes Continuing Education).

Mission Statement

The mission of the San Diego Community College District (SDCCD) is to provide accessible, high-quality learning experiences, and undergraduate education at an affordable price to meet the educational needs of the San Diego community and the state.

Shared Values–Shared Vision

The San Diego Community College District is a multicultural institution with diverse colleges and Continuing Education campuses and varied priorities. However, we are bound together as an operational unit by a philosophical base of shared values and a shared vision of the future. We are committed to access and success for all students. We are an institution which responds to the unique needs of local communities and student populations. We share an important role as a builder of communities from the classroom to the campus and beyond to the larger components of society. To these ends, teaching and learning are our highest priorities. Today we share the aspirations of our community as we move forward in the 21st century.

Section I **Headcount and Student Characteristics**

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual counts of students, or unduplicated headcount, based on official census counts at the end of the credit college semester. Drops, never attends, and cancelled classes are excluded from credit college data, as well as year-long summer in-service classes at Miramar College. Less than one attendance hour, never attends, and cancelled, apprenticeship, fee, and contract only classes are excluded from Continuing Education data. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall (Colleges and Continuing Education)
- 2) Gender (Colleges and Continuing Education)
- 3) Ethnicity (Colleges and Continuing Education)
- 4) Age (Colleges and Continuing Education)
- 5) Enrollment Status (Colleges)
- 6) Educational Objective (Colleges and Continuing Education)
- 7) Primary Language (Colleges and Continuing Education)
- 8) Prior Educational Level (Colleges)
- 9) Service Area of Residence (Colleges and Continuing Education)
- 10) First Generation (Colleges)
- 11) Residency (Colleges)
- 12) DSPS (Colleges and Continuing Education)
- 13) EOPS (Colleges)
- 14) Day, Evening, and Online Status (Colleges and Continuing Education)
- 15) Military Status (Colleges)
- 16) Units Attempted by Units Earned (Colleges)

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Overall Headcount: Unduplicated headcount decreased 18%, from 42,309 in Summer 2010 to 34,561 in Summer 2014. Unduplicated headcount decreased 11%, from 79,351 in Fall 2010 to 70,337 in Fall 2014. Finally, unduplicated headcount decreased 12%, from 81,178 in Spring 2011 to 71,213 in Spring 2015.

Figure 1.1. SDCCD Overall Headcount (Fall)

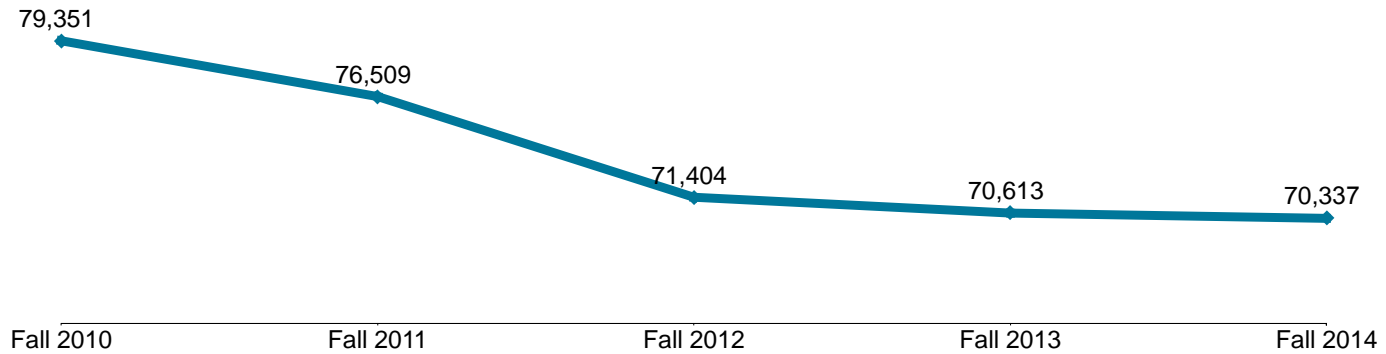


Table 1.1. SDCCD Overall Headcount (Summer, Fall, and Spring)

	Summer 10	Summer 11	Summer 12	Summer 13	Summer 14	% Change Summer 10-14
Total	42,309	18,615	17,489	20,079	34,561	-18%

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	% Change Fall 10-14
Total	79,351	76,509	71,404	70,613	70,337	-11%

	Spring 11	Spring 12	Spring 13	Spring 14	Spring 15	% Change Spring 11-15
Total	81,178	75,888	71,169	70,705	71,213	-12%

Source: SDCCD Information System

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Headcount by Gender: On average, the female student headcount (55%) was higher than their male student counterpart (45%), which remained fairly consistent between Fall 2010 and Fall 2014. Both female and male student populations showed a decline in headcount between Fall 2010 and Fall 2014 (12% & 10%, respectively), which is consistent with the general enrollment decline during this period.

Figure 1.2. SDCCD Headcount by Gender

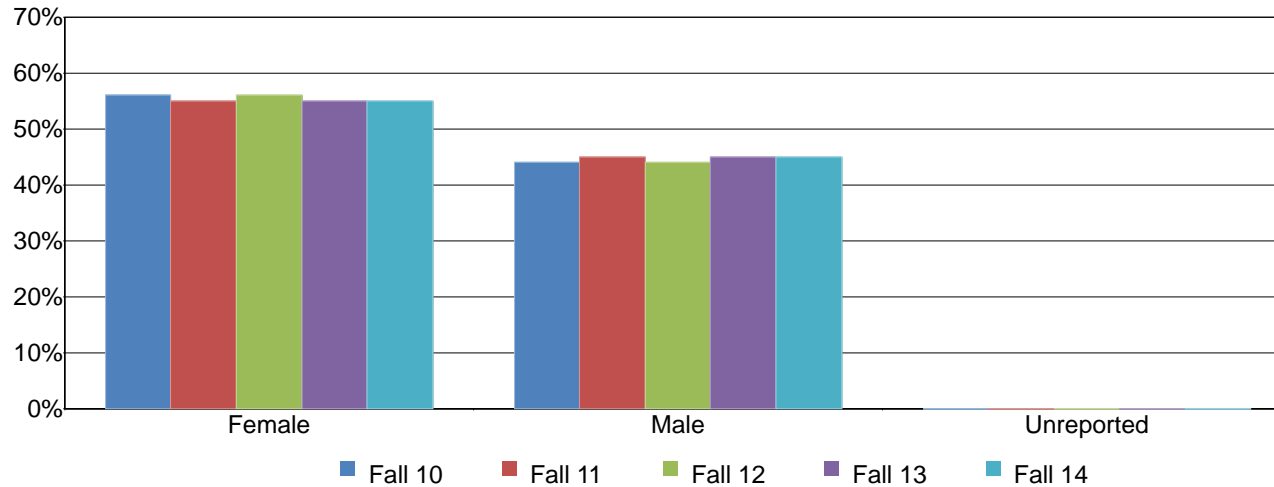


Table 1.2. SDCCD Headcount by Gender

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	Districtwide Average Fall 10-14
Female	44,124	56%	42,250	55%	39,821	56%	38,882	55%	38,892	55%	-12%	55%
Male	35,113	44%	34,183	45%	31,558	44%	31,718	45%	31,439	45%	-10%	45%
Unreported	114	0%	76	0%	25	0%	13	0%	6	0%	-95%	0%
Total	79,351	100%	76,509	100%	71,404	100%	70,613	100%	70,337	100%	-11%	100%

Source: SDCCD Information System

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Headcount by Ethnicity: The ethnic groups that comprised the largest percentage of headcount districtwide between Fall 2010 and Fall 2014 were Latino students (33%), White students (33%), and Asian/Pacific Islander students (13%). Districtwide, American Indian students and White students showed the greatest declines in headcount (54% & 20%, respectively) between Fall 2010 and Fall 2014.

Figure 1.3. SDCCD Headcount by Ethnicity

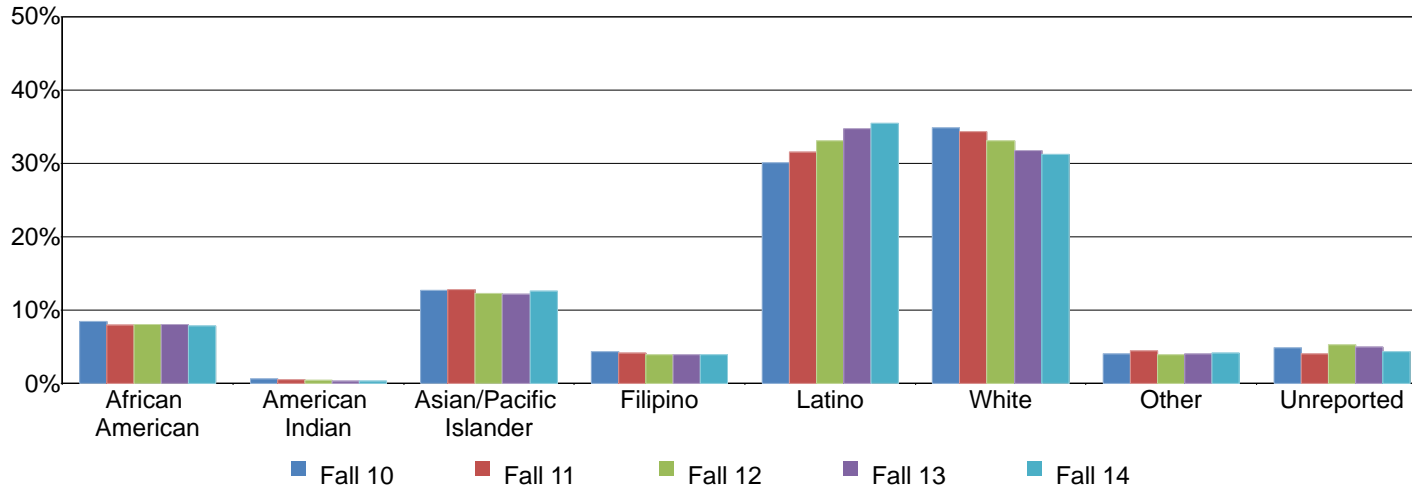


Table 1.3. SDCCD Headcount by Ethnicity

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	Districtwide Average Fall 10-14
African American	6,722	8%	6,089	8%	5,749	8%	5,680	8%	5,559	8%	-17%	8%
American Indian	514	1%	457	1%	307	0%	270	0%	238	0%	-54%	0%
Asian/Pacific Islander	10,043	13%	9,809	13%	8,782	12%	8,588	12%	8,845	13%	-12%	13%
Filipino	3,462	4%	3,186	4%	2,792	4%	2,759	4%	2,799	4%	-19%	4%
Latino	23,858	30%	24,162	32%	23,587	33%	24,531	35%	24,931	35%	4%	33%
White	27,665	35%	26,286	34%	23,613	33%	22,405	32%	21,995	31%	-20%	33%
Other	3,243	4%	3,444	5%	2,836	4%	2,865	4%	2,895	4%	-11%	4%
Unreported	3,844	5%	3,076	4%	3,738	5%	3,515	5%	3,075	4%	-20%	5%
Total	79,351	100%	76,509	100%	71,404	100%	70,613	100%	70,337	100%	-11%	100%

Source: SDCCD Information System

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Headcount by Age: Between Fall 2010 and Fall 2014, the districtwide age groups with the largest percentage of headcount, on average, were students between ages 18 and 24 (38%), students age 50 and over (19%), and students ages 30-39 (16%). Students under age 18 had the greatest decrease in headcount (35%) between Fall 2010 and Fall 2014.

Figure 1.4. SDCCD Headcount by Age

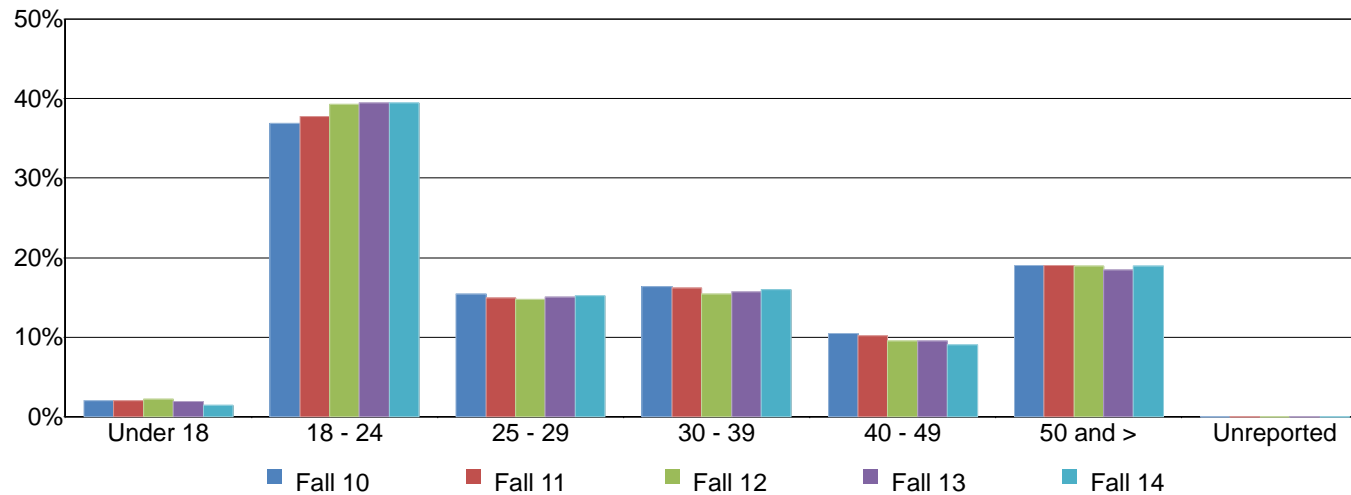


Table 1.4. SDCCD Headcount by Age

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	Districtwide Average Fall 10-14
Under 18	1,562	2%	1,527	2%	1,578	2%	1,341	2%	1,018	1%	-35%	2%
18 - 24	29,235	37%	28,854	38%	27,999	39%	27,860	39%	27,752	39%	-5%	38%
25 - 29	12,234	15%	11,422	15%	10,554	15%	10,574	15%	10,666	15%	-13%	15%
30 - 39	12,998	16%	12,363	16%	11,026	15%	11,078	16%	11,252	16%	-13%	16%
40 - 49	8,265	10%	7,763	10%	6,767	9%	6,719	10%	6,323	9%	-23%	10%
50 and >	15,052	19%	14,577	19%	13,475	19%	13,037	18%	13,325	19%	-11%	19%
Unreported	5	0%	3	0%	5	0%	4	0%	1	0%	-80%	0%
Total	79,351	100%	76,509	100%	71,404	100%	70,613	100%	70,337	100%	-11%	100%

Source: SDCCD Information System

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Headcount by Enrollment Status: On average, continuing students comprised 64% of the student population for all colleges in the District. The number of first-time to college students decreased 6% between Fall 2010 and Fall 2014, and on average, comprised 12% of the student population. First-time transfer students comprised 11% of the population, on average, between Fall 2010 and Fall 2014.

Figure 1.5. All Colleges Headcount by Enrollment Status

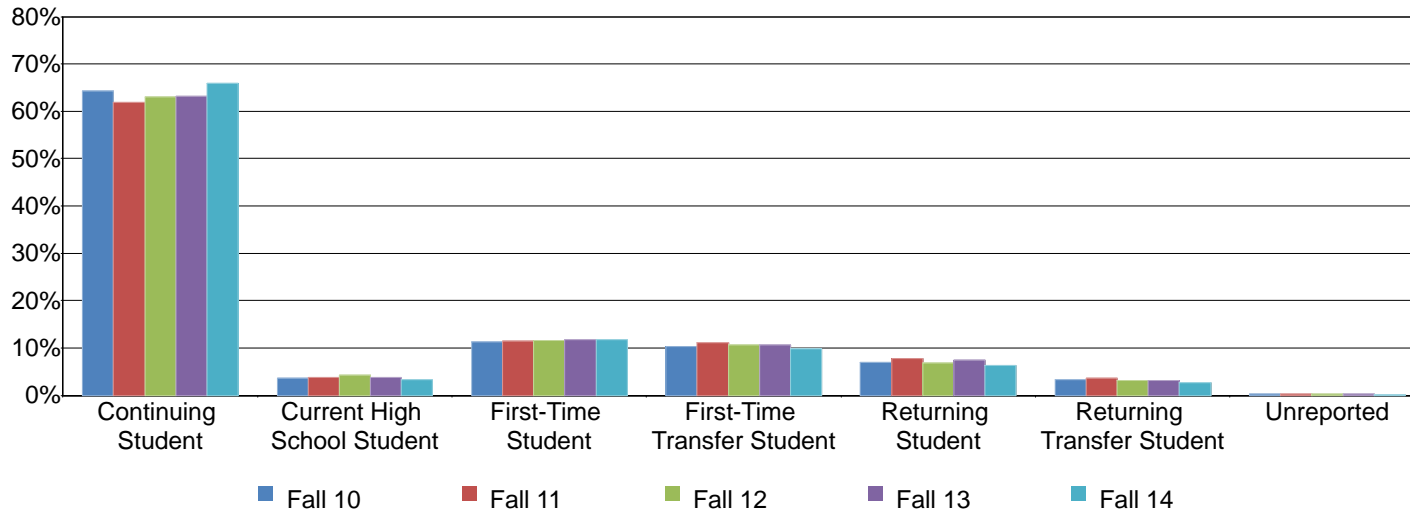


Table 1.5. All Colleges Headcount by Enrollment Status

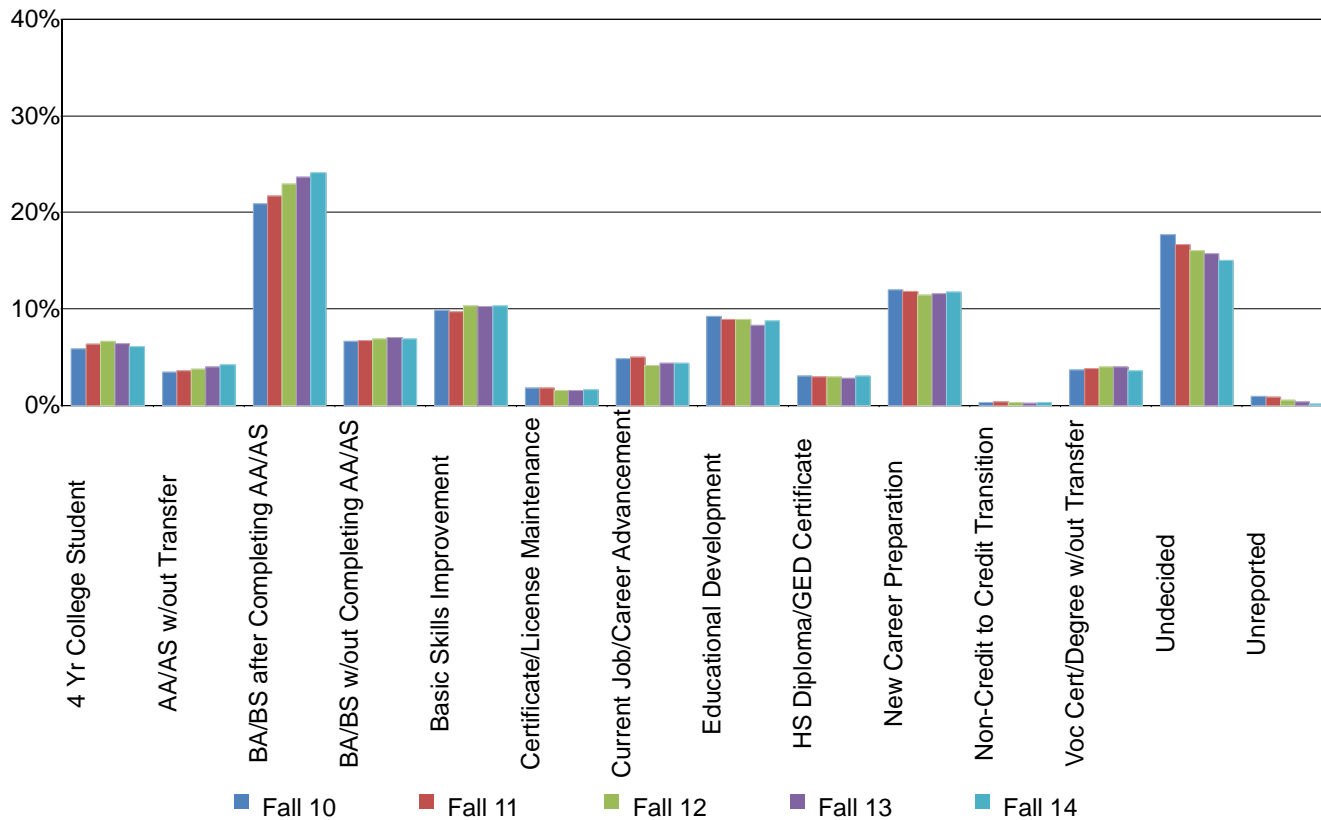
	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	All Colleges Average Fall 10-14
Continuing Student	31,556	64%	29,915	62%	28,819	63%	28,792	63%	29,454	66%	-7%	64%
Current High School Student	1,780	4%	1,866	4%	1,985	4%	1,715	4%	1,452	3%	-18%	4%
First-Time Student	5,535	11%	5,558	11%	5,344	12%	5,346	12%	5,228	12%	-6%	12%
First-Time Transfer Student	5,047	10%	5,366	11%	4,910	11%	4,885	11%	4,404	10%	-13%	11%
Returning Student	3,417	7%	3,765	8%	3,121	7%	3,383	7%	2,868	6%	-16%	7%
Returning Transfer Student	1,610	3%	1,734	4%	1,470	3%	1,407	3%	1,198	3%	-26%	3%
Unreported	127	0%	149	0%	109	0%	94	0%	89	0%	-30%	0%
Total	49,072	100%	48,353	100%	45,758	100%	45,622	100%	44,693	100%	-9%	100%

Source: SDCCD Information System

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Headcount by Educational Objective: On average, nearly one third of the districtwide student population (30%) selected transfer to obtain a BA/BS with or without completing an AA/AS degree as their educational objective during the five terms being reported. Between Fall 2010 and Fall 2014, the educational objectives that increased in selection were: obtain an AA/AS degree without transfer (8%), non-credit to credit transition (4%), and obtain a BA/BS degree after completing an AA/AS degree (2%). Students who selected undecided decreased 25% and students who selected certificate/license maintenance or current job/career advancement decreased 19% each, between Fall 2010 and Fall 2014.

Figure 1.6. SDCCD Headcount by Educational Objective



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Table 1.6. SDCCD Headcount by Educational Objective

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	Districtwide Average Fall 10-14
4 Yr College Student	4,671	6%	4,817	6%	4,753	7%	4,507	6%	4,263	6%	-9%	6%
AA/AS w/out Transfer	2,718	3%	2,753	4%	2,640	4%	2,779	4%	2,938	4%	8%	4%
BA/BS after Completing AA/AS	16,546	21%	16,595	22%	16,353	23%	16,674	24%	16,959	24%	2%	23%
BA/BS w/out Completing AA/AS	5,261	7%	5,125	7%	4,884	7%	4,955	7%	4,822	7%	-8%	7%
Basic Skills Improvement	7,810	10%	7,400	10%	7,359	10%	7,248	10%	7,230	10%	-7%	10%
Certificate/License Maintenance	1,397	2%	1,342	2%	1,101	2%	1,114	2%	1,125	2%	-19%	2%
Current Job/Career Advancement	3,811	5%	3,791	5%	2,960	4%	3,070	4%	3,092	4%	-19%	5%
Educational Development	7,329	9%	6,820	9%	6,339	9%	5,831	8%	6,133	9%	-16%	9%
HS Diploma/GED Certificate	2,414	3%	2,255	3%	2,085	3%	1,975	3%	2,130	3%	-12%	3%
New Career Preparation	9,489	12%	9,030	12%	8,149	11%	8,158	12%	8,235	12%	-13%	12%
Non-Credit to Credit Transition	219	0%	265	0%	190	0%	159	0%	227	0%	4%	0%
Voc Cert/Degree w/out Transfer	2,911	4%	2,934	4%	2,809	4%	2,789	4%	2,506	4%	-14%	4%
Undecided	14,036	18%	12,730	17%	11,428	16%	11,102	16%	10,579	15%	-25%	16%
Unreported	739	1%	652	1%	354	0%	252	0%	98	0%	-87%	1%
Total	79,351	100%	76,509	100%	71,404	100%	70,613	100%	70,337	100%	-11%	100%

Source: SDCCD Information System

Note. The 2015 District Fact Book includes both the credit colleges and Continuing Education in the Educational Objective table.

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Headcount by Primary Language: On average, 82% of the districtwide student population reported English as their primary language. Between Fall 2010 and Fall 2014, students who reported a language other than English as their primary language decreased 7% and students who reported English as their primary language decreased 12%.

Table 1.7. SDCCD Headcount by Primary Language

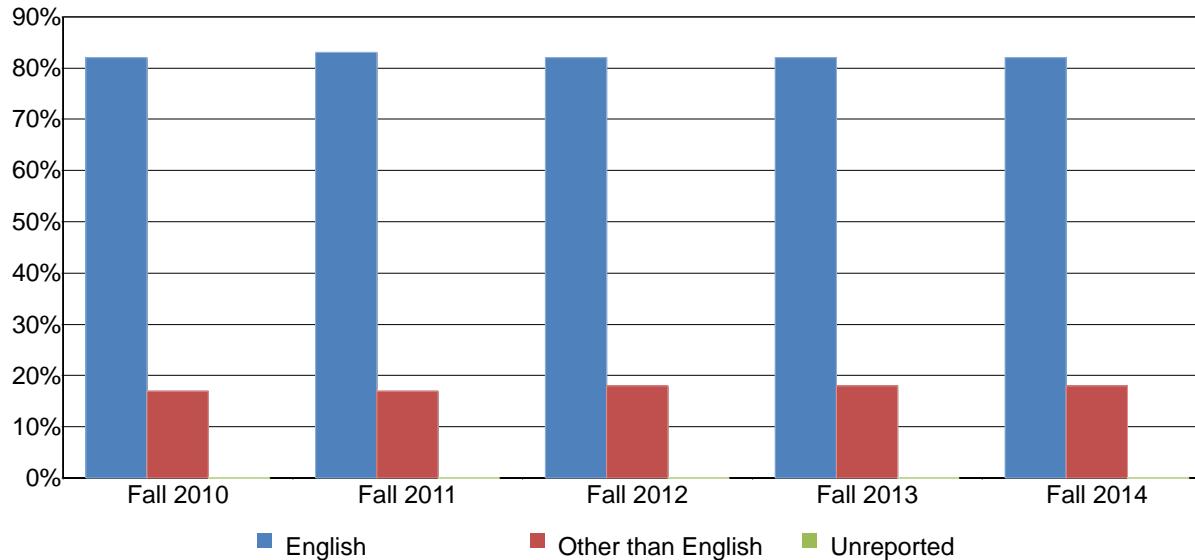


Table 1.7. SDCCD Headcount by Primary Language

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	Districtwide Average Fall 10-14
English	65,408	82%	63,203	83%	58,703	82%	57,862	82%	57,506	82%	-12%	82%
Other than English	13,780	17%	13,191	17%	12,657	18%	12,727	18%	12,807	18%	-7%	18%
Unreported	163	0%	115	0%	44	0%	24	0%	24	0%	-85%	0%
Total	79,351	100%	76,509	100%	71,404	100%	70,613	100%	70,337	100%	-11%	100%

Source: SDCCD Information System

Note. The 2015 District Fact Book includes both credit colleges and Continuing Education in the Primary Language table.

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Headcount by Prior Education Level: Between Fall 2010 and Fall 2014, 80% of the general student population for all colleges in the District reported they had a high school diploma or GED (including foreign diploma), on average, and 14% had an associate degree, bachelors degree or higher. Students with associate degrees and bachelor's degrees or higher decreased in headcount (18% & 26%, respectively).

Figure 1.8. All Colleges Headcount by Prior Education Level

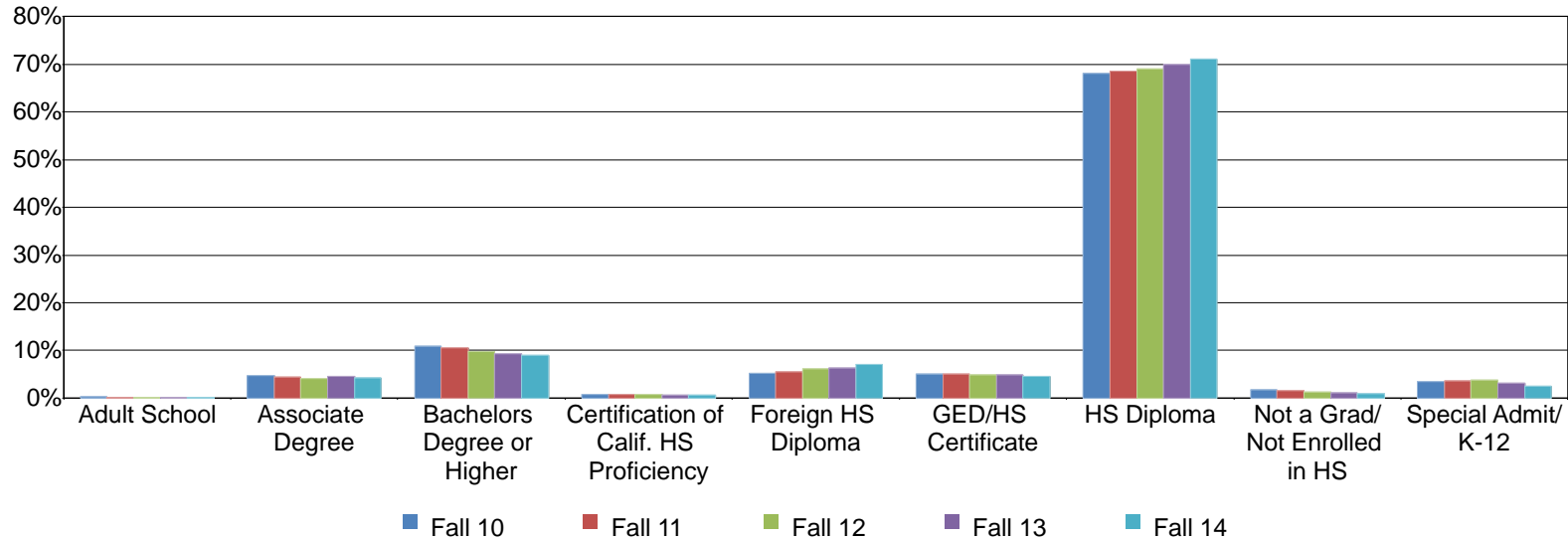


Table 1.8. All Colleges Headcount by Prior Education Level

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	All Colleges Average Fall 10-14
Adult School	128	0%	95	0%	76	0%	58	0%	50	0%	-61%	0%
Associate Degree	2,336	5%	2,160	4%	1,886	4%	2,045	4%	1,926	4%	-18%	4%
Bachelors Degree or Higher	5,352	11%	5,065	10%	4,478	10%	4,226	9%	3,982	9%	-26%	10%
Certification of Calif. HS Proficiency	360	1%	355	1%	331	1%	295	1%	267	1%	-26%	1%
Foreign HS Diploma	2,516	5%	2,654	5%	2,808	6%	2,900	6%	3,133	7%	25%	6%
GED/HS Certificate	2,453	5%	2,430	5%	2,231	5%	2,212	5%	2,056	5%	-16%	5%
HS Diploma	33,380	68%	33,103	68%	31,588	69%	31,923	70%	31,721	71%	-5%	69%
Not a Grad/Not Enrolled in HS	864	2%	765	2%	608	1%	497	1%	413	1%	-52%	1%
Special Admit/K-12	1,683	3%	1,726	4%	1,752	4%	1,466	3%	1,145	3%	-32%	3%
Total	49,072	100%	48,353	100%	45,758	100%	45,622	100%	44,693	100%	-9%	100%

Source: SDCCD Information System

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Headcount by Service Area of Residence: Between Fall 2010 and Fall 2014, on average, 36% of the general student population districtwide resided within the City College service area, 22% resided within the Mesa College service area, and 10% resided within the Miramar College service area. Thirty-one percent of the students lived outside the District service areas.

Figure 1.9. SDCCD Headcount by Service Area of Residence

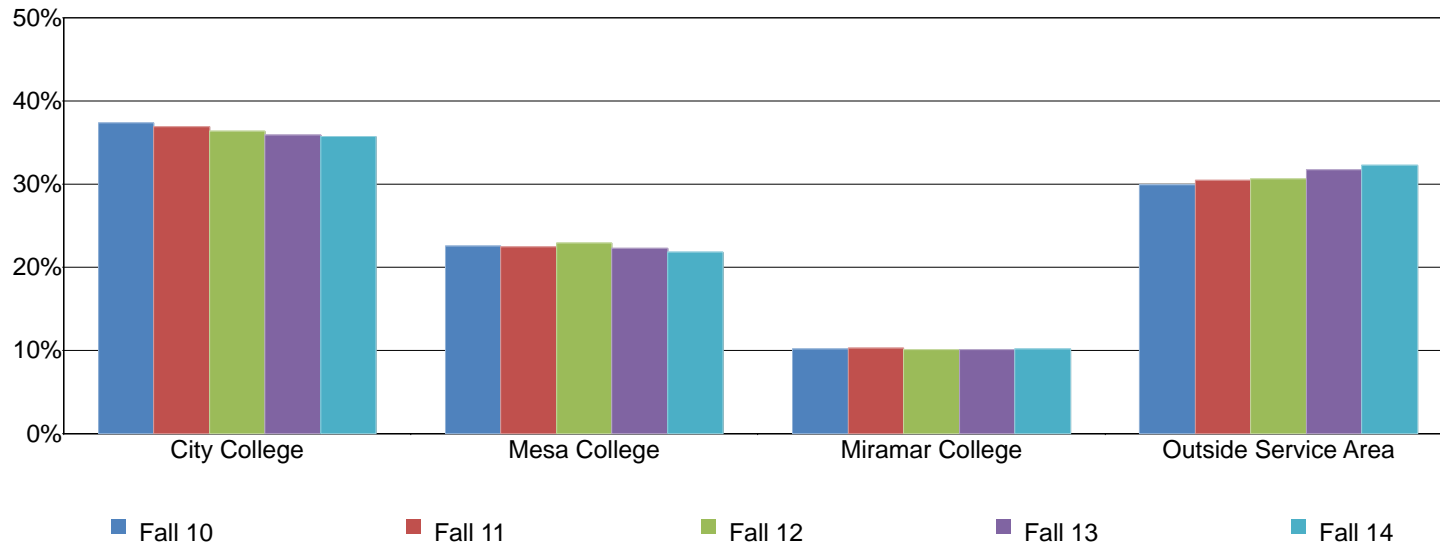


Table 1.9. SDCCD Headcount by Service Area of Residence

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	Districtwide Average Fall 10-14
City College	29,638	37%	28,217	37%	25,984	36%	25,362	36%	25,141	36%	-15%	36%
Mesa College	17,919	23%	17,176	22%	16,352	23%	15,722	22%	15,355	22%	-14%	22%
Miramar College	8,080	10%	7,836	10%	7,208	10%	7,137	10%	7,143	10%	-12%	10%
Outside Service Area	23,714	30%	23,280	30%	21,860	31%	22,392	32%	22,698	32%	-4%	31%
Total	79,351	100%	76,509	100%	71,404	100%	70,613	100%	70,337	100%	-11%	100%

Source: SDCCD Information System

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Headcount by First Generation: Between Fall 2010 and Fall 2014, on average, 28% of the students reported being first generation college students. The headcount for first generation college students decreased 3% and the headcount for students who reported they were not first generation college students decreased 11% between Fall 2010 and Fall 2014.

Figure 1.10. All Colleges Headcount by First Generation

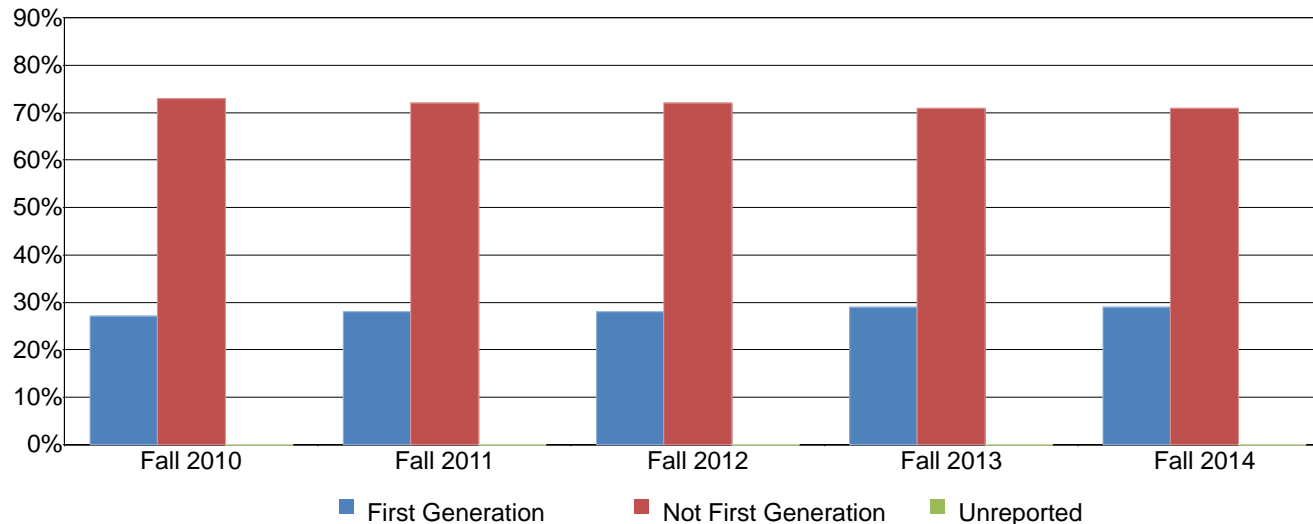


Table 1.10. All Colleges Headcount by First Generation

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	All Colleges Average Fall 10-14
First Generation	13,361	27%	13,591	28%	12,862	28%	13,180	29%	13,019	29%	-3%	28%
Not First Generation	35,620	73%	34,692	72%	32,839	72%	32,400	71%	31,645	71%	-11%	72%
Unreported	91	0%	70	0%	57	0%	42	0%	29	0%	-68%	0%
Total	49,072	100%	48,353	100%	45,758	100%	45,622	100%	44,693	100%	-9%	100%

Source: SDCCD Information System

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Headcount by Residency: Between Fall 2010 and Fall 2014 the majority of students (96%), on average, were residents of California. Residents showed a 10% decrease in headcount and non-resident students showed a 27% increase in headcount during the same time period.

Figure 1.11. All Colleges Headcount by Residency

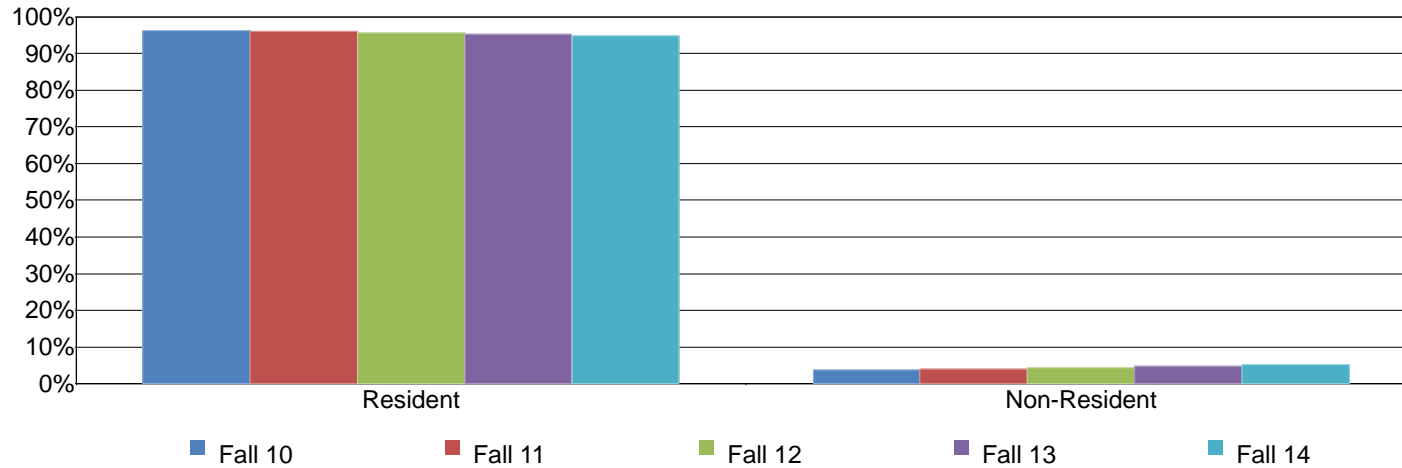


Table 1.11. All Colleges Headcount by Residency

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	% Change Fall 10-14	All Colleges Average Fall 10-14
Resident	47,250 96%	46,396 96%	43,773 96%	43,400 95%	42,373 95%	-10%	96%
Non-Resident	1,822 4%	1,957 4%	1,985 4%	2,222 5%	2,320 5%	27%	4%
Total	49,072 100%	48,353 100%	45,758 100%	45,622 100%	44,693 100%	-9%	100%

Source: SDCCD Information System

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Headcount by Disability Support Programs and Services (DSPS): On average, 4% of the districtwide student population received some type of disability support services between Fall 2010 and Fall 2014. The number of students who received disability support services increased 20%, from 2,417 in Fall 2010 to 2,906 in Fall 2014.

Figure 1.12. SDCCD Headcount by Disability Support Programs and Services (DSPS)

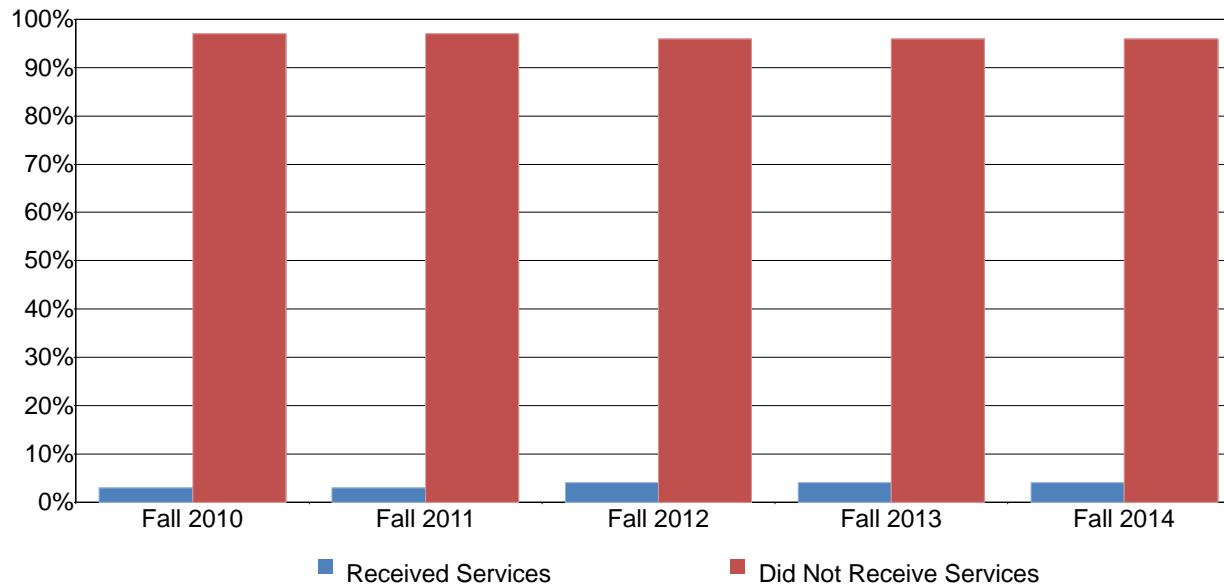


Table 1.12. SDCCD Headcount by Disability Support Programs and Services (DSPS)

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	Districtwide Average Fall 10-14
Received Services	2,417	3%	2,651	3%	2,621	4%	2,799	4%	2,906	4%	20%	4%
Did Not Receive Services	76,934	97%	73,858	97%	68,783	96%	67,814	96%	67,431	96%	-12%	96%
Total	79,351	100%	76,509	100%	71,404	100%	70,613	100%	70,337	100%	-11%	100%

Source: SDCCD Information System

Note. The 2014 District Factbook includes both the credit colleges and Continuing Education in the DSPS table.

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Headcount by Extended Opportunity Programs and Services (EOPS): On average, 3% of the student population for all colleges in the District received EOPS services between Fall 2010 and Fall 2014. There was a 31% increase in the number of students who received EOPS services from Fall 2010 to Fall 2014.

Figure 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

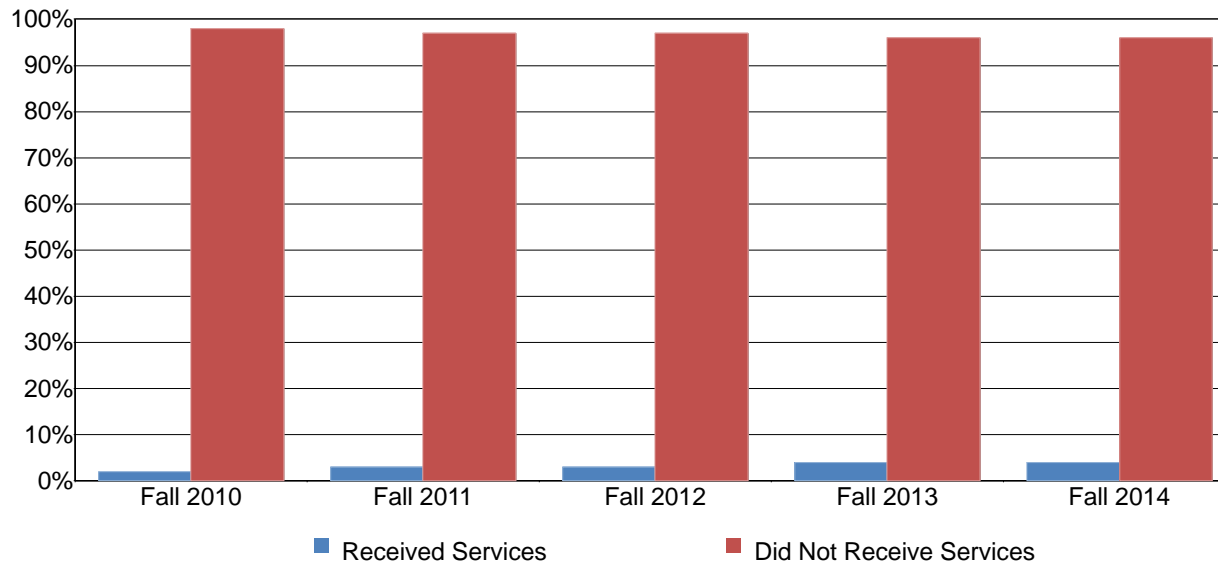


Table 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	All Colleges Average Fall 10-14
Received Services	1,226	2%	1,537	3%	1,535	3%	1,772	4%	1,603	4%	31%	3%
Did Not Receive Services	47,846	98%	46,816	97%	44,223	97%	43,850	96%	43,090	96%	-10%	97%
Total	49,072	100%	48,353	100%	45,758	100%	45,622	100%	44,693	100%	-9%	100%

Source: SDCCD Information System

SDCCD Fact Book 2015

Headcount by Day, Evening, & Online Status: On average, 51% of the districtwide student population took courses exclusively during the day, while 16% took courses exclusively in the evening. Approximately one out of every six students (17%) took courses during both the day and evening. Students that took both on-campus and online courses increased 5%, from Fall 2010 to Fall 2014. Students that took evening courses exclusively or online courses exclusively decreased 25% and 14%, respectively, during the same time period.

Figure 1.14. SDCCD Headcount by Day, Evening, & Online Status

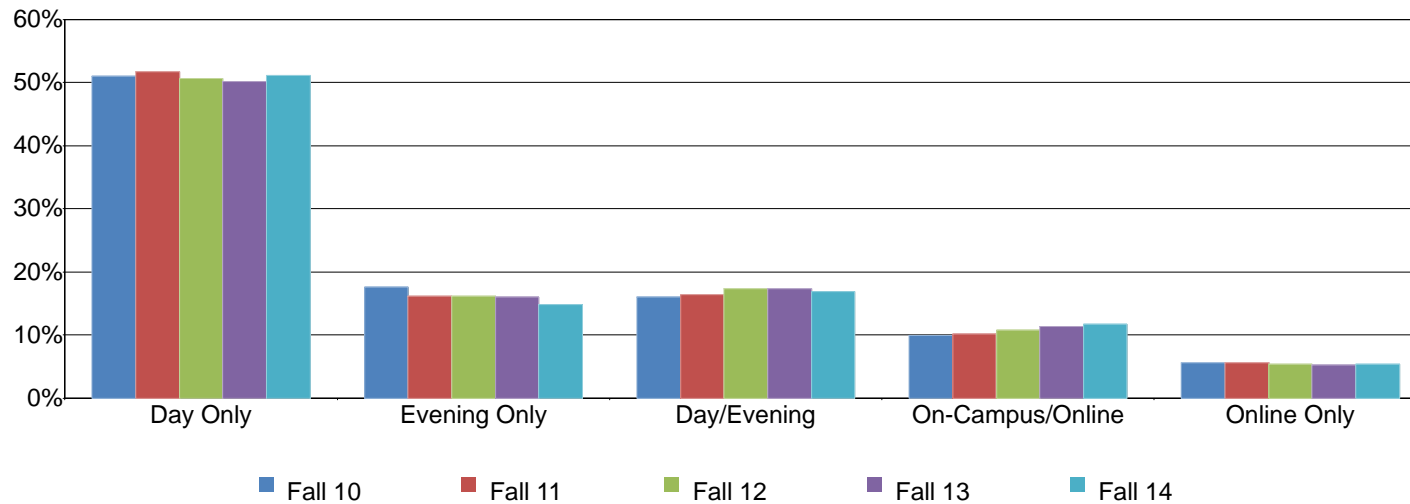


Table 1.14. SDCCD Headcount by Day, Evening, & Online Status

	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	Districtwide Average Fall 10-14
Day Only	40,405	51%	39,550	52%	36,094	51%	35,370	50%	35,969	51%	-11%	51%
Evening Only	13,979	18%	12,369	16%	11,473	16%	11,308	16%	10,462	15%	-25%	16%
Day/Evening	12,662	16%	12,494	16%	12,349	17%	12,237	17%	11,835	17%	-7%	17%
On-Campus/Online	7,882	10%	7,788	10%	7,650	11%	7,974	11%	8,269	12%	5%	11%
Online Only	4,423	6%	4,308	6%	3,838	5%	3,724	5%	3,802	5%	-14%	5%
Total	79,351	100%	76,509	100%	71,404	100%	70,613	100%	70,337	100%	-11%	100%

Source: SDCCD Information System

SDCCD Fact Book 2015

Headcount by Military Status: Over the past five fall terms, on average, 8% of the districtwide students were active duty military or veterans, 3% were dependents and not active duty military or veterans, and 1% were dependents and active duty military or veterans. Between Fall 2010 and Fall 2014, the number of active duty military or veteran students decreased 1%, and non-military students decreased 9%.

Figure 1.15. All Colleges Headcount by Military Status

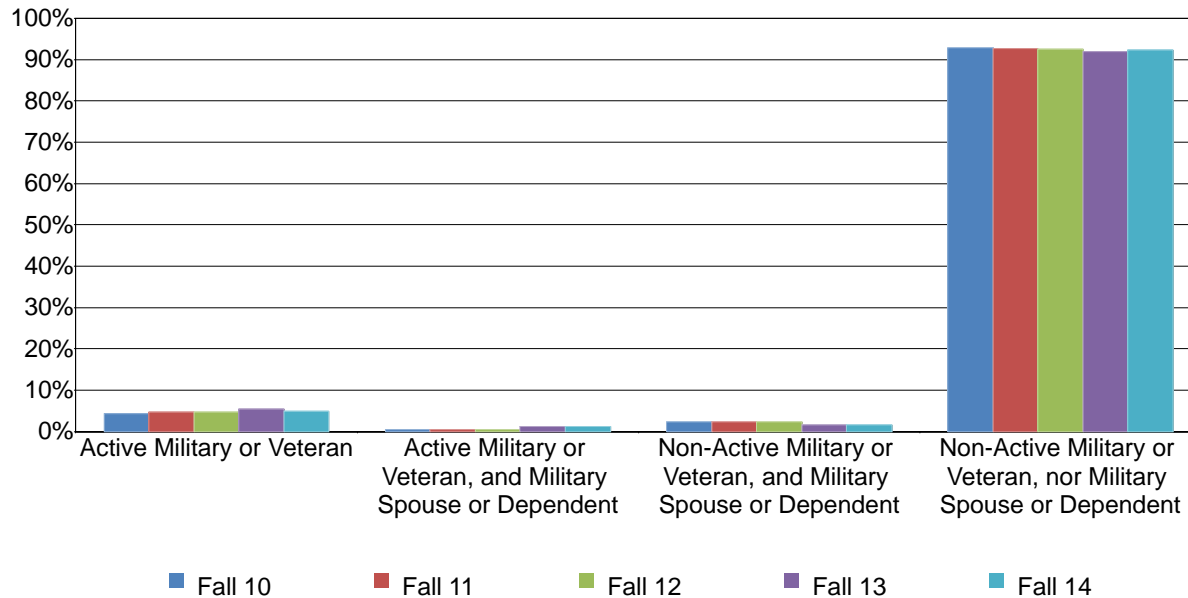


Table 1.15. All Colleges Headcount by Military Status

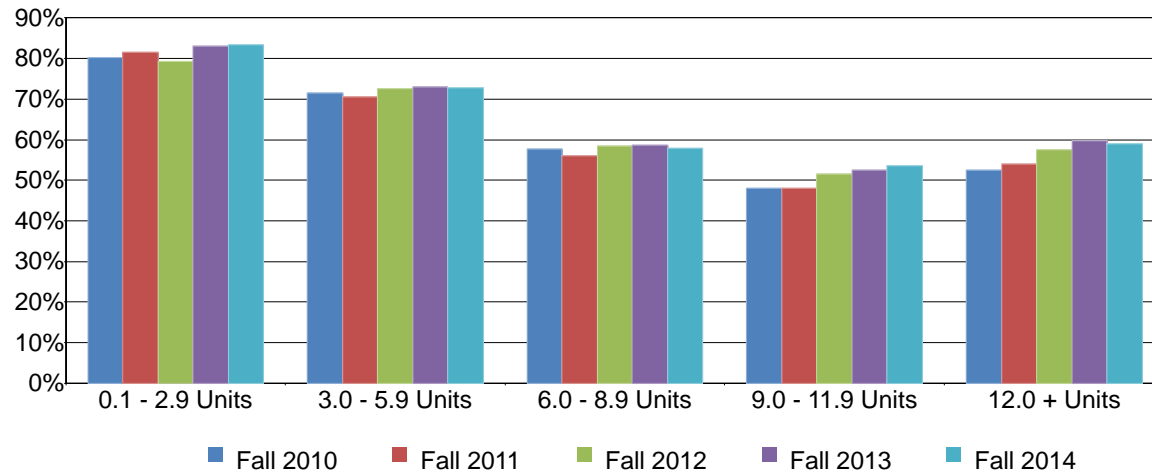
	Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		% Change Fall 10-14	All Colleges Average Fall 10-14
Active Military or Veteran	3,478	7%	3,551	7%	3,362	7%	3,769	8%	3,443	8%	-1%	8%
Active Military or Veteran, and Military Spouse or Dependent	356	1%	355	1%	298	1%	812	2%	800	2%	125%	1%
Non-Active Military or Veteran, and Military Spouse or Dependent	1,795	4%	1,705	4%	1,615	4%	1,084	2%	1,089	2%	-39%	3%
Non-Active Military or Veteran, nor Military Spouse or Dependent	43,443	89%	42,742	88%	40,483	88%	39,957	88%	39,361	88%	-9%	88%
Total	49,072	100%	48,353	100%	45,758	100%	45,622	100%	44,693	100%	-9%	100%

Source: SDCCD Information System

SDCCD Fact Book 2015

Headcount by Units Attempted by Units Earned: Table 1.16 shows the interplay between units attempted (in rows) and units earned (in columns). The largest proportion of students who earned the units attempted were those in the 0.1-2.9 unit range on average (81%). The smallest proportion of students who earned the units attempted were those in the 9.0-11.9 unit range, on average (51%), though this group of students increased 11% between Fall 2010 and Fall 2014. Students who attempted and earned 12.0 or more units increased 9%, while students who attempted and earned between 0.1-2.9 units decreased 30% between Fall 2010 and Fall 2014.

Figure 1.16. All Colleges Headcount by Units Attempted by Units Earned



SDCCD Fact Book 2015

Table 1.16. All Colleges Headcount by Units Attempted by Units Earned

		Units Earned						
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units	
Units Attempted	Fall 2010	0.1 - 2.9 Units	20%	80%				
		3.0 - 5.9 Units	27%	2%	72%			
		6.0 - 8.9 Units	19%	2%	21%	58%		
		9.0 - 11.9 Units	16%	2%	14%	21%	48%	
		12.0 + Units	8%	1%	8%	12%	18%	52%
Fall 2011	0.1 - 2.9 Units	19%	81%					
	3.0 - 5.9 Units	28%	2%	71%				
	6.0 - 8.9 Units	21%	2%	21%	56%			
	9.0 - 11.9 Units	16%	1%	14%	20%	48%		
	12.0 + Units	8%	1%	7%	12%	18%	54%	
Fall 2012	0.1 - 2.9 Units	21%	79%					
	3.0 - 5.9 Units	26%	2%	73%				
	6.0 - 8.9 Units	19%	2%	20%	58%			
	9.0 - 11.9 Units	14%	1%	13%	20%	52%		
	12.0 + Units	7%	1%	6%	11%	18%	58%	
Fall 2013	0.1 - 2.9 Units	17%	83%					
	3.0 - 5.9 Units	25%	1%	73%				
	6.0 - 8.9 Units	20%	2%	20%	59%			
	9.0 - 11.9 Units	14%	1%	13%	20%	52%		
	12.0 + Units	6%	1%	6%	11%	17%	60%	
Fall 2014	0.1 - 2.9 Units	17%	83%					
	3.0 - 5.9 Units	26%	1%	73%				
	6.0 - 8.9 Units	20%	2%	21%	58%			
	9.0 - 11.9 Units	13%	1%	13%	19%	53%		
	12.0 + Units	6%	1%	6%	11%	16%	59%	
% Change Fall 10-14		---	-30%	-12%	-10%	11%	9%	
Average Fall 10-14		---	81%	72%	58%	51%	57%	

Source: SDCCD Information System

Note. Percent change and average were based on counts.

**Section II
Persistence Rates**

SDCCD Fact Book 2015

This section of the Fact Book contains information on the term and annual persistence rates for first-time to college students. For purposes of this report, the term persistence rate is the percentage of first-time to college students who enrolled in a fall term as of official census who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD (SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded). Annual persistence follows the same operational definition; however, student enrollments are tracked from fall to spring to fall.

The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

SDCCD Fact Book 2015

Overall Persistence: The average term persistence rate of first-time students enrolled in all colleges in the District was 77% among the Fall 2009 to Fall 2014 cohorts. The average annual persistence rate among the Fall 2009 to Fall 2013 cohorts was 56%. Overall, term persistence rates increased seven percentage points, from 72% in Fall 2009 to 79% in Fall 2014. Annual persistence rates increased by six percentage points, from 52% in Fall 2009 to 58% in Fall 2013.

Figure 2.1. All Colleges First-Time Student Overall Annual Persistence

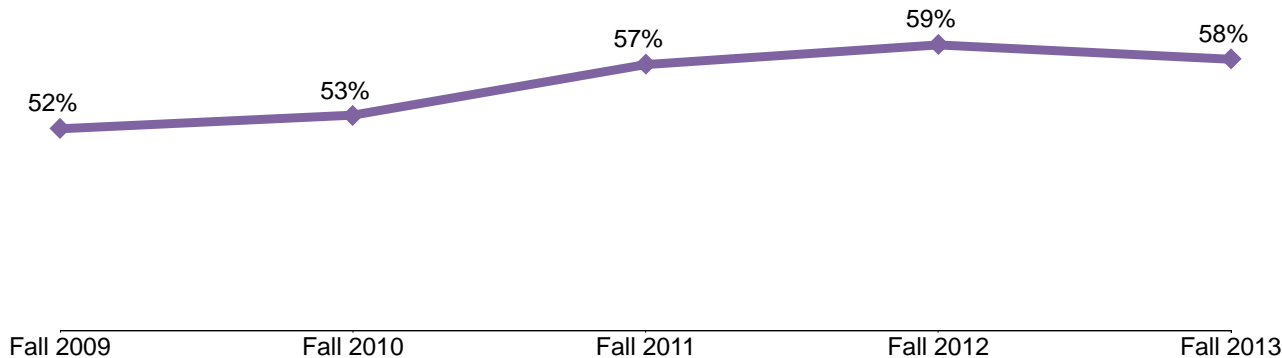


Table 2.1. All Colleges First-Time Student Overall Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	3,923	2,838	72%	2,034	52%
Fall 2010	4,506	3,416	76%	2,385	53%
Fall 2011	4,553	3,570	78%	2,604	57%
Fall 2012	4,576	3,614	79%	2,693	59%
Fall 2013	4,473	3,510	78%	2,578	58%
Fall 2014	4,321	3,426	79%	---	---
Total/Average	26,352	20,374	77%	12,294	56%

Source: SDCCD Information System

Note. Overall annual persistence counts and rates exclude the Fall 2014 cohort due to the unavailability of Fall 2015 data.

SDCCD Fact Book 2015

Annual Persistence by Gender: On average, annual persistence rates of female students (58%) were higher than their male student counterpart (54%) between the Fall 2009 and Fall 2013 cohorts. Persistence rates for both female and male students increased five percentage points and six percentage points, respectively, between the Fall 2009 and Fall 2013 cohorts.

Figure 2.2. All Colleges First-Time Student Annual Persistence by Gender

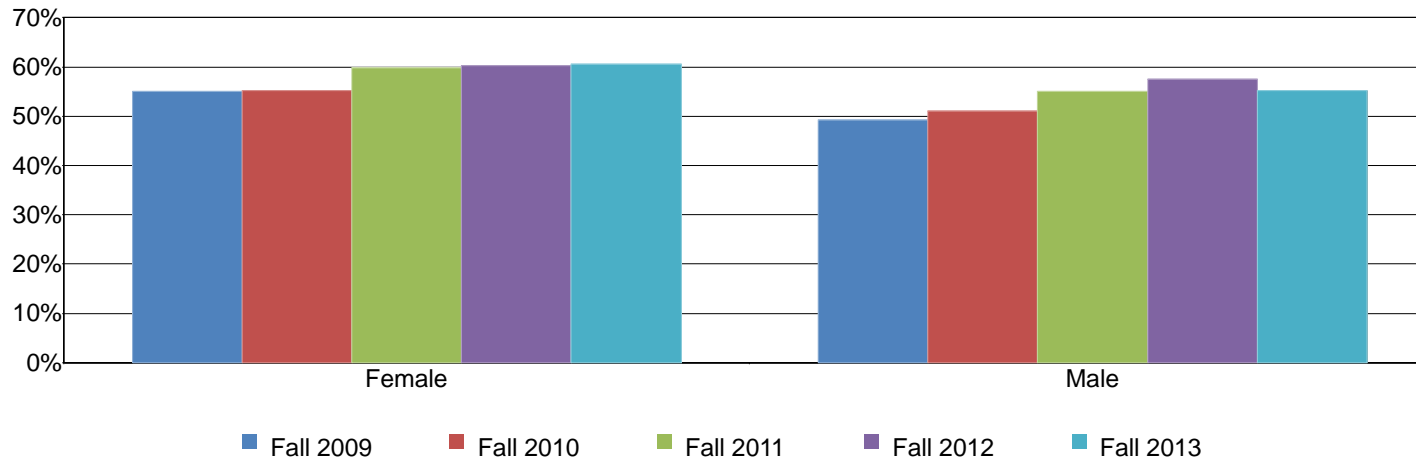


Table 2.2. All Colleges First-Time Student Annual Persistence by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	1,815	998	55%	2,108	1,036	49%
Fall 2010	2,064	1,139	55%	2,442	1,246	51%
Fall 2011	2,048	1,225	60%	2,505	1,379	55%
Fall 2012	2,166	1,306	60%	2,408	1,386	58%
Fall 2013	2,078	1,257	60%	2,395	1,321	55%
Total/Average	10,171	5,925	58%	11,858	6,368	54%

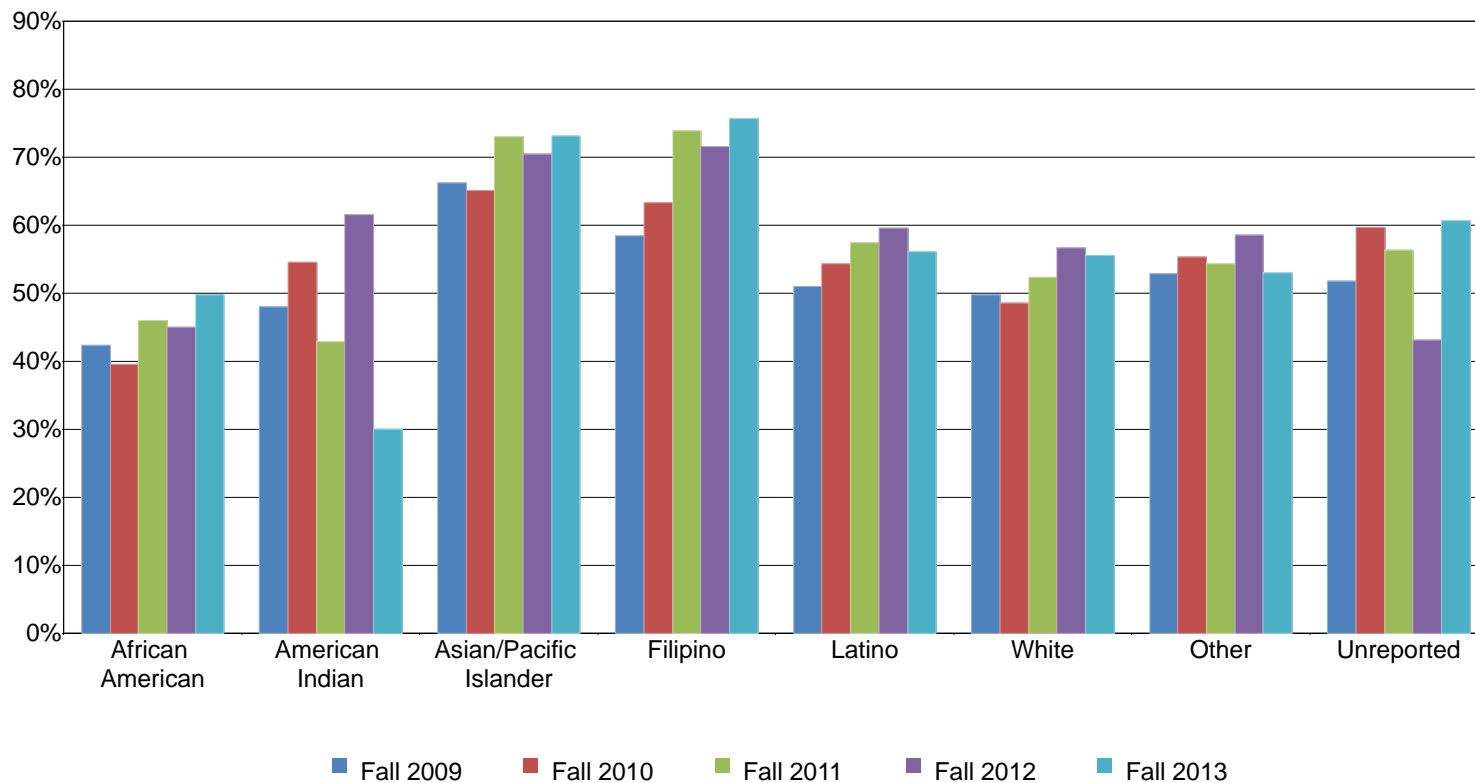
Source: SDCCD Information System

Note. Due to a low student cohort count, 'Unreported' students are excluded from the analysis.

SDCCD Fact Book 2015

Annual Persistence by Ethnicity: The ethnic groups with the highest annual persistence rates, on average, were Asian/Pacific Islander students (70%), Filipino students (69%), and Latino students (56%). Annual persistence rates increased for most reported ethnic groups between Fall 2009 and Fall 2013. Filipino students showed the greatest increase over this five year period, increasing 18 percentage points.

Figure 2.3. All Colleges First-Time Student Annual Persistence by Ethnicity



SDCCD Fact Book 2015

Table 2.3. All Colleges First-Time Student Annual Persistence by Ethnicity

Cohort	African American			American Indian			Asian/Pacific Islander			Filipino		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	416	176	42%	25	12	48%	420	278	66%	212	124	58%
Fall 2010	402	159	40%	22	12	55%	393	256	65%	224	142	63%
Fall 2011	361	166	46%	14	6	43%	448	327	73%	211	156	74%
Fall 2012	404	182	45%	13	8	62%	437	308	70%	211	151	72%
Fall 2013	366	182	50%	10	3	30%	380	278	73%	214	162	76%
Total/Average	1,949	865	44%	84	41	49%	2,078	1,447	70%	1,072	735	69%

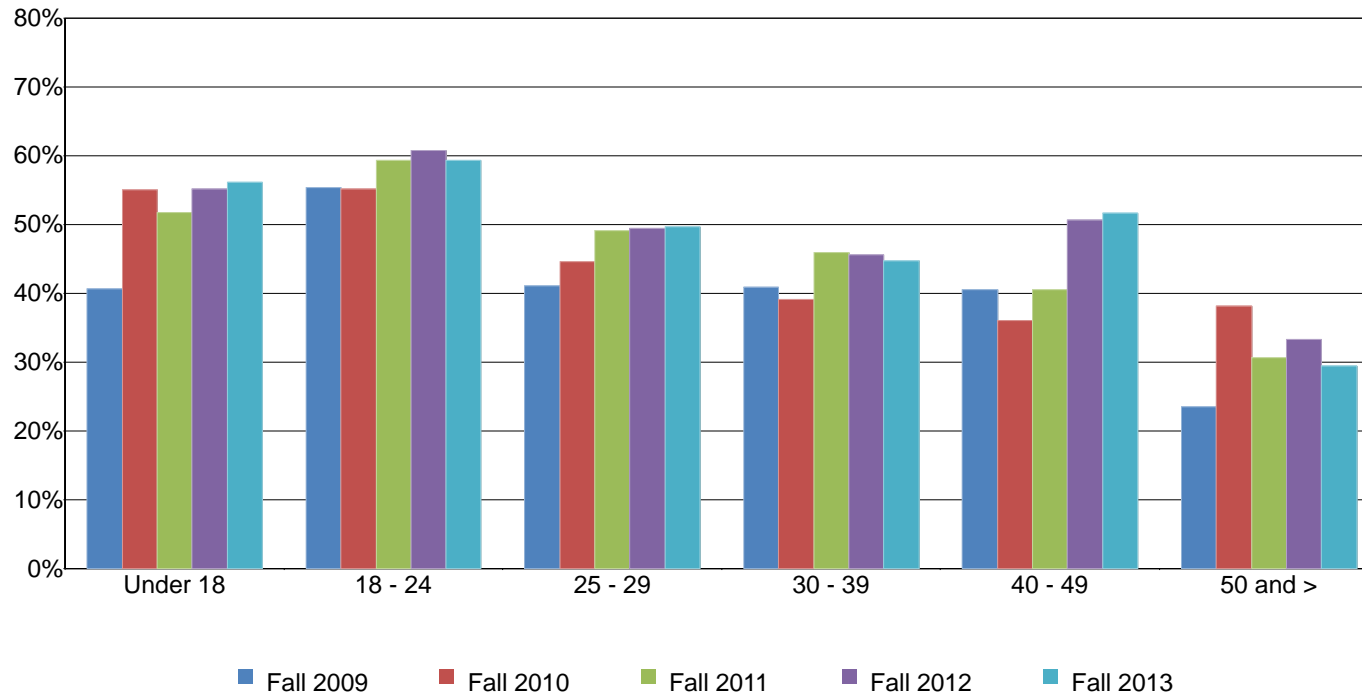
Cohort	Latino			White			Other			Unreported		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	1,323	675	51%	1,173	584	50%	153	81	53%	201	104	52%
Fall 2010	1,872	1,018	54%	1,267	615	49%	269	149	55%	57	34	60%
Fall 2011	1,940	1,115	57%	1,222	639	52%	302	164	54%	55	31	56%
Fall 2012	1,983	1,181	60%	1,166	661	57%	297	174	59%	65	28	43%
Fall 2013	1,969	1,105	56%	1,176	654	56%	302	160	53%	56	34	61%
Total/Average	9,087	5,094	56%	6,004	3,153	53%	1,323	728	55%	434	231	53%

Source: SDCCD Information System

SDCCD Fact Book 2015

Annual Persistence by Age: With the exception of students under age 18, a general trend among the Fall 2009 to the Fall 2013 cohorts showed as age increased, annual persistence rates decreased. On average, students between ages 18 and 24 had the highest persistence rates (58%). Between the Fall 2009 and Fall 2013 cohorts, annual persistence rates increased by 15 percentage points for students ages under age 18 and 11 percentage points for those in the 40-49 age group.

Figure 2.4. All Colleges First-Time Student Annual Persistence by Age



SDCCD Fact Book 2015

Table 2.4. All Colleges First-Time Student Annual Persistence by Age

Cohort	Under 18			18 - 24			25 - 29		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	64	26	41%	3,080	1,704	55%	336	138	41%
Fall 2010	69	38	55%	3,729	2,057	55%	307	137	45%
Fall 2011	58	30	52%	3,836	2,275	59%	295	145	49%
Fall 2012	58	32	55%	3,905	2,374	61%	291	144	49%
Fall 2013	41	23	56%	3,857	2,288	59%	274	136	50%
Total/Average	290	149	51%	18,407	10,698	58%	1,503	700	47%

Cohort	30 - 39			40 - 49			50 and >		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2009	247	101	41%	111	45	41%	85	20	24%
Fall 2010	238	93	39%	100	36	36%	63	24	38%
Fall 2011	209	96	46%	106	43	41%	49	15	31%
Fall 2012	182	83	46%	77	39	51%	63	21	33%
Fall 2013	188	84	45%	62	32	52%	51	15	29%
Total/Average	1,064	457	43%	456	195	43%	311	95	31%

Source: SDCCD Information System

**Section III
Student Completion**

SDCCD Fact Book 2015

This section of the Fact Book contains information on various student completion outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, ethnicity, and age. The following describes in detail each of the outcomes listed.

- 1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, non-credit, and cancelled classes are excluded.
- 2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.
- 3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the total grade point average of all students for a given academic year.
- 4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees and certificates awarded in a single academic year (summer, fall, and spring). *Note. Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers.*
- 5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transferred annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution. *Note: Transfer volume parameters were changed for this report beginning with the 2014 Fact Book. Final data is reported for 2009/10 – 2013/14. Additionally, due to entry requirements at the CSU/UCs that delay transferring, the number of semesters prior to transferring was increased from three to six. Thus, totals will be different when comparing historical terms to Fact Book editions prior to 2014. Please see the 2015 SDCCD Transfer Report: A Comprehensive Perspective for comparable transfer volume numbers.*

SDCCD Fact Book 2015

Overall Success Rates: The annual success rates of students from all colleges in the District increased three percentage points, from 67% in 2010/11 to 70% in 2014/15, with a five-year average of 69%.

Figure 3.1. All Colleges Overall Success Rates

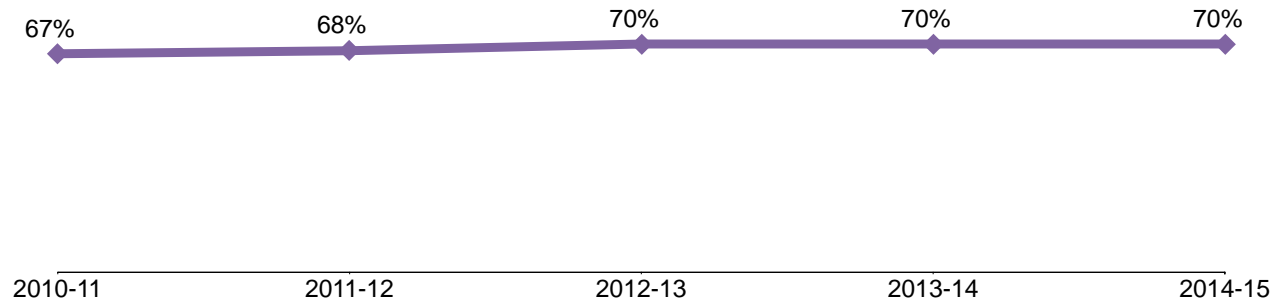


Table 3.1. All Colleges Overall Success Rates

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Average	67%	68%	70%	70%	70%	3%	69%

Source: SDCCD Information System

SDCCD Fact Book 2015

Success Rates by Gender: On average, female and male students had comparable success rates between 2010/11 and 2014/15 (70% & 68%, respectively). The average success rates of female and male students were comparable to the average overall success rate for all colleges in the District (69%). The success rates for female and male students increased between 2010/11 and 2014/15 by four and three percentage points, respectively.

Figure 3.2. All Colleges Success Rates by Gender

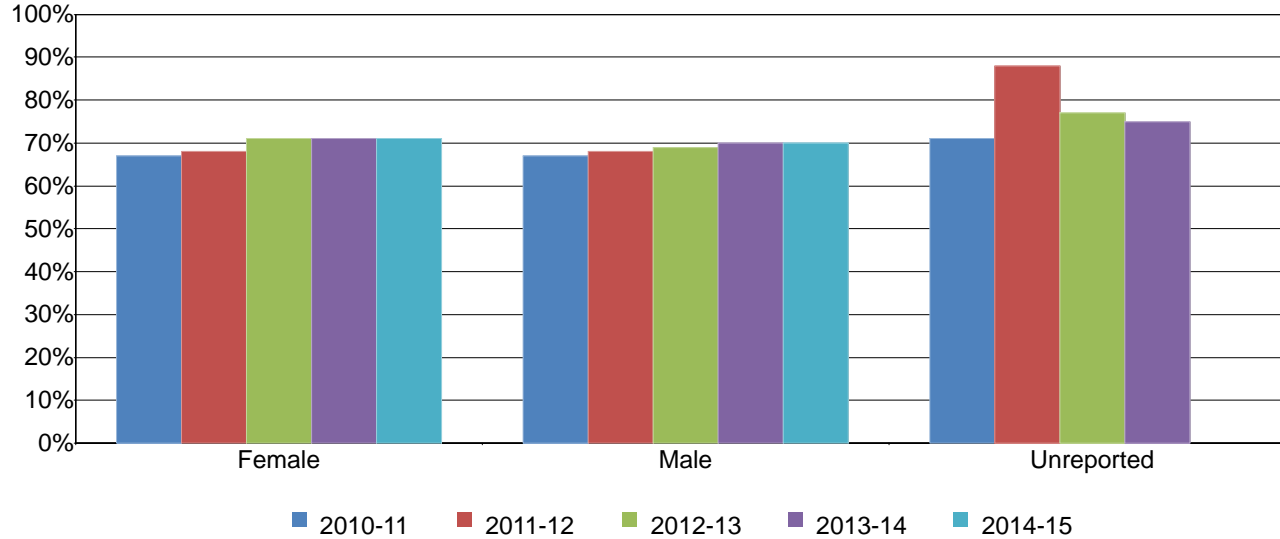


Table 3.2. All Colleges Success Rates by Gender

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Female	67%	68%	71%	71%	71%	4%	70%
Male	67%	68%	69%	70%	70%	3%	68%
Unreported	71%	88%	77%	75%	---	---	---
Average	67%	68%	70%	70%	70%	3%	69%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2015

Success Rates by Ethnicity: On average, the ethnic groups with the highest success rates between 2010/11 and 2014/15 were Asian/Pacific Islander students (75%), White students (74%), and Filipino students (72%). The average success rates of African American students (59%) and Latino students (64%) were lower than the average overall success rate for all colleges in the District (69%). All reported ethnic groups showed increases in success rates between 2010/11 and 2014/15, with African American students showing the greatest average increase (nine percentage points).

Figure 3.3. All Colleges Success Rates by Ethnicity

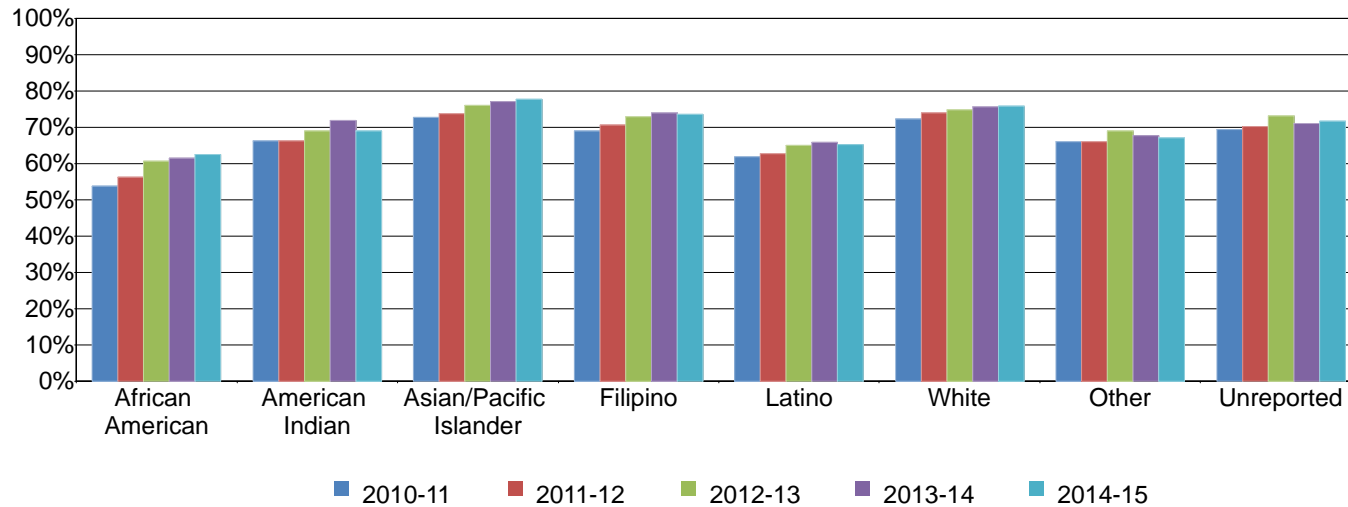


Table 3.3. All Colleges Success Rates by Ethnicity

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	All Colleges Average 10/11 - 14/15
African American	54%	56%	61%	62%	63%	9%	59%
American Indian	66%	66%	69%	72%	69%	3%	68%
Asian/Pacific Islander	73%	74%	76%	77%	78%	5%	75%
Filipino	69%	71%	73%	74%	74%	5%	72%
Latino	62%	63%	65%	66%	65%	3%	64%
White	72%	74%	75%	76%	76%	4%	74%
Other	66%	66%	69%	68%	67%	1%	67%
Unreported	70%	70%	73%	71%	72%	2%	71%
Average	67%	68%	70%	70%	70%	3%	69%

Source: SDCCD Information System

SDCCD Fact Book 2015

Success Rates by Age: With the exception of students under age 18, a general trend between 2010/11 and 2014/15 showed as age increased so did the average success rate. Students under age 18 had the highest average success rate (88%). The average success rates of most age groups were higher than the average success rate of the general student population for all colleges in the District (69%).

Figure 3.4. All Colleges Success Rates by Age

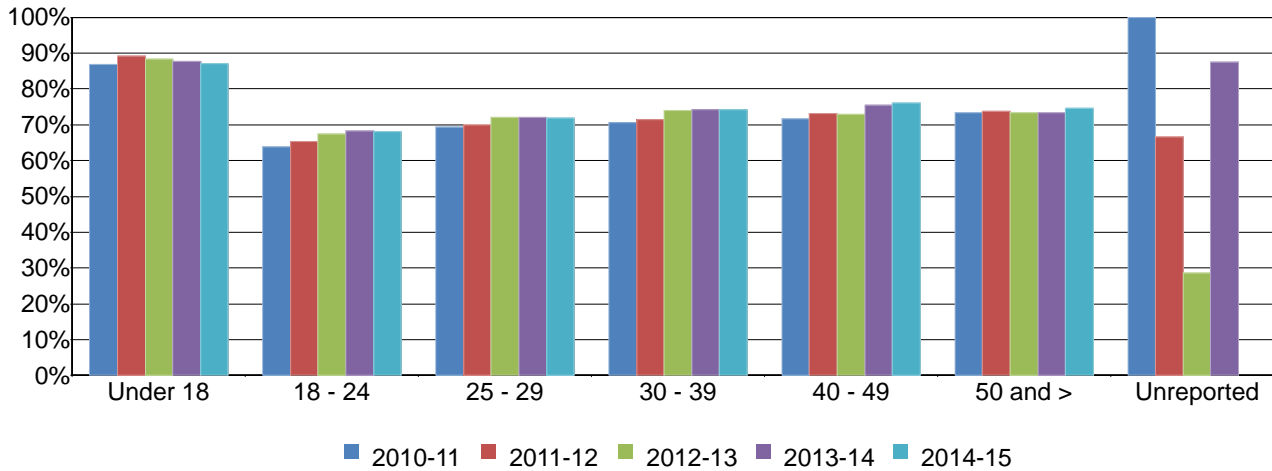


Table 3.4. All Colleges Success Rates by Age

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Under 18	87%	89%	88%	88%	87%	0%	88%
18 - 24	64%	65%	68%	68%	68%	4%	67%
25 - 29	69%	70%	72%	72%	72%	3%	71%
30 - 39	71%	71%	74%	74%	74%	3%	73%
40 - 49	72%	73%	73%	75%	76%	4%	74%
50 and >	73%	74%	73%	73%	75%	2%	74%
Unreported	100%	67%	29%	88%	---	---	---
Average	67%	68%	70%	70%	70%	3%	69%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2015

Overall Retention Rates: The annual retention rates of students from all colleges in the District increased one percentage point, from 85% in 2010/11 to 86% in 2014/15, with a five-year average of 86%.

Figure 3.5. All Colleges Overall Retention Rates

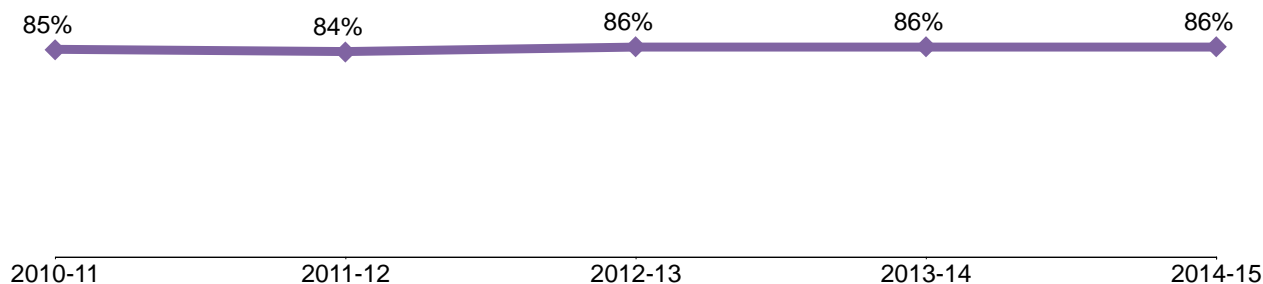


Table 3.5. All Colleges Overall Retention Rates

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Average	85%	84%	86%	86%	86%	1%	86%

Source: SDCCD Information System

SDCCD Fact Book 2015

Retention Rates by Gender: The average retention rates for female and male students were equal (86% each). The trend for both male and female students showed increases between 2010/11 and 2014/15 by one percentage point each.

Figure 3.6. All Colleges Retention Rates by Gender

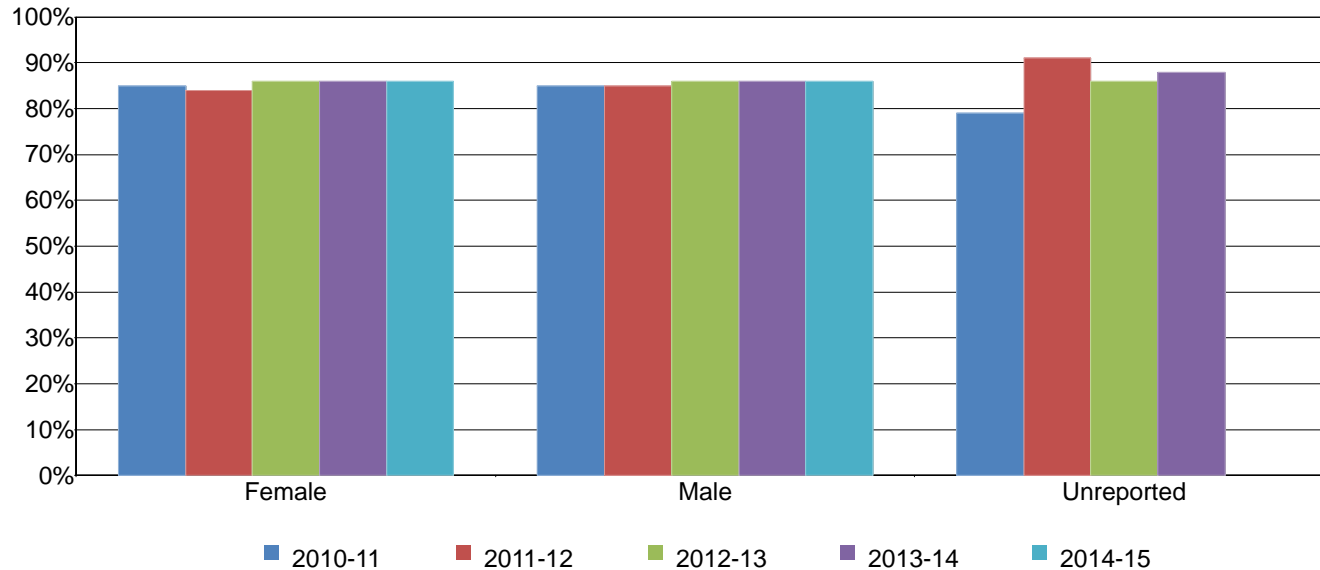


Table 3.6. All Colleges Retention Rates by Gender

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Female	85%	84%	86%	86%	86%	1%	86%
Male	85%	85%	86%	86%	86%	1%	86%
Unreported	79%	91%	86%	88%	---	---	---
Average	85%	84%	86%	86%	86%	1%	86%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2015

Retention Rates by Ethnicity: Between 2010/11 and 2014/15, the ethnic groups with the highest retention rates, on average, were Asian/Pacific Islander students (88%), Filipino students (87%), and White students (87%). American Indian students (84%), Latino students (84%), and African American students (82%) had average retention rates that were lower than the average retention rate of the general student population of all colleges in the District (86%). With the exception of students categorized as 'Other' ethnicities, all reported ethnic groups showed increases in retention rates between 2010/11 and 2014/15.

Figure 3.7. All Colleges Retention Rates by Ethnicity

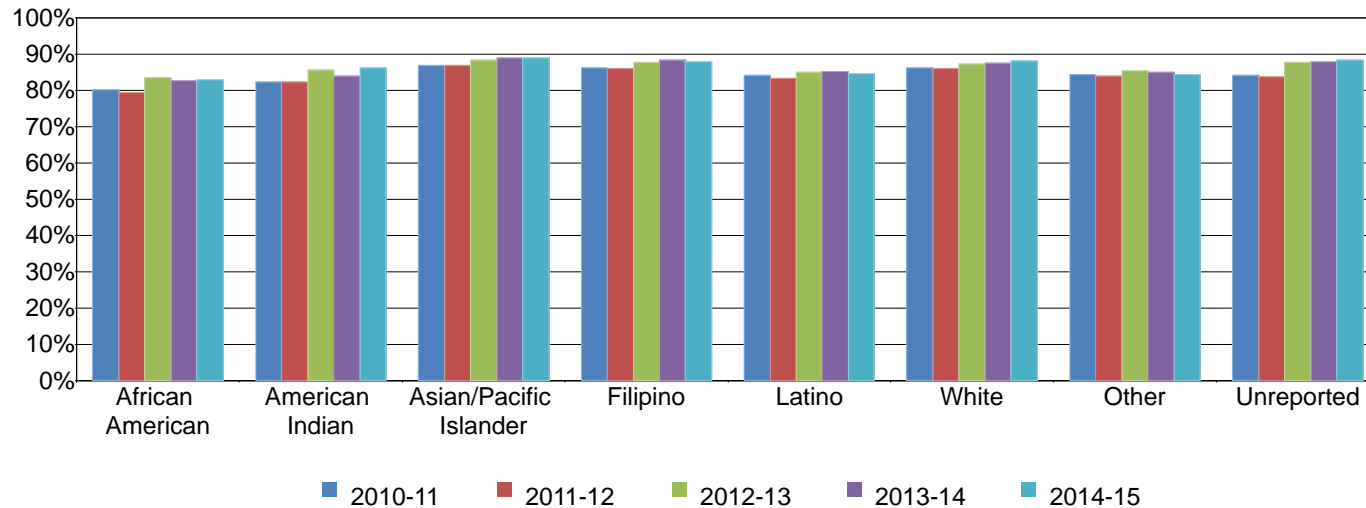


Table 3.7. All Colleges Retention Rates by Ethnicity

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	All Colleges Average 10/11 - 14/15
African American	80%	79%	83%	83%	83%	3%	82%
American Indian	82%	82%	86%	84%	86%	4%	84%
Asian/Pacific Islander	87%	87%	88%	89%	89%	2%	88%
Filipino	86%	86%	88%	88%	88%	2%	87%
Latino	84%	83%	85%	85%	85%	1%	84%
White	86%	86%	87%	87%	88%	2%	87%
Other	84%	84%	85%	85%	84%	0%	85%
Unreported	84%	84%	88%	88%	88%	4%	86%
Average	85%	84%	86%	86%	86%	1%	86%

Source: SDCCD Information System

SDCCD Fact Book 2015

Retention Rates by Age: Between 2010/11 and 2014/15, students under age 18 had the highest retention rate, on average (96%). All other reported age groups had retention rates that were between 85% and 86%, on average, which is comparable to the average retention rate of the general student population of all colleges in the District (86%).

Figure 3.8. All Colleges Retention Rates by Age

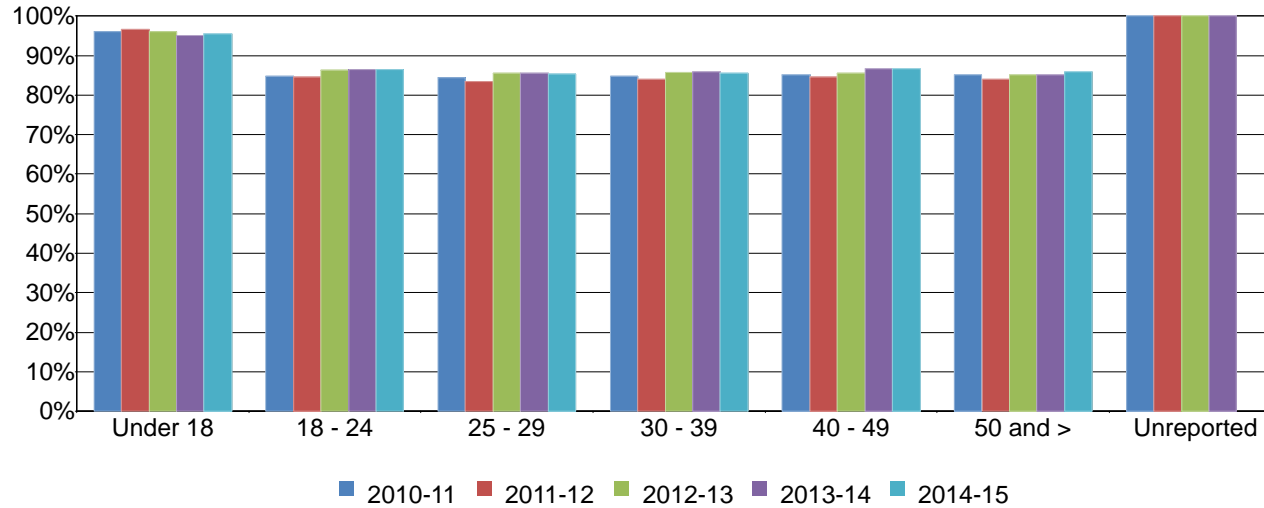


Table 3.8. All Colleges Retention Rates by Age

	2010-11	2011-12	2012-13	2013-14	2014-15	% Difference 10/11 - 14/15	All Colleges Average 10/11 - 14/15
Under 18	96%	97%	96%	95%	95%	-1%	96%
18 - 24	85%	85%	86%	86%	86%	1%	86%
25 - 29	84%	83%	86%	86%	85%	1%	85%
30 - 39	85%	84%	86%	86%	86%	1%	85%
40 - 49	85%	85%	86%	87%	87%	2%	86%
50 and >	85%	84%	85%	85%	86%	1%	85%
Unreported	100%	100%	100%	100%	---	---	---
Average	85%	84%	86%	86%	86%	1%	86%

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2015

Overall Annual GPA: The annual GPAs of students from all colleges in the District steadily increased between 2010/11 and 2014/15, from 2.61 in 2010/11 to 2.70 in 2014/15, with a five-year average of 2.66.

Figure 3.9. All Colleges Overall Annual GPA

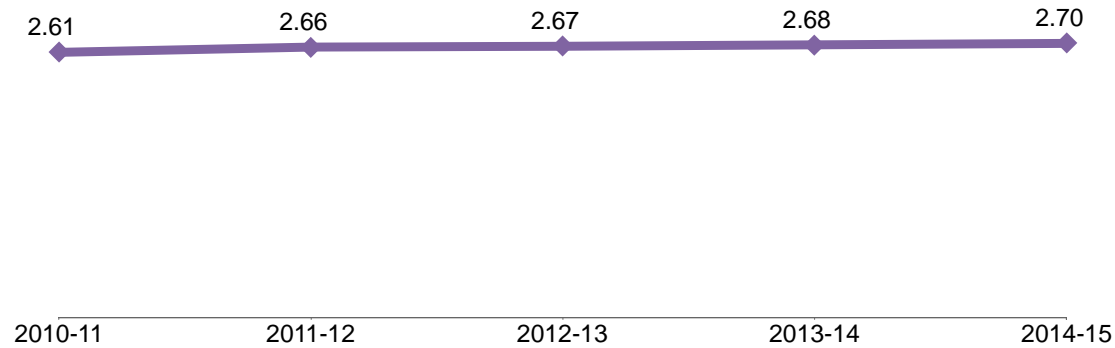


Table 3.9. All Colleges Overall Annual GPA

	2010-11	2011-12	2012-13	2013-14	2014-15	All Colleges Average 10/11 - 14/15
Average	2.61	2.66	2.67	2.68	2.70	2.66

Source: SDCCD Information System

SDCCD Fact Book 2015

Annual GPA by Gender: Between 2010/11 and 2014/15, female students had a higher average GPA than their male student counterpart (2.71 & 2.62, respectively). The average GPAs among females increased from 2.64 in 2010/11 to 2.74 in 2014/15, and the average GPAs among males increased from 2.57 in 2010/11 to 2.65 in 2014/15.

Figure 3.10. All Colleges Annual GPA by Gender

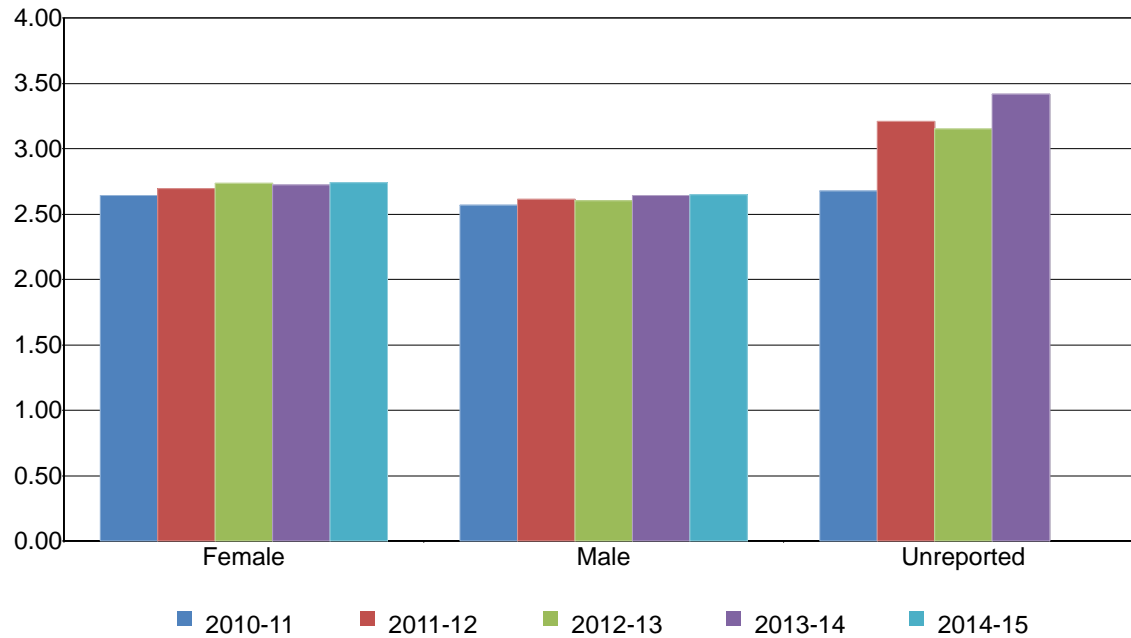


Table 3.10. All Colleges Annual GPA by Gender

	2010-11	2011-12	2012-13	2013-14	2014-15	All Colleges Average 10/11 - 14/15
Female	2.64	2.70	2.73	2.72	2.74	2.71
Male	2.57	2.62	2.60	2.64	2.65	2.62
Unreported	2.68	3.21	3.15	3.41	---	---
Average	2.61	2.66	2.67	2.68	2.70	2.66

Source: SDCCD Information System

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Annual GPA by Ethnicity: Between 2010/11 and 2014/15, Asian/Pacific Islander students and White students had the highest GPAs on average (2.91 & 2.90, respectively). The average GPAs for Filipino students (2.68) and American Indian students (2.67) were comparable to the overall GPA of the general student population for all colleges in the District (2.66), and the average GPAs for African American students (2.29) and Latino students (2.43) were lower than the same average.

Figure 3.11. All Colleges Annual GPA by Ethnicity

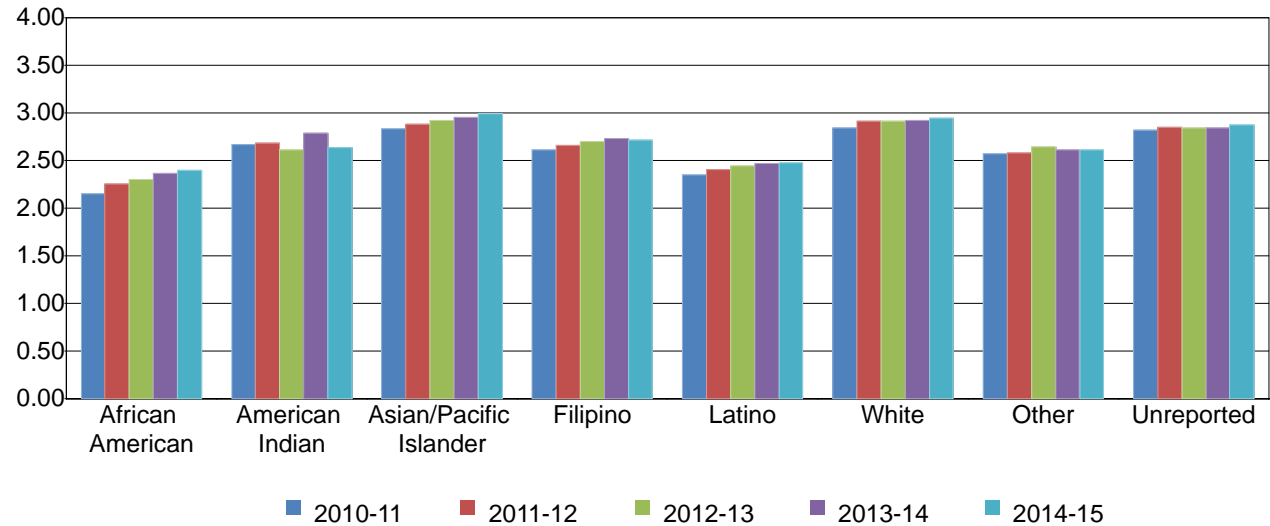


Table 3.11. All Colleges Annual GPA by Ethnicity

	2010-11	2011-12	2012-13	2013-14	2014-15	All Colleges Average 10/11 - 14/15
African American	2.15	2.25	2.30	2.36	2.39	2.29
American Indian	2.67	2.68	2.61	2.79	2.64	2.67
Asian/Pacific Islander	2.83	2.88	2.92	2.95	2.99	2.91
Filipino	2.61	2.65	2.70	2.73	2.72	2.68
Latino	2.35	2.40	2.44	2.46	2.48	2.43
White	2.84	2.91	2.91	2.92	2.94	2.90
Other	2.57	2.58	2.64	2.61	2.61	2.60
Unreported	2.81	2.85	2.84	2.84	2.87	2.84
Average	2.61	2.66	2.67	2.68	2.70	2.66

Source: SDCCD Information System

SDCCD Fact Book 2015

Annual GPA by Age: With the exception of students under age 18, a general trend between 2010/11 and 2014/15 showed as age increased so did the average GPA. The average annual GPA of students between ages 18 and 24 (2.50) was lower than the average annual GPA of the general student population for all colleges in the District (2.66).

Figure 3.12. All Colleges Annual GPA by Age

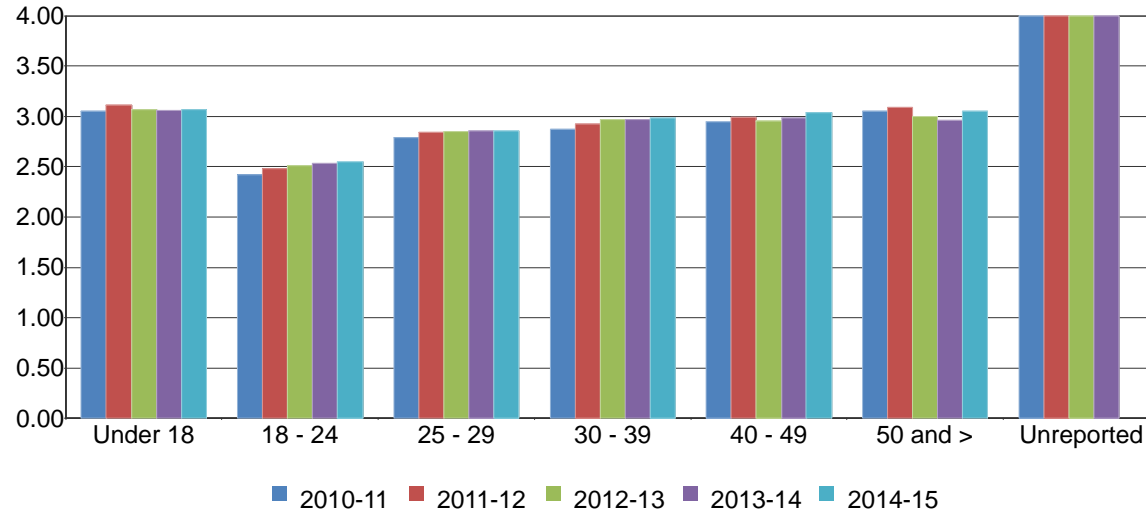


Table 3.12. All Colleges Annual GPA by Age

	2010-11	2011-12	2012-13	2013-14	2014-15	All Colleges Average 10/11 - 14/15
Under 18	3.05	3.11	3.06	3.06	3.07	3.07
18 - 24	2.42	2.48	2.51	2.53	2.55	2.50
25 - 29	2.79	2.84	2.85	2.85	2.85	2.84
30 - 39	2.87	2.93	2.97	2.97	2.98	2.94
40 - 49	2.95	2.99	2.96	2.98	3.03	2.98
50 and >	3.05	3.09	3.00	2.96	3.05	3.03
Unreported	4.00	4.00	4.00	4.00	---	---
Average	2.61	2.66	2.67	2.68	2.70	2.66

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

SDCCD Fact Book 2015

Annual Awards Conferred: On average, 32% of the total awards conferred districtwide were associate degrees. Overall, there was a 38% increase in the number of associate degrees awarded between 2010/11 and 2014/15, and a 32% increase in the number of certificates requiring 29 or fewer units. However, Continuing Education certificates of completion made up the greatest share of all awards conferred (50%), and increased notably (415%), between 2010/11 and 2014/15, largely due to revisions that were made to the reporting procedures. Due to the implementation of a new GED testing system, GED certificate data are no longer available as of 2014/15.

Figure 3.13. SDCCD Overall Annual Awards Conferred

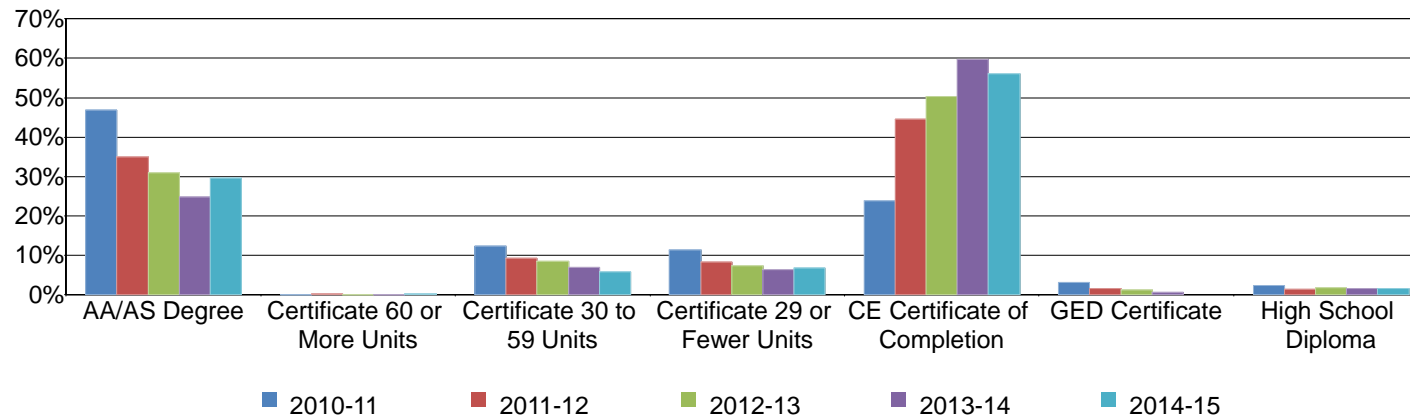


Table 3.13. SDCCD Overall Annual Awards Conferred

	2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	Districtwide Average 10/11-14/15
AA/AS Degree	2,182	47%	2,370	35%	2,219	31%	2,194	25%	3,010	30%	38%	32%
Certificate 60 or More Units	4	0%	16	0%	4	0%	9	0%	16	0%	300%	0%
Certificate 30 to 59 Units	574	12%	623	9%	612	9%	618	7%	594	6%	3%	8%
Certificate 29 or Fewer Units	524	11%	558	8%	527	7%	563	6%	693	7%	32%	8%
CE Certificate of Completion	1,113	24%	3,028	45%	3,606	50%	5,295	60%	5,728	56%	415%	50%
GED Certificate	148	3%	109	2%	79	1%	46	1%	0	0%	-100%	1%
High School Diploma	111	2%	93	1%	119	2%	135	2%	160	2%	44%	2%
Total	4,656	100%	6,797	100%	7,166	100%	8,860	100%	10,201	100%	119%	100%

Source: SDCCD Information System

Note 1. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Note 2. Only state approved certificates are included.

Note 3. GED certificate data are no longer available as of 2014/15.

SDCCD Fact Book 2015

Annual Awards Conferred by Gender: On average, female students (54%) received a greater share of the associate degrees awarded districtwide than their male student counterpart (45%) between 2010/11 and 2014/15. Both female and male students displayed an increased trend (34% & 42%, respectively) in the number of associate degrees awarded within all colleges in the District between 2010/11 and 2014/15. During this same period, female students received a greater share of Continuing Education certificates of completion, on average, than their male student counterpart (58% & 42%, respectively).

Figure 3.14.1. SDCCD Annual AA/AS Degrees by Gender

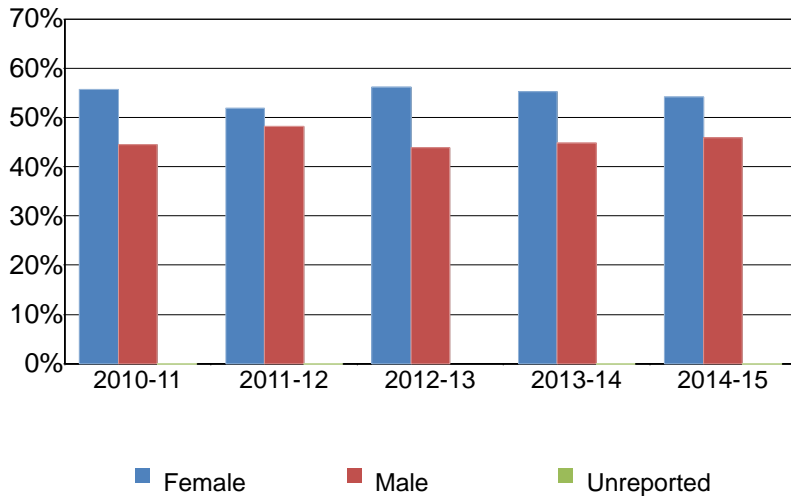


Figure 3.14.2. SDCCD Annual Certificates 60 or More Units by Gender

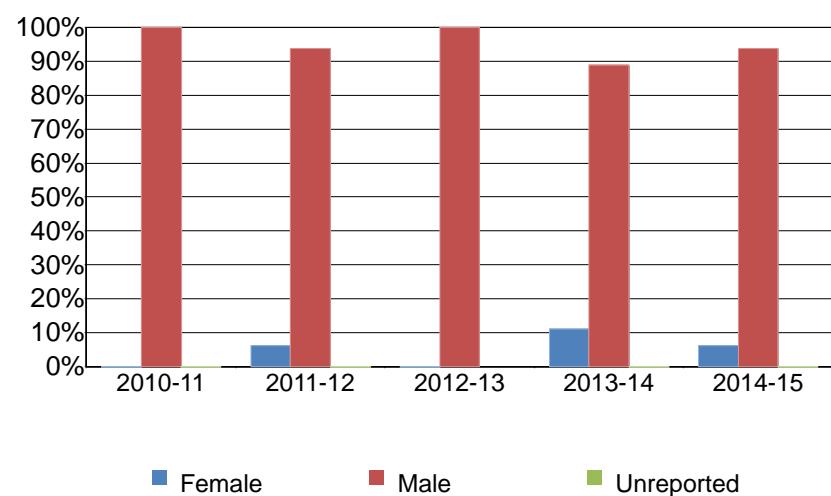


Figure 3.14.3. SDCCD Annual Certificates 30 to 59 Units by Gender

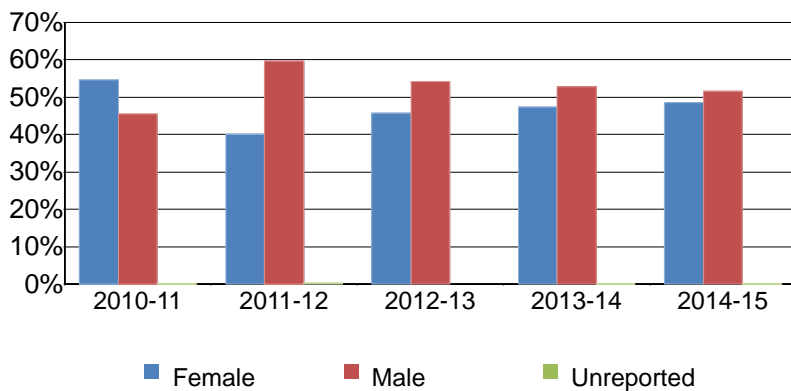


Figure 3.14.4. SDCCD Annual Certificates 29 or Fewer Units by Gender

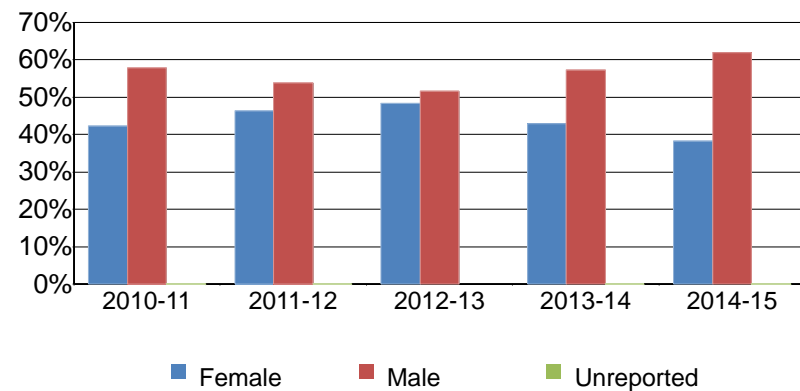


Figure 3.14.5. SDCCD Annual CE Certificates of Completion by Gender

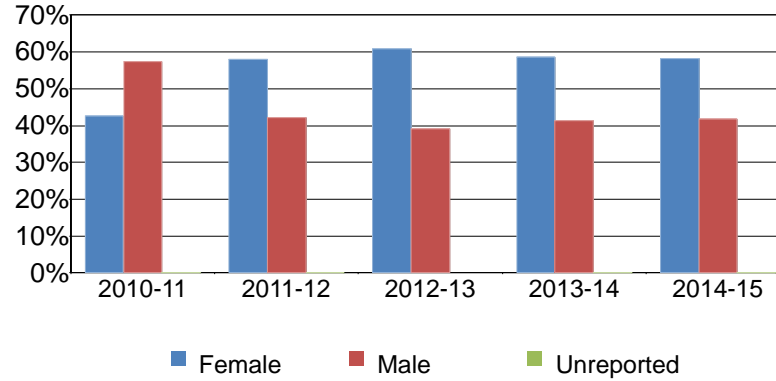


Figure 3.14.6 SDCCD Annual GED Certificates by Gender

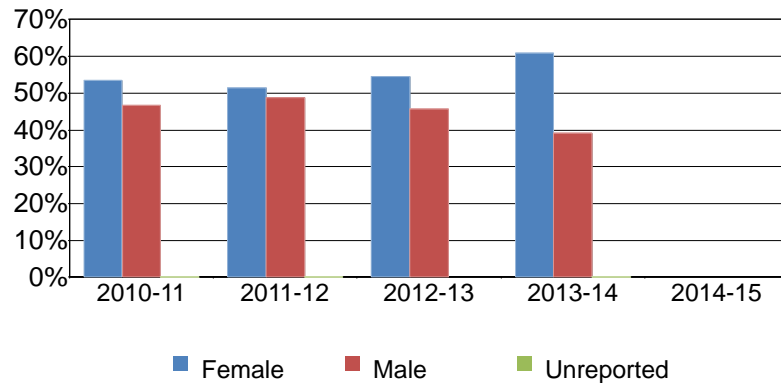
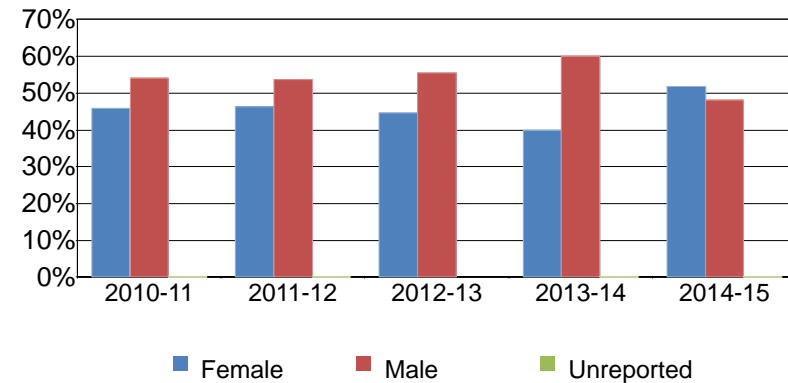


Figure 3.14.7. SDCCD Annual High School Diplomas by Gender



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Table 3.14. SDCCD Annual Awards Conferred by Gender

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	Districtwide Average 10/11-14/15
AA/AS Degree	Female	1,213	56%	1,227	52%	1,245	56%	1,210	55%	1,631	54%	34%	54%
	Male	969	44%	1,142	48%	974	44%	983	45%	1,378	46%	42%	45%
	Unreported	0	0%	1	0%	0	0%	1	0%	1	0%	---	0%
	Total	2,182	100%	2,370	100%	2,219	100%	2,194	100%	3,010	100%	38%	100%
Certificate 60 or More Units	Female	0	0%	1	6%	0	0%	1	11%	1	6%	---	6%
	Male	4	100%	15	94%	4	100%	8	89%	15	94%	275%	94%
	Total	4	100%	16	100%	4	100%	9	100%	16	100%	300%	100%
Certificate 30 to 59 Units	Female	313	55%	250	40%	280	46%	292	47%	288	48%	-8%	47%
	Male	261	45%	372	60%	332	54%	326	53%	306	52%	17%	53%
	Unreported	0	0%	1	0%	0	0%	0	0%	0	0%	---	0%
	Total	574	100%	623	100%	612	100%	618	100%	594	100%	3%	100%
Certificate 29 or Fewer Units	Female	221	42%	258	46%	255	48%	241	43%	265	38%	20%	43%
	Male	303	58%	300	54%	272	52%	322	57%	428	62%	41%	57%
	Total	524	100%	558	100%	527	100%	563	100%	693	100%	32%	100%
CE Certificate of Completion	Female	474	43%	1,753	58%	2,197	61%	3,103	59%	3,331	58%	603%	58%
	Male	638	57%	1,274	42%	1,409	39%	2,192	41%	2,397	42%	276%	42%
	Unreported	1	0%	1	0%	0	0%	0	0%	0	0%	-100%	0%
	Total	1,113	100%	3,028	100%	3,606	100%	5,295	100%	5,728	100%	415%	100%
GED Certificate	Female	79	53%	56	51%	43	54%	28	61%	0	---	-100%	54%
	Male	69	47%	53	49%	36	46%	18	39%	0	---	-100%	46%
	Total	148	100%	109	100%	79	100%	46	100%	0	---	-100%	100%
High School Diploma	Female	51	46%	43	46%	53	45%	54	40%	83	52%	63%	46%
	Male	60	54%	50	54%	66	55%	81	60%	77	48%	28%	54%
	Total	111	100%	93	100%	119	100%	135	100%	160	100%	44%	100%
Grand Total	4,656	100%	6,797	100%	7,166	100%	8,860	100%	10,201	100%	119%	100%	

Source: SDCCD Information System

Note 1. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Note 2. Only state approved certificates are included.

Note 3. GED certificate data are no longer available as of 2014/15.

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Annual Awards Conferred by Ethnicity: White students received the greatest share of associate degrees within all colleges in the District (36%), followed by Latino students (27%), and Asian/Pacific Islander students (13%). The Latino student group had the greatest increase (95%) in the number of associate degrees conferred within all colleges in the District between 2010/11 and 2014/15. Latino students also received the greatest share of certificates of completion at Continuing Education (42%). The number of certificates of completion conferred at Continuing Education increased for all ethnic groups between 2010/11 and 2014/15.

Figure 3.15.1. SDCCD Annual AA/AS Degree by Ethnicity

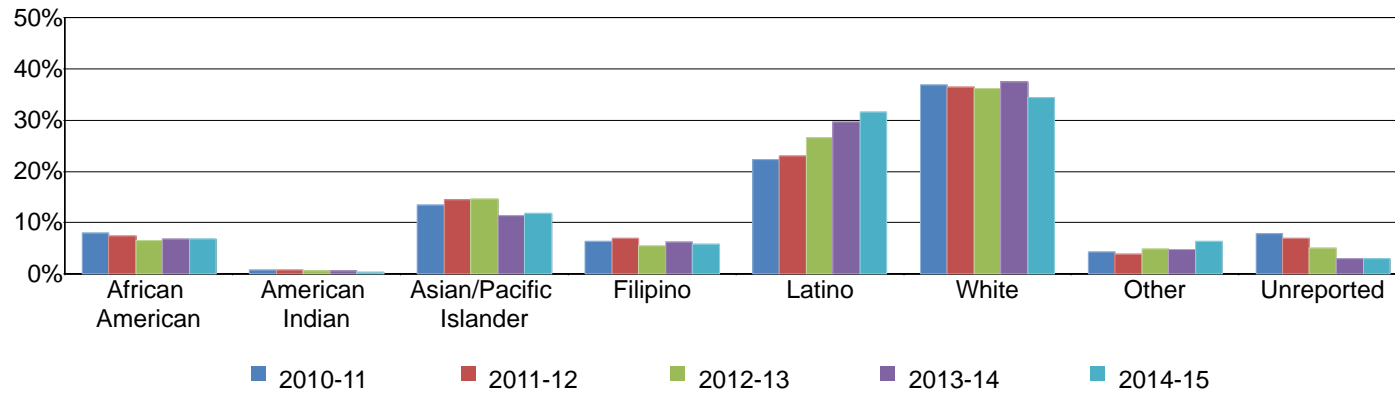
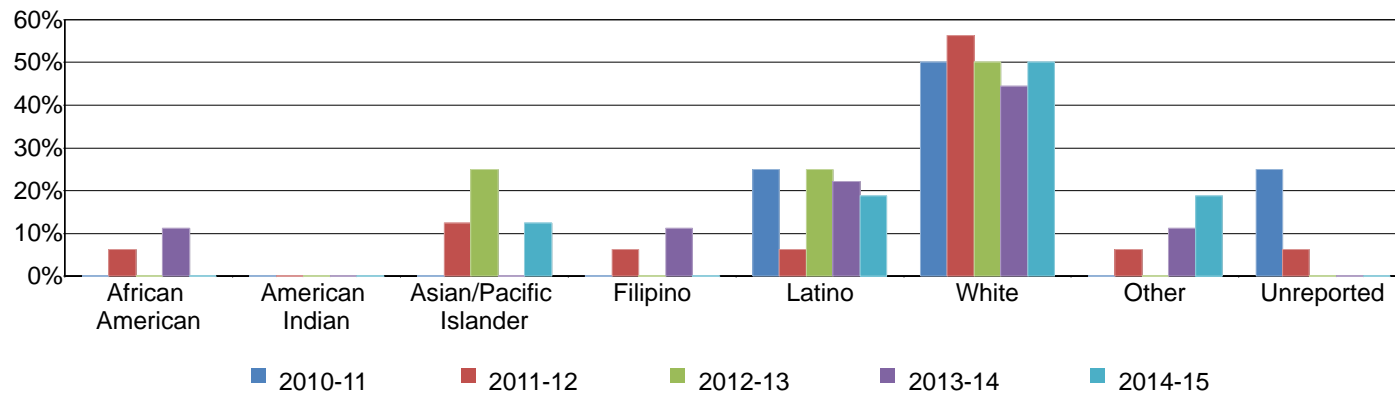


Figure 3.15.2. SDCCD Annual Certificates 60 or More Units by Ethnicity



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Figure 3.15.3. SDCCD Annual Certificates 30 to 59 Units by Ethnicity

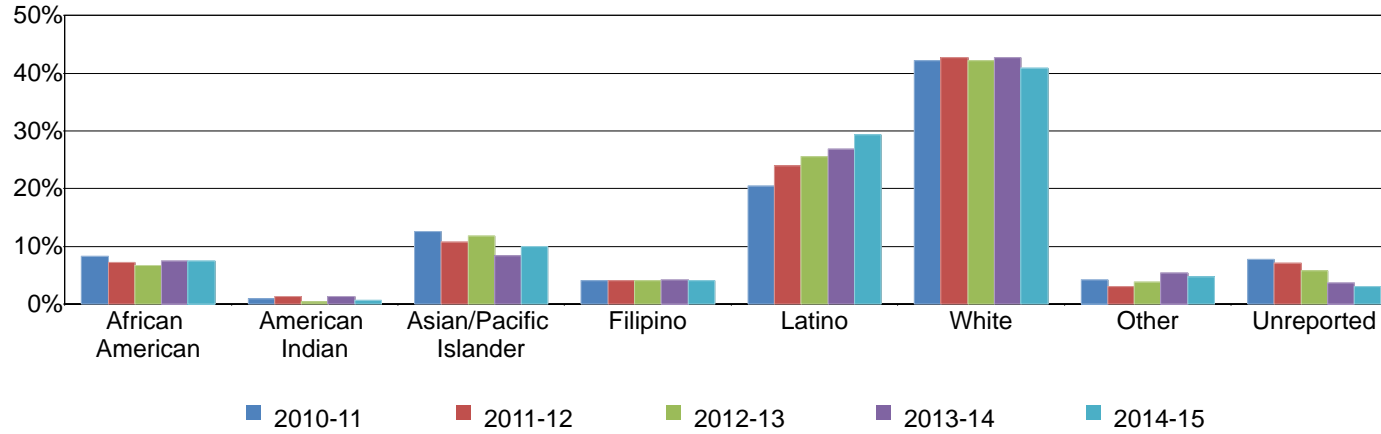
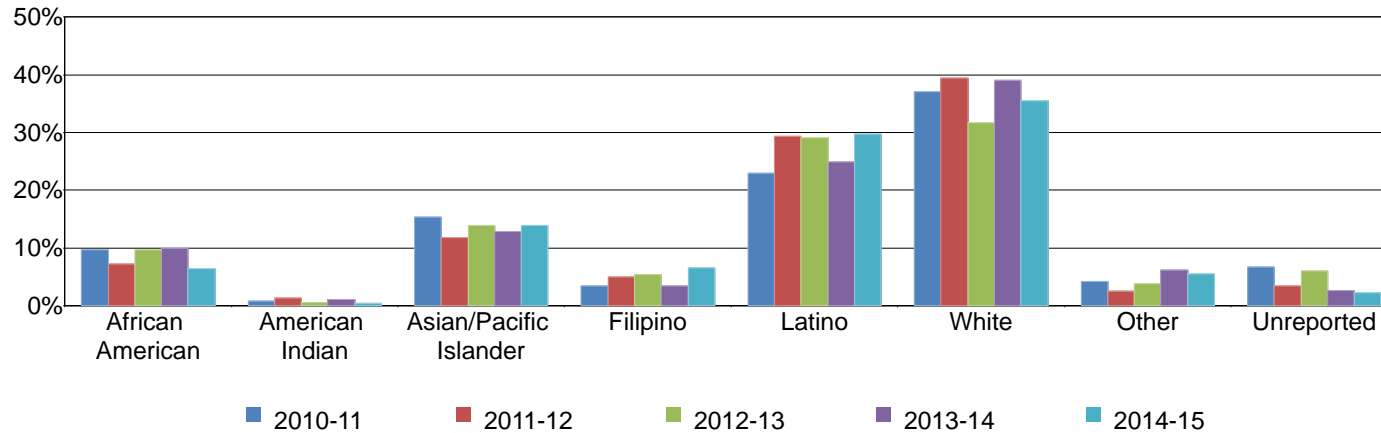


Figure 3.15.4. SDCCD Annual Certificates 29 or Fewer Units by Ethnicity



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Figure 3.15.5. SDCCD Annual CE Certificates of Completion by Ethnicity

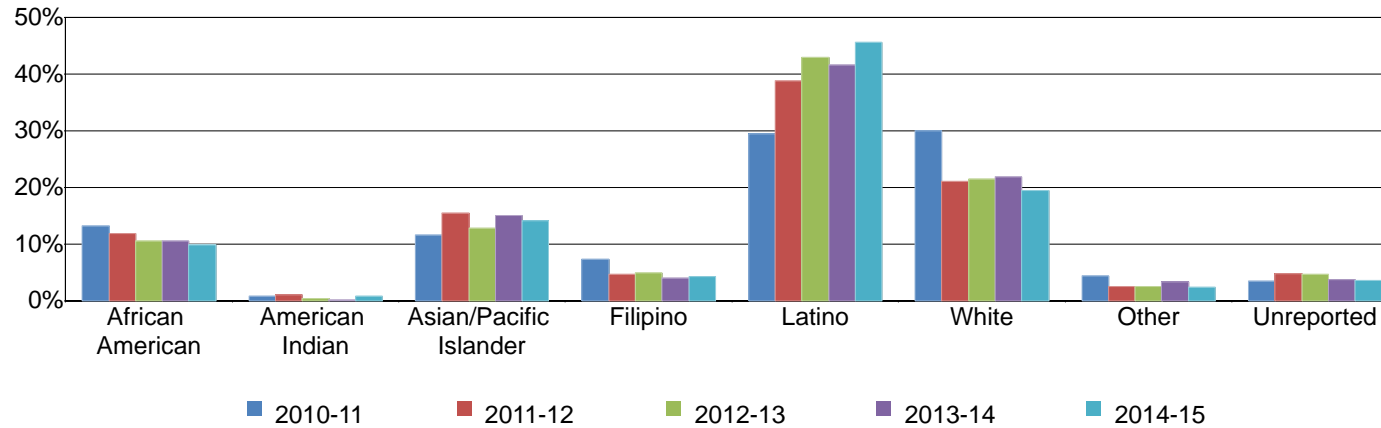


Figure 3.15.6. SDCCD Annual GED Certificates by Ethnicity

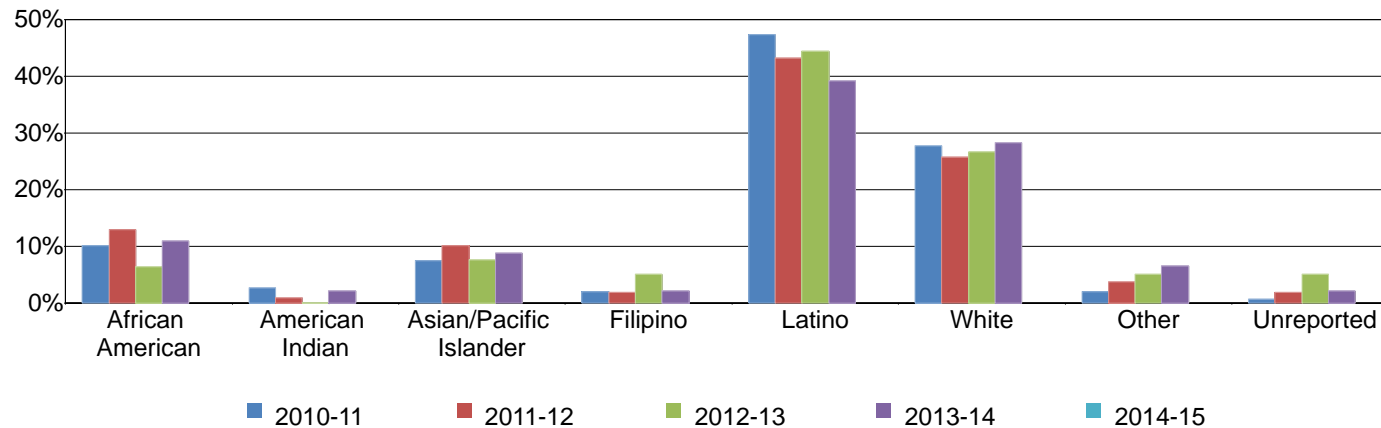
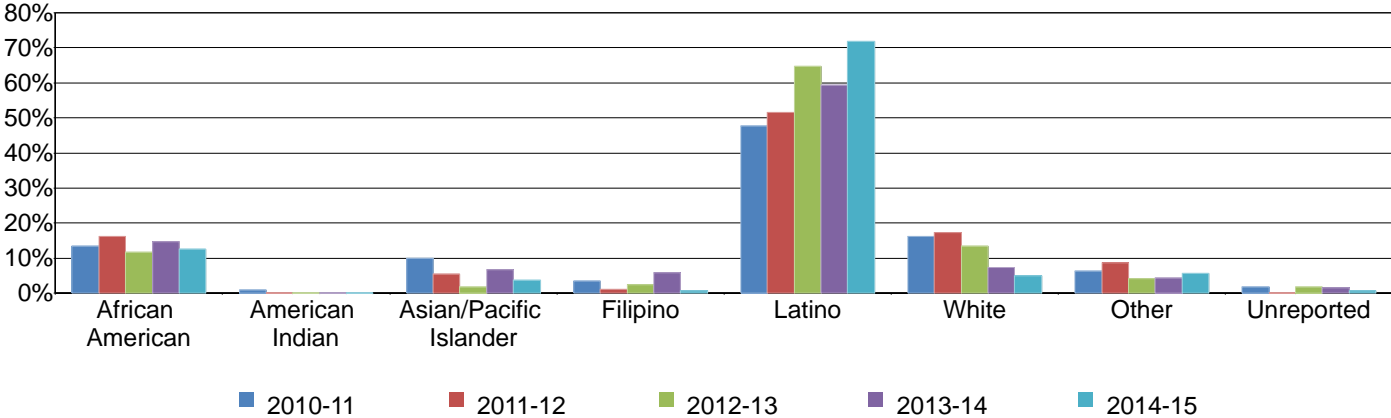


Figure 3.15.7. SDCCD Annual High School Diplomas by Ethnicity



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Table 3.15. SDCCD Annual Awards Conferred by Ethnicity

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	Districtwide Average 10/11-14/15
AA/AS Degree	African American	176	8%	175	7%	146	7%	150	7%	204	7%	16%	7%
	American Indian	16	1%	20	1%	15	1%	15	1%	10	0%	-38%	1%
	Asian/Pacific Islander	293	13%	344	15%	325	15%	250	11%	358	12%	22%	13%
	Filipino	138	6%	165	7%	121	5%	136	6%	173	6%	25%	6%
	Latino	487	22%	545	23%	590	27%	651	30%	951	32%	95%	27%
	White	806	37%	863	36%	803	36%	823	38%	1,036	34%	29%	36%
	Other	95	4%	93	4%	108	5%	105	5%	190	6%	100%	5%
	Unreported	171	8%	165	7%	111	5%	64	3%	88	3%	-49%	5%
	Total	2,182	100%	2,370	100%	2,219	100%	2,194	100%	3,010	100%	38%	100%
Certificate 60 or More Units	African American	0	0%	1	6%	0	0%	1	11%	0	0%	---	4%
	Asian/Pacific Islander	0	0%	2	13%	1	25%	0	0%	2	13%	---	10%
	Filipino	0	0%	1	6%	0	0%	1	11%	0	0%	---	4%
	Latino	1	25%	1	6%	1	25%	2	22%	3	19%	200%	16%
	White	2	50%	9	56%	2	50%	4	44%	8	50%	300%	51%
	Other	0	0%	1	6%	0	0%	1	11%	3	19%	---	10%
	Unreported	1	25%	1	6%	0	0%	0	0%	0	0%	-100%	4%
	Total	4	100%	16	100%	4	100%	9	100%	16	100%	300%	100%
Certificate 30 to 59 Units	African American	47	8%	45	7%	41	7%	46	7%	44	7%	-6%	7%
	American Indian	5	1%	8	1%	2	0%	8	1%	4	1%	-20%	1%
	Asian/Pacific Islander	72	13%	67	11%	72	12%	52	8%	59	10%	-18%	11%
	Filipino	23	4%	25	4%	25	4%	26	4%	24	4%	4%	4%
	Latino	117	20%	149	24%	156	25%	166	27%	174	29%	49%	25%
	White	242	42%	266	43%	258	42%	264	43%	243	41%	0%	42%
	Other	24	4%	19	3%	23	4%	33	5%	28	5%	17%	4%
	Unreported	44	8%	44	7%	35	6%	23	4%	18	3%	-59%	5%
	Total	574	100%	623	100%	612	100%	618	100%	594	100%	3%	100%

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Table 3.15. SDCCD Annual Awards Conferred by Ethnicity (continued)

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	Districtwide Average 10/11-14/15
Certificate 29 or Fewer Units	African American	51	10%	40	7%	51	10%	56	10%	44	6%	-14%	8%
	American Indian	4	1%	7	1%	3	1%	6	1%	3	0%	-25%	1%
	Asian/Pacific Islander	80	15%	66	12%	73	14%	72	13%	96	14%	20%	14%
	Filipino	18	3%	28	5%	28	5%	19	3%	45	6%	150%	5%
	Latino	120	23%	164	29%	153	29%	140	25%	206	30%	72%	27%
	White	194	37%	220	39%	167	32%	220	39%	246	35%	27%	37%
	Other	22	4%	14	3%	20	4%	35	6%	38	5%	73%	5%
	Unreported	35	7%	19	3%	32	6%	15	3%	15	2%	-57%	4%
Total	524	100%	558	100%	527	100%	563	100%	693	100%	32%	100%	
CE Certificate of Completion	African American	147	13%	359	12%	378	10%	553	10%	564	10%	284%	11%
	American Indian	9	1%	30	1%	14	0%	9	0%	43	1%	378%	1%
	Asian/Pacific Islander	129	12%	468	15%	460	13%	799	15%	811	14%	529%	14%
	Filipino	82	7%	142	5%	175	5%	213	4%	243	4%	196%	5%
	Latino	327	29%	1,173	39%	1,548	43%	2,197	41%	2,613	46%	699%	42%
	White	333	30%	636	21%	773	21%	1,155	22%	1,111	19%	234%	21%
	Other	48	4%	75	2%	89	2%	173	3%	139	2%	190%	3%
	Unreported	38	3%	145	5%	169	5%	196	4%	204	4%	437%	4%
Total	1,113	100%	3,028	100%	3,606	100%	5,295	100%	5,728	100%	415%	100%	
GED Certificate	African American	15	10%	14	13%	5	6%	5	11%	0	---	-100%	10%
	American Indian	4	3%	1	1%	0	0%	1	2%	0	---	-100%	2%
	Asian/Pacific Islander	11	7%	11	10%	6	8%	4	9%	0	---	-100%	8%
	Filipino	3	2%	2	2%	4	5%	1	2%	0	---	-100%	3%
	Latino	70	47%	47	43%	35	44%	18	39%	0	---	-100%	45%
	White	41	28%	28	26%	21	27%	13	28%	0	---	-100%	27%
	Other	3	2%	4	4%	4	5%	3	7%	0	---	-100%	4%
	Unreported	1	1%	2	2%	4	5%	1	2%	0	---	-100%	2%
Total	148	100%	109	100%	79	100%	46	100%	0	---	-100%	100%	

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Table 3.15. SDCCD Annual Awards Conferred by Ethnicity (continued)

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	Districtwide Average 10/11-14/15
High School Diploma	African American	15	14%	15	16%	14	12%	20	15%	20	13%	33%	14%
	American Indian	1	1%	0	0%	0	0%	0	0%	0	0%	-100%	0%
	Asian/Pacific Islander	11	10%	5	5%	2	2%	9	7%	6	4%	-45%	5%
	Filipino	4	4%	1	1%	3	3%	8	6%	1	1%	-75%	3%
	Latino	53	48%	48	52%	77	65%	80	59%	115	72%	117%	60%
	White	18	16%	16	17%	16	13%	10	7%	8	5%	-56%	11%
	Other	7	6%	8	9%	5	4%	6	4%	9	6%	29%	6%
	Unreported	2	2%	0	0%	2	2%	2	1%	1	1%	-50%	1%
Total	111	100%	93	100%	119	100%	135	100%	160	100%	44%	100%	
Grand Total	4,656	100%	6,797	100%	7,166	100%	8,860	100%	10,201	100%	119%	100%	

Source: SDCCD Information System

Note 1. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Note 2. Only state approved certificates are included.

Note 3. GED certificate data are no longer available as of 2014/15.

SDCCD Fact Book 2015

Annual Awards Conferred by Age: Between 2010/11 and 2014/15, on average, students between ages 18 and 24 received the greatest share of associate degrees (41%), followed by students between ages 25 and 29 (27%), and students between ages 30 and 39 (20%) within all colleges in the District. At Continuing Education, students between ages 30 and 39 (27%) earned the greatest share of certificates of completion, on average, followed by students age 50 and over and students between ages 40 and 49 (22% & 21%, respectively).

Figure 3.16.1. SDCCD Annual AA/AS Degrees by Age

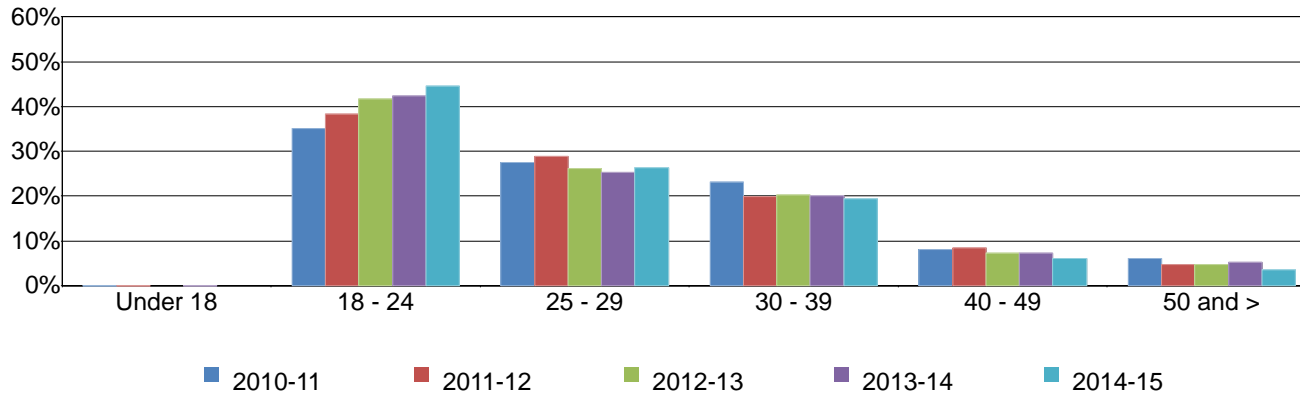
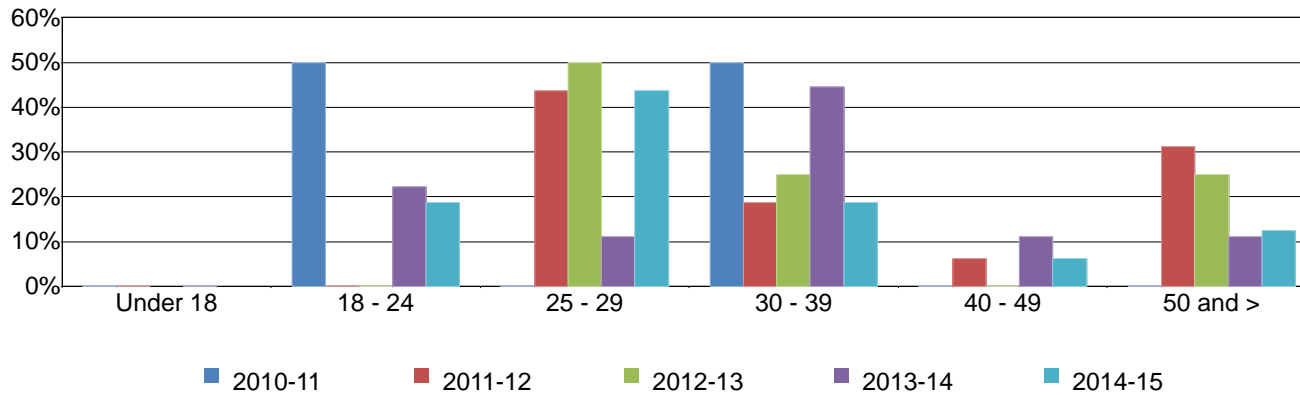


Figure 3.16.2. SDCCD Annual Certificates 60 or More Units by Age



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Figure 3.16.3. SDCCD Annual Certificates 30 to 59 Units by Age

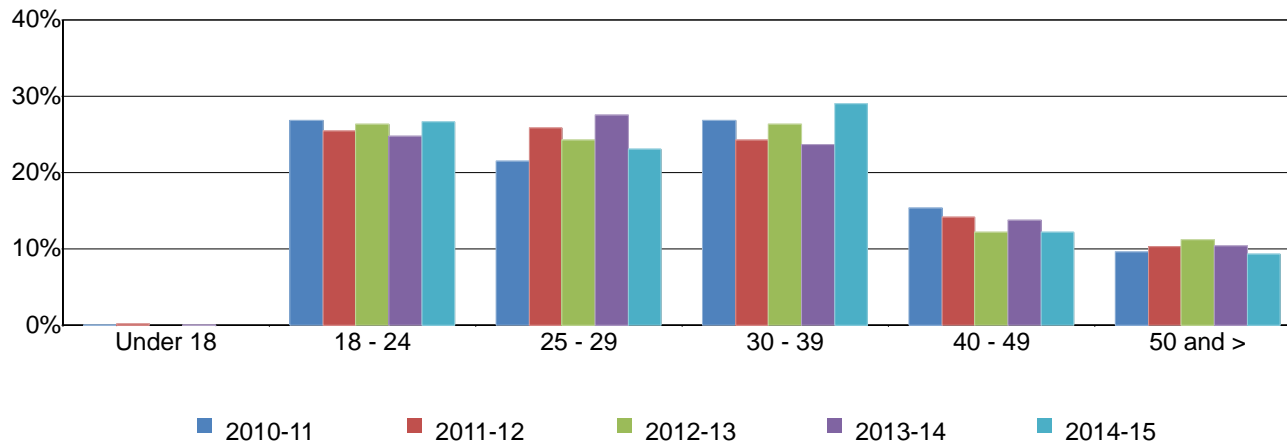
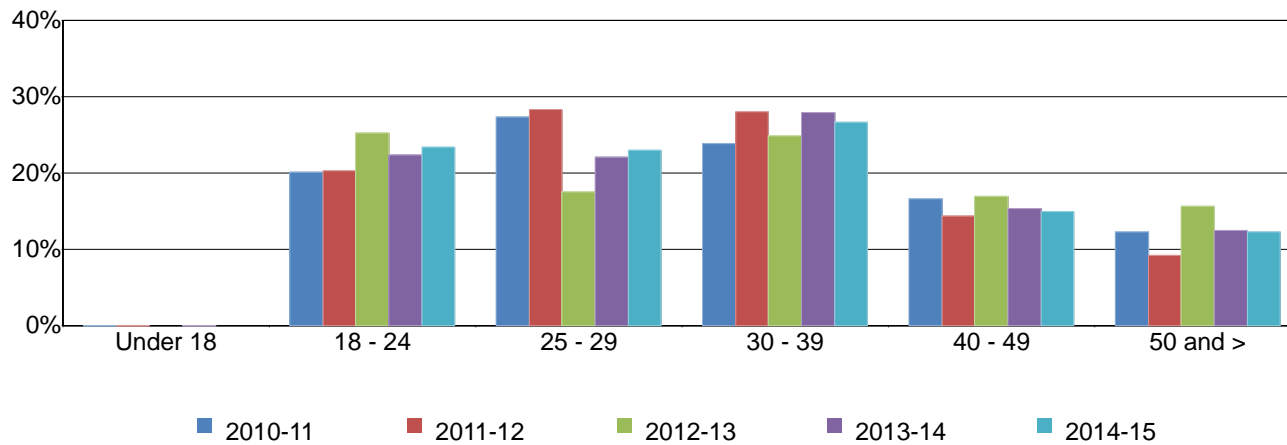


Figure 3.16.4. SDCCD Annual Certificates 29 or Fewer Units by Age



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Figure 3.16.5. SDCCCD Annual CE Certificates of Completion by Age

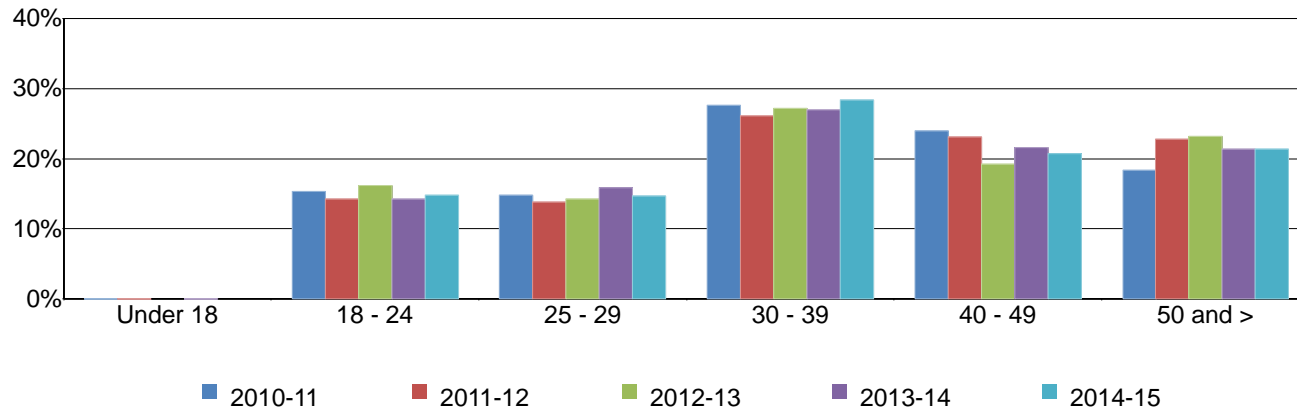


Figure 3.16.6. SDCCCD Annual GED Certificates by Age

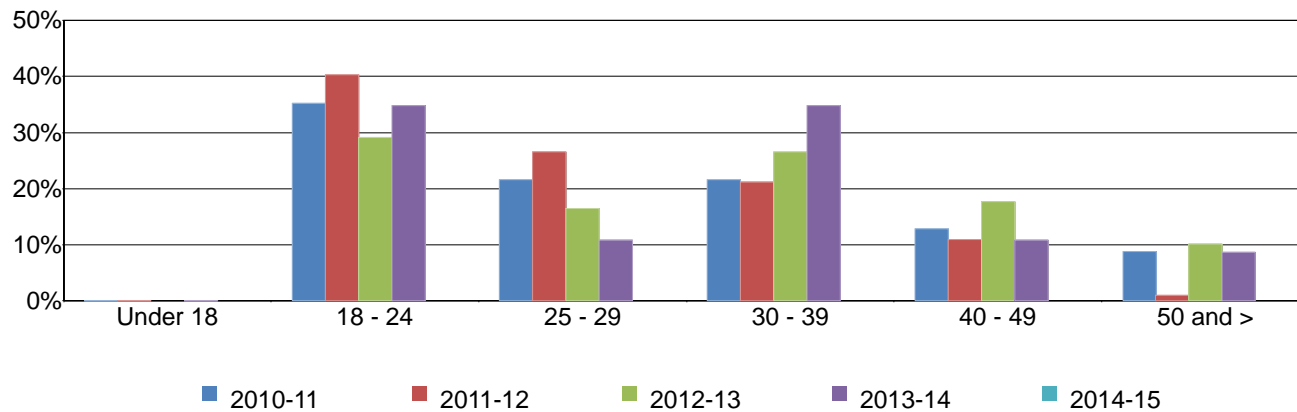
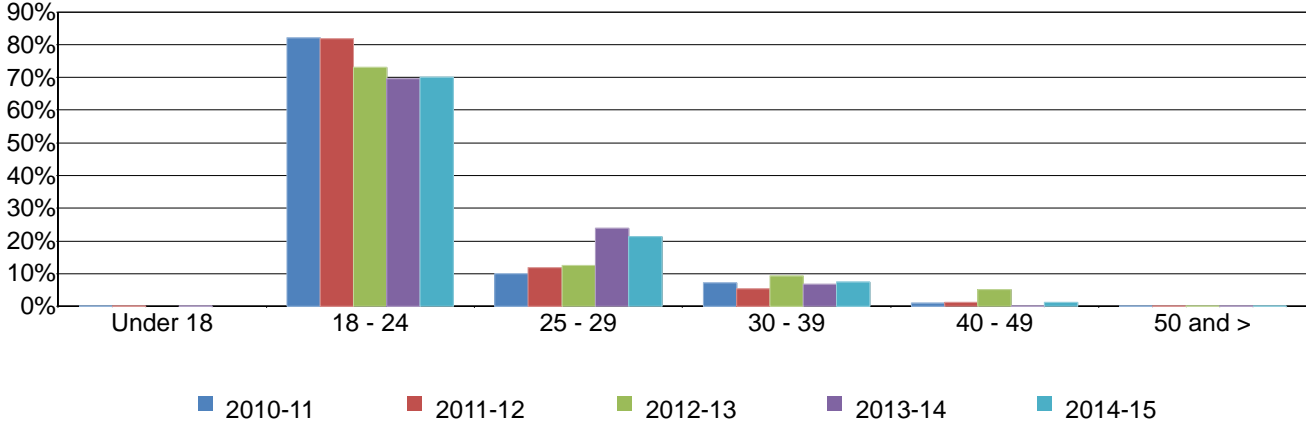


Figure 3.16.7. SDCCCD Annual High School Diplomas by Age



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Table 3.16. SDCCD Annual Awards Conferred by Age

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	Districtwide Average 10/11-14/15
AA/AS Degree	Under 18	1	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
	18 - 24	766	35%	906	38%	925	42%	928	42%	1,341	45%	75%	41%
	25 - 29	601	28%	685	29%	579	26%	556	25%	791	26%	32%	27%
	30 - 39	503	23%	470	20%	448	20%	440	20%	586	19%	17%	20%
	40 - 49	178	8%	199	8%	161	7%	157	7%	184	6%	3%	7%
	50 and >	133	6%	110	5%	106	5%	113	5%	108	4%	-19%	5%
	Total	2,182	100%	2,370	100%	2,219	100%	2,194	100%	3,010	100%	38%	100%
Certificate 60 or More Units	18 - 24	2	50%	0	0%	0	0%	2	22%	3	19%	50%	14%
	25 - 29	0	0%	7	44%	2	50%	1	11%	7	44%	---	35%
	30 - 39	2	50%	3	19%	1	25%	4	44%	3	19%	50%	27%
	40 - 49	0	0%	1	6%	0	0%	1	11%	1	6%	---	6%
	50 and >	0	0%	5	31%	1	25%	1	11%	2	13%	---	18%
	Total	4	100%	16	100%	4	100%	9	100%	16	100%	300%	100%
Certificate 30 to 59 Units	Under 18	0	0%	1	0%	0	0%	0	0%	0	0%	---	0%
	18 - 24	154	27%	158	25%	161	26%	153	25%	158	27%	3%	26%
	25 - 29	123	21%	161	26%	148	24%	170	28%	137	23%	11%	24%
	30 - 39	154	27%	151	24%	161	26%	146	24%	172	29%	12%	26%
	40 - 49	88	15%	88	14%	74	12%	85	14%	72	12%	-18%	13%
	50 and >	55	10%	64	10%	68	11%	64	10%	55	9%	0%	10%
Total	574	100%	623	100%	612	100%	618	100%	594	100%	3%	100%	
Certificate 29 or Fewer Units	18 - 24	105	20%	113	20%	133	25%	126	22%	162	23%	54%	22%
	25 - 29	143	27%	158	28%	92	17%	124	22%	159	23%	11%	24%
	30 - 39	125	24%	156	28%	131	25%	157	28%	184	27%	47%	26%
	40 - 49	87	17%	80	14%	89	17%	86	15%	103	15%	18%	16%
	50 and >	64	12%	51	9%	82	16%	70	12%	85	12%	33%	12%
	Total	524	100%	558	100%	527	100%	563	100%	693	100%	32%	100%

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Table 3.16. SDCCD Annual Awards Conferred by Age (continued)

		2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	Districtwide Average 10/11-14/15
CE Certificate of Completion	Under 18	0	0%	0	0%	0	0%	2	0%	0	0%	---	0%
	18 - 24	171	15%	432	14%	583	16%	754	14%	848	15%	396%	15%
	25 - 29	165	15%	418	14%	512	14%	838	16%	843	15%	411%	15%
	30 - 39	307	28%	789	26%	980	27%	1,426	27%	1,623	28%	429%	27%
	40 - 49	266	24%	699	23%	694	19%	1,144	22%	1,188	21%	347%	21%
	50 and >	204	18%	690	23%	837	23%	1,131	21%	1,226	21%	501%	22%
	Total	1,113	100%	3,028	100%	3,606	100%	5,295	100%	5,728	100%	415%	100%
GED Certificate	18 - 24	52	35%	44	40%	23	29%	16	35%	0	---	-100%	35%
	25 - 29	32	22%	29	27%	13	16%	5	11%	0	---	-100%	21%
	30 - 39	32	22%	23	21%	21	27%	16	35%	0	---	-100%	24%
	40 - 49	19	13%	12	11%	14	18%	5	11%	0	---	-100%	13%
	50 and >	13	9%	1	1%	8	10%	4	9%	0	---	-100%	7%
	Total	148	100%	109	100%	79	100%	46	100%	0	---	-100%	100%
High School Diploma	18 - 24	91	82%	76	82%	87	73%	94	70%	112	70%	23%	74%
	25 - 29	11	10%	11	12%	15	13%	32	24%	34	21%	209%	17%
	30 - 39	8	7%	5	5%	11	9%	9	7%	12	8%	50%	7%
	40 - 49	1	1%	1	1%	6	5%	0	0%	2	1%	100%	2%
	Total	111	100%	93	100%	119	100%	135	100%	160	100%	44%	100%
Grand Total	4,656	100%	6,797	100%	7,166	100%	8,860	100%	10,201	100%	90%	100%	

Source: SDCCD Information System

Note 1. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Note 2. Only state approved certificates are included.

Note 3. GED certificate data are no longer available as of 2014/15.

SDCCD Fact Book 2015

Annual Transfer Volume: The annual transfer volume for all colleges in the District decreased 9%, from 3,679 in 2009/10 to 3,355 in 2013/14.

Figure 3.17. All Colleges Overall Annual Transfers

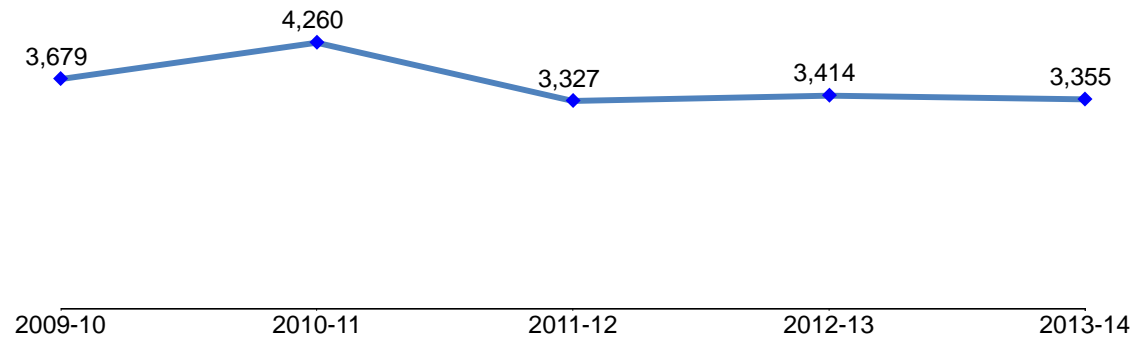


Table 3.17. All Colleges Overall Annual Transfers

	2009-10	2010-11	2011-12	2012-13	2013-14	% Change 09/10-13/14
Total	3,679	4,260	3,327	3,414	3,355	-9%

Source: National Student Clearinghouse

SDCCD Fact Book 2015

Annual Transfer Volume by Gender: Between 2009/10 and 2013/14, female students had a higher transfer volume, on average, compared to their male student counterpart (51% & 49%, respectively). The transfer volume decreased 11% for female students and 6% for male students between 2009/10 and 2013/14.

Figure 3.18. All Colleges Annual Transfers by Gender

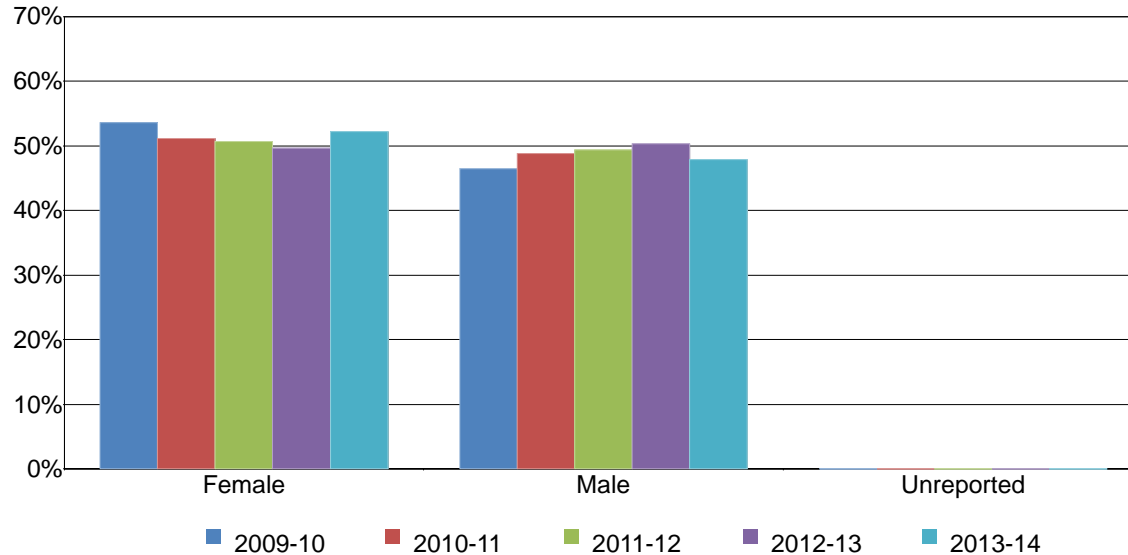


Table 3.18. All Colleges Annual Transfers by Gender

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	All Colleges Average 09/10-13/14
Female	1,971	54%	2,180	51%	1,686	51%	1,695	50%	1,749	52%	-11%	51%
Male	1,707	46%	2,080	49%	1,641	49%	1,719	50%	1,606	48%	-6%	49%
Unreported	1	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
Total	3,679	100%	4,260	100%	3,327	100%	3,414	100%	3,355	100%	-9%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2015

Annual Transfer Volume by Ethnicity: Among those students who transferred from all colleges in the District, nearly half were White students (44%), on average. Latino students accounted for 21% of the transfer volume and Asian/Pacific Islander students accounted for 12% of the transfer volume between 2009/10 and 2013/14. Transfer volume decreased for most ethnic groups, except for Latino students and students categorized as "Other" ethnicities (25% & 28%, respectively) between 2009/10 and 2013/14.

Figure 3.19. All Colleges Annual Transfers by Ethnicity

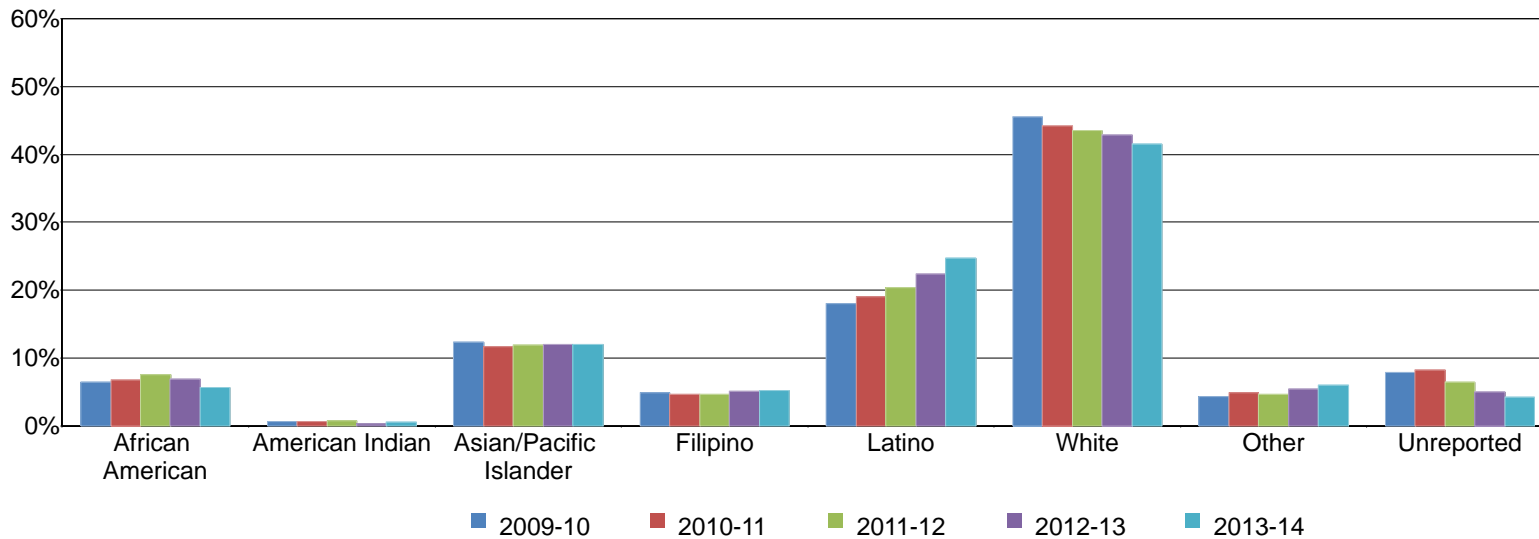


Table 3.19. All Colleges Annual Transfers by Ethnicity

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	All Colleges Average 09/10-13/14
African American	236	6%	290	7%	253	8%	235	7%	191	6%	-19%	7%
American Indian	22	1%	27	1%	27	1%	12	0%	17	1%	-23%	1%
Asian/Pacific Islander	453	12%	496	12%	395	12%	411	12%	405	12%	-11%	12%
Filipino	180	5%	197	5%	156	5%	174	5%	177	5%	-2%	5%
Latino	664	18%	811	19%	676	20%	763	22%	830	25%	25%	21%
White	1,674	46%	1,882	44%	1,449	44%	1,463	43%	1,392	41%	-17%	44%
Other	158	4%	207	5%	157	5%	187	5%	202	6%	28%	5%
Unreported	292	8%	350	8%	214	6%	169	5%	141	4%	-52%	6%
Total	3,679	100%	4,260	100%	3,327	100%	3,414	100%	3,355	100%	-9%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2015

Annual Transfer Volume by Age: The age groups with the highest transfer volume, on average, were students between ages 18 and 24 (53%), and students between ages 25 and 29 (27%). Most of the age groups displayed a decreased trend in transfer volume between 2009/10 and 2013/14, with students between 40 and 49 showing the greatest decrease (14%).

Figure 3.20. All Colleges Annual Transfers by Age

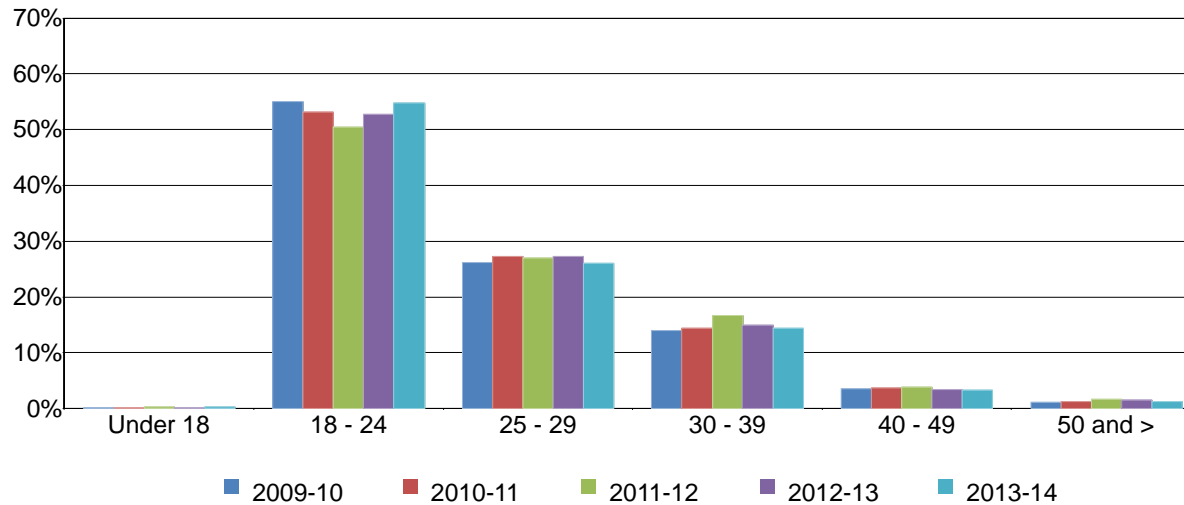


Table 3.20. All Colleges Annual Transfers by Age

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	All Colleges Average 09/10-13/14
Under 18	4	0%	8	0%	10	0%	6	0%	10	0%	150%	0%
18 - 24	2,025	55%	2,267	53%	1,678	50%	1,800	53%	1,836	55%	-9%	53%
25 - 29	965	26%	1,163	27%	899	27%	929	27%	876	26%	-9%	27%
30 - 39	515	14%	613	14%	556	17%	511	15%	481	14%	-7%	15%
40 - 49	129	4%	158	4%	128	4%	116	3%	111	3%	-14%	4%
50 and >	41	1%	51	1%	56	2%	52	2%	41	1%	0%	1%
Total	3,679	100%	4,260	100%	3,327	100%	3,414	100%	3,355	100%	-9%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2015

Annual Transfer Volume by CSU-UC/Private (In-State)/Out-of-State: On average, nearly half of all of the credit college students who transferred went to a university in the California State University system (43%), followed by students who transferred to out-of-state institutions (25%), University of California system (16%), and in-state private institutions (15%). Students who transferred to an out-of-state institution showed the greatest decrease in transfer volume (18%) between 2009/10 and 2013/14.

Figure 3.21. All Colleges Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

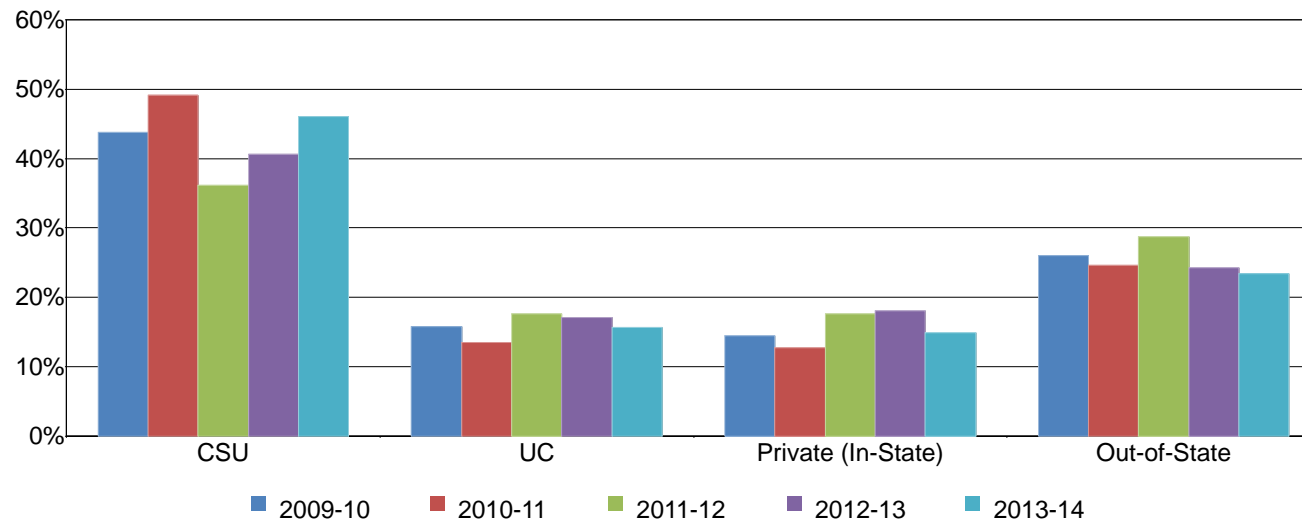


Table 3.21. All Colleges Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	All Colleges Average 09/10-13/14
CSU	1,610	44%	2,093	49%	1,202	36%	1,385	41%	1,546	46%	-4%	43%
UC	580	16%	573	13%	585	18%	584	17%	525	16%	-9%	16%
Private (In-State)	533	14%	544	13%	585	18%	616	18%	499	15%	-6%	15%
Out-of-State	956	26%	1,050	25%	955	29%	829	24%	785	23%	-18%	25%
Total	3,679	100%	4,260	100%	3,327	100%	3,414	100%	3,355	100%	-9%	100%

Source: National Student Clearinghouse

Note. Out-of-State includes both public and private 4-year institutions.

SDCCD Fact Book 2015

Annual Transfer Volume by CSU/UC: Of the total students who transferred from all colleges in the District between 2009/10 and 2013/14, 59% transferred into either the California State University (CSU) or University of California (UC) systems, on average (43% & 16%, respectively; see Table 3.21). Of the total number of students who transferred to CSU or UC systems, the majority of students went to CSU (73%) and approximately one quarter went to UC (27%), on average. There was a decreased trend in the number of students who transferred from all colleges in the District to both the CSU system (4%) and to the UC system (9%) between 2009/10 and 2013/14.

Figure 3.22. All Colleges Annual Transfers by CSU/UC

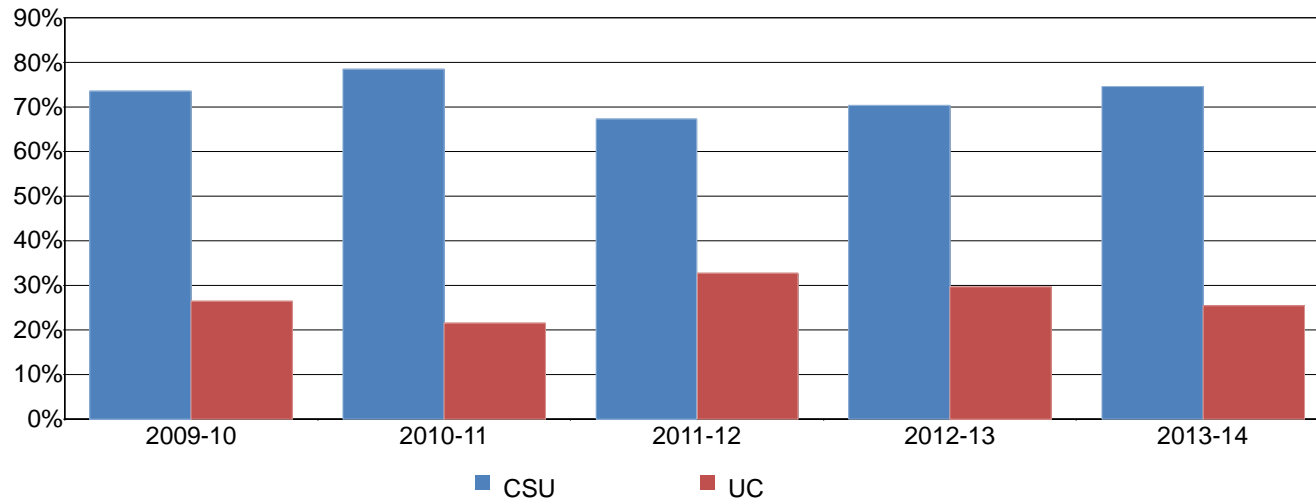


Table 3.22. All Colleges Annual Transfers by CSU/UC

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	All Colleges Average 09/10-13/14
CSU	1,610	74%	2,093	79%	1,202	67%	1,385	70%	1,546	75%	-4%	73%
UC	580	26%	573	21%	585	33%	584	30%	525	25%	-9%	27%
Total	2,190	100%	2,666	100%	1,787	100%	1,969	100%	2,071	100%	-5%	100%

Source: National Student Clearinghouse

SDCCD Fact Book 2015

Annual Transfer Volume by Institution Type: Of those students who transferred from all colleges in the District, on average, 29% transferred to a private institution and 71% transferred to a public institution. Transfers to private institutions displayed a greater decrease compared to public institutions (17% & 6%, respectively) between 2009/10 and 2013/14.

Figure 3.23. All Colleges Annual Transfers by Institution Type

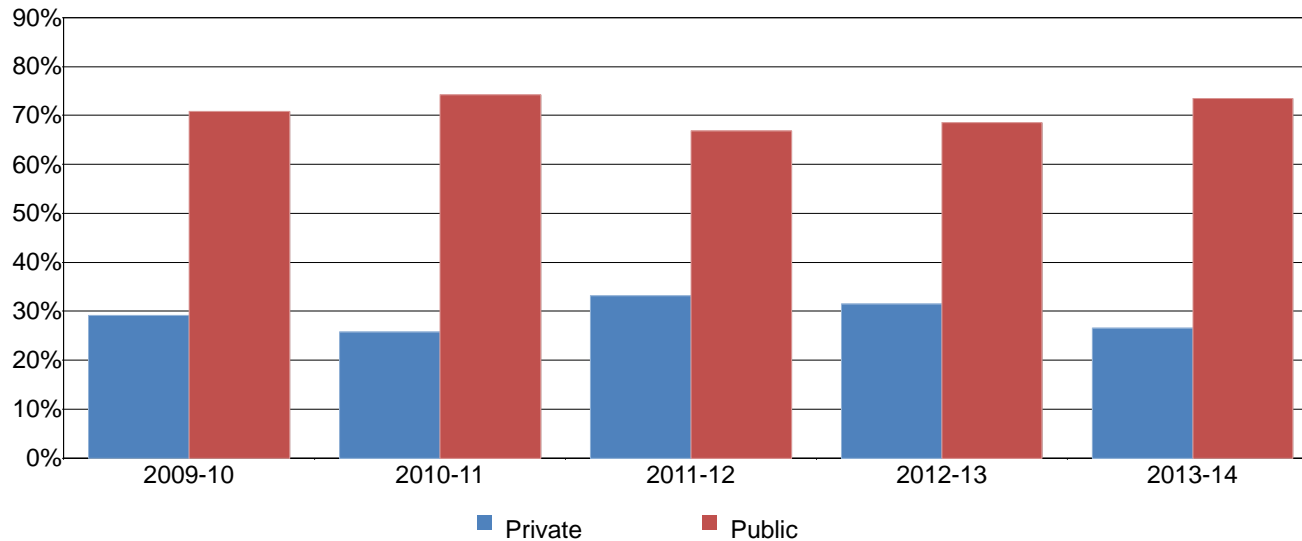


Table 3.23. All Colleges Annual Transfers by Institution Type

	2009-10		2010-11		2011-12		2012-13		2013-14		% Change 09/10-13/14	All Colleges Average 09/10-13/14
Private	1,072	29%	1,100	26%	1,103	33%	1,075	31%	892	27%	-17%	29%
Public	2,607	71%	3,160	74%	2,224	67%	2,339	69%	2,463	73%	-6%	71%
Total	3,679	100%	4,260	100%	3,327	100%	3,414	100%	3,355	100%	-9%	100%

Source: National Student Clearinghouse

Note. Public and Private includes both Out-of-State and In-State 4-year institutions.

**Section IV
Productivity and Efficiency**

SDCCD Fact Book 2015

This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is the total number of full-time equivalent students enrolled. (Includes non-residents. Excludes apprenticeship classes, students who enroll after census, apprenticeship students enrolled in a non-apprenticeship class, ineligible course repetitions, non-state supported classes, and cancelled classes.) F-Factor is included when reported annually.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount, and are based on official census at the credit colleges. Drops, never attends, cancelled, and tutoring classes are excluded at the colleges, as well as year-long summer in-service classes at Miramar College. At Continuing Education, less than one attendance hour and never attends are excluded. Apprenticeship, fee, contract, and cancelled classes are excluded.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the course enrollment capacity as set in the curriculum outline. Apprenticeship, in-service, cancelled, tutoring classes, and classes with a capacity of 0 or 1 are excluded. Positive attendance credit sections PHYE 153W-153Y and EXSC 124A-124D series are excluded from City College and Miramar College fill rates.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (FTEF). Miramar College excludes all in-service classes. Tutoring, positive attendance, and cancelled sections are excluded.

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Annual Resident FTES: The District resident credit FTES decreased between 2010/11 and 2012/13 (3,768 fewer FTES), and then increased between 2012/13 and 2014/15 (2,536 additional FTES), yielding a 4% net decrease over the five years. Similarly, resident noncredit FTES decreased between 2010/11 and 2012/13 and then increased between 2012/13 and 2014/15, which yielded a 6% net decrease over the five years.

Figure 4.1.1 SDCCD Annual Resident FTES

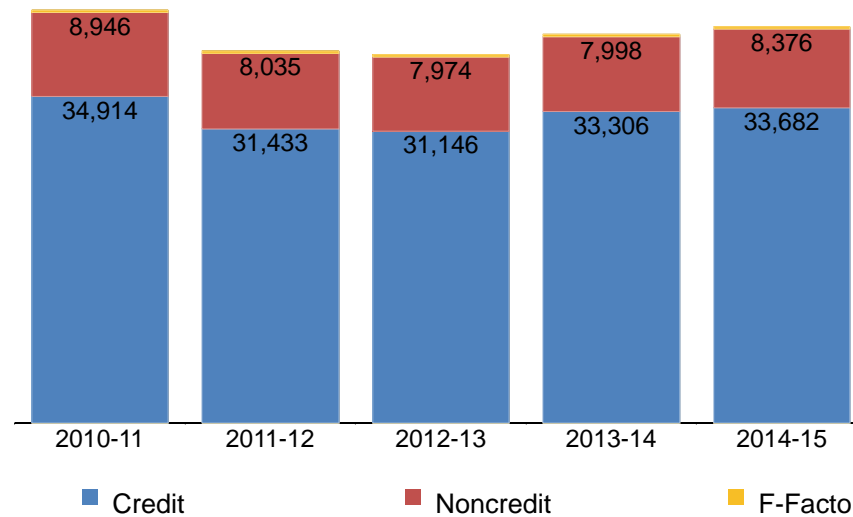


Table 4.1.1 SDCCD Annual Resident FTES

	2010-11	2011-12	2012-13	2013-14	2014-15
Credit	34,914.19	31,432.79	31,146.06	33,306.17	33,681.79
Noncredit	8,945.51	8,035.37	7,974.13	7,997.61	8,376.25
F-Factor	218.85	248.46	242.39	212.20	239.93
Total	44,078.55	39,716.62	39,362.58	41,515.98	42,297.97

Source: SDCCD Information System

SDCCD Fact Book 2015

Annual Nonresident FTES: Nonresident credit FTES decreased from 1,196 FTES in 2010/11 to 958 FTES in 2012/13, and subsequently increased to 1,232 FTES in 2014/15, which yielded a 3% net increase over the five years.

Figure 4.1.2 SDCCD Annual Nonresident FTES

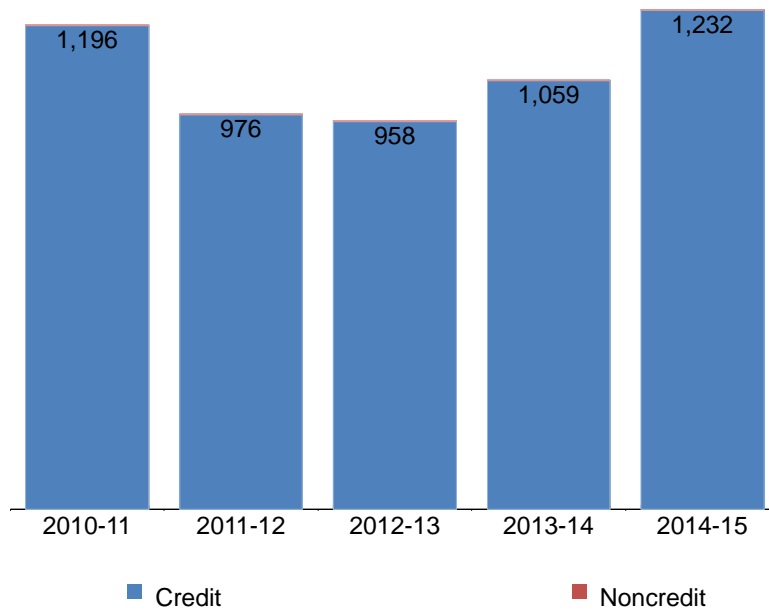


Table 4.1.2 SDCCD Annual Nonresident FTES

	2010-11	2011-12	2012-13	2013-14	2014-15
Credit	1,195.54	975.72	958.27	1,058.93	1,232.22
Noncredit	1.85	1.85	1.46	1.14	2.27
Total	1,197.39	977.57	959.73	1,060.07	1,234.49

Source: SDCCD Information System

SDCCD Fact Book 2015

Annual Overall FTES: The District resident and nonresident overall FTES (including F-Factor) declined from 45,276 FTES in 2010/11 to 40,322 FTES in 2012/13, and then increased to 43,532 FTES in 2014/15, yielding a 4% net decrease over the five years.

Figure 4.1.3 SDCCD Resident & Nonresident Annual Overall FTES

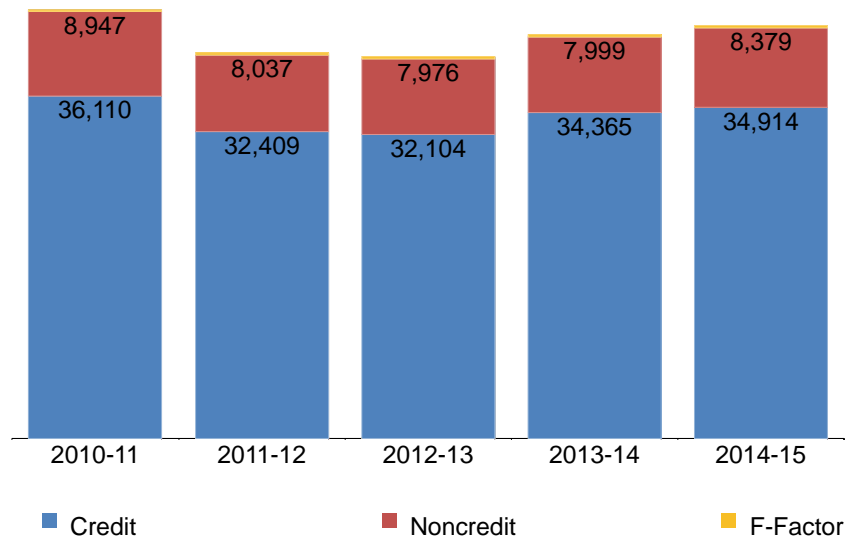


Table 4.1.3 SDCCD Resident & Nonresident Annual Overall FTES

	2010-11	2011-12	2012-13	2013-14	2014-15
Credit	36,109.73	32,408.51	32,104.33	34,365.10	34,914.01
Noncredit	8,947.36	8,037.22	7,975.59	7,998.75	8,378.52
F-Factor	218.85	248.46	242.39	212.20	239.93
Total	45,275.94	40,694.19	40,322.31	42,576.05	43,532.46

Source: SDCCD Information System

SDCCD Fact Book 2015

Enrollments: From Summer 2010 to Summer 2011, districtwide enrollment sharply decreased; however, enrollment increased in Summer 2013 and Summer 2014, yielding a 7% net increase from Summer 2010 to Summer 2014. Overall districtwide enrollment decreased 8% between Fall 2010 and Fall 2014, and 9% between Spring 2011 and Spring 2015.

Figure 4.2.1. SDCCD Enrollments (Summer)

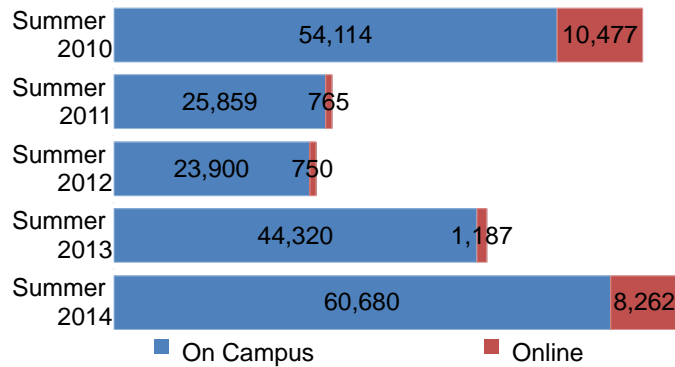


Figure 4.2.2. SDCCD Enrollments (Fall)

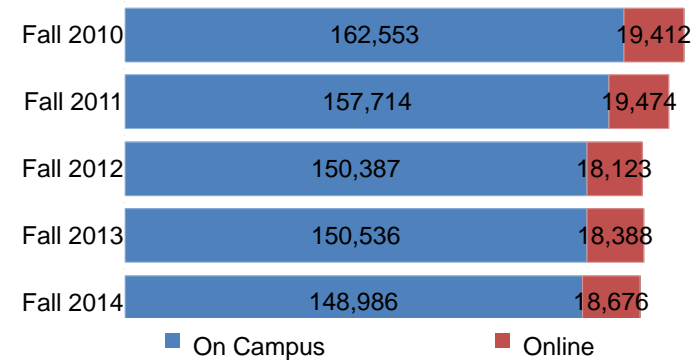
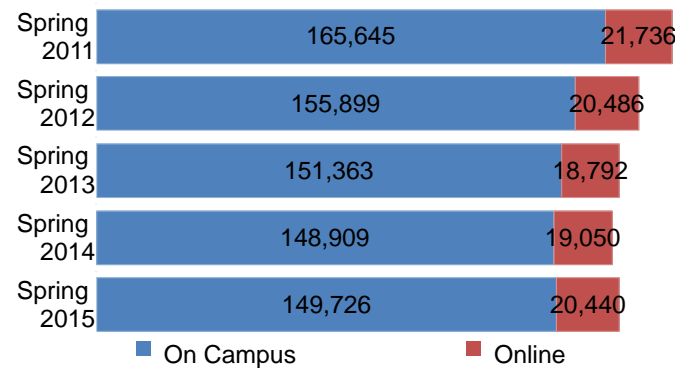


Figure 4.2.3. SDCCD Enrollments (Spring)



SDCCD Fact Book 2015

Table 4.2. SDCCD Enrollments

	On Campus	Online	Total
Summer 2010	54,114	10,477	64,591
Summer 2011	25,859	765	26,624
Summer 2012	23,900	750	24,650
Summer 2013	44,320	1,187	45,507
Summer 2014	60,680	8,262	68,942
Total	208,873	21,441	230,314

	On Campus	Online	Total
Fall 2010	162,553	19,412	181,965
Fall 2011	157,714	19,474	177,188
Fall 2012	150,387	18,123	168,510
Fall 2013	150,536	18,388	168,924
Fall 2014	148,986	18,676	167,662
Total	770,176	94,073	864,249

	On Campus	Online	Total
Spring 2011	165,645	21,736	187,381
Spring 2012	155,899	20,486	176,385
Spring 2013	151,363	18,792	170,155
Spring 2014	148,909	19,050	167,959
Spring 2015	149,726	20,440	170,166
Total	771,542	100,504	872,046

Source: SDCCD Information System

SDCCD Fact Book 2015

Fill Rates: Between 2010/11 and 2014/15, the overall average fill rate for all colleges in the District was highest in fall (91%), compared to summer (85%) and spring (87%). Between 2010/11 and 2014/15, fill rates decreased for summer (91% to 79%, respectively), fall (92% to 86%, respectively), and spring terms (90% to 83%, respectively). On average, fill rates were higher for the on campus mode of instruction in the fall and spring terms (92% & 88%, respectively) when compared to the online mode of instruction (87% & 85%, respectively), while summer on campus (86%) and online (84%) modes of instruction were comparable.

Figure 4.3.1. All Colleges Fill Rates (Summer)

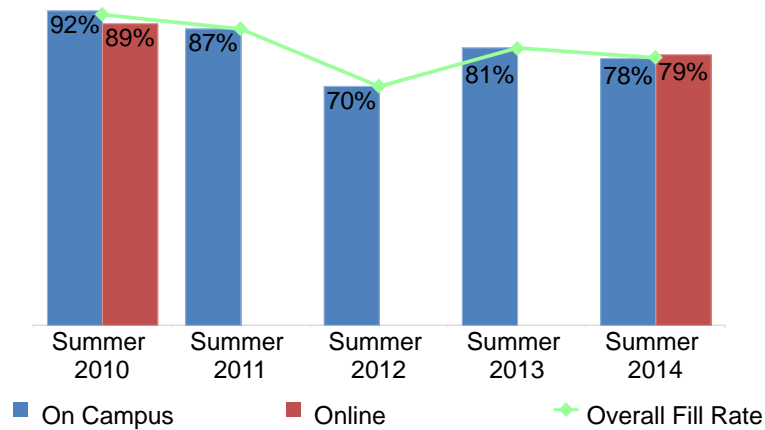


Figure 4.3.2. All Colleges Fill Rates (Fall)

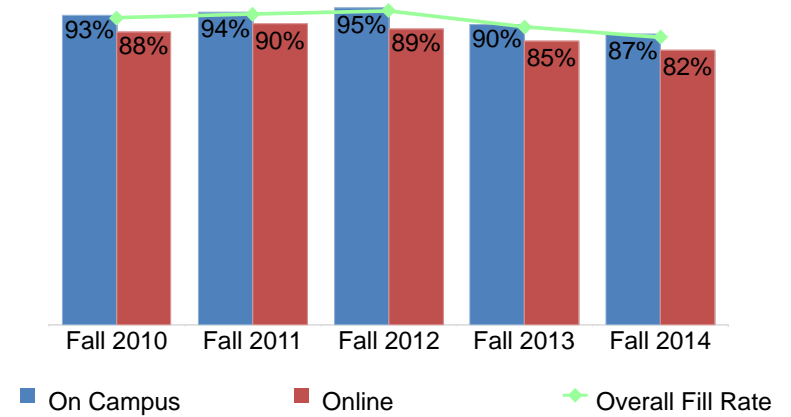
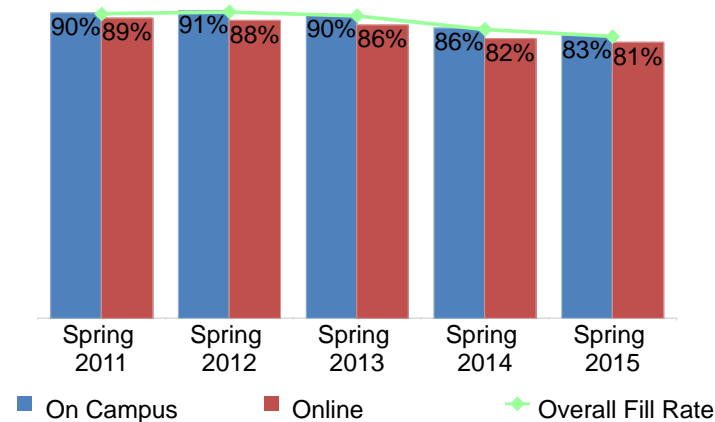


Figure 4.3.3. All Colleges Fill Rates (Spring)



SDCCD Fact Book 2015

Table 4.3. All Colleges Enrollments and Fill Rates

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2010	26,330	29,238	92%	9,729	10,979	89%	36,059	40,217	91%
Summer 2011	3,555	3,146	87%	251	0	---	3,806	3,146	87%
Summer 2012	3,283	2,860	70%	304	0	---	3,587	2,860	70%
Summer 2013	2,851	2,061	81%	253	0	---	3,104	2,061	81%
Summer 2014	19,113	24,581	78%	7,320	8,881	79%	26,433	33,462	79%
Total 5-Yr Avg	55,132	61,886	86%	17,857	19,860	84%	72,989	81,746	85%

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2010	113,748	121,611	93%	18,534	21,140	88%	132,282	142,751	92%
Fall 2011	113,102	118,169	94%	18,875	20,936	90%	131,977	139,105	93%
Fall 2012	108,678	111,748	95%	17,252	19,487	89%	125,930	131,235	94%
Fall 2013	109,525	119,135	90%	17,317	20,413	85%	126,842	139,548	89%
Fall 2014	106,163	120,117	87%	17,445	21,255	82%	123,608	141,372	86%
Total 5-Yr Avg	551,216	590,780	92%	89,423	103,231	87%	640,639	694,011	91%

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2011	114,042	124,813	90%	20,726	23,407	89%	134,768	148,220	90%
Spring 2012	111,385	120,066	91%	19,754	22,447	88%	131,139	142,513	90%
Spring 2013	109,618	119,089	90%	17,819	20,621	86%	127,437	139,710	89%
Spring 2014	106,704	121,620	86%	17,608	21,352	82%	124,312	142,972	85%
Spring 2015	106,386	125,232	83%	18,923	23,261	81%	125,309	148,493	83%
Total 5-Yr Avg	548,135	610,820	88%	94,830	111,088	85%	642,965	721,908	87%

Source: SDCCD Information System

Note. Using the figures in the tables will give approximate fill rates since additional parameters are used to calculate the fill rate.

SDCCD Fact Book 2015

Load: The fall load values for all colleges in the District decreased, from 571 in Fall 2010 to 530 in Fall 2014. Spring displayed a similar trend, declining from 553 in Spring 2011 to 508 in Spring 2015. The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. All Colleges Load (Fall)



Figure 4.4.2. All Colleges Load (Spring)



Table 4.4. All Colleges Load

	Load
Fall 2010	571
Fall 2011	583
Fall 2012	582
Fall 2013	556
Fall 2014	530
Spring 2011	553
Spring 2012	575
Spring 2013	560
Spring 2014	525
Spring 2015	508

Source: SDCCD Information System

Section V **Human Resources**

SDCCD Fact Book 2015

This section of the Fact Book contains information on the number and classification of employees during the Fall 2014 semester. The information is reported as follows:

- 1) Employment Type
- 2) Ethnicity
- 3) Gender

SDCCD Fact Book 2015

Fall 2014 Employee Breakdown: There were a total of 4,760 employees working in the District as of Fall 2014. The majority of employees were faculty (40% adjunct & 13% contract), 24% of the employees were non-academic hourly, 17% were classified staff, and the remaining were management or supervisory staff (2% & 4%, respectively).

The ethnic breakdown showed that White employees comprised 48% of the total employee population, followed by Latino employees (19%), and Asian employees (12%). White employees comprised 33% of the classified staff, 57% of the contract faculty, and 63% of the adjunct faculty positions. Additionally, White employees constituted nearly half of management and supervisory positions (46% each). African American employees comprised less than one tenth of the management and the supervisory positions (7% & 8%, respectively). Latino employees constituted a little more than one tenth (13%) of the supervisory positions and 10% of the management positions.

Figure 5.1. SDCCD Fall 2014 Employees by Employment Type

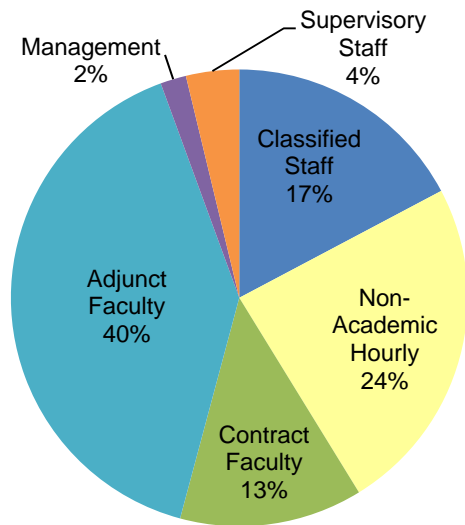
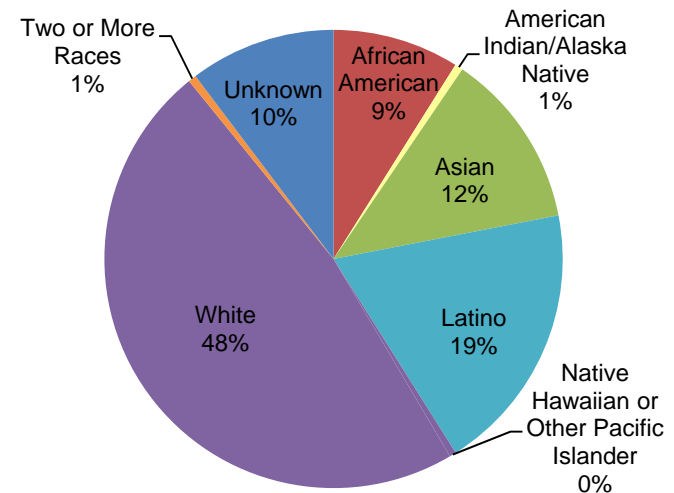


Figure 5.2. SDCCD Fall 2014 Employees by Ethnicity



SDCCD Fact Book 2015

Table 5.1. SDCCD Fall 2014 Employees by Ethnicity

	African American		American Indian/ Alaska Native		Asian		Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Unreported		Total
Total Employees:	425	9%	27	1%	593	12%	909	19%	22	0%	2,267	48%	27	1%	490	10%	4,760
Female:	228	9%	14	1%	353	13%	502	19%	10	0%	1,255	47%	15	1%	268	10%	2,645
Male:	197	9%	13	1%	240	11%	407	19%	12	1%	1,012	48%	12	1%	222	10%	2,115
Classified Staff :	114	14%	6	1%	139	17%	196	24%	5	1%	268	33%	1	0%	92	11%	821
Female:	61	13%	4	1%	76	17%	115	25%	3	1%	147	32%	1	0%	51	11%	458
Male:	53	15%	2	1%	63	17%	81	22%	2	1%	121	33%	0	0%	41	11%	363
Non-Academic Hourly:	145	13%	8	1%	198	17%	348	30%	14	1%	315	28%	12	1%	101	9%	1,141
Female:	71	11%	4	1%	127	19%	207	31%	6	1%	187	28%	4	1%	65	10%	671
Male:	74	16%	4	1%	71	15%	141	30%	8	2%	128	27%	8	2%	36	8%	470
Contract Faculty:	37	6%	3	0%	51	8%	92	15%	0	0%	350	57%	1	0%	83	13%	617
Female:	19	5%	1	0%	32	9%	51	14%	0	0%	207	59%	1	0%	41	12%	352
Male:	18	7%	2	1%	19	7%	41	15%	0	0%	143	54%	0	0%	42	16%	265
Adjunct Faculty:	108	6%	9	0%	169	9%	241	13%	2	0%	1,211	63%	11	1%	164	9%	1,915
Female:	63	6%	5	0%	102	10%	113	11%	0	0%	648	63%	8	1%	89	9%	1,028
Male:	45	5%	4	0%	67	8%	128	14%	2	0%	563	63%	3	0%	75	8%	887
Management:	6	7%	0	0%	8	9%	9	10%	0	0%	40	46%	0	0%	24	28%	87
Female:	5	10%	0	0%	5	10%	7	14%	0	0%	22	45%	0	0%	10	20%	49
Male:	1	3%	0	0%	3	8%	2	5%	0	0%	18	47%	0	0%	14	37%	38
Supervisory Staff:	15	8%	1	1%	28	16%	23	13%	1	1%	83	46%	2	1%	26	15%	179
Female:	9	10%	0	0%	11	13%	9	10%	1	1%	44	51%	1	1%	12	14%	87
Male:	6	7%	1	1%	17	18%	14	15%	0	0%	39	42%	1	1%	14	15%	92

Source: SDCCD Information System

Table 5.2. SDCCD Fall 2014 Employees by Gender and Employment Status

	Gender	Employment Status	
Female	56%	Full-Time/Contract	36%
Male	44%	Hourly/Adjunct	64%

Source: SDCCD Information System