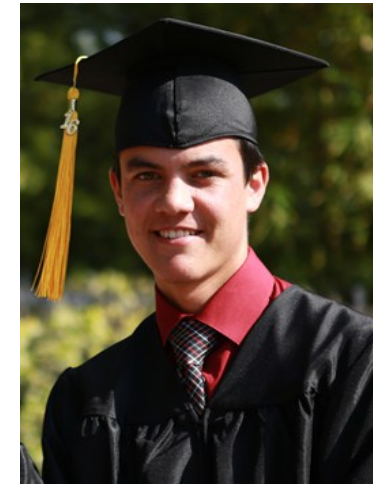


2016

# Fact Book

## Continuing Education



*Prepared by:*  
SDCCD Office of Institutional Research and Planning  
August 2016

# Continuing Education Fact Book 2016

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Overview & Mission .....	1
<b>Section I. Headcount and Student Characteristics</b> .....	4
Section Overview .....	5
Overall .....	6
By Gender .....	7
By Ethnicity .....	8
By Age .....	9
By Service Area of Residence .....	10
By Income Level .....	11
By Educational Objective .....	12
By Primary Language .....	14
By Prior Education Level .....	15
By DSPS .....	16
By Day, Evening, and Online Status .....	17
<b>Section II. Student Completion (Annual Awards Conferred)</b> .....	18
Section Overview .....	19
Overall .....	20
By Gender .....	21
By Ethnicity .....	23
By Age .....	25
<b>Section III. Productivity</b> .....	29
Section Overview .....	30
Annual FTES .....	31
Enrollments .....	32
<b>Section IV. Human Resources</b> .....	34
Section Overview .....	35
Fall 2015 Employee Breakdown .....	36

# Continuing Education Fact Book 2016

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## OVERVIEW

This Fact Book is a publication of the SDCCCD Office of Institutional Research and Planning for San Diego Continuing Education. It is designed to serve the information needs of the community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of Continuing Education trend information that may be used for planning and decision making. The book contains the following four sections:

- 1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and residence by service area) over five years.
- 2) Student Completion (Awards Conferred). Provides information about certificates of completion, high school diplomas, and GEDs awarded. All of the information is provided in summary form, as well as by demographic characteristics of interest.
- 3) Productivity. Provides information on annual FTES and enrollment.
- 4) Human Resources. Provides information on the number of employees by employment type, ethnicity, and gender.

Each section contains the following benchmarks: 1) The percentage change over the five year period being reported, 2) the Continuing Education average, and 3) the "Districtwide" (includes Continuing Education) average.

# Continuing Education Fact Book 2016

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## Mission

San Diego Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

## Vision

To be the leader in innovative education that transforms students' lives

## Core Values

We, the Continuing Education faculty, staff, and administration of San Diego Community College District, acknowledge our responsibility to society and believe that access to lifelong learning is a cornerstone of a democratic society. We consider it our duty to anticipate changing demands in education and welcome the opportunity to shape the future. We place students at the center of all that we do, supporting and promoting excellence in their endeavors. We affirm and embody pluralism; we value collaboration and shared decision-making; and we honor creativity and innovation.

## Philosophy

San Diego Continuing Education is a multicultural institution dedicated to providing educational access and lifelong learning opportunities. Our commitment is to all students who come through our doors, without regard to their academic skill or life's challenges, offering innovative, high quality instruction and student support services. We believe that people have the capacity to change and that education can positively transform individuals, enriching their lives and contributing to our community.

# Continuing Education Fact Book 2016

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## Institutional Goals 2016-2021

- Institutional Goal 1:** Grow SDCE Programming through increased access and enhanced instructional and student services
- Institutional Goal 2:** Cultivate an environment of creativity and increased collaboration both internally and externally
- Institutional Goal 3:** Increase student success, academic achievement, life-long learning, and workforce development
- Institutional Goal 4:** Provide SDCE employees with resources and training to increase the quality of instruction and services
- Institutional Goal 5:** Strengthen institutional effectiveness through integrated planning and resource allocation

## **Section I** **Headcount and Student Characteristics**

# Continuing Education Fact Book 2016

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual counts of students, or unduplicated headcount. Less than one attendance hour, never attends, cancelled, apprenticeship, contract, and fee only classes are excluded. The headcount information is reported over a period of three or five years to analyze trends and establish benchmarks.

Headcount information is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age
- 5) Service Area of Residence
- 6) Income Level
- 7) Educational Objective
- 8) Primary Language
- 9) Prior Education Level
- 10) DSPS
- 11) Day, Evening, and Online Status

# Continuing Education Fact Book 2016

**Overall Headcount:** Unduplicated headcount for Continuing Education increased 14%, from 15,642 in Summer 2011 to 17,778 in Summer 2015. Unduplicated headcount for Continuing Education decreased 16%, from 29,044 in Fall 2011 to 24,401 in Fall 2015. Finally, unduplicated headcount for Continuing Education decreased 15%, from 28,861 in Spring 2012 to 24,479 in Spring 2016.

Figure 1.1. Continuing Education Overall Headcount (Fall)

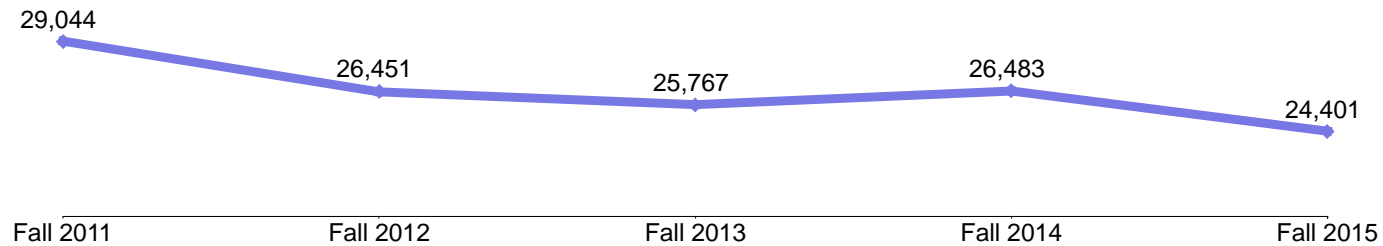


Table 1.1. Continuing Education Overall Headcount (Summer, Fall, and Spring)

	Summer 11	Summer 12	Summer 13	Summer 14	Summer 15	% Change Summer 11-15
Total	15,642	14,970	17,851	17,781	17,778	14%

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	% Change Fall 11-15
Total	29,044	26,451	25,767	26,483	24,401	-16%

	Spring 12	Spring 13	Spring 14	Spring 15	Spring 16	% Change Spring 12-16
Total	28,861	26,064	26,450	26,413	24,479	-15%

Source: SDCCD Information System



# Continuing Education Fact Book 2016

**Headcount by Gender:** On average, the female student headcount (65%) was higher than their male student counterpart (35%), which remained consistent between Fall 2011 and Fall 2015. Both the female and male student headcounts decreased 12% and 22%, respectively, between Fall 2011 and Fall 2015.

Figure 1.2. Continuing Education Headcount by Gender

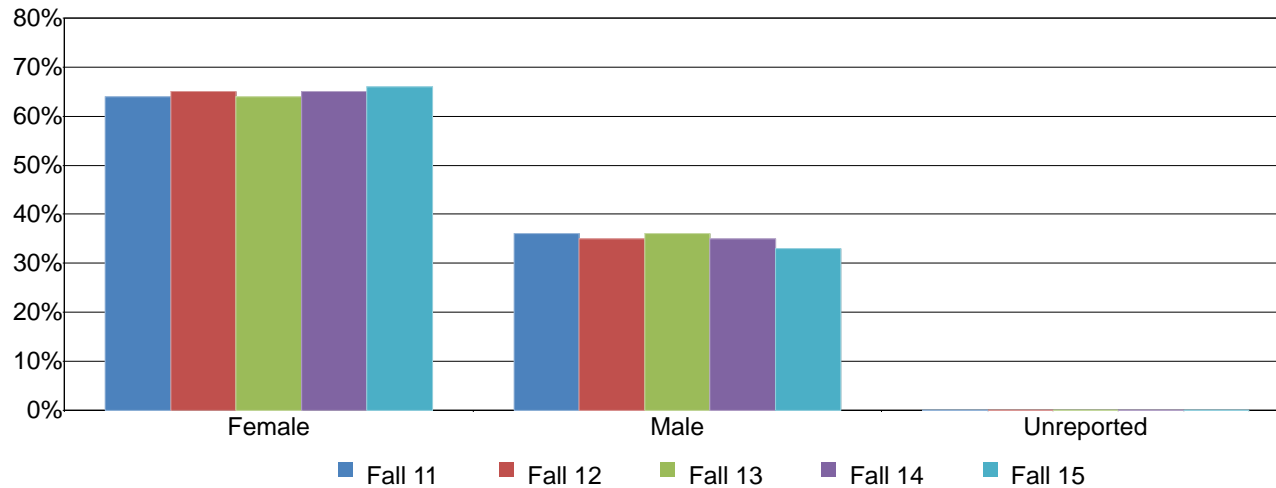


Table 1.2. Continuing Education Headcount by Gender

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	CE Average Fall 11-15	Districtwide Average Fall 11-15
Female	18,508	64%	17,150	65%	16,590	64%	17,173	65%	16,224	66%	-12%	65%	55%
Male	10,465	36%	9,282	35%	9,167	36%	9,304	35%	8,159	33%	-22%	35%	45%
Unreported	71	0%	19	0%	10	0%	6	0%	18	0%	-75%	0%	0%
<b>Total</b>	<b>29,044</b>	<b>100%</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2016

**Headcount by Ethnicity:** The ethnic groups with the largest headcounts between Fall 2011 and Fall 2015 were Latino students (33%), White students (33%), and Asian/Pacific Islander students (14%), on average. Within Continuing Education, American Indian students and students that were categorized as "Other" ethnicities declined 63% and 64% between Fall 2011 and Fall 2015. The Filipino student headcount within Continuing Education (2%) was underrepresented compared to the same ethnic group districtwide (4%).

Figure 1.3. Continuing Education Headcount by Ethnicity

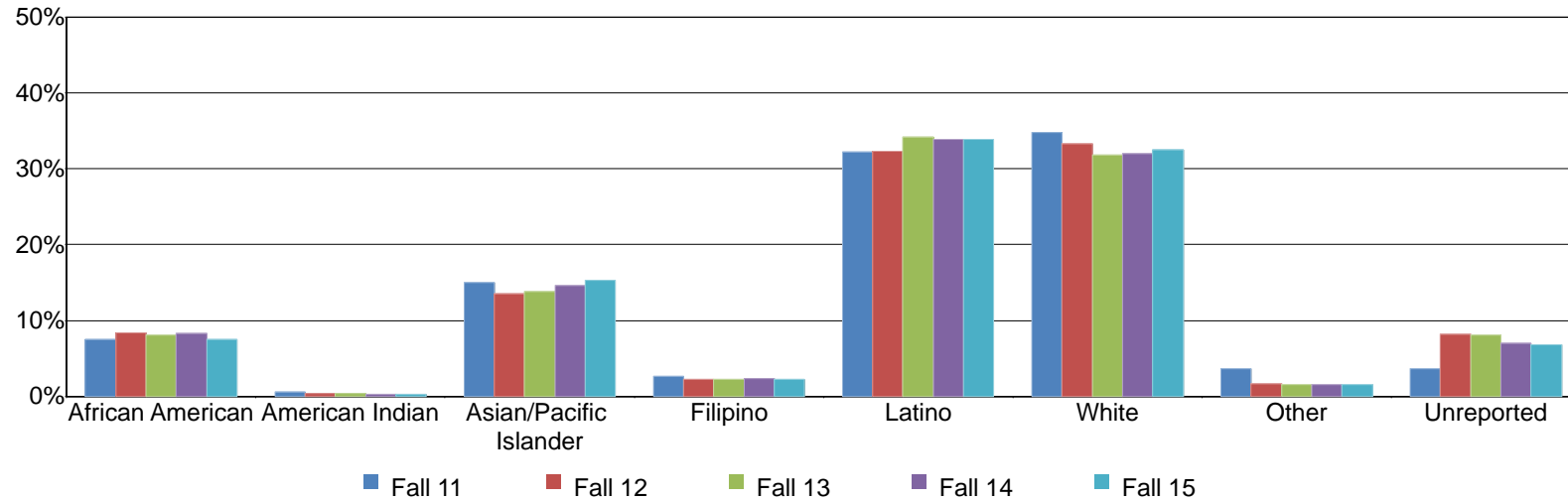


Table 1.3. Continuing Education Headcount by Ethnicity

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	CE Average Fall 11-15	Districtwide Average Fall 11-15
African American	2,179	8%	2,211	8%	2,074	8%	2,207	8%	1,828	7%	-16%	8%	8%
American Indian	180	1%	105	0%	93	0%	69	0%	66	0%	-63%	0%	0%
Asian/Pacific Islander	4,355	15%	3,572	14%	3,556	14%	3,862	15%	3,722	15%	-15%	14%	13%
Filipino	770	3%	586	2%	574	2%	627	2%	559	2%	-27%	2%	4%
Latino	9,349	32%	8,533	32%	8,807	34%	8,967	34%	8,258	34%	-12%	33%	34%
White	10,097	35%	8,816	33%	8,190	32%	8,479	32%	7,931	33%	-21%	33%	32%
Other	1,065	4%	452	2%	397	2%	418	2%	381	2%	-64%	2%	4%
Unreported	1,049	4%	2,176	8%	2,076	8%	1,854	7%	1,656	7%	58%	7%	5%
<b>Total</b>	<b>29,044</b>	<b>100%</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2016

**Headcount by Age:** From Fall 2011 to Fall 2015, the age groups with the largest headcounts within Continuing Education were students age 50 and over (43%) and students between ages 30 and 39 (19%), on average. Between Fall 2011 and Fall 2015, decreases in headcount were displayed across all age groups; however, the decrease occurred at a greater magnitude for younger groups than for older groups (e.g., students under age 18 decreased 60% and students 50 and over decreased 14%). Student headcount for those between ages 18 and 24 displayed the greatest underrepresented disparity within Continuing Education when compared to the districtwide student headcount for the same age group (13% & 39%, respectively). However, the headcount for students 50 and over (43%) showed the greatest overrepresented disparity within Continuing Education when compared to the districtwide student headcount for the same age group (19%).

Figure 1.4 Continuing Education Headcount by Age

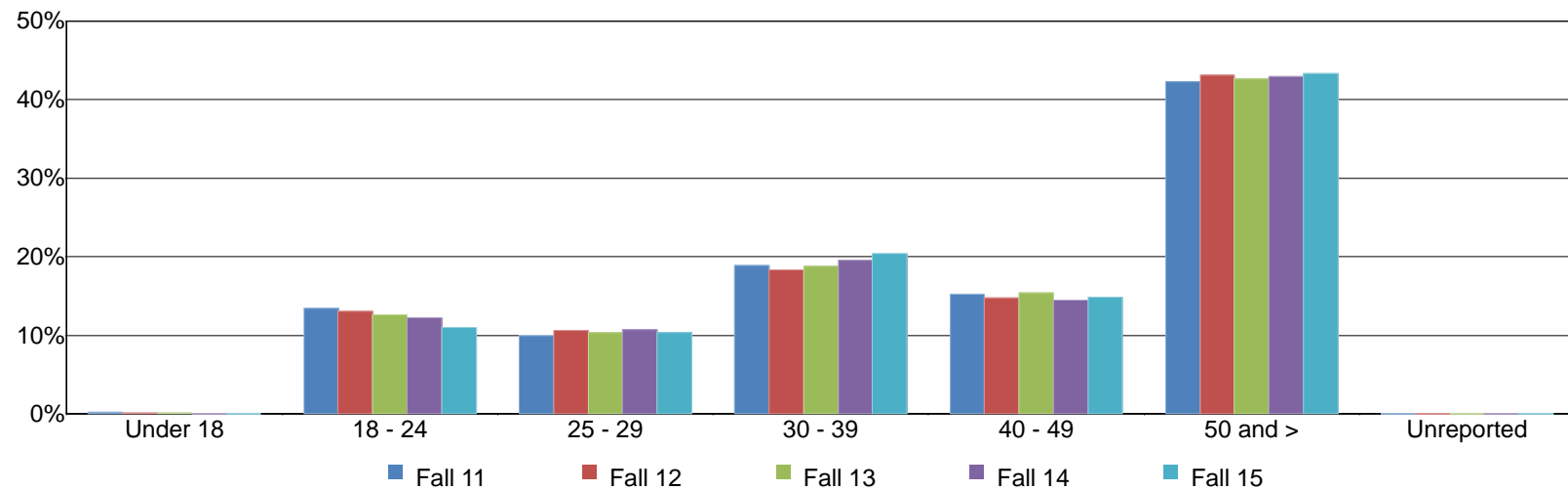


Table 1.4 Continuing Education Headcount by Age

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	CE Average Fall 11-15	Districtwide Average Fall 11-15
Under 18	53	0%	33	0%	35	0%	13	0%	21	0%	-60%	0%	2%
18 - 24	3,903	13%	3,467	13%	3,241	13%	3,234	12%	2,681	11%	-31%	13%	39%
25 - 29	2,898	10%	2,806	11%	2,678	10%	2,853	11%	2,523	10%	-13%	10%	15%
30 - 39	5,486	19%	4,855	18%	4,857	19%	5,185	20%	4,967	20%	-9%	19%	16%
40 - 49	4,419	15%	3,896	15%	3,965	15%	3,826	14%	3,636	15%	-18%	15%	9%
50 and >	12,284	42%	11,393	43%	10,990	43%	11,371	43%	10,573	43%	-14%	43%	19%
Unreported	1	0%	1	0%	1	0%	1	0%	0	0%	-100%	0%	0%
<b>Total</b>	<b>29,044</b>	<b>100%</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2016

**Headcount by Service Area of Residence:** Between Fall 2011 and Fall 2015, on average, 21% of students who attended Continuing Education resided within the West City service area, 20% of students resided within the Mid-City service area, 16% of students resided within the Centre City service area, 15% of students resided within the North City service area, 10% of students resided within the ECC service area, and 1% of students resided within the Cesar Chavez service area. Seventeen percent of students who attended Continuing Education resided outside the SDCCD service area.

Figure 1.5 Continuing Education Headcount by Service Area of Residence

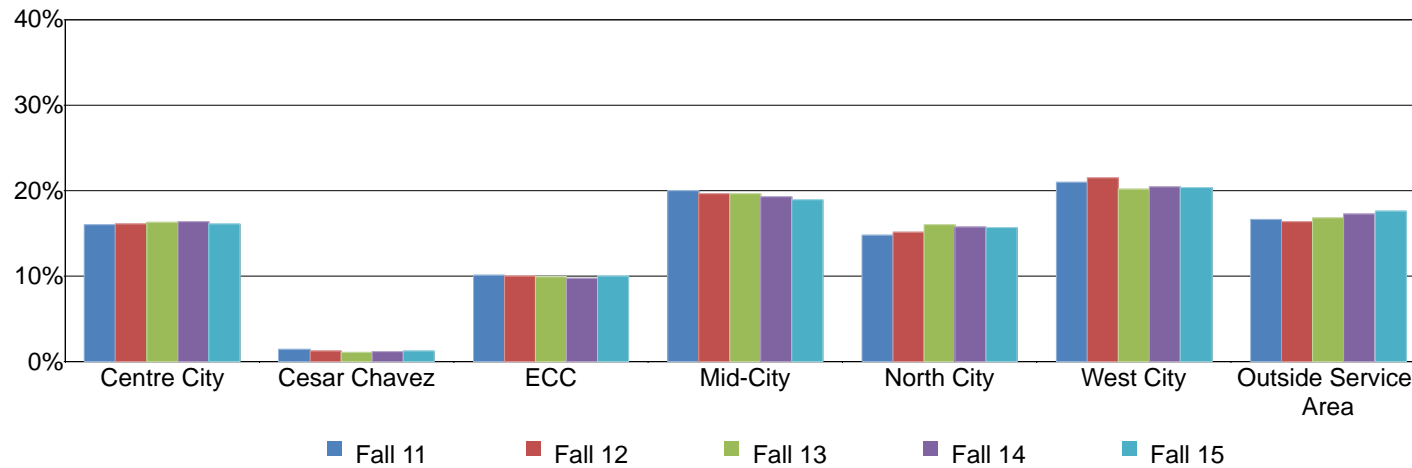


Table 1.5. Continuing Education Headcount by Service Area of Residence

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	% Change Fall 11-15	CE Average Fall 11-15					
Centre City	4,650	16%	4,256	16%	4,193	16%	4,329	16%	3,938	16%	-15%	16%
Cesar Chavez	411	1%	337	1%	286	1%	301	1%	315	1%	-23%	1%
ECC	2,938	10%	2,641	10%	2,554	10%	2,579	10%	2,445	10%	-17%	10%
Mid-City	5,822	20%	5,196	20%	5,057	20%	5,114	19%	4,617	19%	-21%	20%
North City	4,303	15%	3,996	15%	4,139	16%	4,170	16%	3,835	16%	-11%	15%
West City	6,087	21%	5,685	21%	5,211	20%	5,420	20%	4,960	20%	-19%	21%
Outside Service Area	4,833	17%	4,340	16%	4,327	17%	4,570	17%	4,291	18%	-11%	17%
<b>Total</b>	<b>29,044</b>	<b>100%</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2016

Headcount by Income Level: Between Fall 2011 and Fall 2015, on average, 22% of students at Continuing Education reported making \$33,000 or more a year and 43% of students reported making between \$0 to \$2,999. The number of students who reported making between \$0 to \$2,999 a year, on average, displayed the greatest overrepresented disparity within Continuing Education when compared to the districtwide average (43% & 27%, respectively).

Figure 1.6. Continuing Education Headcount by Income Level

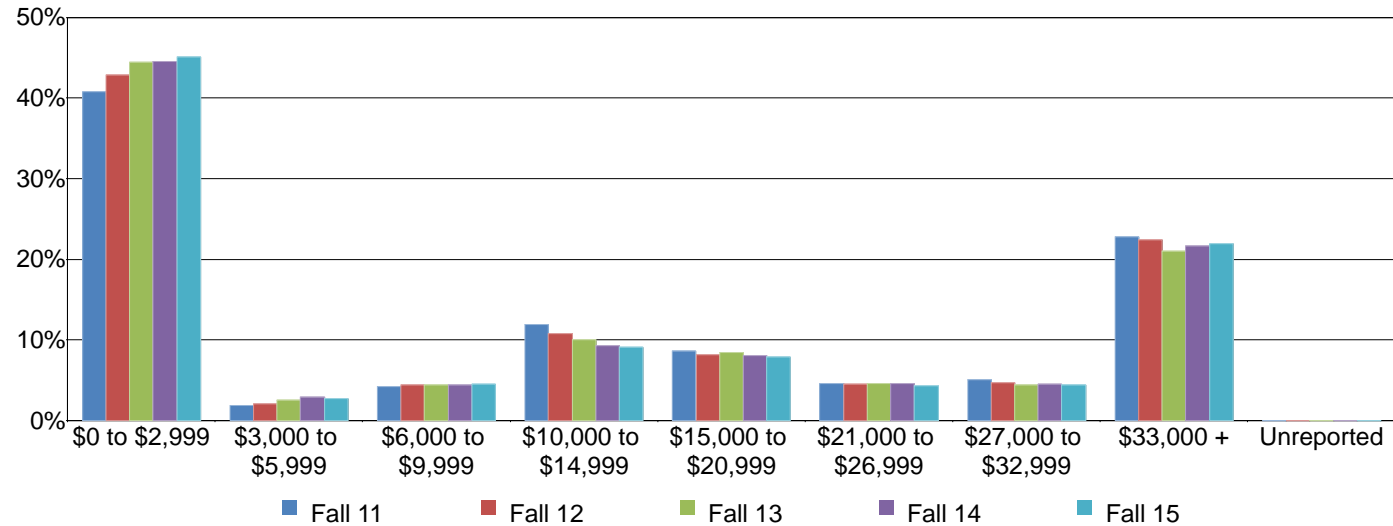


Table 1.6. Continuing Education Headcount by Income Level

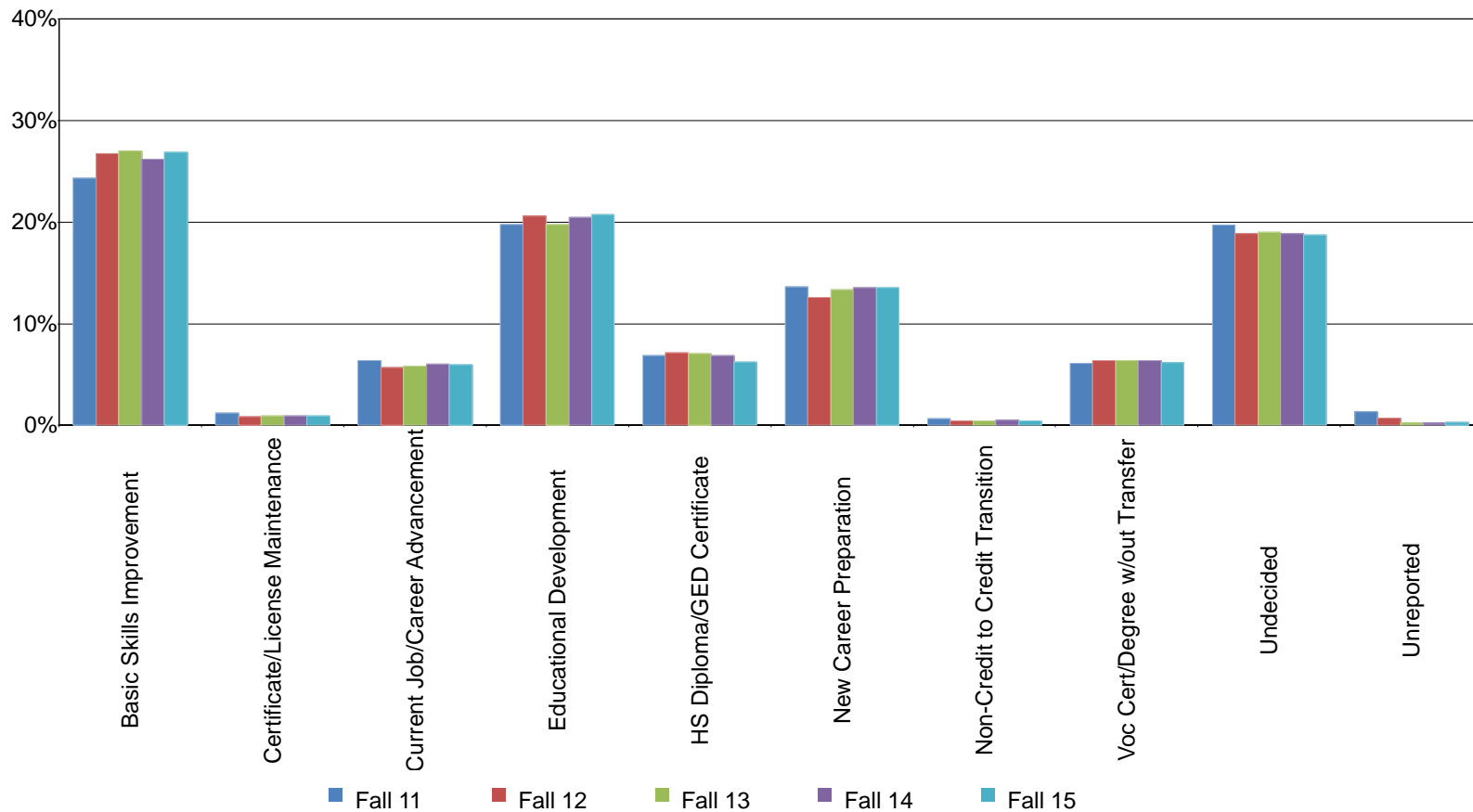
	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	CE Average Fall 11-15	Districtwide Average Fall 11-15
\$0 to \$2,999	11,852	41%	11,329	43%	11,460	44%	11,789	45%	11,014	45%	-7%	43%	27%
\$3,000 to \$5,999	540	2%	560	2%	658	3%	764	3%	667	3%	24%	2%	4%
\$6,000 to \$9,999	1,234	4%	1,177	4%	1,140	4%	1,177	4%	1,091	4%	-12%	4%	5%
\$10,000 to \$14,999	3,453	12%	2,847	11%	2,591	10%	2,463	9%	2,226	9%	-36%	10%	9%
\$15,000 to \$20,999	2,498	9%	2,164	8%	2,168	8%	2,129	8%	1,915	8%	-23%	8%	9%
\$21,000 to \$26,999	1,350	5%	1,193	5%	1,177	5%	1,222	5%	1,046	4%	-23%	5%	6%
\$27,000 to \$32,999	1,473	5%	1,250	5%	1,140	4%	1,190	4%	1,069	4%	-27%	5%	5%
\$33,000 +	6,629	23%	5,918	22%	5,420	21%	5,740	22%	5,363	22%	-19%	22%	23%
Unreported	15	0%	13	0%	13	0%	9	0%	10	0%	-33%	0%	13%
<b>Total</b>	<b>29,044</b>	<b>100%</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2016

**Headcount by Educational Objective:** Approximately one quarter of the Continuing Education student population (26%) selected basic skills improvement as their educational objective, on average. Other frequently cited educational objectives at Continuing Education were educational development (20%) and new career preparation (13%). Nineteen percent of the Continuing Education students were undecided.

Figure 1.7. Continuing Education Headcount by Educational Objective



# Continuing Education Fact Book 2016

Table 1.7. Continuing Education Headcount by Educational Objective

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	CE Average Fall 11-15
Basic Skills Improvement	7,062	24%	7,066	27%	6,956	27%	6,927	26%	6,557	27%	-7%	26%
Certificate/License Maintenance	351	1%	234	1%	238	1%	246	1%	230	1%	-34%	1%
Current Job/Career Advancement	1,852	6%	1,505	6%	1,497	6%	1,606	6%	1,456	6%	-21%	6%
Educational Development	5,739	20%	5,443	21%	5,086	20%	5,417	20%	5,064	21%	-12%	20%
HS Diploma/GED Certificate	2,005	7%	1,888	7%	1,815	7%	1,814	7%	1,525	6%	-24%	7%
New Career Preparation	3,968	14%	3,323	13%	3,448	13%	3,599	14%	3,315	14%	-16%	13%
Non-Credit to Credit Transition	186	1%	126	0%	117	0%	135	1%	102	0%	-45%	1%
Voc Cert/Degree w/out Transfer	1,768	6%	1,681	6%	1,654	6%	1,688	6%	1,511	6%	-15%	6%
Undecided	5,732	20%	5,001	19%	4,893	19%	4,992	19%	4,564	19%	-20%	19%
Unreported	381	1%	184	1%	63	0%	59	0%	77	0%	-80%	1%
<b>Total</b>	<b>29,044</b>	<b>100%</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2016

**Headcount by Primary Language:** On average, 65% of the Continuing Education student population reported English as their primary language, which was smaller than the student population districtwide (82%). Between Fall 2011 and Fall 2015, there was a decrease for those who reported English as their primary language (19%) as well as for those who reported a language other than English as their primary language (10%).

Figure 1.8. Continuing Education Headcount by Primary Language

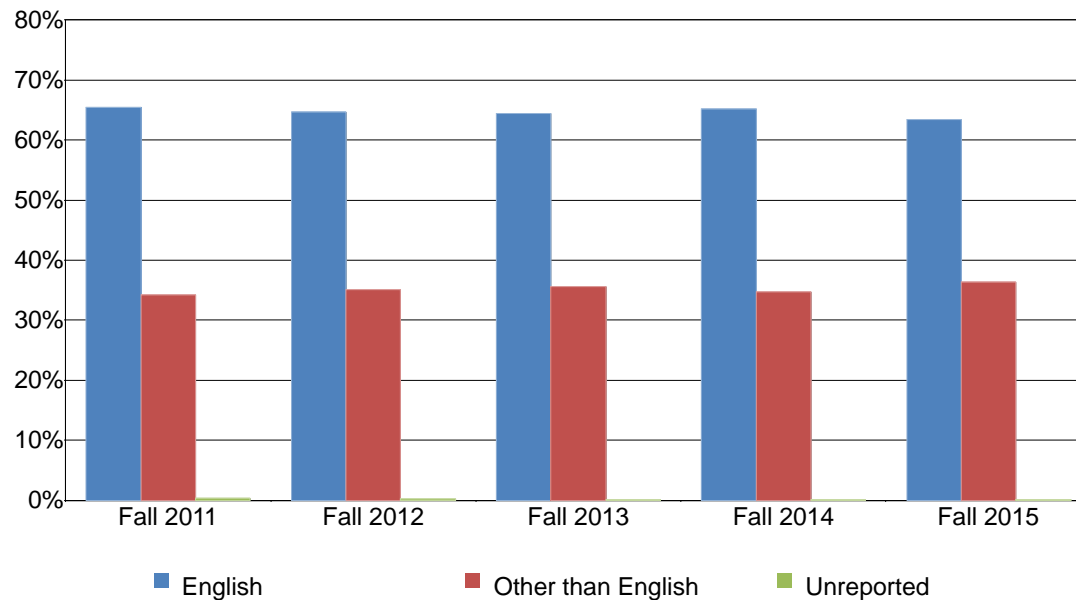


Table 1.8. Continuing Education Headcount by Primary Language

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	CE Average Fall 11-15	Districtwide Average Fall 11-15
English	19,016	65%	17,116	65%	16,587	64%	17,249	65%	15,486	63%	-19%	65%	82%
Other than English	9,918	34%	9,292	35%	9,160	36%	9,209	35%	8,884	36%	-10%	35%	18%
Unreported	110	0%	43	0%	20	0%	25	0%	31	0%	-72%	0%	0%
<b>Total</b>	<b>29,044</b>	<b>100%</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System



# Continuing Education Fact Book 2016

**Headcount by Prior Education Level:** From Fall 2013 to Fall 2015, on average, 38% of the Continuing Education student population reported they had earned an AA/AS or higher degree, 34% had not earned a degree, and 27% had never attended college. Between Fall 2013 and Fall 2015, Continuing Education students who reported that they had never attended college decreased 9% and students who reported they had earned a BA/BS degree or higher increased 4%. Students who reported that they had earned an AA/AS degree or no degree decreased 1% and 10%, respectively.

Figure 1.9. Continuing Education Headcount by Prior Education Level

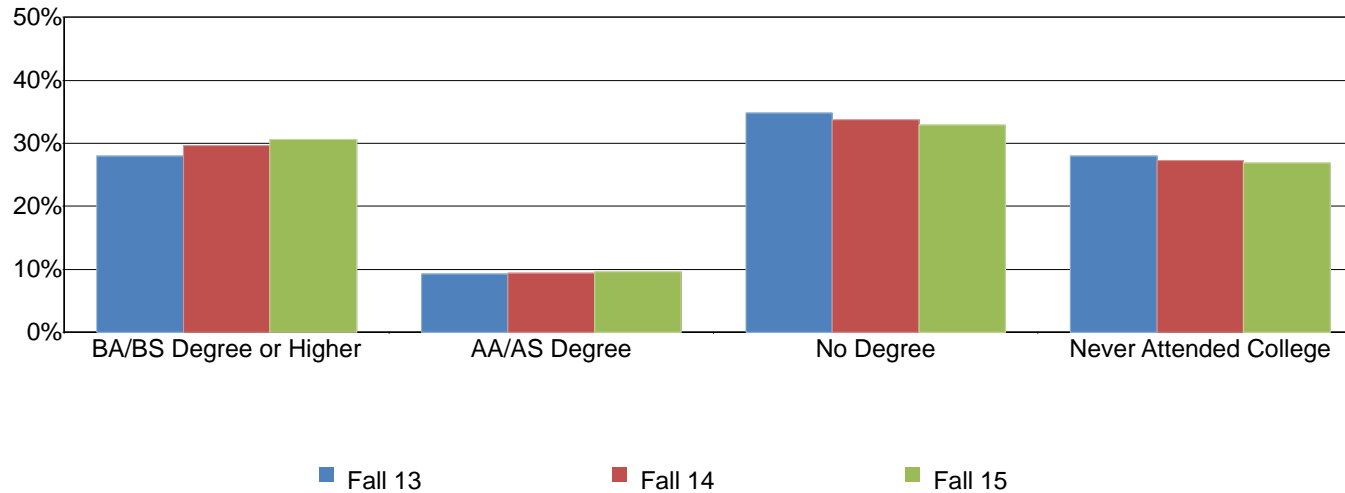


Table 1.9. Continuing Education Headcount by Prior Education Level

	Fall 13		Fall 14		Fall 15		% Change Fall 13-15	CE Average Fall 13-15
BA/BS Degree or Higher	7,205	28%	7,843	30%	7,458	31%	4%	29%
AA/AS Degree	2,380	9%	2,481	9%	2,350	10%	-1%	9%
No Degree	8,967	35%	8,945	34%	8,032	33%	-10%	34%
Never Attended College	7,215	28%	7,214	27%	6,561	27%	-9%	27%
<b>Total</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-5%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2016

**Headcount by Disability Support Programs and Services (DSPS):** On average, 5% of the Continuing Education student population received disability support services between Fall 2011 and Fall 2015. This is higher compared to the percentage of students served by DSPS districtwide (4%). The number of students who received disability services decreased 10% between Fall 2011 and Fall 2015, while those who had not received disability services decreased 16%.

Figure 1.10. Continuing Education Headcount by Disability Support Programs and Services (DSPS)

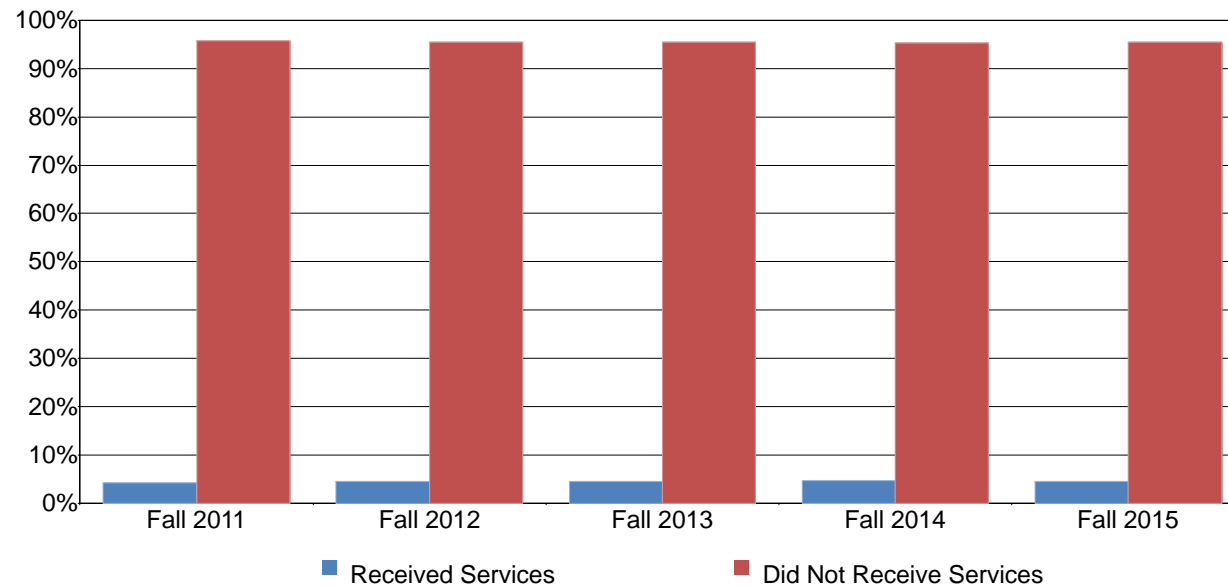


Table 1.10. Continuing Education Headcount by Disability Support Programs and Services (DSPS)

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	CE Average Fall 11-15	Districtwide Average Fall 11-15
Received Services	1,239	4%	1,206	5%	1,172	5%	1,222	5%	1,110	5%	-10%	5%	4%
Did Not Receive Services	27,805	96%	25,245	95%	24,595	95%	25,261	95%	23,291	95%	-16%	95%	96%
<b>Total</b>	<b>29,044</b>	<b>100%</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2016

**Headcount by Day, Evening, & Online Status:** On average, between Fall 2011 and Fall 2015, a majority of the Continuing Education student population attended daytime courses exclusively (69%). Less than one quarter of the student population attended evening courses exclusively (21%). Students who exclusively took evening courses decreased 22%, from 6,264 in Fall 2011 to 4,909 in Fall 2015. Students who exclusively took online courses decreased 28% from 208 in Fall 2011 to 150 in Fall 2015, while students who took a combination of online and on-campus classes increased 330%, from 214 in Fall 2011 to 920 in Fall 2015.

Figure 1.11. Continuing Education Headcount by Day, Evening, & Online Status

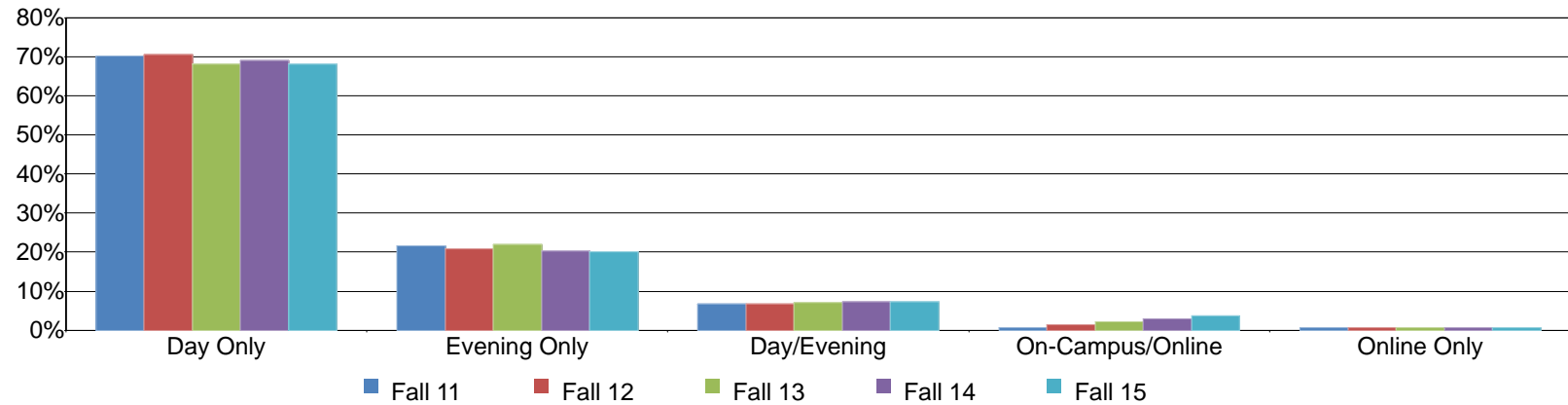


Table 1.11. Continuing Education Headcount by Day, Evening, & Online Status

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	CE Average Fall 11-15	Districtwide Average Fall 11-15
Day Only	20,394	70%	18,636	70%	17,545	68%	18,276	69%	16,624	68%	-18%	69%	52%
Evening Only	6,264	22%	5,488	21%	5,664	22%	5,356	20%	4,909	20%	-22%	21%	16%
Day/Evening	1,964	7%	1,767	7%	1,823	7%	1,916	7%	1,798	7%	-8%	7%	17%
On-Campus/Online	214	1%	388	1%	548	2%	765	3%	920	4%	330%	2%	11%
Online Only	208	1%	172	1%	187	1%	170	1%	150	1%	-28%	1%	5%
<b>Total</b>	<b>29,044</b>	<b>100%</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,401</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## **Section II Student Completion (Annual Awards Conferred)**

# Continuing Education Fact Book 2016

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This section of the Fact Book contains information on student completion (annual awards) which may be considered an indirect assessment of student learning. For purposes of this report, the annual awards conferred are the total number of certificates of completion, high school diplomas, and GED certificates awarded in a single academic year (summer, fall, and spring). *Note. Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the Awards Conferred Supplement report for final annual awards conferred numbers.*

All of the information in this section is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

# Continuing Education Fact Book 2016

**Annual Awards Conferred:** Between 2011/12 and 2015/16, 97% of the total awards conferred at Continuing Education were certificates of completion, 2% were high school diplomas, and 1% were GED certificates. The number of certificates of completion awarded between 2014/15 and 2015/16 increased 31%, from 7,002 in 2014/15 to 9,191 in 2015/16. This increase is largely due to newly approved programs and additional sections of high demand courses being offered, as well as a focused effort on increasing and submitting completions for all certified classes. Due to the implementation of a new GED testing system, GED certificate data are no longer available as of 2014/15.

Figure 2.1. Continuing Education Overall Annual Awards Conferred

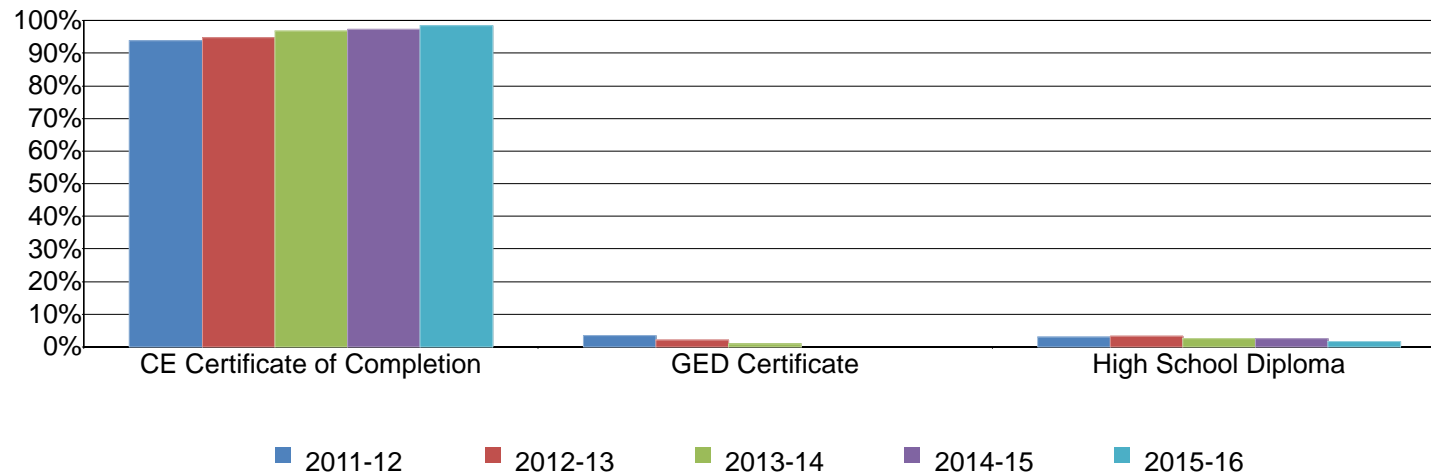


Table 2.1. Continuing Education Overall Annual Awards Conferred

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	CE Average 11/12-15/16
CE Certificate of Completion	3,028	94%	3,606	95%	5,295	97%	7,002	97%	9,191	98%	204%	97%
GED Certificate	109	3%	79	2%	46	1%	0	0%	0	0%	-100%	1%
High School Diploma	93	3%	119	3%	135	2%	189	3%	148	2%	59%	2%
<b>Total</b>	<b>3,230</b>	<b>100%</b>	<b>3,804</b>	<b>100%</b>	<b>5,476</b>	<b>100%</b>	<b>7,191</b>	<b>100%</b>	<b>9,339</b>	<b>100%</b>	<b>189%</b>	<b>100%</b>

Source: SDCCD Information System

Note 1. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Note 2. GED certificate data are no longer available as of 2014/15.

# Continuing Education Fact Book 2016

**Annual Awards Conferred by Gender:** Between 2011/12 and 2015/16, female students (61%) received a greater share of the certificates of completion awarded at Continuing Education, on average, than their male student counterpart (39%). However, male students (52%) received a greater share of high school diplomas awarded than their female student counterpart (48%), on average. Females displayed a greater increase in the number of certificates of completion and high school diplomas awarded (232% & 93%, respectively) compared to males (165% & 30%, respectively) between 2011/12 and 2015/16.

Figure 2.2.1. Continuing Education Annual Certificates of Completion by Gender

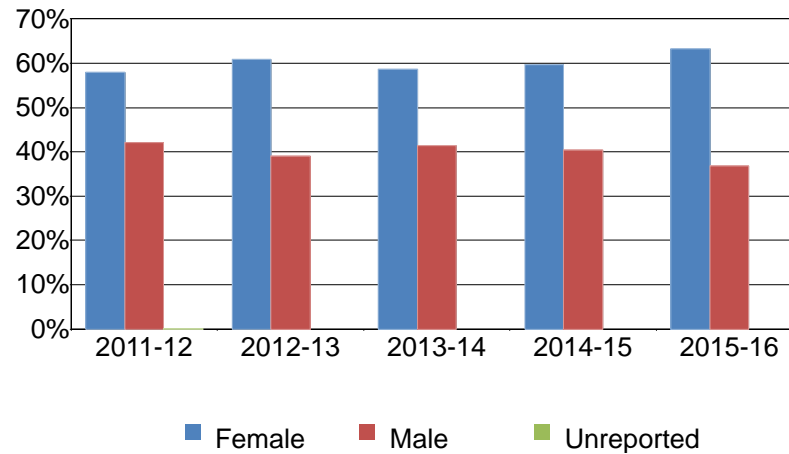


Figure 2.2.2. Continuing Education Annual GED Certificates by Gender

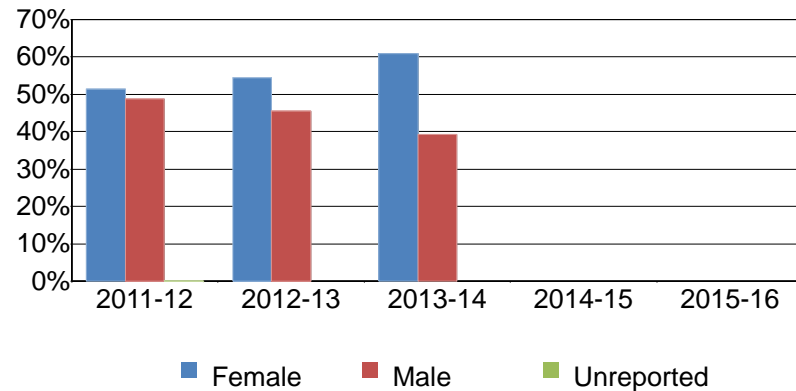
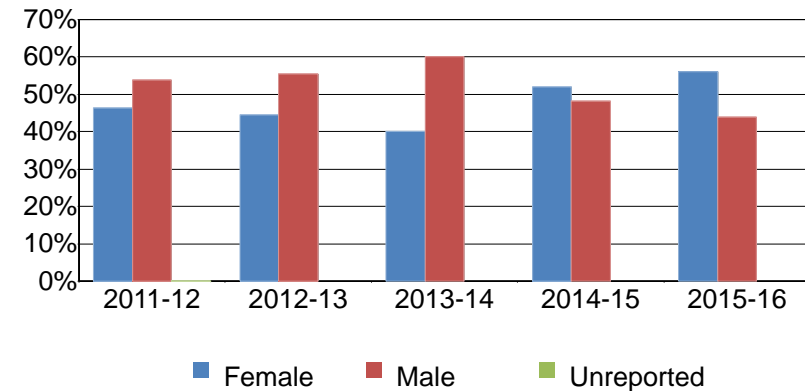


Figure 2.2.3. Continuing Education Annual High School Diplomas by Gender



# Continuing Education Fact Book 2016

Table 2.2. Continuing Education Annual Awards Conferred by Gender

		2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	CE Average 11/12-15/16
CE Certificate of Completion	Female	1,753	58%	2,197	61%	3,103	59%	4,175	60%	5,817	63%	232%	61%
	Male	1,274	42%	1,409	39%	2,192	41%	2,827	40%	3,374	37%	165%	39%
	Unreported	1	0%	0	0%	0	0%	0	0%	0	0%	-100%	0%
	<b>Total</b>	<b>3,028</b>	<b>100%</b>	<b>3,606</b>	<b>100%</b>	<b>5,295</b>	<b>100%</b>	<b>7,002</b>	<b>100%</b>	<b>9,191</b>	<b>100%</b>	<b>204%</b>	<b>100%</b>
GED Certificate	Female	56	51%	43	54%	28	61%	0	---	0	---	-100%	54%
	Male	53	49%	36	46%	18	39%	0	---	0	---	-100%	46%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>0</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>-100%</b>	<b>100%</b>
High School Diploma	Female	43	46%	53	45%	54	40%	98	52%	83	56%	93%	48%
	Male	50	54%	66	55%	81	60%	91	48%	65	44%	30%	52%
	<b>Total</b>	<b>93</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>135</b>	<b>100%</b>	<b>189</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>59%</b>	<b>100%</b>
<b>Grand Total</b>		<b>3,230</b>	<b>100%</b>	<b>3,804</b>	<b>100%</b>	<b>5,476</b>	<b>100%</b>	<b>7,191</b>	<b>100%</b>	<b>9,339</b>	<b>100%</b>	<b>189%</b>	<b>100%</b>

Source: SDCCD Information System

Note 1. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Note 2. GED certificate data are no longer available as of 2014/15.



# Continuing Education Fact Book 2016

**Annual Awards Conferred by Ethnicity:** Between 2011/12 and 2015/16, Latino students received the greatest share of certificates of completion (44%), followed by White students (20%), Asian/Pacific Islander students (16%), and African American students (10%), on average. Between 2011/12 and 2015/16, Latino students were awarded 63% of the high school diplomas, on average, while African American students, White students, and Asian/Pacific Islander students were awarded 14%, 10%, and 5%, respectively. Most ethnic groups showed an increase in the number of certificates of completion awarded from 2011/12 to 2015/16.

Figure 2.3.1. Continuing Education Annual Certificates of Completion by Ethnicity

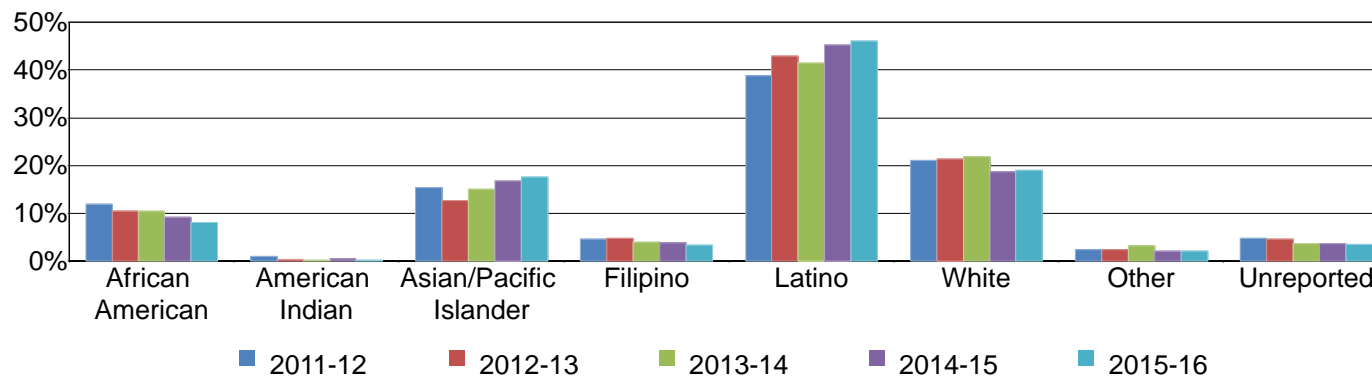
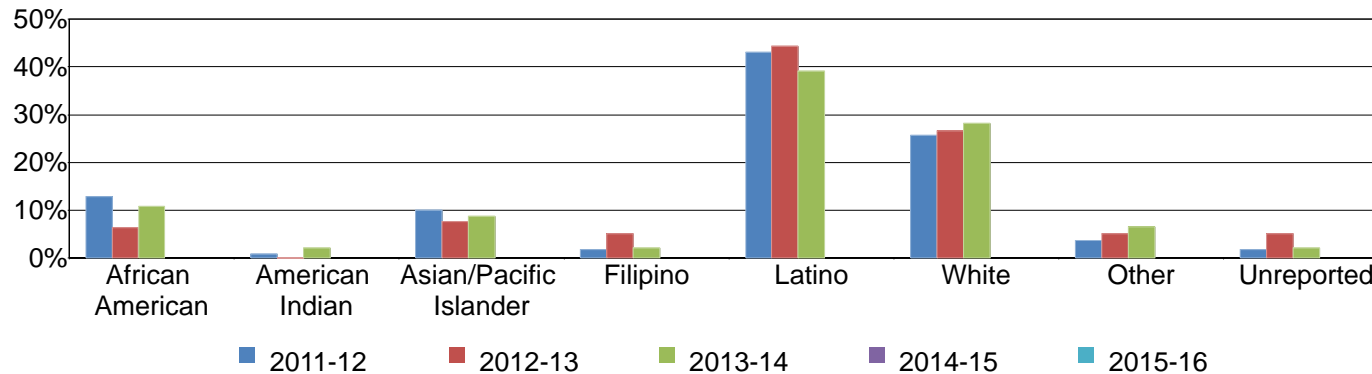
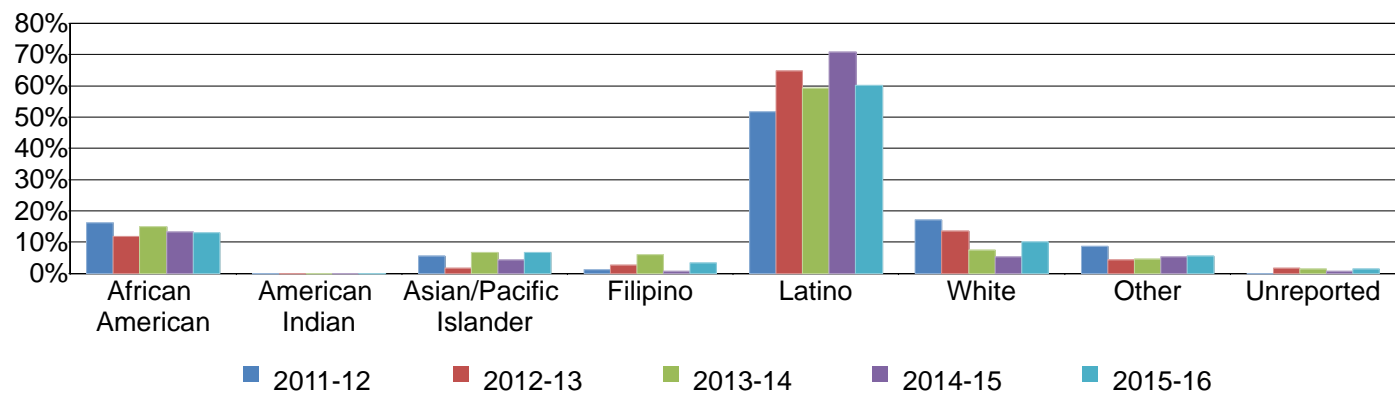


Figure 2.3.2. Continuing Education Annual GED Certificates by Ethnicity



# Continuing Education Fact Book 2016

Figure 2.3.3. Continuing Education Annual High School Diploma by Ethnicity



# Continuing Education Fact Book 2016

Table 2.3. Continuing Education Annual Awards Conferred by Ethnicity

		2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	CE Average 11/12-15/16
CE Certificate of Completion	African American	359	12%	378	10%	553	10%	651	9%	748	8%	108%	10%
	American Indian	30	1%	14	0%	9	0%	35	0%	17	0%	-43%	0%
	Asian/Pacific Islander	468	15%	460	13%	799	15%	1,176	17%	1,621	18%	246%	16%
	Filipino	142	5%	175	5%	213	4%	264	4%	305	3%	115%	4%
	Latino	1,173	39%	1,548	43%	2,197	41%	3,164	45%	4,240	46%	261%	44%
	White	636	21%	773	21%	1,155	22%	1,309	19%	1,751	19%	175%	20%
	Other	75	2%	89	2%	173	3%	146	2%	187	2%	149%	2%
	Unreported	145	5%	169	5%	196	4%	257	4%	322	4%	122%	4%
	<b>Total</b>	<b>3,028</b>	<b>100%</b>	<b>3,606</b>	<b>100%</b>	<b>5,295</b>	<b>100%</b>	<b>7,002</b>	<b>100%</b>	<b>9,191</b>	<b>100%</b>	<b>204%</b>	<b>100%</b>
GED Certificate	African American	14	13%	5	6%	5	11%	0	---	0	---	-100%	10%
	American Indian	1	1%	0	0%	1	2%	0	---	0	---	-100%	1%
	Asian/Pacific Islander	11	10%	6	8%	4	9%	0	---	0	---	-100%	9%
	Filipino	2	2%	4	5%	1	2%	0	---	0	---	-100%	3%
	Latino	47	43%	35	44%	18	39%	0	---	0	---	-100%	43%
	White	28	26%	21	27%	13	28%	0	---	0	---	-100%	26%
	Other	4	4%	4	5%	3	7%	0	---	0	---	-100%	5%
	Unreported	2	2%	4	5%	1	2%	0	---	0	---	-100%	3%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>0</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>-100%</b>	<b>100%</b>
High School Diploma	African American	15	16%	14	12%	20	15%	25	13%	19	13%	27%	14%
	Asian/Pacific Islander	5	5%	2	2%	9	7%	8	4%	10	7%	100%	5%
	Filipino	1	1%	3	3%	8	6%	1	1%	5	3%	400%	3%
	Latino	48	52%	77	65%	80	59%	134	71%	89	60%	85%	63%
	White	16	17%	16	13%	10	7%	10	5%	15	10%	-6%	10%
	Other	8	9%	5	4%	6	4%	10	5%	8	5%	0%	5%
	Unreported	0	0%	2	2%	2	1%	1	1%	2	1%	---	1%
	<b>Total</b>	<b>93</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>135</b>	<b>100%</b>	<b>189</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>59%</b>	<b>100%</b>
<b>Grand Total</b>	<b>3,230</b>	<b>100%</b>	<b>3,804</b>	<b>100%</b>	<b>5,476</b>	<b>100%</b>	<b>7,191</b>	<b>100%</b>	<b>9,339</b>	<b>100%</b>	<b>189%</b>	<b>100%</b>	

Source: SDCCD Information System

Note 1. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Note 2. GED certificate data are no longer available as of 2014/15.

# Continuing Education Fact Book 2016

**Annual Awards Conferred by Age:** On average, students between ages 30 and 39 received the greatest share of certificates of completion (27%), followed by students age 50 and over (23%), and students between ages 40 and 49 (21%). Students between ages 18 and 24 received 71% of the high school diplomas awarded. The number of certificates of completion and high school diplomas conferred between 2011/12 and 2015/16 increased for most age groups.

Figure 2.4.1. Continuing Education Annual Certificates of Completion by Age

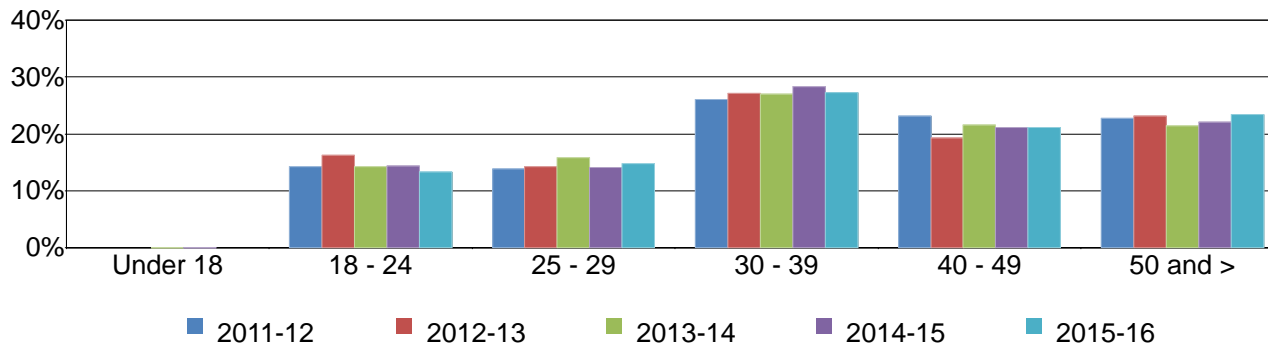
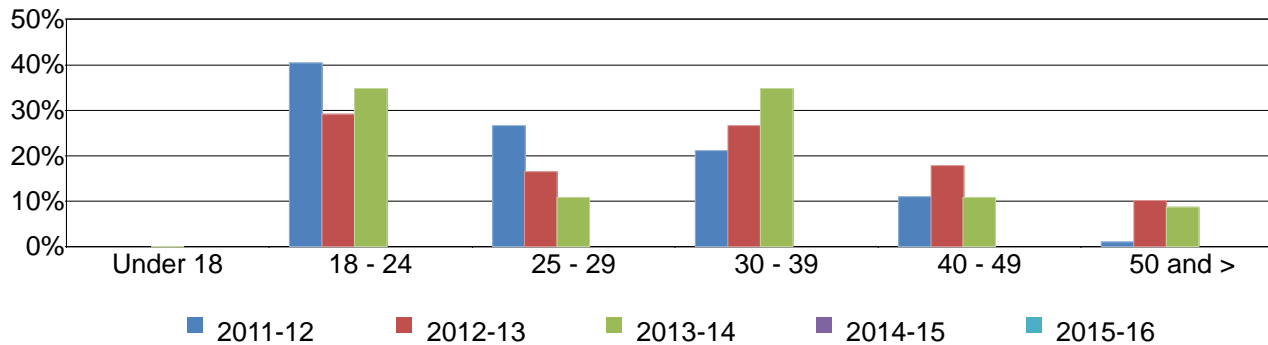
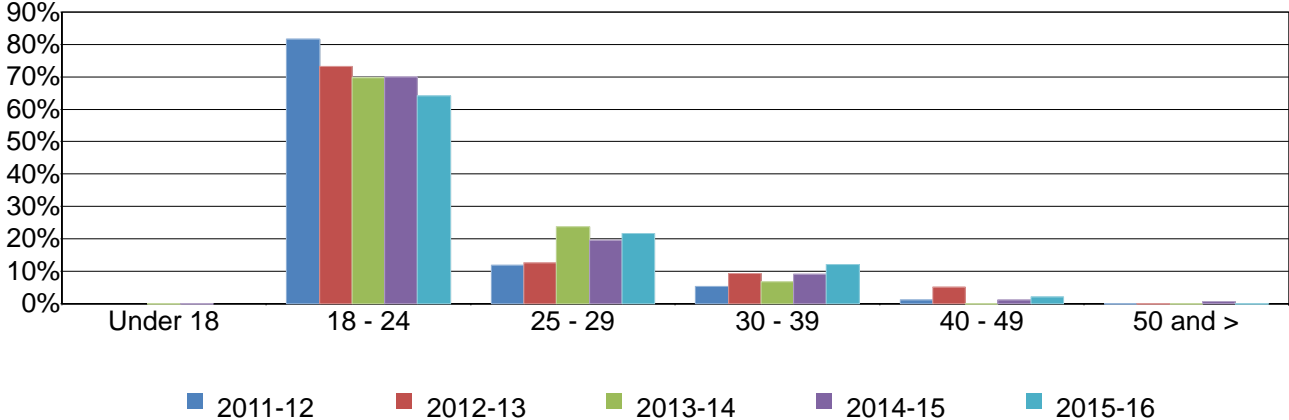


Figure 2.4.2. Continuing Education Annual GED Certificates by Age



# Continuing Education Fact Book 2016

Figure 2.4.3. Continuing Education Annual High School Diplomas by Age



# Continuing Education Fact Book 2016

Table 2.4. Continuing Education Annual Awards Conferred by Age

		2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	CE Average 11/12-15/16
CE Certificate of Completion	Under 18	0	0%	0	0%	2	0%	1	0%	0	0%	---	0%
	18 - 24	432	14%	583	16%	754	14%	1,003	14%	1,228	13%	184%	14%
	25 - 29	418	14%	512	14%	838	16%	989	14%	1,354	15%	224%	15%
	30 - 39	789	26%	980	27%	1,426	27%	1,985	28%	2,513	27%	219%	27%
	40 - 49	699	23%	694	19%	1,144	22%	1,482	21%	1,940	21%	178%	21%
	50 and >	690	23%	837	23%	1,131	21%	1,542	22%	2,156	23%	212%	23%
<b>Total</b>	<b>3,028</b>	<b>100%</b>	<b>3,606</b>	<b>100%</b>	<b>5,295</b>	<b>100%</b>	<b>7,002</b>	<b>100%</b>	<b>9,191</b>	<b>100%</b>	<b>204%</b>	<b>100%</b>	
GED Certificate	18 - 24	44	40%	23	29%	16	35%	0	---	0	---	-100%	35%
	25 - 29	29	27%	13	16%	5	11%	0	---	0	---	-100%	20%
	30 - 39	23	21%	21	27%	16	35%	0	---	0	---	-100%	26%
	40 - 49	12	11%	14	18%	5	11%	0	---	0	---	-100%	13%
	50 and >	1	1%	8	10%	4	9%	0	---	0	---	-100%	6%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>0</b>	<b>---</b>	<b>0</b>	<b>---</b>	<b>-100%</b>	<b>100%</b>
High School Diploma	18 - 24	76	82%	87	73%	94	70%	132	70%	95	64%	25%	71%
	25 - 29	11	12%	15	13%	32	24%	37	20%	32	22%	191%	19%
	30 - 39	5	5%	11	9%	9	7%	17	9%	18	12%	260%	9%
	40 - 49	1	1%	6	5%	0	0%	2	1%	3	2%	200%	2%
	50 and >	0	0%	0	0%	0	0%	1	1%	0	0%	---	0%
	<b>Total</b>	<b>93</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>135</b>	<b>100%</b>	<b>189</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>59%</b>	<b>100%</b>
<b>Grand Total</b>	<b>3,230</b>	<b>100%</b>	<b>3,804</b>	<b>100%</b>	<b>5,476</b>	<b>100%</b>	<b>7,191</b>	<b>100%</b>	<b>9,339</b>	<b>100%</b>	<b>189%</b>	<b>100%</b>	

Source: SDCCD Information System

Note 1. In 2011/12, reporting procedures for CE Certificates of Completion were revised.

Note 2. GED certificate data are no longer available as of 2014/15.

## **Section III Productivity**

# Continuing Education Fact Book 2016

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This section of the Fact Book contains information on productivity measures. The following describes in detail each of the measures:

- 1) Annual FTES. The first measure reported in this section is a measure of productivity. FTES is the total number of full-time equivalent students enrolled. Excludes apprenticeship, fee, and contract classes. F-Factor is included when reported annually.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount. Less than one attendance hour and never attends are excluded. Apprenticeship, fee, contract, and cancelled classes are excluded.



# Continuing Education Fact Book 2016

**Annual FTES:** Continuing Education showed an overall increase in noncredit FTES between 2011/12 and 2015/16. Excluding F-Factor, Continuing Education noncredit FTES declined from 7,973 FTES in 2011/12 to 7,921 in 2013/14, and subsequently increased to 8,117 FTES in 2015/16, which yielded a 2% net increase over the five years. There was no credit FTES for Continuing Education. Including F-Factor, Continuing Education FTES increased 1.5% over the five years.

Figure 3.1 Continuing Education Annual FTES

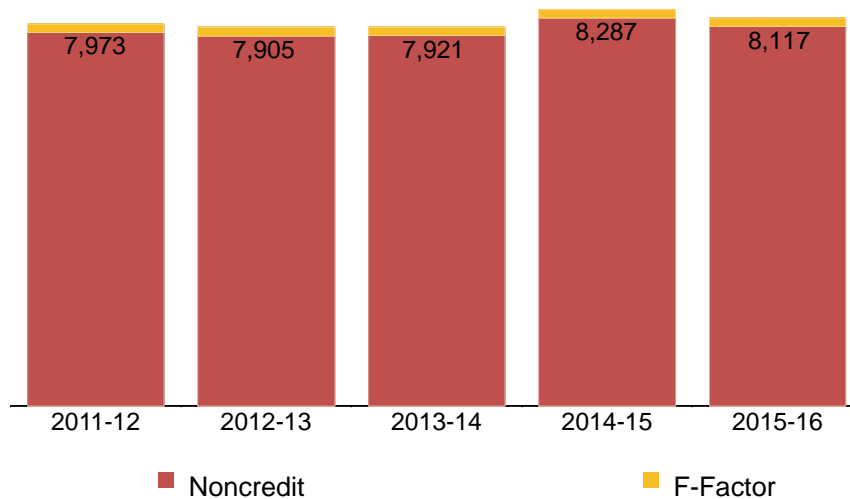


Table 3.1 Continuing Education Annual FTES

	2011-12	2012-13	2013-14	2014-15	2015-16
Noncredit	7,972.96	7,904.87	7,920.99	8,286.58	8,117.14
F-Factor	190.65	196.16	170.54	180.58	168.45
<b>Total</b>	<b>8,163.61</b>	<b>8,101.03</b>	<b>8,091.53</b>	<b>8,467.16</b>	<b>8,285.59</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2016

**Enrollments:** From Summer 2011 to Summer 2015, Continuing Education enrollment yielded a 95% net increase. Overall Continuing Education enrollment decreased 6% between Fall 2011 and Fall 2015, and 4% between Spring 2012 and Spring 2016. Continuing Education enrollments for the online mode of instruction increased 89% between Summer 2011 and Summer 2015, and more than doubled between Fall 2011 and Fall 2015 and between Spring 2012 and Spring 2016.

Figure 3.2.1. Continuing Education Enrollments (Summer)

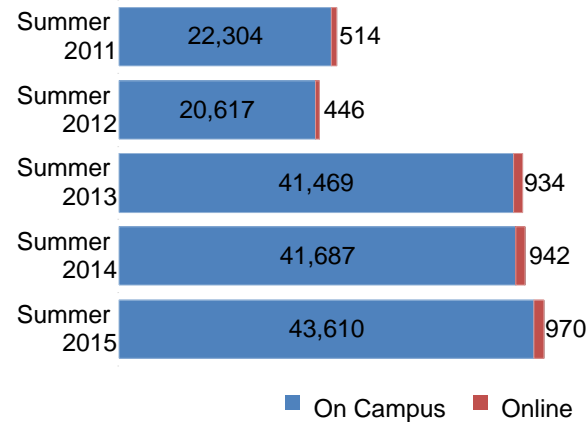


Figure 3.2.2. Continuing Education Enrollments (Fall)

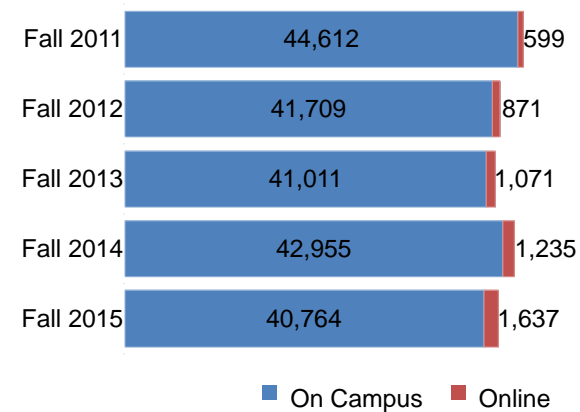
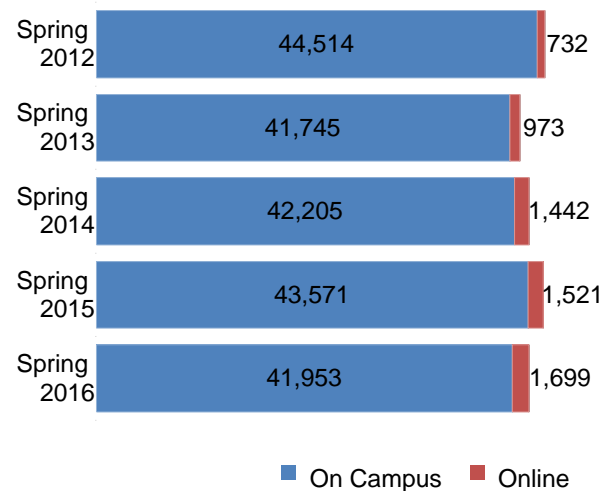


Figure 3.2.3. Continuing Education Enrollments (Spring)



# Continuing Education Fact Book 2016

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Table 3.2. Continuing Education Enrollments

	On Campus	Online	Total
Summer 2011	22,304	514	22,818
Summer 2012	20,617	446	21,063
Summer 2013	41,469	934	42,403
Summer 2014	41,687	942	42,629
Summer 2015	43,610	970	44,580
<b>Total</b>	<b>169,687</b>	<b>3,806</b>	<b>173,493</b>

	On Campus	Online	Total
Fall 2011	44,612	599	45,211
Fall 2012	41,709	871	42,580
Fall 2013	41,011	1,071	42,082
Fall 2014	42,955	1,235	44,190
Fall 2015	40,764	1,637	42,401
<b>Total</b>	<b>211,051</b>	<b>5,413</b>	<b>216,464</b>

	On Campus	Online	Total
Spring 2012	44,514	732	45,246
Spring 2013	41,745	973	42,718
Spring 2014	42,205	1,442	43,647
Spring 2015	43,571	1,521	45,092
Spring 2016	41,953	1,699	43,652
<b>Total</b>	<b>213,988</b>	<b>6,367</b>	<b>220,355</b>

Source: SDCCD Information System

**Section IV  
Human Resources**

# Continuing Education Fact Book 2016

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This section of the Fact Book contains information on the number and classification of employees during the Fall 2015 semester. The information is reported as follows:

- 1) Employment Type
- 2) Ethnicity
- 3) Gender

# Continuing Education Fact Book 2016

**Fall 2015 Employee Breakdown:** There were a total of 709 employees working at Continuing Education during Fall 2015. Over half of the Continuing Education employees were adjunct faculty (63%), followed by contract faculty (14%), classified staff (12%), and non-academic hourly (9%). Supervisory staff and management comprised the smallest proportions of Continuing Education employees (1% each).

The ethnic breakdown showed that White employees comprised 57% of the total employee population, followed by Latino employees (17%). Asian employees and African American employees comprised 10% and 8%, respectively, of the Continuing Education workforce. Latino employees comprised 33% of the classified staff and 35% of the non-academic hourly positions. White employees comprised 27% of the classified staff positions, and made up 56% of the contract faculty and 68% of the adjunct faculty positions. White employees comprised 38% of the management positions and 78% of the supervisory positions. Latino employees comprised 25% of the management positions and 22% of the supervisory positions. African American employees comprised 13% of the management positions and none of the supervisory positions.

Figure 4.1. Continuing Education Fall 2015 Employees by Employment Type

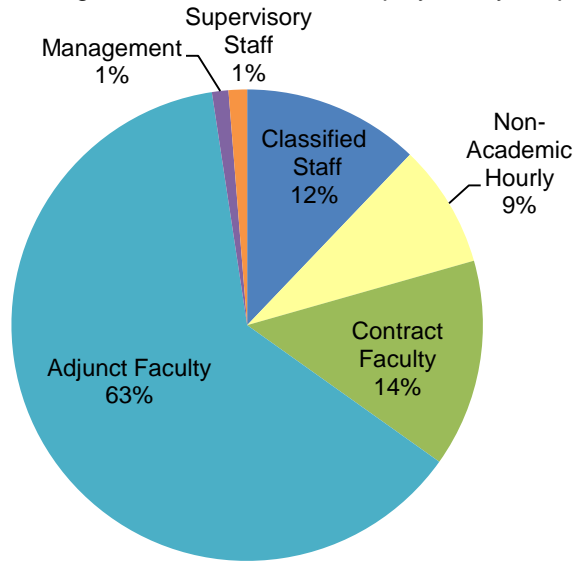
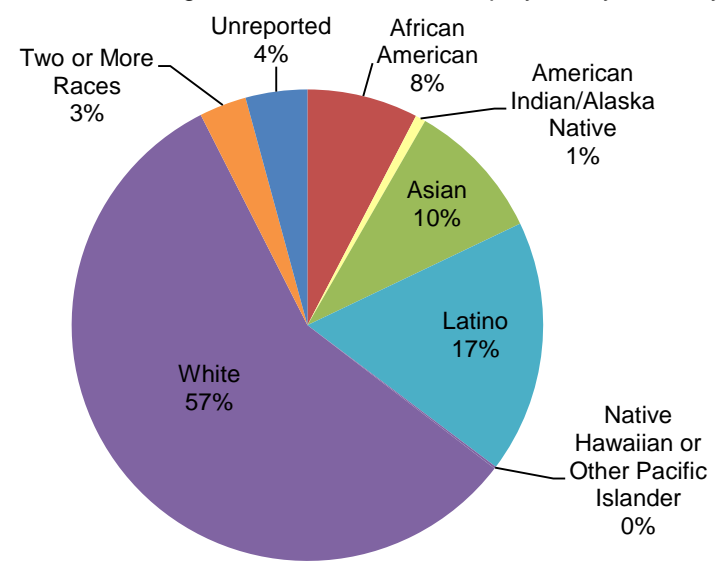


Figure 4.2. Continuing Education Fall 2015 Employees by Ethnicity



# Continuing Education Fact Book 2016

Table 4.1. Continuing Education Fall 2015 Employees by Ethnicity

	African American			American Indian/Alaska Native			Asian			Latino			Native Hawaiian or Pacific Islander			White			Two or More Races			Unreported			Total
	F	M		F	M		F	M		F	M		F	M		F	M		F	M		F	M		
Grand Total	36	18	54	3	2	5	53	15	68	82	41	123	0	1	1	303	102	405	17	6	23	16	14	30	709
	5%	3%	8%	0%	0%	1%	7%	2%	10%	12%	6%	17%	0%	0%	0%	43%	14%	57%	2%	1%	3%	2%	2%	4%	
Classified Staff	11	2	13	1	0	1	10	1	11	22	6	28	0	0	0	15	8	23	1	2	3	3	4	7	86
	13%	2%	15%	1%	0%	1%	12%	1%	13%	26%	7%	33%	0%	0%	0%	17%	9%	27%	1%	2%	3%	3%	5%	8%	
Non-Academic Hourly	1	2	3	0	1	1	11	5	16	16	5	21	0	1	1	13	1	14	0	0	0	3	1	4	60
	2%	3%	5%	0%	2%	2%	18%	8%	27%	27%	8%	35%	0%	2%	2%	22%	2%	23%	0%	0%	0%	5%	2%	7%	
Contract Faculty	3	1	4	1	0	1	2	1	3	14	3	17	0	0	0	40	17	57	14	2	16	1	2	3	101
	3%	1%	4%	1%	0%	1%	2%	1%	3%	14%	3%	17%	0%	0%	0%	40%	17%	56%	14%	2%	16%	1%	2%	3%	
Adjunct Faculty	20	13	33	1	1	2	30	8	38	29	24	53	0	0	0	225	76	301	2	2	4	7	7	14	445
	4%	3%	7%	0%	0%	0%	7%	2%	9%	7%	5%	12%	0%	0%	0%	51%	17%	68%	0%	0%	1%	2%	2%	3%	
Management	1	0	1	0	0	0	0	0	0	1	1	2	0	0	0	3	0	3	0	0	0	2	0	2	8
	13%	0%	13%	0%	0%	0%	0%	0%	0%	13%	13%	25%	0%	0%	0%	38%	0%	38%	0%	0%	0%	25%	0%	25%	
Supervisory Staff	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	7	0	7	0	0	0	0	0	0	9
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	22%	22%	0%	0%	0%	78%	0%	78%	0%	0%	0%	0%	0%	0%	

Source: SDCCD Information System

Table 4.2. Continuing Education Fall 2015 Employees by Gender and Employment Status

Gender		Employment Status	
Female	Male	Full-Time/Contract	Hourly/Adjunct
72%	28%	29%	71%

Source: SDCCD Information System