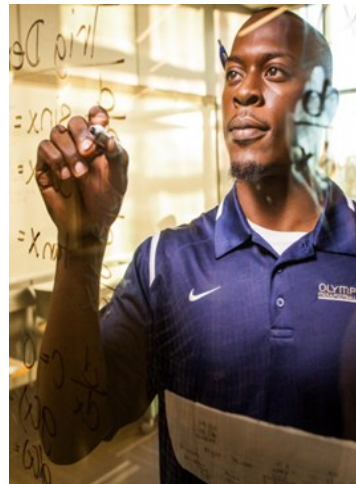


2016

# Fact Book

## Mesa College



*Prepared by:*  
SDCCD Office of Institutional Research and Planning  
August 2016

# Mesa College Fact Book 2016

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# Mesa College Fact Book 2016

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## OVERVIEW

This Fact Book is a publication of the SDCCD Office of Institutional Research and Planning for the San Diego Mesa College. It is designed to serve the information needs of the college community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of collegewide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and educational objective) over five years.
- 2) Persistence Rates. Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring and fall terms. The information is also reported by demographic characteristics of interest.
- 3) Student Completion. Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as by demographic characteristics of interest.
- 4) Productivity and Efficiency. Provides information on annual FTES, enrollment and fill rates, and Load (WSCH/FTEF).
- 5) Human Resources. Provides information on the number of employees by employment type, ethnicity, and gender.

Each section contains the following benchmarks: 1) The percentage change or percent difference over the five year period being reported, 2) the collegewide average, and 3) the "All Colleges" in the District average (excludes Continuing Education).

# Mesa College Fact Book 2016

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## Vision

San Diego Mesa College shall be a key force in our community to educate our students to shape the future.

## Mission

San Diego Mesa College empowers our diverse student body to reach their educational goals and shape the future. As a comprehensive community college committed to access and success, we promote student learning and achievement leading to degrees and certificates in support of transfer education and workforce training, and lifelong learning opportunities. Faculty and staff collaborate with our students to foster scholarship, leadership, and responsibility to effect positive change within our community.

## Goals

1. Deliver, advance, and support an inclusive teaching and learning environment that enables all students to achieve their educational goals.
2. Build and sustain a sense of community that extends across campus and constituencies, nurturing collaboration, learning, growth, and diversity.
3. Build and sustain pathways in support of the comprehensive community college mission.
4. Support innovation in our practices.
5. Support personal growth and professional development of our employees.
6. Serve as stewards of our resources and advance effective practices in support of accountability.

## **Section I** **Headcount and Student Characteristics**

# Mesa College Fact Book 2016

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual counts of students, or unduplicated headcount, based on official census counts at the end of the semester. Drops, never attends, and cancelled classes are excluded. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age
- 5) Enrollment Status
- 6) Educational Objective
- 7) Primary Language
- 8) Prior Education Level
- 9) Service Area of Residence
- 10) First Generation
- 11) Residency Status
- 12) DSPS
- 13) EOPS
- 14) Day, Evening, and Online Status
- 15) Military Status
- 16) Units Attempted by Units Earned

# Mesa College Fact Book 2016

**Overall Headcount:** Unduplicated headcount for Mesa College increased 1427%, from 660 in Summer 2011 to 10,080 in Summer 2015. Unduplicated headcount for Mesa College decreased 6%, from 26,014 in Fall 2011 to 24,344 in Fall 2015. Unduplicated student headcount for Mesa College decreased 9%, from 26,245 in Spring 2012 to 23,829 in Spring 2016.

Figure 1.1. Mesa College Overall Headcount (Fall)

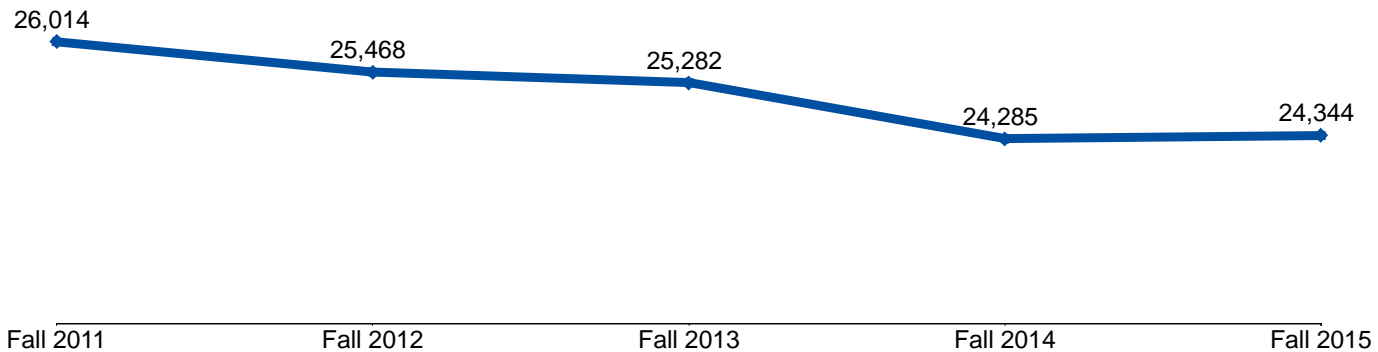


Table 1.1. Mesa College Overall Headcount (Summer, Fall, and Spring)

	Summer 11	Summer 12	Summer 13	Summer 14	Summer 15	% Change Summer 11-15
Total	660	613	703	8,331	10,080	1427%

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	% Change Fall 11-15
Total	26,014	25,468	25,282	24,285	24,344	-6%

	Spring 12	Spring 13	Spring 14	Spring 15	Spring 16	% Change Spring 12-16
Total	26,245	25,783	24,706	24,423	23,829	-9%

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Gender:** On average, the female student headcount (52%) was higher than their male student counterpart (48%). Both the female and male student headcounts decreased (7% & 6%, respectively) between Fall 2011 and Fall 2015.

Figure 1.2. Mesa College Headcount by Gender

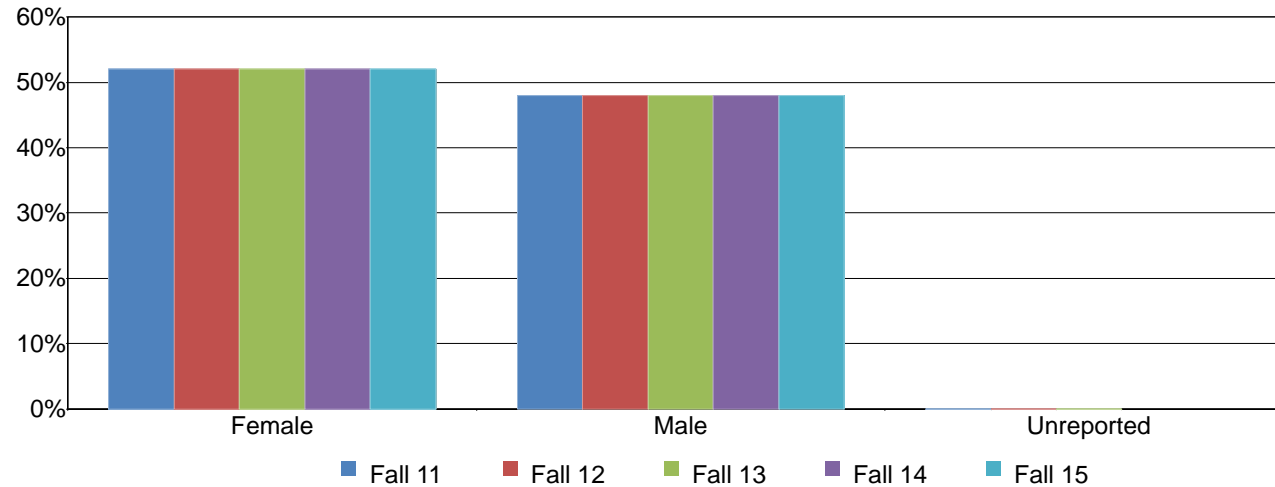


Table 1.2. Mesa College Headcount by Gender

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
Female	13,544	52%	13,271	52%	13,116	52%	12,589	52%	12,634	52%	-7%	52%	50%
Male	12,469	48%	12,193	48%	12,164	48%	11,696	48%	11,710	48%	-6%	48%	50%
Unreported	1	0%	4	0%	2	0%	0	0%	0	0%	-100%	0%	0%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System



# Mesa College Fact Book 2016

**Headcount by Ethnicity:** From Fall 2011 to Fall 2015, on average, White students comprised the largest percentage of the Mesa College student population (34%), followed by Latino students (32%), and Asian/Pacific Islander students (14%). The Latino student headcount and the headcount for students categorized as "Other" ethnicities increased (16% & 14%, respectively). However, headcounts decreased among students in all other ethnic groups. On average, White and Asian/Pacific Islander students were overrepresented at Mesa College (34% & 14%, respectively) compared to the same ethnic groups for all colleges in the District (32% & 12%, respectively). Latino students were underrepresented at Mesa (32%) compared to the same ethnic group for all colleges in the District (35%).

Figure 1.3. Mesa College Headcount by Ethnicity

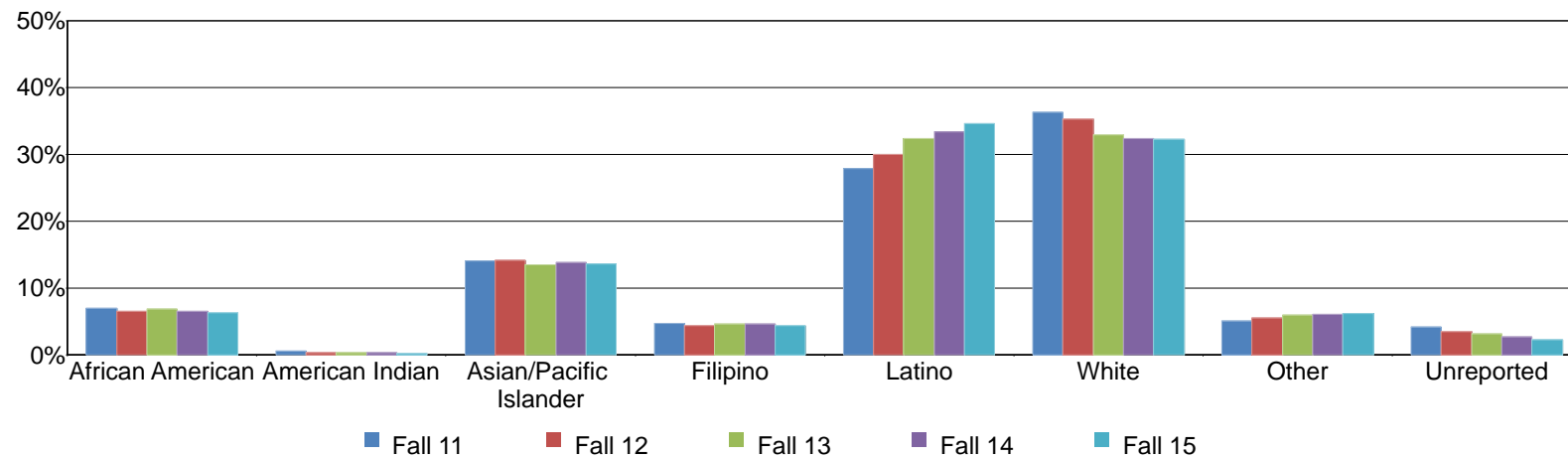


Table 1.3. Mesa College Headcount by Ethnicity

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
African American	1,828	7%	1,664	7%	1,750	7%	1,600	7%	1,534	6%	-16%	7%	8%
American Indian	156	1%	105	0%	101	0%	89	0%	75	0%	-52%	0%	0%
Asian/Pacific Islander	3,660	14%	3,611	14%	3,427	14%	3,372	14%	3,308	14%	-10%	14%	12%
Filipino	1,237	5%	1,126	4%	1,158	5%	1,113	5%	1,072	4%	-13%	5%	5%
Latino	7,245	28%	7,659	30%	8,197	32%	8,108	33%	8,418	35%	16%	32%	35%
White	9,454	36%	8,986	35%	8,336	33%	7,869	32%	7,857	32%	-17%	34%	32%
Other	1,332	5%	1,409	6%	1,503	6%	1,472	6%	1,516	6%	14%	6%	5%
Unreported	1,102	4%	908	4%	810	3%	662	3%	564	2%	-49%	3%	3%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Age:** Students between ages 18 and 24, on average, constituted over half of the Mesa College student population (58%). The number of Mesa students between ages 18 and 24 years of age was comparable (1% decrease) between Fall 2011 and Fall 2015. Headcounts for students in all other age groups decreased during the same timeframe. At Mesa, students under 18 and between ages 18 and 24 were overrepresented (5% & 58%, respectively) compared to the same age groups for all colleges in the District (3% & 54%, respectively).

Figure 1.4. Mesa College Headcount by Age

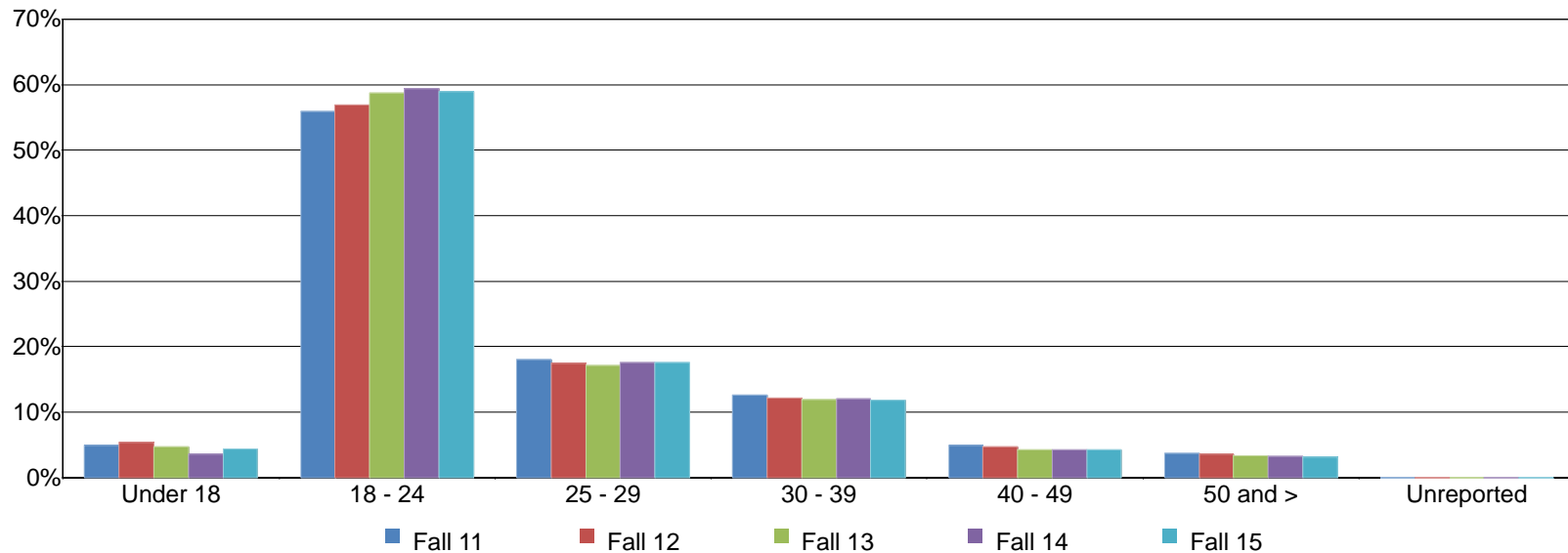


Table 1.4. Mesa College Headcount by Age

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
Under 18	1,283	5%	1,378	5%	1,179	5%	878	4%	1,069	4%	-17%	5%	3%
18 - 24	14,545	56%	14,486	57%	14,841	59%	14,410	59%	14,341	59%	-1%	58%	54%
25 - 29	4,672	18%	4,427	17%	4,316	17%	4,268	18%	4,272	18%	-9%	18%	18%
30 - 39	3,274	13%	3,078	12%	3,023	12%	2,930	12%	2,863	12%	-13%	12%	14%
40 - 49	1,288	5%	1,192	5%	1,084	4%	1,026	4%	1,035	4%	-20%	4%	6%
50 and >	952	4%	903	4%	836	3%	773	3%	764	3%	-20%	3%	5%
Unreported	0	0%	4	0%	3	0%	0	0%	0	0%	---	0%	0%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Enrollment Status:** On average, 64% of the Mesa College student population were continuing students, a combined 23% were first-time students (11%) and first-time transfer students (12%). Student headcounts decreased for all reported groups, except for continuing students which increased by 1%.

Figure 1.5. Mesa College Headcount by Enrollment Status

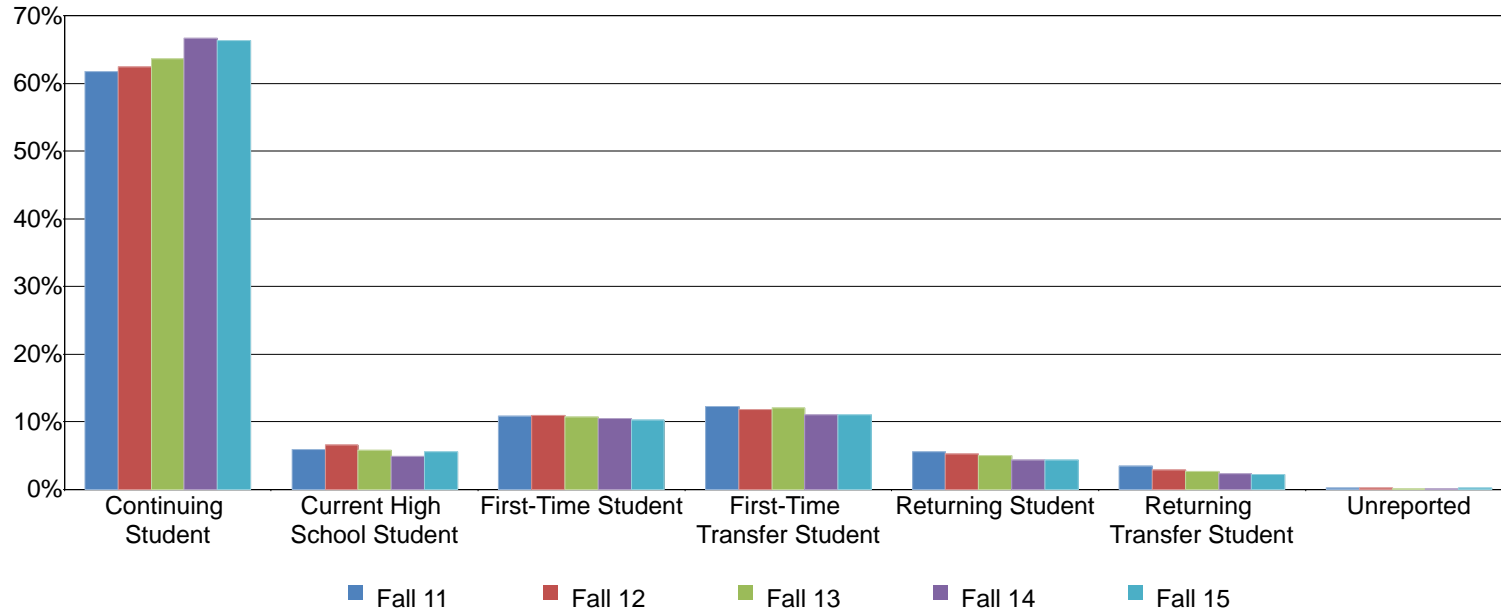


Table 1.5. Mesa College Headcount by Enrollment Status

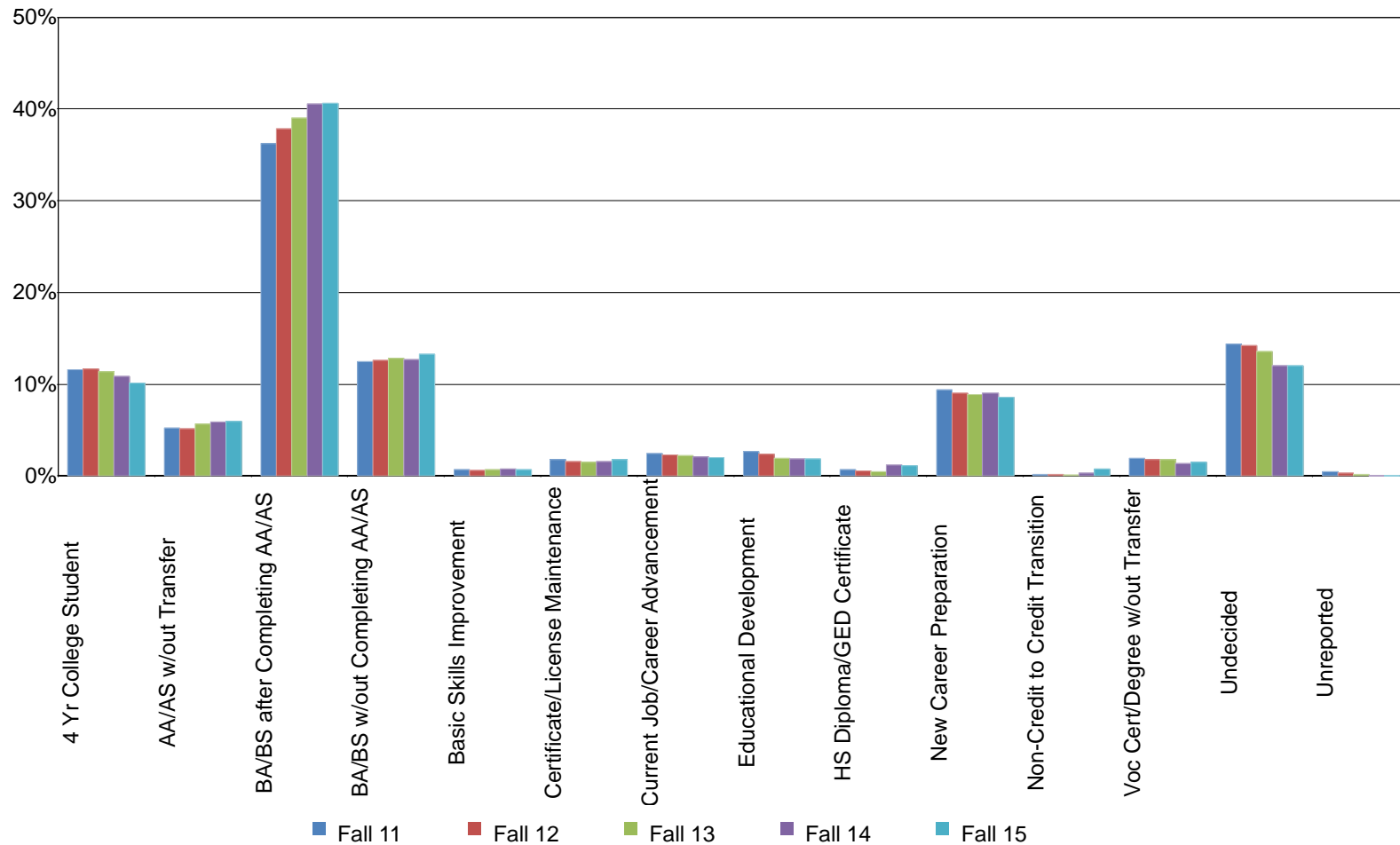
	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
Continuing Student	16,054	62%	15,900	62%	16,089	64%	16,200	67%	16,158	66%	1%	64%	64%
Current High School Student	1,539	6%	1,661	7%	1,474	6%	1,186	5%	1,354	6%	-12%	6%	4%
First-Time Student	2,823	11%	2,771	11%	2,716	11%	2,542	10%	2,490	10%	-12%	11%	12%
First-Time Transfer Student	3,178	12%	3,024	12%	3,042	12%	2,688	11%	2,700	11%	-15%	12%	11%
Returning Student	1,451	6%	1,332	5%	1,254	5%	1,061	4%	1,047	4%	-28%	5%	7%
Returning Transfer Student	906	3%	733	3%	682	3%	576	2%	548	2%	-40%	3%	3%
Unreported	63	0%	47	0%	25	0%	32	0%	47	0%	-25%	0%	0%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Educational Objective:** Just over half of the Mesa College student population (52%) selected transfer to obtain a BA/BS, with or without completing an AA/AS, as their educational objective during the five terms being reported. Between Fall 2011 and Fall 2015, the educational objectives that increased the most in selection were noncredit to credit transition (339%), high school diploma/GED certificate (60%), and AA/AS without transfer (6%). In contrast, students who selected educational development and vocational certificate/degree without transfer as educational objectives decreased 36% and 28%, respectively.

Figure 1.6. Mesa College Headcount by Educational Objective



# Mesa College Fact Book 2016

Table 1.6. Mesa College Headcount by Educational Objective

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
4 Yr College Student	3,017	12%	2,969	12%	2,866	11%	2,642	11%	2,460	10%	-18%	11%	10%
AA/AS w/out Transfer	1,359	5%	1,314	5%	1,424	6%	1,421	6%	1,441	6%	6%	6%	6%
BA/BS after Completing AA/AS	9,426	36%	9,634	38%	9,869	39%	9,851	41%	9,891	41%	5%	39%	37%
BA/BS w/out Completing AA/AS	3,235	12%	3,203	13%	3,245	13%	3,077	13%	3,219	13%	0%	13%	11%
Basic Skills Improvement	179	1%	152	1%	163	1%	180	1%	157	1%	-12%	1%	1%
Certificate/License Maintenance	464	2%	399	2%	382	2%	373	2%	426	2%	-8%	2%	2%
Current Job/Career Advancement	638	2%	588	2%	558	2%	504	2%	491	2%	-23%	2%	4%
Educational Development	696	3%	605	2%	480	2%	451	2%	448	2%	-36%	2%	2%
HS Diploma/GED Certificate	169	1%	132	1%	110	0%	282	1%	271	1%	60%	1%	1%
New Career Preparation	2,443	9%	2,287	9%	2,232	9%	2,182	9%	2,086	9%	-15%	9%	11%
Non-Credit to Credit Transition	41	0%	34	0%	24	0%	83	0%	180	1%	339%	0%	0%
Voc Cert/Degree w/out Transfer	490	2%	458	2%	453	2%	317	1%	352	1%	-28%	2%	2%
Undecided	3,743	14%	3,620	14%	3,434	14%	2,917	12%	2,916	12%	-22%	13%	14%
Unreported	114	0%	73	0%	42	0%	5	0%	6	0%	-95%	0%	0%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Primary Language:** On average, the majority of the Mesa College student population (92%) reported English as their primary language, which was equal to all colleges in the District (92%). Students who reported primarily speaking a language other than English increased by 12%, and students who reported English as their primary language decreased 8%.

Figure 1.7. Mesa College Headcount by Primary Language

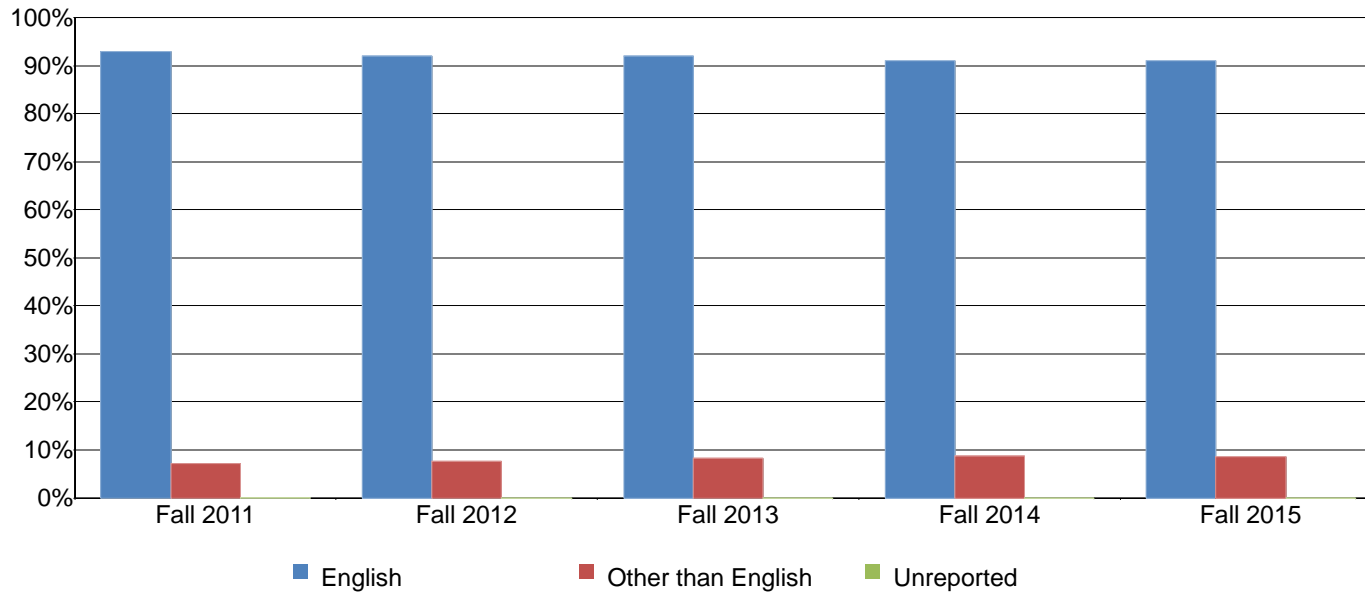


Table 1.7. Mesa College Headcount by Primary Language

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
English	24,158	93%	23,528	92%	23,201	92%	22,160	91%	22,274	91%	-8%	92%	92%
Other than English	1,852	7%	1,939	8%	2,080	8%	2,125	9%	2,070	9%	12%	8%	8%
Unreported	4	0%	1	0%	1	0%	0	0%	0	0%	-100%	0%	0%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Prior Education Level:** From Fall 2011 to Fall 2015, 70% of the Mesa College student population had a high school diploma, on average. The headcount for Mesa students who had a foreign high school diploma increased 37%. However, headcounts decreased for students in all other categories between Fall 2011 and Fall 2015.

Figure 1.8. Mesa College Headcount by Prior Education Level

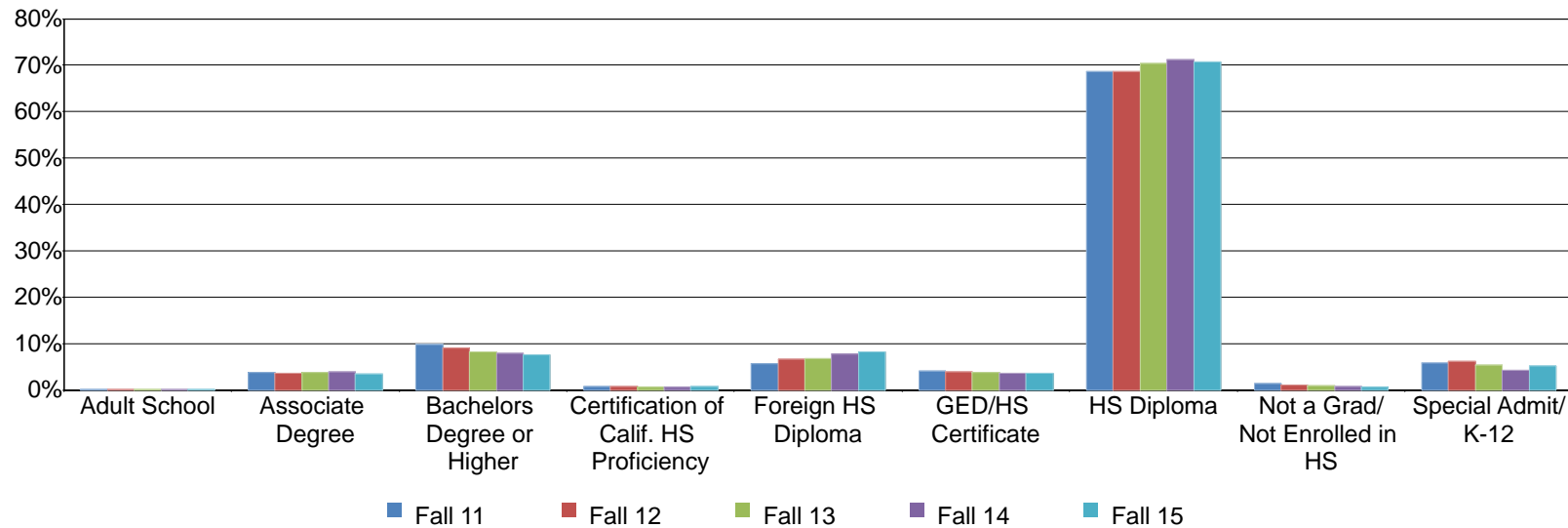


Table 1.8. Mesa College Headcount by Prior Education Level

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
Adult School	43	0%	35	0%	20	0%	24	0%	17	0%	-60%	0%	0%
Associate Degree	997	4%	926	4%	965	4%	940	4%	850	3%	-15%	4%	4%
Bachelors Degree or Higher	2,546	10%	2,302	9%	2,071	8%	1,927	8%	1,830	8%	-28%	9%	9%
Certification of Calif. HS Proficiency	199	1%	195	1%	160	1%	143	1%	170	1%	-15%	1%	1%
Foreign HS Diploma	1,461	6%	1,674	7%	1,731	7%	1,885	8%	1,998	8%	37%	7%	6%
GED/HS Certificate	1,046	4%	1,004	4%	971	4%	884	4%	878	4%	-16%	4%	5%
HS Diploma	17,868	69%	17,465	69%	17,786	70%	17,280	71%	17,213	71%	-4%	70%	70%
Not a Grad/Not Enrolled in HS	351	1%	290	1%	222	1%	174	1%	132	1%	-62%	1%	1%
Special Admit/K-12	1,503	6%	1,577	6%	1,356	5%	1,028	4%	1,256	5%	-16%	5%	3%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Service Area of Residence:** Between Fall 2011 and Fall 2015, 29% of Mesa College students resided within the Mesa service area, on average. Another 28% resided in the City College service area. Thirty-three percent of the students who attended Mesa College resided outside of the SDCCD service area.

Figure 1.9. Mesa College Headcount by Service Area of Residence

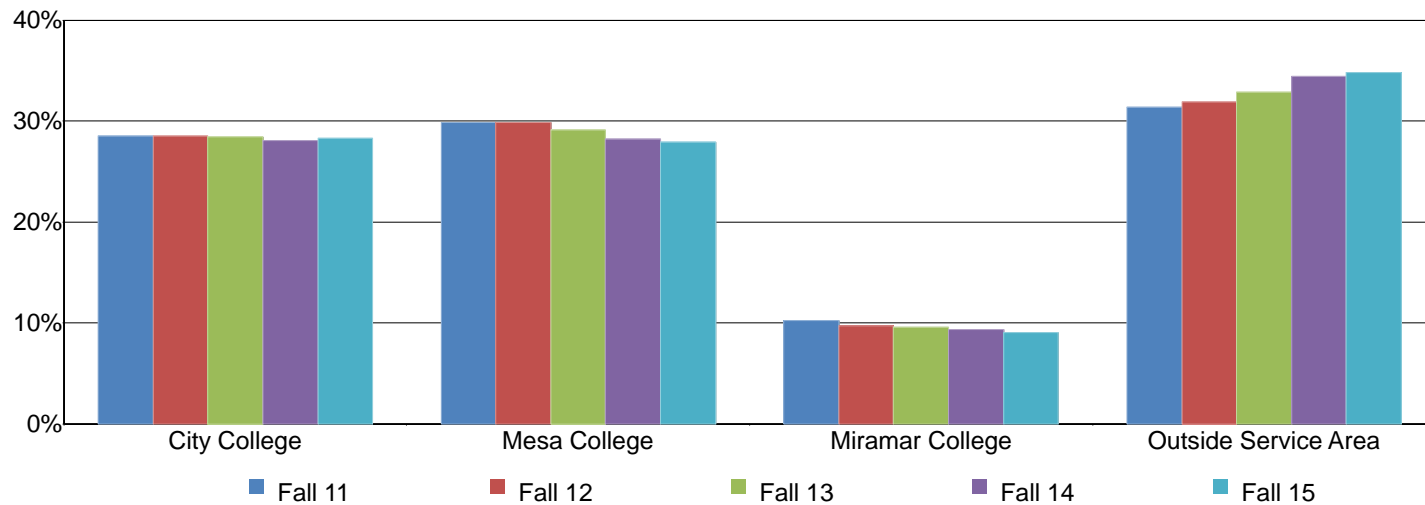


Table 1.9. Mesa College Headcount by Service Area of Residence

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
City College	7,424	29%	7,269	29%	7,198	28%	6,816	28%	6,879	28%	-7%	28%	31%
Mesa College	7,774	30%	7,610	30%	7,356	29%	6,850	28%	6,789	28%	-13%	29%	20%
Miramar College	2,654	10%	2,478	10%	2,414	10%	2,263	9%	2,204	9%	-17%	10%	11%
Outside Service Area	8,162	31%	8,111	32%	8,314	33%	8,356	34%	8,472	35%	4%	33%	39%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System



# Mesa College Fact Book 2016

**Headcount by First Generation:** Between Fall 2011 and Fall 2015, on average, 27% of Mesa College students reported being first generation college students. The headcount for first generation college students decreased by 2% between Fall 2011 and Fall 2015. By comparison, the number of students who indicated they were not first generation college students decreased 8%.

Figure 1.10. Mesa College Headcount by First Generation

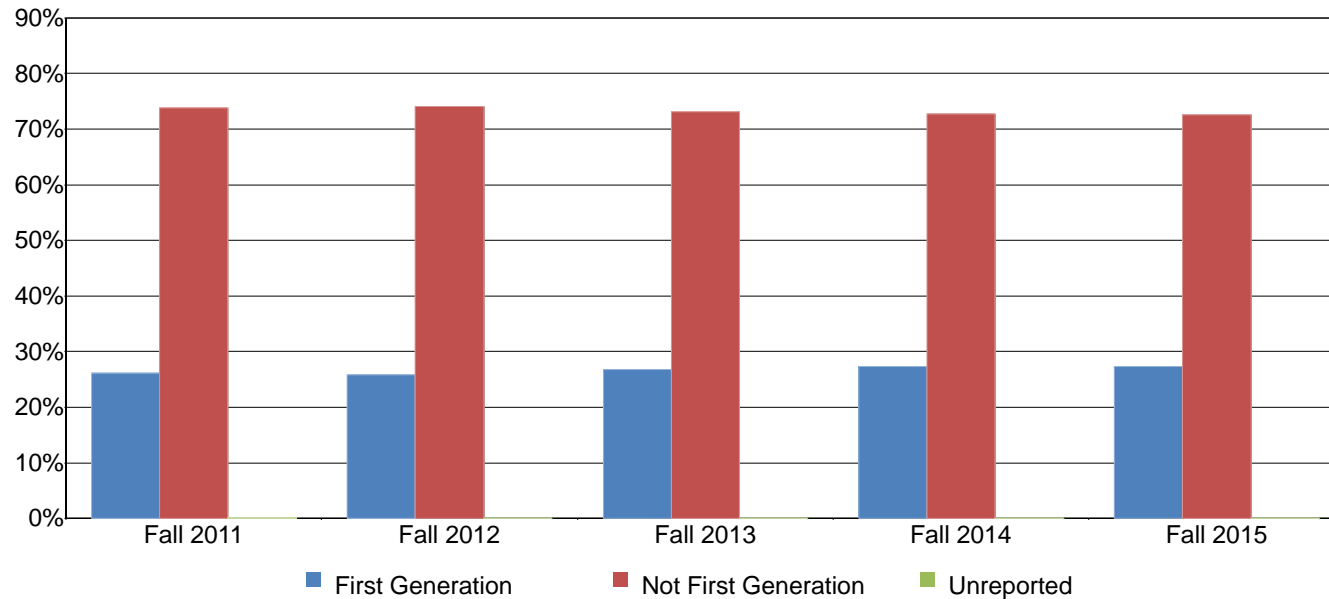


Table 1.10. Mesa College Headcount by First Generation

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
First Generation	6,795	26%	6,578	26%	6,781	27%	6,624	27%	6,652	27%	-2%	27%	29%
Not First Generation	19,188	74%	18,865	74%	18,488	73%	17,651	73%	17,683	73%	-8%	73%	71%
Unreported	31	0%	25	0%	13	0%	10	0%	9	0%	-71%	0%	0%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Residency Status:** Between Fall 2011 and Fall 2015, on average, 94% of the Mesa College students were California residents and just 6% were non-residents. Over the five fall terms, the number of students who were residents decreased 8%, while the number of students who were non-residents increased 27%.

Figure 1.11. Mesa College Headcount by Residency Status

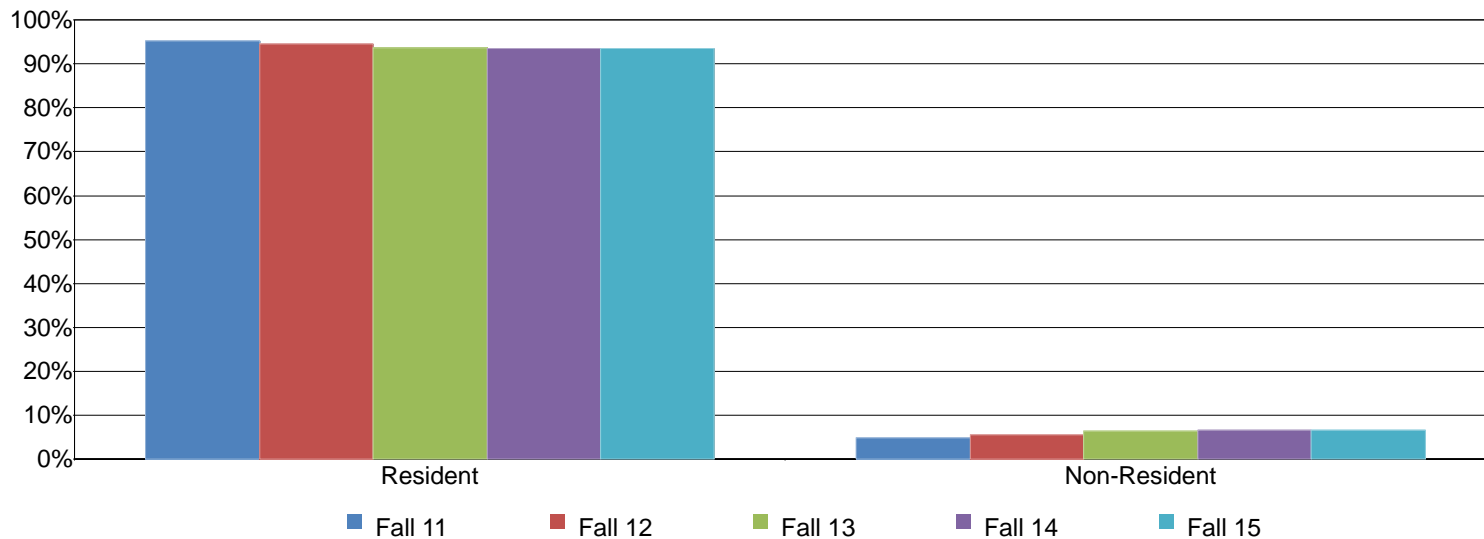


Table 1.11. Mesa College Headcount by Residency Status

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
Resident	24,766	95%	24,086	95%	23,698	94%	22,712	94%	22,754	93%	-8%	94%	95%
Non-Resident	1,248	5%	1,382	5%	1,584	6%	1,573	6%	1,590	7%	27%	6%	5%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Disability Support Programs and Services (DSPS):** On average, 4% of the Mesa College student population received disability support services between Fall 2011 and Fall 2015. This was equal to the percentage of students served by DSPS for all colleges in the District (4%). Moreover, the number of students who received disability services increased 24% between Fall 2011 and Fall 2015, while the number of students who did not receive disability services decreased 7%.

Figure 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

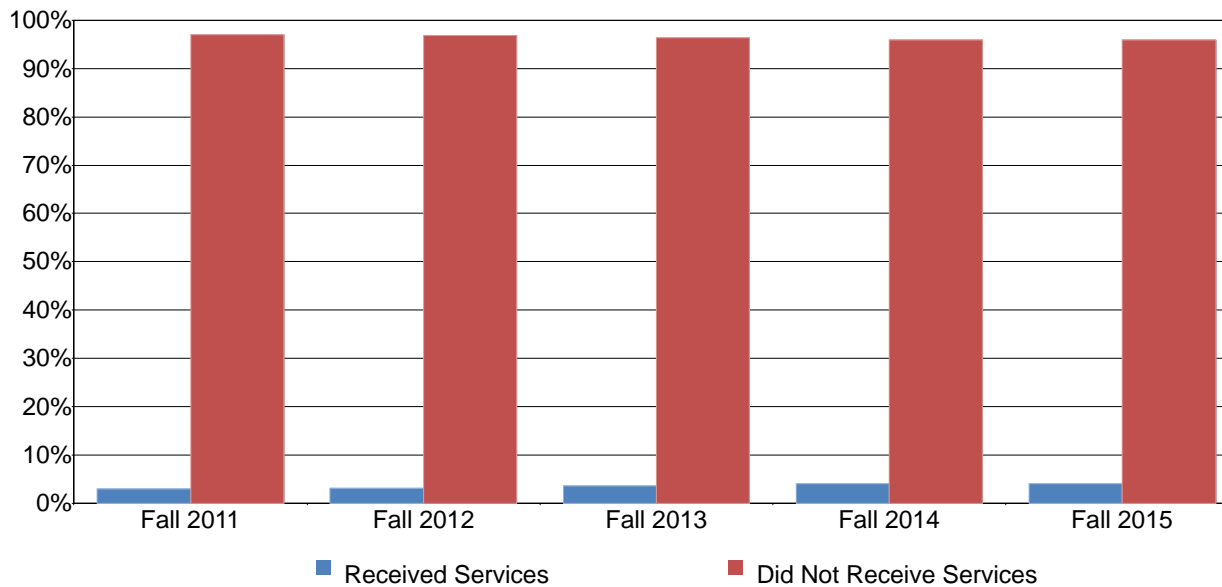


Table 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
Received Services	785	3%	808	3%	911	4%	973	4%	974	4%	24%	4%	4%
Did Not Receive Services	25,229	97%	24,660	97%	24,371	96%	23,312	96%	23,370	96%	-7%	96%	96%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Extended Opportunity Programs and Services (EOPS):** On average, 3% of the Mesa student population received EOPS services between Fall 2011 and Fall 2015. This was equal to the percentage of students served by EOPS for all colleges in the District (3%). The number of students who received EOPS services and the number of students who did not receive EOPS services decreased (1% & 7%, respectively) between Fall 2011 and Fall 2015.

Figure 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

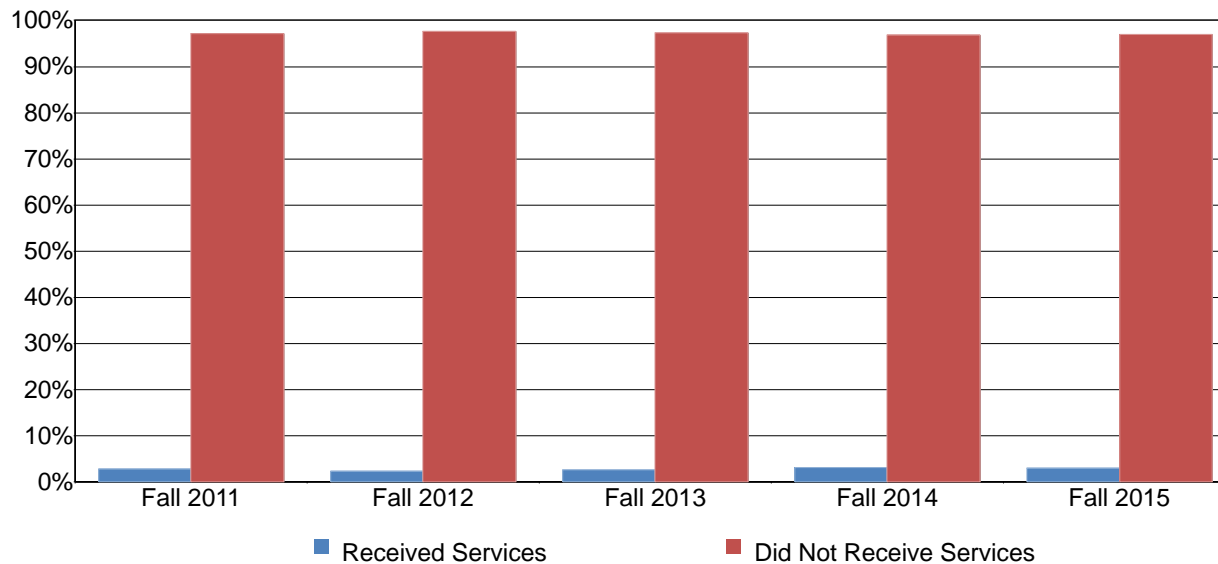


Table 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
Received Services	732	3%	595	2%	679	3%	767	3%	723	3%	-1%	3%	3%
Did Not Receive Services	25,282	97%	24,873	98%	24,603	97%	23,518	97%	23,621	97%	-7%	97%	97%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Day, Evening, & Online Status:** On average, nearly half of the Mesa College student population (47%) took day courses exclusively. Eighteen percent took both day and evening courses, and 13% took evening courses exclusively. From Fall 2011 to Fall 2015, the number of students who took both day and evening courses, as well as those who took evening courses exclusively decreased 21%. In contrast, students who took both on-campus and online classes increased 15%.

Figure 1.14. Mesa College Headcount by Day, Evening, & Online Status

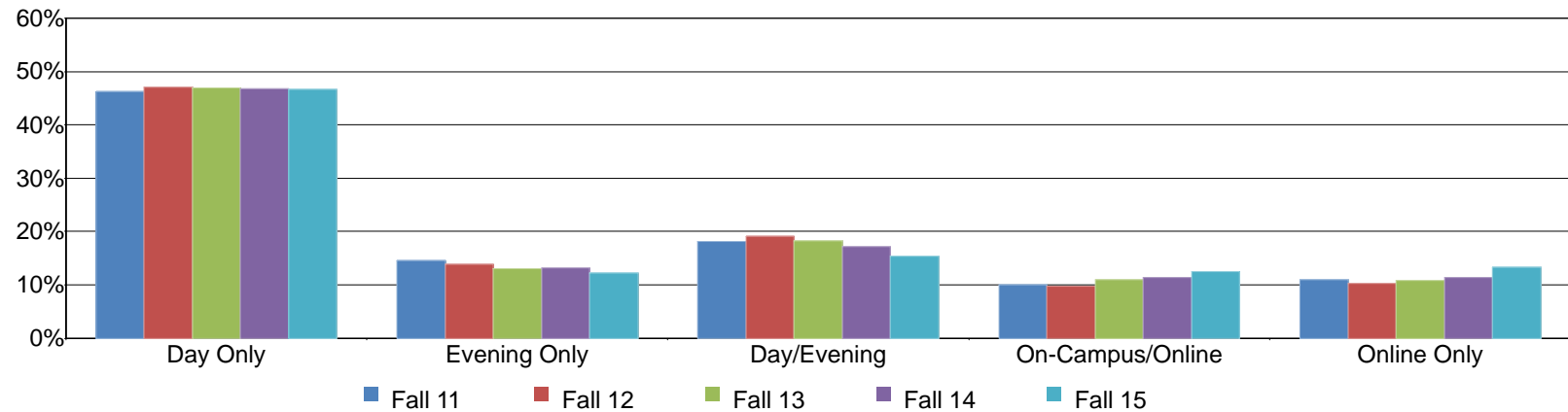


Table 1.14. Mesa College Headcount by Day, Evening, & Online Status

	Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
Day Only	12,026	46%	11,980	47%	11,862	47%	11,377	47%	11,359	47%	-6%	47%	41%
Evening Only	3,784	15%	3,540	14%	3,298	13%	3,205	13%	2,976	12%	-21%	13%	12%
Day/Evening	4,735	18%	4,846	19%	4,621	18%	4,169	17%	3,731	15%	-21%	18%	22%
On-Campus/Online	2,619	10%	2,471	10%	2,768	11%	2,764	11%	3,024	12%	15%	11%	16%
Online Only	2,850	11%	2,631	10%	2,733	11%	2,770	11%	3,254	13%	14%	11%	8%
<b>Total</b>	<b>26,014</b>	<b>100%</b>	<b>25,468</b>	<b>100%</b>	<b>25,282</b>	<b>100%</b>	<b>24,285</b>	<b>100%</b>	<b>24,344</b>	<b>100%</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Military Status:** Over the past five fall terms, on average, 7% of Mesa College students were active duty military or veterans, 3% were dependents and not active duty military or veterans, and 1% were dependents and active duty military or veterans. Between Fall 2011 and Fall 2015, the number of students who were dependents and active duty military or veterans increased by 151%, while the number of non-military students decreased 7%.

Figure 1.15. Mesa College Headcount by Military Status

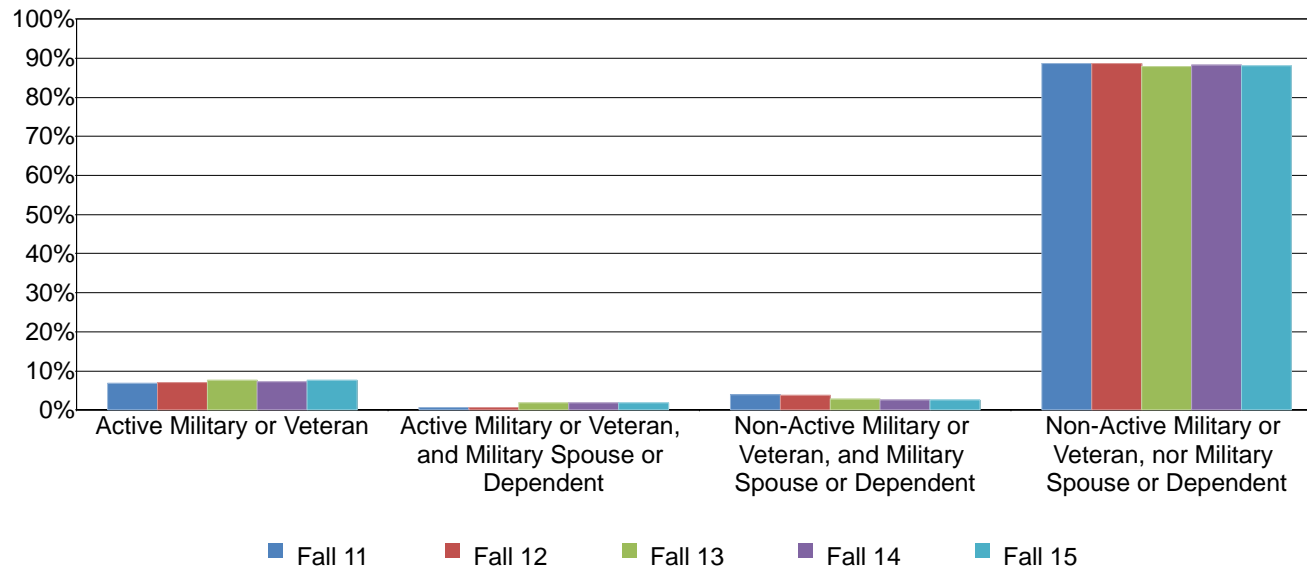


Table 1.15. Mesa College Headcount by Military Status

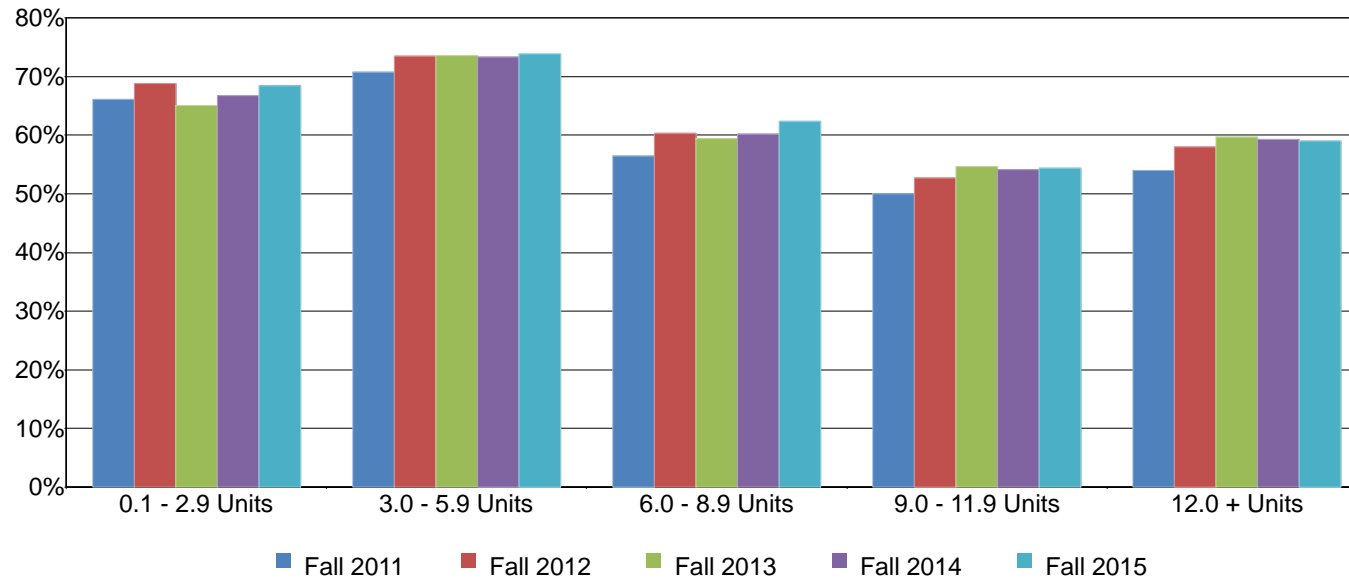
	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	% Change Fall 11-15	College Average Fall 11-15	All Colleges Average Fall 11-15
Active Military or Veteran	1,770	1,779	1,907	1,775	1,846	4%	7%	8%
Active Military or Veteran, Military Spouse or Dependent	183	179	458	455	460	151%	1%	1%
Non-Active Military or Veteran, Military Spouse or Dependent	1,023	965	690	645	630	-38%	3%	3%
<b>Total Active/Non-Active Military or Veteran, Spouse or Dependent</b>	<b>2,976</b>	<b>2,923</b>	<b>3,055</b>	<b>2,875</b>	<b>2,936</b>	<b>-1%</b>	<b>12%</b>	<b>12%</b>
Non-Active Military or Veteran, nor Military Spouse or Dependent	23,038	22,545	22,227	21,410	21,408	-7%	88%	88%
<b>Total</b>	<b>26,014</b>	<b>25,468</b>	<b>25,282</b>	<b>24,285</b>	<b>24,344</b>	<b>-6%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Headcount by Units Attempted by Units Earned:** Table 1.16 shows the interplay between units attempted (in rows) and units earned (in columns). On average, the greatest proportion of students who earned the attempted units were those students in the 3.0 to 5.9 unit range (73%). The smallest proportion of students who earned the attempted units were those students in the 9.0 to 11.9 unit range (53%). The number of students who attempted and earned 6.0 to 8.9 units increased 9%, while the number of students who attempted and earned between 0.1 and 2.9 units decreased 45% between Fall 2011 and Fall 2015.

Figure 1.16. Mesa College Headcount by Units Attempted by Units Earned



# Mesa College Fact Book 2016

Table 1.16. Mesa College Headcount by Units Attempted by Units Earned

		Units Earned						
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units	
Units Attempted	Fall 2011	0.1 - 2.9 Units	34%	<b>66%</b>				
		3.0 - 5.9 Units	28%	1%	<b>71%</b>			
		6.0 - 8.9 Units	19%	2%	23%	<b>56%</b>		
		9.0 - 11.9 Units	14%	1%	14%	20%	<b>50%</b>	
		12.0 + Units	7%	1%	7%	12%	18%	<b>54%</b>
Fall 2012	0.1 - 2.9 Units	31%	<b>69%</b>					
	3.0 - 5.9 Units	25%	1%	<b>73%</b>				
	6.0 - 8.9 Units	17%	1%	21%	<b>60%</b>			
	9.0 - 11.9 Units	13%	1%	13%	20%	<b>53%</b>		
	12.0 + Units	6%	1%	6%	11%	18%	<b>58%</b>	
Fall 2013	0.1 - 2.9 Units	35%	<b>65%</b>					
	3.0 - 5.9 Units	25%	1%	<b>74%</b>				
	6.0 - 8.9 Units	18%	1%	21%	<b>59%</b>			
	9.0 - 11.9 Units	12%	1%	13%	20%	<b>55%</b>		
	12.0 + Units	6%	1%	6%	11%	17%	<b>60%</b>	
Fall 2014	0.1 - 2.9 Units	33%	<b>67%</b>					
	3.0 - 5.9 Units	26%	1%	<b>73%</b>				
	6.0 - 8.9 Units	18%	1%	21%	<b>60%</b>			
	9.0 - 11.9 Units	13%	1%	13%	19%	<b>54%</b>		
	12.0 + Units	7%	0%	6%	11%	16%	<b>59%</b>	
Fall 2015	0.1 - 2.9 Units	32%	<b>68%</b>					
	3.0 - 5.9 Units	25%	1%	<b>74%</b>				
	6.0 - 8.9 Units	16%	1%	20%	<b>62%</b>			
	9.0 - 11.9 Units	12%	1%	13%	19%	<b>54%</b>		
	12.0 + Units	6%	1%	6%	11%	17%	<b>59%</b>	
% Change Fall 11-15		---	-45%	0%	9%	7%	2%	
Average Fall 11-15		---	67%	73%	60%	53%	58%	

Source: SDCCD Information System

Note. Percent change and average were based on counts.



## **Section II Persistence Rates**

# Mesa College Fact Book 2016

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This section of the Fact Book contains information on the term and annual persistence rates for first-time to college students. For purposes of this report, the term persistence rate is the percentage of first-time to college students who enrolled in a fall term as of official census who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD (SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded). Annual persistence follows the same operational definition; however, student enrollments are tracked from fall to spring to fall.

The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

# Mesa College Fact Book 2016

**Overall Persistence:** The average term persistence rate of first-time students at Mesa College was 73% among the Fall 2010 to Fall 2015 cohorts, and the average annual persistence rate among the Fall 2010 to Fall 2014 cohorts was 50%. Overall, term persistence rates increased three percentage points, from 71% in Fall 2010 to 74% in Fall 2015. Annual persistence rates increased five percentage points, from 46% in Fall 2010 to 51% in Fall 2014. The average term and annual persistence rates of first-time Mesa College students were lower compared to the average term and annual persistence rate of first-time students enrolled in all colleges in the District (78% & 57%, respectively).

Figure 2.1. Mesa College First-Time Student Overall Annual Persistence

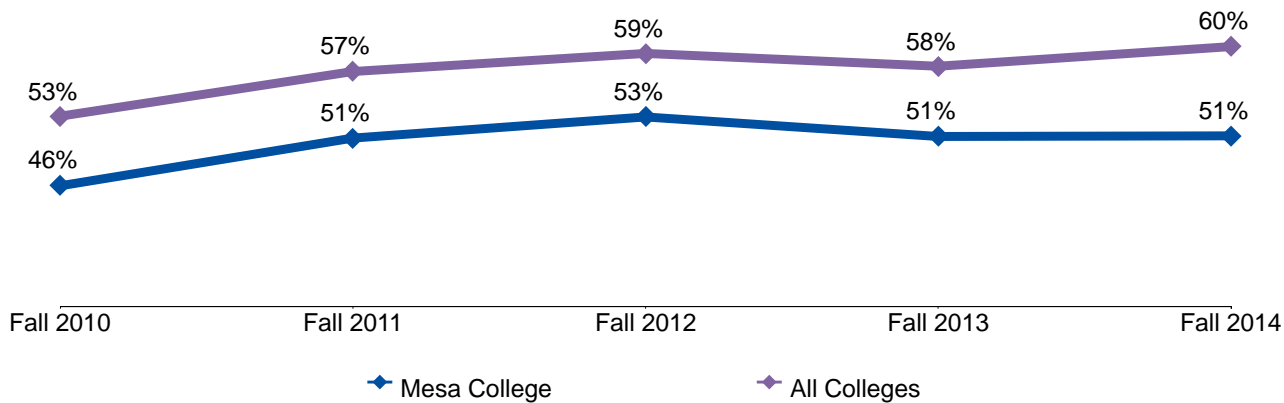


Table 2.1. Mesa College First-Time Student Overall Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates	All Colleges Term Persistence	All Colleges Annual Persistence
Fall 2010	2,202	1,556	71%	1,022	46%	76%	53%
Fall 2011	2,294	1,697	74%	1,167	51%	78%	57%
Fall 2012	2,296	1,708	74%	1,215	53%	79%	59%
Fall 2013	2,223	1,647	74%	1,135	51%	78%	58%
Fall 2014	2,020	1,460	72%	1,032	51%	79%	60%
Fall 2015	2,135	1,570	74%	---	---	79%	---
<b>Total/Average</b>	<b>13,170</b>	<b>9,638</b>	<b>73%</b>	<b>5,571</b>	<b>50%</b>	<b>78%</b>	<b>57%</b>

Source: SDCCD Information System

Note. Overall annual persistence counts and rates exclude the Fall 2015 cohort due to the unavailability of Fall 2016 data.

# Mesa College Fact Book 2016

**Annual Persistence by Gender:** On average, annual persistence rates of female students (52%) were higher than their male student counterparts (49%) between the Fall 2010 and Fall 2014 cohorts. Persistence rates for female students and male students increased three percentage points and six percentage points, respectively, between the Fall 2010 and Fall 2014 cohorts.

Figure 2.2. Mesa College First-Time Student Annual Persistence by Gender

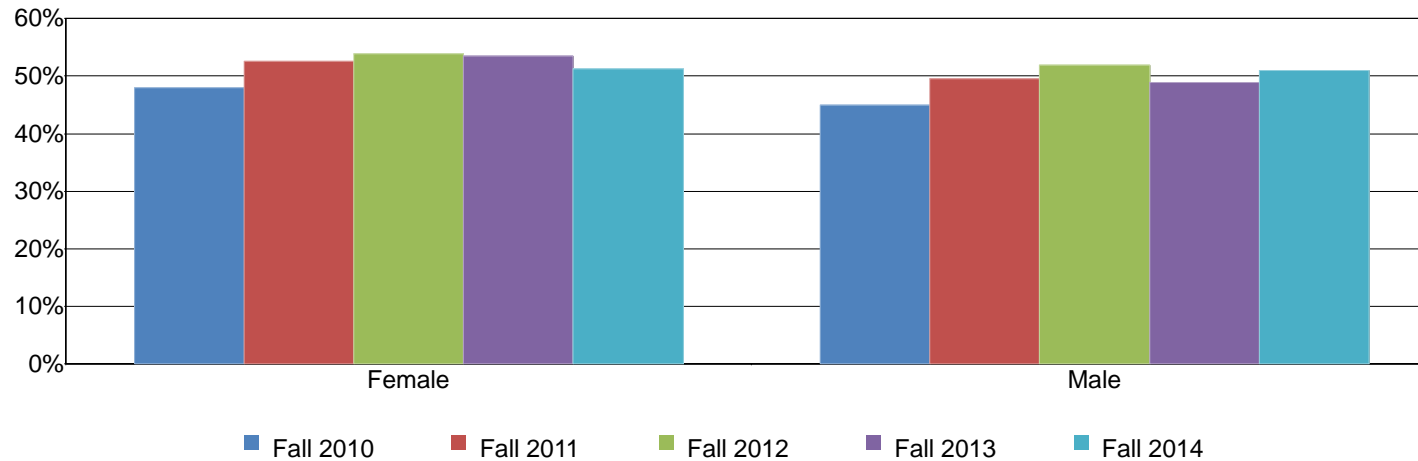


Table 2.2. Mesa College First-Time Student Annual Persistence by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2010	1,050	504	48%	1,152	518	45%
Fall 2011	1,023	538	53%	1,271	629	49%
Fall 2012	1,148	618	54%	1,147	596	52%
Fall 2013	1,046	560	54%	1,177	575	49%
Fall 2014	993	509	51%	1,027	523	51%
<b>Total/Average</b>	<b>5,260</b>	<b>2,729</b>	<b>52%</b>	<b>5,774</b>	<b>2,841</b>	<b>49%</b>

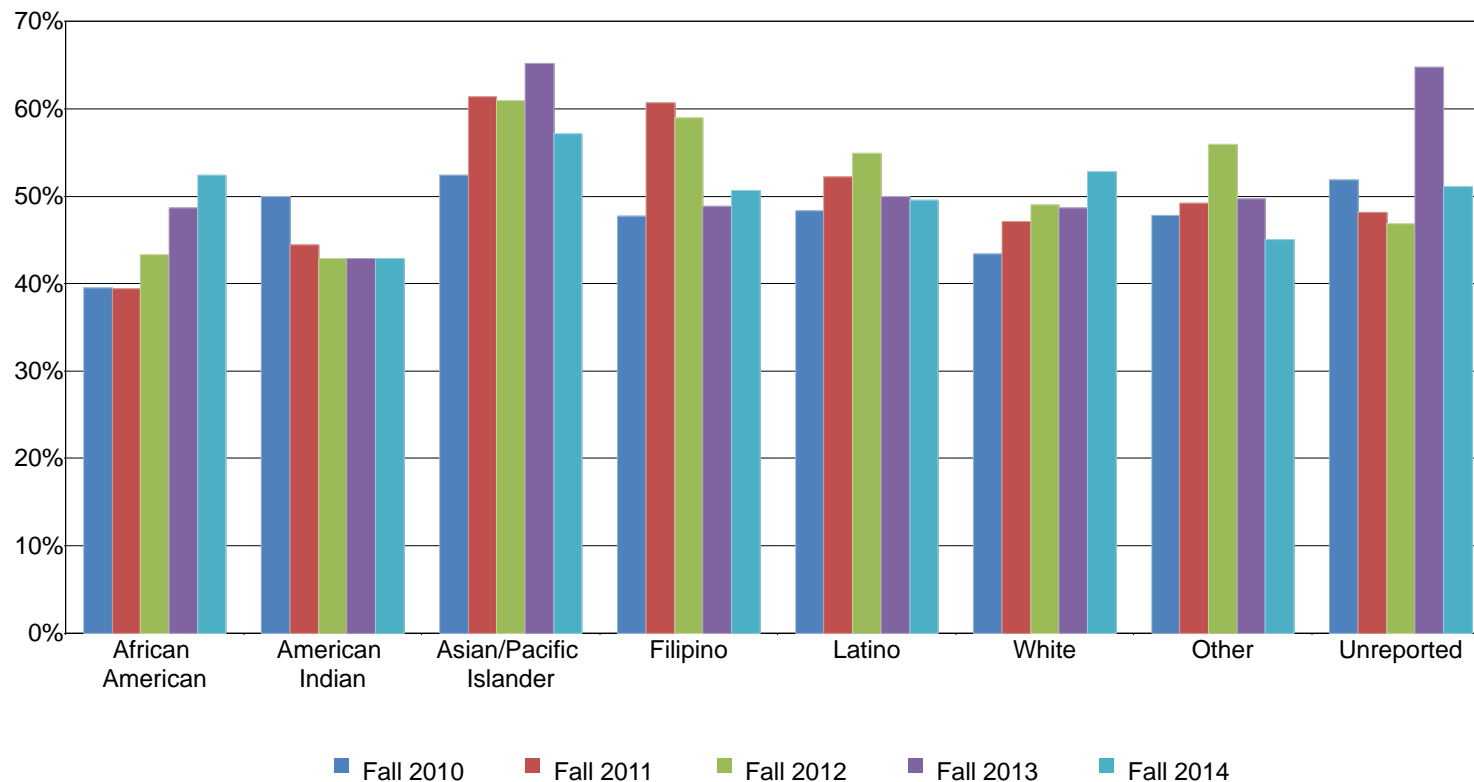
Source: SDCCD Information System

Note. Due to a low student cohort count, 'Unreported' students are excluded from the analysis.

# Mesa College Fact Book 2016

**Annual Persistence by Ethnicity:** The ethnic groups with the highest annual persistence rates, on average, were Asian/Pacific Islander students (59%), Filipino students (53%), and Latino students (51%). With the exception of American Indian students and students categorized as "Other" ethnicities, annual persistence rates increased for all other ethnic groups between Fall 2010 and Fall 2014. African American students and White students saw the greatest increase in persistence rates over this five year period, increasing 12 percentage points and 10 percentage points, respectively.

Figure 2.3. Mesa College First-Time Student Annual Persistence by Ethnicity



# Mesa College Fact Book 2016

Table 2.3. Mesa College First-Time Student Annual Persistence by Ethnicity

Cohort	African American			American Indian			Asian/Pacific Islander			Filipino		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2010	172	68	40%	10	5	50%	235	123	52%	88	42	48%
Fall 2011	142	56	39%	9	4	44%	259	159	61%	89	54	61%
Fall 2012	171	74	43%	7	3	43%	243	148	61%	78	46	59%
Fall 2013	154	75	49%	7	3	43%	207	135	65%	88	43	49%
Fall 2014	147	77	52%	7	3	43%	182	104	57%	81	41	51%
<b>Total/Average</b>	<b>786</b>	<b>350</b>	<b>45%</b>	<b>40</b>	<b>18</b>	<b>45%</b>	<b>1,126</b>	<b>669</b>	<b>59%</b>	<b>424</b>	<b>226</b>	<b>53%</b>

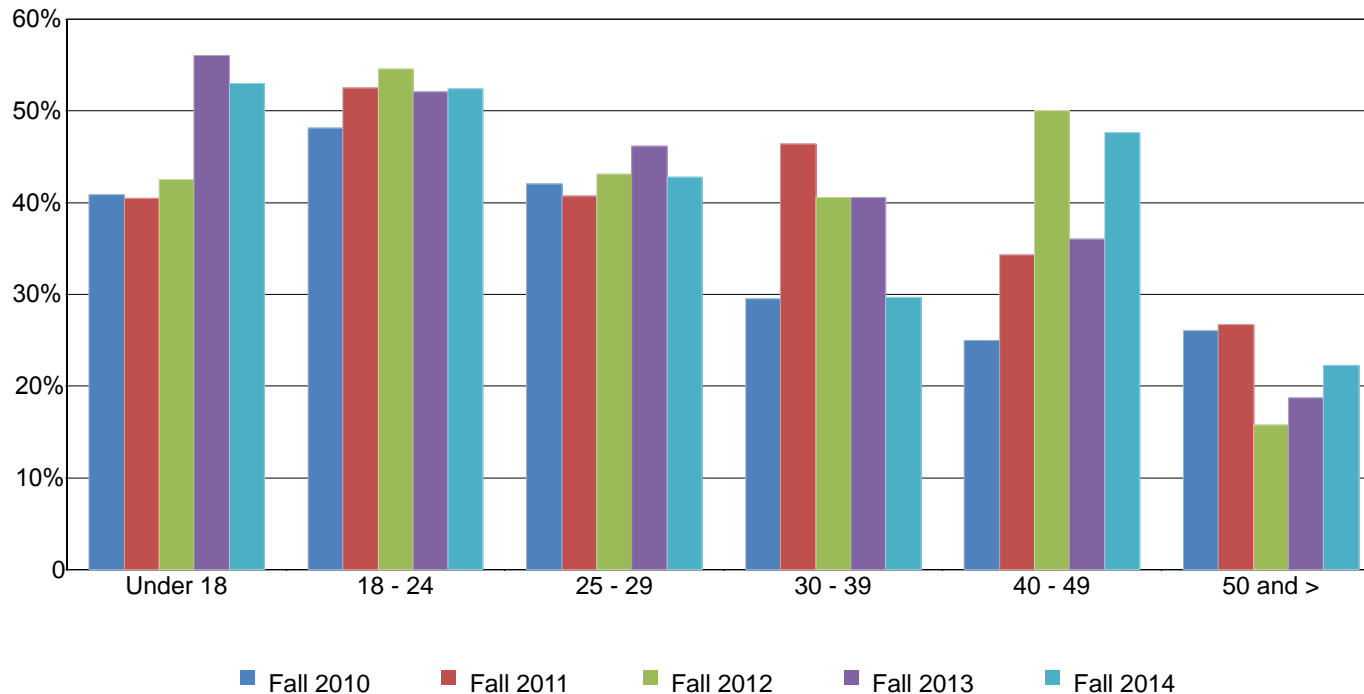
Cohort	Latino			White			Other			Unreported		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2010	799	386	48%	733	318	43%	138	66	48%	27	14	52%
Fall 2011	876	457	52%	709	334	47%	183	90	49%	27	13	48%
Fall 2012	909	499	55%	704	345	49%	152	85	56%	32	15	47%
Fall 2013	928	464	50%	654	318	49%	151	75	50%	34	22	65%
Fall 2014	848	420	50%	570	301	53%	140	63	45%	45	23	51%
<b>Total/Average</b>	<b>4,360</b>	<b>2,226</b>	<b>51%</b>	<b>3,370</b>	<b>1,616</b>	<b>48%</b>	<b>764</b>	<b>379</b>	<b>50%</b>	<b>165</b>	<b>87</b>	<b>53%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Annual Persistence by Age:** With the exception of students between ages 18 and 24, a general trend among the Fall 2010 to the Fall 2014 cohorts showed as age increased, annual persistence rates decreased. On average, students between ages 18 and 24 had the highest persistence rate (52%). Annual persistence rates increased by 23 percentage points between the Fall 2010 and Fall 2014 cohorts for students between ages 40 and 49.

Figure 2.4. Mesa College First-Time Student Annual Persistence by Age



# Mesa College Fact Book 2016

Table 2.4. Mesa College First-Time Student Annual Persistence by Age

Cohort	Under 18			18 - 24			25 - 29		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2010	44	18	41%	1,903	915	48%	126	53	42%
Fall 2011	42	17	40%	1,988	1,043	52%	145	59	41%
Fall 2012	40	17	43%	2,019	1,101	55%	123	53	43%
Fall 2013	25	14	56%	1,984	1,033	52%	104	48	46%
Fall 2014	17	9	53%	1,816	951	52%	103	44	43%
<b>Total/Average</b>	<b>168</b>	<b>75</b>	<b>45%</b>	<b>9,710</b>	<b>5,043</b>	<b>52%</b>	<b>601</b>	<b>257</b>	<b>43%</b>

Cohort	30 - 39			40 - 49			50 and >		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2010	78	23	29%	28	7	25%	23	6	26%
Fall 2011	69	32	46%	35	12	34%	15	4	27%
Fall 2012	69	28	41%	26	13	50%	19	3	16%
Fall 2013	69	28	41%	25	9	36%	16	3	19%
Fall 2014	54	16	30%	21	10	48%	9	2	22%
<b>Total/Average</b>	<b>339</b>	<b>127</b>	<b>37%</b>	<b>135</b>	<b>51</b>	<b>38%</b>	<b>82</b>	<b>18</b>	<b>22%</b>

Source: SDCCD Information System



## **Section III Student Completion**

# Mesa College Fact Book 2016

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This section of the Fact Book contains information on various student completion outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, age, and ethnicity. The following describes in detail each of the outcomes listed.

1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, non-credit, and cancelled classes are excluded.

2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the total grade point average of all students for a given academic year.

4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees and certificates awarded in a single academic year (summer, fall, and spring). *Note. Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the Awards Conferred Supplement report for final annual awards conferred numbers.*

5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transferred annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution. *Note: Transfer volume parameters were changed for this report beginning with the 2014 Fact Book. Final data is now reported for 2010/11 – 2014/15. Additionally, due to entry requirements at the CSU/UCs that delay transferring, the number of semesters prior to transferring was increased from three to six. Thus, totals will be different when comparing historical terms to previous editions of the Fact Book. Please see the 2016 SDCCD Transfer Report: A Comprehensive Perspective for comparable transfer volume numbers.*

# Mesa College Fact Book 2016

**Overall Success Rates:** Mesa College annual success rates increased two percentage points from 2011/12 to 2015/16, with a five-year average of 70%. The Mesa College success rate average was equal to the success rate average of all colleges in the District (70%).

Figure 3.1. Mesa College Overall Success Rates

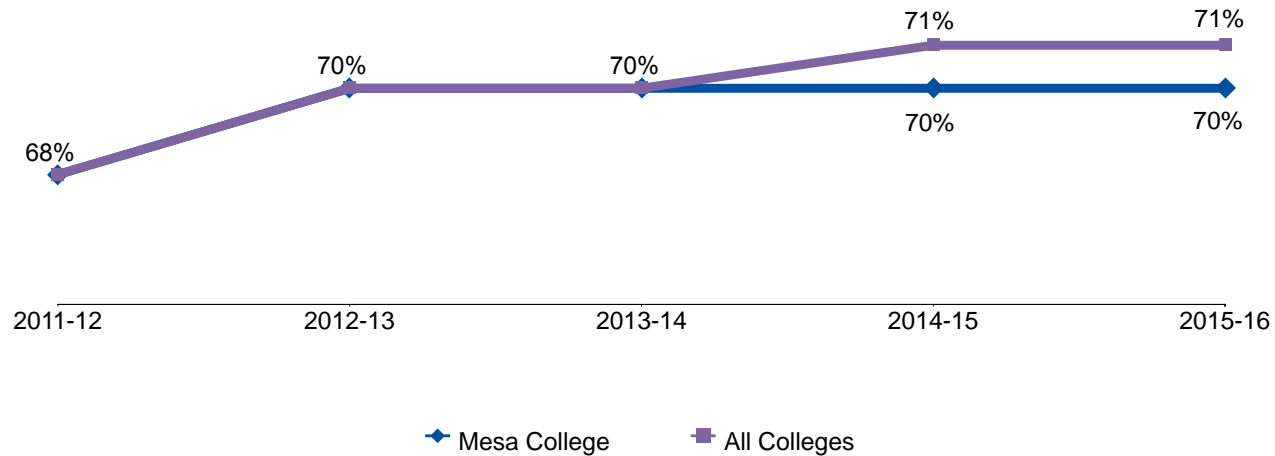


Table 3.1. Mesa College Overall Success Rates

	2011-12	2012-13	2013-14	2014-15	2015-16	% Difference 11/12 - 15/16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
Average	68%	70%	70%	70%	70%	2%	70%	70%

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Success Rates by Gender:** Between 2011/12 and 2015/16, female students had a higher average success rate (72%) than their male student counterpart (68%). The success rates for female and male students at Mesa College increased two percentage points and one percentage point, respectively.

Figure 3.2. Mesa College Success Rates by Gender

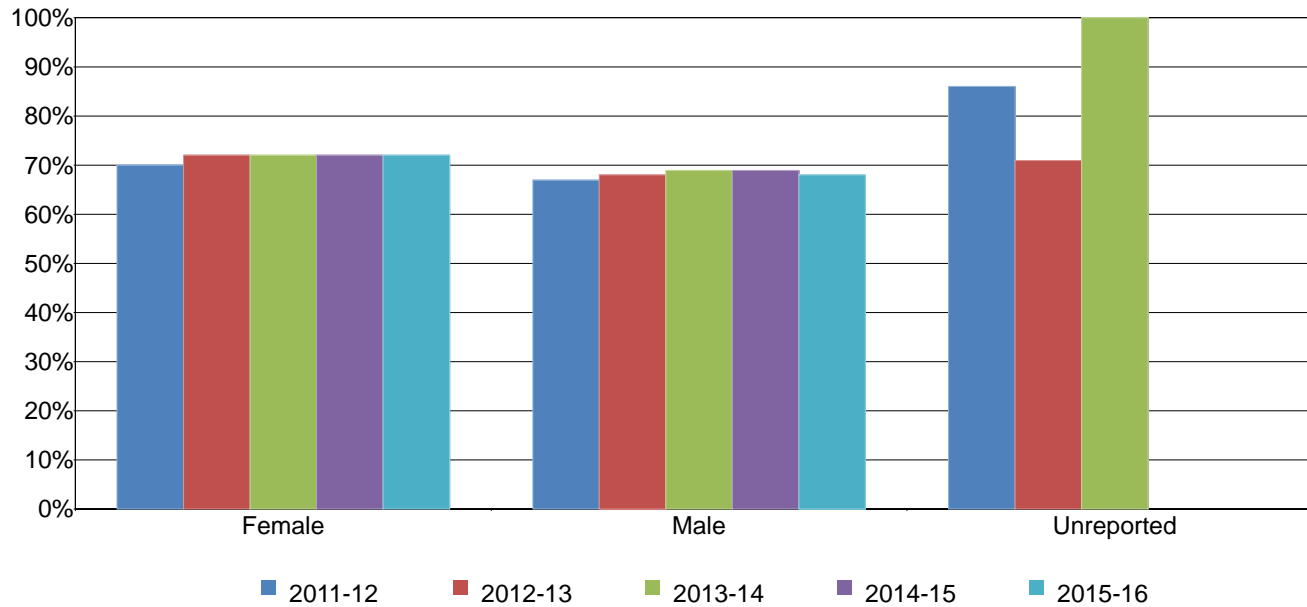


Table 3.2. Mesa College Success Rates by Gender

	2011-12	2012-13	2013-14	2014-15	2015-16	% Difference 11/12 - 15/16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
Female	70%	72%	72%	72%	72%	2%	72%	71%
Male	67%	68%	69%	69%	68%	1%	68%	69%
Unreported	86%	71%	100%	---	---	---	---	---
<b>Average</b>	<b>68%</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>2%</b>	<b>70%</b>	<b>70%</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2016

**Success Rates by Ethnicity:** On average, the ethnic groups with the highest success rates between 2011/12 and 2015/16 were Asian/Pacific Islander students (76%) and White students (74%). The average success rates of Latino students (65%) and African American students (60%) were lower than the average success rates of the general student populations at Mesa College and all colleges in the District (70% each). With the exception of American Indian students, all reported ethnic groups showed increases in success rates between 2011/12 and 2015/16.

Figure 3.3. Mesa College Success Rates by Ethnicity

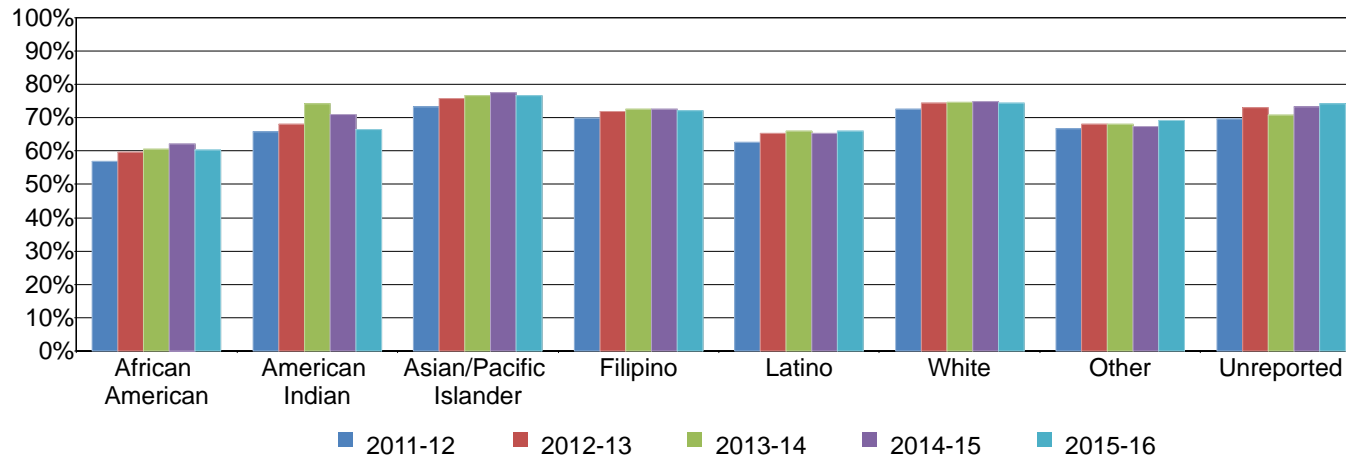


Table 3.3. Mesa College Success Rates by Ethnicity

	2011-12	2012-13	2013-14	2014-15	2015-16	% Difference 11/12 - 15/16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
African American	57%	60%	61%	62%	60%	3%	60%	60%
American Indian	66%	68%	74%	71%	66%	0%	69%	69%
Asian/Pacific Islander	73%	76%	77%	78%	77%	4%	76%	76%
Filipino	70%	72%	73%	73%	72%	2%	72%	73%
Latino	63%	65%	66%	65%	66%	3%	65%	65%
White	73%	74%	75%	75%	75%	2%	74%	75%
Other	67%	68%	68%	67%	69%	2%	68%	68%
Unreported	70%	73%	71%	73%	74%	4%	72%	72%
<b>Average</b>	<b>68%</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>2%</b>	<b>70%</b>	<b>70%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Success Rates by Age:** With the exception of students under age 18, a general trend between 2011/12 and 2015/16 showed that as age increased so did the average success rate. Students under age 18 had the highest success rate on average (86%), however between 2011/12 to 2015/16 the success rate decreased (19%). The average success rates of most age groups were higher than the average success rates of the general student populations at Mesa College and all colleges in the District (70% each).

Figure 3.4. Mesa College Success Rates by Age

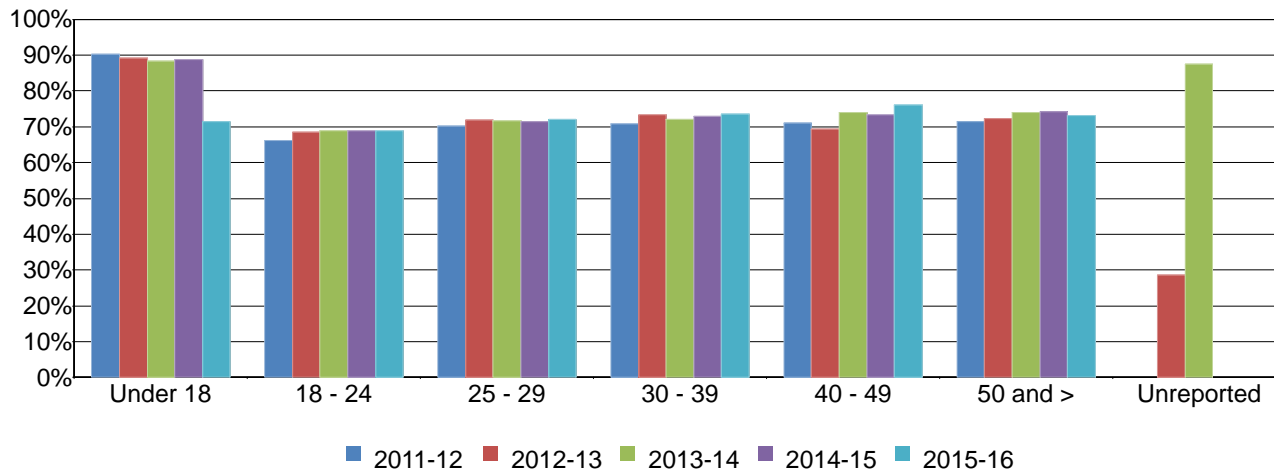


Table 3.4. Mesa College Success Rates by Age

	2011-12	2012-13	2013-14	2014-15	2015-16	% Difference 11/12 - 15/16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
Under 18	90%	89%	88%	89%	71%	-19%	86%	85%
18 - 24	66%	68%	69%	69%	69%	3%	68%	68%
25 - 29	70%	72%	72%	71%	72%	2%	71%	72%
30 - 39	71%	73%	72%	73%	74%	3%	73%	74%
40 - 49	71%	69%	74%	73%	76%	5%	73%	75%
50 and >	71%	72%	74%	74%	73%	2%	73%	74%
Unreported	---	29%	88%	---	---	---	---	---
<b>Average</b>	<b>68%</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>70%</b>	<b>2%</b>	<b>70%</b>	<b>70%</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2016

**Overall Retention Rates:** Mesa College’s annual retention rates increased two percentage points between 2011/12 and 2015/16, with a five-year average of 86%. The Mesa College student retention rate average was comparable to the retention rate average of all colleges in the District (86%).

Figure 3.5. Mesa College Overall Retention Rates

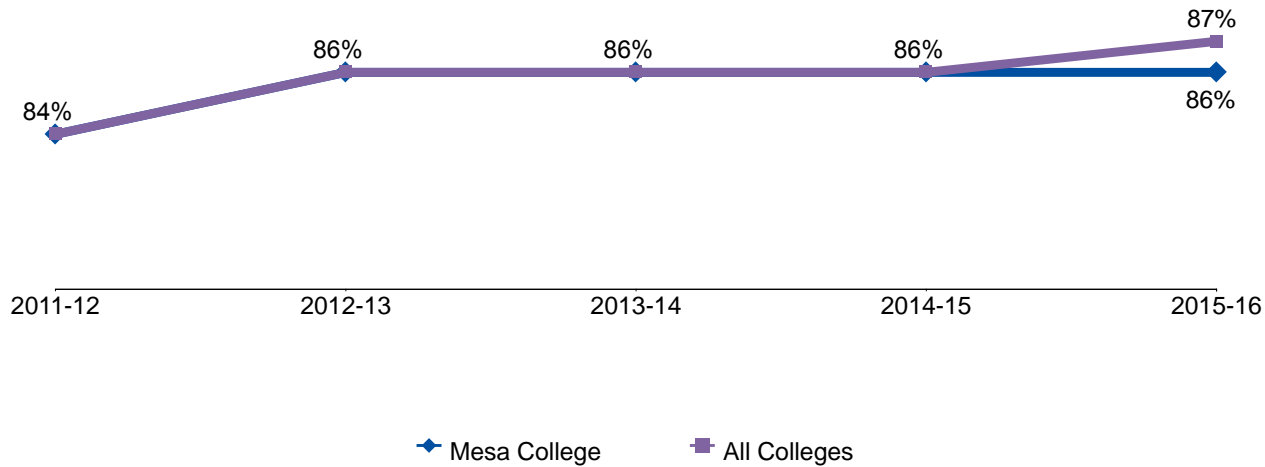


Table 3.5. Mesa College Overall Retention Rates

	2011-12	2012-13	2013-14	2014-15	2015-16	% Difference 11/12 - 15/16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
Average	84%	86%	86%	86%	86%	2%	86%	86%

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Retention Rates by Gender:** The average female student retention rate was comparable to the male student retention rate (86% & 85%, respectively) between 2011/12 and 2015/16. The average retention rates of both female and male students at Mesa College were comparable to the average retention rates of the female and male student populations of all colleges in the District (86% each).

Figure 3.6. Mesa College Retention Rates by Gender

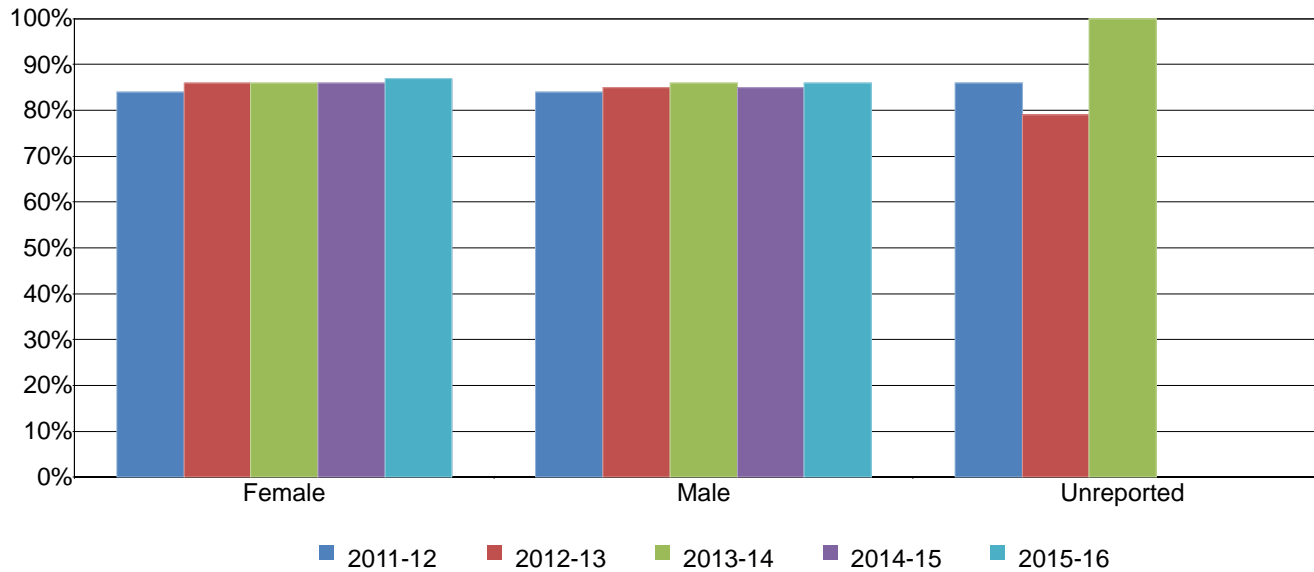


Table 3.6. Mesa College Retention Rates by Gender

	2011-12	2012-13	2013-14	2014-15	2015-16	% Difference 11/12 - 15/16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
Female	84%	86%	86%	86%	87%	3%	86%	86%
Male	84%	85%	86%	85%	86%	2%	85%	86%
Unreported	86%	79%	100%	---	---	---	---	---
<b>Average</b>	<b>84%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>2%</b>	<b>86%</b>	<b>86%</b>

Source: SDCCD Information System

*Note. Unreported cells may have fewer than 25 students in a given year.*



# Mesa College Fact Book 2016

**Retention Rates by Ethnicity:** The ethnic groups with the highest retention rates, on average, were Asian/Pacific Islander students (88%), Filipino students (87%), and White students (87%). The average retention rates of American Indian students (84%), Latino students (84%), and African American students (82%) were lower than the average retention rates of the general student populations at Mesa College and all colleges in the District (86% each). All ethnic groups showed increases in retention rates between 2011/12 and 2015/16.

Figure 3.7. Mesa College Retention Rates by Ethnicity

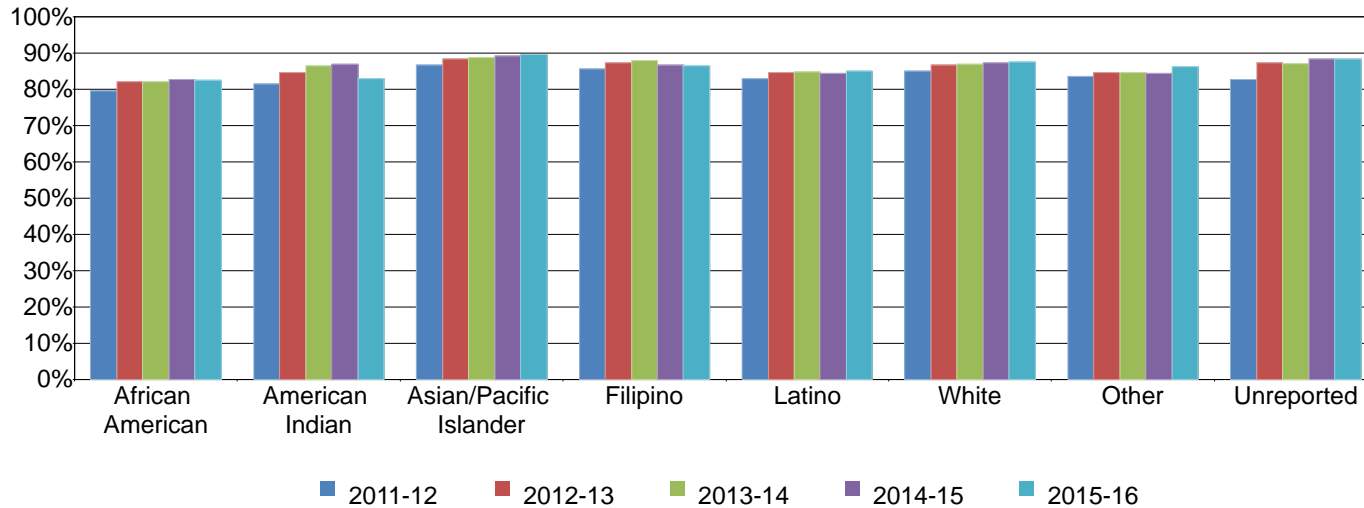


Table 3.7. Mesa College Retention Rates by Ethnicity

	2011-12	2012-13	2013-14	2014-15	2015-16	% Difference 11/12 - 15/16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
African American	80%	82%	82%	83%	82%	2%	82%	82%
American Indian	82%	84%	86%	87%	83%	1%	84%	84%
Asian/Pacific Islander	87%	88%	89%	89%	89%	2%	88%	88%
Filipino	85%	87%	88%	87%	86%	1%	87%	87%
Latino	83%	85%	85%	84%	85%	2%	84%	85%
White	85%	87%	87%	87%	87%	2%	87%	87%
Other	83%	85%	85%	84%	86%	3%	85%	85%
Unreported	83%	87%	87%	88%	88%	5%	86%	87%
<b>Average</b>	<b>84%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>2%</b>	<b>86%</b>	<b>86%</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Retention Rates by Age:** Between 2011/12 and 2015/16, students under age 18 had the highest retention rates, on average (96%). With the exception of students under age 18, the average retention rates of all other age groups were comparable to or lower than the average retention rates of the general student populations at both Mesa College and all colleges in the District (86% each).

Figure 3.8. Mesa College Retention Rates by Age

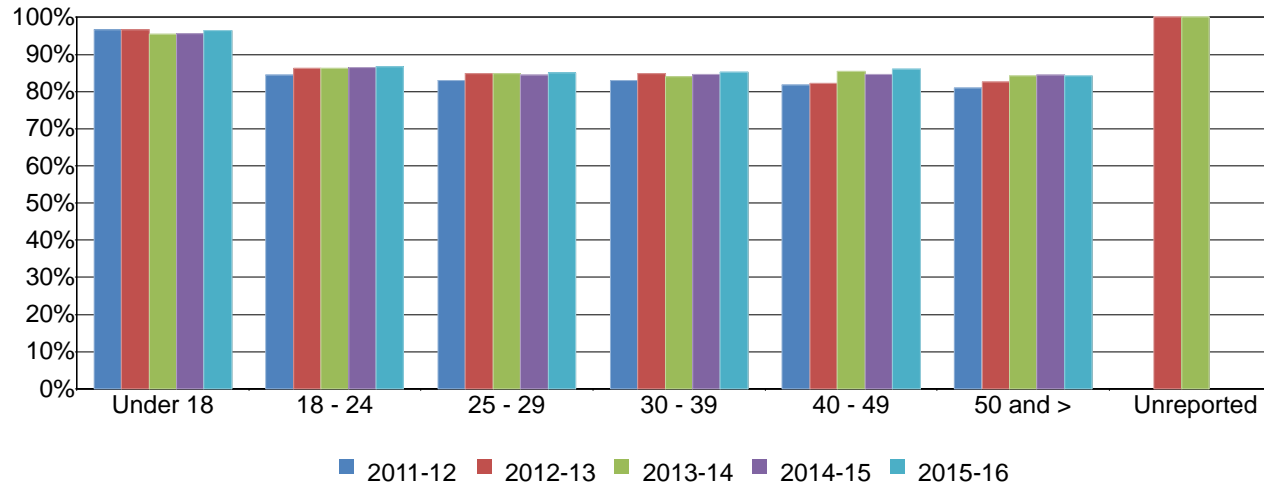


Table 3.8. Mesa College Retention Rates by Age

	2011-12	2012-13	2013-14	2014-15	2015-16	% Difference 11/12 - 15/16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
Under 18	97%	97%	95%	96%	96%	-1%	96%	96%
18 - 24	84%	86%	86%	86%	87%	3%	86%	86%
25 - 29	83%	85%	85%	84%	85%	2%	84%	85%
30 - 39	83%	85%	84%	85%	85%	2%	84%	86%
40 - 49	82%	82%	86%	85%	86%	4%	84%	86%
50 and >	81%	83%	84%	85%	84%	3%	83%	85%
Unreported	---	100%	100%	---	---	---	---	---
<b>Average</b>	<b>84%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>2%</b>	<b>86%</b>	<b>86%</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2016

**Overall Annual GPA:** The annual GPAs for Mesa College students increased from 2.65 in 2011/12 to 2.70 in 2015/16, with a five-year average of 2.67. The average Mesa College GPA was comparable to the average GPA of all colleges in the District (2.68).

Figure 3.9. Mesa College Overall Annual GPA

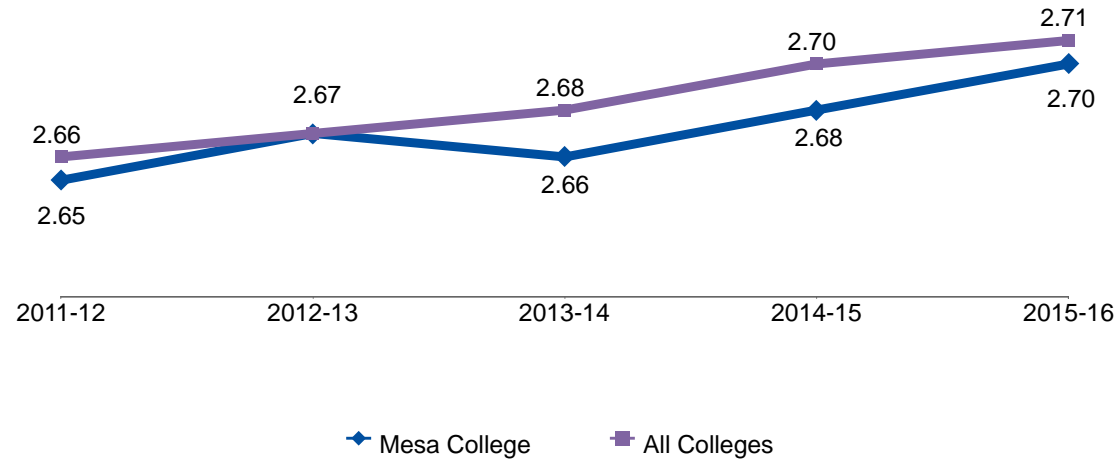


Table 3.9. Mesa College Overall Annual GPA

	2011-12	2012-13	2013-14	2014-15	2015-16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
Average	2.65	2.67	2.66	2.68	2.70	2.67	2.68

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Annual GPA by Gender:** Between 2011/12 and 2015/16, female students at Mesa College had a higher average GPA compared to their male student counterpart (2.76 & 2.58, respectively). The average annual GPA of female students at Mesa College was higher than the average annual GPA of the female student population of all colleges in the District (2.73) and the average GPA of male students at Mesa College was lower than the average GPA for the male student population of all colleges in the District (2.63).

Figure 3.10. Mesa College Annual GPA by Gender

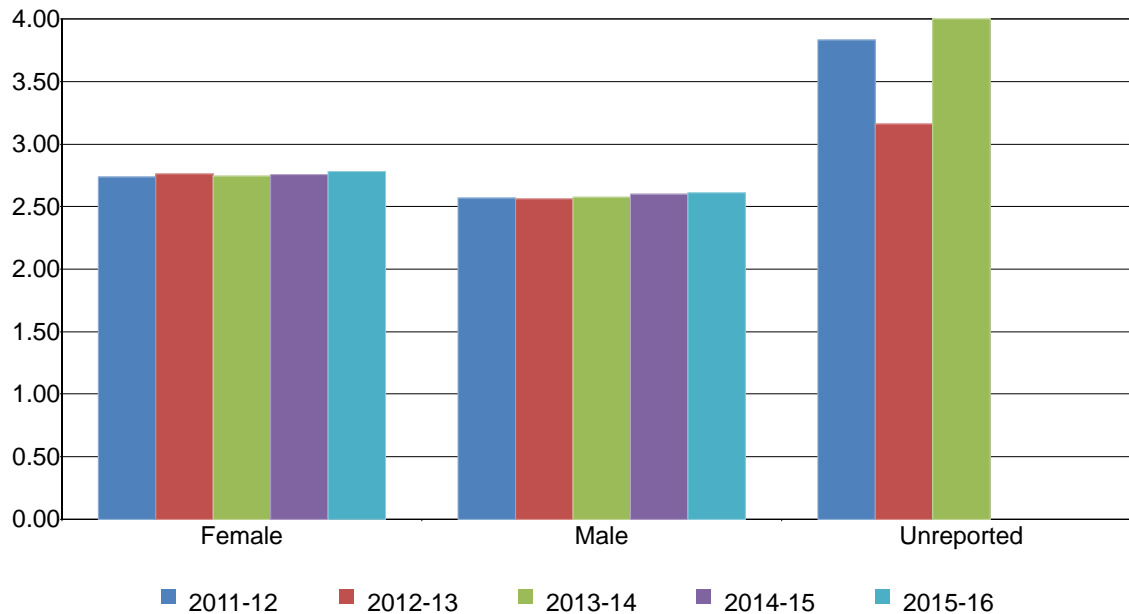


Table 3.10. Mesa College Annual GPA by Gender

	2011-12	2012-13	2013-14	2014-15	2015-16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
Female	2.74	2.76	2.75	2.76	2.78	2.76	2.73
Male	2.57	2.57	2.57	2.60	2.61	2.58	2.63
Unreported	3.83	3.16	4.00	---	---	---	---
<b>Average</b>	<b>2.65</b>	<b>2.67</b>	<b>2.66</b>	<b>2.68</b>	<b>2.70</b>	<b>2.67</b>	<b>2.68</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2016

**Annual GPA by Ethnicity:** Between 2011/12 and 2015/16, Asian/Pacific Islander students and White students had the highest GPAs, on average (2.95 & 2.87, respectively). The average annual GPAs of all other reported ethnic groups were comparable to or lower than the average annual GPAs of the general student populations of Mesa College and all colleges in the District (2.67 & 2.68, respectively).

Figure 3.11. Mesa College Annual GPA by Ethnicity

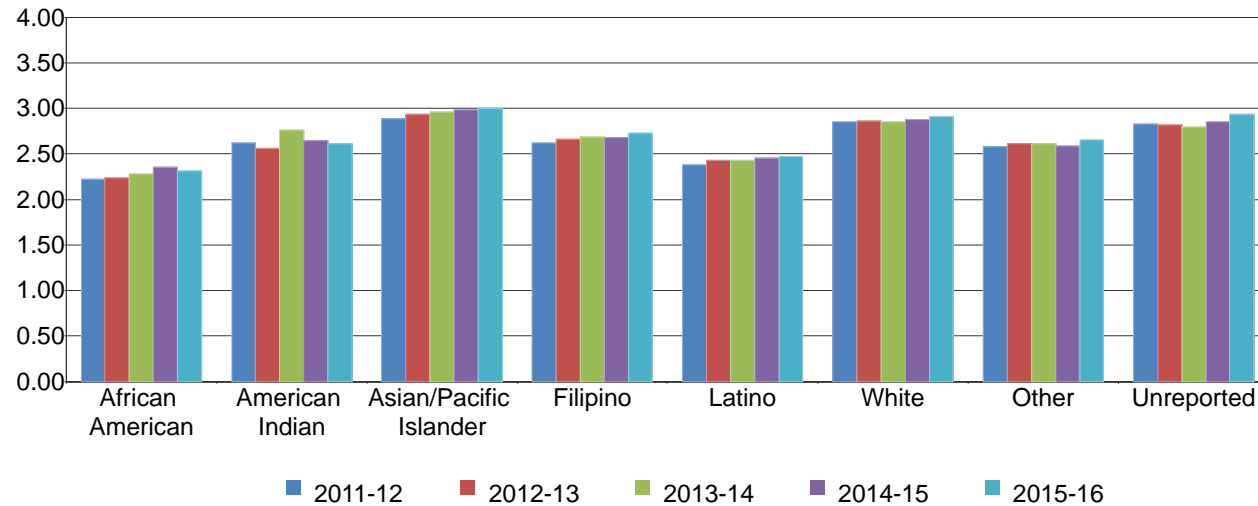


Table 3.11. Mesa College Annual GPA by Ethnicity

	2011-12	2012-13	2013-14	2014-15	2015-16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
African American	2.22	2.24	2.28	2.35	2.31	2.28	2.34
American Indian	2.62	2.56	2.76	2.64	2.61	2.64	2.69
Asian/Pacific Islander	2.89	2.93	2.96	2.99	3.00	2.95	2.95
Filipino	2.62	2.66	2.69	2.68	2.73	2.67	2.71
Latino	2.38	2.43	2.43	2.45	2.47	2.43	2.46
White	2.85	2.86	2.85	2.88	2.91	2.87	2.93
Other	2.58	2.61	2.61	2.58	2.65	2.61	2.62
Unreported	2.83	2.82	2.79	2.85	2.93	2.84	2.86
<b>Average</b>	<b>2.65</b>	<b>2.67</b>	<b>2.66</b>	<b>2.68</b>	<b>2.70</b>	<b>2.67</b>	<b>2.68</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Annual GPA by Age:** With the exception of students under age 18, a general trend between 2011/12 and 2015/16 showed that as age increased so did the average GPA. The average annual GPA of students between ages 18 and 24 (2.54) was lower than the general student populations of both Mesa College and all colleges in the District (2.67 & 2.68, respectively).

Figure 3.12. Mesa College Annual GPA by Age

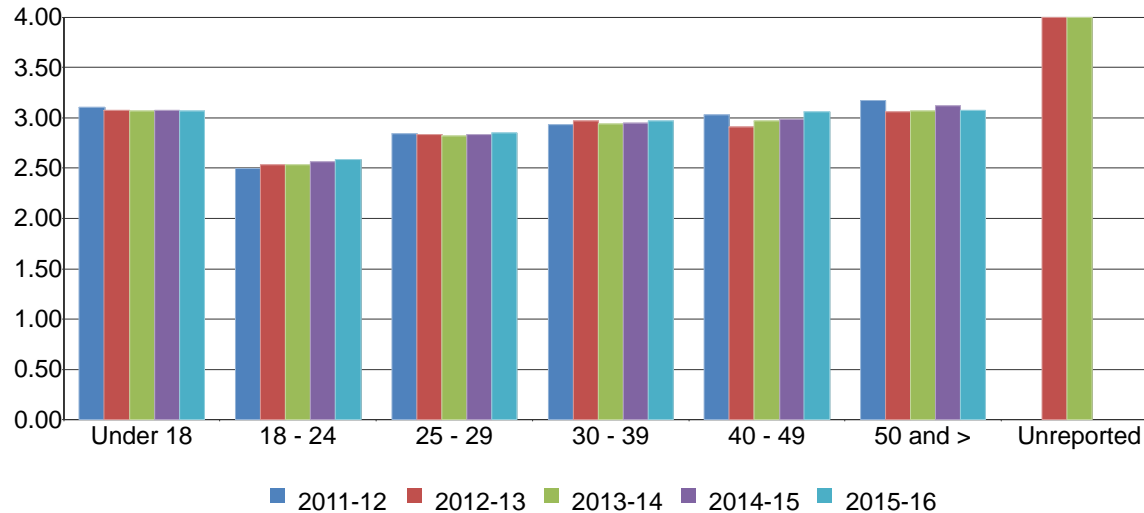


Table 3.12. Mesa College Annual GPA by Age

	2011-12	2012-13	2013-14	2014-15	2015-16	College Average 11/12 - 15/16	All Colleges Average 11/12 - 15/16
Under 18	3.11	3.07	3.07	3.07	3.07	3.08	3.07
18 - 24	2.50	2.53	2.53	2.56	2.58	2.54	2.53
25 - 29	2.84	2.83	2.82	2.83	2.85	2.83	2.85
30 - 39	2.93	2.97	2.94	2.94	2.97	2.95	2.97
40 - 49	3.03	2.91	2.97	2.98	3.06	2.99	3.00
50 and >	3.17	3.06	3.06	3.12	3.07	3.10	3.03
Unreported	---	4.00	4.00	---	---	---	---
<b>Average</b>	<b>2.65</b>	<b>2.67</b>	<b>2.66</b>	<b>2.68</b>	<b>2.70</b>	<b>2.67</b>	<b>2.68</b>

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

# Mesa College Fact Book 2016

**Annual Awards Conferred:** On average, 79% of the total awards conferred at Mesa College were associate degrees. The number of associate degrees increased 24%, from 1,073 in 2011/12 to 1,331 in 2015/16. Certificates that require 30 to 59 units increased 14%, from 196 in 2011/12 to 224 in 2015/16, and certificates that require 29 or fewer units decreased 32%, from 141 in 2011/12 to 96 in 2015/16. The share of associate degrees awarded at Mesa College was 12 percentage points higher, on average, than the share of associate degrees conferred within all colleges in the District (67%).

Figure 3.13. Mesa College Overall Annual Awards Conferred

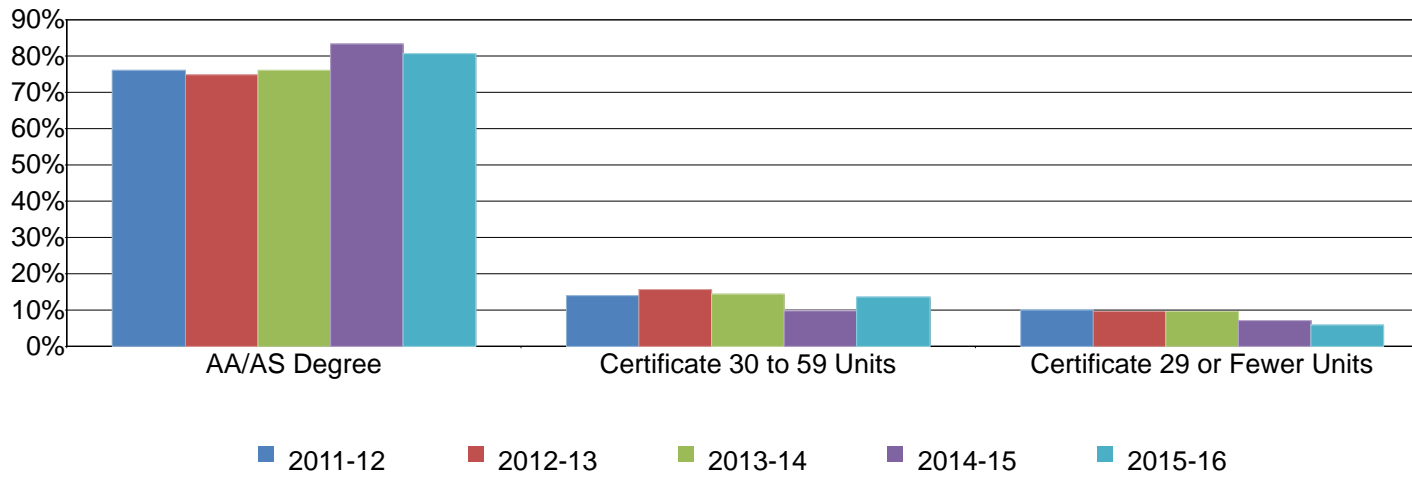


Table 3.13. Mesa College Overall Annual Awards Conferred

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
AA/AS Degree	1,073	76%	992	75%	1,009	76%	1,491	83%	1,331	81%	24%	79%	67%
Certificate 30 to 59 Units	196	14%	206	16%	191	14%	173	10%	224	14%	14%	13%	16%
Certificate 29 or Fewer Units	141	10%	127	10%	126	10%	125	7%	96	6%	-32%	8%	16%
<b>Total</b>	<b>1,410</b>	<b>100%</b>	<b>1,325</b>	<b>100%</b>	<b>1,326</b>	<b>100%</b>	<b>1,789</b>	<b>100%</b>	<b>1,651</b>	<b>100%</b>	<b>17%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

Note 1. No Certificates of 60 or More Units were awarded.

Note 2. Only state approved certificates are included.

# Mesa College Fact Book 2016

**Annual Awards Conferred by Gender:** Of the total awards conferred at Mesa College, female students received a greater share of the associate degrees, on average, than their male counterpart (55% & 45%, respectively), between 2011/12 and 2015/16. Female students also received a greater share of each of the certificate types awarded. The number of associate degrees awarded between 2011/12 and 2015/16 increased 30% for female students and 17% for male students. From 2011/12 to 2015/16, male students consistently earned a lower percentage of certificates at Mesa College compared to the male student population within all colleges in the District. Female students exhibited the opposite pattern.

Figure 3.14.1. Mesa College Annual AA/AS Degrees by Gender

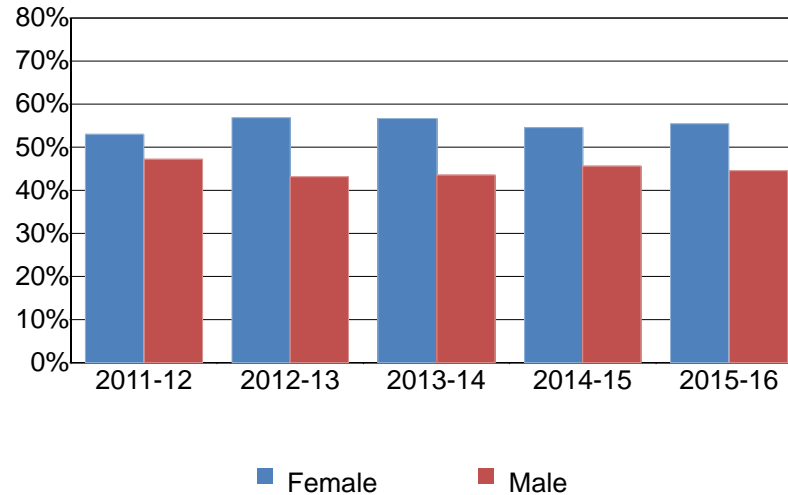


Figure 3.14.2. Mesa College Annual Certificates 30 to 59 Units by Gender

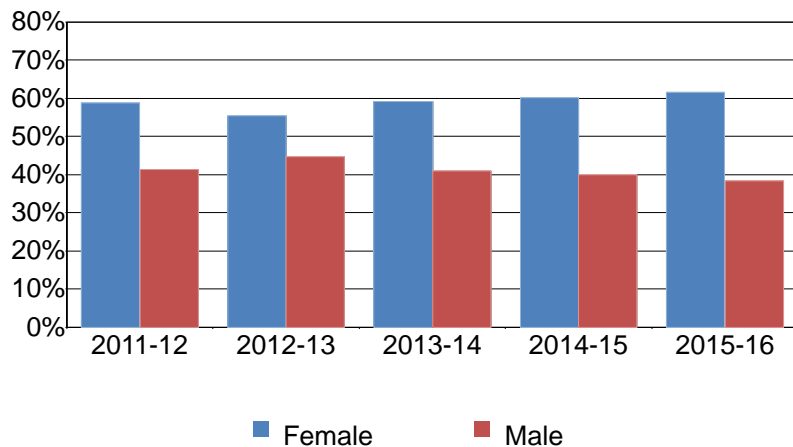
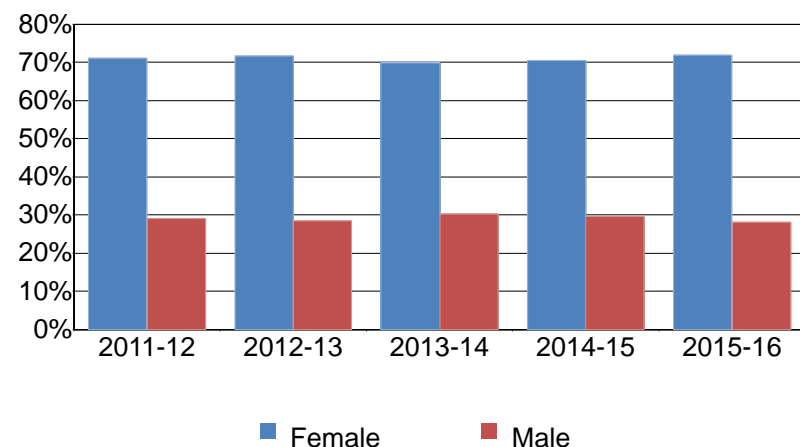


Figure 3.14.3. Mesa College Annual Certificates 29 or Fewer Units by Gender





# Mesa College Fact Book 2016

Table 3.14. Mesa College Annual Awards Conferred by Gender

		2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
AA/AS Degree	Female	568	53%	564	57%	571	57%	813	55%	738	55%	30%	55%	55%
	Male	505	47%	428	43%	438	43%	678	45%	593	45%	17%	45%	45%
	<b>Total</b>	<b>1,073</b>	<b>100%</b>	<b>992</b>	<b>100%</b>	<b>1,009</b>	<b>100%</b>	<b>1,491</b>	<b>100%</b>	<b>1,331</b>	<b>100%</b>	<b>24%</b>	<b>100%</b>	<b>100%</b>
Certificate 30 to 59 Units	Female	115	59%	114	55%	113	59%	104	60%	138	62%	20%	59%	46%
	Male	81	41%	92	45%	78	41%	69	40%	86	38%	6%	41%	54%
	<b>Total</b>	<b>196</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>14%</b>	<b>100%</b>	<b>100%</b>
Certificate 29 or Fewer Units	Female	100	71%	91	72%	88	70%	88	70%	69	72%	-31%	71%	44%
	Male	41	29%	36	28%	38	30%	37	30%	27	28%	-34%	29%	56%
	<b>Total</b>	<b>141</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>96</b>	<b>100%</b>	<b>-32%</b>	<b>100%</b>	<b>100%</b>
<b>Grand Total</b>		<b>1,410</b>	<b>100%</b>	<b>1,325</b>	<b>100%</b>	<b>1,326</b>	<b>100%</b>	<b>1,789</b>	<b>100%</b>	<b>1,651</b>	<b>100%</b>	<b>17%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

Note. Only state approved certificates are included.

# Mesa College Fact Book 2016

**Annual Awards Conferred by Ethnicity:** Between 2011/12 and 2015/16, White students received 40% of the total associate degrees conferred, followed by Latino students (26%), and Asian/Pacific Islander students (14%). Between 2011/12 and 2015/16, awards conferred for Latino students increased in all categories, while awards for Asian/Pacific Islander students decreased across all categories.

Figure 3.15.1. Mesa College Annual AA/AS Degrees by Ethnicity

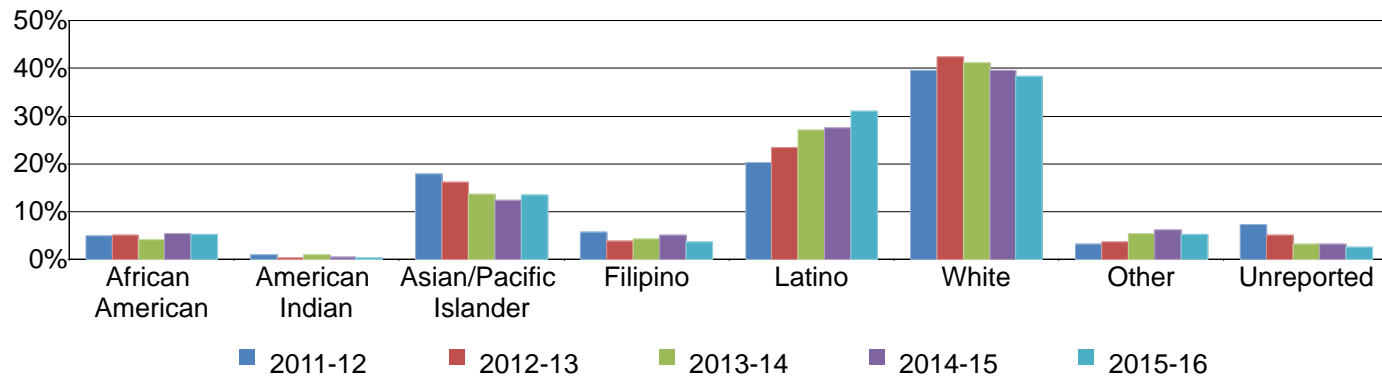
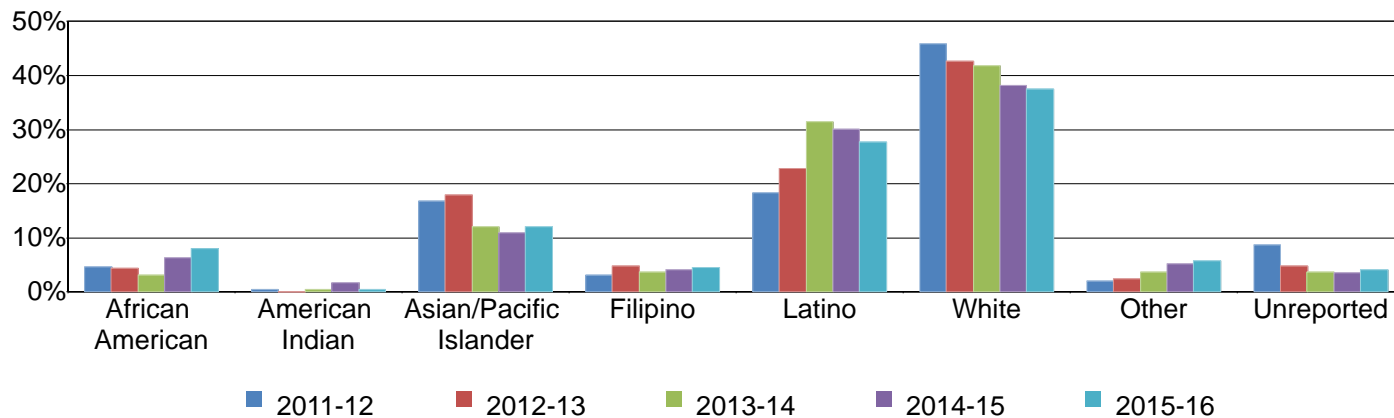
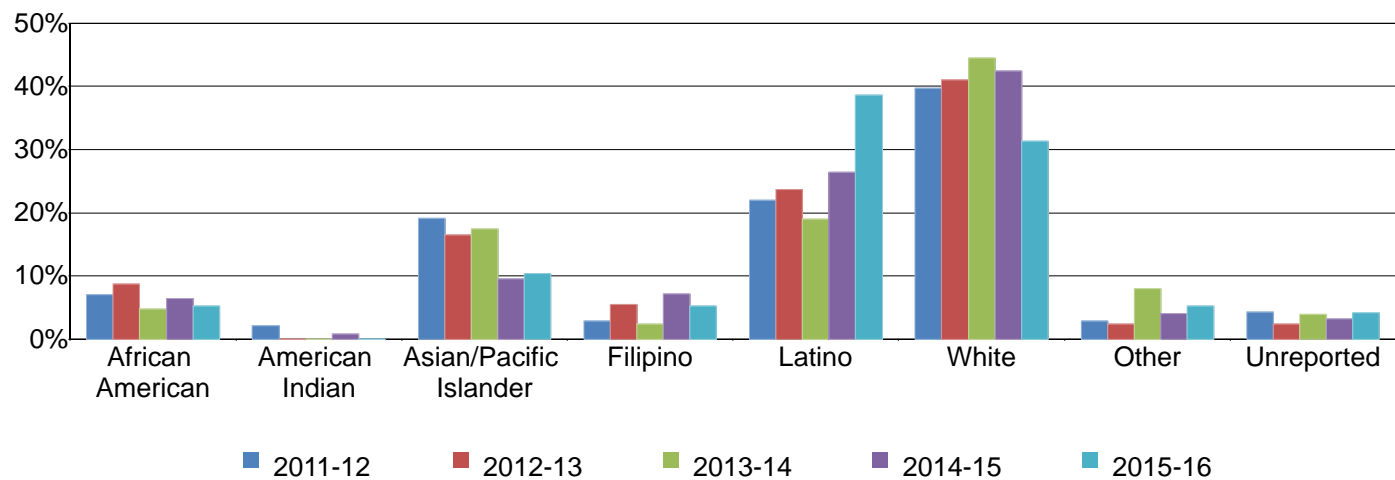


Figure 3.15.2. Mesa College Annual Certificates 30 to 59 Units by Ethnicity



# Mesa College Fact Book 2016

Figure 3.15.3. Mesa College Annual Certificates 29 or Fewer Units by Ethnicity



# Mesa College Fact Book 2016

Table 3.15. Mesa College Annual Awards Conferred by Ethnicity

		2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
AA/AS Degree	African American	54	5%	50	5%	42	4%	82	5%	69	5%	28%	5%	7%
	American Indian	10	1%	4	0%	10	1%	8	1%	5	0%	-50%	1%	1%
	Asian/Pacific Islander	192	18%	161	16%	138	14%	184	12%	179	13%	-7%	14%	13%
	Filipino	62	6%	38	4%	43	4%	76	5%	50	4%	-19%	5%	6%
	Latino	217	20%	232	23%	274	27%	410	27%	413	31%	90%	26%	30%
	White	425	40%	421	42%	415	41%	589	40%	510	38%	20%	40%	35%
	Other	35	3%	36	4%	55	5%	93	6%	70	5%	100%	5%	5%
	Unreported	78	7%	50	5%	32	3%	49	3%	35	3%	-55%	4%	4%
	<b>Total</b>	<b>1,073</b>	<b>100%</b>	<b>992</b>	<b>100%</b>	<b>1,009</b>	<b>100%</b>	<b>1,491</b>	<b>100%</b>	<b>1,331</b>	<b>100%</b>	<b>24%</b>	<b>100%</b>	<b>100%</b>
Certificate 30 to 59 Units	African American	9	5%	9	4%	6	3%	11	6%	18	8%	100%	5%	7%
	American Indian	1	1%	0	0%	1	1%	3	2%	1	0%	0%	1%	1%
	Asian/Pacific Islander	33	17%	37	18%	23	12%	19	11%	27	12%	-18%	14%	10%
	Filipino	6	3%	10	5%	7	4%	7	4%	10	4%	67%	4%	4%
	Latino	36	18%	47	23%	60	31%	52	30%	62	28%	72%	26%	27%
	White	90	46%	88	43%	80	42%	66	38%	84	38%	-7%	41%	42%
	Other	4	2%	5	2%	7	4%	9	5%	13	6%	225%	4%	4%
	Unreported	17	9%	10	5%	7	4%	6	3%	9	4%	-47%	5%	5%
	<b>Total</b>	<b>196</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>14%</b>	<b>100%</b>	<b>100%</b>

# Mesa College Fact Book 2016

Table 3.15. Mesa College Annual Awards Conferred by Ethnicity (continued)

		2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
Certificate 29 or Fewer Units	African American	10	7%	11	9%	6	5%	8	6%	5	5%	-50%	7%	8%
	American Indian	3	2%	0	0%	0	0%	1	1%	0	0%	-100%	1%	1%
	Asian/Pacific Islander	27	19%	21	17%	22	17%	12	10%	10	10%	-63%	15%	14%
	Filipino	4	3%	7	6%	3	2%	9	7%	5	5%	25%	5%	5%
	Latino	31	22%	30	24%	24	19%	33	26%	37	39%	19%	25%	30%
	White	56	40%	52	41%	56	44%	53	42%	30	31%	-46%	40%	36%
	Other	4	3%	3	2%	10	8%	5	4%	5	5%	25%	4%	4%
	Unreported	6	4%	3	2%	5	4%	4	3%	4	4%	-33%	4%	3%
<b>Total</b>	<b>141</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>96</b>	<b>100%</b>	<b>100%</b>	<b>-32%</b>	<b>100%</b>	<b>100%</b>
<b>Grand Total</b>	<b>1,410</b>	<b>100%</b>	<b>1,325</b>	<b>100%</b>	<b>1,326</b>	<b>100%</b>	<b>1,789</b>	<b>100%</b>	<b>1,651</b>	<b>100%</b>	<b>17%</b>	<b>100%</b>	<b>100%</b>	

Source: SDCCD Information System

Note. Only state approved certificates are included.

# Mesa College Fact Book 2016

**Annual Awards Conferred by Age:** On average, 46% of all associate degrees awarded between 2011/12 and 2015/16 were to students between ages 18 and 24, and 28% were awarded to students between ages 25 and 29. Between 2011/12 and 2015/16, the majority of all certificates requiring 30 to 59 units (59%) were awarded to students between ages 18 and 29, while over half of all certificates requiring 29 or fewer units (51%) were awarded to student between ages 25 and 39. Students between ages 18 and 24 were overrepresented in the number of associate degrees and certificates requiring 30 to 59 units received at Mesa College when compared to the same age group within all colleges in the District.

Figure 3.16.1. Mesa College Annual AA/AS Degrees by Age

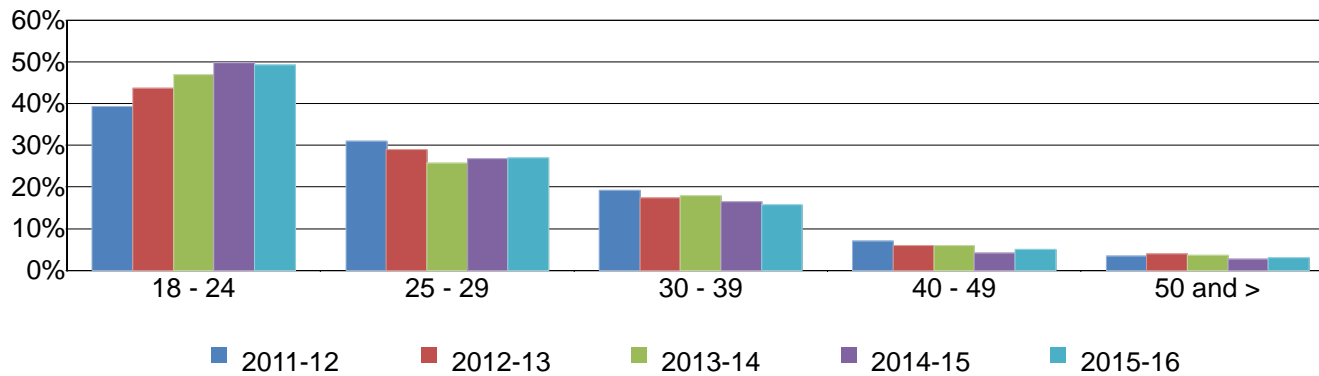


Figure 3.16.2. Mesa College Annual Certificates 30 to 59 Units by Age

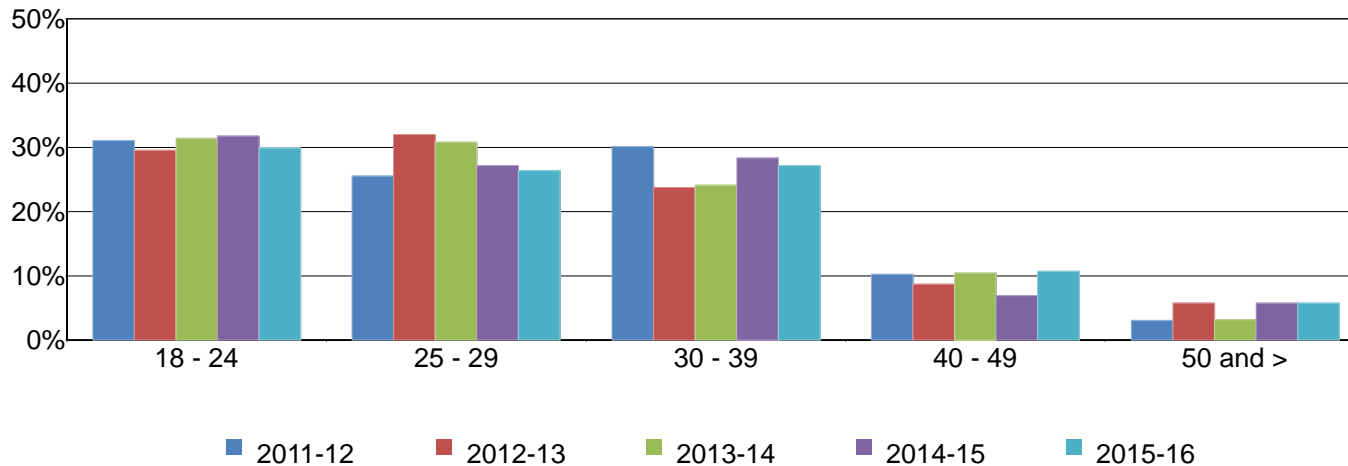
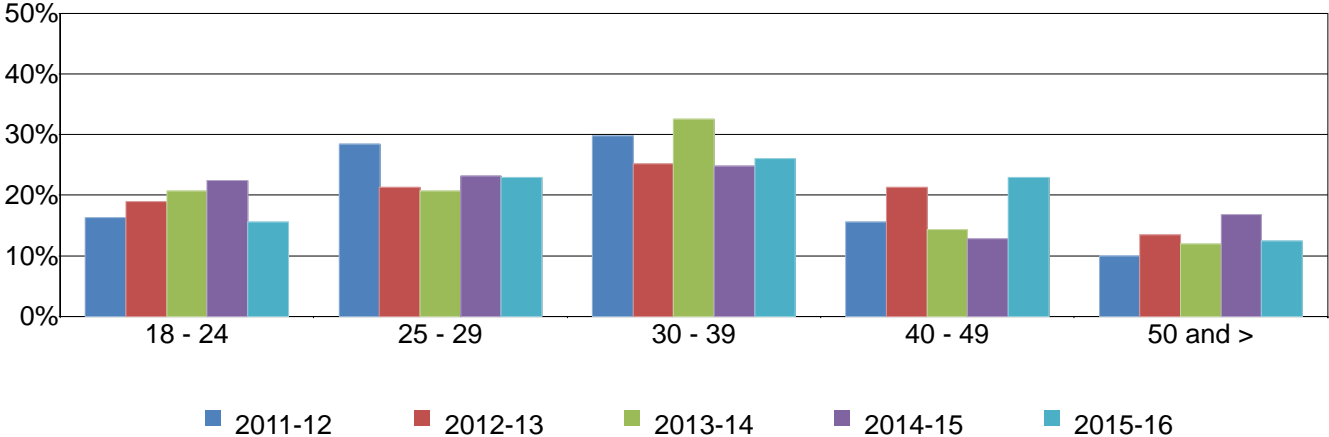


Figure 3.16.3. Mesa College Annual Certificates 29 or Fewer Units by Age



# Mesa College Fact Book 2016

Table 3.16. Mesa College Annual Awards Conferred by Age

		2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	College Average 11/12-15/16	All Colleges Average 11/12-15/16
AA/AS Degree	18 - 24	421	39%	433	44%	474	47%	744	50%	655	49%	56%	46%	43%
	25 - 29	333	31%	288	29%	259	26%	399	27%	358	27%	8%	28%	26%
	30 - 39	206	19%	173	17%	181	18%	246	16%	210	16%	2%	17%	19%
	40 - 49	76	7%	59	6%	59	6%	62	4%	67	5%	-12%	5%	7%
	50 and >	37	3%	39	4%	36	4%	40	3%	41	3%	11%	3%	4%
	<b>Total</b>	<b>1,073</b>	<b>100%</b>	<b>992</b>	<b>100%</b>	<b>1,009</b>	<b>100%</b>	<b>1,491</b>	<b>100%</b>	<b>1,331</b>	<b>100%</b>	<b>24%</b>	<b>100%</b>	<b>100%</b>
Certificate 30 to 59 Units	18 - 24	61	31%	61	30%	60	31%	55	32%	67	30%	10%	31%	26%
	25 - 29	50	26%	66	32%	59	31%	47	27%	59	26%	18%	28%	25%
	30 - 39	59	30%	49	24%	46	24%	49	28%	61	27%	3%	27%	26%
	40 - 49	20	10%	18	9%	20	10%	12	7%	24	11%	20%	9%	13%
	50 and >	6	3%	12	6%	6	3%	10	6%	13	6%	117%	5%	10%
	<b>Total</b>	<b>196</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>14%</b>	<b>100%</b>	<b>100%</b>
Certificate 29 or Fewer Units	18 - 24	23	16%	24	19%	26	21%	28	22%	15	16%	-35%	19%	24%
	25 - 29	40	28%	27	21%	26	21%	29	23%	22	23%	-45%	23%	24%
	30 - 39	42	30%	32	25%	41	33%	31	25%	25	26%	-40%	28%	26%
	40 - 49	22	16%	27	21%	18	14%	16	13%	22	23%	0%	17%	15%
	50 and >	14	10%	17	13%	15	12%	21	17%	12	13%	-14%	13%	12%
	<b>Total</b>	<b>141</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>96</b>	<b>100%</b>	<b>-32%</b>	<b>100%</b>	<b>100%</b>
<b>Grand Total</b>	<b>1,410</b>	<b>100%</b>	<b>1,325</b>	<b>100%</b>	<b>1,326</b>	<b>100%</b>	<b>1,789</b>	<b>100%</b>	<b>1,651</b>	<b>100%</b>	<b>17%</b>	<b>100%</b>	<b>100%</b>	

Source: SDCCD Information System

Note. Only state approved certificates are included.



# Mesa College Fact Book 2016

**Annual Transfer Volume:** The annual transfer volume for Mesa College decreased 13%, from 2,270 in 2010/11 to 1,971 in 2014/15.

Figure 3.17. Mesa College Overall Annual Transfers

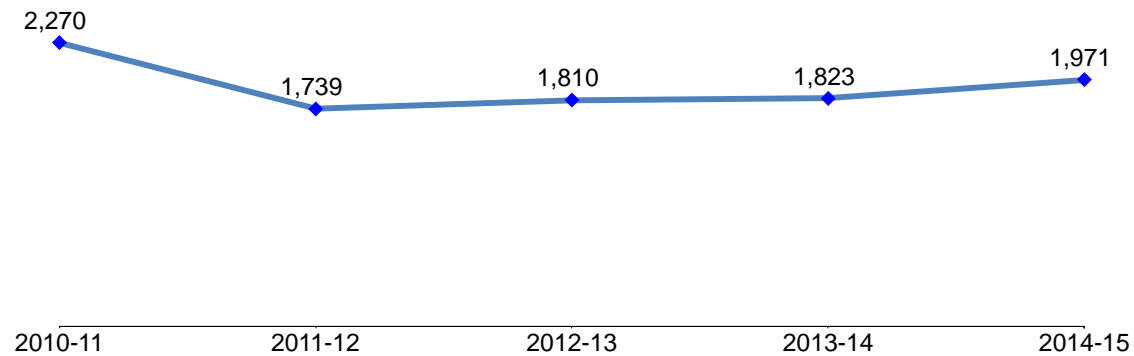


Table 3.17. Mesa College Overall Annual Transfers

	2010-11	2011-12	2012-13	2013-14	2014-15	% Change 10/11-14/15
Total	2,270	1,739	1,810	1,823	1,971	-13%

Source: National Student Clearinghouse

# Mesa College Fact Book 2016

**Annual Transfer Volume by Gender:** Female students and male students had the same transfer volume (50%), on average, between 2010/11 and 2014/15. Mesa College transfer volume for both female students and male students decreased 13% between 2010/11 and 2014/15.

Figure 3.18. Mesa College Annual Transfers by Gender

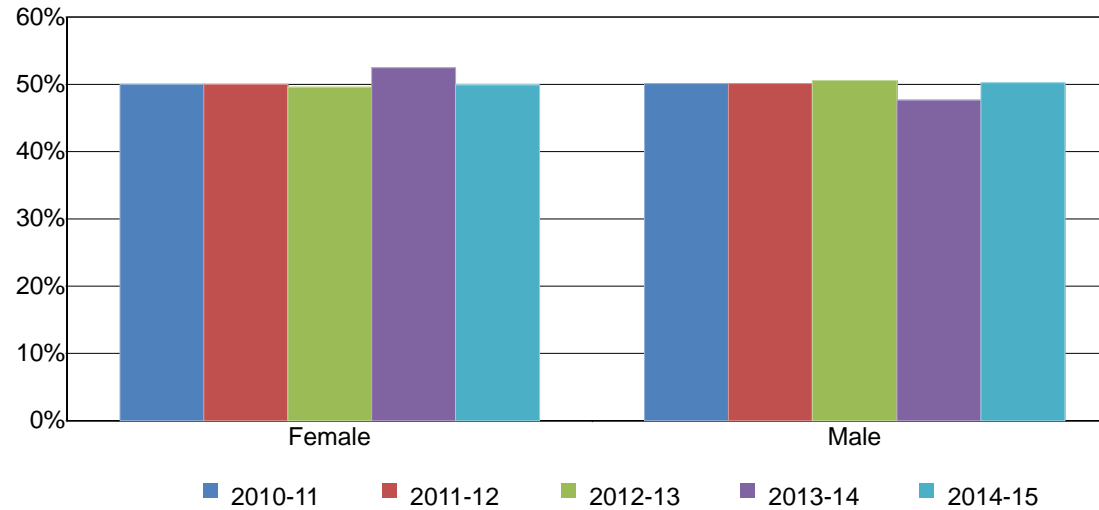


Table 3.18. Mesa College Annual Transfers by Gender

	2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
Female	1,134	50%	869	50%	896	50%	955	52%	983	50%	-13%	50%	51%
Male	1,136	50%	870	50%	914	50%	868	48%	988	50%	-13%	50%	49%
<b>Total</b>	<b>2,270</b>	<b>100%</b>	<b>1,739</b>	<b>100%</b>	<b>1,810</b>	<b>100%</b>	<b>1,823</b>	<b>100%</b>	<b>1,971</b>	<b>100%</b>	<b>-13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

# Mesa College Fact Book 2016

**Annual Transfer Volume by Ethnicity:** Among students who transferred from Mesa College, almost half were White students (47%), on average. Together, Latino students and Asian/Pacific Islander students accounted for over one third of the transfer volume (21% & 13%, respectively) between 2010/11 and 2014/15. Transfer volume increased for Latino students (29%), students categorized as "Other" ethnicities (19%), and African American students (12%) between 2010/11 and 2014/15.

Figure 3.19. Mesa College Annual Transfers by Ethnicity

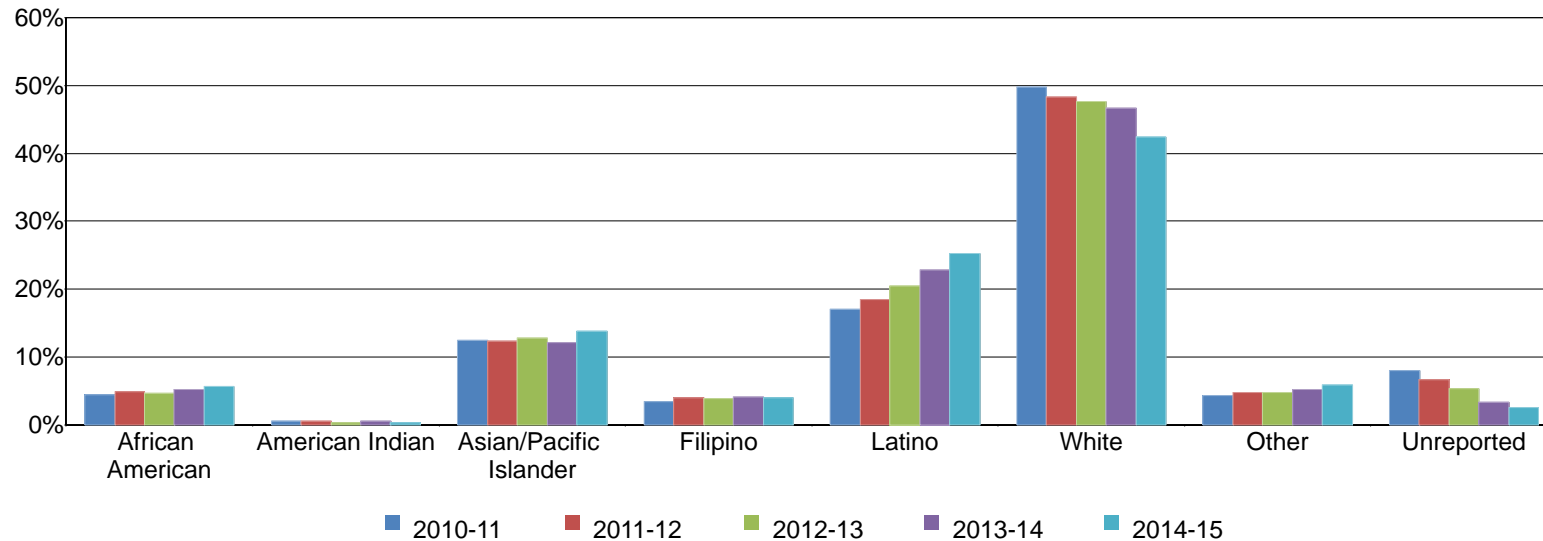


Table 3.19. Mesa College Annual Transfers by Ethnicity

	2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
African American	100	4%	85	5%	85	5%	95	5%	112	6%	12%	5%	7%
American Indian	12	1%	9	1%	6	0%	10	1%	7	0%	-42%	0%	1%
Asian/Pacific Islander	284	13%	214	12%	231	13%	221	12%	271	14%	-5%	13%	12%
Filipino	78	3%	70	4%	71	4%	76	4%	78	4%	0%	4%	5%
Latino	387	17%	321	18%	371	20%	415	23%	498	25%	29%	21%	23%
White	1,129	50%	840	48%	863	48%	850	47%	837	42%	-26%	47%	43%
Other	98	4%	84	5%	87	5%	96	5%	117	6%	19%	5%	5%
Unreported	182	8%	116	7%	96	5%	60	3%	51	3%	-72%	5%	5%
<b>Total</b>	<b>2,270</b>	<b>100%</b>	<b>1,739</b>	<b>100%</b>	<b>1,810</b>	<b>100%</b>	<b>1,823</b>	<b>100%</b>	<b>1,971</b>	<b>100%</b>	<b>-13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

# Mesa College Fact Book 2016

**Annual Transfer Volume by Age:** The age groups with the highest transfer volume, on average, were students between ages 18 and 24 (60%), students between ages 25 and 29 (24%), and students between ages 30 and 39 (12%). Between 2010/11 and 2014/15, Mesa College transfer volume decreased 71% for students under 18 and decreased 41% for students between ages 40 and 49.

Figure 3.20. Mesa College Annual Transfers by Age

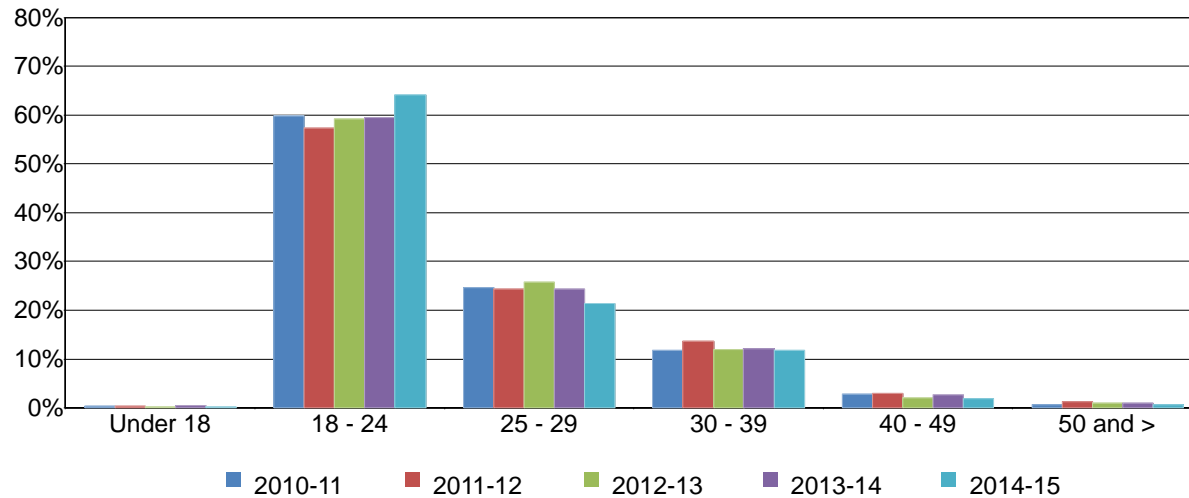


Table 3.20. Mesa College Annual Transfers by Age

	2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
Under 18	7	0%	6	0%	4	0%	9	0%	2	0%	-71%	0%	0%
18 - 24	1,357	60%	998	57%	1,072	59%	1,085	60%	1,265	64%	-7%	60%	53%
25 - 29	559	25%	424	24%	466	26%	445	24%	422	21%	-25%	24%	27%
30 - 39	269	12%	237	14%	216	12%	220	12%	231	12%	-14%	12%	15%
40 - 49	64	3%	52	3%	35	2%	48	3%	38	2%	-41%	2%	3%
50 and >	14	1%	22	1%	17	1%	16	1%	13	1%	-7%	1%	1%
<b>Total</b>	<b>2,270</b>	<b>100%</b>	<b>1,739</b>	<b>100%</b>	<b>1,810</b>	<b>100%</b>	<b>1,823</b>	<b>100%</b>	<b>1,971</b>	<b>100%</b>	<b>-13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

# Mesa College Fact Book 2016

**Annual Transfer Volume by CSU/UC/Private (In-State)/Out-of-State:** On average, between 2010/11 and 2014/15, nearly half of the Mesa College transfer volume was comprised of students who transferred into the California State University system (CSU; 44%), followed by students who transferred to out-of-state institutions (23%), the University of California system (UC; 18%), and in-state private institutions (15%). Transfer volume decreased 27% for students who transferred from Mesa College to the CSU system and 18% for students who transferred to out-of-state institutions. Transfer volume increased 22% for students who transferred to the UC system and 13% for students who transferred to in-state private institutions.

Figure 3.21. Mesa College Annual Transfers by CSU/UC/Private (In-State)/Out-of-State

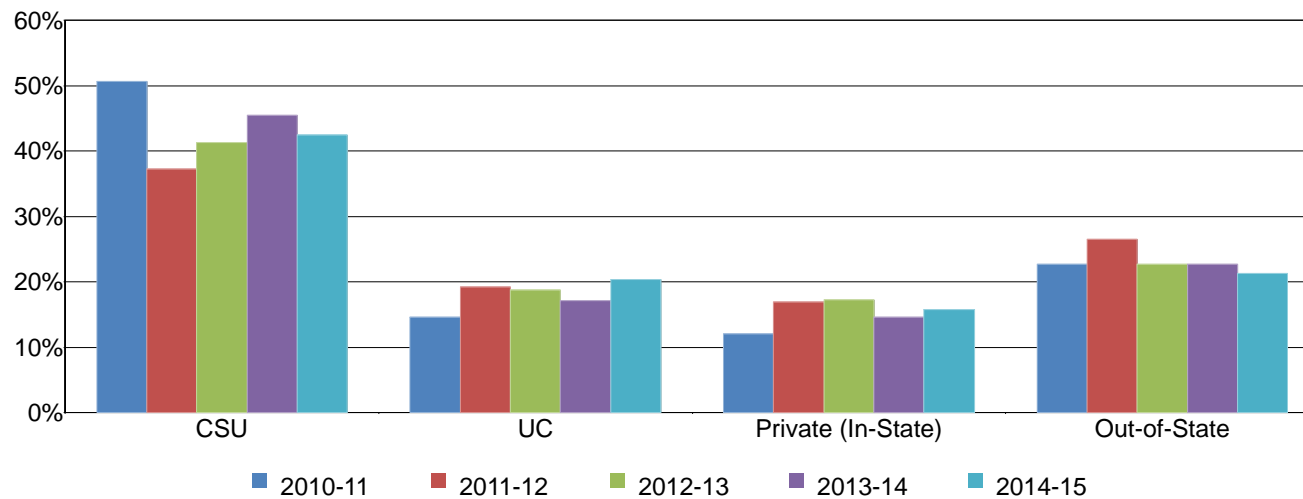


Table 3.21. Mesa College Annual Transfers by CSU/UC/Private (In-State)/Out-of-State

	2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
CSU	1,150	51%	649	37%	748	41%	829	45%	838	43%	-27%	44%	43%
UC	331	15%	334	19%	339	19%	313	17%	403	20%	22%	18%	16%
Private (In-State)	274	12%	294	17%	312	17%	267	15%	310	16%	13%	15%	16%
Out-of-State	515	23%	462	27%	411	23%	414	23%	420	21%	-18%	23%	25%
<b>Total</b>	<b>2,270</b>	<b>100%</b>	<b>1,739</b>	<b>100%</b>	<b>1,810</b>	<b>100%</b>	<b>1,823</b>	<b>100%</b>	<b>1,971</b>	<b>100%</b>	<b>-13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

Note. Out-of-State includes both public and private 4-year institutions.

# Mesa College Fact Book 2016

**Annual Transfer Volume by CSU/UC:** Of the total Mesa College transfer volume between 2010/11 and 2014/15, 62% of students transferred into either the California State University (CSU) or University of California (UC) systems on average (44% & 18%, respectively; see Table 3.21). Of the total number of students who transferred to CSU or UC systems, the majority went to CSU (71%), and over one quarter went to UC (29%), on average. There was a decrease in the number of students who transferred from Mesa College to the CSU system (27%), however the number of students who transferred to the UC system increased (22%) between 2010/11 and 2014/15.

Figure 3.22. Mesa College Annual Transfers by CSU/UC

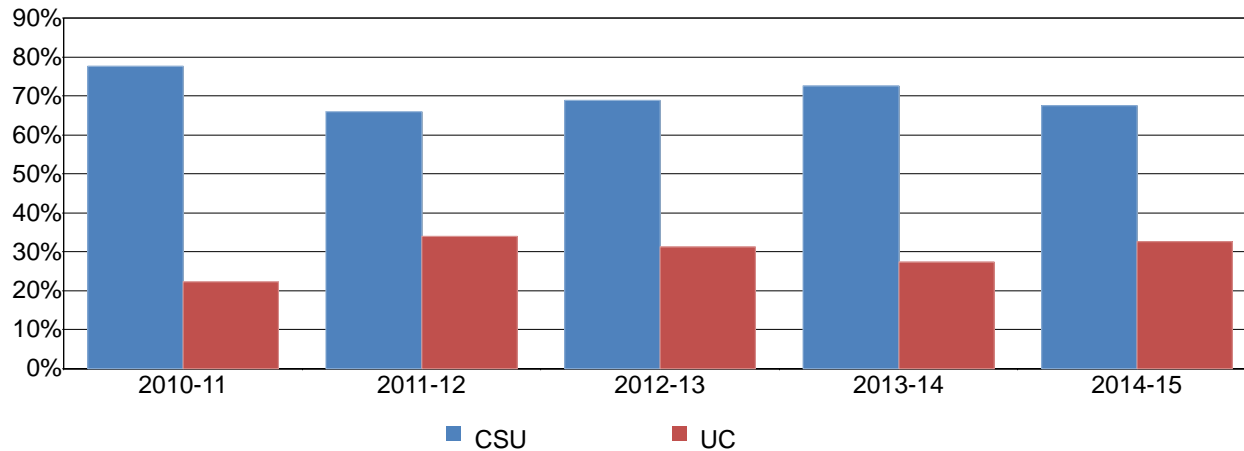


Table 3.22. Mesa College Annual Transfers by CSU/UC

	2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
CSU	1,150	78%	649	66%	748	69%	829	73%	838	68%	-27%	71%	73%
UC	331	22%	334	34%	339	31%	313	27%	403	32%	22%	29%	27%
<b>Total</b>	<b>1,481</b>	<b>100%</b>	<b>983</b>	<b>100%</b>	<b>1,087</b>	<b>100%</b>	<b>1,142</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>	<b>-16%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

# Mesa College Fact Book 2016

**Annual Transfer Volume by Institution Type:** Of those students who transferred from Mesa College, on average, 26% transferred to a private institution and 74% transferred to a public institution. Transfers to private institutions decreased 8% and transfers to public institutions decreased 15% between 2010/11 and 2014/15.

Figure 3.23. Mesa College Annual Transfers by Institution Type

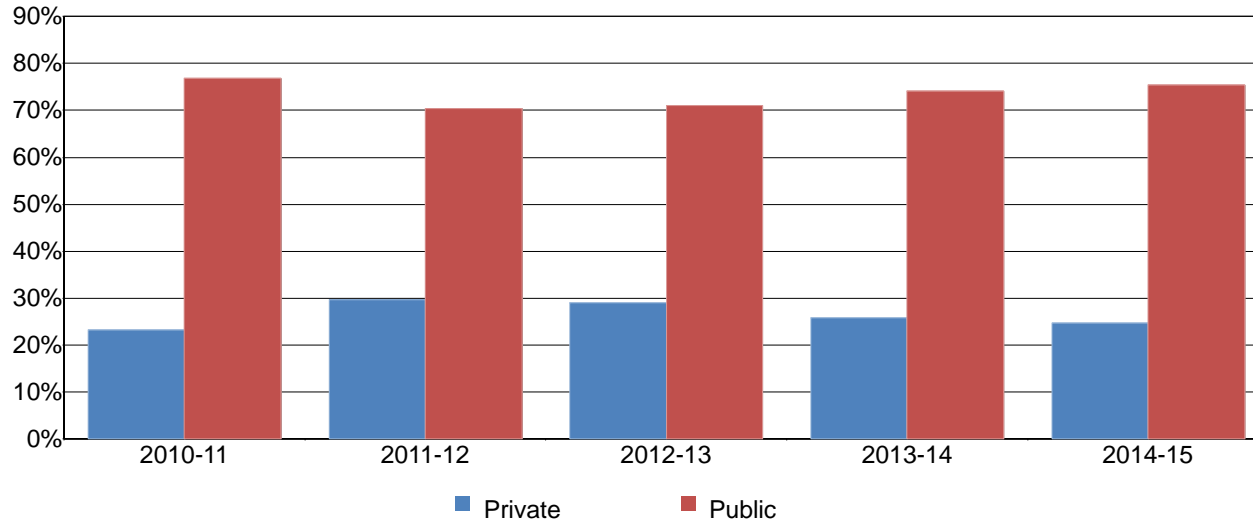


Table 3.23. Mesa College Annual Transfers by Institution Type

	2010-11		2011-12		2012-13		2013-14		2014-15		% Change 10/11-14/15	College Average 10/11-14/15	All Colleges Average 10/11-14/15
Private	527	23%	515	30%	525	29%	471	26%	485	25%	-8%	26%	29%
Public	1,743	77%	1,224	70%	1,285	71%	1,352	74%	1,486	75%	-15%	74%	71%
<b>Total</b>	<b>2,270</b>	<b>100%</b>	<b>1,739</b>	<b>100%</b>	<b>1,810</b>	<b>100%</b>	<b>1,823</b>	<b>100%</b>	<b>1,971</b>	<b>100%</b>	<b>-13%</b>	<b>100%</b>	<b>100%</b>

Source: National Student Clearinghouse

Note. Public and Private includes both Out-of-State and In-State 4-year institutions.

## **Section IV Productivity and Efficiency**



# Mesa College Fact Book 2016

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This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is the total number of full-time equivalent students enrolled. Includes non-residents. Excludes apprenticeship classes, students who enroll after census, apprenticeship students enrolled in a non-apprenticeship class, ineligible course repetitions, non-state supported classes, and cancelled classes. F-Factor is included when reported annually.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount, based on official census. Drops, never attends, cancelled, and tutoring classes are excluded.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the course enrollment capacity as set in the curriculum outline. Apprenticeship, in-service, cancelled, tutoring classes, and classes with a capacity of 0 or 1 are excluded.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (FTEF). Tutoring, positive attendance, and cancelled sections are excluded.

# Mesa College Fact Book 2016

**Annual Resident FTES:** Overall, from 2011/12 to 2015/16, Mesa College resident credit FTES increased 6%, from 14,614 in 2011/12 to 15,468 in 2015/16. Mesa College did not claim any FTES for tutoring from 2011/12 to 2015/16; thus, resident noncredit FTES was reported as zero for these years.

Figure 4.1.1 Mesa College Annual Resident FTES

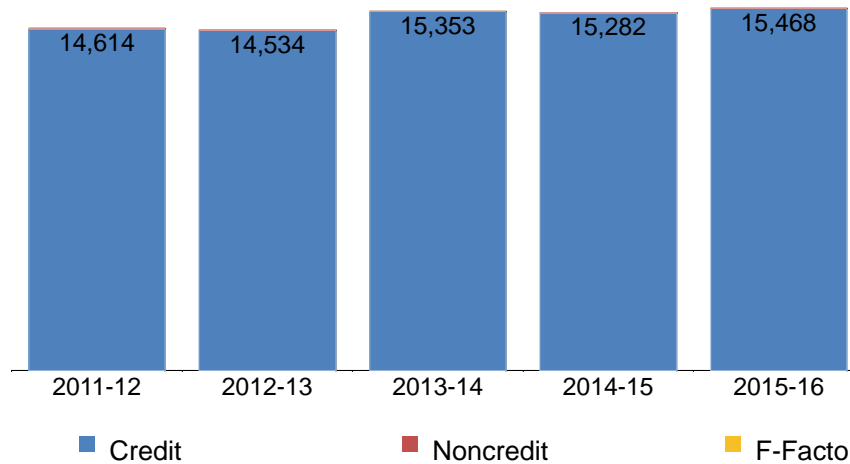


Table 4.1.1 Mesa College Annual Resident FTES

	2011-12	2012-13	2013-14	2014-15	2015-16
Credit	14,613.74	14,533.78	15,352.88	15,281.76	15,468.09
Noncredit	0.00	0.00	0.00	0.00	0.00
F-Factor	11.02	10.62	8.59	9.77	8.95
<b>Total</b>	<b>14,624.76</b>	<b>14,544.40</b>	<b>15,361.47</b>	<b>15,291.53</b>	<b>15,477.04</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Annual Nonresident FTES:** Nonresident credit FTES increased each year between 2011/12 and 2015/16 (230 additional FTES), yielding a 39% net increase over the five years. Mesa College did not claim any FTES for tutoring from 2011/12 to 2015/16; thus, nonresident noncredit FTES was reported as zero for these years.

Figure 4.1.2 Mesa College Annual Nonresident FTES

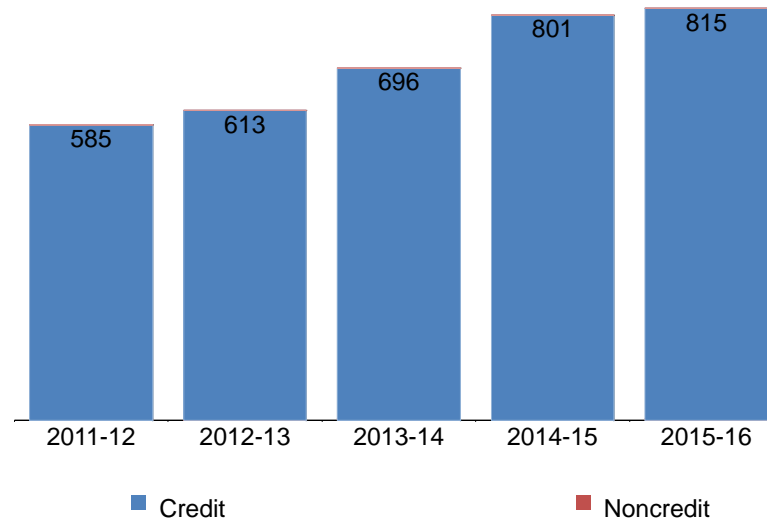


Table 4.1.2 Mesa College Annual Nonresident FTES

	2011-12	2012-13	2013-14	2014-15	2015-16
Credit	584.74	612.85	696.35	800.90	814.84
Noncredit	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>584.74</b>	<b>612.85</b>	<b>696.35</b>	<b>800.90</b>	<b>814.84</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Annual Overall FTES:** Mesa College resident and nonresident overall FTES (including F-factor) declined from 15,210 FTES in 2011/12 to 15,157 FTES in 2012/13, and subsequently increased to 16,292 FTES in 2015/16, yielding a 7% net increase over the five years.

Figure 4.1.3 Mesa College Resident & Nonresident Annual Overall FTES

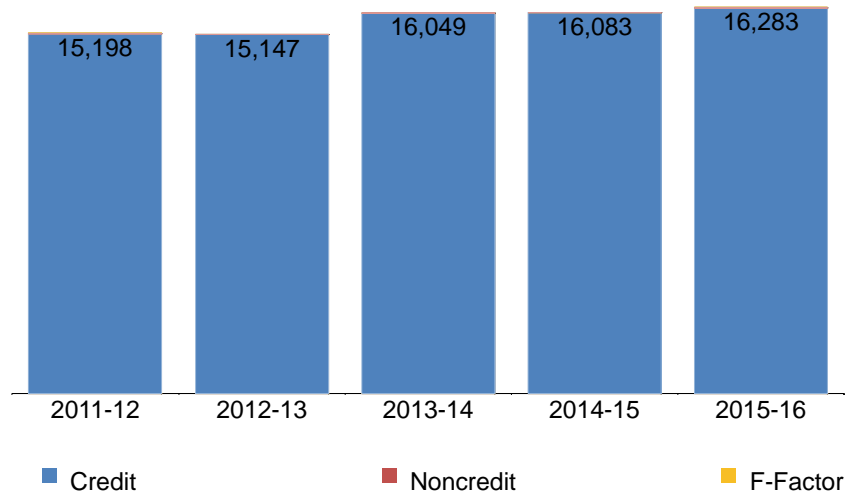


Table 4.1.3 Mesa College Resident & Nonresident Annual Overall FTES

	2011-12	2012-13	2013-14	2014-15	2015-16
Credit	15,198.48	15,146.63	16,049.23	16,082.66	16,282.93
Noncredit	0.00	0.00	0.00	0.00	0.00
F-Factor	11.02	10.62	8.59	9.77	8.95
<b>Total</b>	<b>15,209.50</b>	<b>15,157.25</b>	<b>16,057.82</b>	<b>16,092.43</b>	<b>16,291.88</b>

Source: SDCCD Information System

# Mesa College Fact Book 2016

**Enrollments:** From Summer 2011 to Summer 2013, Mesa College enrollment increased slightly; however, enrollment increased sharply in Summer 2014, yielding a 23% net increase from Summer 2014 to Summer 2015 (compared to a 15% increase for all colleges in the District). Overall Mesa College enrollment decreased 7% between Fall 2011 and Fall 2015, and 9% between Spring 2012 and Spring 2016, while enrollment for all colleges in the District declined 5% each during the same period.

Figure 4.2.1 Mesa College Enrollments (Summer)

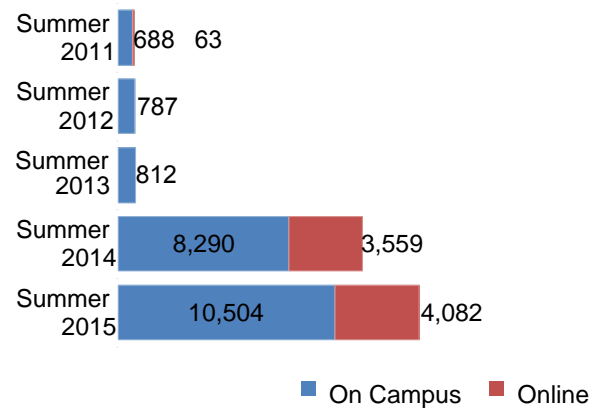


Figure 4.2.2 Mesa College Enrollments (Fall)

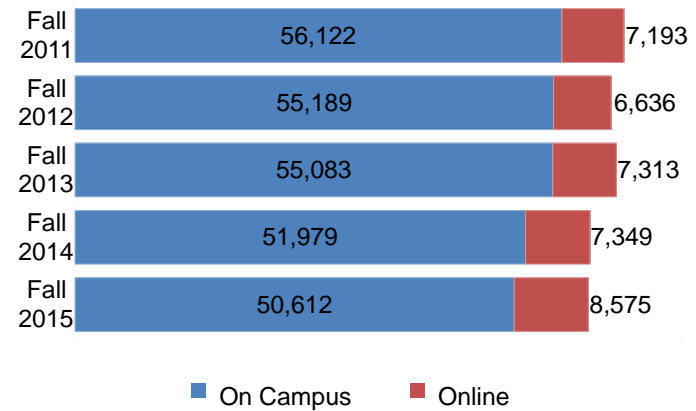
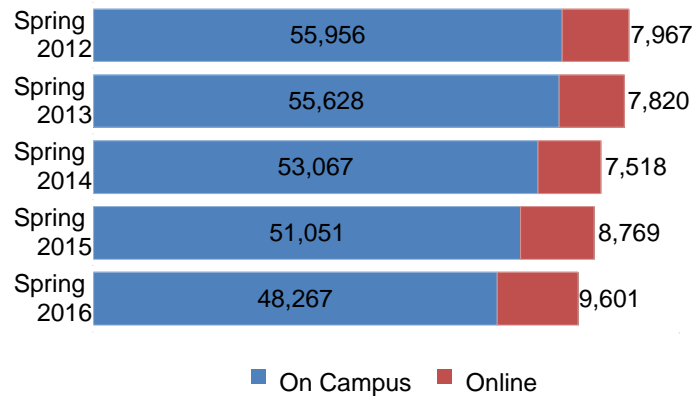


Figure 4.2.3. Mesa College Enrollments (Spring)



# Mesa College Fact Book 2016

**Fill Rates:** Between 2011/12 and 2015/16, the overall average Mesa College fill rates were higher in fall and spring (90% & 85%, respectively) than in summer (76%). Between 2011/12 and 2015/16, fill rates decreased for summer (100% to 76%, respectively), fall (95% to 85%, respectively), and spring (91% to 79%, respectively) terms. On average, fill rates were higher for the on campus mode of instruction in the fall and spring terms (91% & 86%, respectively) when compared to the online mode of instruction (84% & 82%, respectively), while summer on campus and online modes of instruction were comparable (75% & 77%). On average, Mesa College summer, fall, and spring fill rates (76%, 90%, & 85%, respectively) were comparable to the fill rates for all colleges in the District (78%, 89%, & 85%, respectively).

Figure 4.3.1. Mesa College Fill Rates (Summer)

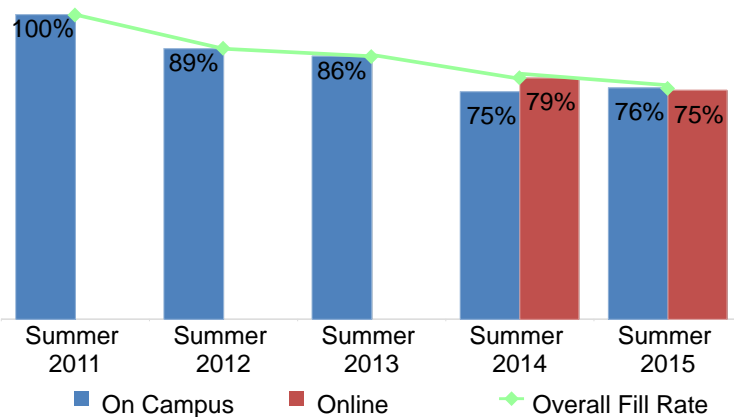


Figure 4.3.2. Mesa College Fill Rates (Fall)

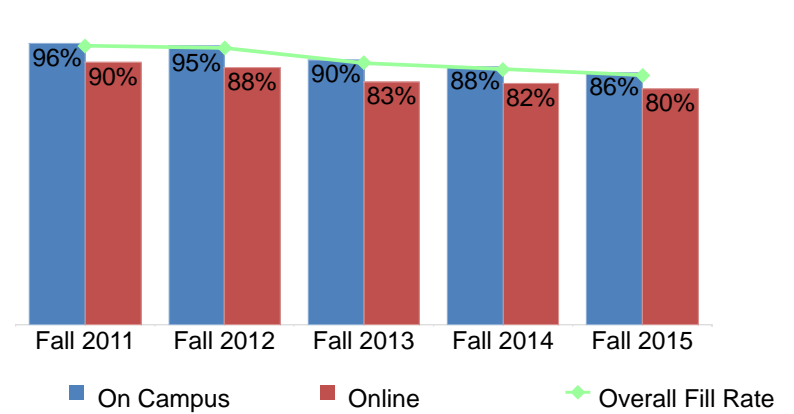
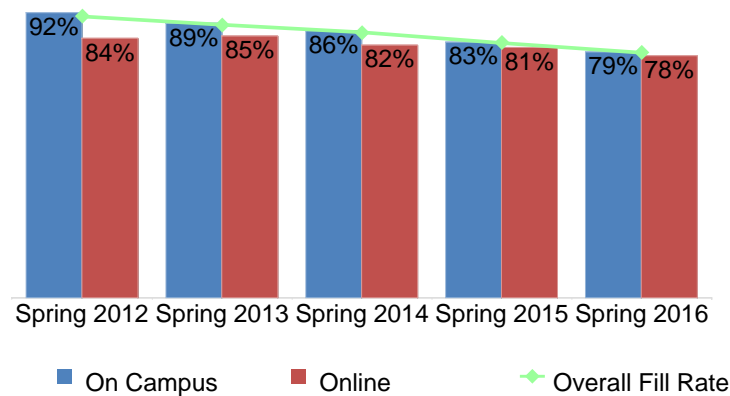


Figure 4.3.3. Mesa College Fill Rates (Spring)



# Mesa College Fact Book 2016

Table 4.3. Mesa College Enrollments and Fill Rates

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2011	688	70	100%	63	0	---	751	70	100%	3,806	3,146	87%
Summer 2012	787	54	89%	0	0	---	787	54	89%	3,587	2,860	70%
Summer 2013	812	73	86%	0	0	---	812	73	86%	3,105	2,061	81%
Summer 2014	8,290	11,028	75%	3,559	4,501	79%	11,849	15,529	76%	26,433	33,362	79%
Summer 2015	10,504	13,667	76%	4,082	5,434	75%	14,586	19,101	76%	30,352	39,663	77%
<b>Total/5-Yr Avg</b>	<b>21,081</b>	<b>24,892</b>	<b>75%</b>	<b>7,704</b>	<b>9,935</b>	<b>77%</b>	<b>28,785</b>	<b>34,827</b>	<b>76%</b>	<b>67,283</b>	<b>81,092</b>	<b>78%</b>

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2011	56,122	56,610	96%	7,193	7,991	90%	63,315	64,601	95%	131,977	139,105	93%
Fall 2012	55,189	56,026	95%	6,636	7,559	88%	61,825	63,585	94%	125,930	131,235	94%
Fall 2013	55,083	59,134	90%	7,313	8,832	83%	62,396	67,966	89%	126,842	139,548	89%
Fall 2014	51,979	57,693	88%	7,349	8,928	82%	59,328	66,621	87%	123,613	141,179	86%
Fall 2015	50,612	57,460	86%	8,575	10,662	80%	59,187	68,122	85%	125,631	145,781	85%
<b>Total/5-Yr Avg</b>	<b>268,985</b>	<b>286,923</b>	<b>91%</b>	<b>37,066</b>	<b>43,972</b>	<b>84%</b>	<b>306,051</b>	<b>330,895</b>	<b>90%</b>	<b>633,993</b>	<b>696,848</b>	<b>89%</b>

	On Campus			Online			Mesa College Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2012	55,956	58,628	92%	7,967	9,459	84%	63,923	68,087	91%	131,139	142,513	90%
Spring 2013	55,628	60,017	89%	7,820	9,242	85%	63,448	69,259	88%	127,437	139,710	89%
Spring 2014	53,067	59,440	86%	7,518	9,209	82%	60,585	68,649	86%	124,312	142,972	85%
Spring 2015	51,051	60,114	83%	8,769	10,827	81%	59,820	70,941	82%	125,319	148,328	83%
Spring 2016	48,267	59,442	79%	9,601	12,264	78%	57,868	71,706	79%	125,231	154,307	80%
<b>Total/5-Yr Avg</b>	<b>263,969</b>	<b>297,641</b>	<b>86%</b>	<b>41,675</b>	<b>51,001</b>	<b>82%</b>	<b>305,644</b>	<b>348,642</b>	<b>85%</b>	<b>633,438</b>	<b>727,830</b>	<b>85%</b>

Source: SDCCD Information System

Note 1. Drops, never attends, cancelled, and tutoring classes are excluded from enrollment.

Note 2. Cancelled and tutoring classes are excluded from capacity.

Note 3. Apprenticeship, in-service, cancelled, tutoring, and classes with a cap of 0 or 1 are excluded from the fill rates.

# Mesa College Fact Book 2016

**Load:** The fall Load values at Mesa College decreased, from 588 in Fall 2011 to 508 in Fall 2015, and spring displayed a similar trend, declining from 575 in Spring 2012 to 478 in Spring 2016. In general, Mesa College Load values were comparable to the Load values for all the colleges in the District. The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. Mesa College Load (Fall)



Figure 4.4.2. Mesa College Load (Spring)



Table 4.4. Mesa College Load

	Mesa College Load	All Colleges Load
Fall 2011	588	583
Fall 2012	585	582
Fall 2013	555	556
Fall 2014	527	530
Fall 2015	508	516
Spring 2012	575	575
Spring 2013	560	560
Spring 2014	521	525
Spring 2015	498	508
Spring 2016	478	486

Source: SDCCD Information System



**Section V  
Human Resources**

# Mesa College Fact Book 2016

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This section of the Fact Book contains information on the number and classification of employees during the Fall 2015 semester. The information is reported as follows:

- 1) Employment Type
- 2) Ethnicity
- 3) Gender

# Mesa College Fact Book 2016

**Fall 2015 Employee Breakdown:** There were a total of 1,476 employees working at Mesa College in Fall 2015. Adjunct faculty comprised the largest percentage of Mesa employees (53%), followed by non-academic hourly (20%), contract faculty (15%), and classified staff (10%). Supervisory staff and management constituted the smallest proportions of Mesa College employees (1% each).

The ethnic breakdown showed that White employees constituted 55% of the total employee population, followed by Latino employees (16%), Asian employees (14%), and African American employees (7%). White employees constituted less than half of the classified staff (41%) and made up approximately two thirds of the faculty positions (61% of contract & 65% of adjunct faculty) at Mesa College. White employees constituted the majority (71%) of management positions, while Latino and African American employees held a combined 28% of the management positions (14% each). Among supervisory staff positions, White employees and Latino employees comprised 60% of the group (30% each), while African American and Asian employees held a combined 35% of the group (20% & 15%, respectively).

Figure 5.1. Mesa College Fall 2015 Employees by Employment Type

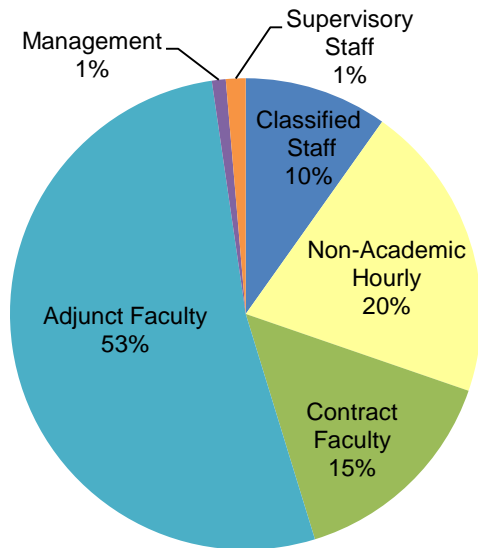
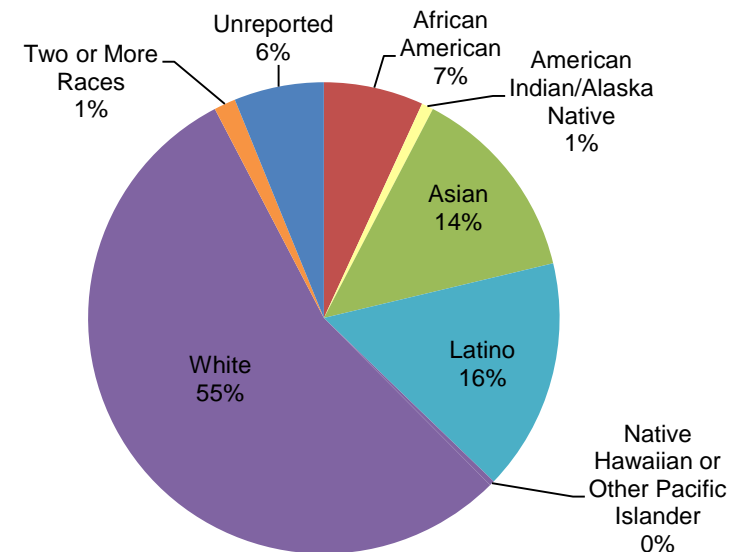


Figure 5.2. Mesa College Fall 2015 Employees by Ethnicity



# Mesa College Fact Book 2016

Table 5.1. Mesa College Fall 2015 Employees by Ethnicity

	African American			American Indian/Alaska Native			Asian			Latino			Native Hawaiian or Pacific Islander			White			Two or More Races			Unreported			Total
	F	M		F	M		F	M		F	M		F	M		F	M		F	M		F	M		
Grand Total	55	46	101	6	6	12	128	73	201	128	107	235	1	4	5	444	365	809	14	8	22	48	43	91	1,476
	4%	3%	7%	0%	0%	1%	9%	5%	14%	9%	7%	16%	0%	0%	0%	30%	25%	55%	1%	1%	1%	3%	3%	6%	
Classified Staff	7	4	11	0	0	0	20	10	30	21	12	33	0	1	1	41	18	59	3	1	4	4	3	7	145
	5%	3%	8%	0%	0%	0%	14%	7%	21%	14%	8%	23%	0%	1%	1%	28%	12%	41%	2%	1%	3%	3%	2%	5%	
Non-Academic Hourly	18	14	32	1	1	2	38	29	67	36	30	66	1	0	1	51	44	95	2	3	5	18	16	34	302
	6%	5%	11%	0%	0%	1%	13%	10%	22%	12%	10%	22%	0%	0%	0%	17%	15%	31%	1%	1%	2%	6%	5%	11%	
Contract Faculty	8	7	15	0	1	1	20	4	24	16	16	32	0	1	1	72	62	134	3	2	5	3	6	9	221
	4%	3%	7%	0%	0%	0%	9%	2%	11%	7%	7%	14%	0%	0%	0%	33%	28%	61%	1%	1%	2%	1%	3%	4%	
Adjunct Faculty	18	19	37	5	4	9	47	30	77	50	46	96	0	2	2	269	236	505	6	2	8	23	17	40	774
	2%	2%	5%	1%	1%	1%	6%	4%	10%	6%	6%	12%	0%	0%	0%	35%	30%	65%	1%	0%	1%	3%	2%	5%	
Management	2	0	2	0	0	0	0	0	0	1	1	2	0	0	0	6	4	10	0	0	0	0	0	0	14
	14%	0%	14%	0%	0%	0%	0%	0%	0%	7%	7%	14%	0%	0%	0%	43%	29%	71%	0%	0%	0%	0%	0%	0%	
Supervisory Staff	2	2	4	0	0	0	3	0	3	4	2	6	0	0	0	5	1	6	0	0	0	0	1	1	20
	10%	10%	20%	0%	0%	0%	15%	0%	15%	20%	10%	30%	0%	0%	0%	25%	5%	30%	0%	0%	0%	0%	5%	5%	

Source: SDCCD Information System

Table 5.2. Mesa College Fall 2015 Employees by Gender and Employment Status

Gender		Employment Status	
Female	Male	Full-Time/Contract	Hourly/Adjunct
56%	44%	27%	73%

Source: SDCCD Information System