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# Fact Book

## Continuing Education



*Prepared by:*  
SDCCD Office of Institutional Research and Planning  
August 2017

# Continuing Education Fact Book 2017

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## OVERVIEW

This Fact Book is a publication of the SDCCD Office of Institutional Research and Planning for San Diego Continuing Education. It is designed to serve the information needs of the community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of Continuing Education trend information that may be used for planning and decision making. The book contains the following four sections:

- 1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and residence by service area) over five years.
- 2) Student Completion (Awards Conferred). Provides information about certificates of completion, high school diplomas, and GEDs awarded. All of the information is provided in summary form, as well as by demographic characteristics of interest.
- 3) Productivity. Provides information on annual FTES and enrollment.
- 4) Human Resources. Provides information on the number of employees by employment type, ethnicity, and gender.

Each section contains the following benchmarks: 1) The percentage change over the five year period being reported, 2) The Continuing Education average, and 3) The “Districtwide” (includes Continuing Education) average.

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## Mission

San Diego Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

## Vision

To be the leader in innovative education that transforms students' lives

## Core Values

We, the Continuing Education faculty, staff, and administration of San Diego Community College District, acknowledge our responsibility to society and believe that access to lifelong learning is a cornerstone of a democratic society. We consider it our duty to anticipate changing demands in education and welcome the opportunity to shape the future. We place students at the center of all that we do, supporting and promoting excellence in their endeavors. We affirm and embody pluralism; we value collaboration and shared decision-making; and we honor creativity and innovation.

## Philosophy

San Diego Continuing Education is a multicultural institution dedicated to providing educational access and lifelong learning opportunities. Our commitment is to all students who come through our doors, without regard to their academic skill or life's challenges, offering innovative, high quality instruction and student support services. We believe that people have the capacity to change and that education can positively transform individuals, enriching their lives and contributing to our community.

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## Institutional Goals 2016-2021

- Institutional Goal 1:** Grow SDCE Programming through increased access and enhanced instructional and student services
- Institutional Goal 2:** Cultivate an environment of creativity and increased collaboration both internally and externally
- Institutional Goal 3:** Increase student success, academic achievement, life-long learning, and workforce development
- Institutional Goal 4:** Provide SDCE employees with resources and training to increase the quality of instruction and services
- Institutional Goal 5:** Strengthen institutional effectiveness through integrated planning and resource allocation

## **Section I** **Headcount and Student Characteristics**

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual counts of students, or unduplicated headcount. Less than one attendance hour, never attends, cancelled, apprenticeship, contract, and fee only classes are excluded. The headcount information is reported over a period of three or five years to analyze trends and establish benchmarks.

Headcount information is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age
- 5) Service Area of Residence
- 6) Income Level
- 7) Educational Objective
- 8) Primary Language
- 9) Prior Education Level
- 10) DSPS
- 11) Day, Evening, and Online Status

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**Overall Headcount:** Unduplicated headcount for Continuing Education increased 12%, from 14,970 in Summer 2012 to 16,828 in Summer 2016. Unduplicated headcount for Continuing Education decreased 8%, from 26,451 in Fall 2012 to 24,213 in Fall 2016. Finally, unduplicated headcount for Continuing Education decreased 10%, from 26,064 in Spring 2013 to 23,424 in Spring 2017.

Figure 1.1. Continuing Education Overall Headcount (Fall)

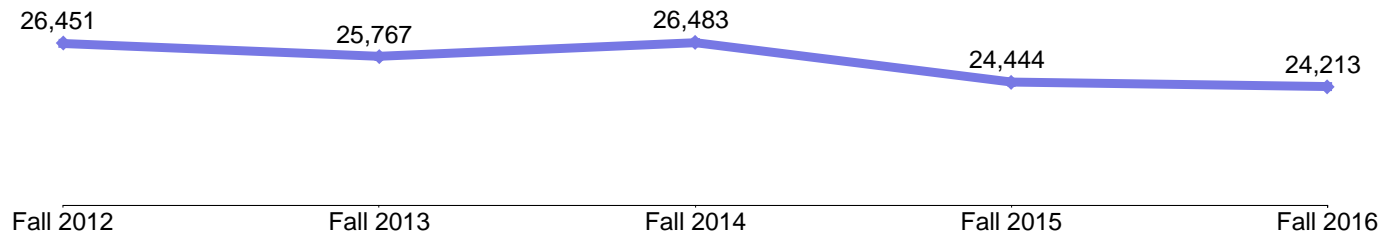


Table 1.1. Continuing Education Overall Headcount (Summer, Fall, and Spring)

	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16	% Change Summer 12-16
Total	14,970	17,851	17,781	17,798	16,828	12%

	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	% Change Fall 12-16
Total	26,451	25,767	26,483	24,444	24,213	-8%

	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17	% Change Spring 13-17
Total	26,064	26,450	26,413	24,555	23,424	-10%

Source: SDCCD Information System



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**Headcount by Gender:** On average, the female student headcount (65%) was higher than their male student counterpart (35%), which remained consistent between Fall 2012 and Fall 2016. Both the female and male student headcounts decreased 7% and 11%, respectively, between Fall 2012 and Fall 2016.

Figure 1.2. Continuing Education Headcount by Gender

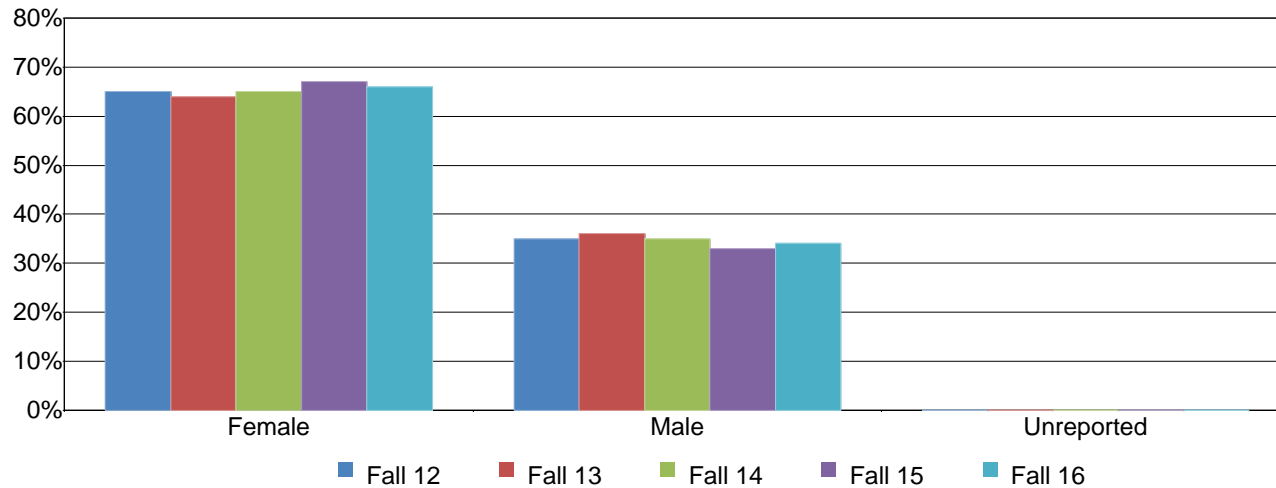


Table 1.2. Continuing Education Headcount by Gender

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	CE Average Fall 12-16	Districtwide Average Fall 12-16
Female	17,150	65%	16,590	64%	17,173	65%	16,257	67%	15,890	66%	-7%	65%	55%
Male	9,282	35%	9,167	36%	9,304	35%	8,169	33%	8,300	34%	-11%	35%	45%
Unreported	19	0%	10	0%	6	0%	18	0%	23	0%	21%	0%	0%
<b>Total</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2017

**Headcount by Ethnicity:** The ethnic groups with the largest headcounts between Fall 2012 and Fall 2016 were Latino students (33%), White students (32%), and Asian/Pacific Islander students (14%), on average. Within Continuing Education, American Indian students and students that were categorized as "Other" ethnicities declined 35% and 10% between Fall 2012 and Fall 2016. The Filipino student headcount within Continuing Education (2%) was underrepresented compared to the same ethnic group districtwide (4%).

Figure 1.3. Continuing Education Headcount by Ethnicity

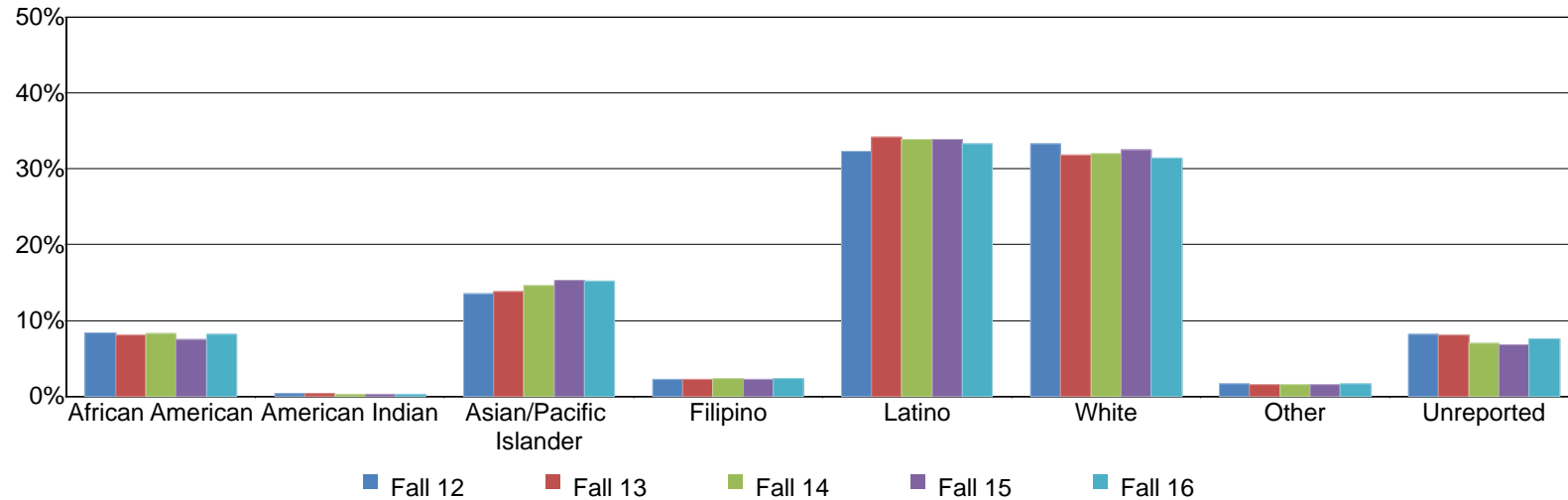


Table 1.3. Continuing Education Headcount by Ethnicity

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	CE Average Fall 12-16	Districtwide Average Fall 12-16
African American	2,211	8%	2,074	8%	2,207	8%	1,831	7%	1,981	8%	-10%	8%	8%
American Indian	105	0%	93	0%	69	0%	66	0%	68	0%	-35%	0%	0%
Asian/Pacific Islander	3,572	14%	3,556	14%	3,862	15%	3,733	15%	3,672	15%	3%	14%	12%
Filipino	586	2%	574	2%	627	2%	559	2%	575	2%	-2%	2%	4%
Latino	8,533	32%	8,807	34%	8,967	34%	8,275	34%	8,065	33%	-5%	33%	35%
White	8,816	33%	8,190	32%	8,479	32%	7,940	32%	7,603	31%	-14%	32%	32%
Other	452	2%	397	2%	418	2%	381	2%	405	2%	-10%	2%	4%
Unreported	2,176	8%	2,076	8%	1,854	7%	1,659	7%	1,844	8%	-15%	8%	5%
<b>Total</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2017

**Headcount by Age:** From Fall 2012 to Fall 2016, the age groups with the largest headcounts within Continuing Education were students age 50 and over (43%) and students between ages 30 and 39 (20%), on average. Between Fall 2012 and Fall 2016, decreases in headcount were displayed across all age groups; however, the decrease occurred at a greater magnitude for younger groups than for older groups (e.g., students under age 18 decreased 91% and students 50 and over decreased 6%). Student headcount for those between ages 18 and 24 displayed the greatest underrepresented disparity within Continuing Education when compared to the districtwide student headcount for the same age group (12% & 39%, respectively). However, the headcount for students 50 and over (43%) showed the greatest overrepresented disparity within Continuing Education when compared to the districtwide student headcount for the same age group (18%).

Figure 1.4 Continuing Education Headcount by Age

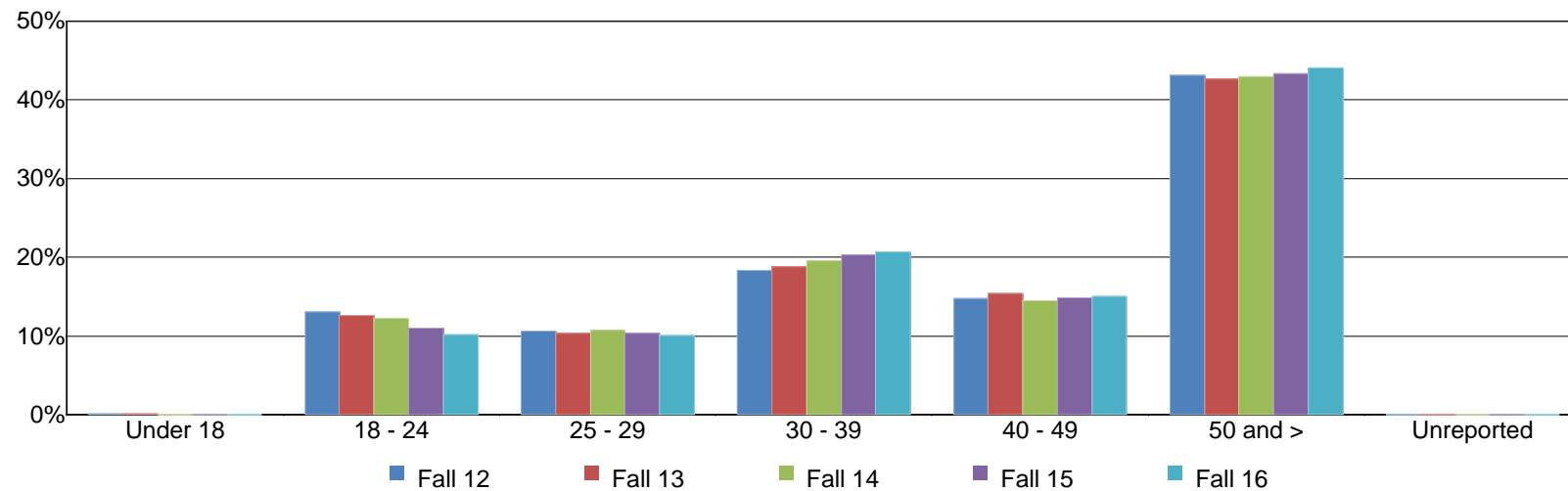


Table 1.4 Continuing Education Headcount by Age

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	CE Average Fall 12-16	Districtwide Average Fall 12-16
Under 18	33	0%	35	0%	13	0%	21	0%	3	0%	-91%	0%	2%
18 - 24	3,467	13%	3,241	13%	3,234	12%	2,697	11%	2,460	10%	-29%	12%	39%
25 - 29	2,806	11%	2,678	10%	2,853	11%	2,529	10%	2,434	10%	-13%	10%	15%
30 - 39	4,855	18%	4,857	19%	5,185	20%	4,972	20%	5,007	21%	3%	20%	16%
40 - 49	3,896	15%	3,965	15%	3,826	14%	3,641	15%	3,653	15%	-6%	15%	9%
50 and >	11,393	43%	10,990	43%	11,371	43%	10,584	43%	10,655	44%	-6%	43%	18%
Unreported	1	0%	1	0%	1	0%	0	0%	1	0%	0%	0%	0%
<b>Total</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

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**Headcount by Service Area of Residence:** Between Fall 2012 and Fall 2016, on average, 20% of students who attended Continuing Education resided within the West City service area, 19% of students resided within the Mid-City service area, 16% of students resided within the Centre City service area, 16% of students resided within the North City service area, 10% of students resided within the ECC service area, and 1% of students resided within the Cesar Chavez service area. Seventeen percent of students who attended Continuing Education resided outside the SDCCD service area.

Figure 1.5 Continuing Education Headcount by Service Area of Residence

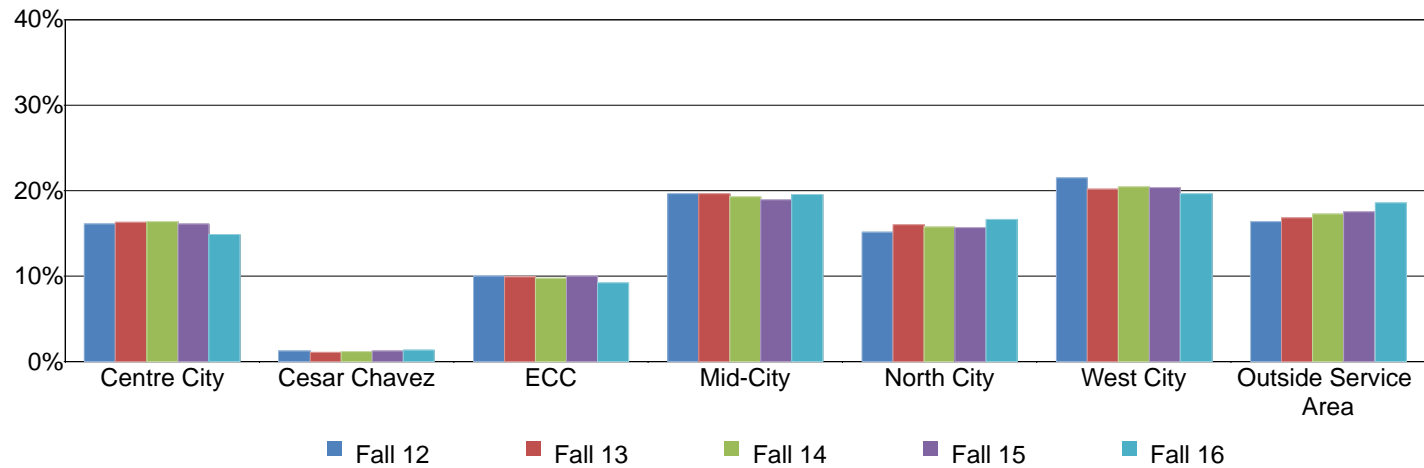


Table 1.5. Continuing Education Headcount by Service Area of Residence

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	CE Average Fall 12-16
Centre City	4,256	16%	4,193	16%	4,329	16%	3,946	16%	3,607	15%	-15%	16%
Cesar Chavez	337	1%	286	1%	301	1%	316	1%	329	1%	-2%	1%
ECC	2,641	10%	2,554	10%	2,579	10%	2,448	10%	2,235	9%	-15%	10%
Mid-City	5,196	20%	5,057	20%	5,114	19%	4,627	19%	4,740	20%	-9%	19%
North City	3,996	15%	4,139	16%	4,170	16%	3,841	16%	4,042	17%	1%	16%
West City	5,685	21%	5,211	20%	5,420	20%	4,970	20%	4,755	20%	-16%	20%
Outside Service Area	4,340	16%	4,327	17%	4,570	17%	4,296	18%	4,505	19%	4%	17%
<b>Total</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>

Source: SDCCD Information System

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**Headcount by Income Level:** Between Fall 2012 and Fall 2016, on average, 22% of students at Continuing Education reported making \$33,000 or more a year and 45% of students reported making between \$0-2,999. The number of students who reported making between \$0-2,999 a year, on average, displayed the greatest overrepresented disparity within Continuing Education when compared to the districtwide average (45% & 28%, respectively).

Figure 1.6. Continuing Education Headcount by Income Level

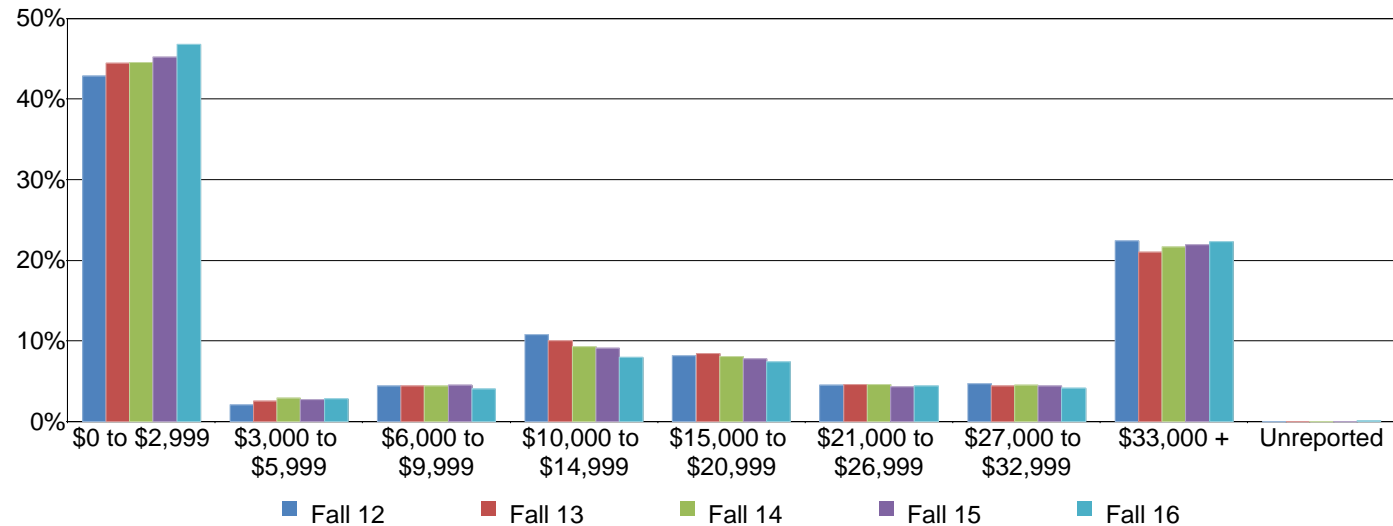


Table 1.6. Continuing Education Headcount by Income Level

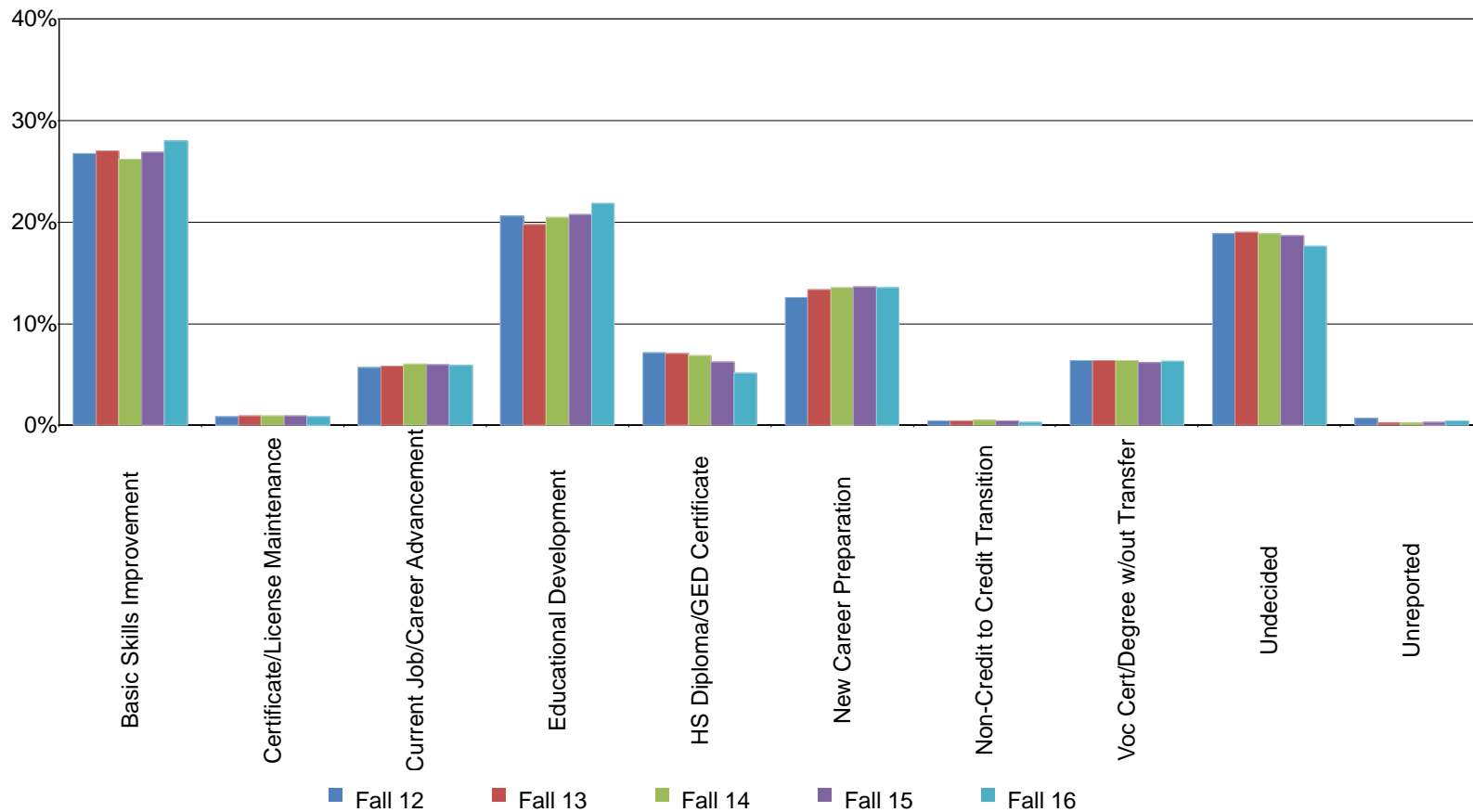
	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	CE Average Fall 12-16	Districtwide Average Fall 12-16
\$0 to \$2,999	11,329	43%	11,460	44%	11,789	45%	11,039	45%	11,329	47%	0%	45%	28%
\$3,000 to \$5,999	560	2%	658	3%	764	3%	669	3%	688	3%	23%	3%	4%
\$6,000 to \$9,999	1,177	4%	1,140	4%	1,177	4%	1,094	4%	969	4%	-18%	4%	5%
\$10,000 to \$14,999	2,847	11%	2,591	10%	2,463	9%	2,231	9%	1,934	8%	-32%	9%	9%
\$15,000 to \$20,999	2,164	8%	2,168	8%	2,129	8%	1,916	8%	1,797	7%	-17%	8%	8%
\$21,000 to \$26,999	1,193	5%	1,177	5%	1,222	5%	1,047	4%	1,077	4%	-10%	4%	6%
\$27,000 to \$32,999	1,250	5%	1,140	4%	1,190	4%	1,069	4%	995	4%	-20%	4%	5%
\$33,000 +	5,918	22%	5,420	21%	5,740	22%	5,369	22%	5,402	22%	-9%	22%	23%
Unreported	13	0%	13	0%	9	0%	10	0%	22	0%	69%	0%	13%
<b>Total</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

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**Headcount by Educational Objective:** Approximately one quarter of the Continuing Education student population (27%) selected basic skills improvement as their educational objective, on average. Other frequently cited educational objectives at Continuing Education were educational development (21%) and new career preparation (13%). Nineteen percent of the Continuing Education students were undecided.

Figure 1.7. Continuing Education Headcount by Educational Objective



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Table 1.7. Continuing Education Headcount by Educational Objective

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	CE Average Fall 12-16
Basic Skills Improvement	7,066	27%	6,956	27%	6,927	26%	6,571	27%	6,769	28%	-4%	27%
Certificate/License Maintenance	234	1%	238	1%	246	1%	230	1%	211	1%	-10%	1%
Current Job/Career Advancement	1,505	6%	1,497	6%	1,606	6%	1,458	6%	1,434	6%	-5%	6%
Educational Development	5,443	21%	5,086	20%	5,417	20%	5,069	21%	5,284	22%	-3%	21%
HS Diploma/GED Certificate	1,888	7%	1,815	7%	1,814	7%	1,529	6%	1,250	5%	-34%	7%
New Career Preparation	3,323	13%	3,448	13%	3,599	14%	3,325	14%	3,284	14%	-1%	13%
Non-Credit to Credit Transition	126	0%	117	0%	135	1%	103	0%	74	0%	-41%	0%
Voc Cert/Degree w/out Transfer	1,681	6%	1,654	6%	1,688	6%	1,511	6%	1,535	6%	-9%	6%
Undecided	5,001	19%	4,893	19%	4,992	19%	4,570	19%	4,265	18%	-15%	19%
Unreported	184	1%	63	0%	59	0%	78	0%	107	0%	-42%	0%
<b>Total</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>

Source: SDCCD Information System

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**Headcount by Primary Language:** On average, 64% of the Continuing Education student population reported English as their primary language, which was smaller than the student population districtwide (82%). Between Fall 2012 and Fall 2016, there was a comparable decrease for those who reported English as their primary language (11%) and for those who reported a language other than English as their primary language (3%).

Figure 1.8. Continuing Education Headcount by Primary Language

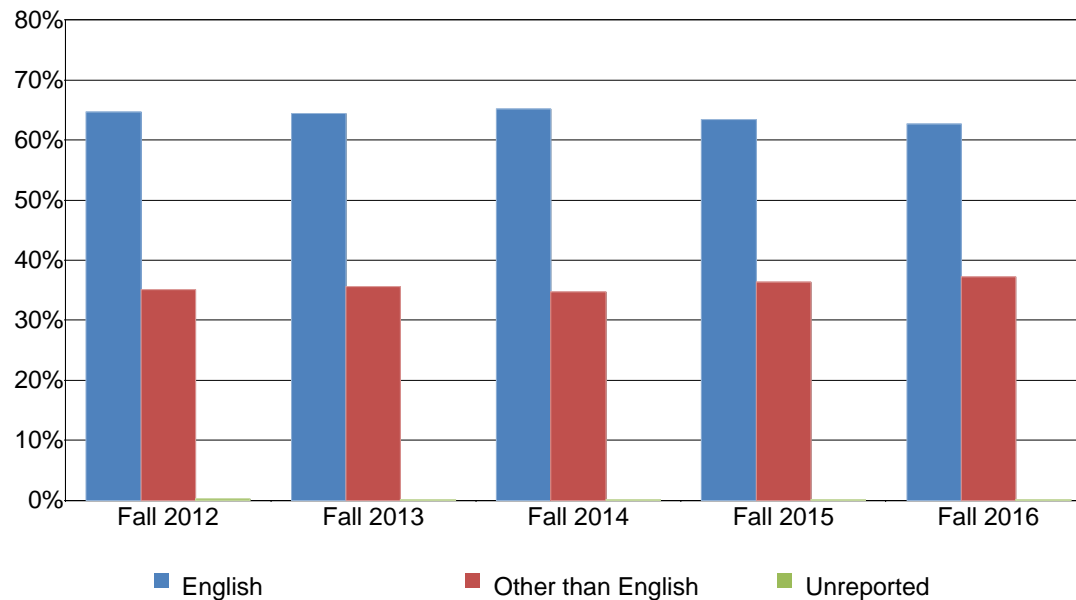


Table 1.8. Continuing Education Headcount by Primary Language

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	CE Average Fall 12-16	Districtwide Average Fall 12-16
English	17,116	65%	16,587	64%	17,249	65%	15,516	63%	15,185	63%	-11%	64%	82%
Other than English	9,292	35%	9,160	36%	9,209	35%	8,896	36%	9,002	37%	-3%	36%	18%
Unreported	43	0%	20	0%	25	0%	32	0%	26	0%	-40%	0%	0%
<b>Total</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System



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**Headcount by Prior Education Level:** From Fall 2014 to Fall 2016, on average, 41% of the Continuing Education student population reported they had earned an AA/AS or higher degree, 33% had not earned a degree, and over one quarter had never attended college (27%). Between Fall 2014 and Fall 2016, Continuing Education students who reported that they had never attended college decreased 8% and students who reported they had earned a BA/BS degree or higher decreased 2%. Students who reported that they had earned an AA/AS degree or no degree decreased 4% and 15%, respectively.

Figure 1.9. Continuing Education Headcount by Prior Education Level

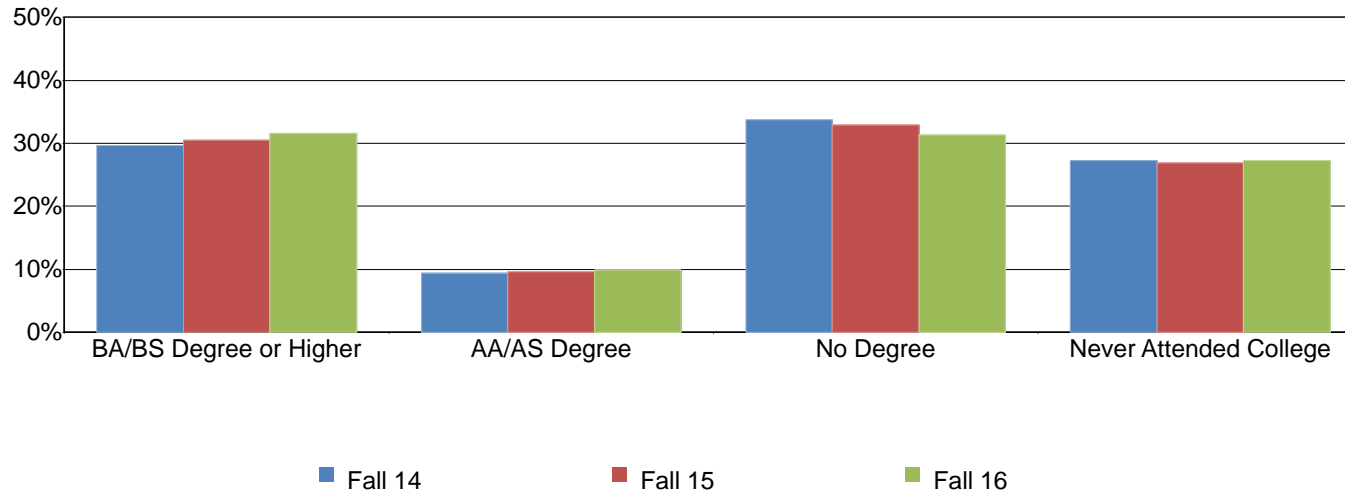


Table 1.9. Continuing Education Headcount by Prior Education Level

	Fall 14		Fall 15		Fall 16		% Change Fall 14-16	CE Average Fall 14-16
BA/BS Degree or Higher	7,843	30%	7,466	31%	7,655	32%	-2%	31%
AA/AS Degree	2,481	9%	2,352	10%	2,383	10%	-4%	10%
No Degree	8,945	34%	8,047	33%	7,573	31%	-15%	33%
Never Attended College	7,214	27%	6,579	27%	6,602	27%	-8%	27%
<b>Total</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-9%</b>	<b>100%</b>

Source: SDCCD Information System

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**Headcount by Disability Support Programs and Services (DSPS):** On average, 5% of the Continuing Education student population received disability support services between Fall 2012 and Fall 2016. This is higher compared to the percentage of students served by DSPS districtwide (4%). The number of students who received disability services decreased 4% between Fall 2012 and Fall 2016, while those who had not received disability services decreased 9%.

Figure 1.10. Continuing Education Headcount by Disability Support Programs and Services (DSPS)

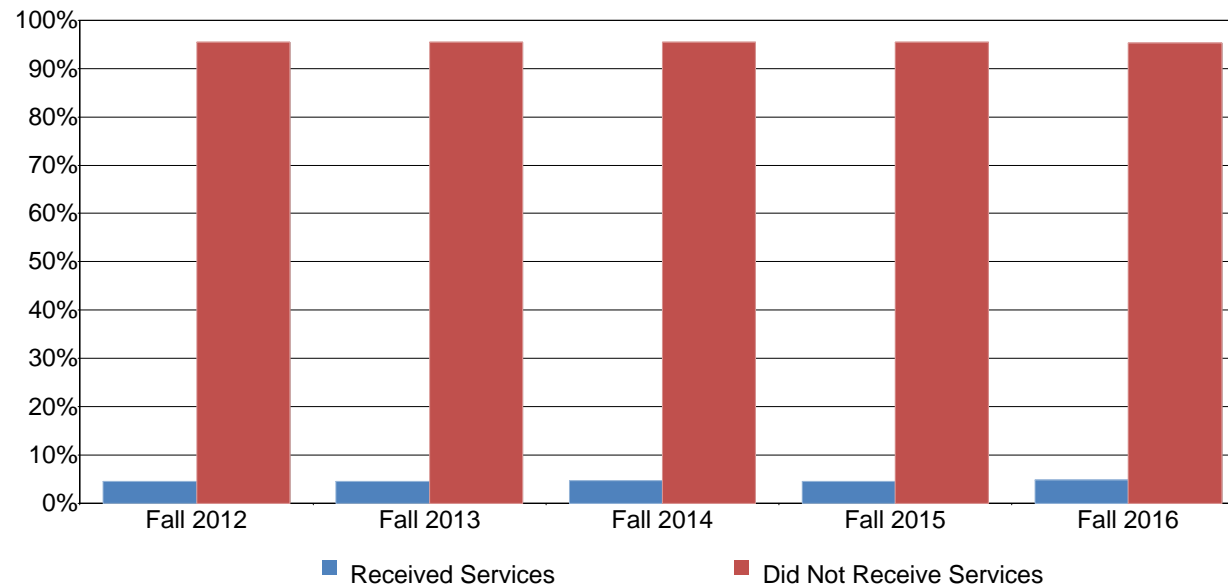


Table 1.10. Continuing Education Headcount by Disability Support Programs and Services (DSPS)

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	CE Average Fall 12-16	Districtwide Average Fall 12-16
Received Services	1,206	5%	1,172	5%	1,220	5%	1,109	5%	1,152	5%	-4%	5%	4%
Did Not Receive Services	25,245	95%	24,595	95%	25,263	95%	23,335	95%	23,061	95%	-9%	95%	96%
<b>Total</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

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**Headcount by Day, Evening, & Online Status:** On average, between Fall 2012 and Fall 2016, a majority of the Continuing Education student population attended daytime courses exclusively (68%). Less than one quarter of the student population attended evening courses exclusively (21%). Students who exclusively took evening courses decreased 12%, from 5,488 in Fall 2012 to 4,837 in Fall 2016. Students who exclusively took online courses increased 63% from 172 in Fall 2012 to 280 in Fall 2016, while students who took a combination of online and on-campus classes increased 210%, from 388 in Fall 2012 to 1,204 in Fall 2016.

Figure 1.11. Continuing Education Headcount by Day, Evening, & Online Status

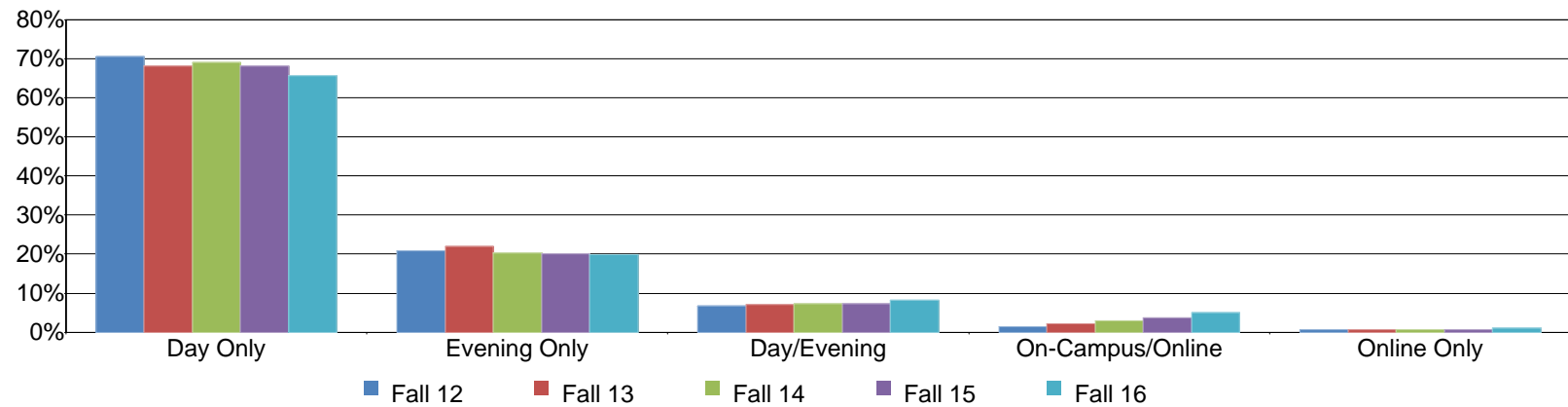


Table 1.11. Continuing Education Headcount by Day, Evening, & Online Status

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	CE Average Fall 12-16	Districtwide Average Fall 12-16
Day Only	18,636	70%	17,545	68%	18,276	69%	16,652	68%	15,890	66%	-15%	68%	52%
Evening Only	5,488	21%	5,664	22%	5,356	20%	4,917	20%	4,837	20%	-12%	21%	15%
Day/Evening	1,767	7%	1,823	7%	1,916	7%	1,804	7%	2,002	8%	13%	7%	17%
On-Campus/Online	388	1%	548	2%	765	3%	921	4%	1,204	5%	210%	3%	11%
Online Only	172	1%	187	1%	170	1%	150	1%	280	1%	63%	1%	5%
<b>Total</b>	<b>26,451</b>	<b>100%</b>	<b>25,767</b>	<b>100%</b>	<b>26,483</b>	<b>100%</b>	<b>24,444</b>	<b>100%</b>	<b>24,213</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## **Section II Student Completion (Annual Awards Conferred)**

# Continuing Education Fact Book 2017

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This section of the Fact Book contains information on student completion (annual awards) which may be considered an indirect assessment of student learning. For purposes of this report, the annual awards conferred are the total number of certificates of completion, high school diplomas, and GED certificates awarded in a single academic year (summer, fall, and spring). *Note. Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers.*

All of the information in this section is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

# Continuing Education Fact Book 2017

**Annual Awards Conferred:** Between 2012/13 and 2016/17, 98% of the total awards conferred at Continuing Education were certificates of completion, 2% were high school diplomas, and less than 1% were GED certificates. The number of certificates of completion awarded between 2012/13 and 2016/17 increased 155%, from 3,606 in 2012/13 to 9,181 in 2016/17. This increase is largely due to newly approved programs and additional sections of high demand courses being offered, as well as a focused effort on increasing and submitting completions for all certified classes. Due to the implementation of a new GED testing system, GED certificate data are no longer available as of 2014/15.

Figure 2.1. Continuing Education Overall Annual Awards Conferred

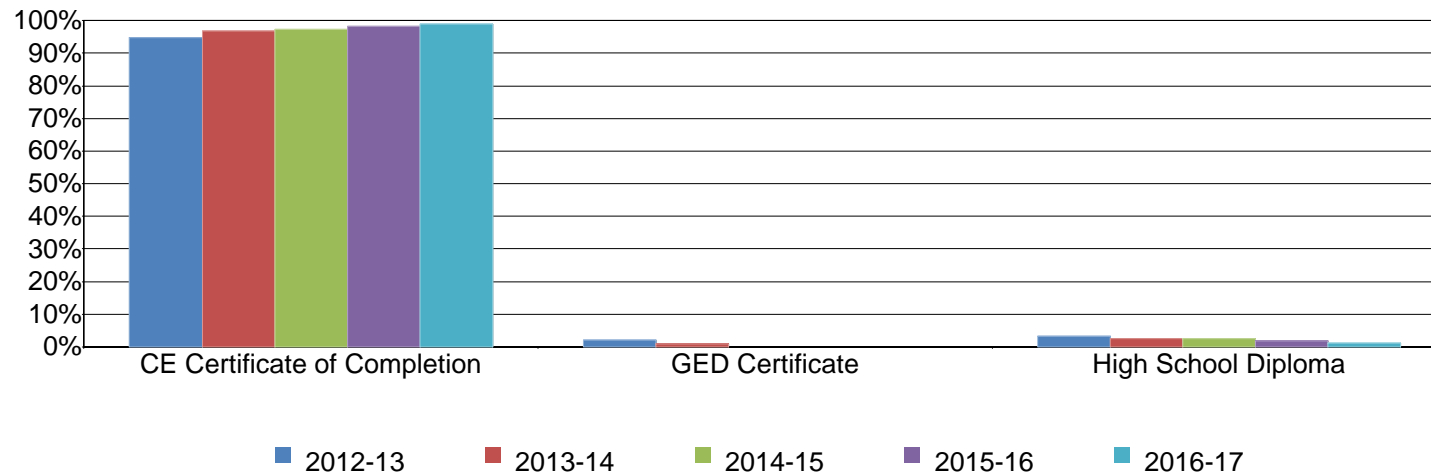


Table 2.1. Continuing Education Overall Annual Awards Conferred

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	CE Average 12/13-16/17
CE Certificate of Completion	3,606	95%	5,295	97%	7,002	97%	9,585	98%	9,181	99%	155%	98%
GED Certificate	79	2%	46	1%	0	0%	0	0%	0	0%	-100%	0%
High School Diploma	119	3%	135	2%	189	3%	174	2%	109	1%	-8%	2%
<b>Total</b>	<b>3,804</b>	<b>100%</b>	<b>5,476</b>	<b>100%</b>	<b>7,191</b>	<b>100%</b>	<b>9,759</b>	<b>100%</b>	<b>9,290</b>	<b>100%</b>	<b>144%</b>	<b>100%</b>

Source: SDCCD Information System

Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.

Note 2. GED certificate data are no longer available as of 2014/15.

# Continuing Education Fact Book 2017

**Annual Awards Conferred by Gender:** Between 2012/13 and 2016/17, female students (61%) received a greater share of the certificates of completion awarded at Continuing Education, on average, than their male student counterparts (39%). Male students received the same share of high school diplomas awarded as their female student counterparts (50% each), on average. Females displayed a greater increase in the number of certificates of completion and high school diplomas awarded (158% & 17%, respectively) compared to males (150% & -29%, respectively) between 2012/13 and 2016/17.

Figure 2.2.1. Continuing Education Annual Certificates of Completion by Gender

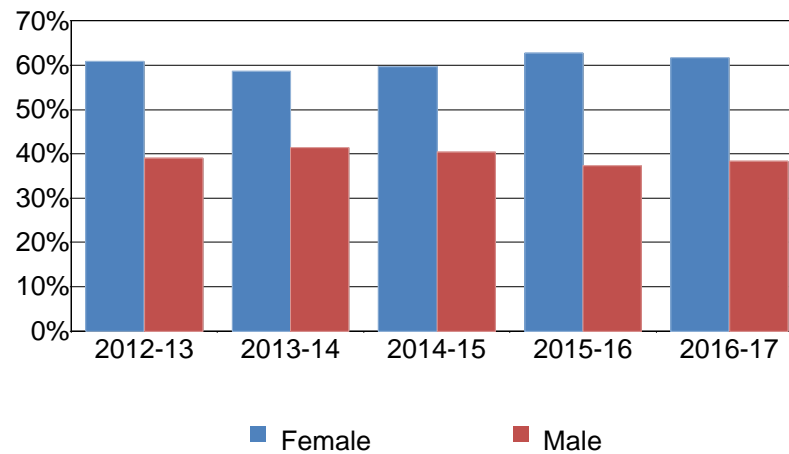


Figure 2.2.2. Continuing Education Annual GED Certificates by Gender

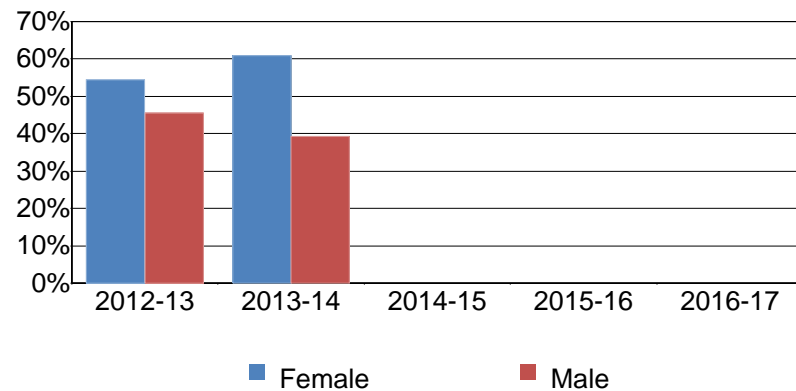
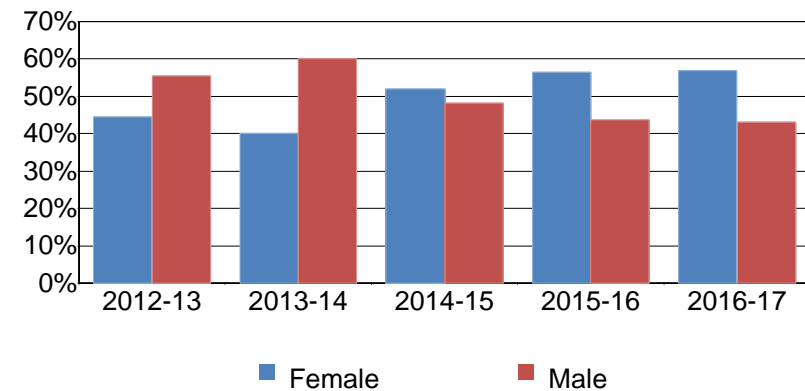


Figure 2.2.3. Continuing Education Annual High School Diplomas by Gender



# Continuing Education Fact Book 2017

Table 2.2. Continuing Education Annual Awards Conferred by Gender

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	CE Average 12/13-16/17
CE Certificate of Completion	Female	2,197	61%	3,103	59%	4,175	60%	6,006	63%	5,658	62%	158%	61%
	Male	1,409	39%	2,192	41%	2,827	40%	3,579	37%	3,523	38%	150%	39%
	<b>Total</b>	<b>3,606</b>	<b>100%</b>	<b>5,295</b>	<b>100%</b>	<b>7,002</b>	<b>100%</b>	<b>9,585</b>	<b>100%</b>	<b>9,181</b>	<b>100%</b>	<b>155%</b>	<b>100%</b>
GED Certificate	Female	43	54%	28	61%	0	0%	0	0%	0	0%	-100%	57%
	Male	36	46%	18	39%	0	0%	0	0%	0	0%	-100%	43%
	<b>Total</b>	<b>79</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>-100%</b>	<b>100%</b>
High School Diploma	Female	53	45%	54	40%	98	52%	98	56%	62	57%	17%	50%
	Male	66	55%	81	60%	91	48%	76	44%	47	43%	-29%	50%
	<b>Total</b>	<b>119</b>	<b>100%</b>	<b>135</b>	<b>100%</b>	<b>189</b>	<b>100%</b>	<b>174</b>	<b>100%</b>	<b>109</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>
<b>Grand Total</b>		<b>3,804</b>	<b>100%</b>	<b>5,476</b>	<b>100%</b>	<b>7,191</b>	<b>100%</b>	<b>9,759</b>	<b>100%</b>	<b>9,290</b>	<b>100%</b>	<b>144%</b>	<b>100%</b>

Source: SDCCD Information System

Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.

Note 2. GED certificate data are no longer available as of 2014/15.



# Continuing Education Fact Book 2017

**Annual Awards Conferred by Ethnicity:** Between 2012/13 and 2016/17, Latino students received the greatest share of certificates of completion (44%), followed by White students (20%), Asian/Pacific Islander students (17%), and African American students (9%), on average. Between 2012/13 and 2016/17, Latino students were awarded 65% of the high school diplomas, on average, while African American students, White students, and Asian/Pacific Islander students were awarded 13%, 8%, and 5%, respectively. Most ethnic groups showed an increase in the number of certificates of completion awarded from 2012/13 and 2016/17.

Figure 2.3.1. Continuing Education Annual Certificates of Completion by Ethnicity

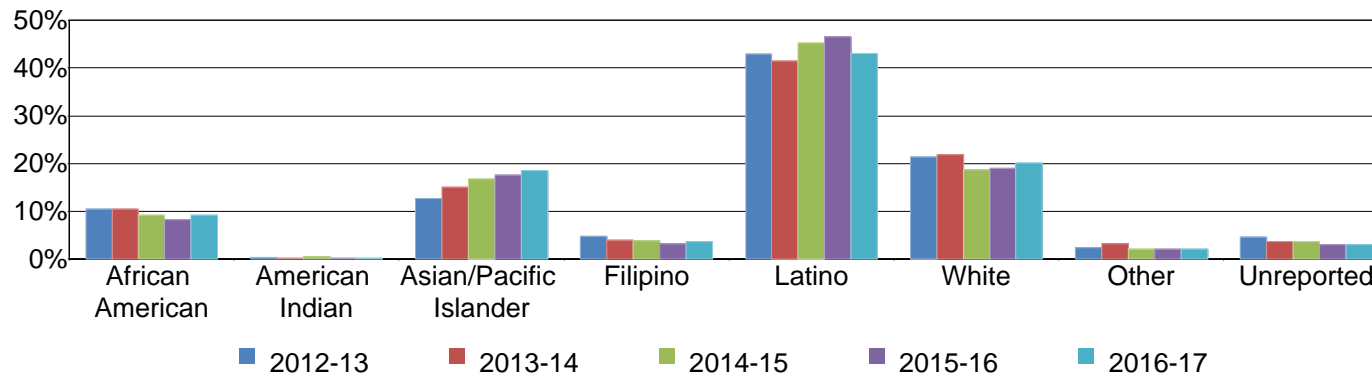
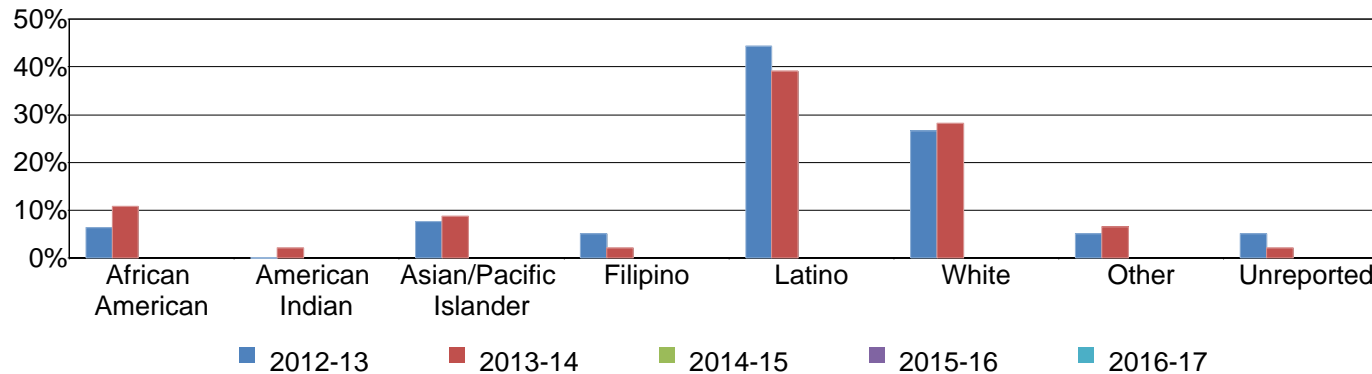
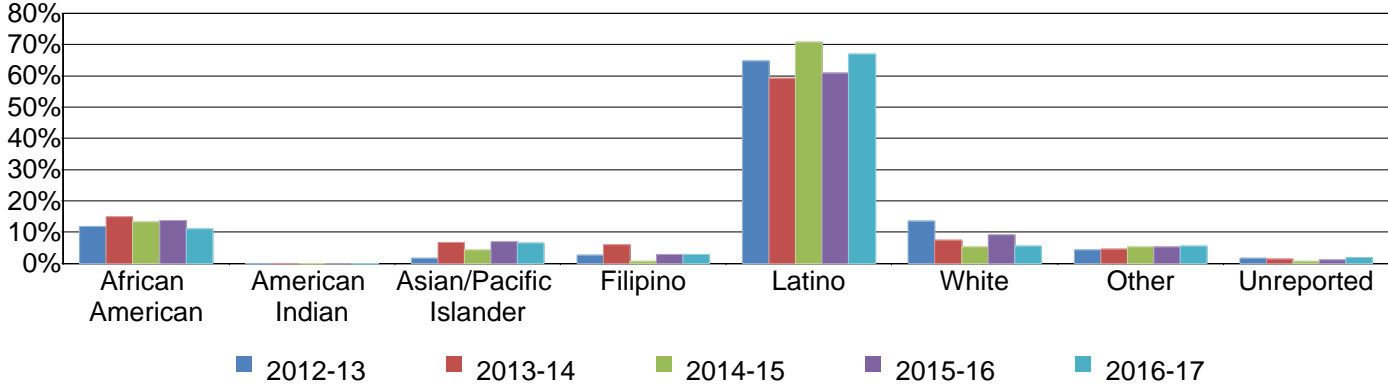


Figure 2.3.2. Continuing Education Annual GED Certificates by Ethnicity



# Continuing Education Fact Book 2017

Figure 2.3.3. Continuing Education Annual High School Diploma by Ethnicity



# Continuing Education Fact Book 2017

Table 2.3. Continuing Education Annual Awards Conferred by Ethnicity

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	CE Average 12/13-16/17
CE Certificate of Completion	African American	378	10%	553	10%	651	9%	789	8%	842	9%	123%	9%
	American Indian	14	0%	9	0%	35	0%	16	0%	14	0%	0%	0%
	Asian/Pacific Islander	460	13%	799	15%	1,176	17%	1,688	18%	1,701	19%	270%	17%
	Filipino	175	5%	213	4%	264	4%	315	3%	345	4%	97%	4%
	Latino	1,548	43%	2,197	41%	3,164	45%	4,454	46%	3,955	43%	155%	44%
	White	773	21%	1,155	22%	1,309	19%	1,823	19%	1,851	20%	139%	20%
	Other	89	2%	173	3%	146	2%	203	2%	190	2%	113%	2%
	Unreported	169	5%	196	4%	257	4%	297	3%	283	3%	67%	3%
	<b>Total</b>	<b>3,606</b>	<b>100%</b>	<b>5,295</b>	<b>100%</b>	<b>7,002</b>	<b>100%</b>	<b>9,585</b>	<b>100%</b>	<b>9,181</b>	<b>100%</b>	<b>155%</b>	<b>100%</b>
GED Certificate	African American	5	6%	5	11%	0	0%	0	0%	0	0%	-100%	8%
	American Indian	0	0%	1	2%	0	0%	0	0%	0	0%	---	1%
	Asian/Pacific Islander	6	8%	4	9%	0	0%	0	0%	0	0%	-100%	8%
	Filipino	4	5%	1	2%	0	0%	0	0%	0	0%	-100%	4%
	Latino	35	44%	18	39%	0	0%	0	0%	0	0%	-100%	42%
	White	21	27%	13	28%	0	0%	0	0%	0	0%	-100%	27%
	Other	4	5%	3	7%	0	0%	0	0%	0	0%	-100%	6%
	Unreported	4	5%	1	2%	0	0%	0	0%	0	0%	-100%	4%
	<b>Total</b>	<b>79</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>-100%</b>	<b>100%</b>
High School Diploma	African American	14	12%	20	15%	25	13%	24	14%	12	11%	-14%	13%
	Asian/Pacific Islander	2	2%	9	7%	8	4%	12	7%	7	6%	250%	5%
	Filipino	3	3%	8	6%	1	1%	5	3%	3	3%	0%	3%
	Latino	77	65%	80	59%	134	71%	106	61%	73	67%	-5%	65%
	White	16	13%	10	7%	10	5%	16	9%	6	6%	-63%	8%
	Other	5	4%	6	4%	10	5%	9	5%	6	6%	20%	5%
	Unreported	2	2%	2	1%	1	1%	2	1%	2	2%	0%	1%
	<b>Total</b>	<b>119</b>	<b>100%</b>	<b>135</b>	<b>100%</b>	<b>189</b>	<b>100%</b>	<b>174</b>	<b>100%</b>	<b>109</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>
<b>Grand Total</b>	<b>3,804</b>	<b>100%</b>	<b>5,476</b>	<b>100%</b>	<b>7,191</b>	<b>100%</b>	<b>9,759</b>	<b>100%</b>	<b>9,290</b>	<b>100%</b>	<b>144%</b>	<b>100%</b>	

Source: SDCCD Information System

Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.

Note 2. GED certificate data are no longer available as of 2014/15.

# Continuing Education Fact Book 2017

**Annual Awards Conferred by Age:** On average, students between ages 30 and 39 received the greatest share of certificates of completion (27%), followed by students age 50 and over (23%), and students between ages 40 and 49 (22%). Students between ages 18 and 24 received 68% of the high school diplomas awarded. The number of certificates of completion and high school diplomas conferred between 2012/13 and 2016/17 increased for most age groups.

Figure 2.4.1. Continuing Education Annual Certificates of Completion by Age

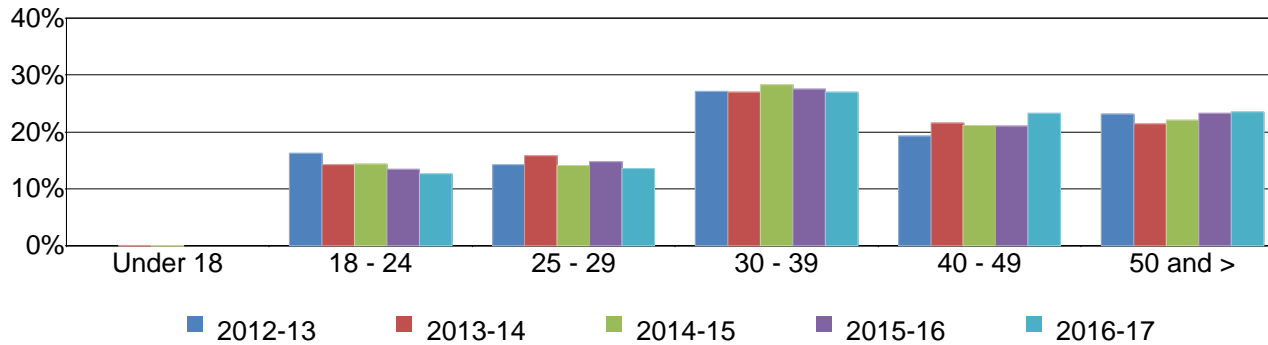
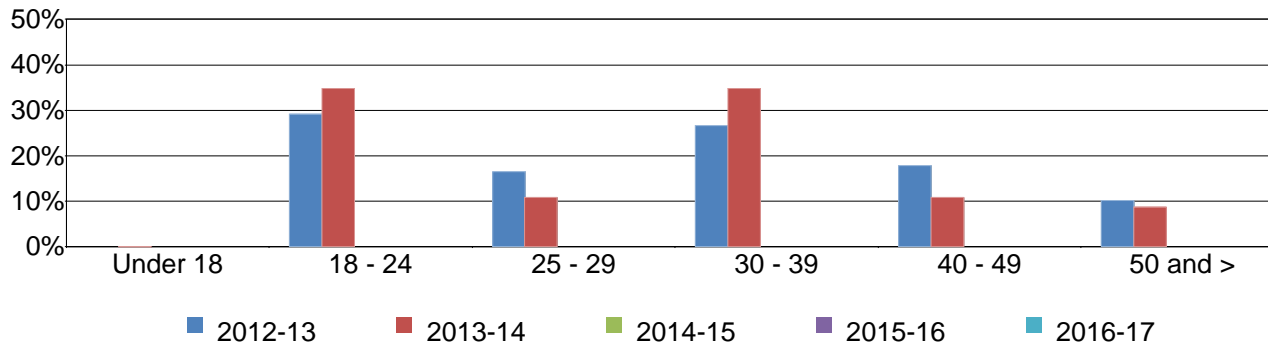


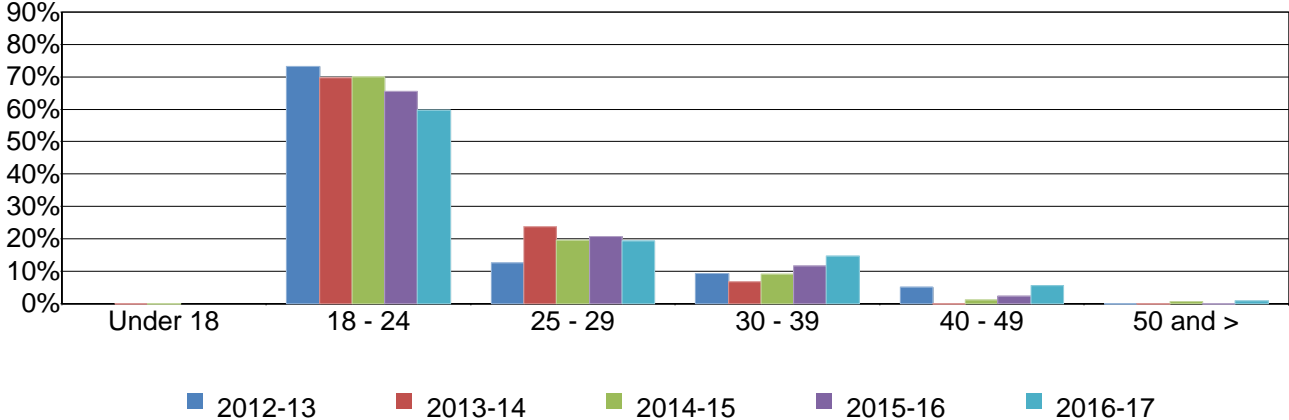
Figure 2.4.2. Continuing Education Annual GED Certificates by Age



# Continuing Education Fact Book 2017

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Figure 2.4.3. Continuing Education Annual High School Diplomas by Age



# Continuing Education Fact Book 2017

Table 2.4. Continuing Education Annual Awards Conferred by Age

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	CE Average 12/13-16/17
CE Certificate of Completion	Under 18	0	0%	2	0%	1	0%	0	0%	0	0%	---	0%
	18 - 24	583	16%	754	14%	1,003	14%	1,293	13%	1,162	13%	99%	14%
	25 - 29	512	14%	838	16%	989	14%	1,416	15%	1,241	14%	142%	14%
	30 - 39	980	27%	1,426	27%	1,985	28%	2,634	27%	2,474	27%	152%	27%
	40 - 49	694	19%	1,144	22%	1,482	21%	2,009	21%	2,141	23%	209%	22%
	50 and >	837	23%	1,131	21%	1,542	22%	2,233	23%	2,163	24%	158%	23%
	<b>Total</b>	<b>3,606</b>	<b>100%</b>	<b>5,295</b>	<b>100%</b>	<b>7,002</b>	<b>100%</b>	<b>9,585</b>	<b>100%</b>	<b>9,181</b>	<b>100%</b>	<b>155%</b>	<b>100%</b>
GED Certificate	18 - 24	23	29%	16	35%	0	0%	0	0%	0	0%	-100%	31%
	25 - 29	13	16%	5	11%	0	0%	0	0%	0	0%	-100%	14%
	30 - 39	21	27%	16	35%	0	0%	0	0%	0	0%	-100%	30%
	40 - 49	14	18%	5	11%	0	0%	0	0%	0	0%	-100%	15%
	50 and >	8	10%	4	9%	0	0%	0	0%	0	0%	-100%	10%
	<b>Total</b>	<b>79</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>-100%</b>	<b>100%</b>
High School Diploma	18 - 24	87	73%	94	70%	132	70%	114	66%	65	60%	-25%	68%
	25 - 29	15	13%	32	24%	37	20%	36	21%	21	19%	40%	19%
	30 - 39	11	9%	9	7%	17	9%	20	11%	16	15%	45%	10%
	40 - 49	6	5%	0	0%	2	1%	4	2%	6	6%	0%	2%
	50 and >	0	0%	0	0%	1	1%	0	0%	1	1%	---	0%
	<b>Total</b>	<b>119</b>	<b>100%</b>	<b>135</b>	<b>100%</b>	<b>189</b>	<b>100%</b>	<b>174</b>	<b>100%</b>	<b>109</b>	<b>100%</b>	<b>-8%</b>	<b>100%</b>
<b>Grand Total</b>	<b>3,804</b>	<b>100%</b>	<b>5,476</b>	<b>100%</b>	<b>7,191</b>	<b>100%</b>	<b>9,759</b>	<b>100%</b>	<b>9,290</b>	<b>100%</b>	<b>144%</b>	<b>100%</b>	

Source: SDCCD Information System

Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.

Note 2. GED certificate data are no longer available as of 2014/15.

**Section III  
Productivity**

# Continuing Education Fact Book 2017

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This section of the Fact Book contains information on productivity measures. The following describes in detail each of the measures:

- 1) Annual FTES. The first measure reported in this section is a measure of productivity. FTES is the total number of full-time equivalent students enrolled. Excludes apprenticeship, fee, and contract classes. F-Factor is included when reported annually.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount. Less than one attendance hour and never attends are excluded. Apprenticeship, fee, contract, and cancelled classes are excluded.



# Continuing Education Fact Book 2017

**Annual FTES:** Continuing Education showed an overall increase in noncredit FTES from 2012/13 to 2016/17. Excluding F-Factor, Continuing Education noncredit FTES increased from 7,905 FTES in 2012/13 to 8,287 in 2014/15, and subsequently declined to 8,117 FTES in 2015/16. Continuing Education noncredit FTES increased to 8,350 in 2016/17, which yielded a 6% net increase over the five years. There was no credit FTES for Continuing Education. Including F-Factor, Continuing Education FTES increased 5% over the five years.

Figure 3.1 Continuing Education Annual FTES

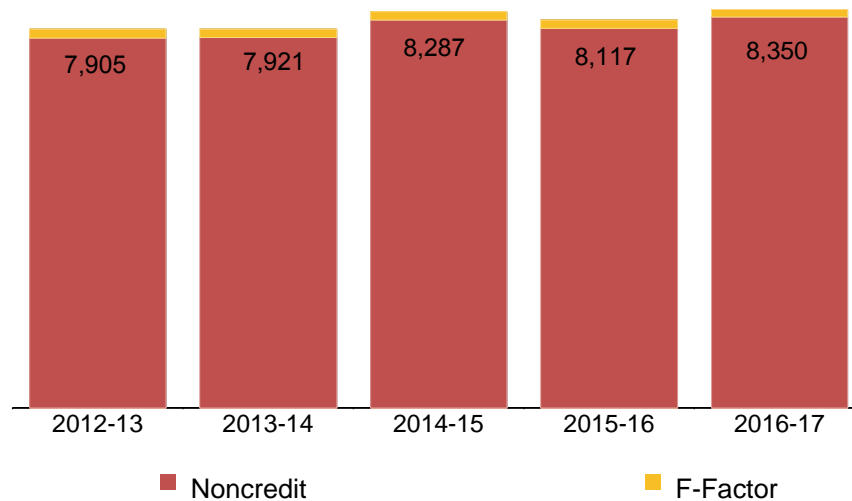


Table 3.1 Continuing Education Annual FTES

	2012-13	2013-14	2014-15	2015-16	2016-17
Noncredit	7,904.87	7,920.99	8,286.58	8,117.14	8,349.73
F-Factor	196.16	170.54	180.58	168.45	168.09
<b>Total</b>	<b>8,101.03</b>	<b>8,091.53</b>	<b>8,467.16</b>	<b>8,285.59</b>	<b>8,517.82</b>

Source: SDCCD Information System

# Continuing Education Fact Book 2017

**Enrollments:** Continuing Education enrollment increased, yielding a more than 100% net increase from Summer 2012 to Summer 2016. Overall Continuing Education enrollment increased almost 1% between Fall 2012 and Fall 2016, and decreased 3% between Spring 2013 and Spring 2017. Continuing Education enrollments for the online mode of instruction more than doubled between Summer 2012 and Summer 2016, between Fall 2012 and Fall 2016 and between Spring 2013 and Spring 2017.

Figure 3.2.1. Continuing Education Enrollments (Summer)

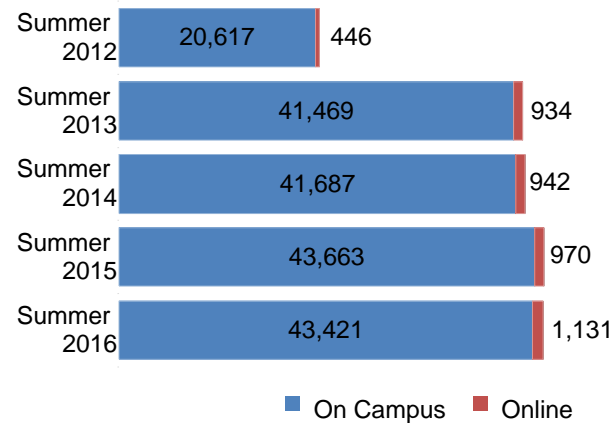


Figure 3.2.2. Continuing Education Enrollments (Fall)

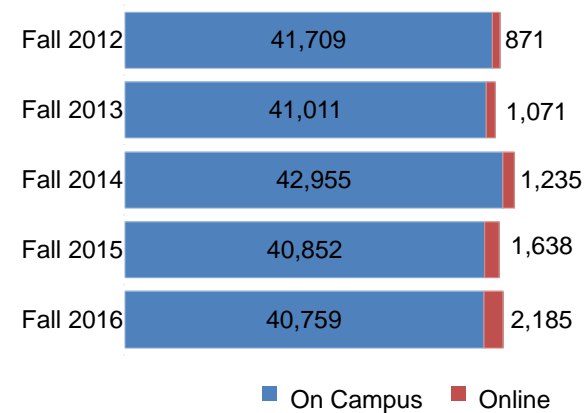
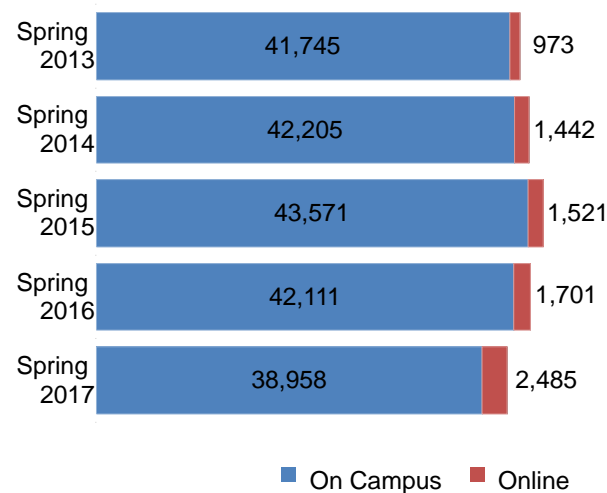


Figure 3.2.3. Continuing Education Enrollments (Spring)



# Continuing Education Fact Book 2017

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Table 3.2. Continuing Education Enrollments

	On Campus	Online	Total
Summer 2012	20,617	446	21,063
Summer 2013	41,469	934	42,403
Summer 2014	41,687	942	42,629
Summer 2015	43,663	970	44,633
Summer 2016	43,421	1,131	44,552
<b>Total</b>	<b>190,857</b>	<b>4,423</b>	<b>195,280</b>

	On Campus	Online	Total
Fall 2012	41,709	871	42,580
Fall 2013	41,011	1,071	42,082
Fall 2014	42,955	1,235	44,190
Fall 2015	40,852	1,638	42,490
Fall 2016	40,759	2,185	42,944
<b>Total</b>	<b>207,286</b>	<b>7,000</b>	<b>214,286</b>

	On Campus	Online	Total
Spring 2013	41,745	973	42,718
Spring 2014	42,205	1,442	43,647
Spring 2015	43,571	1,521	45,092
Spring 2016	42,111	1,701	43,812
Spring 2017	38,958	2,485	41,443
<b>Total</b>	<b>208,590</b>	<b>8,122</b>	<b>216,712</b>

Source: SDCCD Information System

## **Section IV Human Resources**

# Continuing Education Fact Book 2017

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This section of the Fact Book contains information on the number and classification of employees during the Fall 2016 semester. The information is reported as follows:

- 1) Employment Type
- 2) Ethnicity
- 3) Gender

# Continuing Education Fact Book 2017

**Fall 2016 Employee Breakdown:** There were a total of 1,164 employees working at Continuing Education during Fall 2016. Over half of the Continuing Education employees were adjunct faculty (63%), followed by non-academic hourly (18%), contract faculty (10%), and classified staff (7%). Supervisory staff and management constituted the smallest proportions of Continuing Education employees (1% each).

The ethnic breakdown showed that White employees comprised 55% of the total employee population, followed by Latino employees (18%). Asian employees and African American employees constituted 9% and 7%, respectively, of the Continuing Education workforce. Latino employees comprised 29% of the classified staff and 24% of the non-academic hourly positions. White employees constituted 22% of the classified staff positions, and made up 57% of the contract faculty and 60% of the adjunct faculty positions. White employees comprised 54% of the management positions and 50% of the supervisory positions. Latino employees constituted 23% of the management positions and 29% of the supervisory positions. African American employees comprised 8% of the management positions and 0% of the supervisory positions.

Figure 4.1. Continuing Education Fall 2016 Employees by Employment Type

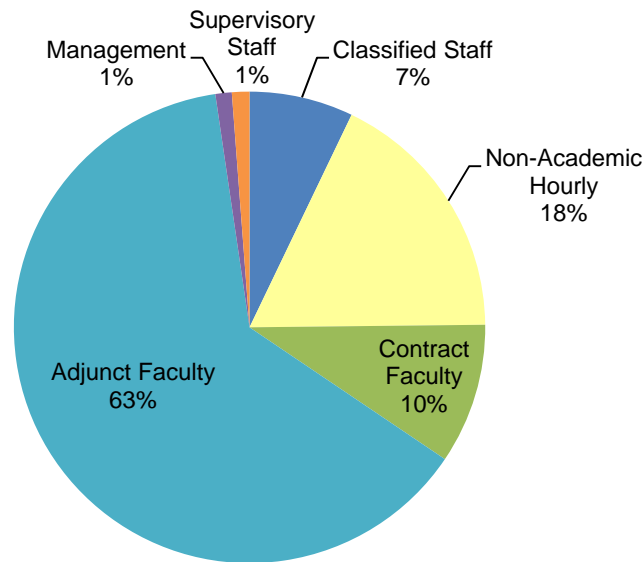
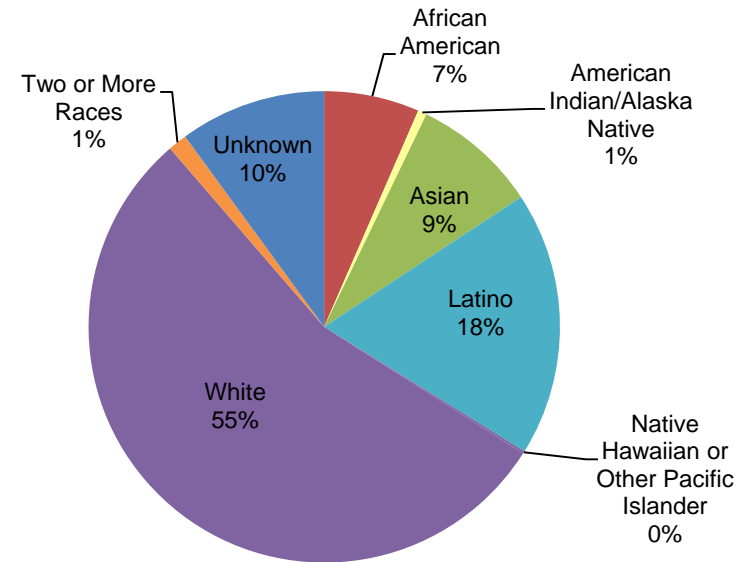


Figure 4.2. Continuing Education Fall 2016 Employees by Ethnicity



# Continuing Education Fact Book 2017

Table 4.1. Continuing Education Fall 2016 Employees by Ethnicity

	African American		American Indian/ Alaska Native		Asian		Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Unreported		Total
<b>Total Employees:</b>	76	7%	7	1%	100	9%	211	18%	2	0%	636	55%	15	1%	117	10%	1,164
Female:	51	6%	5	1%	73	9%	149	18%	0	0%	475	57%	8	1%	75	9%	836
Male:	25	8%	2	1%	27	8%	62	19%	2	1%	161	49%	7	2%	42	13%	328
<b>Classified Staff :</b>	10	12%	1	1%	12	14%	24	29%	0	0%	18	22%	7	8%	11	13%	83
Female:	7	12%	0	0%	10	18%	19	33%	0	0%	12	21%	3	5%	6	11%	57
Male:	3	12%	1	4%	2	8%	5	19%	0	0%	6	23%	4	15%	5	19%	26
<b>Non-Academic Hourly:</b>	8	4%	1	0%	31	15%	50	24%	1	0%	96	47%	4	2%	15	7%	206
Female:	5	3%	0	0%	21	14%	39	27%	0	0%	70	48%	2	1%	10	7%	147
Male:	3	5%	1	2%	10	17%	11	19%	1	2%	26	44%	2	3%	5	8%	59
<b>Contract Faculty:</b>	4	4%	1	1%	4	4%	24	21%	0	0%	64	57%	0	0%	15	13%	112
Female:	3	4%	1	1%	2	2%	20	25%	0	0%	47	58%	0	0%	8	10%	81
Male:	1	3%	0	0%	2	6%	4	13%	0	0%	17	55%	0	0%	7	23%	31
<b>Adjunct Faculty:</b>	53	7%	4	1%	52	7%	106	14%	1	0%	444	60%	3	0%	73	10%	736
Female:	35	7%	4	1%	40	8%	68	13%	0	0%	332	63%	2	0%	49	9%	530
Male:	18	9%	0	0%	12	6%	38	18%	1	0%	112	54%	1	0%	24	12%	206
<b>Management:</b>	1	8%	0	0%	0	0%	3	23%	0	0%	7	54%	0	0%	2	15%	13
Female:	1	8%	0	0%	0	0%	2	17%	0	0%	7	58%	0	0%	2	17%	12
Male:	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
<b>Supervisory Staff:</b>	0	0%	0	0%	1	7%	4	29%	0	0%	7	50%	1	7%	1	7%	14
Female:	0	0%	0	0%	0	0%	1	11%	0	0%	7	78%	1	11%	0	0%	9
Male:	0	0%	0	0%	1	20%	3	60%	0	0%	0	0%	0	0%	1	20%	5

Source: SDCCD Information System

Table 4.2. Continuing Education Employees by Gender and Employment Status

Gender	Employment Status
Female	72%
Male	28%
	Full-Time/Contract
	20%
	Hourly/Adjunct
	80%

Source: SDCCD Information System