Fact Book
San Diego Community College District

2017

SDCCD Fact Book 2017

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OVERVIEW

This Fact Book is a publication of the SDCCD Office of Institutional Research and Planning for the San Diego Community College District. It is designed to serve the information needs of the community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of districtwide trend information that may be used for planning and decision making. The book contains the following five sections:

1) Headcount and Student Characteristics. Provides information on student demographic characteristics (e.g., age, ethnicity, and education objective) over five years.

2) Persistence Rates. Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring and fall terms. The information is also reported by demographic characteristics of interest.

3) Student Completion. Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as by demographic characteristics of interest.

4) Productivity and Efficiency. Provides information on annual FTES, enrollment, fill rates, and Load (WSCH/FTEF).

5) Human Resources. Provides information on the number of employees by employment type, ethnicity, and gender.

Each section contains the following benchmarks: 1) The percentage change or percent difference over the five year period being reported, and 2) The "Districtwide" (includes Continuing Education) or "All Colleges" averages (excludes Continuing Education).

Mission Statement

The mission of the San Diego Community College District (SDCCD) is to provide accessible, high-quality learning experiences, and undergraduate education at an affordable price to meet the educational needs of the San Diego community and the state.

Shared Values–Shared Vision

The San Diego Community College District is a multicultural institution with diverse colleges and Continuing Education campuses and varied priorities. However, it is bound together as an operational unit by a philosophical base of shared values and a shared vision of the future. The District is committed to access and success for all students. It is an institution which responds to the unique needs of local communities and student populations. The District shares an important role as a builder of communities from the classroom to the campus and beyond to the larger components of society. To these ends, teaching and learning are the highest priorities as the District moves forward in the 21st century.

Section I
Headcount and Student Characteristics

SDCCD Fact Book 2017

This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are individual counts of students, or unduplicated headcount, based on official census counts at the end of the credit college semester. Drops, never attends, and cancelled classes are excluded from credit college data, as well as year-long summer in-service classes at Miramar College. Less than one attendance hour, never attends, cancelled, apprenticeship, fee, and contract only classes are excluded from Continuing Education data. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

1) Overall (Colleges and Continuing Education)
2) Gender (Colleges and Continuing Education)
3) Ethnicity (Colleges and Continuing Education)
4) Age (Colleges and Continuing Education)
5) Enrollment Status (Colleges)
6) Educational Objective (Colleges and Continuing Education)
7) Primary Language (Colleges and Continuing Education)
8) Prior Educational Level (Colleges)
9) Service Area of Residence (Colleges and Continuing Education)
10) First Generation (Colleges)
11) Residency (Colleges)
12) DSPS (Colleges and Continuing Education)
13) EOPS (Colleges)
14) Day, Evening, and Online Status (Colleges and Continuing Education)
15) Military Status (Colleges)
16) Units Attempted by Units Earned (Colleges)

Overall Headcount: Unduplicated headcount increased 122%, from 17,489 in Summer 2012 to 38,847 in Summer 2016. Unduplicated headcount decreased 2%, from 71,404 in Fall 2012 to 70,287 in Fall 2016. Unduplicated headcount in Intersession 2017 was 4,947. This was the first year an intersession term has been offered in the District since 2009. Finally, unduplicated headcount decreased 4%, from 71,169 in Spring 2013 to 68,270 in Spring 2017.

Figure 1.1. SDCCD Overall Headcount (Fall)
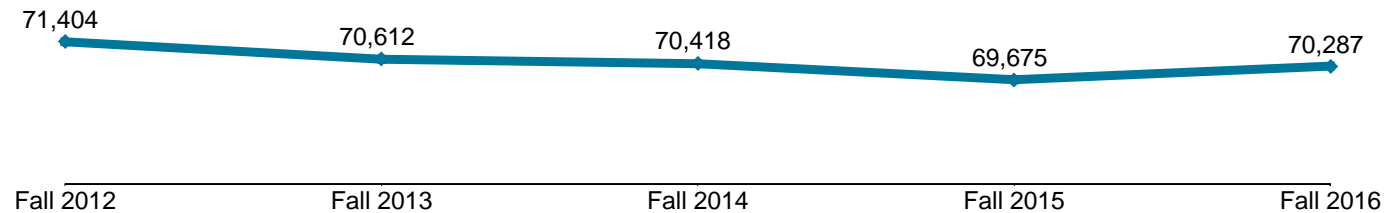
Table 1.1. SDCCD Overall Headcount (Summer, Fall, Intersession, and Spring)

	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16	% Change Summer 12-16
Total	17,489	20,080	34,604	37,024	38,847	122%

	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	% Change Fall 12-16
Total	71,404	70,612	70,418	69,675	70,287	-2%

	Intersession 13	Intersession 14	Intersession 15	Intersession 16	Intersession 17	% Change Intersession 13-17
Total	---	---	---	---	4,947	---

	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17	% Change Spring 13-17
Total	71,169	70,705	71,324	69,965	68,270	-4%

Source: SDCCD Information System
Note. Intersession term was not offered at SDCCD from 2013 to 2016.

Headcount by Gender: On average, the female student headcount (55%) was higher than their male student counterpart (45%), which remained fairly consistent between Fall 2012 and Fall 2016. Both female and male student populations showed a decline in headcount between Fall 2012 and Fall 2016 (2% & 1%, respectively), which is consistent with the general enrollment decline during this period.

Figure 1.2. SDCCD Headcount by Gender
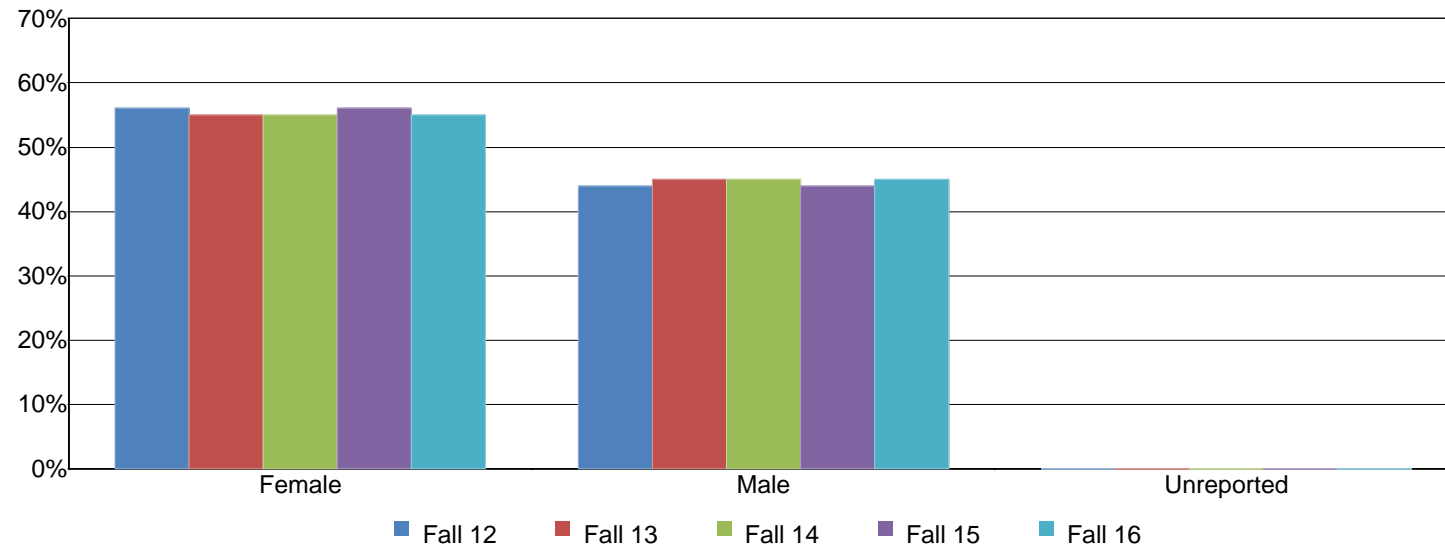
Table 1.2. SDCCD Headcount by Gender

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	Districtwide Average Fall 12-16
Female	39,821	56%	38,882	55%	38,944	55%	38,696	56%	38,877	55%	-2%	55%
Male	31,558	44%	31,717	45%	31,468	45%	30,961	44%	31,387	45%	-1%	45%
Unreported	25	0%	13	0%	6	0%	18	0%	23	0%	-8%	0%
Total	**71,404**	**100%**	**70,612**	**100%**	**70,418**	**100%**	**69,675**	**100%**	**70,287**	**100%**	**-2%**	**100%**

Source: SDCCD Information System

Headcount by Ethnicity: The ethnic groups that comprised the largest percentage of headcount districtwide between Fall 2012 and Fall 2016 were Latino students (35%), White students (32%), and Asian/Pacific Islander students (12%). Districtwide, American Indian students, African American students, and White students showed the greatest declines in headcount (32%, 8% & 8%, respectively) between Fall 2012 and Fall 2016.

Figure 1.3. SDCCD Headcount by Ethnicity
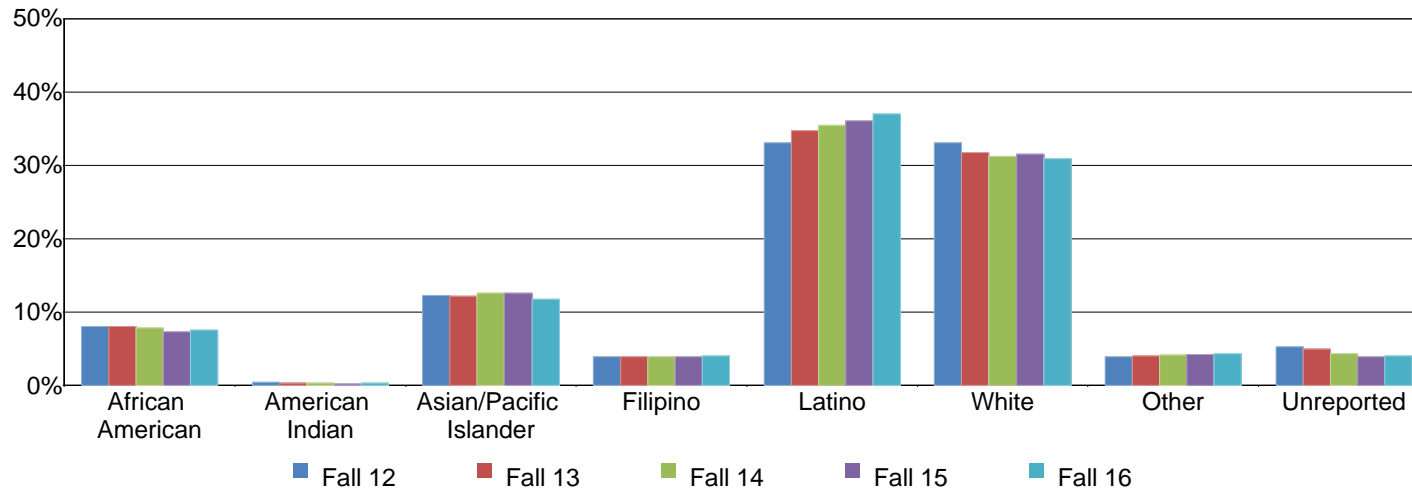
Table 1.3. SDCCD Headcount by Ethnicity

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	Districtwide Average Fall 12-16
African American	5,749	8%	5,679	8%	5,565	8%	5,094	7%	5,297	8%	-8%	8%
American Indian	307	0%	270	0%	238	0%	200	0%	208	0%	-32%	0%
Asian/Pacific Islander	8,782	12%	8,588	12%	8,858	13%	8,806	13%	8,246	12%	-6%	12%
Filipino	2,792	4%	2,759	4%	2,800	4%	2,723	4%	2,829	4%	1%	4%
Latino	23,587	33%	24,531	35%	24,968	35%	25,117	36%	25,983	37%	10%	35%
White	23,613	33%	22,405	32%	22,006	31%	21,990	32%	21,748	31%	-8%	32%
Other	2,836	4%	2,865	4%	2,898	4%	2,969	4%	3,094	4%	9%	4%
Unreported	3,738	5%	3,515	5%	3,085	4%	2,776	4%	2,882	4%	-23%	5%
Total	**71,404**	**100%**	**70,612**	**100%**	**70,418**	**100%**	**69,675**	**100%**	**70,287**	**100%**	-2%	100%

Source: SDCCD Information System

Headcount by Age: Between Fall 2012 and Fall 2016, the districtwide age groups with the largest percentage of headcount, on average, were students between ages 18 and 24 (39%), students age 50 and over (18%), and students between ages 30-39 (16%). Students between ages 40 and 49 had the greatest decrease in headcount (7%) between Fall 2012 and Fall 2016.

Figure 1.4. SDCCD Headcount by Age
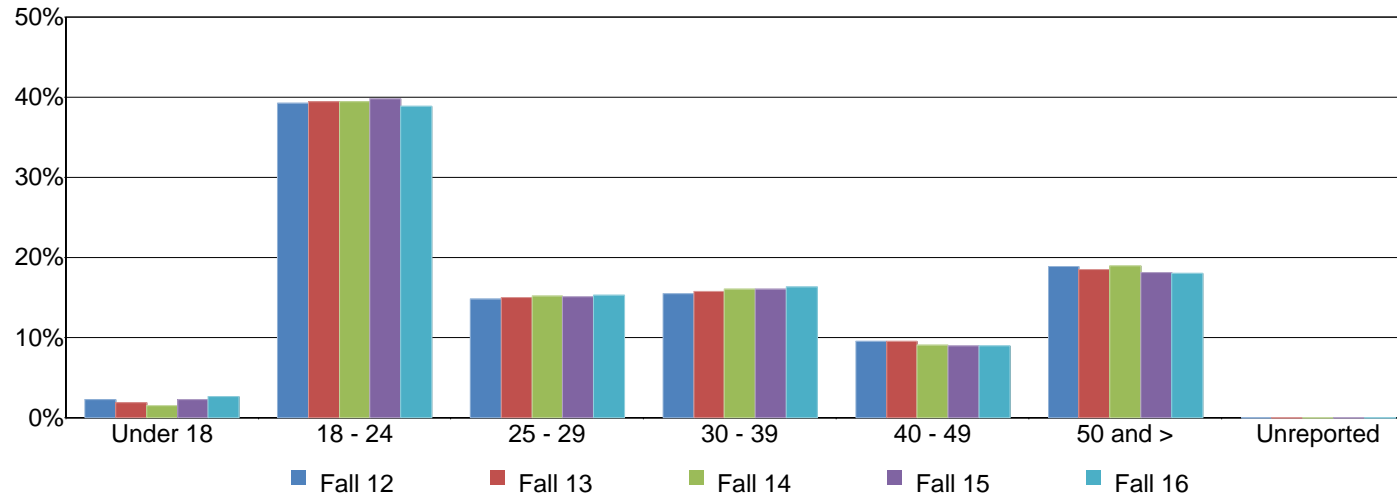
Table 1.4. SDCCD Headcount by Age

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	Districtwide Average Fall 12-16
Under 18	1,578	2%	1,340	2%	1,020	1%	1,530	2%	1,860	3%	18%	2%
18 - 24	27,999	39%	27,860	39%	27,769	39%	27,722	40%	27,322	39%	-2%	39%
25 - 29	10,554	15%	10,574	15%	10,672	15%	10,469	15%	10,715	15%	2%	15%
30 - 39	11,026	15%	11,078	16%	11,264	16%	11,138	16%	11,440	16%	4%	16%
40 - 49	6,767	9%	6,719	10%	6,349	9%	6,253	9%	6,306	9%	-7%	9%
50 and >	13,475	19%	13,037	18%	13,343	19%	12,563	18%	12,642	18%	-6%	18%
Unreported	5	0%	4	0%	1	0%	0	0%	2	0%	-60%	0%
Total	**71,404**	**100%**	**70,612**	**100%**	**70,418**	**100%**	**69,675**	**100%**	**70,287**	**100%**	**-2%**	**100%**

Source: SDCCD Information System

Headcount by Enrollment Status: On average, continuing students comprised 64% of the student population for all colleges in the District. The number of first-time to college students decreased 6% between Fall 2012 and Fall 2016, and on average, comprised 11% of the student population. First-time transfer students comprised 10% of the population, on average, between Fall 2012 and Fall 2016.

Figure 1.5. All Colleges Headcount by Enrollment Status
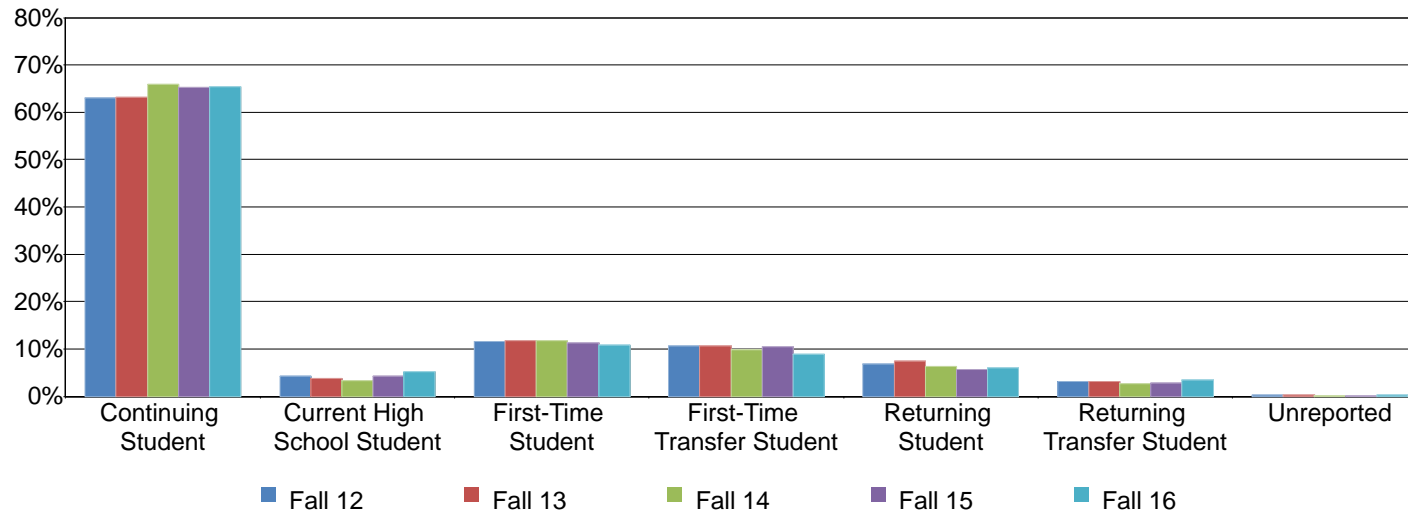
Table 1.5. All Colleges Headcount by Enrollment Status

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	All Colleges Average Fall 12-16
Continuing Student	28,819	63%	28,792	63%	29,455	66%	29,800	65%	30,353	65%	5%	64%
Current High School Student	1,985	4%	1,714	4%	1,455	3%	1,923	4%	2,432	5%	23%	4%
First-Time Student	5,344	12%	5,346	12%	5,228	12%	5,175	11%	5,021	11%	-6%	11%
First-Time Transfer Student	4,910	11%	4,885	11%	4,404	10%	4,779	10%	4,147	9%	-16%	10%
Returning Student	3,121	7%	3,383	7%	2,868	6%	2,626	6%	2,787	6%	-11%	6%
Returning Transfer Student	1,470	3%	1,407	3%	1,199	3%	1,329	3%	1,615	3%	10%	3%
Unreported	109	0%	94	0%	89	0%	91	0%	101	0%	-7%	0%
Total	**45,758**	**100%**	**45,621**	**100%**	**44,698**	**100%**	**45,723**	**100%**	**46,456**	**100%**	**2%**	**100%**

Source: SDCCD Information System

Headcount by Educational Objective: On average, nearly one third of the districtwide student population (31%) selected transfer to obtain a BA/BS with or without completing an AA/AS degree as their educational objective during the five terms being reported. Between Fall 2012 and Fall 2016, some of the educational objectives that increased in selection were: obtain an AA/AS degree without transfer (10%), BA/BS without completing AA/AS (1%), and obtain a BA/BS degree after completing an AA/AS degree (11%). Students who selected undecided decreased 11% and students who selected non-credit to credit transition or vocational certificate/degree without transfer decreased 21% and 14%, respectively, between Fall 2012 and Fall 2016.

Figure 1.6. SDCCD Headcount by Educational Objective
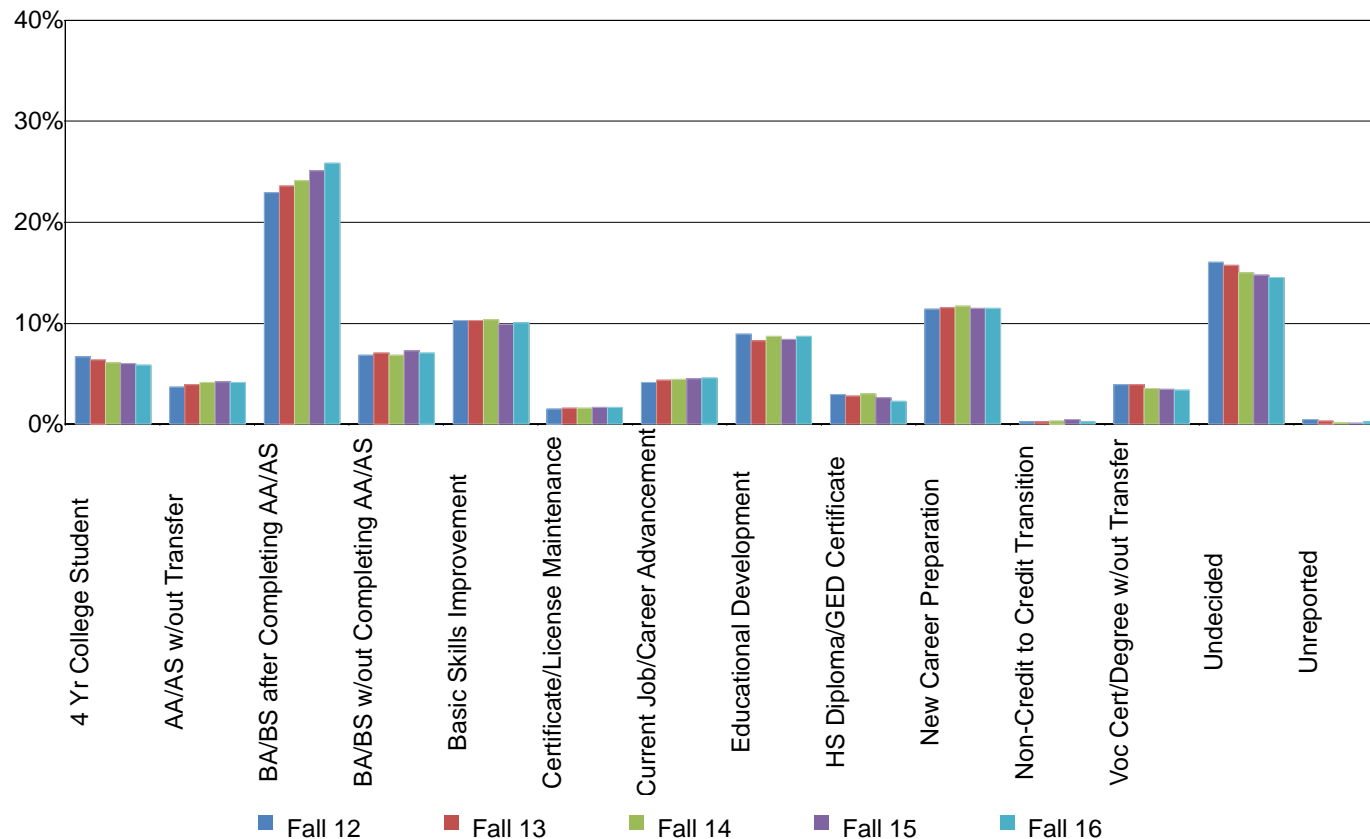
Table 1.6. SDCCD Headcount by Educational Objective

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	Districtwide Average Fall 12-16
4 Yr College Student	4,753	7%	4,517	6%	4,267	6%	4,197	6%	4,138	6%	-13%	6%
AA/AS w/out Transfer	2,637	4%	2,774	4%	2,937	4%	2,926	4%	2,888	4%	10%	4%
BA/BS after Completing AA/AS	16,352	23%	16,681	24%	16,975	24%	17,499	25%	18,142	26%	11%	24%
BA/BS w/out Completing AA/AS	4,884	7%	4,958	7%	4,825	7%	5,093	7%	4,956	7%	1%	7%
Basic Skills Improvement	7,347	10%	7,243	10%	7,262	10%	6,878	10%	7,072	10%	-4%	10%
Certificate/License Maintenance	1,098	2%	1,116	2%	1,129	2%	1,162	2%	1,186	2%	8%	2%
Current Job/Career Advancement	2,962	4%	3,074	4%	3,102	4%	3,124	4%	3,240	5%	9%	4%
Educational Development	6,349	9%	5,827	8%	6,135	9%	5,844	8%	6,102	9%	-4%	9%
HS Diploma/GED Certificate	2,087	3%	1,971	3%	2,140	3%	1,867	3%	1,578	2%	-24%	3%
New Career Preparation	8,142	11%	8,151	12%	8,231	12%	7,967	11%	8,056	11%	-1%	12%
Non-Credit to Credit Transition	189	0%	158	0%	225	0%	314	0%	149	0%	-21%	0%
Voc Cert/Degree w/out Transfer	2,815	4%	2,782	4%	2,515	4%	2,413	3%	2,409	3%	-14%	4%
Undecided	11,434	16%	11,107	16%	10,576	15%	10,296	15%	10,222	15%	-11%	15%
Unreported	355	0%	253	0%	99	0%	95	0%	149	0%	-58%	0%
Total	**71,404**	**100%**	**70,612**	**100%**	**70,418**	**100%**	**69,675**	**100%**	**70,287**	**100%**	**-2%**	**100%**

Source: SDCCD Information System

Headcount by Primary Language: On average, 82% of the districtwide student population reported English as their primary language. Between Fall 2012 and Fall 2016, students who reported a language other than English as their primary language decreased 6% and students who reported English as their primary language decreased 1%.

Table 1.7. SDCCD Headcount by Primary Language
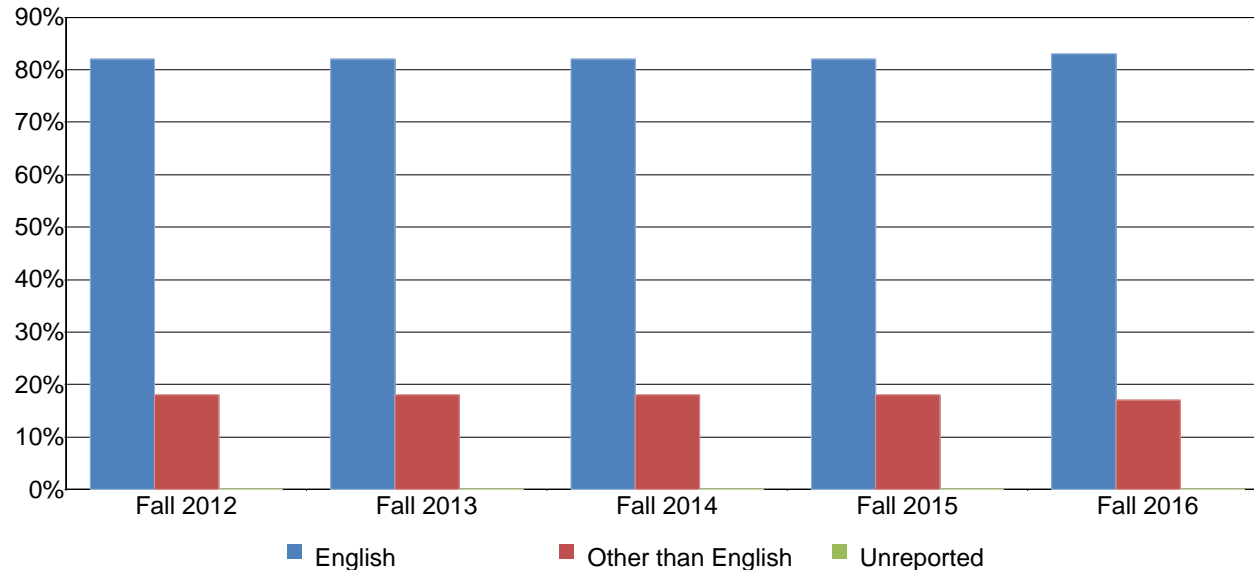
Table 1.7. SDCCD Headcount by Primary Language

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	Districtwide Average Fall 12-16
English	58,708	82%	57,858	82%	57,550	82%	57,185	82%	58,308	83%	-1%	82%
Other than English	12,652	18%	12,730	18%	12,842	18%	12,457	18%	11,952	17%	-6%	18%
Unreported	44	0%	24	0%	26	0%	33	0%	27	0%	-39%	0%
Total	**71,404**	**100%**	**70,612**	**100%**	**70,418**	**100%**	**69,675**	**100%**	**70,287**	**100%**	**-2%**	**100%**

Source: SDCCD Information System

Headcount by Prior Education Level: Between Fall 2012 and Fall 2016, 82% of the general student population for all colleges in the District reported they had a high school diploma or GED (including foreign diploma), on average, and 13% had an associate degree, bachelor's degree or higher. Students with associate degrees increased in headcount (5%).

Figure 1.8. All Colleges Headcount by Prior Education Level
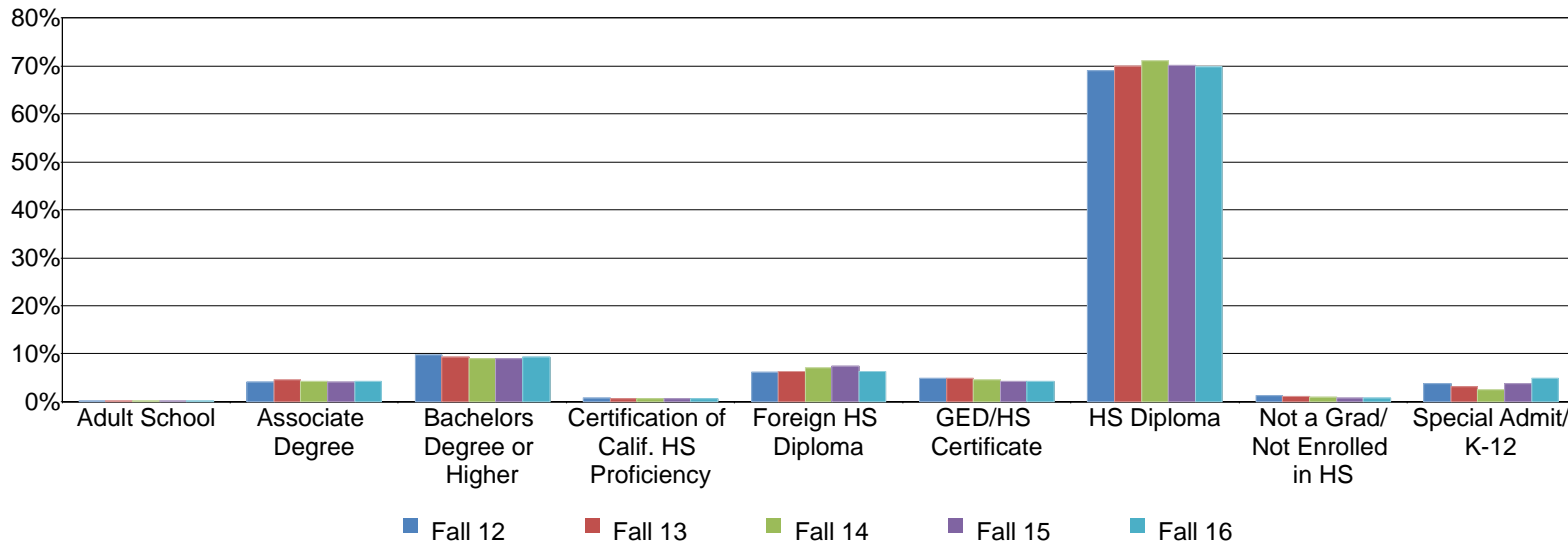
Table 1.8. All Colleges Headcount by Prior Education Level

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	All Colleges Average Fall 12-16
Adult School	76	0%	58	0%	50	0%	37	0%	36	0%	-53%	0%
Associate Degree	1,886	4%	2,045	4%	1,926	4%	1,845	4%	1,974	4%	5%	4%
Bachelors Degree or Higher	4,478	10%	4,226	9%	3,983	9%	4,071	9%	4,298	9%	-4%	9%
Certification of Calif. HS Proficiency	331	1%	295	1%	267	1%	303	1%	287	1%	-13%	1%
Foreign HS Diploma	2,808	6%	2,900	6%	3,133	7%	3,362	7%	2,888	6%	3%	7%
GED/HS Certificate	2,231	5%	2,212	5%	2,056	5%	1,965	4%	1,967	4%	-12%	5%
HS Diploma	31,588	69%	31,923	70%	31,723	71%	32,054	70%	32,429	70%	3%	70%
Not a Grad/Not Enrolled in HS	608	1%	497	1%	413	1%	338	1%	328	1%	-46%	1%
Special Admit/K-12	1,752	4%	1,465	3%	1,147	3%	1,748	4%	2,249	5%	28%	4%
Total	**45,758**	**100%**	**45,621**	**100%**	**44,698**	**100%**	**45,723**	**100%**	**46,456**	**100%**	**2%**	**100%**

Source: SDCCD Information System

Headcount by Service Area of Residence: Between Fall 2012 and Fall 2016, on average, 36% of the general student population districtwide resided within the City College service area, 22% resided within the Mesa College service area, and 10% resided within the Miramar College service area. Thirty-two percent of the students lived outside the District service areas.

Figure 1.9. SDCCD Headcount by Service Area of Residence
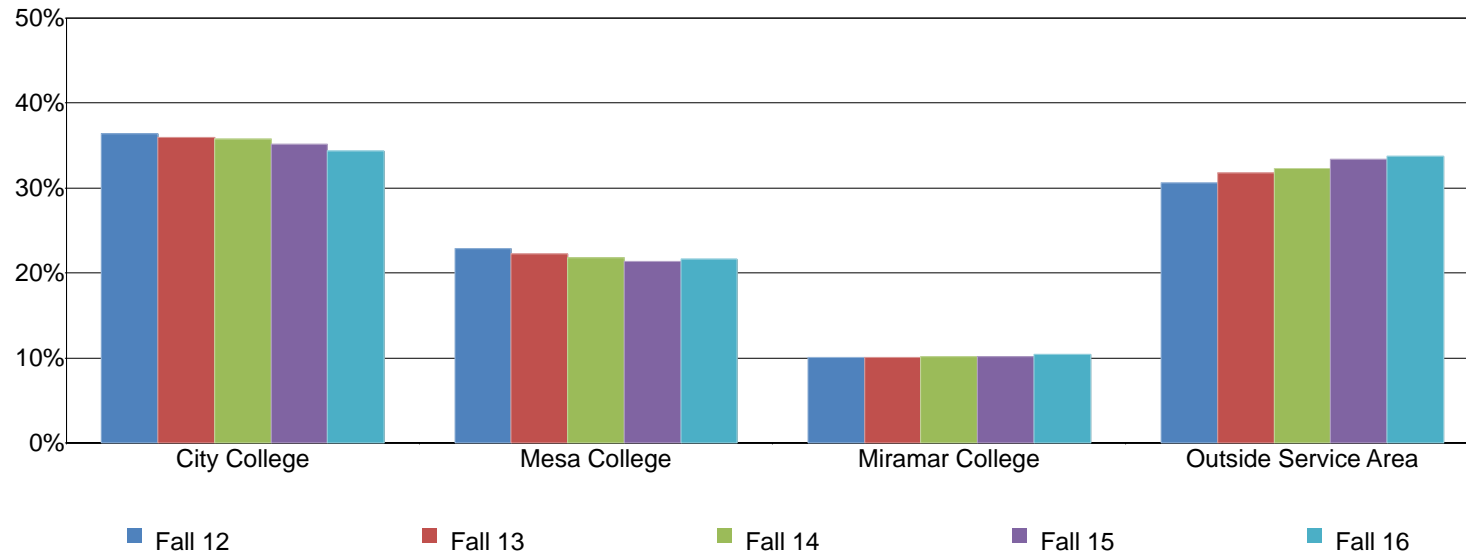
Table 1.9. SDCCD Headcount by Service Area of Residence

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	Districtwide Average Fall 12-16
City College	25,984	36%	25,361	36%	25,188	36%	24,494	35%	24,104	34%	-7%	36%
Mesa College	16,352	23%	15,722	22%	15,367	22%	14,887	21%	15,203	22%	-7%	22%
Miramar College	7,208	10%	7,137	10%	7,150	10%	7,065	10%	7,319	10%	2%	10%
Outside Service Area	21,860	31%	22,392	32%	22,713	32%	23,229	33%	23,661	34%	8%	32%
Total	**71,404**	**100%**	**70,612**	**100%**	**70,418**	**100%**	**69,675**	**100%**	**70,287**	**100%**	**-2%**	**100%**

Source: SDCCD Information System

Headcount by First Generation: Between Fall 2012 and Fall 2016, on average, 29% of the students reported being first generation college students. The headcount for first generation college students increased 5% and the headcount for students who reported they were not first generation college students remained stable between Fall 2012 and Fall 2016.

Figure 1.10. All Colleges Headcount by First Generation
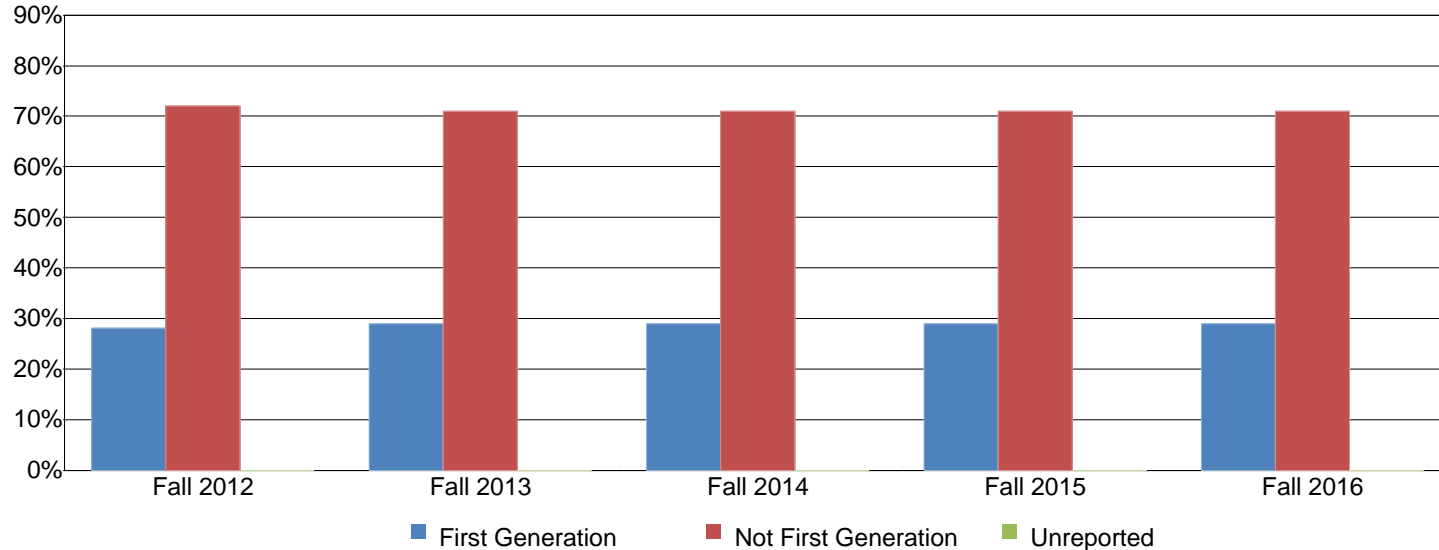
Table 1.10. All Colleges Headcount by First Generation

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	All Colleges Average Fall 12-16
First Generation	12,862	28%	13,180	29%	13,021	29%	13,198	29%	13,496	29%	5%	29%
Not First Generation	32,839	72%	32,399	71%	31,648	71%	32,503	71%	32,953	71%	0%	71%
Unreported	57	0%	42	0%	29	0%	22	0%	7	0%	-88%	0%
Total	**45,758**	**100%**	**45,621**	**100%**	**44,698**	**100%**	**45,723**	**100%**	**46,456**	**100%**	**2%**	**100%**

Source: SDCCD Information System

Headcount by Residency: Between Fall 2012 and Fall 2016 the majority of students (95%), on average, were residents of California. Residents showed a 2% increase in headcount and non-resident students showed a 7% decrease in headcount during the same time period.

Figure 1.11. All Colleges Headcount by Residency
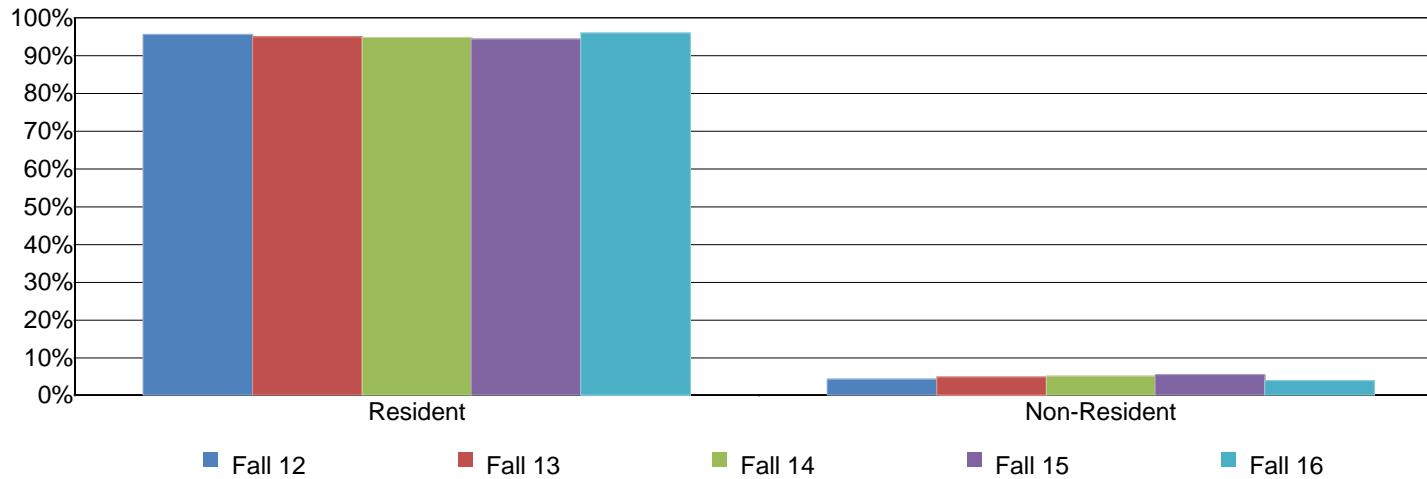
Table 1.11. All Colleges Headcount by Residency

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	All Colleges Average Fall 12-16
Resident	43,773	96%	43,399	95%	42,379	95%	43,226	95%	44,610	96%	2%	95%
Non-Resident	1,985	4%	2,222	5%	2,319	5%	2,497	5%	1,846	4%	-7%	5%
Total	**45,758**	**100%**	**45,621**	**100%**	**44,698**	**100%**	**45,723**	**100%**	**46,456**	**100%**	**2%**	**100%**

Source: SDCCD Information System

Headcount by Disability Support Programs and Services (DSPS): On average, 4% of the districtwide student population received some type of disability support services between Fall 2012 and Fall 2016. The number of students who received disability support services increased 14%, from 2,621 in Fall 2012 to 2,995 in Fall 2016.

Figure 1.12. SDCCD Headcount by Disability Support Programs and Services (DSPS)
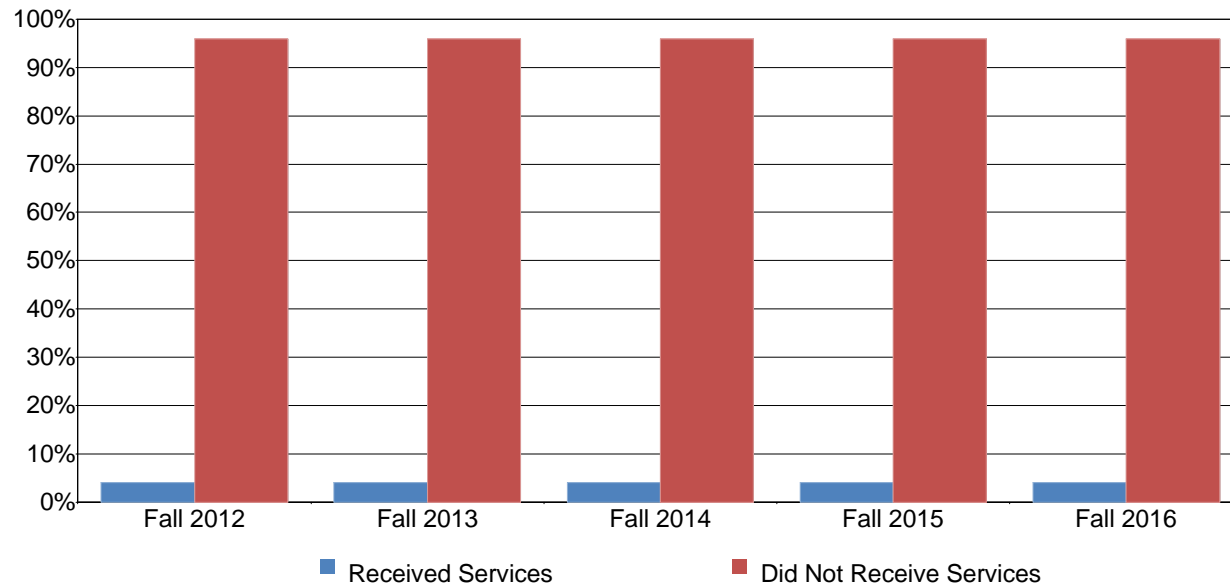
Table 1.12. SDCCD Headcount by Disability Support Programs and Services (DSPS)

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	Districtwide Average Fall 12-16
Received Services	2,621	4%	2,799	4%	2,904	4%	2,886	4%	2,995	4%	14%	4%
Did Not Receive Services	68,783	96%	67,813	96%	67,514	96%	66,789	96%	67,292	96%	-2%	96%
Total	**71,404**	**100%**	**70,612**	**100%**	**70,418**	**100%**	**69,675**	**100%**	**70,287**	**100%**	**-2%**	**100%**

Source: SDCCD Information System

Headcount by Extended Opportunity Programs and Services (EOPS): On average, 4% of the student population for all colleges in the District received EOPS services between Fall 2012 and Fall 2016. There was a 6% increase in the number of students who received EOPS services from Fall 2012 to Fall 2016.

Figure 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

Received Services   Did Not Receive Services
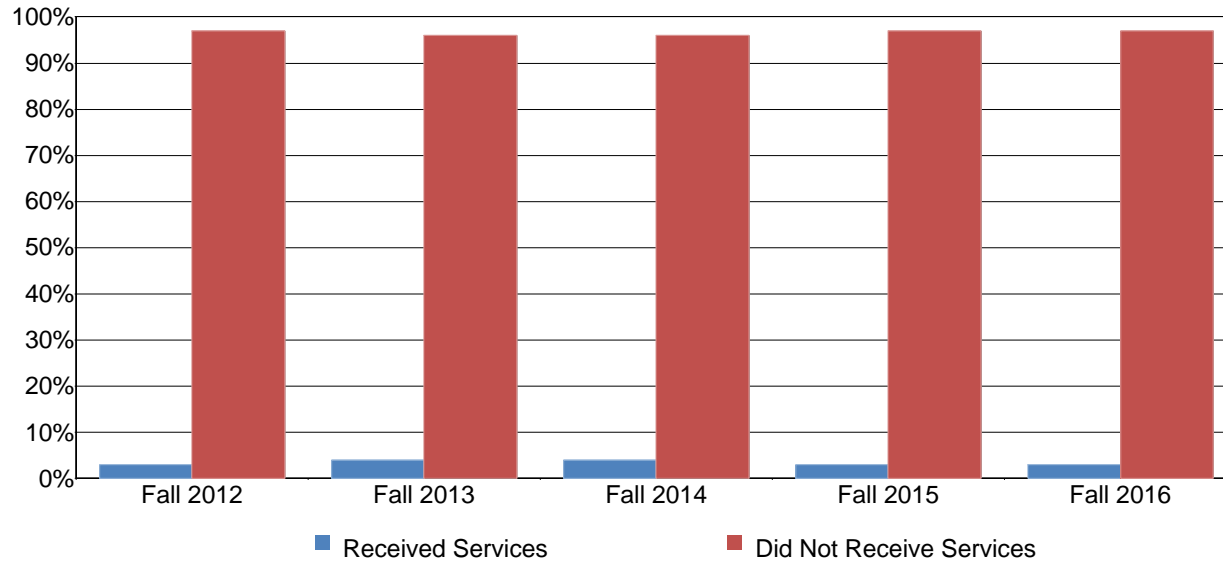
Table 1.13. All Colleges Headcount by Extended Opportunity Programs and Services (EOPS)

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	All Colleges Average Fall 12-16
Received Services	1,535	3%	1,772	4%	1,603	4%	1,551	3%	1,624	3%	6%	4%
Did Not Receive Services	44,223	97%	43,849	96%	43,095	96%	44,172	97%	44,832	97%	1%	96%
Total	**45,758**	**100%**	**45,621**	**100%**	**44,698**	**100%**	**45,723**	**100%**	**46,456**	**100%**	**2%**	**100%**

Source: SDCCD Information System

Headcount by Day, Evening, & Online Status: On average, 51% of the districtwide student population took courses exclusively during the day, while 15% took courses exclusively in the evening. Approximately one out of every six students (16%) took courses during both the day and evening. Students who took both on-campus and online courses increased 33%, from Fall 2012 to Fall 2016. Students who took evening courses exclusively decreased 23% during the same time period.

Figure 1.14. SDCCD Headcount by Day, Evening, & Online Status
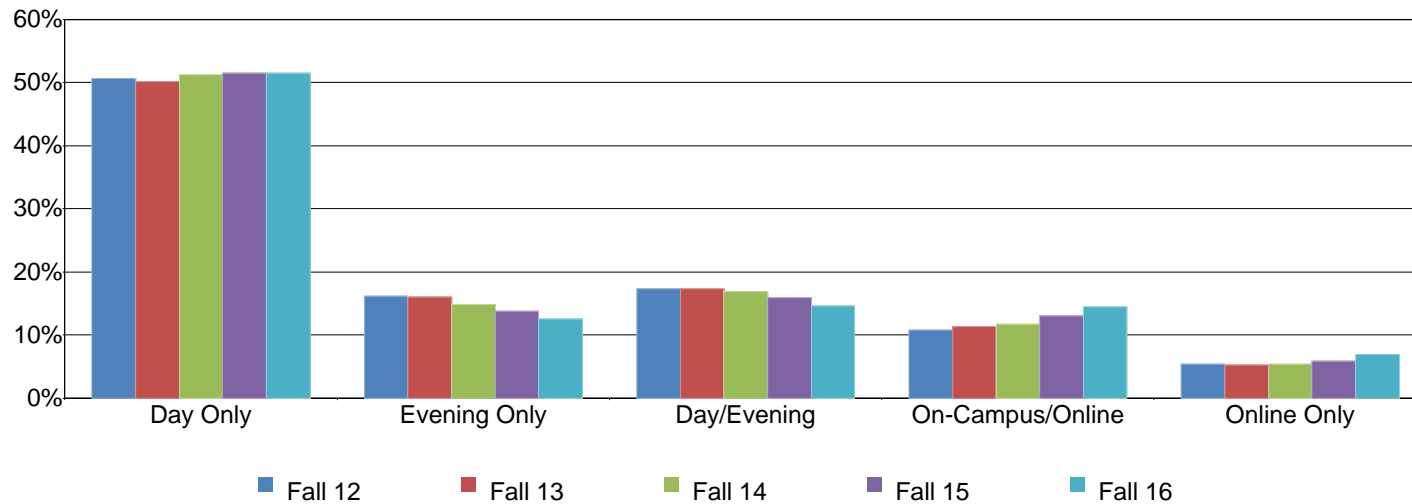
Table 1.14.SDCCD Headcount by Day, Evening, & Online Status

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	Districtwide Average Fall 12-16
Day Only	36,094	51%	35,369	50%	36,021	51%	35,884	52%	36,184	51%	0%	51%
Evening Only	11,473	16%	11,308	16%	10,471	15%	9,605	14%	8,833	13%	-23%	15%
Day/Evening	12,349	17%	12,237	17%	11,852	17%	11,052	16%	10,277	15%	-17%	16%
On-Campus/Online	7,650	11%	7,974	11%	8,272	12%	9,058	13%	10,148	14%	33%	12%
Online Only	3,838	5%	3,724	5%	3,802	5%	4,076	6%	4,845	7%	26%	6%
Total	**71,404**	**100%**	**70,612**	**100%**	**70,418**	**100%**	**69,675**	**100%**	**70,287**	**100%**	**-2%**	**100%**

Source: SDCCD Information System

Headcount by Military Status: Over the past five fall terms, on average, 8% of the districtwide students were active duty military or veterans, 3% were dependents and not active duty military or veterans, and 2% were dependents and active duty military or veterans. Between Fall 2012 and Fall 2016, the number of active duty military or veteran students increased 6%, and non-military students increased 1%.

Figure 1.15. All Colleges Headcount by Military Status
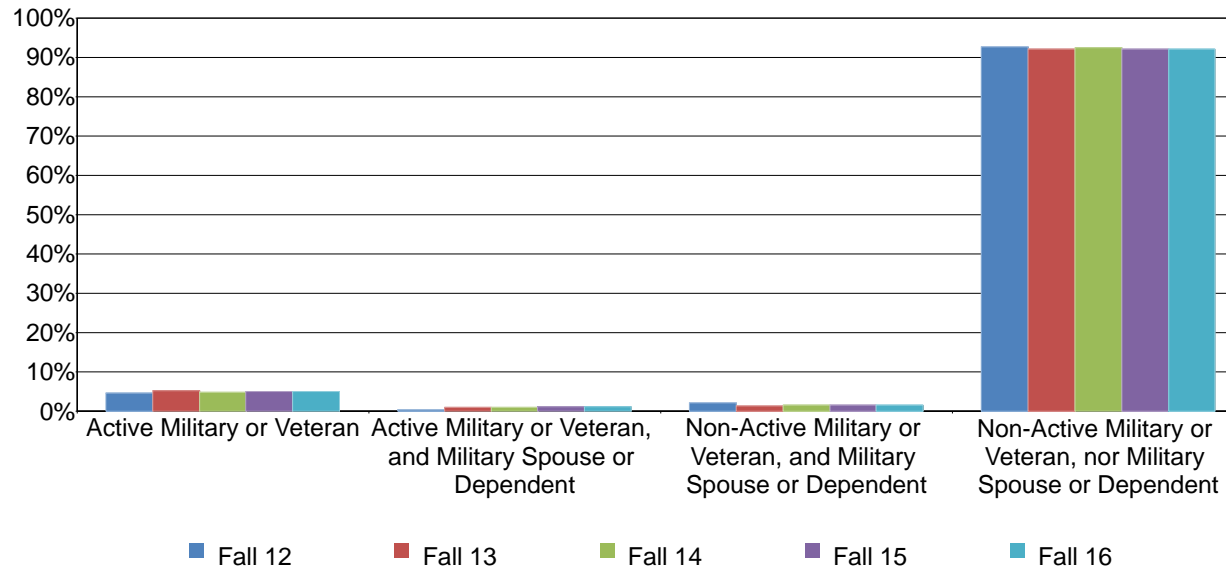
Table 1.15. All Colleges Headcount by Military Status

	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16		% Change Fall 12-16	All Colleges Average Fall 12-16
Active Military or Veteran	3,362	7%	3,769	8%	3,443	8%	3,571	8%	3,564	8%	6%	8%
Active Military or Veteran, Military Spouse or Dependent	298	1%	812	2%	800	2%	856	2%	858	2%	188%	2%
Non-Active Military or Veteran, Military Spouse or Dependent	1,615	4%	1,084	2%	1,089	2%	1,109	2%	1,142	2%	-29%	3%
Total Active/Non-Active Military or Veteran, Spouse or Dependent	**5,275**	**12%**	**5,665**	**12%**	**5,332**	**12%**	**5,536**	**12%**	**5,564**	**12%**	**5%**	**12%**
Non-Active Military or Veteran, nor Military Spouse or Dependent	40,483	88%	39,956	88%	39,366	88%	40,187	88%	40,892	88%	1%	88%
Total	**45,758**	**100%**	**45,621**	**100%**	**44,698**	**100%**	**45,723**	**100%**	**46,456**	**100%**	**2%**	**100%**

Source: SDCCD Information System

Headcount by Units Attempted by Units Earned: Table 1.16 shows the interplay between units attempted (in rows) and units earned (in columns). The largest proportion of students who earned the units attempted were those in the 0.1-2.9 unit range on average (84%). The smallest proportion of students who earned the units attempted were those in the 9.0-11.9 unit range, on average (53%), though this group of students increased 10% between Fall 2012 and Fall 2016. Students who attempted and earned 12.0 or more units increased 3%, while students who attempted and earned between 0.1-2.9 units increased 34% between Fall 2012 and Fall 2016.

Figure 1.16. All Colleges Headcount by Units Attempted by Units Earned
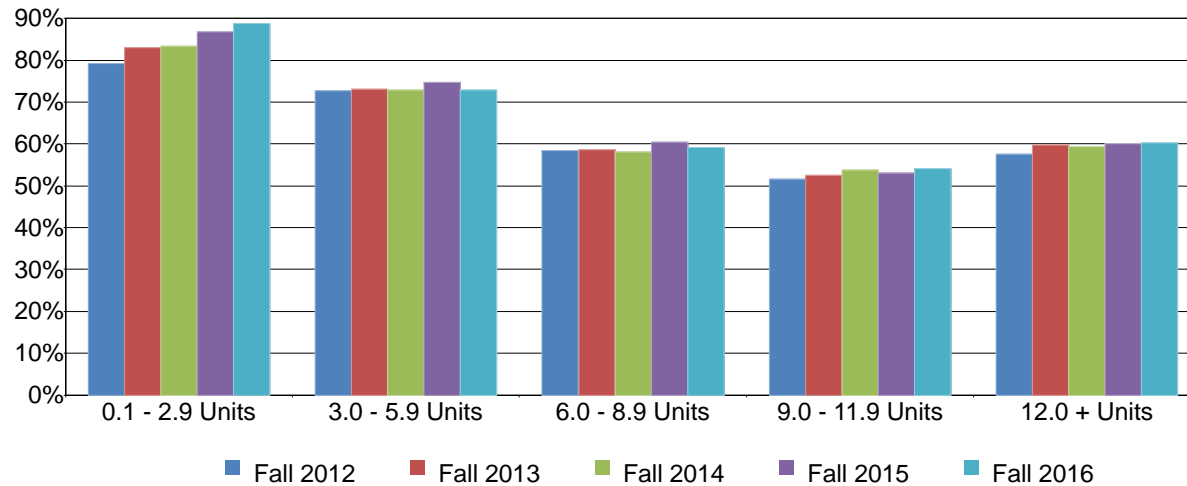
Table 1.16. All Colleges Headcount by Units Attempted by Units Earned

Units Attempted		Units Earned					
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units
Fall 2012	0.1 - 2.9 Units	21%	**79%**				
	3.0 - 5.9 Units	26%	2%	**73%**			
	6.0 - 8.9 Units	19%	2%	20%	**58%**		
	9.0 - 11.9 Units	14%	1%	13%	20%	**52%**	
	12.0 + Units	7%	1%	6%	11%	18%	**58%**
Fall 2013	0.1 - 2.9 Units	17%	**83%**				
	3.0 - 5.9 Units	25%	1%	**73%**			
	6.0 - 8.9 Units	20%	2%	20%	**59%**		
	9.0 - 11.9 Units	14%	1%	13%	20%	**52%**	
	12.0 + Units	6%	1%	6%	11%	17%	**60%**
Fall 2014	0.1 - 2.9 Units	17%	**83%**				
	3.0 - 5.9 Units	26%	1%	**73%**			
	6.0 - 8.9 Units	20%	2%	21%	**58%**		
	9.0 - 11.9 Units	13%	1%	13%	19%	**54%**	
	12.0 + Units	6%	1%	6%	11%	16%	**59%**
Fall 2015	0.1 - 2.9 Units	13%	**87%**				
	3.0 - 5.9 Units	24%	1%	**75%**			
	6.0 - 8.9 Units	17%	1%	21%	**60%**		
	9.0 - 11.9 Units	12%	1%	13%	20%	**53%**	
	12.0 + Units	6%	1%	6%	10%	16%	**60%**
Fall 2016	0.1 - 2.9 Units	11%	**89%**				
	3.0 - 5.9 Units	26%	1%	**73%**			
	6.0 - 8.9 Units	19%	2%	21%	**59%**		
	9.0 - 11.9 Units	12%	1%	13%	20%	**54%**	
	12.0 + Units	6%	1%	7%	10%	16%	**60%**
% Change Fall 12-16		---	34%	-3%	6%	10%	3%
Average Fall 12-16		---	84%	73%	59%	53%	59%

Source: SDCCD Information System

Note. Percent change and average were based on counts.

Section II
Persistence Rates

This section of the Fact Book contains information on the term and annual persistence rates for first-time to college students. For purposes of this report, the term persistence rate is the percentage of first-time to college students who enrolled in a fall term as of official census who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD (SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded). Annual persistence follows the same operational definition; however, student enrollments are tracked from fall to spring to fall.

The information in this section includes five years of data and is reported as follows:
1) Overall
2) Gender
3) Ethnicity
4) Age

Overall Persistence: The average term persistence rate of first-time students enrolled in all colleges in the District was 79% among the Fall 2011 to Fall 2016 cohorts. The average annual persistence rate among the Fall 2011 to Fall 2015 cohorts was 59%. Overall, term persistence rates have remained the same at 78% from Fall 2011 to Fall 2016. Annual persistence rates increased by two percentage points, from 57% in Fall 2011 to 59% in Fall 2015.

Figure 2.1. All Colleges First-Time Student Overall Annual Persistence
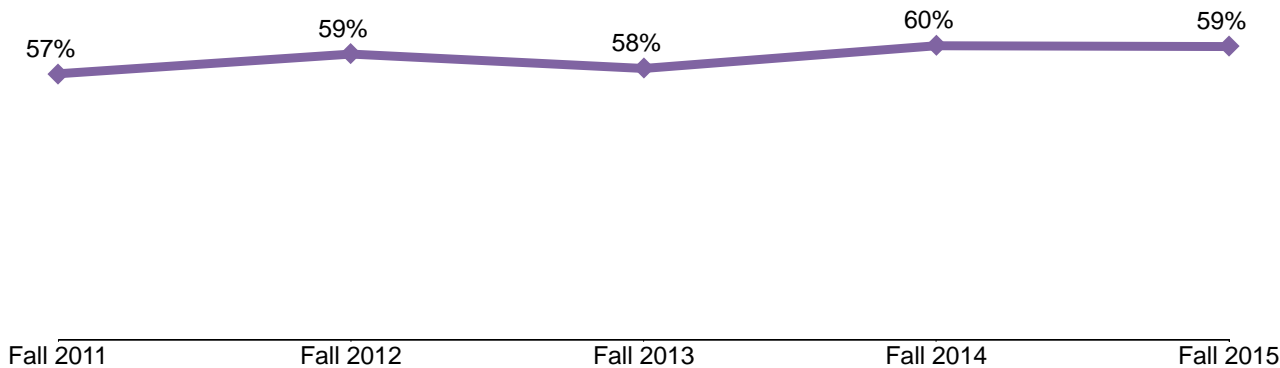
Table 2.1. All Colleges First-Time Student Overall Term and Annual Persistence

Cohort	Fall Enrolled Cohort	Term Persistence Counts	Term Persistence Rates	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	4,553	3,568	78%	2,603	57%
Fall 2012	4,576	3,614	79%	2,693	59%
Fall 2013	4,473	3,510	78%	2,578	58%
Fall 2014	4,321	3,426	79%	2,573	60%
Fall 2015	4,543	3,592	79%	2,702	59%
Fall 2016	4,521	3,541	78%	---	---
Total/Average	**26,987**	**21,251**	**79%**	**13,149**	**59%**

Source: SDCCD Information System
Note. Overall annual persistence counts and rates exclude the Fall 2016 cohort due to the unavailability of Fall 2017 data.

Annual Persistence by Gender: On average, annual persistence rates of female students (61%) were higher than their male student counterparts (57%) between the Fall 2011 and Fall 2015 cohorts. Persistence rates for both female and male students increased two percentage points between the Fall 2011 and Fall 2015 cohorts.

Figure 2.2. All Colleges First-Time Student Annual Persistence by Gender
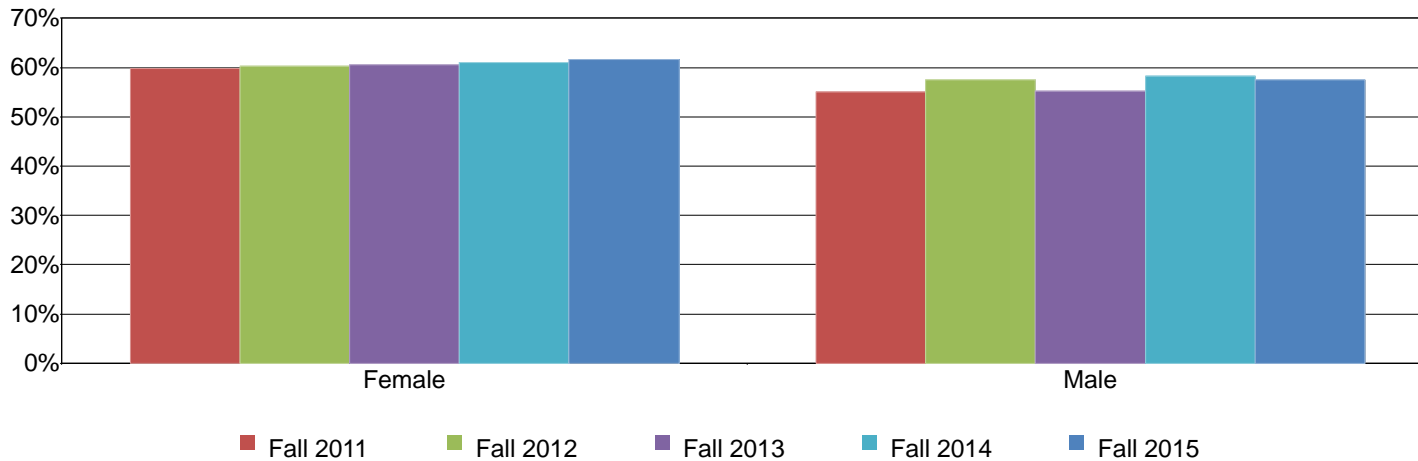
Table 2.2. All Colleges First-Time Student Annual Persistence by Gender

Cohort	Female			Male		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	2,048	1,225	60%	2,505	1,378	55%
Fall 2012	2,166	1,306	60%	2,408	1,386	58%
Fall 2013	2,078	1,257	60%	2,395	1,321	55%
Fall 2014	2,076	1,265	61%	2,245	1,308	58%
Fall 2015	2,182	1,346	62%	2,361	1,356	57%
Total/Average	**10,550**	**6,399**	**61%**	**11,914**	**6,749**	**57%**

Source: SDCCD Information System

Note. Due to a low student cohort count, 'Unreported' students are excluded from the analysis.

Annual Persistence by Ethnicity: The ethnic groups with the highest annual persistence rates, on average, were Asian/Pacific Islander and Filipino students (73% & 71%, respectively). Annual persistence rates increased for most reported ethnic groups between Fall 2011 and Fall 2015. American Indian and White students showed the greatest increase over this five year period, increasing seven percentage points and six percentage points, respectively.

Figure 2.3. All Colleges First-Time Student Annual Persistence by Ethnicity
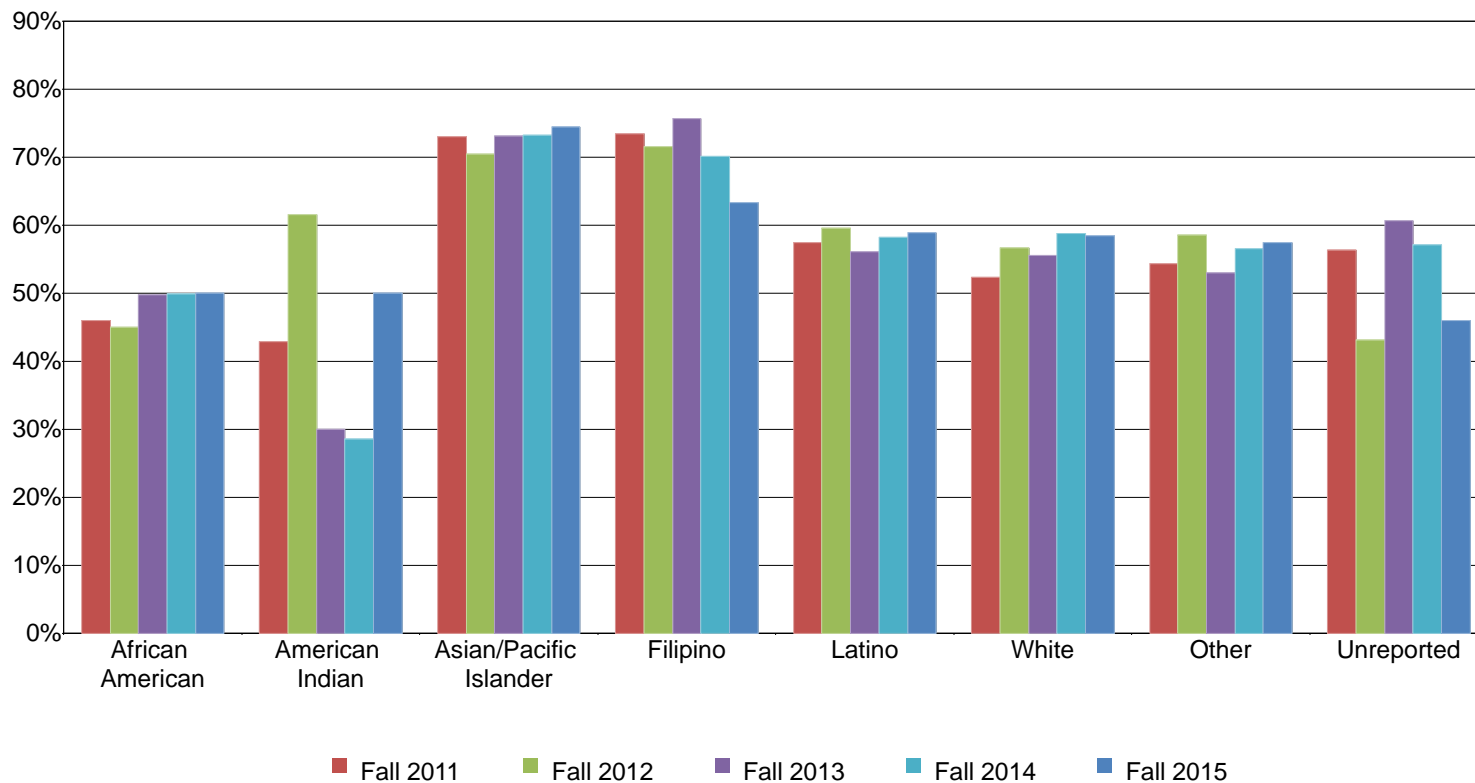
Table 2.3. All Colleges First-Time Student Annual Persistence by Ethnicity

Cohort	African American			American Indian			Asian/Pacific Islander			Filipino		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	361	166	46%	14	6	43%	448	327	73%	211	155	73%
Fall 2012	404	182	45%	13	8	62%	437	308	70%	211	151	72%
Fall 2013	366	182	50%	10	3	30%	380	278	73%	214	162	76%
Fall 2014	323	161	50%	14	4	29%	399	292	73%	231	162	70%
Fall 2015	288	144	50%	16	8	50%	388	289	74%	224	142	63%
Total/Average	1,742	835	48%	67	29	43%	2,052	1,494	73%	1,091	772	71%

Cohort	Latino			White			Other			Unreported		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	1,940	1,115	57%	1,222	639	52%	302	164	54%	55	31	56%
Fall 2012	1,983	1,181	60%	1,166	661	57%	297	174	59%	65	28	43%
Fall 2013	1,969	1,105	56%	1,176	654	56%	302	160	53%	56	34	61%
Fall 2014	1,957	1,140	58%	1,046	615	59%	281	159	57%	70	40	57%
Fall 2015	2,157	1,271	59%	1,137	664	58%	270	155	57%	63	29	46%
Total/Average	10,006	5,812	58%	5,747	3,233	56%	1,452	812	56%	309	162	52%

Source: SDCCD Information System

Annual Persistence by Age: On average, students between ages 18 and 24 had the highest persistence rates (60%). Between the Fall 2011 and Fall 2015 cohorts, annual persistence rates increased for all age groups, except students under age 18 and students between the ages 30 and 39.

Figure 2.4. All Colleges First-Time Student Annual Persistence by Age

Table 2.4. All Colleges First-Time Student Annual Persistence by Age

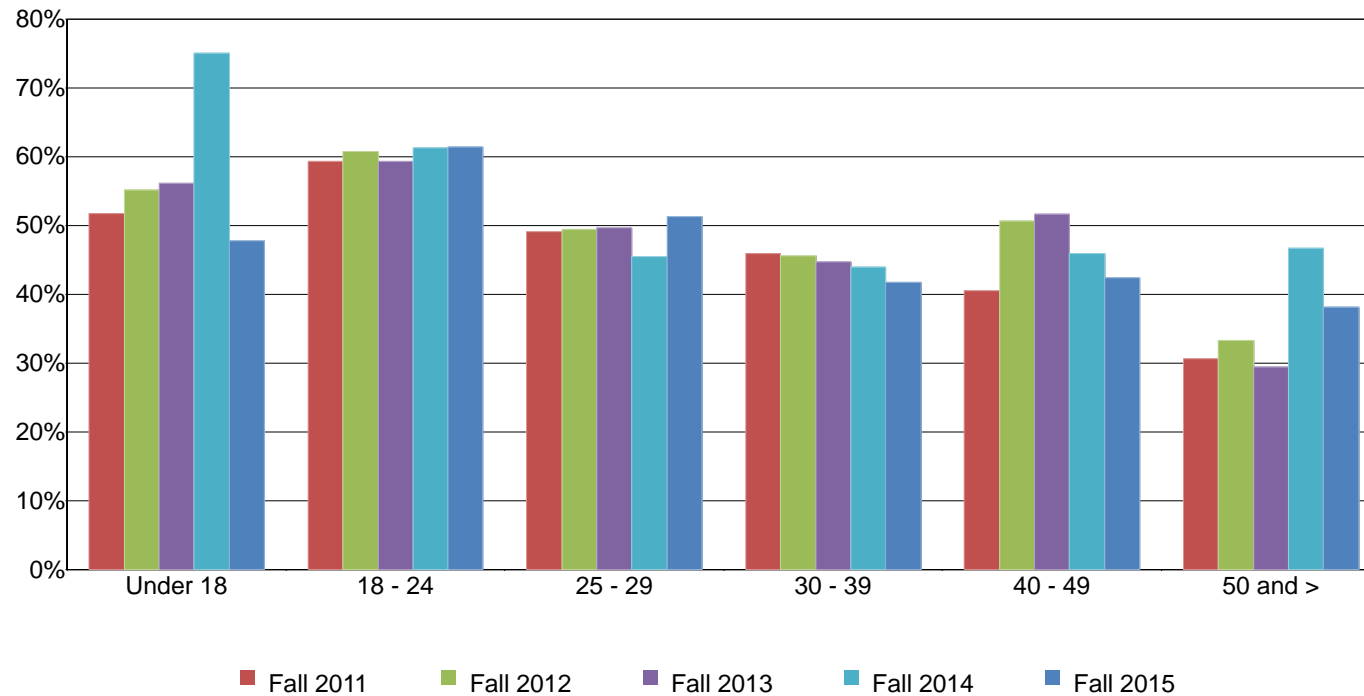| Cohort	Under 18			18 - 24			25 - 29		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	58	30	52%	3,836	2,274	59%	295	145	49%
Fall 2012	58	32	55%	3,905	2,374	61%	291	144	49%
Fall 2013	41	23	56%	3,857	2,288	59%	274	136	50%
Fall 2014	32	24	75%	3,778	2,318	61%	255	116	45%
Fall 2015	46	22	48%	3,988	2,447	61%	224	115	51%
Total/Average	235	131	56%	19,364	11,701	60%	1,339	656	49%

Cohort	30 - 39			40 - 49			50 and >		
	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates	Fall Enrolled Cohort	Annual Persistence Counts	Annual Persistence Rates
Fall 2011	209	96	46%	106	43	41%	49	15	31%
Fall 2012	182	83	46%	77	39	51%	63	21	33%
Fall 2013	188	84	45%	62	32	52%	51	15	29%
Fall 2014	150	66	44%	61	28	46%	45	21	47%
Fall 2015	177	74	42%	66	28	42%	42	16	38%
Total/Average	906	403	44%	372	170	46%	250	88	35%

Source: SDCCD Information System

Section III
Student Completion

This section of the Fact Book contains information on various student completion outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, ethnicity, and age. The following describes in detail each of the outcomes listed.

1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, non-credit, and cancelled classes are excluded.

2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the total grade point average of all students for a given academic year.

4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees, certificates, high school diplomas, and GED certificates awarded in a single academic year (summer, fall, and spring). *Note. Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers.*

5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transferred annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution. *Note. Transfer volume parameters were changed for this report beginning with the 2014 Fact Book. Final data are reported for 2011/12 – 2015/16. Additionally, due to entry requirements at the CSU/UCs that delay transferring, the number of semesters prior to transferring was increased from three to six. Thus, totals will be different when comparing historical terms to Fact Book editions prior to 2014. Please see the 2017 SDCCD Transfer Report: A Comprehensive Perspective for comparable transfer volume numbers.*

Overall Success Rates: The annual success rates of students from all colleges in the District increased one percentage point, from 70% in 2012/13 to 71% in 2016/17, with a five-year average of 71%.

Figure 3.1. All Colleges Overall Success Rates

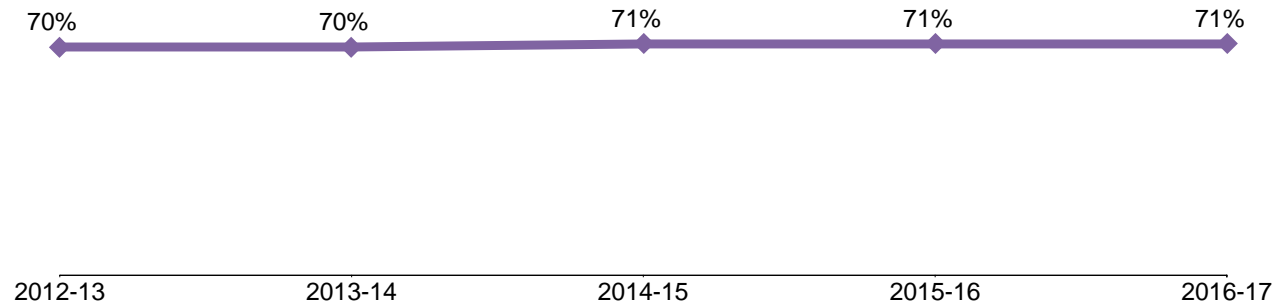|	2012-13	2013-14	2014-15	2015-16	2016-17
	70%	70%	71%	71%	71%

Table 3.1. All Colleges Overall Success Rates

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Average	70%	70%	71%	71%	71%	1%	71%

Source: SDCCD Information System

Success Rates by Gender: On average, female and male students had comparable success rates between 2012/13 and 2016/17 (71% & 70%, respectively). The average success rates of female and male students were comparable to the average overall success rate for all colleges in the District (71%). The success rates for female and male students increased between 2012/13 and 2016/17 by one and two percentage points, respectively.

Figure 3.2. All Colleges Success Rates by Gender
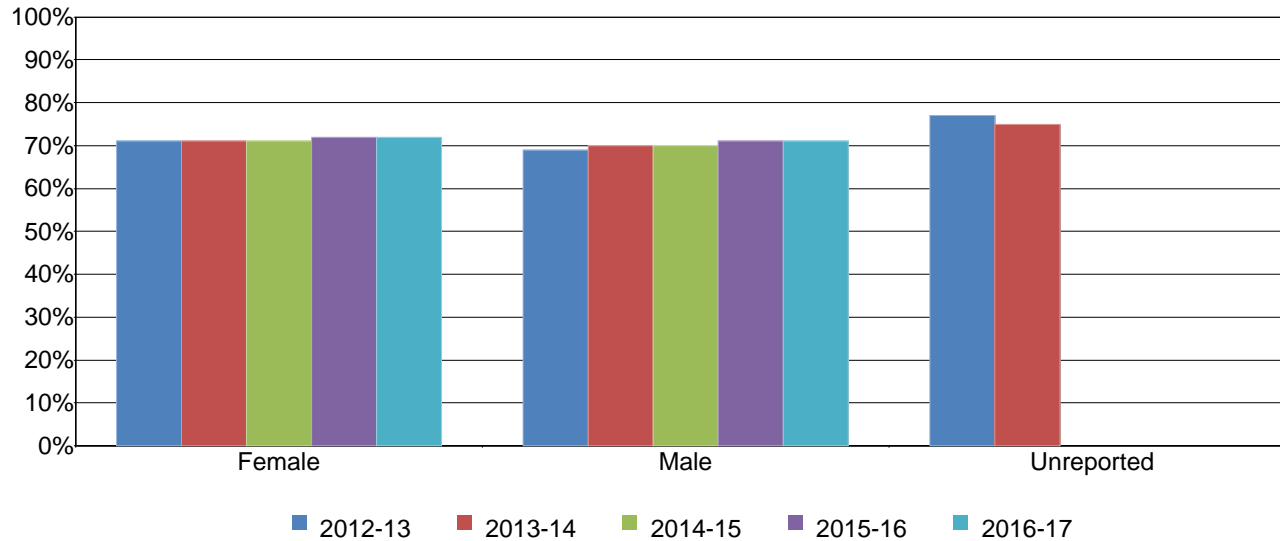
Table 3.2. All Colleges Success Rates by Gender

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Female	71%	71%	71%	72%	72%	1%	71%
Male	69%	70%	70%	71%	71%	2%	70%
Unreported	77%	75%	---	---	---	---	---
Average	**70%**	**70%**	**71%**	**71%**	**71%**	**1%**	**71%**

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Success Rates by Ethnicity: On average, the ethnic groups with the highest success rates between 2012/13 and 2016/17 were Asian/Pacific Islander students (78%), White students (76%), and Filipino students (74%). The average success rates of Latino students (66%) and African American students (62%) were lower than the average overall success rate for all colleges in the District (71%). All reported ethnic groups showed increases in success rates between 2012/13 and 2016/17, with American Indian students showing the greatest average increase (4%).

Figure 3.3. All Colleges Success Rates by Ethnicity

Table 3.3. All Colleges Success Rates by Ethnicity

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	All Colleges Average 12/13 - 16/17
African American	61%	61%	63%	62%	62%	1%	62%
American Indian	69%	72%	69%	70%	73%	4%	70%
Asian/Pacific Islander	76%	77%	78%	79%	79%	3%	78%
Filipino	73%	74%	74%	74%	75%	2%	74%
Latino	65%	66%	66%	67%	66%	1%	66%
White	75%	76%	76%	77%	77%	2%	76%
Other	69%	68%	67%	71%	70%	1%	69%
Unreported	73%	71%	72%	75%	75%	2%	73%
Average	**70%**	**70%**	**71%**	**71%**	**71%**	**1%**	**71%**

Source: SDCCD Information System

Success Rates by Age: Students under age 18 had the highest average success rate (88%), however between 2012/13 to 2016/17 the success rate decreased (1%). The average success rates of most age groups were higher than the average success rate of the general student population for all colleges in the District (71%).

Figure 3.4. All Colleges Success Rates by Age
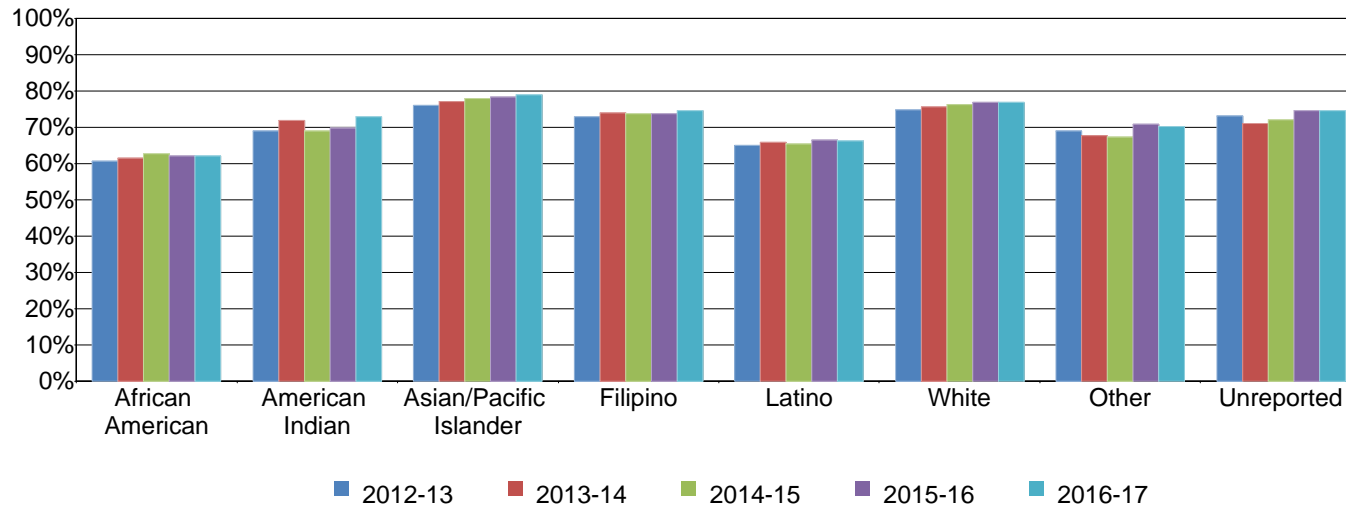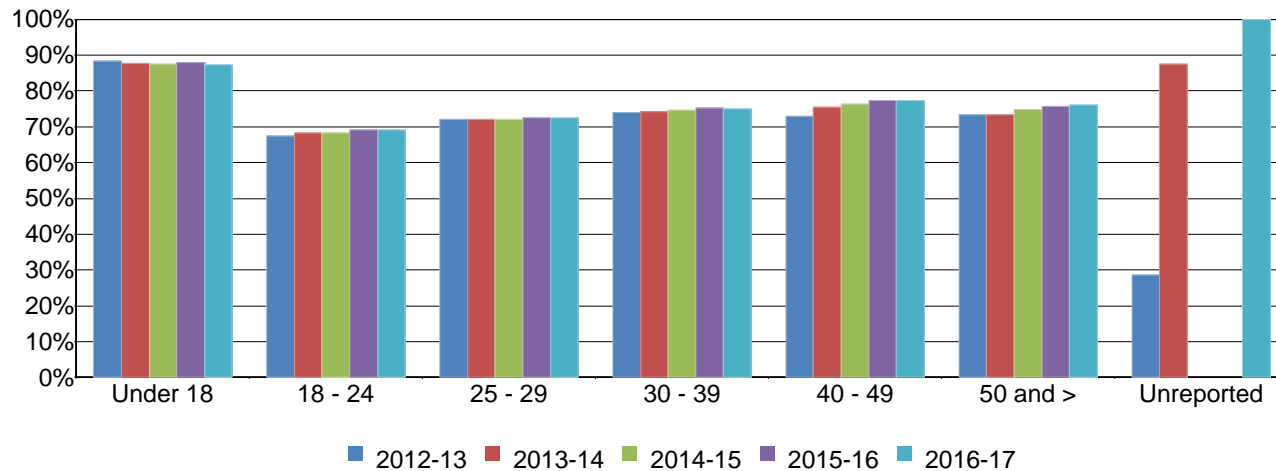

Table 3.4. All Colleges Success Rates by Age

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Under 18	88%	88%	87%	88%	87%	-1%	88%
18 - 24	68%	68%	68%	69%	69%	1%	68%
25 - 29	72%	72%	72%	73%	72%	0%	72%
30 - 39	74%	74%	75%	75%	75%	1%	75%
40 - 49	73%	75%	76%	77%	77%	4%	76%
50 and >	73%	73%	75%	76%	76%	3%	75%
Unreported	29%	88%	---	---	100%	71%	---
Average	**70%**	**70%**	**71%**	**71%**	**71%**	**1%**	**71%**

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Overall Retention Rates: The annual retention rates of students from all colleges in the District increased one percentage point, from 86% in 2012/13 to 87% in 2016/17, with a five-year average of 86%.

Figure 3.5. All Colleges Overall Retention Rates

	86%	86%	86%	87%	87%
	2012-13	2013-14	2014-15	2015-16	2016-17
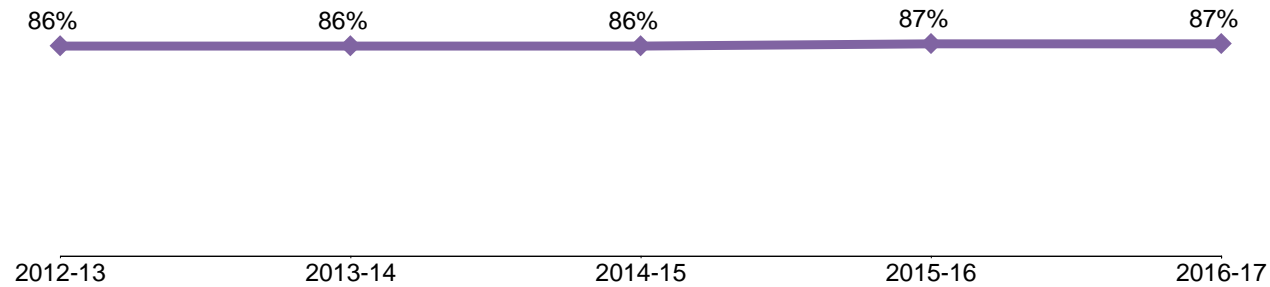
Table 3.5. All Colleges Overall Retention Rates

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Average	86%	86%	86%	87%	87%	1%	86%

Source: SDCCD Information System

Retention Rates by Gender: The average retention rates for female and male students were equal (86% each). The trend for both female and male students showed increases between 2012/13 and 2016/17 by one percentage point each.

Figure 3.6. All Colleges Retention Rates by Gender
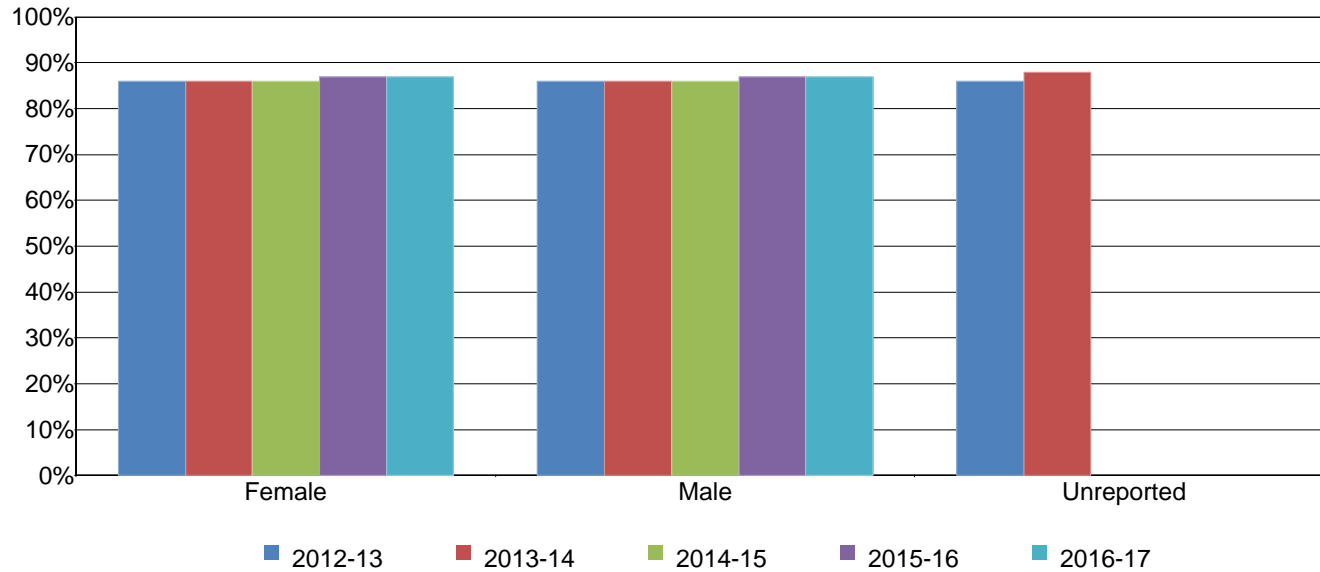
Table 3.6. All Colleges Retention Rates by Gender

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Female	86%	86%	86%	87%	87%	1%	86%
Male	86%	86%	86%	87%	87%	1%	86%
Unreported	86%	88%	---	---	---	---	---
Average	**86%**	**86%**	**86%**	**87%**	**87%**	**1%**	**86%**

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Retention Rates by Ethnicity: Between 2012/13 and 2016/17, the ethnic groups with the highest retention rates, on average, were Asian/Pacific Islander students (89%), Filipino students (88%), White students (88%), and American Indian students (86%). Latino students (85%) and African American students (83%) had average retention rates that were lower than the average retention rate of the general student population of all colleges in the District (86%). Most ethnic groups showed increases in retention rates between 2012/13 and 2016/17.

Figure 3.7. All Colleges Retention Rates by Ethnicity

Table 3.7. All Colleges Retention Rates by Ethnicity

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	All Colleges Average 12/13 - 16/17
African American	83%	83%	83%	83%	83%	0%	83%
American Indian	86%	84%	86%	85%	88%	2%	86%
Asian/Pacific Islander	88%	89%	89%	89%	90%	2%	89%
Filipino	88%	88%	88%	88%	88%	0%	88%
Latino	85%	85%	85%	85%	85%	0%	85%
White	87%	87%	88%	88%	89%	2%	88%
Other	85%	85%	84%	87%	87%	2%	86%
Unreported	88%	88%	88%	89%	89%	1%	88%
Average	**86%**	**86%**	**86%**	**87%**	**87%**	**1%**	**86%**

Source: SDCCD Information System

Retention Rates by Age: Between 2012/13 and 2016/17, students under age 18 had the highest retention rate, on average (96%). All other reported age groups had retention rates that were between 86% and 87%, on average, which is comparable to the average retention rate of the general student population of all colleges in the District (86%).

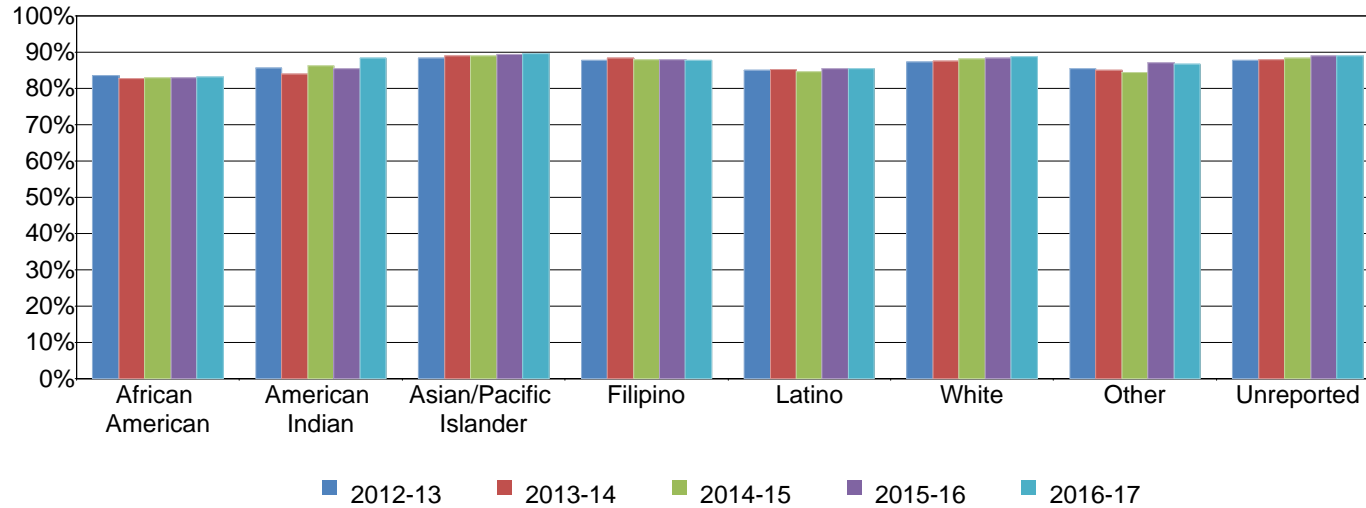Figure 3.8. All Colleges Retention Rates by Age
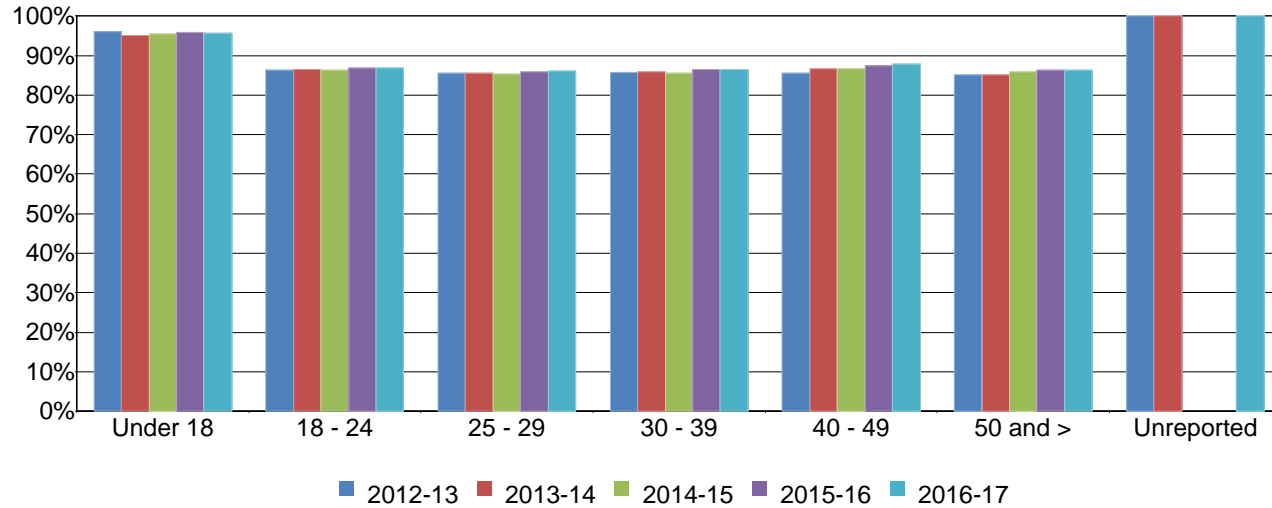
Table 3.8. All Colleges Retention Rates by Age

	2012-13	2013-14	2014-15	2015-16	2016-17	% Difference 12/13 - 16/17	All Colleges Average 12/13 - 16/17
Under 18	96%	95%	95%	96%	96%	0%	96%
18 - 24	86%	86%	86%	87%	87%	1%	87%
25 - 29	86%	86%	85%	86%	86%	0%	86%
30 - 39	86%	86%	86%	86%	86%	0%	86%
40 - 49	86%	87%	87%	87%	88%	2%	87%
50 and >	85%	85%	86%	86%	86%	1%	86%
Unreported	100%	100%	---	---	100%	0%	---
Average	**86%**	**86%**	**86%**	**87%**	**87%**	**1%**	**86%**

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Overall Annual GPA: The annual GPA of students from all colleges in the District steadily increased from 2.67 in 2012/13 to 2.73 in 2016/17, with a five-year average of 2.70.

Figure 3.9. All Colleges Overall Annual GPA

| 2.67 | 2.68 | 2.70 | 2.72 | 2.73 |

| 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
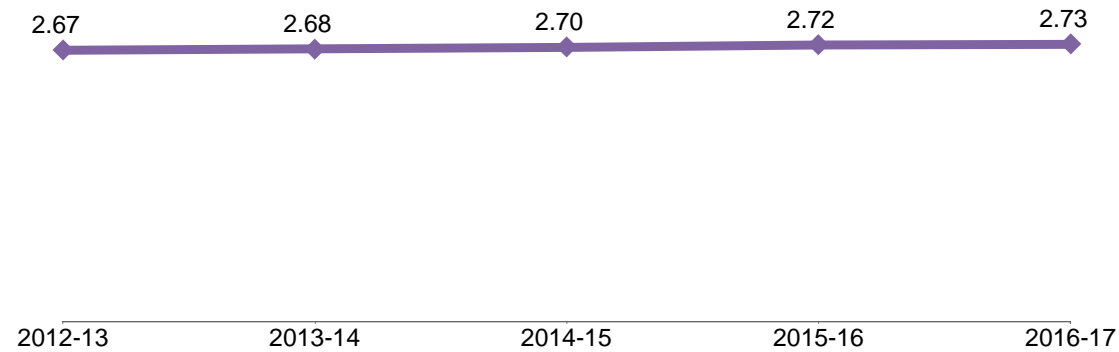
Table 3.9. All Colleges Overall Annual GPA

	2012-13	2013-14	2014-15	2015-16	2016-17	All Colleges Average 12/13 - 16/17
Average	2.67	2.68	2.70	2.72	2.73	2.70

Source: SDCCD Information System

Annual GPA by Gender: Between 2012/13 and 2016/17, female students had a higher average GPA than their male student counterparts (2.75 & 2.65, respectively). The average GPA among females increased from 2.73 in 2012/13 to 2.79 in 2016/17, and the average GPA among males increased from 2.60 in 2012/13 to 2.67 in 2016/17.

Figure 3.10. All Colleges Annual GPA by Gender
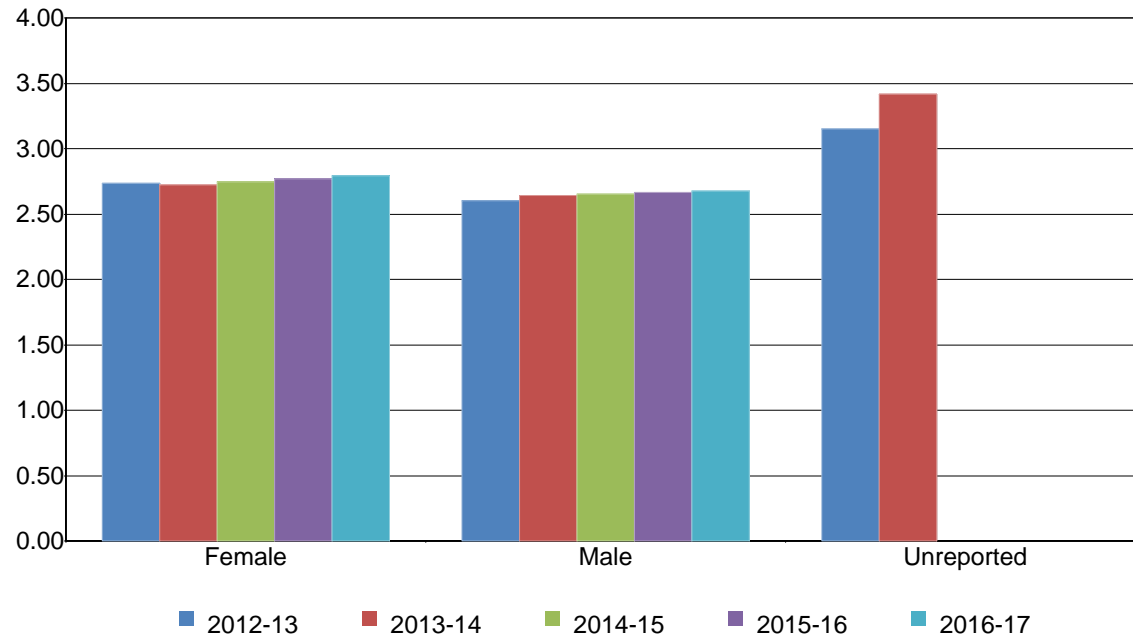
Table 3.10. All Colleges Annual GPA by Gender

	2012-13	2013-14	2014-15	2015-16	2016-17	All Colleges Average 12/13 - 16/17
Female	2.73	2.72	2.74	2.77	2.79	2.75
Male	2.60	2.64	2.65	2.67	2.67	2.65
Unreported	3.15	3.41	---	---	---	---
Average	**2.67**	**2.68**	**2.70**	**2.72**	**2.73**	**2.70**

Source: SDCCD Information System

Annual GPA by Ethnicity: Between 2012/13 and 2016/17, Asian/Pacific Islander students and White students had the highest GPAs on average (2.98 & 2.94, respectively). The average GPAs for Filipino students (2.74) and American Indian students (2.70) were comparable to the overall GPA of the general student population for all colleges in the District (2.70), and the average GPAs for African American students (2.37) and Latino students (2.48) were lower than this same average.

Figure 3.11. All Colleges Annual GPA by Ethnicity
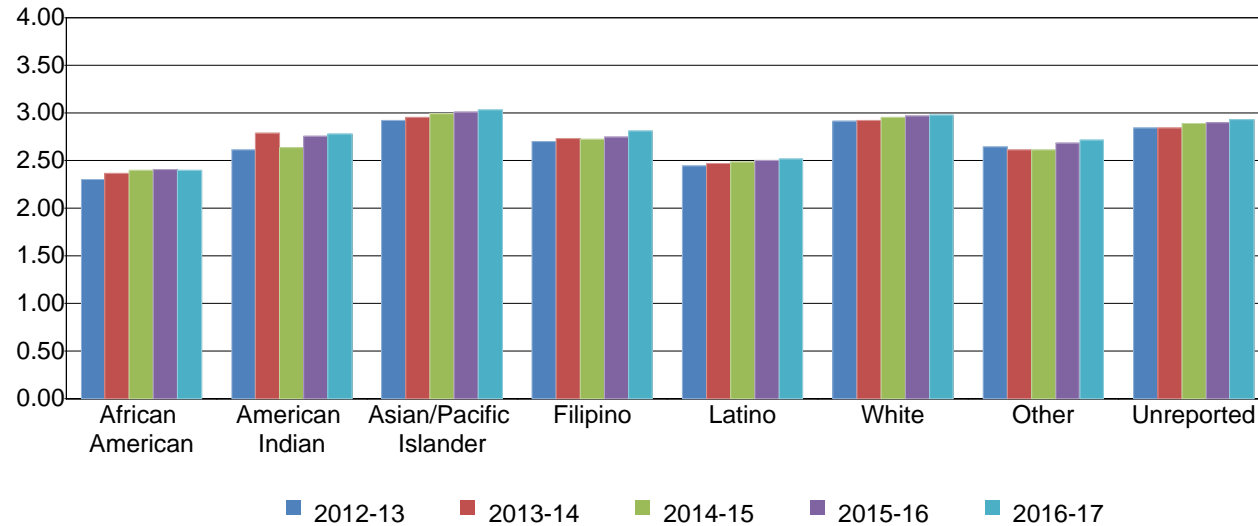
Table 3.11. All Colleges Annual GPA by Ethnicity

	2012-13	2013-14	2014-15	2015-16	2016-17	All Colleges Average 12/13 - 16/17
African American	2.30	2.36	2.40	2.41	2.40	2.37
American Indian	2.61	2.79	2.64	2.75	2.78	2.70
Asian/Pacific Islander	2.92	2.95	2.99	3.01	3.03	2.98
Filipino	2.70	2.73	2.72	2.74	2.81	2.74
Latino	2.44	2.46	2.48	2.50	2.51	2.48
White	2.91	2.92	2.95	2.96	2.97	2.94
Other	2.64	2.61	2.61	2.68	2.71	2.65
Unreported	2.84	2.84	2.89	2.89	2.93	2.87
Average	**2.67**	**2.68**	**2.70**	**2.72**	**2.73**	**2.70**

Source: SDCCD Information System

Annual GPA by Age: With the exception of students under age 18, a general trend between 2012/13 and 2016/17 showed that as age increased so did average GPA. The average annual GPA of students between ages 18 and 24 (2.56) was lower than the average annual GPA of the general student population for all colleges in the District (2.70).

Figure 3.12. All Colleges Annual GPA by Age
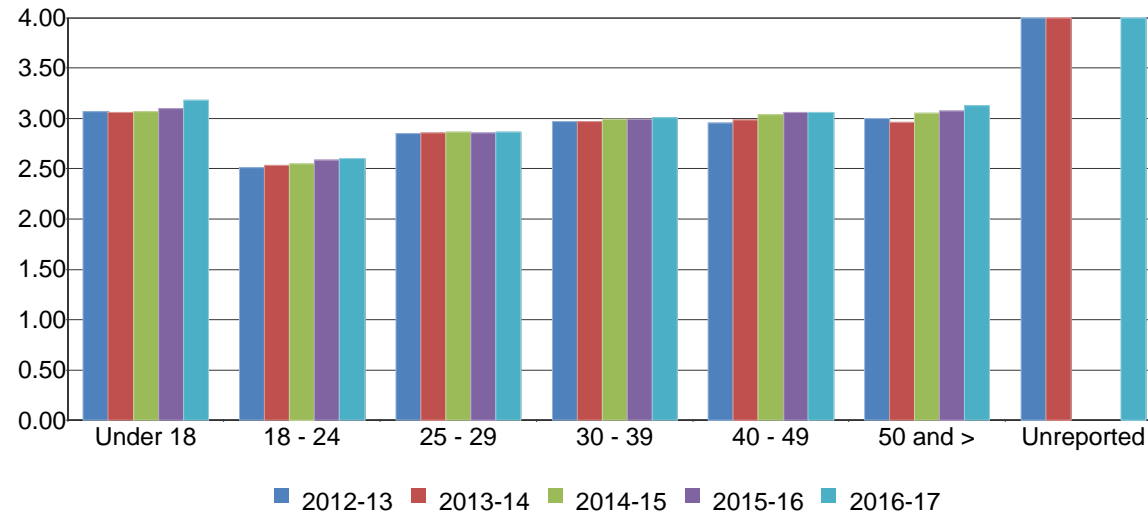
Table 3.12. All Colleges Annual GPA by Age

	2012-13	2013-14	2014-15	2015-16	2016-17	All Colleges Average 12/13 - 16/17
Under 18	3.06	3.06	3.06	3.09	3.18	3.10
18 - 24	2.51	2.53	2.55	2.58	2.60	2.56
25 - 29	2.85	2.85	2.86	2.86	2.86	2.86
30 - 39	2.97	2.97	2.99	2.99	3.01	2.98
40 - 49	2.96	2.98	3.03	3.06	3.06	3.01
50 and >	3.00	2.96	3.05	3.07	3.13	3.04
Unreported	4.00	4.00	---	---	4.00	---
Average	**2.67**	**2.68**	**2.70**	**2.72**	**2.73**	**2.70**

Source: SDCCD Information System

Note. Unreported cells may have fewer than 25 students in a given year.

Annual Awards Conferred: On average, 25% of the total awards conferred districtwide were associate degrees. Overall, there was a 47% increase in the number of associate degrees awarded and an 500% increase in the number of certificates requiring 60 or more units between 2012/13 and 2016/17. Continuing Education certificates of completion made up the greatest share of all awards conferred (63%), increasing 155% between 2012/13 and 2016/17. This increase is largely due to newly approved programs and additional sections of high demand courses being offered, as well as a focused effort on increasing and submitting completions for all certified classes. Due to the implementation of a new GED testing system, GED certificate data are no longer available as of 2014/15.

Figure 3.13. SDCCD Overall Annual Awards Conferred
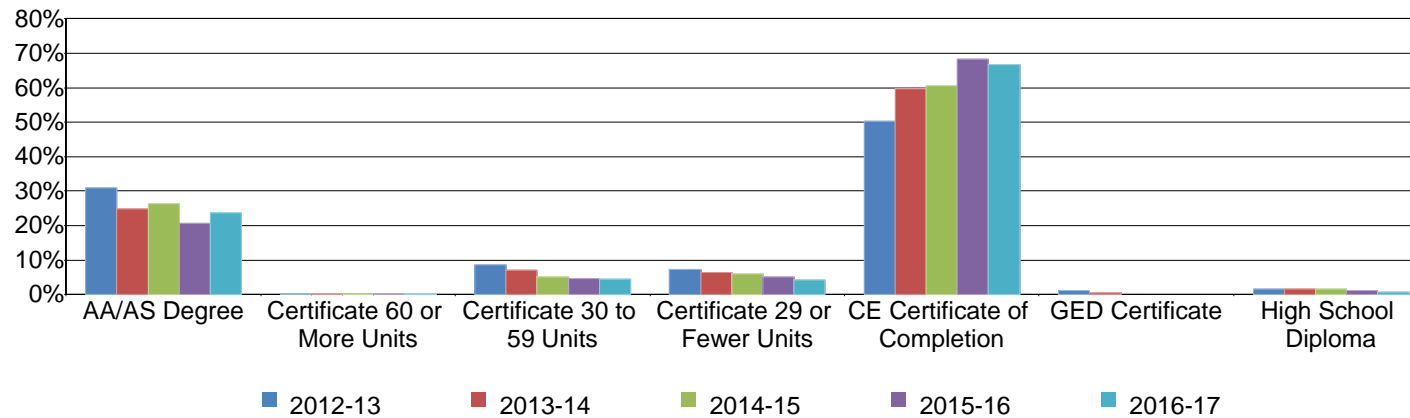
Table 3.13. SDCCD Overall Annual Awards Conferred

	2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	Districtwide Average 12/13-16/17
AA/AS Degree	2,219	31%	2,194	25%	3,052	26%	2,910	21%	3,261	24%	47%	25%
Certificate 60 or More Units	4	0%	9	0%	16	0%	30	0%	24	0%	500%	0%
Certificate 30 to 59 Units	612	9%	618	7%	599	5%	647	5%	611	4%	0%	6%
Certificate 29 or Fewer Units	527	7%	563	6%	698	6%	702	5%	589	4%	12%	6%
CE Certificate of Completion	3,606	50%	5,295	60%	7,002	61%	9,585	68%	9,181	67%	155%	63%
GED Certificate	79	1%	46	1%	0	0%	0	0%	0	0%	-100%	0%
High School Diploma	119	2%	135	2%	189	2%	174	1%	109	1%	-8%	1%
Total	**7,166**	**100%**	**8,860**	**100%**	**11,556**	**100%**	**14,048**	**100%**	**13,775**	**100%**	**92%**	**100%**

Source: SDCCD Information System
Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.
Note 2. Only state approved certificates are included.
Note 3. GED certificate data are no longer available as of 2014/15.

Annual Awards Conferred by Gender: On average, female students (55%) received a greater share of the associate degrees awarded districtwide than their male student counterparts (45%) between 2012/13 and 2016/17. Both female and male students displayed an increased trend (47% each) in the number of associate degrees awarded within all colleges in the District. Between 2012/13 and 2016/17, male students, on average, were awarded more certificates than their female student counterparts. However, female students received a greater share of Continuing Education certificates of completion, on average, than their male student counterparts (61% & 39%, respectively).

Figure 3.14.1. SDCCD Annual AA/AS Degrees by Gender
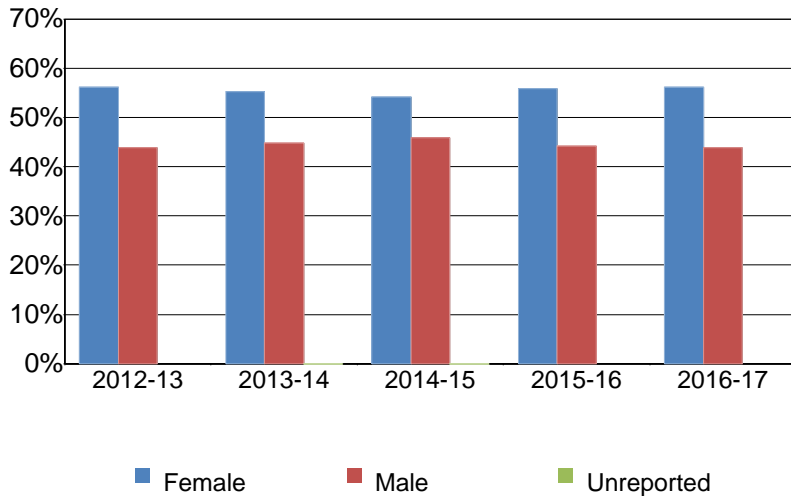
Figure 3.14.2. SDCCD Annual Certificates 60 or More Units by Gender

Figure 3.14.3. SDCCD Annual Certificates 30 to 59 Units by Gender

Figure 3.14.4. SDCCD Annual Certificates 29 or Fewer Units by Gender

Figure 3.14.5. SDCCD Annual CE Certificates of Completion by Gender

Female   Male   Unreported

Figure 3.14.6 SDCCD Annual GED Certificates by Gender

Female   Male   Unreported
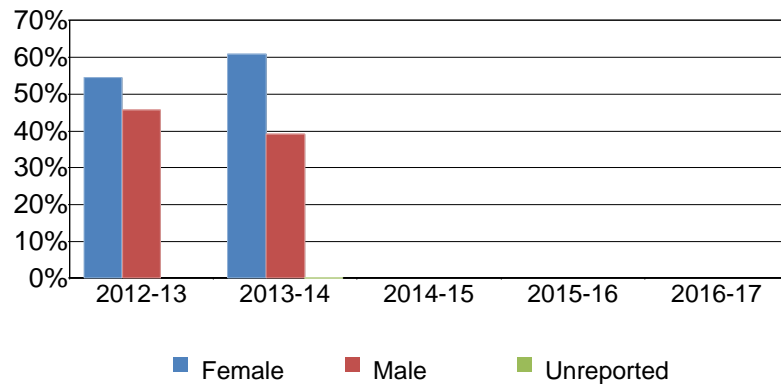
Figure 3.14.7. SDCCD Annual High School Diplomas by Gender
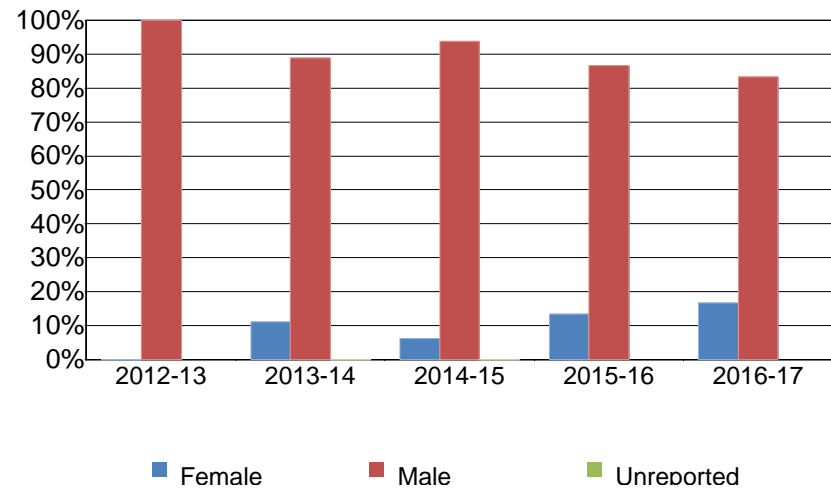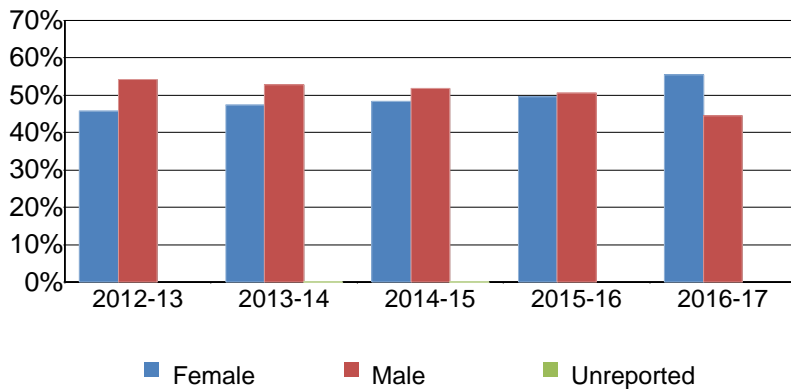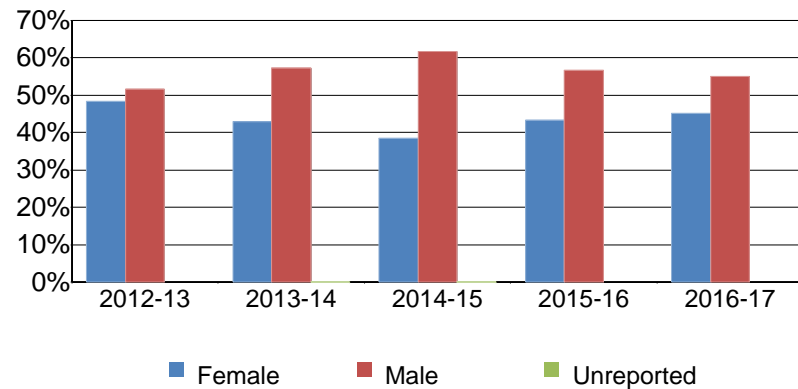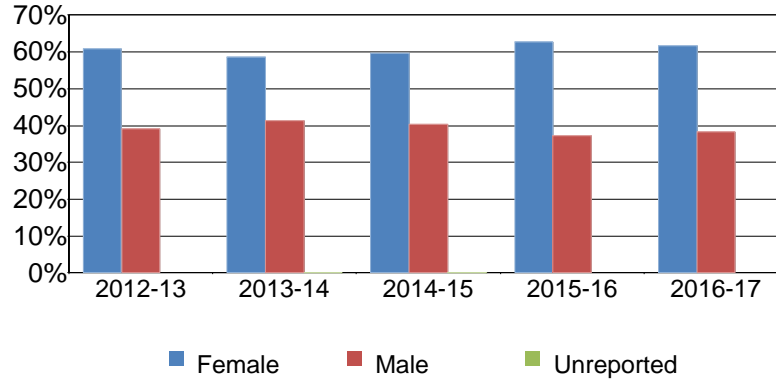

Female   Male   Unreported
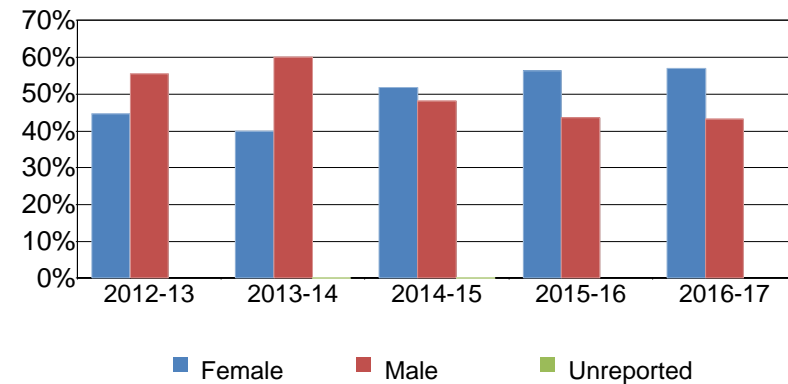
Table 3.14. SDCCD Annual Awards Conferred by Gender

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	Districtwide Average 12/13-16/17
AA/AS Degree	Female	1,245	56%	1,210	55%	1,651	54%	1,625	56%	1,829	56%	47%	55%
	Male	974	44%	983	45%	1,400	46%	1,285	44%	1,432	44%	47%	45%
	Unreported	0	0%	1	0%	1	0%	0	0%	0	0%	---	0%
	Total	**2,219**	**100%**	**2,194**	**100%**	**3,052**	**100%**	**2,910**	**100%**	**3,261**	**100%**	**47%**	**100%**
Certificate 60 or More Units	Female	0	0%	1	11%	1	6%	4	13%	4	17%	---	12%
	Male	4	100%	8	89%	15	94%	26	87%	20	83%	400%	88%
	Total	**4**	**100%**	**9**	**100%**	**16**	**100%**	**30**	**100%**	**24**	**100%**	**500%**	**100%**
Certificate 30 to 59 Units	Female	280	46%	292	47%	289	48%	320	49%	339	55%	21%	49%
	Male	332	54%	326	53%	310	52%	327	51%	272	45%	-18%	51%
	Total	**612**	**100%**	**618**	**100%**	**599**	**100%**	**647**	**100%**	**611**	**100%**	**0%**	**100%**
Certificate 29 or Fewer Units	Female	255	48%	241	43%	268	38%	304	43%	265	45%	4%	43%
	Male	272	52%	322	57%	430	62%	398	57%	324	55%	19%	57%
	Total	**527**	**100%**	**563**	**100%**	**698**	**100%**	**702**	**100%**	**589**	**100%**	**12%**	**100%**
CE Certificate of Completion	Female	2,197	61%	3,103	59%	4,175	60%	6,006	63%	5,658	62%	158%	61%
	Male	1,409	39%	2,192	41%	2,827	40%	3,579	37%	3,523	38%	150%	39%
	Total	**3,606**	**100%**	**5,295**	**100%**	**7,002**	**100%**	**9,585**	**100%**	**9,181**	**100%**	**155%**	**100%**
GED Certificate	Female	43	54%	28	61%	0	---	0	---	0	---	-100%	57%
	Male	36	46%	18	39%	0	---	0	---	0	---	-100%	43%
	Total	**79**	**100%**	**46**	**100%**	**0**	**---**	**0**	**---**	**0**	**---**	**-100%**	**100%**
High School Diploma	Female	53	45%	54	40%	98	52%	98	56%	62	57%	17%	50%
	Male	66	55%	81	60%	91	48%	76	44%	47	43%	-29%	50%
	Total	**119**	**100%**	**135**	**100%**	**189**	**100%**	**174**	**100%**	**109**	**100%**	**-8%**	**100%**
Grand Total		**7,166**	**100%**	**8,860**	**100%**	**11,556**	**100%**	**14,048**	**100%**	**13,775**	**100%**	**92%**	**100%**

Source: SDCCD Information System
Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.
Note 2. Only state approved certificates are included.
Note 3. GED certificate data are no longer available as of 2014/15.

Annual Awards Conferred by Ethnicity: White students received the greatest share of associate degrees within all colleges in the District (34%), followed by Latino students (32%), and Asian/Pacific Islander students (12%). The Latino student group had the greatest increase (102%) in the number of associate degrees conferred within all colleges in the District between 2012/13 and 2016/17. Latino students also received the greatest share of certificates of completion at Continuing Education (44%). The number of certificates of completion conferred at Continuing Education increased for most ethnic groups between 2012/13 and 2016/17.

Figure 3.15.1. SDCCD Annual AA/AS Degree by Ethnicity
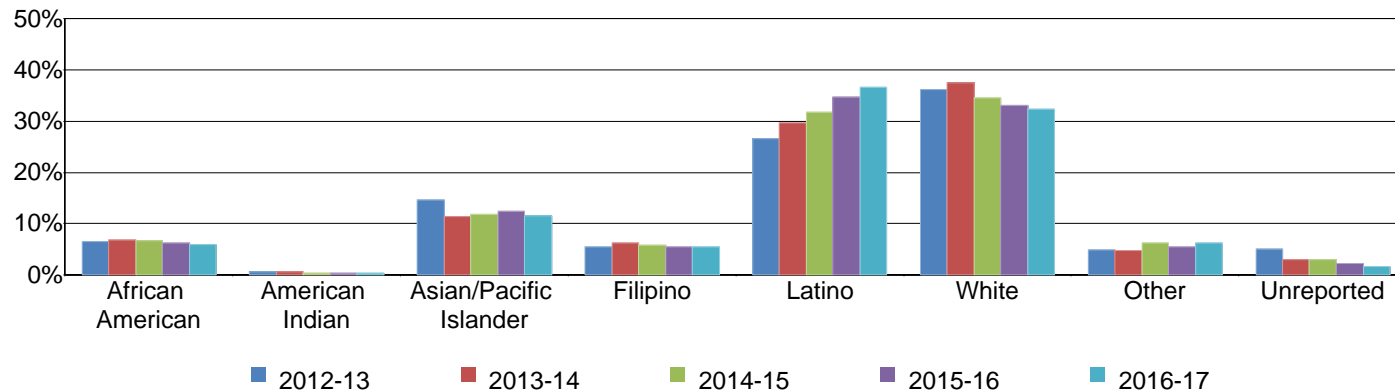
Figure 3.15.2. SDCCD Annual Certificates 60 or More Units by Ethnicity
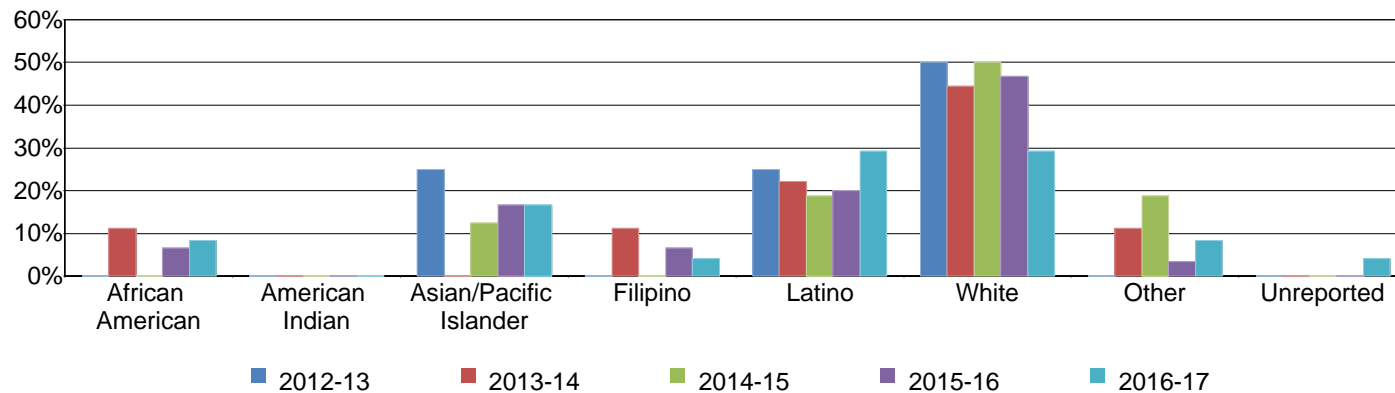
Figure 3.15.3. SDCCD Annual Certificates 30 to 59 Units by Ethnicity

Legend: 2012-13, 2013-14, 2014-15, 2015-16, 2016-17
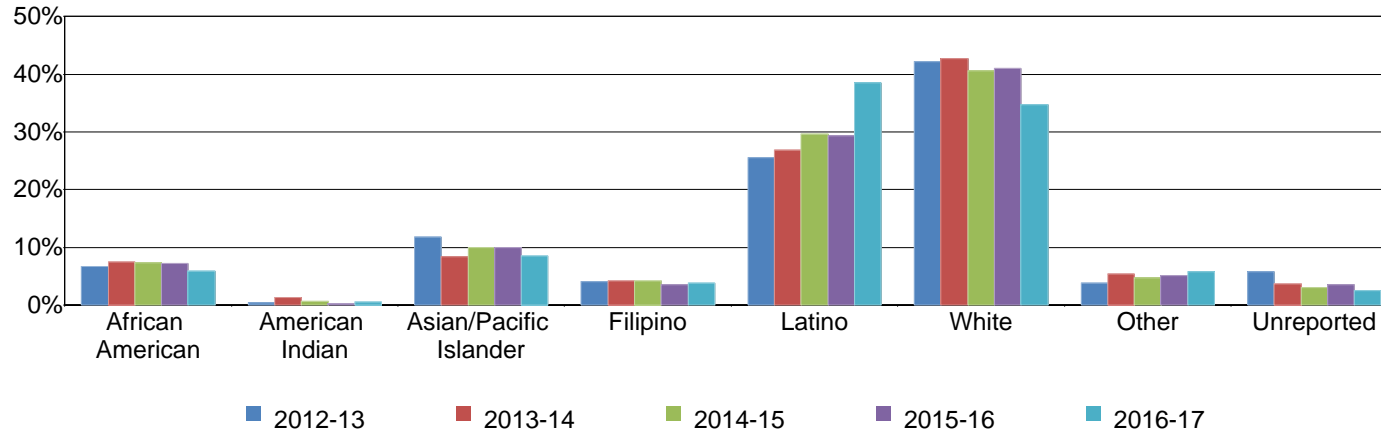
Figure 3.15.4. SDCCD Annual Certificates 29 or Fewer Units by Ethnicity
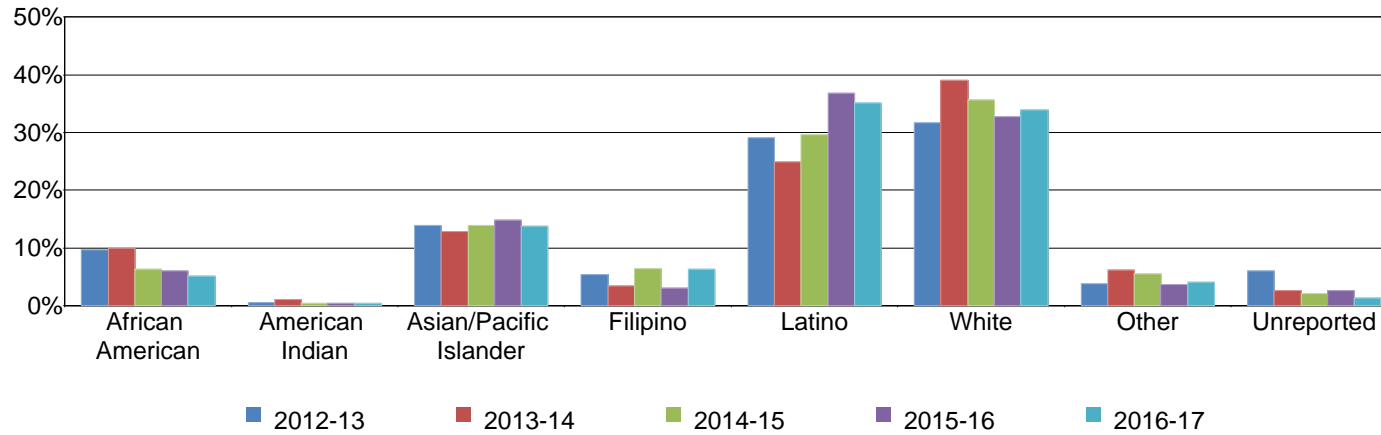
Legend: 2012-13, 2013-14, 2014-15, 2015-16, 2016-17
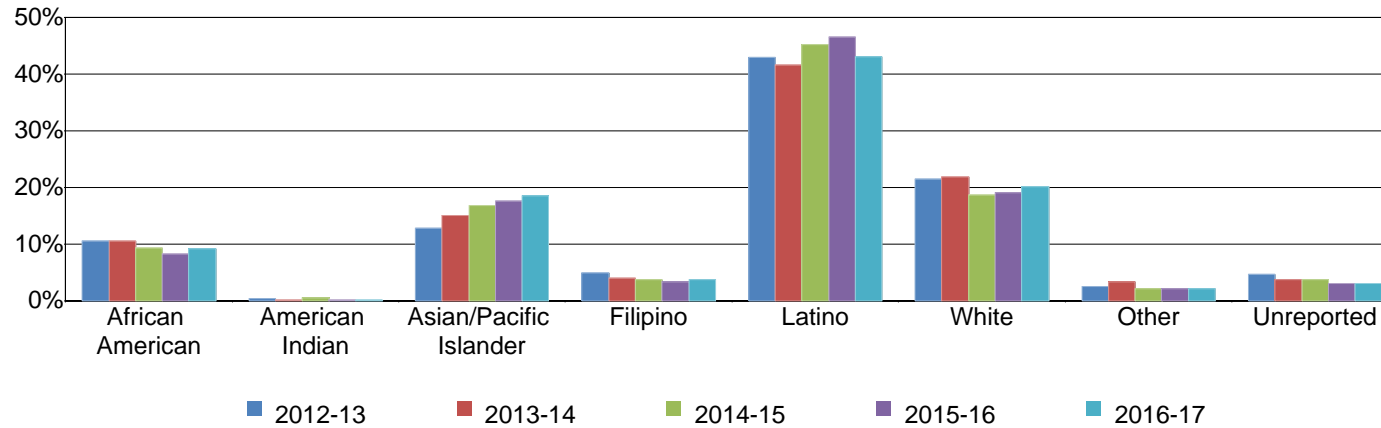
Figure 3.15.5. SDCCD Annual CE Certificates of Completion by Ethnicity

Figure 3.15.6. SDCCD Annual GED Certificates by Ethnicity
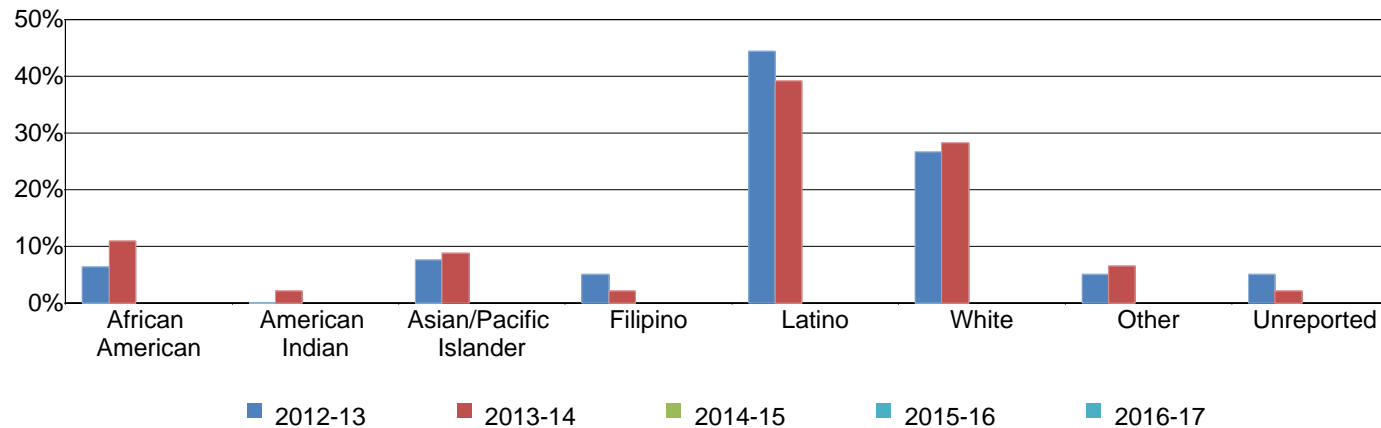
Figure 3.15.7. SDCCD Annual High School Diplomas by Ethnicity
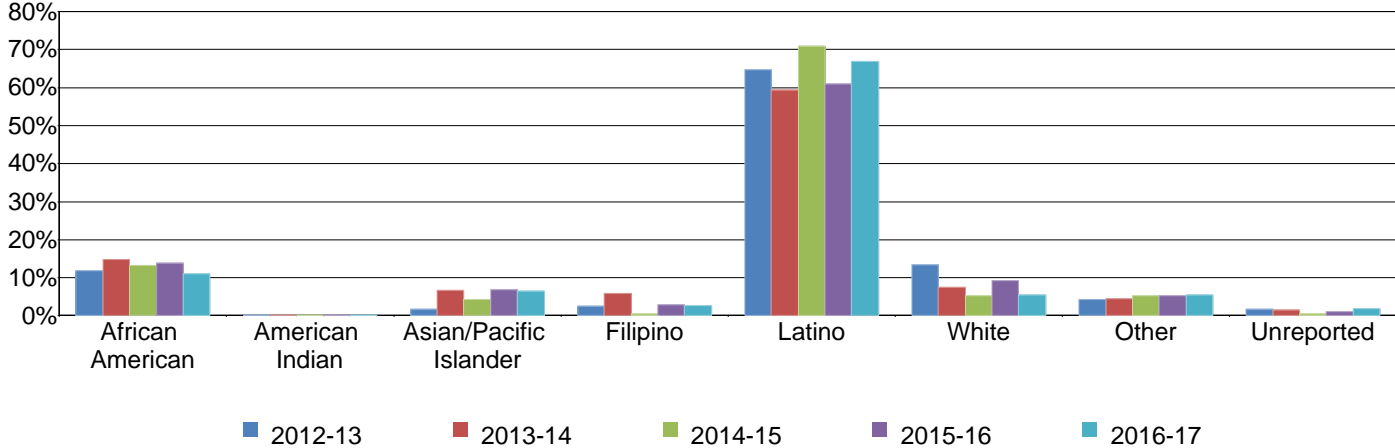
Table 3.15. SDCCD Annual Awards Conferred by Ethnicity

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	Districtwide Average 12/13-16/17
AA/AS Degree	African American	146	7%	150	7%	206	7%	182	6%	193	6%	32%	6%
	American Indian	15	1%	15	1%	10	0%	10	0%	9	0%	-40%	0%
	Asian/Pacific Islander	325	15%	250	11%	360	12%	361	12%	378	12%	16%	12%
	Filipino	121	5%	136	6%	176	6%	162	6%	178	5%	47%	6%
	Latino	590	27%	651	30%	966	32%	1,010	35%	1,192	37%	102%	32%
	White	803	36%	823	38%	1,054	35%	960	33%	1,053	32%	31%	34%
	Other	108	5%	105	5%	191	6%	159	5%	203	6%	88%	6%
	Unreported	111	5%	64	3%	89	3%	66	2%	55	2%	-50%	3%
	Total	**2,219**	**100%**	**2,194**	**100%**	**3,052**	**100%**	**2,910**	**100%**	**3,261**	**100%**	**47%**	**100%**
Certificate 60 or More Units	African American	0	0%	1	11%	0	0%	2	7%	2	8%	---	6%
	Asian/Pacific Islander	1	25%	0	0%	2	13%	5	17%	4	17%	300%	14%
	Filipino	0	0%	1	11%	0	0%	2	7%	1	4%	---	5%
	Latino	1	25%	2	22%	3	19%	6	20%	7	29%	600%	23%
	White	2	50%	4	44%	8	50%	14	47%	7	29%	250%	42%
	Other	0	0%	1	11%	3	19%	1	3%	2	8%	---	8%
	Unreported	0	0%	0	0%	0	0%	0	0%	1	4%	---	1%
	Total	**4**	**100%**	**9**	**100%**	**16**	**100%**	**30**	**100%**	**24**	**100%**	**500%**	**100%**
Certificate 30 to 59 Units	African American	41	7%	46	7%	44	7%	47	7%	36	6%	-12%	7%
	American Indian	2	0%	8	1%	4	1%	2	0%	3	0%	50%	1%
	Asian/Pacific Islander	72	12%	52	8%	60	10%	64	10%	52	9%	-28%	10%
	Filipino	25	4%	26	4%	25	4%	23	4%	23	4%	-8%	4%
	Latino	156	25%	166	27%	177	30%	190	29%	235	38%	51%	30%
	White	258	42%	264	43%	243	41%	265	41%	212	35%	-18%	40%
	Other	23	4%	33	5%	28	5%	33	5%	35	6%	52%	5%
	Unreported	35	6%	23	4%	18	3%	23	4%	15	2%	-57%	4%
	Total	**612**	**100%**	**618**	**100%**	**599**	**100%**	**647**	**100%**	**611**	**100%**	**0%**	**100%**

Table 3.15. SDCCD Annual Awards Conferred by Ethnicity (continued)

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	Districtwide Average 12/13-16/17
Certificate 29 or Fewer Units	African American	51	10%	56	10%	44	6%	42	6%	30	5%	-41%	7%
	American Indian	3	1%	6	1%	3	0%	3	0%	2	0%	-33%	1%
	Asian/Pacific Islander	73	14%	72	13%	97	14%	104	15%	81	14%	11%	14%
	Filipino	28	5%	19	3%	45	6%	21	3%	37	6%	32%	5%
	Latino	153	29%	140	25%	207	30%	258	37%	207	35%	35%	31%
	White	167	32%	220	39%	249	36%	230	33%	200	34%	20%	35%
	Other	20	4%	35	6%	38	5%	26	4%	24	4%	20%	5%
	Unreported	32	6%	15	3%	15	2%	18	3%	8	1%	-75%	3%
	Total	**527**	**100%**	**563**	**100%**	**698**	**100%**	**702**	**100%**	**589**	**100%**	**12%**	**100%**
CE Certificate of Completion	African American	378	10%	553	10%	651	9%	789	8%	842	9%	123%	9%
	American Indian	14	0%	9	0%	35	0%	16	0%	14	0%	0%	0%
	Asian/Pacific Islander	460	13%	799	15%	1,176	17%	1,688	18%	1,701	19%	270%	17%
	Filipino	175	5%	213	4%	264	4%	315	3%	345	4%	97%	4%
	Latino	1,548	43%	2,197	41%	3,164	45%	4,454	46%	3,955	43%	155%	44%
	White	773	21%	1,155	22%	1,309	19%	1,823	19%	1,851	20%	139%	20%
	Other	89	2%	173	3%	146	2%	203	2%	190	2%	113%	2%
	Unreported	169	5%	196	4%	257	4%	297	3%	283	3%	67%	3%
	Total	**3,606**	**100%**	**5,295**	**100%**	**7,002**	**100%**	**9,585**	**100%**	**9,181**	**100%**	**155%**	**100%**
GED Certificate	African American	5	6%	5	11%	0	---	0	---	0	---	-100%	8%
	American Indian	0	0%	1	2%	0	---	0	---	0	---	---	1%
	Asian/Pacific Islander	6	8%	4	9%	0	---	0	---	0	---	-100%	8%
	Filipino	4	5%	1	2%	0	---	0	---	0	---	-100%	4%
	Latino	35	44%	18	39%	0	---	0	---	0	---	-100%	42%
	White	21	27%	13	28%	0	---	0	---	0	---	-100%	27%
	Other	4	5%	3	7%	0	---	0	---	0	---	-100%	6%
	Unreported	4	5%	1	2%	0	---	0	---	0	---	-100%	4%
	Total	**79**	**100%**	**46**	**100%**	**0**	**---**	**0**	**---**	**0**	**---**	**-100%**	**100%**

Table 3.15. SDCCD Annual Awards Conferred by Ethnicity (continued)

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	Districtwide Average 12/13-16/17
High School Diploma	African American	14	12%	20	15%	25	13%	24	14%	12	11%	-14%	13%
	Asian/Pacific Islander	2	2%	9	7%	8	4%	12	7%	7	6%	250%	5%
	Filipino	3	3%	8	6%	1	1%	5	3%	3	3%	0%	3%
	Latino	77	65%	80	59%	134	71%	106	61%	73	67%	-5%	65%
	White	16	13%	10	7%	10	5%	16	9%	6	6%	-63%	8%
	Other	5	4%	6	4%	10	5%	9	5%	6	6%	20%	5%
	Unreported	2	2%	2	1%	1	1%	2	1%	2	2%	0%	1%
	Total	**119**	**100%**	**135**	**100%**	**189**	**100%**	**174**	**100%**	**109**	**100%**	**-8%**	**100%**
Grand Total		**7,166**	**100%**	**8,860**	**100%**	**11,556**	**100%**	**14,048**	**100%**	**13,775**	**100%**	**92%**	**100%**

Source: SDCCD Information System
Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.
Note 2. Only state approved certificates are included.
Note 3. GED certificate data are no longer available as of 2014/15.

Annual Awards Conferred by Age: Between 2012/13 and 2016/17, on average, students between ages 18 and 24 received the greatest share of associate degrees (45%), followed by students between ages 25 and 29 (26%), and students between ages 30 and 39 (19%) within all colleges in the District. At Continuing Education, students between ages 30 and 39 (27%) earned the greatest share of certificates of completion, on average, followed by students age 50 and over and students between ages 40 and 49 (23% & 22%, respectively). The number of certificates of completion conferred at Continuing Education increased for all age groups between 2012/13 and 2016/17.

Figure 3.16.1. SDCCD Annual AA/AS Degrees by Age
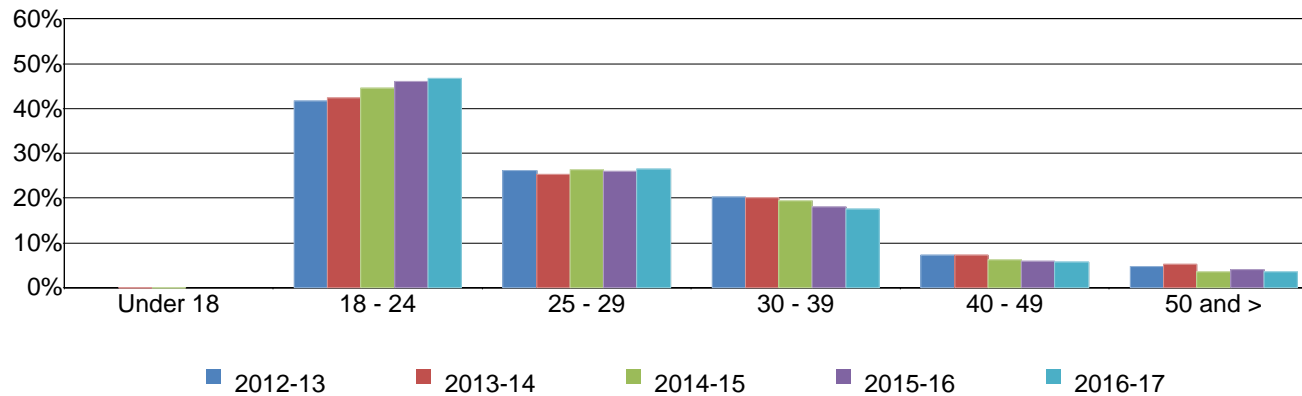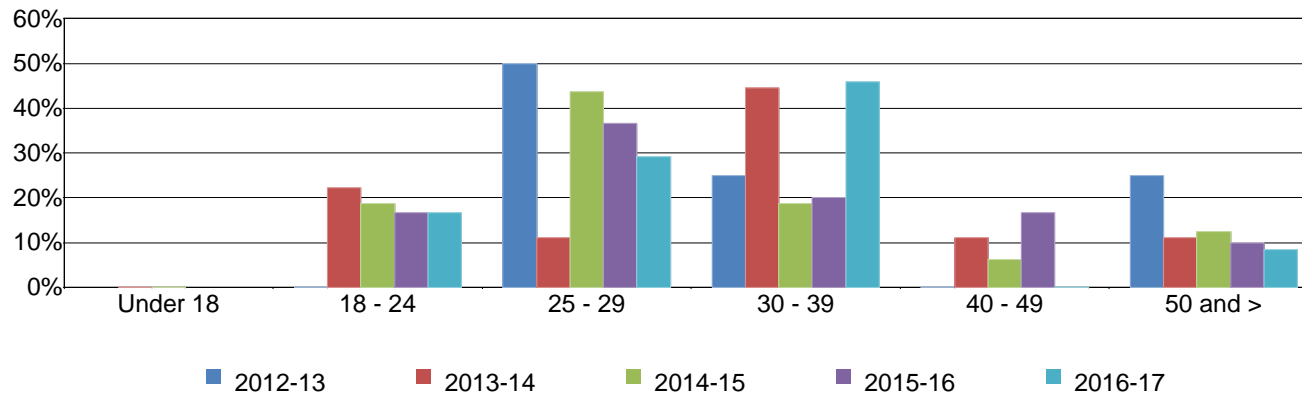

Figure 3.16.2. SDCCD Annual Certificates 60 or More Units by Age

Figure 3.16.3. SDCCD Annual Certificates 30 to 59 Units by Age
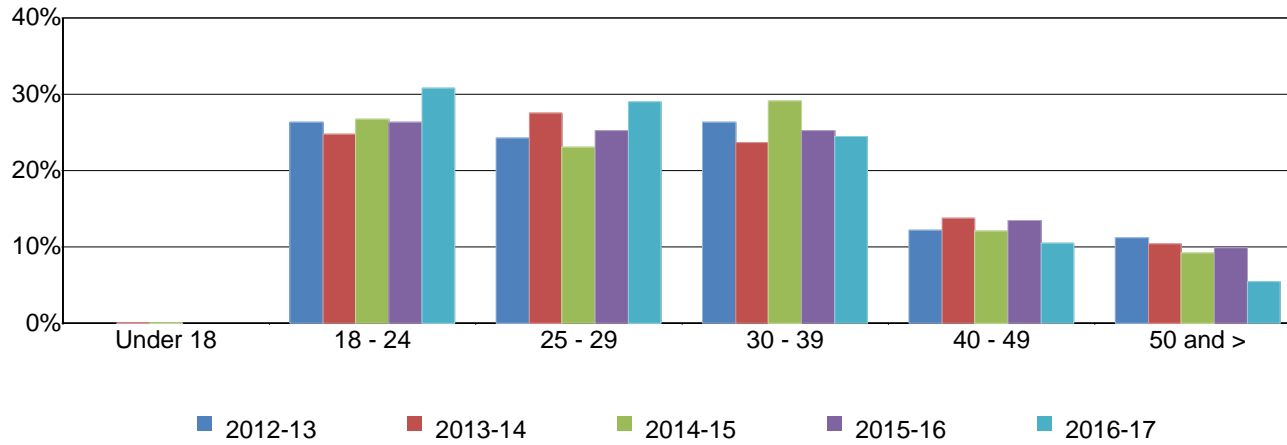

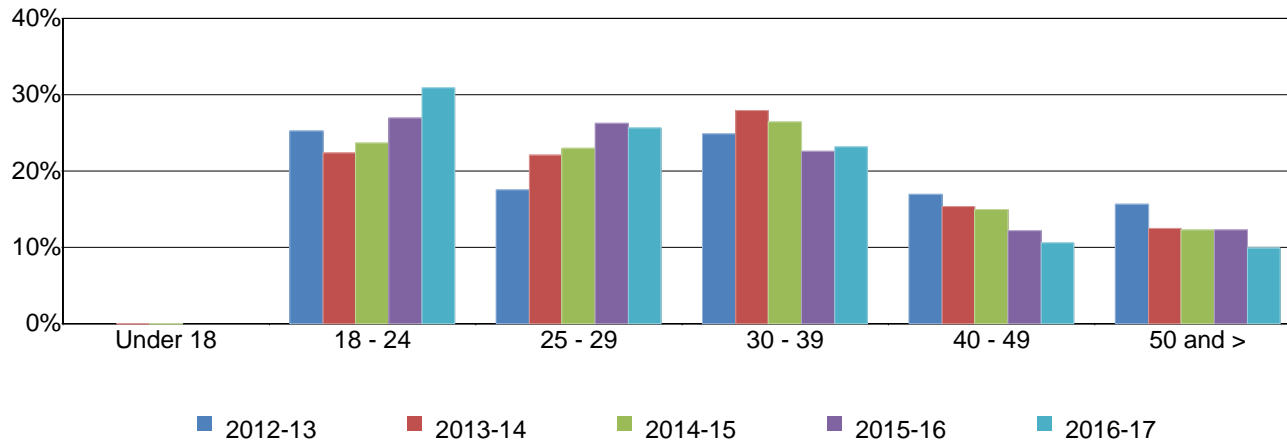Figure 3.16.4. SDCCD Annual Certificates 29 or Fewer Units by Age

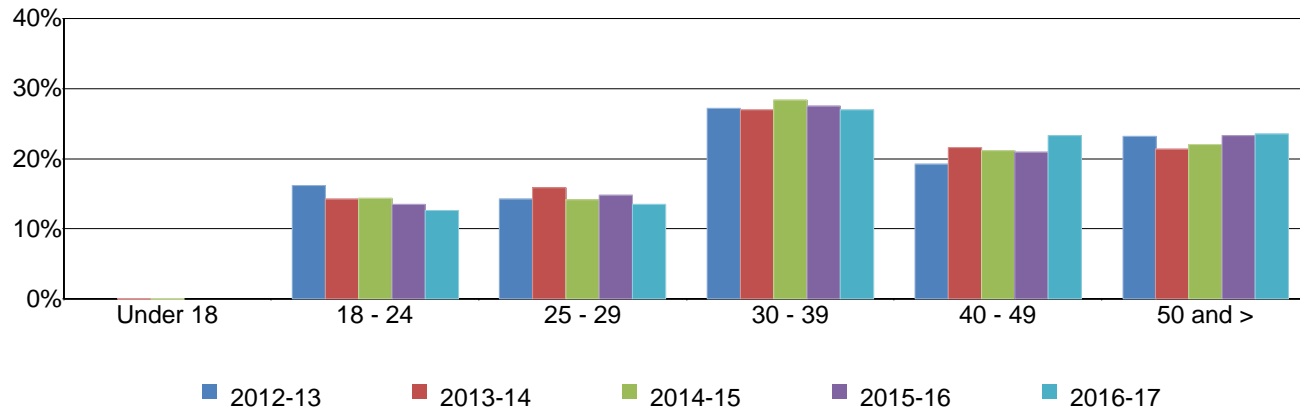Figure 3.16.5. SDCCD Annual CE Certificates of Completion by Age

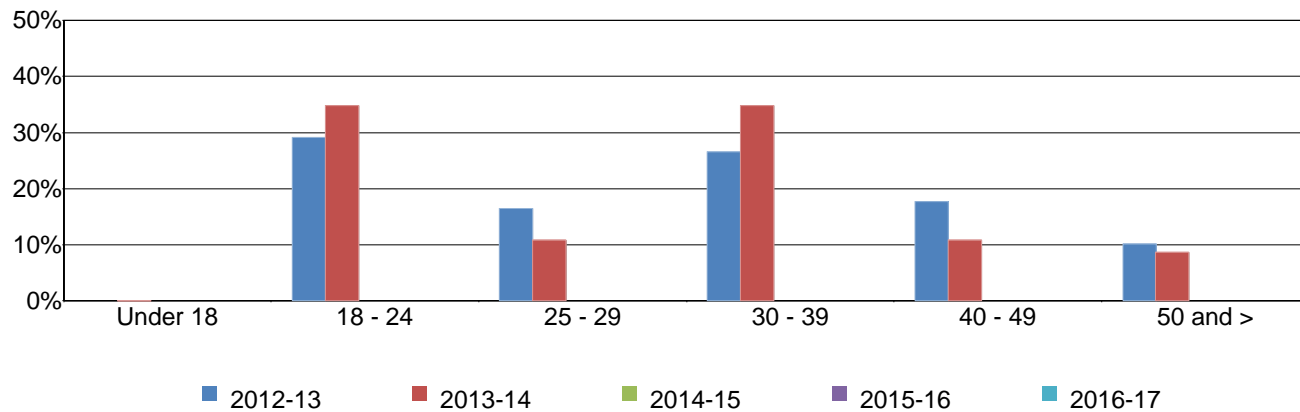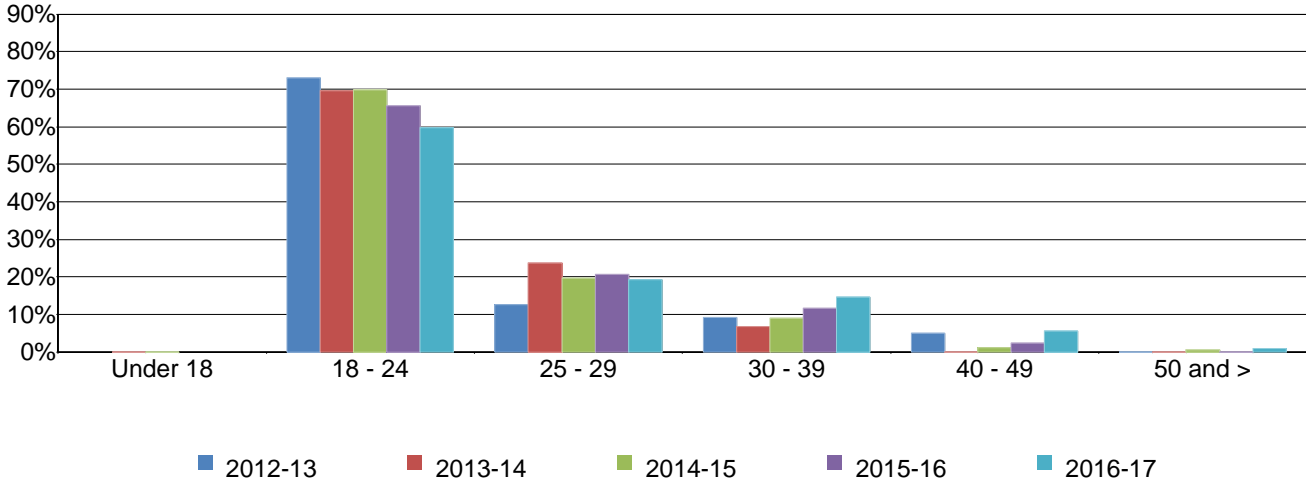Figure 3.16.6. SDCCD Annual GED Certificates by Age

Figure 3.16.7. SDCCD Annual High School Diplomas by Age

Table 3.16. SDCCD Annual Awards Conferred by Age

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	Districtwide Average 12/13-16/17
AA/AS Degree	18 - 24	925	42%	928	42%	1,362	45%	1,340	46%	1,523	47%	65%	45%
	25 - 29	579	26%	556	25%	801	26%	757	26%	864	26%	49%	26%
	30 - 39	448	20%	440	20%	591	19%	527	18%	573	18%	28%	19%
	40 - 49	161	7%	157	7%	189	6%	169	6%	188	6%	17%	6%
	50 and >	106	5%	113	5%	109	4%	117	4%	113	3%	7%	4%
	Total	2,219	100%	2,194	100%	3,052	100%	2,910	100%	3,261	100%	47%	100%
Certificate 60 or More Units	18 - 24	0	0%	2	22%	3	19%	5	17%	4	17%	---	17%
	25 - 29	2	50%	1	11%	7	44%	11	37%	7	29%	250%	34%
	30 - 39	1	25%	4	44%	3	19%	6	20%	11	46%	1,000%	30%
	40 - 49	0	0%	1	11%	1	6%	5	17%	0	0%	---	8%
	50 and >	1	25%	1	11%	2	13%	3	10%	2	8%	100%	11%
	Total	4	100%	9	100%	16	100%	30	100%	24	100%	500%	100%
Certificate 30 to 59 Units	18 - 24	161	26%	153	25%	160	27%	170	26%	188	31%	17%	27%
	25 - 29	148	24%	170	28%	138	23%	163	25%	177	29%	20%	26%
	30 - 39	161	26%	146	24%	174	29%	163	25%	149	24%	-7%	26%
	40 - 49	74	12%	85	14%	72	12%	87	13%	64	10%	-14%	12%
	50 and >	68	11%	64	10%	55	9%	64	10%	33	5%	-51%	9%
	Total	612	100%	618	100%	599	100%	647	100%	611	100%	0%	100%
Certificate 29 or Fewer Units	18 - 24	133	25%	126	22%	165	24%	189	27%	182	31%	37%	26%
	25 - 29	92	17%	124	22%	160	23%	184	26%	151	26%	64%	23%
	30 - 39	131	25%	157	28%	184	26%	158	23%	136	23%	4%	25%
	40 - 49	89	17%	86	15%	104	15%	85	12%	62	11%	-30%	14%
	50 and >	82	16%	70	12%	85	12%	86	12%	58	10%	-29%	12%
	Total	527	100%	563	100%	698	100%	702	100%	589	100%	12%	100%

Table 3.16. SDCCD Annual Awards Conferred by Age (continued)

		2012-13		2013-14		2014-15		2015-16		2016-17		% Change 12/13-16/17	Districtwide Average 12/13-16/17
CE Certificate of Completion	Under 18	0	0%	2	0%	1	0%	0	0%	0	0%	---	0%
	18 - 24	583	16%	754	14%	1,003	14%	1,293	13%	1,162	13%	99%	14%
	25 - 29	512	14%	838	16%	989	14%	1,416	15%	1,241	14%	142%	14%
	30 - 39	980	27%	1,426	27%	1,985	28%	2,634	27%	2,474	27%	152%	27%
	40 - 49	694	19%	1,144	22%	1,482	21%	2,009	21%	2,141	23%	209%	22%
	50 and >	837	23%	1,131	21%	1,542	22%	2,233	23%	2,163	24%	158%	23%
	Total	**3,606**	**100%**	**5,295**	**100%**	**7,002**	**100%**	**9,585**	**100%**	**9,181**	**100%**	**155%**	**100%**
GED Certificate	18 - 24	23	29%	16	35%	0	---	0	---	0	---	-100%	31%
	25 - 29	13	16%	5	11%	0	---	0	---	0	---	-100%	14%
	30 - 39	21	27%	16	35%	0	---	0	---	0	---	-100%	30%
	40 - 49	14	18%	5	11%	0	---	0	---	0	---	-100%	15%
	50 and >	8	10%	4	9%	0	---	0	---	0	---	-100%	10%
	Total	**79**	**100%**	**46**	**100%**	**0**	**---**	**0**	**---**	**0**	**---**	**-100%**	**100%**
High School Diploma	18 - 24	87	73%	94	70%	132	70%	114	66%	65	60%	-25%	68%
	25 - 29	15	13%	32	24%	37	20%	36	21%	21	19%	40%	19%
	30 - 39	11	9%	9	7%	17	9%	20	11%	16	15%	45%	10%
	40 - 49	6	5%	0	0%	2	1%	4	2%	6	6%	0%	2%
	50 and >	0	0%	0	0%	1	1%	0	0%	1	1%	---	0%
Grand Total		**7,166**	**100%**	**8,860**	**100%**	**11,556**	**100%**	**14,048**	**100%**	**13,775**	**100%**	**92%**	**100%**

Source: SDCCD Information System

Note 1. In 2012/13, reporting procedures for CE Certificates of Completion were revised.
Note 2. Only state approved certificates are included.
Note 3. GED certificate data are no longer available as of 2014/15.

Annual Transfer Volume: The annual transfer volume for all colleges in the District increased 5%, from 3,516 in 2011/12 to 3,702 in 2015/16.

Figure 3.17. All Colleges Overall Annual Transfers

	3,516	3,428	3,334	3,416	3,702
	2011-12	2012-13	2013-14	2014-15	2015-16
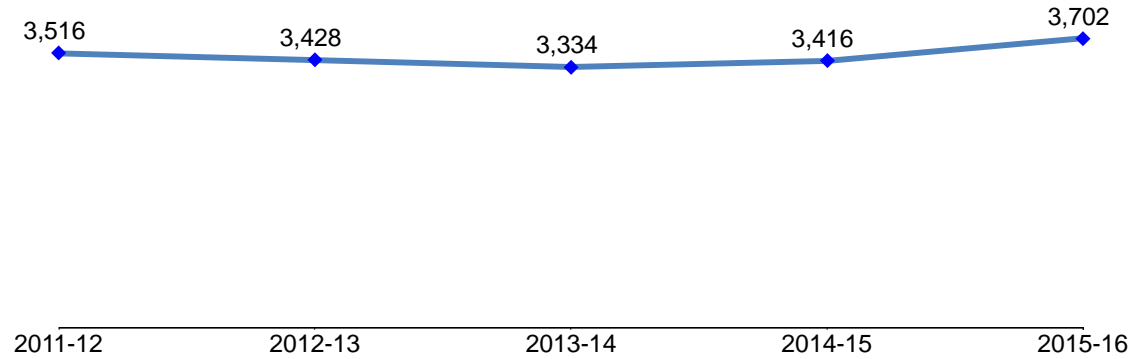
Table 3.17. All Colleges Overall Annual Transfers

	2011-12	2012-13	2013-14	2014-15	2015-16	% Change 11/12-15/16
Total	3,516	3,428	3,334	3,416	3,702	5%

Source: National Student Clearinghouse

Annual Transfer Volume by Gender: Between 2011/12 and 2015/16, female students had a higher transfer volume, on average, compared to their male student counterpart (51% & 49%, respectively). The transfer volume increased 5% each for both female and male students between 2011/12 and 2015/16.

Figure 3.18. All Colleges Annual Transfers by Gender
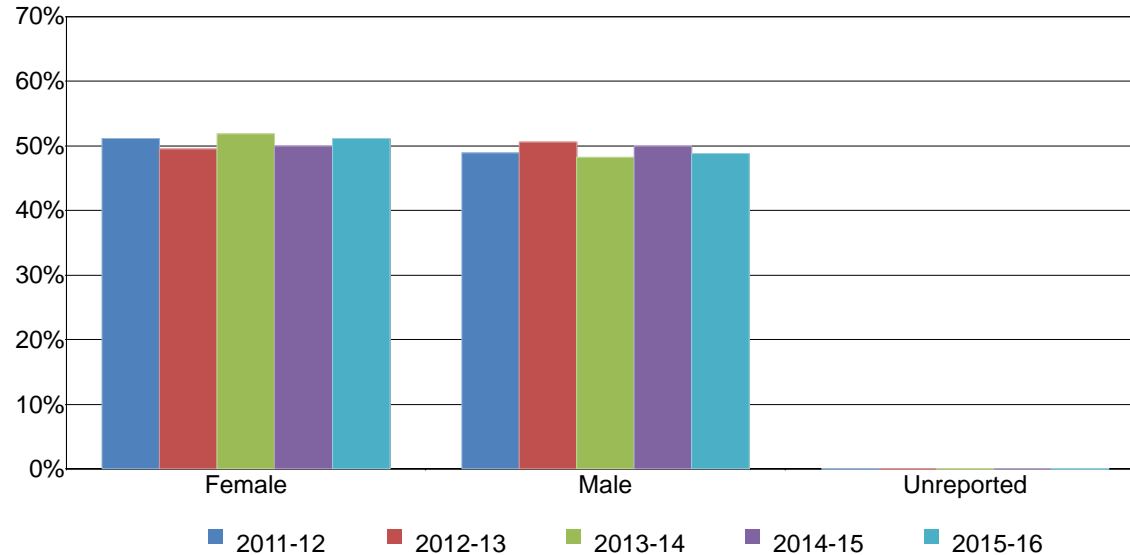
Table 3.18. All Colleges Annual Transfers by Gender

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	All Colleges Average 11/12-15/16
Female	1,797	51%	1,695	49%	1,727	52%	1,706	50%	1,894	51%	5%	51%
Male	1,719	49%	1,733	51%	1,607	48%	1,708	50%	1,808	49%	5%	49%
Unreported	0	0%	0	0%	0	0%	2	0%	0	0%	---	0%
Total	**3,516**	**100%**	**3,428**	**100%**	**3,334**	**100%**	**3,416**	**100%**	**3,702**	**100%**	**5%**	**100%**

Source: National Student Clearinghouse

Annual Transfer Volume by Ethnicity: Among those students who transferred from all colleges in the District, almost half were White students (41%), on average. Latino students accounted for 25% of the transfer volume and Asian/Pacific Islander students accounted for 12% of the transfer volume between 2011/12 and 2015/16. During that same time period, transfer volume decreased for African American students (11%), American Indian students (52%), White students (4%), and students who identify as Other ethnicity.

Figure 3.19. All Colleges Annual Transfers by Ethnicity
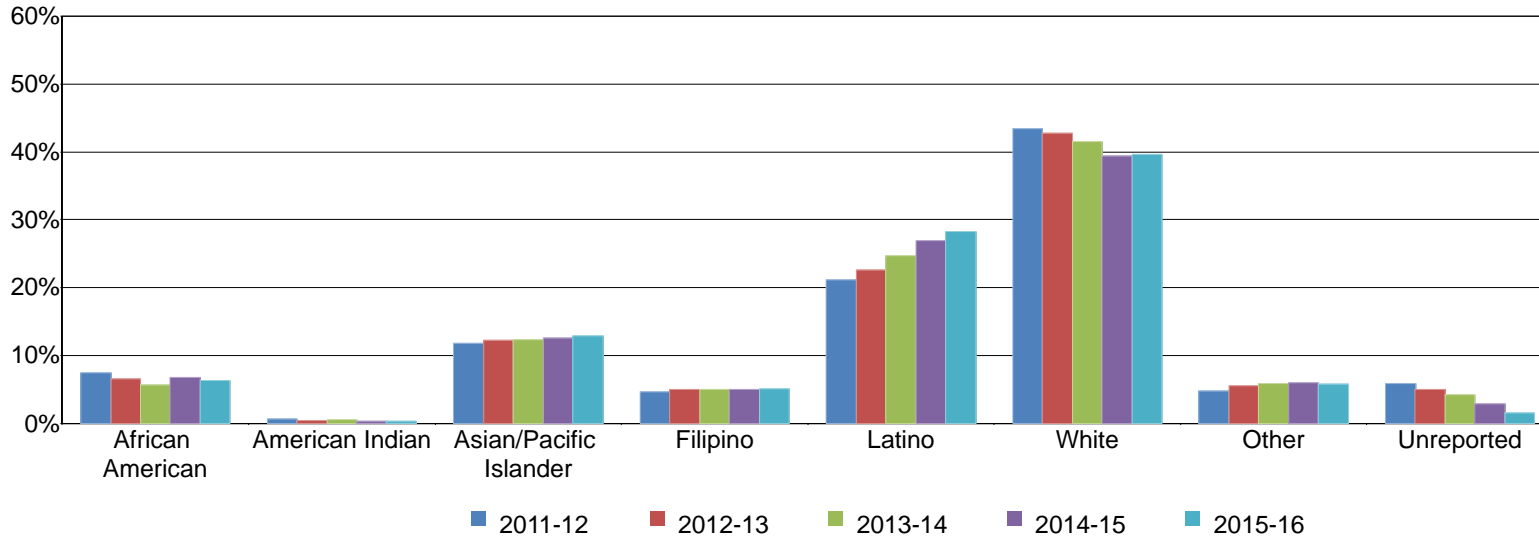
Table 3.19. All Colleges Annual Transfers by Ethnicity

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	All Colleges Average 11/12-15/16
African American	262	7%	225	7%	189	6%	232	7%	234	6%	-11%	7%
American Indian	25	1%	15	0%	18	1%	11	0%	12	0%	-52%	0%
Asian/Pacific Islander	416	12%	418	12%	413	12%	430	13%	479	13%	15%	12%
Filipino	163	5%	172	5%	168	5%	172	5%	191	5%	17%	5%
Latino	745	21%	774	23%	824	25%	921	27%	1,046	28%	40%	25%
White	1,528	43%	1,464	43%	1,384	42%	1,347	39%	1,466	40%	-4%	41%
Other	168	5%	190	6%	198	6%	206	6%	216	6%	29%	6%
Unreported	209	6%	170	5%	140	4%	97	3%	58	2%	-72%	4%
Total	**3,516**	**100%**	**3,428**	**100%**	**3,334**	**100%**	**3,416**	**100%**	**3,702**	**100%**	**5%**	**100%**

Source: National Student Clearinghouse

Annual Transfer Volume by Age: The age groups with the highest transfer volume, on average, were students between ages 18 and 24 (55%) and students between ages 25 and 29 (26%). All age groups displayed a decreased trend in transfer volume between 2011/12 and 2015/16, with the exception of students between ages 18-24 which increased 22%.

Figure 3.20. All Colleges Annual Transfers by Age
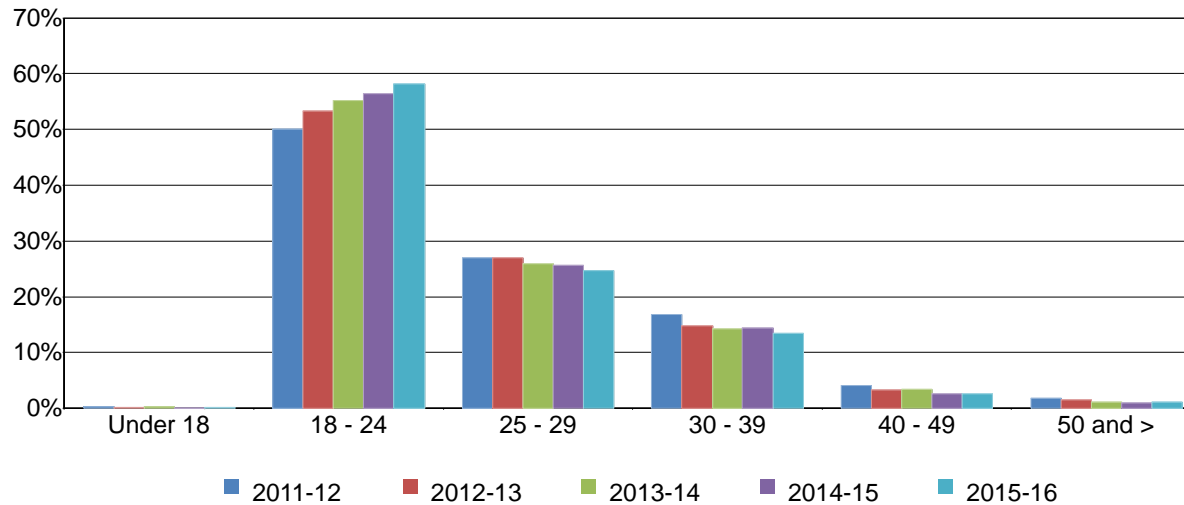
Table 3.20. All Colleges Annual Transfers by Age

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	All Colleges Average 11/12-15/16
Under 18	9	0%	6	0%	8	0%	1	0%	5	0%	-44%	0%
18 - 24	1,761	50%	1,828	53%	1,839	55%	1,927	56%	2,152	58%	22%	55%
25 - 29	951	27%	923	27%	862	26%	876	26%	913	25%	-4%	26%
30 - 39	592	17%	506	15%	475	14%	490	14%	498	13%	-16%	15%
40 - 49	142	4%	113	3%	113	3%	89	3%	94	3%	-34%	3%
50 and >	61	2%	52	2%	37	1%	33	1%	40	1%	-34%	1%
Total	**3,516**	**100%**	**3,428**	**100%**	**3,334**	**100%**	**3,416**	**100%**	**3,702**	**100%**	**5%**	**100%**

Source: National Student Clearinghouse

Annual Transfer Volume by CSU/UC/Private (In-State)/Out-of-State: On average, nearly half of all of the credit college students who transferred went to a university in the California State University system (CSU; 42%), followed by students who transferred to out-of-state institutions (23%), the University of California system (UC; 16%), and in-state private institutions (18%). Transfer volume to the CSU system increased (48%), while there was a decrease in transfer volume to the UC system (9%), in-state private institutions (33%), and out-of-state institutions (7%) between 2011/12 and 2015/16.

Figure 3.21. All Colleges Annual Transfers by CSU/UC/Private (In-State)/Out-of-State

Table 3.21. All Colleges Annual Transfers by CSU/UC/Private (In-State)/Out-of-State
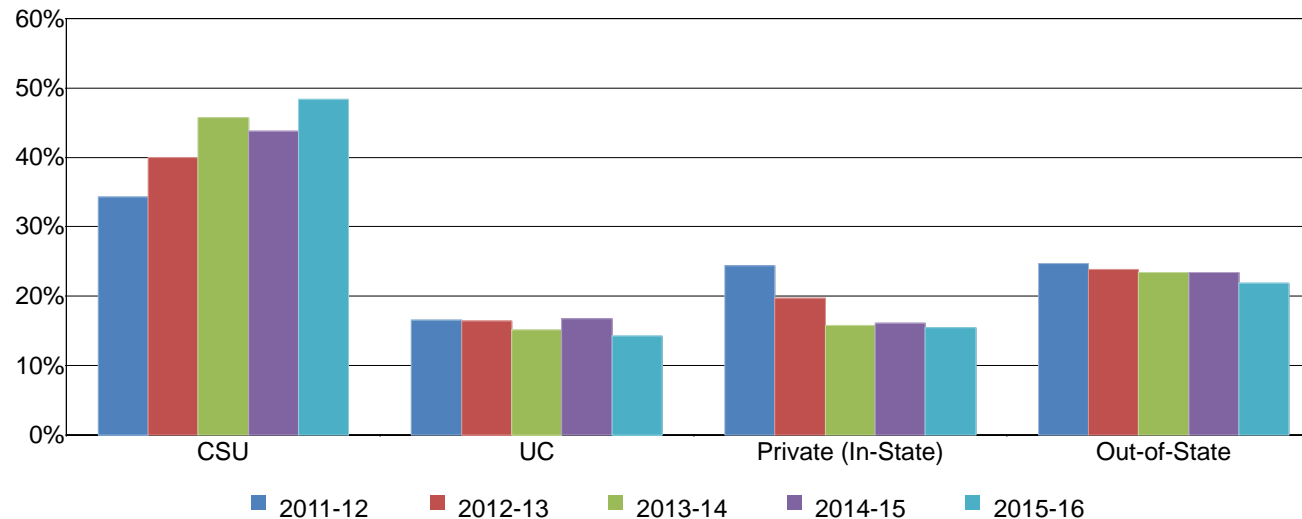
	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	All Colleges Average 11/12-15/16
CSU	1,206	34%	1,370	40%	1,523	46%	1,495	44%	1,790	48%	48%	42%
UC	582	17%	564	16%	506	15%	572	17%	529	14%	-9%	16%
Private (In-State)	859	24%	676	20%	526	16%	549	16%	573	15%	-33%	18%
Out-of-State	869	25%	818	24%	779	23%	800	23%	810	22%	-7%	23%
Total	**3,516**	**100%**	**3,428**	**100%**	**3,334**	**100%**	**3,416**	**100%**	**3,702**	**100%**	**5%**	**100%**

Source: National Student Clearinghouse
Note. Out-of-State includes both public and private 4-year institutions.

Annual Transfer Volume by CSU/UC: Of the total students who transferred from all colleges in the District between 2011/12 and 2015/16, 58% transferred into either the California State University (CSU) or University of California (UC) systems, on average (42% & 16%, respectively; see Table 3.21). Of the total number of students who transferred to CSU or UC systems, the majority of students went to CSU (73%) and approximately one quarter went to UC (27%), on average. There was a increased trend in the number of students who transferred from all colleges in the District to the CSU system (48%), however the number of students who transferred to the UC system decreased (9%) between 2011/12 and 2015/16.
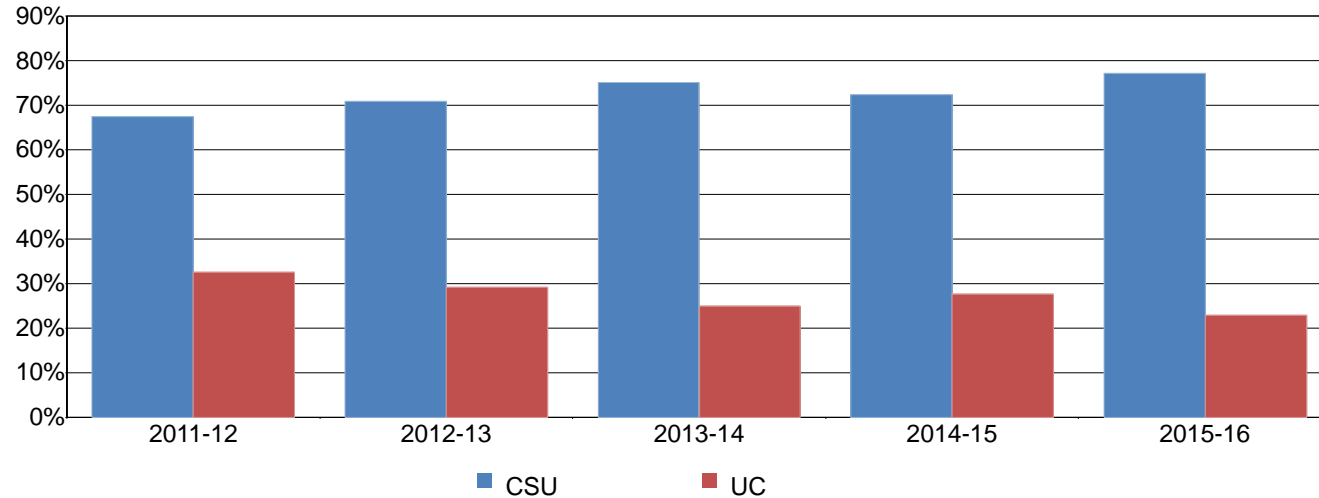
Figure 3.22. All Colleges Annual Transfers by CSU/UC

Table 3.22. All Colleges Annual Transfers by CSU/UC

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	All Colleges Average 11/12-15/16
CSU	1,206	67%	1,370	71%	1,523	75%	1,495	72%	1,790	77%	48%	73%
UC	582	33%	564	29%	506	25%	572	28%	529	23%	-9%	27%
Total	**1,788**	**100%**	**1,934**	**100%**	**2,029**	**100%**	**2,067**	**100%**	**2,319**	**100%**	**30%**	**100%**

Source: National Student Clearinghouse

Annual Transfer Volume by Institution Type: Of those students who transferred from all colleges in the District, on average, 29% transferred to a private institution and 71% transferred to a public institution. Transfers to public institutions displayed an increase (26%), while transfers to private institutions decreased (31%) between 2011/12 and 2015/16.

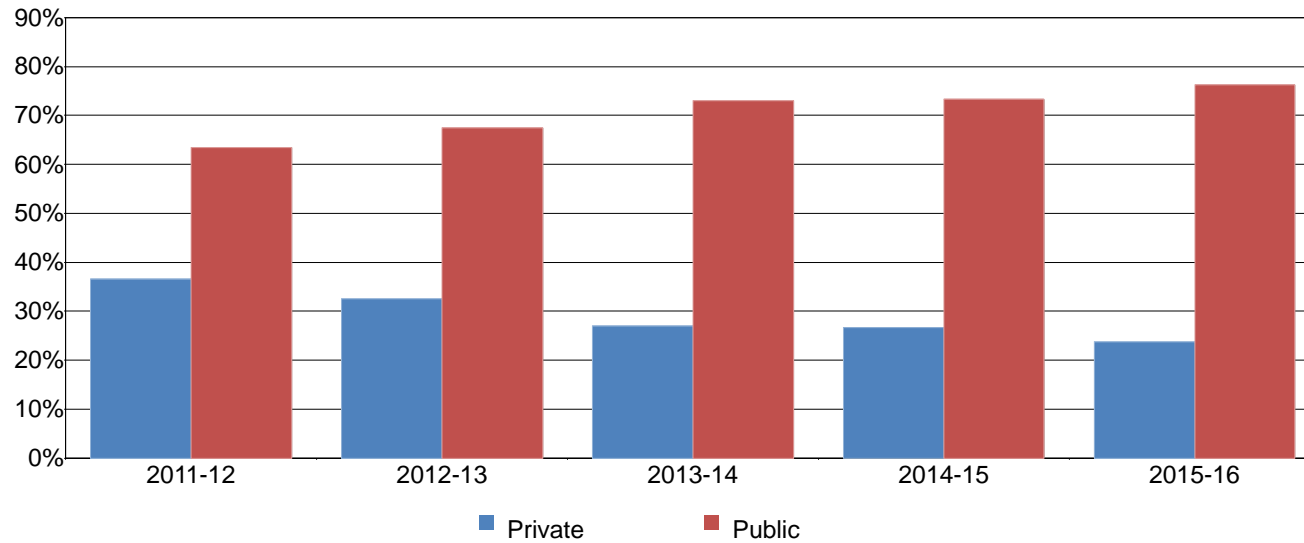Figure 3.23. All Colleges Annual Transfers by Institution Type

Table 3.23. All Colleges Annual Transfers by Institution Type

	2011-12		2012-13		2013-14		2014-15		2015-16		% Change 11/12-15/16	All Colleges Average 11/12-15/16
Private	1,284	37%	1,114	32%	902	27%	912	27%	880	24%	-31%	29%
Public	2,232	63%	2,314	68%	2,432	73%	2,504	73%	2,822	76%	26%	71%
Total	**3,516**	**100%**	**3,428**	**100%**	**3,334**	**100%**	**3,416**	**100%**	**3,702**	**100%**	**5%**	**100%**

Source: National Student Clearinghouse
Note. Public and Private includes both Out-of-State and In-State 4-year institutions.

Section IV
Productivity and Efficiency

SDCCD Fact Book 2017

This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

1) FTES. The first measure reported in this section is a measure of productivity. FTES is the total number of full-time equivalent students enrolled. Includes non-residents. Excludes apprenticeship classes, students who enroll after census, apprenticeship students enrolled in a non-apprenticeship class, ineligible course repetitions, non-state supported classes, and cancelled classes. F-Factor is included when reported annually.

2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled, or duplicated headcount, and are based on official census at the credit colleges. Drops, never attends, cancelled, and tutoring classes are excluded at the colleges, as well as year-long summer in-service classes at Miramar College. At Continuing Education, less than one attendance hour and never attends are excluded. Apprenticeship, fee, contract, and cancelled classes are excluded.

3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the course enrollment capacity as set in the curriculum outline. Apprenticeship, in-service, cancelled, tutoring classes, and classes with a capacity of 0 or 1 are excluded. Positive attendance credit sections PHYE 153W-153Y and EXSC 124A-124D series are excluded.

4) Load. The fourth measure reported in this section is a measure of efficiency. Load is the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (FTEF). Miramar College excludes all in-service classes. Tutoring, positive attendance, and cancelled sections are excluded.

Annual Resident FTES: The District resident credit FTES increased each year between 2012/13 and 2016/17 (3,799 additional FTES), yielding a 12% net increase over the five years. Resident noncredit FTES increased between 2012/13 and 2014/15 and then decreased between 2014/15 and 2015/16. Noncredit FTES increased in 2016/17, which yielded a 6% net increase over the five years.

Figure 4.1.1 SDCCD Annual Resident FTES
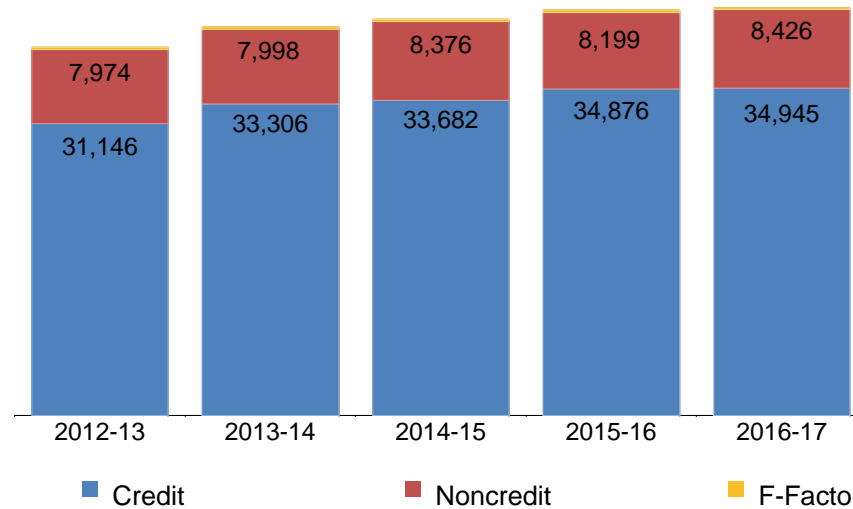
Table 4.1.1 SDCCD Annual Resident FTES

	2012-13	2013-14	2014-15	2015-16	2016-17
Credit	31,146.06	33,306.17	33,681.79	34,875.65	34,944.61
Noncredit	7,974.13	7,997.61	8,376.25	8,198.81	8,425.90
F-Factor	242.39	212.20	239.93	211.78	199.67
Total	**39,362.58**	**41,515.98**	**42,297.97**	**43,286.24**	**43,570.18**

Source: SDCCD Information System

Annual Nonresident FTES: Nonresident credit FTES increased from 958 FTES in 2012/13 to 1,334 FTES in 2015/16, and subsequently declined to 1,227 FTES in 2016/17, which yielded a 28% net increase over the five years.

Figure 4.1.2 SDCCD Annual Nonresident FTES
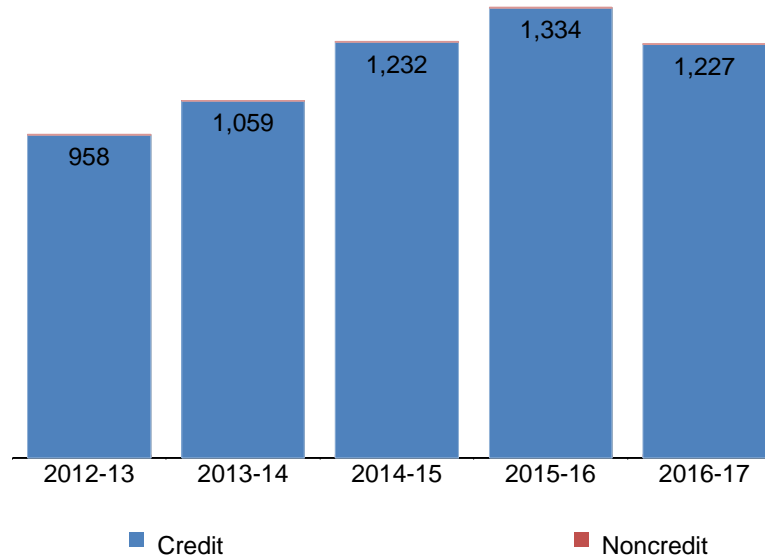
Table 4.1.2 SDCCD Annual Nonresident FTES

	2012-13	2013-14	2014-15	2015-16	2016-17
Credit	958.27	1,058.93	1,232.22	1,334.10	1,227.01
Noncredit	1.46	1.14	2.27	1.80	1.43
Total	**959.73**	**1,060.07**	**1,234.49**	**1,335.90**	**1,228.44**

Source: SDCCD Information System

Annual Overall FTES: The District resident and nonresident overall FTES (including F-Factor) increased from 40,322 FTES in 2012/13 to 44,799 FTES in 2016/17, yielding an 11% net increase over the five years.

Figure 4.1.3 SDCCD Resident & Nonresident Annual Overall FTES
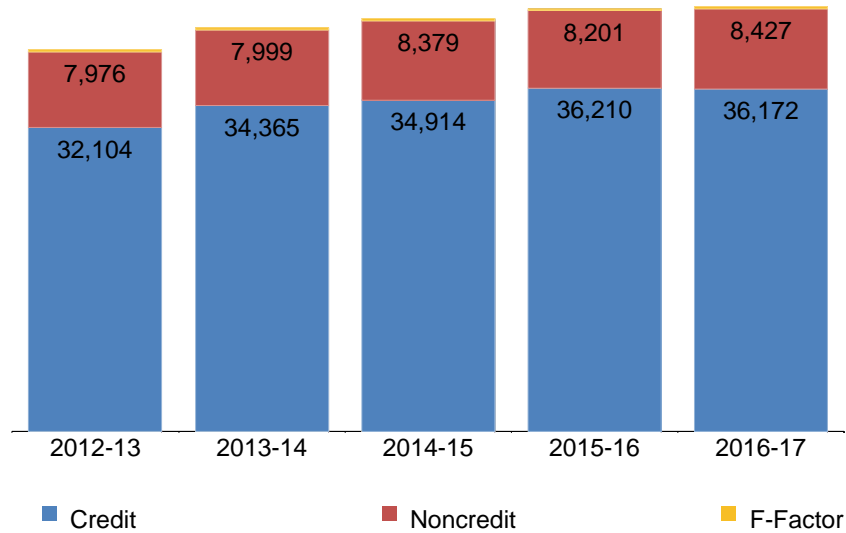
Table 4.1.3 SDCCD Resident & Nonresident Annual Overall FTES

	2012-13	2013-14	2014-15	2015-16	2016-17
Credit	32,104.33	34,365.10	34,914.01	36,209.75	36,171.62
Noncredit	7,975.59	7,998.75	8,378.52	8,200.61	8,427.33
F-Factor	242.39	212.20	239.93	211.78	199.67
Total	**40,322.31**	**42,576.05**	**43,532.46**	**44,622.14**	**44,798.62**

Source: SDCCD Information System

Enrollments: Since Summer 2012 districtwide enrollment has continued to increase, yielding an 6% net increase from Summer 2015 to Summer 2016. Overall districtwide enrollment increased almost 1% between Fall 2012 and Fall 2016, and decreased 3% between Spring 2013 and Spring 2017.

Figure 4.2.1. SDCCD Enrollments (Summer)

	On Campus	Online
Summer 2012	23,900	750
Summer 2013	44,321	1,187
Summer 2014	60,800	8,262
Summer 2015	65,490	9,495
Summer 2016	66,316	12,773
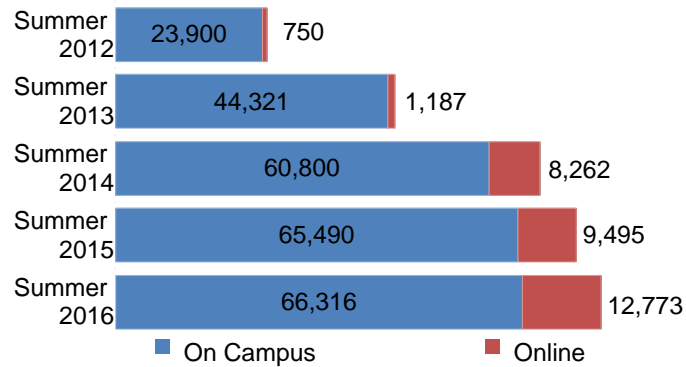
Figure 4.2.2. SDCCD Enrollments (Fall)

	On Campus	Online
Fall 2012	150,387	18,123
Fall 2013	150,536	18,388
Fall 2014	149,123	18,680
Fall 2015	147,216	20,907
Fall 2016	145,755	24,143
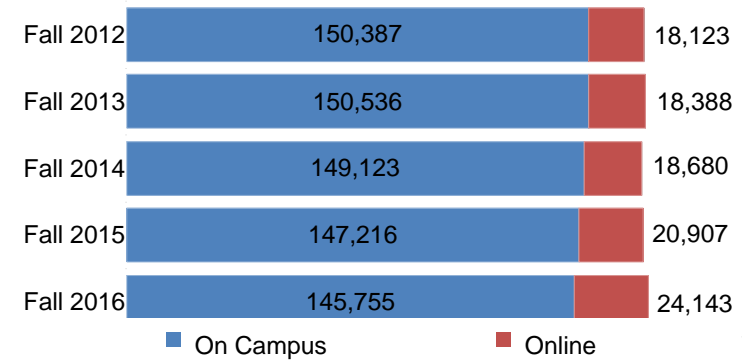
Figure 4.2.3. SDCCD Enrollments (Intersession)

	On Campus	Online
Intersession 2017	2,005	4,289
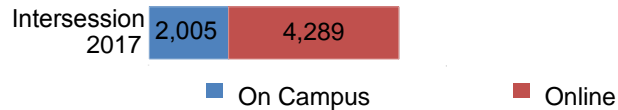
Figure 4.2.4. SDCCD Enrollments (Spring)

	On Campus	Online
Spring 2013	151,363	18,792
Spring 2014	148,909	19,050
Spring 2015	149,967	20,444
Spring 2016	146,280	22,773
Spring 2017	138,687	25,683
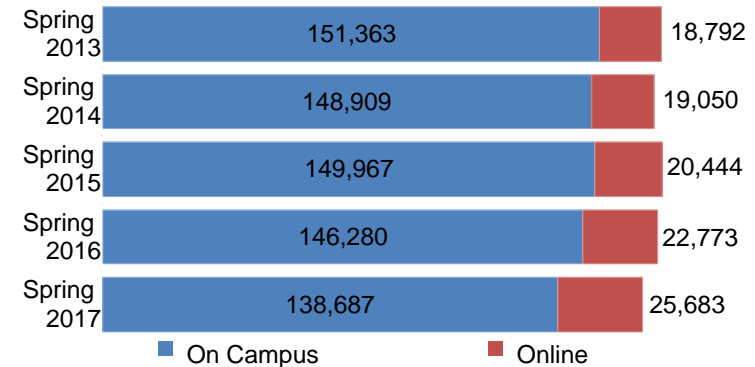
Table 4.2. SDCCD Enrollments

	On Campus	Online	Total
Summer 2012	23,900	750	24,650
Summer 2013	44,321	1,187	45,508
Summer 2014	60,800	8,262	69,062
Summer 2015	65,490	9,495	74,985
Summer 2016	66,318	12,773	79,091
Total	**260,829**	**32,467**	**293,296**

	On Campus	Online	Total
Fall 2012	150,387	18,123	168,510
Fall 2013	150,536	18,388	168,924
Fall 2014	149,123	18,680	167,803
Fall 2015	147,216	20,907	168,123
Fall 2016	145,756	24,143	169,899
Total	**743,018**	**100,241**	**843,259**

	On Campus	Online	Total
Intersession 2017	2,005	4,289	6,294
Total	**2,005**	**4,289**	**6,294**

	On Campus	Online	Total
Spring 2013	151,363	18,792	170,155
Spring 2014	148,909	19,050	167,959
Spring 2015	149,967	20,444	170,411
Spring 2016	146,280	22,773	169,053
Spring 2017	138,687	25,683	164,370
Total	**735,206**	**106,742**	**841,948**

Source: SDCCD Information System

Fill Rates: Between 2012/13 and 2016/17, the overall average fill rate for all colleges in the District was highest in fall (87%), compared to summer (75%) and spring (83%). Between 2012/13 and 2016/17, fill rates increased slightly for summer (70% to 71%, respectively), decreased for fall (94% to 83%, respectively), and also decreased for spring (89% to 78%, respectively). On average, fill rates were higher for the on campus mode of instruction in the fall and spring terms (88% & 83%, respectively) when compared to the online mode of instruction (83% & 81%, respectively), while summer on campus fill rates were lower than online modes of instruction (75% & 77%, respectively).

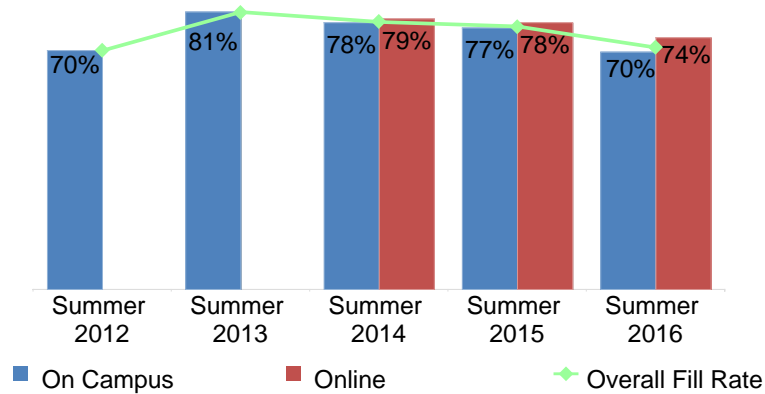Figure 4.3.1. All Colleges Fill Rates (Summer)
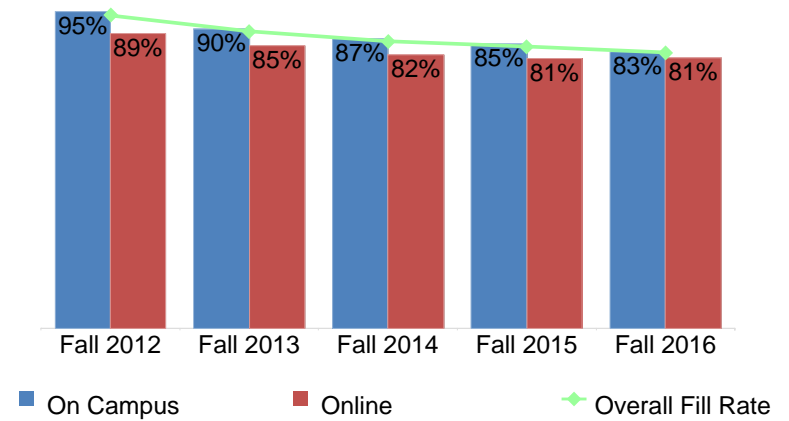
Figure 4.3.2. All Colleges Fill Rates (Fall)

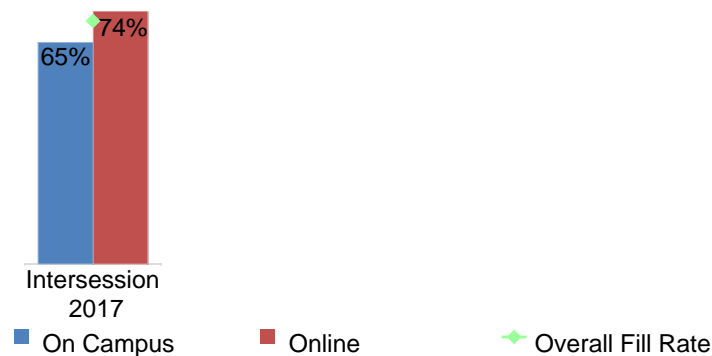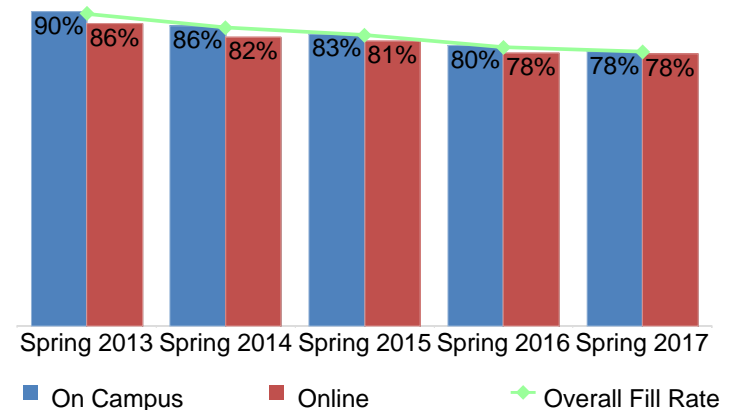Figure 4.3.3. All Colleges Fill Rates (Intersession)

Figure 4.3.4. All Colleges Fill Rates (Spring)

Table 4.3. All Colleges Enrollments and Fill Rates

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2012	3,283	2,860	70%	304	0	---	3,587	2,860	70%
Summer 2013	2,852	2,061	81%	253	0	---	3,105	2,061	81%
Summer 2014	19,113	24,481	78%	7,320	8,881	79%	26,433	33,362	79%
Summer 2015	21,827	28,774	77%	8,525	10,889	78%	30,352	39,663	77%
Summer 2016	22,895	31,817	70%	11,642	15,728	74%	34,537	47,545	71%
Total\5-Yr Avg	**69,970**	**89,993**	**75%**	**28,044**	**35,498**	**77%**	**98,014**	**125,491**	**75%**

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2012	108,678	111,748	95%	17,252	19,487	89%	125,930	131,235	94%
Fall 2013	109,525	119,135	90%	17,317	20,413	85%	126,842	139,548	89%
Fall 2014	106,168	119,924	87%	17,445	21,255	82%	123,613	141,179	86%
Fall 2015	106,364	122,020	85%	19,269	23,789	81%	125,633	145,809	85%
Fall 2016	104,996	123,747	83%	21,958	27,032	81%	126,954	150,779	83%
Total\5-Yr Avg	**535,731**	**596,574**	**88%**	**93,241**	**111,976**	**83%**	**628,972**	**708,550**	**87%**

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Intersession 2017	2,005	3,062	65%	4,289	5,824	74%	6,294	8,886	71%
Total\5-Yr Avg	**2,005**	**3,062**	**65%**	**4,289**	**5,824**	**74%**	**6,294**	**8,886**	**71%**

	On Campus			Online			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2013	109,618	119,089	90%	17,819	20,621	86%	127,437	139,710	89%
Spring 2014	106,704	121,620	86%	17,608	21,352	82%	124,312	142,972	85%
Spring 2015	106,396	125,067	83%	18,923	23,261	81%	125,319	148,328	83%
Spring 2016	104,169	127,287	80%	21,072	27,073	78%	125,241	154,360	80%
Spring 2017	99,718	123,554	78%	23,198	29,896	78%	122,916	153,450	78%
Total\5-Yr Avg	**526,605**	**616,617**	**83%**	**98,620**	**122,203**	**81%**	**625,225**	**738,820**	**83%**

Source: SDCCD Information System

Note. Using the figures in the tables will give approximate fill rates since additional parameters are used to calculate the fill rate.

Load: The fall load values for all colleges in the District decreased, from 582 in Fall 2012 to 499 in Fall 2016. Spring displayed a similar trend, declining from 560 in Spring 2013 to 470 in Spring 2017. The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. All Colleges Load (Fall)

	Load
Fall 2012	582
Fall 2013	556
Fall 2014	530
Fall 2015	516
Fall 2016	499

Figure 4.4.2. All Colleges Load (Spring)

	Load
Spring 2013	560
Spring 2014	525
Spring 2015	508
Spring 2016	486
Spring 2017	470

Table 4.4. All Colleges Load

	Load
Fall 2012	582
Fall 2013	556
Fall 2014	530
Fall 2015	516
Fall 2016	499
Spring 2013	560
Spring 2014	525
Spring 2015	508
Spring 2016	486
Spring 2017	470

Source: SDCCD Information System

Section V
Human Resources

SDCCD Fact Book 2017

This section of the Fact Book contains information on the number and classification of employees during the Fall 2016 semester. The information is reported as follows:

1) Employment Type
2) Ethnicity
3) Gender

SDCCD Fact Book 2017

Fall 2016 Employee Breakdown: There were a total of 6,772 employees working in the District as of Fall 2016. The majority of employees were faculty (39% adjunct & 9% contract), 36% of the employees were non-academic hourly, 12% were classified staff, and the remaining were management or supervisory staff (1% & 3%, respectively).

The ethnic breakdown showed that White employees comprised 44% of the total employee population, followed by Latino employees (21%), and Asian employees (13%). White employees comprised 30% of the classified staff, 53% of the contract faculty, and 59% of the adjunct faculty positions. Additionally, White employees constituted nearly half of management and supervisory positions (42% each). Latino employees constituted 15% of the management and 14% of the supervisory positions. Asian employees made up 8% of the management positions and 17% of the supervisory positions. African American employees comprised 7% of the management positions and 8% of the supervisory positions.

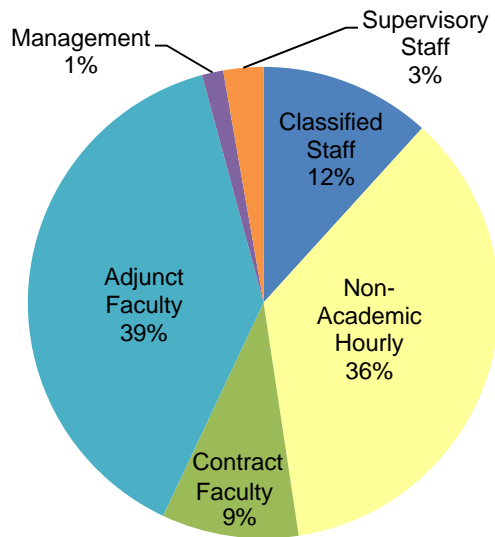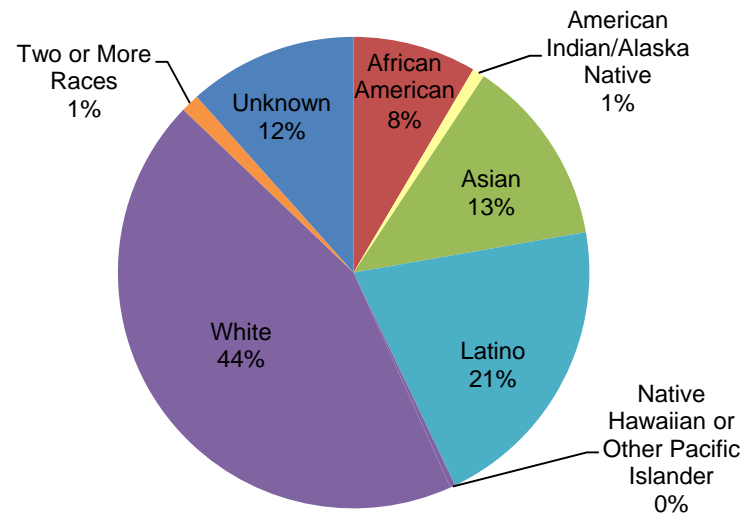Figure 5.1. SDCCD Fall 2016 Employees by Employment Type

Figure 5.2. SDCCD Fall 2016 Employees by Ethnicity

Table 5.1. SDCCD Fall 2016 Employees by Ethnicity

	African American		American Indian/ Alaska Native		Asian		Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Unreported		Total
Total Employees:	574	8%	57	1%	876	13%	1,399	21%	23	0%	2,973	44%	85	1%	785	12%	6,772
Female:	317	8%	26	1%	518	14%	798	21%	7	0%	1,618	43%	52	1%	397	11%	3,733
Male:	257	8%	31	1%	358	12%	601	20%	16	1%	1,355	45%	33	1%	388	13%	3,039
Classified Staff :	98	12%	2	0%	134	17%	208	26%	5	1%	241	30%	21	3%	86	11%	795
Female:	50	12%	0	0%	70	17%	121	29%	3	1%	116	28%	12	3%	43	10%	415
Male:	48	13%	2	1%	64	17%	87	23%	2	1%	125	33%	9	2%	43	11%	380
Non-Academic Hourly:	259	11%	19	1%	402	17%	705	29%	12	0%	717	30%	30	1%	286	12%	2,430
Female:	146	10%	11	1%	246	17%	440	31%	3	0%	412	29%	17	1%	155	11%	1,430
Male:	113	11%	8	1%	156	16%	265	27%	9	1%	305	31%	13	1%	131	13%	1,000
Contract Faculty:	39	6%	3	0%	56	9%	102	16%	1	0%	338	53%	10	2%	87	14%	636
Female:	23	6%	1	0%	36	10%	56	15%	0	0%	200	55%	6	2%	43	12%	365
Male:	16	6%	2	1%	20	7%	46	17%	1	0%	138	51%	4	1%	44	16%	271
Adjunct Faculty:	157	6%	29	1%	245	9%	343	13%	4	0%	1,556	59%	21	1%	271	10%	2,626
Female:	84	6%	14	1%	152	11%	162	12%	0	0%	821	60%	14	1%	128	9%	1,375
Male:	73	6%	15	1%	93	7%	181	14%	4	0%	735	59%	7	1%	143	11%	1,251
Management:	7	7%	1	1%	8	8%	15	15%	0	0%	42	42%	1	1%	25	25%	99
Female:	6	10%	0	0%	5	8%	8	14%	0	0%	25	42%	1	2%	14	24%	59
Male:	1	3%	1	3%	3	8%	7	18%	0	0%	17	43%	0	0%	11	28%	40
Supervisory Staff:	14	8%	3	2%	31	17%	26	14%	1	1%	79	42%	2	1%	30	16%	186
Female:	8	9%	0	0%	9	10%	11	12%	1	1%	44	49%	2	2%	14	16%	89
Male:	6	6%	3	3%	22	23%	15	15%	0	0%	35	36%	0	0%	16	16%	97

Source: SDCCD Information System

Table 5.2. SDCCD Employees by Gender and Employment Status

Gender		Employment Status	
Female	55%	Full-Time/Contract	25%
Male	45%	Hourly/Adjunct	75%

Source: SDCCD Information System