

## San Diego Community College District

## Facts on File

Report on Academic Year 2013-2014

2014-2015 Edition

Prepared by: Office of Institutional Research and Planning August 2014

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## San Diego Community College District Overview

## Academic Year 2013-2014

### Chancellor

Constance M. Carroll, Ph. D.

#### **Board of Trustees**

Mary Graham

Rich Grosch

Bernie Rhinerson

Maria Nieto Senour, Ph. D.

Peter Zschiesche

#### Presidents

Anthony E. Beebe, Ed. D. City College

Pamela T. Luster, Ed. D. Mesa College

Patricia Hsieh, Ed. D. Miramar College

Rudy Kastelic Continuing Education Interim

#### Vice Chancellors

Bonnie Ann Dowd, Ed. D. Business and Technology Services

Lorraine C. Collins, Ed. D. Instructional Services and Planning Acting

Will Surbrook Human Resources

Lynn Ceresino Neault, Ed. D Student Services

Christopher Manis Facilities Management As the second largest of California's 72 community college districts, the San Diego Community College District serves approximately 100,000 students annually through the three credit colleges and seven campuses of Continuing Education. The three credit colleges, San Diego City College, San Diego Mesa College and San Diego Miramar College offer associate degrees and career technical certificates that prepare students for transfer to universities, and for job preparation. Courses and programs are offered both on-campus and online. Additionally, nearly 20,000 students stationed at approximately seven military installations throughout the nation are enrolled in programs and courses through SDCCD. A number of programs are unique to the San Diego region, including the Center for Competitive and Applied Technologies, the Southern California Biotechnology Center, the San Diego Regional Public Safety Training Institute, the Workplace Learning Resource Center, KSDS-FM all-jazz radio station, and the Accelerated College Program (taught at area high schools).

Students that enroll in non-credit classes have access to the seven San Diego Continuing Education (CE) campuses, as well as over 140 community facilities throughout the city. Local residents enroll in more than 3,500 classes including classes for the G.E.D. program, English as a Second Language, and career/job training programs. Continuing Education also offers adults the opportunity to renew their learning experiences through noncredit career technical, basic skills, life skills and enrichment classes.

SDCCD is governed by its five-member, locally elected Board of Trustees and three student members serving on a rotating basis. Shared governance activities involve faculty, students and staff in the development of solutions to key policy and budget issues. The trustees are elected in even-numbered years to four-year terms by the voters of San Diego. The Chancellor, the District's chief executive officer, is responsible for carrying out the policies approved by the Board of Trustees.

#### Major Construction Projects/Improvements Underway or Planned for the Year

The District diverts an average of 80% of its waste stream, significantly higher than the 50% required by legislation. The implementation of a computerized irrigation system, coupled with the use of drought-tolerant plants and trees, and the move away from turf-based landscapes, has enabled the District to save tens of millions of gallons of water annually.

A new thermal energy storage (TES) tank constructed at Miramar College in 2013 will help mitigate high energy demand at peak times and will result in energy cost savings of approximately \$13 million over 30 years. The District also continues to generate significant amounts of solar energy – nearly 11 million kilowatt hours to date

The District continues implementation of a "smart metering" system, which measures electricity usage multiple times per day, providing meaningful information about when and where energy consumption is at its highest. This can help users' better monitor energy usage and implement energy-saving techniques.

### College Terms

 Summer
 May 28, 2014- August 10, 2014

 Fall
 August 19, 2014- December 16, 2014

 Spring
 January 27, 2015- May 24, 2015

#### Continuing Education Terms

 Summer
 June 9, 2014- August 24, 2014

 Fall
 August 28, 2014- January 25, 2015

 Spring
 January 27, 2015- June 7, 2015

## **Student Enrollment Information**San Diego Community College District

2013-2014	All Colleges <u>Total</u>	Continuing Education	District <u>Total</u>
Total 2013-2014 FTES (Resident, non-credit, and f-factor) This is a Districtwide increase of 5.5% (2,153.5 FTES) from 2012-2013	33,424.55	8,091.53	41,516.08
Annual Unduplicated Headcount 2013-2014 This is a Districtwide decrease of 0.6% from 2012-2013	59,677	44,809	102,324
Headcount by Term (Unduplicated within Terms)			
Summer 2013	2,238	17,802	20,029
Fall 2013	45,620	25,793	70,636
Spring 2014	45,006	26,492	70,744

Fall 2013 Race/Ethnicity	All Colleges Total		Continuin	g Education	District Total		
African American	3,684	8%	2,083	8%	5,689	8%	
American Indian	179	0%	96	0%	273	0%	
Asian/Pacific Islander	5,186	11%	3,546	14%	8,578	12%	
Filipino	2,209	5%	573	2%	2,757	4%	
Latino	15,974	35%	8,825	34%	24,547	35%	
White	14,412	32%	8,203	32%	22,418	32%	
Other	2,509	5%	393	2%	2,861	4%	
Unreported	1,467	3%	2,074	8%	3,513	5%	
Total	45,620	100%	25,793	100%	70,636	100%	

Fall 2013 Age Group	All Colleges Total		Continuing	g Education	District Total		
Under 18	1,306	3%	35	0%	1,340	2%	
18-24	24,954	55%	3,254	13%	27,872	39%	
25-29	8,031	18%	2,702	10%	10,596	15%	
30-39	6,358	14%	4,874	19%	11,096	16%	
40-49	2,821	6%	3,955	15%	6,708	9%	
50 & Over	2,147	5%	10,972	43%	13,020	18%	
Unreported	3	0%	1	0%	4	0%	
Total	45,620	100%	25,793	100%	70,636	100%	

## **Student Enrollment Information**San Diego Community College District

Fall 2013							
<u>Gender</u>	<u>All Colleges Total</u>		<u>Continuin</u>	g Education	<u>District Total</u>		
Female	22,758	50%	16,531	64%	38,823	55%	
Male	22,859	50%	9,250	36%	31,798	45%	
Unreported	3	0%	12	0%	15	0%	
Total	45,620	100%	25,793	100%	70,636	100%	

## Sections Offered by Mode of Instruction Fall 2013

On-Campus 4,203 89% On-Line 506 11%

All Colleges Total 4,709 100%

## Enrollments by Mode of Instruction Fall 2013

On-Campus 109,523 86%
On-Line 17,317 14%

All Colleges Total 126,840 100%

## Student Course Load Fall 2013

Full-Time (12 or more credits) 16,039 35%

Part-Time (less than 12 credits) 29,581 65%

All Colleges Total 45,620 100%

## Headcount by Residency Fall 2013

Non-Resident 2,221 5%

Resident

All Colleges Total 45,620 100%

## Top 5 Majors Selected by College Students Fall 2013

Undeclared AA/AS
 Transfer
 Business Administration
 Biology
 2,675

4. Biology 2,675 5. Unclassified Tech Program 2,597 CE Non-State Supported Fall 2013

Headcount 1,746

Contact Hours 31,147.25

FTES 59.33

#### Fall 2013

All Colleges Total

First generation college students 13,179 29%

Number of college students receiving financial aid 27,696 61%

Number of college students receiving DSPS services 1,721 4% (Includes all colleges unduplicated headcount for students receiving more than one service)

Employment Status at Time of Application
Fall 2013

43,399 95%

Employed Less than 40 Hours22,50050%Employed 40 Hours or More7,88517%Not Working15,23233%Unreported30%

45,620

100%

Student Enrollment Status Fall 2013								
Continuing Student	28,792	63%						
Returning Student	4,790	10%						
New Student	10,230	23%						
Current High School Student	1,714	4%						
Unreported	94	0%						
All Colleges Total	45,620	100%						

## **Student Outcomes**

### San Diego Community College District

Degrees and Certificates Awarded by Colleges 2013-2014	
AA/AS Degree	2,176
Certificate of Achievement	1,173
Total Degrees & Certificates	3,349

Diplomas and Certificates Awarded by Continuing Education 2013-2014								
Joint High School Diploma	115							
GED Certificate	46							
Certificate of Completion	4,792							
Total Diplomas & Certificates	4,953							

College Success and Retention Fall 2013									
	Success Rate	Retention Rate							
African American	62%	83%							
American Indian	72%	83%							
Asian/Pacific Islander	77%	89%							
Filipino	74%	88%							
Latino	66%	86%							
White	76%	88%							
Other	68%	85%							
Unreported	71%	88%							
Average	70%	87%							

College Enrollments by Course Type* Fall 2013									
Arts/Sciences	100,905	80%							
Vocational	25,935	20%							
Honors Program	1,421	1%							
ESL Courses	1,704	1%							
Basic Skills	12,909	10%							
UC/CSU Transferable Courses	106,168	84%							
*Categories are not all mutually e	xclusive								

## Annual Transfers\* 2012-2013

Total transfers to any 4-year institution

3,434

Total transfers to CSU or UC institutions

1.997

\*Students were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The students must also have completed 12 or more transferrable units within six years prior to transferring.

Note. Please see the upcoming Spring 2015 SDCCD Transfer Report for final 2010-2013 transfer figures.

#### 2014 Student Completion Rate\* Percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who City Mesa Miramar achieved any of the following outcomes anywhere in the California College College College community college system within six years of entry: Overall 64% 61% 54% • Earned AA/AS or Certificate of Achievement. • Transferred to a four-year institution Prepared 78% 75% 71% • Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU Unprepared 58% 53% 46% transferable units with a GPA of 2.0 or higher) **Cohort Definitions** Overall: Student attempted any level of math or English course in the first three years. Prepared: Student's lowest course attempted in math and/or English was college level. Unprepared: Student's lowest course attempted in math and/or English was remedial level. \*Source: 2014 CCCCO Student Success Scorecard

## Human Resources San Diego Community College District

Employee Gender Fall 2013

Female 56%

Male 44%

Total Number of Employees Fall 2013

4,568

Employment Status Fall 2013

Full-Time/Contract

36%

Hourly/Adjunct

64%

### Fall 2013

Fall 2013																	
		rican erican	In A	nerican dian/ laska ative	A	.sian	La	ntino	Haw Othe	ative vaiian or r Pacific ander	W	hite		or More Laces	N	nown/ Ion- ondent	Total
Total Employees:	424	9%	25	1%	561	12%	850	19%	17	0%	2,249	49%	15	0%	427	9%	4,568
Male:	190	9%	11	1%	234	12%	366	18%	9	0%	1,012	50%	5	0%	196	10%	2,023
Female:	234	9%	14	1%	327	13%	484	19%	8	0%	1,237	49%	10	0%	231	9%	2,545
Classified Staff :	118	15%	4	0%	142	18%	193	24%	4	0%	270	34%	1	0%	70	9%	802
Male:	52	15%	1	0%	65	19%	78	22%	1	0%	122	35%	-	-	32	9%	351
Female:	66	15%	3	1%	77	17%	115	25%	3	1%	148	33%	1	0%	38	8%	451
Non-Academic Hourly:	142	13%	7	1%	192	18%	334	31%	11	1%	308	28%	5	0%	91	8%	1,090
Male:	68	16%	2	0%	74	17%	126	29%	7	2%	120	28%	2	0%	35	8%	434
Female:	74	11%	5	1%	118	18%	208	32%	4	1%	188	29%	3	0%	56	9%	656
Contract Faculty:	39	7%	3	1%	46	8%	87	15%	-	-	337	58%	-	-	74	13%	586
Male:	19	8%	2	1%	19	8%	40	16%	-	-	139	55%	-	-	33	13%	252
Female:	20	6%	1	0%	27	8%	47	14%	-	-	198	59%	-	-	41	12%	334
Adjunct Faculty:	98	5%	10	1%	142	8%	207	11%	1	0%	1,207	66%	7	0%	148	8%	1,820
Male:	41	5%	5	1%	56	7%	108	13%	1	0%	575	67%	2	0%	69	8%	857
Female:	57	6%	5	1%	86	9%	99	10%	-	~	632	66%	5	1%	79	8%	963
Management:	7	8%	-	-	8	9%	10	12%	-	-	39	45%	-	-	22	26%	86
Male:	1	3%	-	-	3	8%	2	5%	-	-	16	43%	-	-	15	41%	37
Female:	6	12%	_	-	5	10%	8	16%	-	-	23	47%	-	-	7	14%	49
Supervisory Staff:	20	11%	1	1%	31	17%	19	10%	1	1%	88	48%	2	1%	22	12%	184
Male:	9	10%	1	1%	17	18%	12	13%	-	-	40	43%	1	1%	12	13%	92
Female:	11	12%	-	-	14	15%	7	8%	1	1%	48	52%	1	1%	10	11%	92

## **Facilities**San Diego Community College District

2013-2014 Fiscal Year	City/ECC	Mesa	Miramar	Continuing Ed.	Total
Gross Acreage	83.70	112.60	120.48	23.03	339.81
Useable Acreage	68.03	84.50	105.00	18.07	275.60

Building Information 2013-2014 Fiscal Year			
District Office Buildings (Gross)	5.27 acres Building 57,072 sq. ft.		
District Service Center	1.44 acres Three Buildings 43,785 sq. ft.		
District Buildings Owned or 100% Leased	146		
Largest District Building (Gross)	Mesa College Math+Science 206,845 sq. ft.		
Districtwide (Gross)	3,940,306 sq. ft.		
Districtwide (Assignable)	1,846,544 sq. ft		
Off Campus Facility Use Sites	368		

Room Types/Distribution by Percent of Total Assignable Square Footage 2013-2014 Fiscal Year		
Classrooms	23%	
Laboratories	23%	
Offices	16.6%	
Library Services (AV/TV)	5.7%	
Physical Education	8.8%	
Assembly/Food/Merchandise	5.9%	
Maintenance/Warehouse/Data	8.5%	
Miscellaneous	8.5%	
   Total	100%	

2013/14 Locally Assessed Property Values-Combined Total: \$139,757,111,751 Source. County of San Diego Assessor's Office

## Military Education

2013-2014 Fiscal Year	
Student Headcount	18,936
Student Contact Hours*	4,382,982

<sup>2013-2014</sup> Fiscal Year
Locations Across the Country 7
4,382,982
Number of Contracts 6

<sup>\*</sup>Students per year multiplied by periods per course.

## Fiscal Resources San Diego Community College District

### 2013-2014 Fiscal Year

Funding Source	City	Mesa	Miramar	Continuing Education	District	Districtwide Total
General Fund Unrestricted	\$35,572,679	\$50,923,469	\$25,452,514	\$22,794,395	\$85,978,649	\$220,721,706
General Fund Restricted	\$16,172,214	\$8,020,481	\$7,234,803	\$6,219,266	\$45,937,045	\$83,583,809
Child Development	\$227,170	\$415,165	\$293,720	-	\$232,563	\$1,168,618
Special Revenue	\$231,000	\$354,491	\$54,246	\$840,697	-	\$1,480,434
Capital Projects	\$231,963	\$338,275	\$453,490	\$185,147	\$8,906,201	\$10,115,076
Other Trust and Agency	\$335,719	\$1,021,556	\$575,069	\$162,781	\$102,819	\$2,197,944
Student Representation Trust	\$54,143	\$113,166	\$65,141	-	-	\$232,450
Scholarship & Loan Trust	\$58,129	-	-	-	\$37,332	\$95,461
Retiree Health Benefit Trust	-	-	-	-	\$15,452,462	\$15,452,462
Associated Students	\$111,095	\$165,031	\$52,049	\$61,688	-	\$389,863
Student Financial Aid	\$30,731,612	\$23,941,182	\$10,933,964	-	-	\$65,606,758
Internal Services	-	-	-	-	\$9,459,963	\$9,459,963
Proposition "S"	\$314,887	\$39,022,650	\$1,550,000	\$25,794,307	\$84,808,220	\$151,490,064
Proposition "N"	\$60,206,549	\$27,073,247	\$70,073,947	\$2,468,548	\$122,340,501	\$282,162,792
Bookstore	-	-	-	-	\$15,835,394	\$15,835,394
Food Service	-	-	-	-	\$5,682,340	\$5,682,340
Total	\$144,247,160	\$151,388,713	\$116,738,943	\$58,526,829	\$394,773,489	\$865,675,134

## Grants and Contracts Activity

Grant Management Location 2013-2014 Fiscal Year					
City	Mesa	Miramar	Continuing Education	Districtwide	Overall Total
\$3,501,768	\$509,389	\$3,533,872	\$3,654,461	\$4,342,785	\$15,541,749

Student Financial Aid Grants/Loans 2013-2014 Fiscal Year				
City	Mesa	Miramar	Continuing Education	Total
\$39,477,942	\$35,785,172	\$16,412,708	\$0	\$91,675,822



## City College Overview *Academic Year 2013-2014*

College President: Anthony E. Beebe, Ed. D

College Terms

 Summer
 May 28, 2014- August 10, 2014

 Fall
 August 19, 2014- December 16, 2014

 Spring
 January 27, 2015- May 24, 2015

Established in 1914 as the first community college in San Diego and the fifth in California, the multicultural campus is home to approximately 24,000 students annually, and offers more than 250 degrees and certificate programs and 1,500 classes. Serving as the educational cornerstone of downtown San Diego, the 60-acre urban campus is a short walk from the City College Trolley Station, world-renown Balboa Park, the bustling Gaslamp Quarter, PETCO Park, and San Diego Bay. Undergoing the largest construction transformation in its history, City College now encompasses nearly 1/5 of the downtown footprint. City College alumni are employed throughout the region as child development teachers, radio/TV broadcasters, astronomers, biologists, cosmetologists, fitness specialists, counselors, and psychologists. Nursing graduates work in every major health care facility in San Diego County. City College also offers Career-Technical/Vocational training for in-demand fields such as Environmental Control Technology, Biotechnology, Computer Information Systems, Digital Music Technology, Machine Technology, and Shipbuilding Technology. Leaders in innovation, City College was the first college to start a Sustainable Urban Agriculture program in San Diego County and its Seeds@City Urban Farm serves as an outdoor classroom and Farmer's Market. The Institute for Human Development opens doors into the community through its Community Health Work, Youth Development Work, Mental Health Work, Peace Studies and Futures Studies programs. Additionally, the vibrant Visual and Performing Arts department offers theater, dance, music, fine art, and award-winning graphic design and photography programs. Offering exceptional student support services and excellence in education for 100 years, City College remains a number one choice for a quality education.

#### Major Construction Projects/Improvements Underway or Planned for the Year

In 2013-2014, the new Science Building was completed and a Grand Opening ceremony was held in February 2014. The facility is expected to be awarded a Leadership in Energy and Environmental Design (LEED). Construction for the Arts & Humanities and Business Technology buildings was completed during Summer 2013 and opened for the 2014 Fall semester. The buildings are on track for LEED Silver certifications. Construction began for the C and M building renovations and is expected to be completed by the end of 2014 and Summer 2015, respectively. Designs for the renovations of the A, D, and T buildings are underway, with a design expected to be submitted to the Division of the State Architect (DSA) in January 2015 for approval.

### **Student Information**

2013-2014	<u>College Total</u>
Total 2013-2014 FTES (Resident, non-credit, and f-factor)	10,456.65
Annual Unduplicated Headcount 2013-2014	23,536
Headcount by Term (Unduplicated within Terms)	
Summer 2013	1,172
Fall 2013	16,454
Spring 2014	16,737

## Student Enrollment Information City College

Race/Ethnicity Fall 2013				
African American	2,003	12%		
American Indian	51	0%		
Asian/Pacific Islander	1,042	6%		
Filipino	491	3%		
Latino	7,632	46%		
White	3,951	24%		
Other	792	5%		
Unreported	492	3%		
Total	16,454	100%		

Age Group Fall 2013			
Under 18	124	1%	
18-24	8,568	52%	
25-29	3,130	19%	
30-39	2,607	16%	
40-49	1,096	7%	
50 & Over	929	6%	
Unreported	0	0%	
Total	16,454	100%	

Fall 2013		
First generation college students	5,937	36%
Students receiving financial aid	10,756	65%
Students receiving DSPS services (Includes unduplicated headcount for students receiving more than one service)	670	4%

Employment Status at Time of Application Fall 2013			
Employed Less than 40 Hours	7,967	48%	
Employed 40 Hours or More	2,662	16%	
Not Working	5,824	36%	
Unreported	1	0%	
Total	16,454	100%	

<b>Gender</b> Fall 2013			
Female	8,664	53%	
Male	7,789	47%	
Unreported	1	0%	
Total	16,454	100%	

Headcount by Residency Fall 2013								
Non-Resident	564	3%						
Resident	15,890	97%						
Total	16,454	100%						

Student Course Load Fall 2013							
Full-Time (12 or more credits)	3,857	23%					
Part-Time (Fewer than 12 credits)	12,597	77%					
Total	16,454	100%					

## Student Enrollment Information City College

Student Enrollment Status Fall 2013							
Continuing Student	11,492	70%					
Returning Student	1,453	9%					
New Student	3,311	20%					
Current High School Student	164	1%					
Unreported	34	0%					
Total	16,454	100%					

Enrollments by Course Type Fall 2013 (Categories are not all mutually exclusive)							
Arts/Sciences	31,702	82%					
Vocational	7,176	18%					
Honors Program	445	1%					
ESL Courses	495	1%					
Basic Skills	5,576	14%					
UC/CSU Transferable 31,511 81% Courses							

Sections Offered by Mode of Instruction Fall 2013							
On-Campus	1,394	90%					
On-Line	158	10%					
Total	1,552	100%					

Enrollments by Mode of Instruction Fall 2013						
On-Campus	33,673	87%				
On-Line	5205	13%				
Total	38,878	100%				

## **Student Outcome Information**

Success and Retention Fall 2013								
Success Rate Retention Ra								
African American	61%	85%						
American Indian	77%	92%						
Asian/Pac Islander	73%	88%						
Filipino	74%	89%						
Latino	63%	85%						
White	74%	87%						
Other	69%	85%						
Unreported	67%	86%						
Average	66%	86%						

who attempted who achieved a California com • Earned AA • Transferred • Achieved	Percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:  • Earned AA/AS or certificate of achievement.  • Transferred to a four-year institution  • Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher)						
Overall	Overall 64% Student attempted any level of math or English course in the first three years.						
Prepared 78% Student's lowest course attempted in math and/or English was college level.							
Unprepared 58% Student's lowest course attempted in math and/or English was remedial level.							
*Source: 2014 CCC	CO Stud	ent Success Scorecard					

2014 Student Completion Rate $^*$ 

Top Five Majors Selected by Students							
Fall 2013							
Undeclared AA/AS	2,320						
Business Administration 1,382							
Transfer 1,14							
Unclassified Restricted Tech Program 943							
Biology	867						

Degrees and Certificates Awarded by College 2013-2014						
AA/AS Degree	667					
Certificate of Achievement	448					
Total Degrees & Certificates 1,						

## Human Resources City College

Employee Gender Fall 2013

Female 57%

Male 43%

Total Number of Employees Fall 2013

1,235

Employment Status Fall 2013

Full-Time/Contract

25%

Hourly/Adjunct

75%

### Fall 2013

Fall 2013			_													
		frican ierican		merican Indian/ Alaska Native		Asian	L	atino	Ha Otl	Native waiian or her Pacific slander	White		Two or More Races	Unknown/ Non- Respondent		Total
Total Employees:	141	11%	6	0%	92	7%	313	25%	3	0%	558	45%	1 0%	121	10%	1,235
Male:	54	10%	1	0%	42	8%	125	23%	1	0%	266	50%		48	9%	537
Female:	87	12%	5	1%	50	7%	188	27%	2	0%	292	42%	1 0%	73	10%	698
Classified Staff :	26	21%	2	2%	14	11%	34	28%	2	2%	29	24%	1 1%	14	11%	122
Male:	10	25%	1	3%	6	15%	8	20%	-	-	10	25%		5	13%	40
Female:	16	20%	1	1%	8	10%	26	32%	2	2%	19	23%	1 1%	9	11%	82
Non-Academic Hourly:	44	14%	-	-	27	9%	152	49%	1	0%	68	22%		16	5%	308
Male:	16	12%	-	-	12	9%	59	44%	1	1%	38	28%		8	6%	134
Female:	28	16%	-	-	15	9%	93	53%	_	-	30	17%		8	5%	174
Contract Faculty:	16	10%	-	-	11	7%	28	18%	-	-	78	50%		23	15%	156
Male:	7	12%	-	_	4	7%	15	25%	-	-	26	43%		8	13%	60
Female:	9	9%	-	-	7	7%	13	14%	-	-	52	54%		15	16%	96
Adjunct Faculty:	49	8%	4	1%	37	6%	94	15%	-	-	368	60%		61	10%	613
Male:	21	7%	-	-	19	7%	41	14%	-	-	187	64%		24	8%	292
Female:	28	9%	4	1%	18	6%	53	17%	-	-	181	56%		37	12%	321
Management:	2	12%	-	-	1	6%	2	12%	-	-	6	35%		6	35%	17
Male:	-	~	-	-	-	-	1	20%	-	-	1	20%		3	60%	5
Female:	2	17%	-	-	1	8%	1	8%	-	-	5	42%		3	25%	12
Supervisory Staff:	4	21%	-	-	2	11%	3	16%	-	-	9	47%		1	5%	19
Male:	-	-	-	-	1	17%	1	17%	-	-	4	67%		-	-	6
Female:	4	31%	-	-	1	8%	2	15%	-	-	5	38%		1	8%	13



## Mesa College Overview *Academic Year 2013-2014*

College President: Pamela T. Luster, Ed. D.

College Terms

 Summer
 May 28, 2014- August 10, 2014

 Fall
 August 19, 2014- December 16, 2014

 Spring
 January 27, 2015- May 24, 2015

Among the largest and fastest-growing community colleges in California and the nation, San Diego Mesa College is a fully accredited, comprehensive two-year college serving nearly 34,000 students annually and offering more than 195 associate degree and certificate programs. With its premier fine arts and music programs, robust language offerings and rigorous math and science curricula, Mesa ranks as San Diego's top transfer institution. The college also serves as an important economic catalyst for the region. Its career programs include allied health fields, biopharmaceutical, multimedia, animal health technology, American Sign Language, hospitality, fashion, architecture, interior design and more. Situated on a beautiful, suburban 104-acre mesa in the geographic center of San Diego, the college's small classes, outstanding faculty, and reputation for quality offer an unparalleled academic experience. As a Title III and Title V eligible institution, Mesa College is committed to the success of all students, including underrepresented students and more than 1,000 veterans and their families.

### Major Construction Projects/Improvements Underway or Planned for the Year

In 2013-2014, the new Math+Science Complex was completed and a grand opening ceremony was held in March 2014. This facility, the largest project in the Propositions S and N program, is on track to obtain a Leadership in Energy and Environmental Design (LEED) Silver certification from the U.S. Green Building Council (USGBC). The renovation of the Language Labs in the Learning Resource Center (LRC) was completed and opened for the Fall 2013 semester. Construction continued for the Social and Behavioral Science building and is expected to be completed by the end of Summer 2014. The project is on track to obtain a LEED Gold certification. Construction for the Cafeteria/Bookstore/Stockroom is expected to be completed in Fall 2015 and is also targeting a LEED Gold certification. Construction for the Fitness Center began in Summer 2014, and is expected to be completed in Summer 2015. The project is targeting a LEED Silver certification. Design and programming activities continued for the Center for Business and Technology (with the design expected to be submitted to the Division of the State Architect at the end of 2014 or early 2015), the Fine Arts Facility, and a renovation of the L-200 building for a facilities support area.

### **Student Information**

2013-2014	College Total
Total 2013-2014 FTES (Resident, non-credit, and f-factor)	15,361.47
Annual Unduplicated Headcount 2013-2014	33,877
Headcount by Term (Unduplicated within Terms)	
Summer 2013	702
Fall 2013	25,280
Spring 2014	24,702

## Student Enrollment Information Mesa College

Race/Ethnicity Fall 2013			
African American	1,750	7%	
American Indian	101	0%	
Asian/Pacific Islander	3,427	14%	
Filipino	1,157	5%	
Latino	8,196	32%	
White	8,336	33%	
Other	1,503	6%	
Unreported	810	3%	
Total	25,280	100%	

<b>Age Group</b> Fall 2013		
Under 18	1,178	5%
18-24	14,840	59%
25-29	4,316	17%
30-39	3,023	12%
40-49	1,084	4%
50 & Over	836	3%
Unreported	3	0%
Total	25,280	100%

Fall 2013		
First generation college students	6,780	27%
Students receiving financial aid	12,025	48%
Students receiving DSPS services (Includes unduplicated headcount for students receiving more than one service)	911	4%

Employment Status at Time of Application Fall 2013		
Employed Less than 40 Hours	13,245	52%
Employed 40 Hours or More	3,255	13%
Not Working	8,779	35%
Unreported	1	0%
Total	25,280	100%

	Gender Fall 2013	
Female	13,116	52%
Male	12,162	48%
Unreported	2	0%
Total	25,280	100%

Headcount by Residency Fall 2013		
Non-Resident	1,583	6%
Resident	23,697	94%
Total	25,280	100%

Student Course Load Fall 2013		
Full-Time (12 or more credits)	6,413	25%
Part-Time (Fewer than 12 credits)	18,867	75%
Total	25,280	100%

## **Student Enrollment Information**

Mesa College

Student Enrollment Status Fall 2013		
Continuing Student	16,089	64%
Returning Student	1,936	8%
New Student	5,757	23%
Current High School Student	1,473	6%
Unreported	25	0%
Total	25,280	100%

Enrollments by Course Type Fall 2013 (Categories are not all mutually exclusive)		
Arts/Sciences	52,076	83%
Vocational	10,318	17%
Honors Program	700	1%
ESL Courses	780	1%
Basic Skills	4,969	8%
UC/CSU Transferable Courses	54,286	87%

Sections Offered by Mode Fall 2013	of Instruc	tion
On-Campus	2,065	91%
On-Line	213	9%
Total	2,278	100%

Enrollments by Mode of Instruction Fall 2013		
On-Campus	55,081	88%
On-Line	7,313	12%
Total	62,394	100%

## **Student Outcome Information**

Success and Retention Fall 2013			
	Success Rate	Retention Rate	
African American	60%	82%	
American Indian	66%	85%	
Asian/Pac Islander	76%	89%	
Filipino	71%	87%	
Latino	65%	85%	
White	74%	87%	
Other	67%	84%	
Unreported	73%	87%	
Average	70%	86%	

Top Five Majors Selected by Students				
Fall 2013				
Undeclared AA/AS	3,793			
Transfer	2,819			
Business Administration	2,327			
Biology	1,617			
Unclassified Restricted Tech Program	1,550			

### 2014 Student Completion Rate\*

Percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:

- Earned AA/AS or certificate of achievement.
- Transferred to a four-year institution
- Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher)

Overall 61% Student attempted any level of math or English course in the first three years.

Prepared 75% Student's lowest course attempted in math and/or English was college level.

Unprepared 53% Student's lowest course attempted in math and/or English was remedial level.

\*Source: 2014 CCCCO Student Success Scorecard

Degrees and Certificates Awarded by College 2013-2014	
AA/AS Degree	1,003
Certificate of Achievement	308
Total Degrees & Certificates	1,311

## **Human Resources**

Mesa College

Employee Gender Fall 2013

Female 55%

Male 45%

Total Number of Employees Fall 2013

1,345

Employment Status *Fall* 2013

Full-Time/Contract

30%

Hourly/Adjunct

70%

Fall 2013

Fall 2013																	
		frican nerican		imerican Indian/ Alaska Native	I	Asian	L	atino	Ot	Native awaiian or her Pacific Islander	W	/hite	Tw	o or More Races	N	known/ Non- oondent	Total
Total Employees:	94	7%	6	0%	172	13%	173	13%	5	0%	758	56%	5	0%	132	10%	1,345
Male:	42	7%	4	1%	58	10%	80	13%	5	1%	355	58%	2	0%	61	10%	607
Female:	52	7%	2	0%	114	15%	93	13%	_	-	403	55%	3	0%	71	10%	738
Classified Staff :	13	9%	-	-	19	13%	31	22%	1	1%	63	45%	-	-	14	10%	141
Male:	4	9%	-	-	6	13%	11	24%	1	2%	16	35%	-	-	8	17%	46
Female:	9	9%	-	-	13	14%	20	21%	_	-	47	49%	-	-	6	6%	95
Non-Academic Hourly:	24	12%	1	0%	57	28%	35	17%	3	1%	64	31%	2	1%	20	10%	206
Male:	12	13%	-	-	20	22%	17	19%	3	3%	27	30%	1	1%	10	11%	90
Female:	12	10%	1	1%	37	32%	18	16%	-	-	37	32%	1	1%	10	9%	116
Contract Faculty:	14	6%	1	0%	21	9%	28	12%	-	-	135	60%	-	-	27	12%	226
Male:	7	7%	1	1%	7	7%	14	13%	-		66	62%	-	-	12	11%	107
Female:	7	6%	-	-	14	12%	14	12%	-	-	69	58%	-	-	15	13%	119
Adjunct Faculty:	37	5%	4	1%	71	10%	73	10%	1	0%	479	65%	3	0%	67	9%	735
Male:	17	5%	3	1%	25	7%	37	10%	1	0%	241	68%	1	0%	30	8%	355
Female:	20	5%	1	0%	46	12%	36	9%	-	-	238	63%	2	1%	37	10%	380
Management:	2	13%	-	-	-	,	2	13%	-	-	9	60%	-	-	2	13%	15
Male:	-	-	-	-	-	-	-	-	_	-	4	80%	-	-	1	20%	5
Female:	2	20%	-	-	-	-	2	20%	-	-	5	50%	~	-	1	10%	10
Supervisory Staff:	4	18%	-	,	4	18%	4	18%	_	,	8	36%	-	,	2	9%	22
Male:	2	50%	-	-	-	-	1	25%	-	-	1	25%	-	-	-	-	4
Female:	2	11%	-	-	4	22%	3	17%	-	-	7	39%	-	-	2	11%	18



## Miramar College Overview Academic Year 2013-2014

College President: Patricia Hsieh, Ed. D.

College Terms

 Summer
 May 28, 2014- August 10, 2014

 Fall
 August 19, 2014- December 16, 2014

 Spring
 January 27, 2015- May 24, 2015

San Diego Miramar College, located in the fast-growing Mira Mesa/Scripps Ranch suburban area of San Diego along the I-15 corridor, offers 149 certificates, associate degrees, and comprehensive transfer programs to students transferring to UC, CSU and private institutions. The College serves nearly 19,000 annually, and is one of the fastest growing colleges within San Diego County. Partnerships with local industry and the City and County of San Diego help San Diego Miramar College prepare students for high demand and well-paying careers in the highly competitive labor market, including biotechnology, paralegal, aviation, automotive, diesel, and alternative fuels technologies. San Diego Miramar College is home to the Southern California Biotechnology Center, Advanced Transportation and Energy Center, and San Diego Regional Public Safety Institute. Since 1969, the college has provided training for nearly all law enforcement officers and firefighters within San Diego County. The Institute also trains EMTs and offers the only open water lifeguard degree program in the world. State-of-the-art science, automotive, heavy duty advanced transportation, fitness/athletics/health, humanities/arts and business/math classroom buildings, fire science/EMT training center, and a 100,000 square foot library/learning resources center and student union are among major facilities recently completed to meet the comprehensive instructional and student service needs of its growing student body.

### Major Construction Projects/Improvements Underway or Planned for the Year

In 2013-2014, the expansion of the Heavy Duty Advanced Transportation Technology Center was completed, along with construction of the new Cafeteria/Bookstore/Student Services Center. Both facilities are on track to obtain Leadership in Energy and Environmental Design (LEED) Silver certifications. A new administration building and the renovation of the interim library to a new Welcome Center were completed in Summer 2014 and will open for the Fall 2014 semester. The Welcome Center is targeting a LEED Gold certification; the administration building a LEED Silver. The construction of the District's new Fire Science/EMT training facility is also due to complete in Summer 2014, opening for the Spring 2015 semester. The project is on track for a LEED Silver certification. The expansion of the Science building is expected to be completed late Fall 2014. The project is targeting a LEED Silver certification. Programming and design continued for the expansion of the maintenance facilities, for the remodel of the A-100 building, and for a locker room upgrade for the existing Police Academy.

### **Student Information**

2013-2014	College Total
Total 2013-2014 FTES (Resident, non-credit, and f-factor)	7,606.43
Annual Unduplicated Headcount 2013-2014	18,532
Headcount by Term (Unduplicated within Terms)	
Summer 2013	366
Fall 2013	12,082
Spring 2014	12,507

## Student Enrollment Information Miramar College

Race/Ethnicity Fall 2013					
African American	672	6%			
American Indian	60	0%			
Asian/Pacific Islander	1,758	15%			
Filipino	1,021	8%			
Latino	2,753	23%			
White	4,710	39%			
Other	722	6%			
Unreported	386	3%			
Total	12,082	100%			

<b>Age Group</b> Fall 2013						
Under 18	15	0%				
18-24	5,944	49%				
25-29	2,297	19%				
30-39	2,049	17%				
40-49	1,104	9%				
50 & Over	673	6%				
Unreported	0	0%				
Total	12,082	100%				

Fall 2013		
First generation college students	2,854	24%
Students receiving financial aid	4,915	41%
Students receiving DSPS services (Includes unduplicated headcount for students receiving more than one service)	414	3%

Employment Status at Time of Application Fall 2013						
Employed Less than 40 Hours	5,653	47%				
Employed 40 Hours or More	3,233	27%				
Not Working	3,195	26%				
Unreported	1	0%				
Total	12,082	100%				

	Gender Fall 2013	
Female	5,350	44%
Male	6,730	56%
Unreported	2	0%
Total	12,082	100%

Headcount by Residency Fall 2013					
Non-Resident	264	2%			
Resident	11,818	98%			
Total	12,082	100%			

Student Course Load Fall 2013					
Full-Time (12 or more credits)	2,387	20%			
Part-Time (Fewer than 12 credits)	9,695	80%			
Total	12,082	100%			

## **Student Enrollment Information**

Miramar College

Student Enrollment Status Fall 2013						
Continuing Student	7,517	62%				
Returning Student	1,967	16%				
New Student	2,437	20%				
Current High School Student	123	1%				
Unreported	38	0%				
Total	12,082	100%				

Enrollments by Course Type Fall 2013 (Categories are not all mutually exclusive)						
Arts/Sciences	17,127	67%				
Vocational	8,441	33%				
Honors Program	276	1%				
ESL Courses	429	2%				
Basic Skills	2,364	9%				
UC/CSU Transferable 20,371 80% Courses						

Sections Offered by Mode of Fall 2013	of Instruct	ion
On-Campus	744	85%
On-Line	135	15%
Total	879	100%

Enrollments by Mode of Instruction Fall 2013					
On-Campus	20,769	80%			
On-Line	4,799	20%			
Total	25,568	100%			

## **Student Outcome Information**

Success and Retention Fall 2013						
	Success Rate Retention Rate					
African American	65%	87%				
American Indian	71%	84%				
Asian/Pac Islander	76%	88%				
Filipino	73%	88%				
Latino	69%	87%				
White	76%	89%				
Other	70%	87%				
Unreported	79%	91%				
Average	73%	88%				

	2014 Student Completion Rate*					
Percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:  • Earned AA/AS or certificate of achievement.  • Transferred to a four-year institution  • Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher)						
Overall	Overall 54% Student attempted any level of math or English course in the first three years.					
Prepared 71% Student's lowest course attempted in math and/or English was college level.						
Unprepared 46% Student's lowest course attempted in math and/or English was remedial level.						
*Source: 2014 CCC	CO Stud	ent Success Scorecard				

Top Five Majors Selected by Students				
Fall 2013				
Administration of Justice	1,610			
Undeclared AA/AS	1,384			
Transfer	1,075			
Business Administration	1,072			
Biology	791			

Degrees and Certificates Awarded by College 2013-2014			
AA/AS Degree	506		
Certificate of Achievement	417		
Total Degrees & Certificates	923		

## Human Resources Miramar College

Employee Gender Fall 2013

Female 46% Male 54% Total Number of Employees Fall 2013

795

Employment Status *Fall* 2013

Full-Time/Contract

26%

Hourly/Adjunct

74%

## Fall 2013

Fall 2013																
	African American	A	American Indian/ Alaska Native	A	Asian		Latino	Ha Otl	Native waiian or ner Pacific slander	W	/hite		o or More Races	1	known/ Non- oondent	Total
Total Employees:	38 5%	8	1%	128	16%	89	11%	-	-	454	57%	4	1%	74	9%	795
Male:	18 4%	5	1%	60	14%	49	11%	-	-	251	58%	-	-	47	11%	430
Female:	20 5%	3	1%	68	19%	40	11%	-	-	203	56%	4	1%	27	7%	365
Classified Staff :	7 10%	-	-	26	36%	10	14%	-	-	23	32%	-	-	6	8%	72
Male:		~	-	11	42%	3	12%	~	-	8	31%	-	-	4	15%	26
Female:	7 15%	-	-	15	33%	7	15%	-	-	15	33%	-	-	2	4%	46
Non-Academic Hourly:	11 7%	3	2%	51	31%	21	13%	-	-	65	40%	1	1%	12	7%	164
Male:	6 10%	-	-	20	33%	8	13%	-	-	23	38%	-	-	4	7%	61
Female:	5 5%	3	3%	31	30%	13	13%	-	-	42	41%	1	1%	8	8%	103
Contract Faculty:	4 4%	1	1%	10	10%	11	11%	-	-	60	60%	-	-	14	14%	100
Male:	4 7%	1	2%	6	10%	6	10%	-	-	33	56%	-	-	9	15%	59
Female:		-	-	4	10%	5	12%	-	-	27	66%	-	-	5	12%	41
Adjunct Faculty:	14 3%	4	1%	33	8%	42	10%	-	-	293	69%	3	1%	38	9%	427
Male:	7 3%	4	1%	19	7%	31	11%	-	-	181	67%	-	-	28	10%	270
Female:	7 4%	-	-	14	9%	11	7%	~	-	112	71%	3	2%	10	6%	157
Management:	1 9%	-	-	2	18%	4	36%	-	-	2	18%	-	-	2	18%	11
Male:	1 17%	-	-	-	~	1	17%	~	-	2	33%	~	~	2	33%	6
Female:		-	-	2	40%	3	60%	-	-	~	-	~	~	_	~	5
Supervisory Staff:	1 5%	-	-	6	29%	1	5%	-	-	11	52%	-	-	2	10%	21
Male:		-	_	4	50%	-	-	-	-	4	50%	-	-	-	-	8
Female:	1 8%	-	-	2	15%	1	8%	~	-	7	54%	-	-	2	15%	13



# Continuing Education Overview Academic Year 2013-2014

College Interim President: Rudy Kastelic

Continuing Education Terms

 Summer
 June 9, 2014- August 24, 2014

 Fall
 August 28, 2014- January 25, 2015

 Spring
 January 27, 2015- June 7, 2015

San Diego Continuing Education (SDCE) is the adult education division of SDCCD. Approximately 45,000 students are served each academic year at seven main campuses and many community locations. Continuing Education is one of the oldest and largest noncredit institutions in the nation, serving San Diegans since 1914. Students are among the most diverse in California—culturally, ethnically, and educationally.

Noncredit classes are offered at no cost, and students who enroll in classes have a variety of educational and personal goals. Programs address essential areas of adult education including short-term job training, career development, English as a Second Language, adult basic skills, an Emeritus program for age 55+, parenting, and Disability Support Programs and Services. Additionally, a Community Education program offers low fee classes for professional and personal enrichment.

SDCE was one of the first noncredit institutions in the U.S. to be separately accredited by the Western Association of Schools and Colleges (WASC). The administrators, faculty, and staff are highly qualified with many holding master's degrees and several holding doctoral degrees.

### Major Construction Projects/Improvements Underway or Planned for the Year

In 2013-2014, the expansion of the Educational Cultural Complex (ECC) was completed to include a new administration wing, a new classroom wing, the renovation of the previous administration wing, and new parking. The project is expected to be awarded a Leadership in Energy and Environmental Design (LEED) Silver certification from the United States Green Building Council (USGBC). Construction of the new North City Campus was completed and is on track to obtain a LEED Gold certification. Construction for the new Cesar E. Chavez Campus began and is expected to be completed in Spring 2015. The project is on track for a LEED Silver certification. Construction of an adjacent parking structure is underway and expected to be completed at the end of 2014 or early 2015.

### **Student Information**

2013-2014	<u>CE Total</u>
Total 2013-2014 FTES (Resident and f-factor)	8,091.53
Annual Headcount 2013-2014	44,809
Headcount by Term (Unduplicated within Terms)	
Summer 2013	17,802
Fall 2013	25,793
Spring 2014	26,492

## **Student Enrollment Information**

Continuing Education

Race/Ethnicity Fall 2013					
African American	2,083	8%			
American Indian	96	0%			
Asian/Pacific Islander	9,546	14%			
Filipino	573	2%			
Latino	8,825	34%			
White	8,203	32%			
Other	393	2%			
Unreported	2,074	8%			
Total	25,793	100%			

Age Group Fall 2013					
Under 18	35	0%			
18-24	3,254	13%			
25-29	2,702	10%			
30-39	4,874	19%			
40-49	3,955	15%			
50 & Over	10,972	43%			
Unreported	1	0%			
Total	25,793	100%			

	<b>Gender</b> Fall 2013	
Female	16,531	64%
Male	9,250	36%
Unreported	12	0%
Total	25,793	100%

Continuing Education Non-State Supported Fall 2013								
Headcount	1,746							
Contact Hours	31,147.25							
FTES	59.33							

## **Student Outcome Information**

Top Five Subject Areas by Number of Enrollments Fall 2013	
English as a Second Language	12,727
Office Systems	6,836
High School Diploma Program	2,671
Adult Basic Education	2,228
Health Education	2,142

Diplomas and Certificates Awarded by Continuing Education 2013-2014									
Joint High School Diploma	115								
GED Certificate	46								
Certificate of Completion	4,792								
Total Diplomas and Certificates	4,953								

### 2014 Career Development and College Preparation Rate\*

The percentage of students tracked for six years through 2012-13 who started in a Career Development and College Preparation course, and completed a certificate, degree, or transfer related outcomes.

CDCP Rate for the 2007-08 Cohort Tracked for Six Years: 6%

Note. Coding of the Career Development and College Preparation courses and programs that are reported in the CDCP rate did not begin until 2007-08. Retroactive recoding continues to be examined for improved accuracy of enrollment and outcomes in future reporting.

\*Source: 2014 CCCCO Student Success Scorecard

## Noncredit to Credit Transition Continuing Education

Prior Noncredit students are students who started in Continuing Education and later enrolled in City/ECC, Mesa, or Miramar College.

This information pertains to Prior Noncredit students who were enrolled in City/ECC, Mesa, or Miramar College between Summer 2013 and Spring 2014.

Credit FTES generated by Prior Noncredit students during the 2013-2014 academic year (Resident Only)

2,746.45

5,444

Unduplicated number of Prior Noncredit students enrolled in City/ECC, Mesa, and Miramar College between Summer 2013 and Spring 2014

## Top Five <u>Credit</u> Disciplines Selected by Prior Noncredit Students Enrolled in the Colleges\*

- 1. Math
- 2. English
- 3. English for Speakers of Other Languages
- 4. Physical Education
- 5. Child Development

\*Based on Prior Noncredit students enrolled in City/ECC, Mesa, or Miramar between Summer 2013 and Spring 2014.

## Top Five Noncredit Disciplines Selected by Prior Noncredit Students Enrolled in the Colleges\*

- 1. English as a Second Language
- 2. Office Systems
- 3. High School Diploma Program
- 4. Adult Basic Education
- 5. Clothing and Textiles

\*Based on Prior Noncredit students enrolled in City/ECC, Mesa, or Miramar between Spring 2013 and Fall 2013.

## Human Resources Continuing Education

Employee Gender Fall 2013

Female 72%

Male 28%

Total Number of Employees Fall 2013

671

Employment Status *Fall* 2013

Full-Time/Contract

31%

Hourly/Adjunct

69%

### Fall 2013

Fall 2013																	
	Africa Ameri		Ir A	nerican ndian/ laska Jative	,	Asian	La	atino	Hav Oth	Native vaiian or er Pacific lander	White		Two or More Races		Unknown/ Non- Respondent		Total
Total Employees:	57 8	%	2	0%	51	8%	119	18%	1	0%	387	58%	1	0%	53	8%	671
Male:	23 12	2%	-	-	15	8%	38	20%	-	-	94	49%	1	1%	19	10%	190
Female:	34 7	%	2	0%	36	7%	81	17%	1	0%	293	61%	-	-	34	7%	481
Classified Staff :	16 18	3%	1	1%	9	10%	30	33%	-	-	23	26%	-	-	11	12%	90
Male:	3 14	4%	-	-	2	9%	6	27%	-	-	8	36%	-	-	3	14%	22
Female:		9%	1	1%	7	10%	24	35%	-	-	15	22%	-	-	8	12%	68
Non-Academic Hourly:	9 10	5%	_	,	11	19%	22	39%	1	2%	11	19%	-	,	3	5%	57
Male:	6 3.	5%	-	-	4	24%	5	29%	-	-	1	6%	-	-	1	6%	17
Female:	3 8	%	-	2	7	18%	17	43%	1	3%	10	25%	-	-	2	5%	40
Contract Faculty:	4 4	%	1	1%	4	4%	19	19%	-	,	63	62%	-		10	10%	101
Male:	1 4	%	-	-	2	8%	5	19%	-	-	14	54%	-	~	4	15%	26
Female:	3 4	%	1	1%	2	3%	14	19%	-	-	49	65%	-	-	6	8%	75
Adjunct Faculty:	27 7	%	-	-	26	6%	46	11%	-	-	280	69%	1	0%	25	6%	405
Male:	13 11	L%	-	-	6	5%	21	18%	-	-	71	59%	1	1%	8	7%	120
Female:	14 5	%	-	-	20	7%	25	9%	-	-	209	73%	-	-	17	6%	285
Management:	1 1	l%	-	-	1	11%	1	11%	-	-	3	33%	-	-	3	33%	9
Male:			-	-	1	33%	-	-	-	-	-	-	-	-	2	67%	3
Female:	1 17	7%	-	-	-	-	1	17%	-	-	3	50%	-	-	1	17%	6
Supervisory Staff:			_	-	-	,	1	11%	-	,	7	78%	-		1	11%	9
Male:			-	-	-	-	1	50%	-	-	-	-	-	-	1	50%	2
Female:			-		-	-	-	-	-	-	7	100%	-	-	-	-	7

### **Definition of Terms**

### San Diego Community College District

#### Headcount

The individual count of students, or unduplicated headcount. Drops, never attends, and cancelled classes are excluded.

#### Basic Skills Courses

Courses in English and math that are one level or more below transfer level English and math. Also included are all ESOL courses.

### Contact Hours

Number of student contact hours for all methods of accounting including: WSCH, DSCH, PA, PO, PQ, IS, and IX.

### Degrees, Certificates, and Diplomas

The number of degrees, certificates, and diplomas awarded in Summer 2013, Fall 2013, and Spring 2014.

### Enrollment - College

The number of seats enrolled, or duplicated headcount. Drops, never attends, cancelled, and tutoring classes are excluded.

### Enrollment - Continuing Education

The number of seats enrolled, or duplicated headcount. Less than one attendance hour, drops, never attends, and cancelled classes are excluded.

#### First Generation Students

Students who have identified themselves as the first generation in their family to attend college.

#### **FTES**

The total number of full-time equivalent students enrolled. Includes non-residents. Excludes non-state supported, cancelled, and tutoring classes. F-Factor is included.

#### Retention Rate

The percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

### Students Receiving Financial Aid

The number of students who were enrolled as of official census and received financial aid.

#### Success Rate

The percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, noncredit, and cancelled classes are excluded.

#### Transfers

The total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution.