

San Diego Community College District

Facts on File

Report on Academic Year 2014-2015

2015-2016 Edition

Prepared by: Office of Institutional Research and Planning August 2015

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San Diego Community College District Overview Academic Year 2014-2015

As the second-largest of California's 72 community college districts, the San Diego Community College District serves approximately 100,000 students annually at its three credit colleges (City, Mesa and Miramar Colleges), and six non-credit campuses of San Diego Continuing Education (SDCE). The three credit colleges offer associate degrees and career technical certificates that prepare students for transfer to universities and/or higher paying jobs. In addition, Mesa College now offers a bachelor's degree in Health Information Management as part of California's Baccalaureate Pilot Program. SDCE is the state's largest provider of adult education and was recognized by the Little Hoover Commission as a model for adult education in California. SDCE offers more than 3,500 classes – giving adults the opportunity to renew their learning experiences through noncredit career technical, basic skills, life skills, and enrichment classes. Additionally, SDCCD maintains active partnerships with local industry, the community, the military, and other educational institutions. A number SDCCD programs are unique to the San Diego region, including the Center for Competitive and Applied Technologies, the Southern California Biotechnology Center, the San Diego Regional Public Safety Training Institute, the Workplace Learning Resource Center, the KSDS-FM jazz radio station, and the Accelerated College Program (taught at area high schools). In addition, the SDCCD Military Education Program serves more than 13,000 Army, Navy, and Marine Corps personnel at four military bases in four states. The SDCCD and its graduates have a combined economic benefit to the region of \$5.2 billion annually - 96 percent of the District's students remain in the region after completing their education. SDCCD is governed by its five-member, locally elected Board of Trustees and three student members. Participatory governance activities involve faculty, students, and staff in the development of solutions to key policy and budget issues.

Major Construction Projects/Improvements Underway or Planned for the Year

SDCCD continues to implement technology upgrades districtwide as a result of Propositions S and N, and divert a significantly higher percentage of its waste stream than the 50% required by legislation. The implementation of a computerized irrigation system, coupled with using drought-tolerant plants and trees, and moving away from turf-based landscapes, has enabled the District to save tens of millions of gallons of water annually, and putting the District well ahead of local mandates. The District is committed to evaluating the viability of various sustainable resources and green technologies to reduce energy consumption. A thermal energy storage tank constructed at Miramar College helps mitigate high energy demand at peak times. This project will pay for itself in nine years, and over a 30-year life expectancy, will result in energy cost savings of approximately \$13 million. Moreover, significant amounts of solar energy

are being generated-nearly 17 million kilowatt hours to date, resulting in earned Renewable Energy Credits. By reducing generation of carbon dioxide, the District is also earning Carbon Offset Credits. The District also continues implementation of a smart metering system, which measures electricity usage multiple times per day, providing meaningful information about when and where energy consumption is at its highest.

College T	erms
Summer	June 1, 2015- August 8, 2015
Fall	August 24, 2015 - December 19, 2015
Spring	January 25, 2016- May 21, 2016

Continuing Education TermsSummerJune 8, 2015- August 22, 2015FallSeptember 8, 2015- January 30, 2016SpringFebruary 3, 2016- June 11, 2016

Student Enrollment Information San Diego Community College District

2014-2015	All Colleges <u>Total</u>	Continuing <u>Education</u>	District <u>Total</u>
Total 2014-2015 FTES (Resident , non-credit, and f-factor) This is a Districtwide increase of 1.9% (781.9 FTES) from 2013-2014	33,830.82	8,467.16	42,297.98
Annual Unduplicated Headcount 2014-2015 This is a Districtwide increase of 3.3% from 2013-2014	63,590	44,295	105,814
Headcount by Term (Unduplicated within Terms)			
Summer 2014	16,960	17,720	34,545
Fall 2014	44,693	26,400	70,337
Spring 2015	45,541	26,303	71,213

Fall 2014 Race/Ethnicity	All Colle	eges Total	Continuin	g Education	Distri	ct Total
African American	3,432	8%	2,200	8%	5,559	8%
American Indian	171	0%	69	0%	238	0%
Asian/Pacific Islander	5,132	11%	3,849	15%	8,845	13%
Filipino	2,195	5%	626	2%	2,799	4%
Latino	16,285	36%	8,932	34%	24,931	35%
White	13,726	31%	8,464	32%	21,995	31%
Other	2,505	6%	416	2%	2,895	4%
Unreported	1,247	3%	1,844	7%	3,075	4%
Total	44,693	100%	26,400	100%	70,337	100%

Fall 2014 <u>Age Group</u>	All Colle	ges Total	Continuing	Education	Distri	ct Total
Under 18	1,007	2%	13	0%	1,018	1%
18-24	24,864	56%	3,216	12%	27,752	39%
25-29	7,946	18%	2,848	11%	10,666	15%
30-39	6,217	14%	5,170	20%	11,252	16%
40-49	2,592	6%	3,799	14%	6,323	9%
50 & Over	2,067	5%	11,353	43%	13,325	19%
Unreported	0	0%	1	0%	1	0%
Total	44,693	100%	26,400	100%	70,337	100%

Districtwide Facts on File 2014-2015

								I det	s on the 20	2015
			Student Enro San Diego Com							
	Fall 2014								_	
	<u>Gender</u>		<u>Colleges Total</u>		0	Education		District 7		
	Female	22,22	25 50%	17,	,120	65%		38,892	55%	
	Male	22,46	58 50%	9,2	274	35%		31,439	45%	
	Unreported	0	0%	6		0%		6	0%	
	Total	44,69	93 100%	26	6,400	100%			100%	
by	Sections Offered Mode of Instruction	on	Enrollments by			ruction		Fal	Course Load 12014	d
On-Car	Fall 2014 npus 4,395	89%	On-Campus	Fall 20)14 106,161	86%		ull-Time 2 or more credits)	16,120	36%
On-Lin	1	11%	On-Line		17,445	14%		art-Time ess than 12 credits)	28,573	64%
All Col	leges Total 4,917	100%	All Colleges T	otal	123,606	100%	Al	l Colleges Tota	d 44,693	100%
Head Non-Res Residen Internat Student	t 42,376 9 ional 968 2	%	Top 5 Majors Sel 1. Biology 2. Business Admir 3. Undeclared AA 4. Transfer 5. Engineering	Fall 2 nistrat	014	ge Students 3,444 3,356 3,133 2,926 1,779	5	CE Non-S F Headcount Contact Hours FTES	all 2014 1,0 5 29	orted 591 9,531.00 5.25
Fall 2014		1 .			E	mployment	St	catus at Time of Fall 2014	f Applicati	on
	neration college stuc		13,019 29%		Employ	ed Less that	n 4(0 Hours	22,641	51%
Student	ts receiving financial	aid	27,711 62%		Employ	ed 40 Hour	s oi	More	7,557	17%
Student	ts receiving DSPS ser	vices	1,791 4%					14,491	32%	
					1 ¹	rted leges Total			4 44,693	0% 100%
	Military/Veteran		8,465 8%			Stud	len	t Enrollment St Fall 2014	catus	
	Military/Veteran, /Dependent		2,116 2%		Continu	uing Studen	t		29,454	66%
1	ctive Military/Vetera /Dependent	n,	2,116 2%		Returni New St	ing Student udent			4,066 9,632	9% 22%
Distict	wide Total (excluding)	non-active	12,697 12%	6		t High Scho	ol S	Student	1,452	3%
military)		:1:			Unrepo	rted			89	0%
	E counts and percentages by based on actual ratios four			ict.	All Col	leges Total			44,693	100%

Student Outcomes	
San Diego Community College District	

Degrees and Certificates
Awarded by Colleges
2014-2015

AA/AS Degree	3,010
Certificate of Achievement	1,303
Total Degrees & Certificates	4,313

College Success and Retention Fall 2014				
	Success Rate	Retention Rate		
African American	63%	84%		
American Indian	67%	86%		
Asian/Pacific Islander	77%	89%		
Filipino	73%	88%		
Latino	65%	85%		
White	76%	88%		
Other	67%	85%		
Unreported	72%	89%		
Average	70%	86%		

Diplomas and Certificates
Awarded by Continuing Education
2014-2015160Joint High School Diploma5,728Certificate of Completion5,728Total Diplomas & Certificates
Note. Only state approved certificates are included.5,888

College Enrollments by Course Type* Fall 2014				
Arts	37,097	30%		
Sciences	24,289	20%		
Social/Behavioral Sciences	21,071	17%		
Vocational	28,028	23%		
Honors Program	1,278	1%		
Basic Skills	13,125	11%		
UC/CSU Transferable	103,686	84%		
*Categories are not all mutually exclusive				

Annual Transfers*

2013-2014

Total transfers to any 4-year institution	3,355
Total transfers to CSU or UC institutions	2,071
*Students were enrolled at an SDCCD college at any time within six semesters prior to transferring (including	stop outs).

The students were enrolled at an SDCCD conege at any time within six semesters prior to transferring (including sto The students must also have completed 12 or more transferrable units within six years prior to transferring. Note. Please see the upcoming Spring 2015 SDCCD Transfer Report for final 2013-2014 transfer figures.

2015 Student Completion Rate*				
 Percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry: Earned AA/AS or Certificate of Achievement. Transferred to a four-year institution Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher) 	Overall Prepared Unprepared	City College 56% 65% 54%		Miramar College 51% 69% 43%
Cohort Definitions Overall: Student attempted any level of math or English course in the first three years. Prepared: Student's lowest course attempted in math and/or English was college level. Unprepared: Student's lowest course attempted in math and/or English was remedial level.	*Source: 2014/15 C	CCCO Stude	nt Success Sc	orecard

Human Resources San Diego Community College District							
Employe Fall		Total Number of Employees Fall 2014	Employment Sta Fall 2014	tus			
Female	56%	4,760	Full-Time/Contract	36%			
Male	44%		Hourly/Adjunct	64%			

		rican erican	Iı A	nerican ndian/ laska Jative	А	sian	La	atino	Hav Othe	lative vaiian or er Pacific lander	W	hite		or More Races	Ν	nown/ Jon- oondent	Total
Total Employees:	425	9%	27	1%	593	13%	909	19%	22	1%	2267	48%	27	1%	490	10%	4,760
Male:	197	9%	13	1%	240	11%	407	19%	12	1%	1012	48%	12	1%	222	11%	2,115
Female:	228	9%	14	1%	353	13%	502	19%	10	0%	1255	47%	15	1%	268	10%	2,645
Classified Staff :	114	14%	6	1%	139	17%	196	24%	5	1%	268	33%	1	0%	92	11%	821
Male:	53	15%	2	1%	63	17%	81	22%	2	1%	121	33%	-	-	41	11%	363
Female:	61	13%	4	1%	76	17%	115	25%	3	1%	147	32%	1	0%	51	11%	458
Non-Academic Hourly:	145	13%	8	1%	198	17%	348	31%	14	1%	315	28%	12	1%	101	9%	1,141
Male:	74	16%	4	1%	71	15%	141	30%	8	2%	128	27%	8	2%	36	8%	470
Female:	71	11%	4	1%	127	19%	207	31%	6	1%	187	28%	4	1%	65	10%	671
Contract Faculty:	37	6%	3	1%	51	8%	92	15%	-	-	350	57%	1	0%	83	14%	617
Male:	18	7%	2	1%	19	7%	41	16%	-	-	143	54%	-	-	42	16%	265
Female:	19	5%	1	0%	32	9%	51	15%	-	-	207	59%	1	0%	41	12%	352
Adjunct Faculty:	108	6%	9	1%	169	9%	241	13%	2	0%	1211	63%	11	1%	164	9%	1,915
Male:	45	5%	4	1%	67	8%	128	14%	2	0%	563	64%	3	0%	75	9%	887
Female:	63	6%	5	1%	102	10%	113	11%	-	-	648	63%	8	1%	89	9%	1,028
Management:	6	7%	-	1	8	9%	9	10%	-	1	40	46%	-	1	24	28%	87
Male:	1	3%	-	-	3	8%	2	5%	-	1	18	47%	-	1	14	37%	38
Female:	5	10%	-	-	5	10%	7	14%	-	-	22	45%	-	-	10	20%	49
Supervisory Staff:	15	8%	1	1%	28	16%	23	13%	1	1%	83	46%	2	1%	26	15%	179
Male:	6	7%	1	1%	17	19%	14	15%	-	-	39	42%	1	1%	14	15%	92
Female:	9	10%	-	-	11	13%	9	10%	1	1%	44	51%	1	1%	12	14%	87

Facilities San Diego Community College District

2014-2015 Fiscal Year	City/ECC	Mesa	Miramar	Continuing Ed.	Total
Gross Acreage	58.72	112.60	120.48	24.98	342.91
Useable Acreage	46.22	84.50	105.00	21.81	278.20

Building Inf 2014-2015 Fr		Room Types/Distribution by Percent of Total Assignable Square Footage 2014-2015 Fiscal Year
District Office Buildings (Gross)	5.27 acres Building 57,072 sq. ft.	Classrooms 26.0%
District Service Center	1.44 acres Three Buildings 43,785 sq. ft.	Laboratories 22.7%
District Buildings Owned or 100% Leased	147	Offices 18.2%
Largest District Building (Gross)	Mesa College Math+Science	Library Services (AV/TV)7.6%
Largest District building (Gross)	206,845 sq. ft.	Physical Education 5.5%
Districtwide (Gross)	3,940,306 sq. ft.	Assembly/Food/Merchandise 1.9%
Districtwide (Assignable)	1,846,544 sq. ft	Maintenance/Warehouse/Data 17.2%
	1,010,51100.10	Miscellaneous 0.9%
Off Campus Facility Use Sites	293	Total 100%

2014/15 Locally Assessed Property Values-Combined Total: \$146,102,627,000 Source. County of San Diego Assessor's Office

Military Education

2014-2015 Fiscal Year	
Student Headcount	13,119
Student Contact Hours*	3,556,988

*Students per year multiplied by periods per course.

2014-2015 Fiscal Year	
Locations Across the Country	5
Number of Contracts	3

Fiscal Resources San Diego Community College District

2014-2015 Fiscal Year

Funding Source	City	Mesa	Miramar	Continuing Education	District	Districtwide Total
General Fund Unrestricted	\$39,066,981	\$55,933,860	\$29,346,771	\$25,180,115	\$87,424,704	\$236,952,431
General Fund Restricted	\$15,826,611	\$12,322,619	\$10,390,783	\$7,379,577	\$51,281,137	\$97,200,727
Child Development	\$260,162	\$436,405	\$249,135	-	\$325,522	\$1,271,224
Special Revenue	\$252,149	\$394,097	\$52,888	\$927,804	-	\$1,626,938
Capital Projects	\$229,405	\$247,701	\$292,577	\$149,409	\$17,578,062	\$18,497,154
Other Trust and Agency	\$292,995	\$1,152,175	\$617,369	\$158,241	\$103,474	\$2,324,254
Student Representation Trust	\$55,984	\$93,661	\$73,196	-	-	\$222,841
Scholarship & Loan Trust	\$42,878	-	-	-	\$33,493	\$76,371
Retiree Health Benefit Trust	-	-	-	-	\$17,419,795	\$17,419,795
Associated Students	\$115,709	\$177,270	\$49,110	\$47,089	-	\$389,178
Student Financial Aid	\$30,638,422	\$24,915,364	\$12,301,615	-	-	\$67,855,401
Internal Services	-	-	-	-	\$10,134,521	\$10,134,521
Proposition "S"	\$38,000	\$3,271,000	-	\$2,108,000	\$89,643,913	\$95,060,913
Proposition "N"	\$7,282,000	\$2,102,000	\$5,392,000	\$111,000	\$152,812,176	\$167,699,176
Bookstore	-	-	-	-	\$16,047,900	\$16,047,900
Food Service	-	-	-	-	\$5,530,445	\$5,530,445
Total	\$94,101,296	\$101,046,152	\$58,765,444	\$36,061,235	\$448,335,142	\$738,309,269

Grants and Contracts Activity

Grant Management Location 2014-2015 Fiscal Year							
City	Mesa	Miramar	Continuing Education	Districtwide	Overall Total		
\$3,637,125	\$1,651,453	\$4,484,678	\$3,705,912	\$3,954,143	\$17,433,311		

		Financial Aid Grar 2014-2015 Fiscal Year		
City	Mesa	Miramar	Continuing Education	Total
\$36,028,179	\$32,328,131	\$16,679,857	\$O	\$85,036,167



City College Overview *Academic Year 2014-2015*

College President: Anthony E. Beebe, Ed. D

College Te	rms
Summer	June 1, 2015- August 8, 2015
Fall	August 24, 2015- December 19, 2015
Spring	January 25, 2016- May 21, 2016

Established in 1914 as the first community college in San Diego and the fifth in California, the multicultural campus is home to more than 25,000 students annually, and offers 250 degree and certificate programs and over 1,700 classes. Serving as the educational cornerstone of downtown San Diego, the 60-acre urban campus is a short walk to the trolley station, world-renown Balboa Park, the bustling Gaslamp Quarter, PETCO Park, and San Diego Bay. Completing the largest construction transformation in its history, including the addition of five new classroom buildings, City College now encompasses nearly 1/5 of the downtown footprint. Leaders in innovation, City College was the first college to start a Sustainable Urban Agriculture program in San Diego County, and its Seeds@City Urban Farm serves as an outdoor classroom and farmer's market. In 2015, college faculty and staff hosted the first Annual Social Justice and Education Conference to advance the role of social justice in academics. Additionally, the Institute for Human Development serves the community through its Community Health Work, Youth Development Work, Mental Health Work, Peace Studies, and Futures Studies programs. Alumni are employed throughout the region in a variety of fields and industries. Nursing graduates work in every major health care facility in San Diego County. City College also offers career technical training for in-demand fields such as Environmental Control Technology, Biotechnology, Computer Information Systems, and Digital Music Technology. Additionally, the vibrant Visual and Performing Arts department offers theater, dance, music, fine art, and award-winning graphic design and photography programs. Offering exceptional student support services and excellence in education for 101 years, City College remains a number one choice for a quality education.

Major Construction Projects/Improvements Underway or Planned for the Year

City College is scheduled to have six instructional and support facilities, eight major renovations, new parking facilities, public safety enhancements, and an infrastructure upgrade. In 2014/15 the new Arts & Humanities and Business & Technology buildings were opened. Both of these projects are tracking Leadership in Energy and Environmental Design (LEED) Gold certification from the United States Green Building Council. Construction began on the "C" Building Renovation project, and is expected to be completed by Fall 2015. This project is also on track to obtain a LEED Silver certification. The "M" Classroom Building project finished construction in November 2014, and is expected to receive a LEED Silver certification. Designs for the renovations of the "A," "D," and "T" Buildings have been submitted to Division of the State Architect, and are expected to exit in early 2016.

Student Information					
2014-2015	<u>College Total</u>				
Total 2014-2015 FTES (Resident, non-credit, and f-factor)	10,495.98				
Annual Unduplicated Headcount 2014-2015	25,435				
Headcount by Term (Unduplicated within Terms)					
Summer 2014	6,365				
Fall 2014	16,370				
Spring 2015	16,607				

City College Facts on File 2014-2015

Student Enrollment Information City College								
	thnicity 2014					Age Group Fall 2014		
African American	1,917	12%			Under 18	121	1%	
American Indian	60	0%			18-24	8,773	54%	
Asian/Pacific Islander	1,020	6%			25-29	3,144	19%	
Filipino	502	3%			30-39	2,446	15%	
Latino	7,923	48%					·	
White	3,766	23%			40-49	1,000	6%	
Other	763	5%			50 & Over	886	5%	
Unreported	419	3%			Unreported	0	0%	
Total	16,370	100%			Total	16,370	100%	
Fall 2014				2	014-15			
First generation college stu	idents ,	5,904	36%		Active Military/Vetera	n	2,297	8%
	-	5,904	50%		Active Military/Vetera	n,	511	2%
Students receiving financia	l aid	10,876	66%		pouse/Dependent			
Students receiving DSPS se	ervices (635	4%		Non-Active Military/V pouse/Dependent	eteran,	555	2%
				П 1	Total (excluding non-active	emilitary)	3,363	12%

Employment Status at Time of Application Fall 2014			
Employed Less than 40 Hours	8,182	50%	
Employed 40 Hours or More	2,553	16%	
Not Working	5,633	34%	
Unreported	2	0%	
Total	16,370	100%	

	Gender Fall 2014	
Female	8,558	52%
Male	7,812	48%
Total	16,370	100%

Student Course Load Fall 2014		
Full-Time (12 or more credits)	4,117	25%
Part-Time (Fewer than 12 credits)	12,253	75%
Total	16,370	100%

Headcount by Residency		
Fal	l 2014	
Non-Resident	464	3%
Resident	15,742	96%
International Student	164	1%

Student Enrollment Information City College

Student Enrollm Fall 2014		
Continuing Student	11,669	71%
Returning Student	1,210	7%
New Student	3,270	20%
Current High School Student	188	1%
Unreported	33	0%
Total	16,370	100%

Sections Offered by Mode Fall 2014	of Instruct	ion
On-Campus	1,581	91%
On-Line	160	9%
Total	1,741	100%

Enrollments by Course Type Fall 2014				
(Categories are not all mutually exc	lusive)			
Arts	12,425	32%		
Sciences	5,913	15%		
Social/Behavioral Sciences	6,693	17%		
Vocational	7,664	20%		
Honors Program	414	1%		
Basic Skills	5,771	15%		
UC/CSU Transferable	30,951	80%		

Enrollments by Mode of Instruction Fall 2014		
On-Campus	33,248	86%
On-Line	5,218	14%
Total	38,466	100%

Student Outcome Information

Succ	cess and Retent Fall 2014	ion
	Success Rate	Retention Rate
African American	63%	83%
American Indian	70%	88%
Asian/Pac Islander	78%	88%
Filipino	75%	89%
Latino	64%	85%
White	75%	88%
Other	64%	84%
Unreported	62%	87%
Average	67%	85%

Top Five Majors Selected by Students		
Fall 2014		
Fall 2014		
Business Administration	1,248	
Biology	1,163	
Undeclared AA/AS	1,163	
Transfer	938	
Engineering	638	

2015 Student Completion Rate*

Percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:

- Earned AA/AS or certificate of achievement.
- Transferred to a four-year institution
- Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher)

Overall	56%	Student attempted any level of math or English course in the first three years.	
Prepared	65%	Student's lowest course attempted in math and/or English was college level.	
Unprepared	54%	Student's lowest course attempted in math and/or English was remedial level.	
*Source: 2014/15 CCCCO Student Success Scorecard			

Degrees and Certificates Awarded by College 2014-2015					
AA/AS Degree	843				
Certificate of Achievement	498				
Total Degrees & Certificates	1,341				
Note. Only state approved certificates are included.					

Human Resources City College								
Employee Fall 2		Total Number of Employees Fall 2014	Employment Stat Fall 2014	cus				
Female	56%	1,224	Full-Time/Contract	26%				
Male	44%	·	Hourly/Adjunct	74%				

		frican nerican		American Indian/ Alaska Native		Asian	L	atino	Ot	Native awaiian or her Pacific Islander	V	/hite	Tw	ro or More Races	1	known/ Non- pondent	Total
Total Employees:	145	12%	7	1%	98	8%	295	24%	4	0%	550	45%	7	1%	118	10%	1,224
Male:	64	12%	2	0%	41	8%	127	24%	2	0%	251	47%	5	1%	48	9%	540
Female:	81	12%	5	1%	57	8%	168	25%	2	0%	299	44%	2	0%	70	10%	684
Classified Staff :	25	21%	2	2%	15	12%	32	26%	1	1%	29	24%	-	-	17	14%	121
Male:	12	29%	1	2%	6	14%	8	19%	1	-	9	21%	-	-	6	14%	42
Female:	13	17%	1	1%	9	11%	24	30%	1	1%	20	25%	-	-	11	14%	79
Non-Academic Hourly:	51	17%	1	0%	21	7%	135	44%	3	1%	76	25%	5	2%	16	5%	308
Male:	24	17%	1	1%	8	6%	56	39%	2	1%	43	30%	3	2%	8	6%	145
Female:	27	17%	-	-	13	8%	79	49%	1	1%	33	20%	2	1%	8	5%	163
Contract Faculty:	16	10%	-	-	13	8%	29	17%	-	-	85	51%	-	-	24	14%	167
Male:	7	11%	-	-	5	8%	17	26%	-	-	28	42%	-	-	9	14%	66
Female:	9	9%	-	-	8	8%	12	12%	1	-	57	56%	-	-	15	15%	101
Adjunct Faculty:	50	8%	4	1%	45	8%	93	16%	1	-	347	58%	2	0%	56	9%	597
Male:	21	8%	-	-	20	7%	44	16%	-	-	167	60%	2	1%	24	9%	278
Female:	29	9%	4	1%	25	8%	49	15%	-	-	180	56%	-	-	32	10%	319
Management:	1	8%	-	-	2	15%	1	8%	1	-	5	39%	-	-	4	31%	13
Male:	-	-	-	-	1	25%	1	25%	-	-	1	25%	-	-	1	25%	4
Female:	1	11%	-	-	1	11%	-	-	-	-	4	44%	-	-	3	33%	9
Supervisory Staff:	2	11%	-	-	2	11%	5	28%	-	-	8	44%	-	-	1	6%	18
Male:	-	-	-	-	1	20%	1	20%	-	-	3	60%	-	-	-	-	5
Female:	2	15%	-	-	1	8%	4	31%	-	-	5	39%	-	-	1	8%	13

SAN DIEGO MESACOLLEGE

Mesa College Overview *Academic Year 2014-2015*

College President: Pamela T. Luster, Ed. D.

College Te	erms
Summer	June 1, 2015- August 8, 2015
Fall	August 24, 2015 - December 19, 2015
Spring	January 25 2016- May 21, 2016

Among the largest community colleges in California and the nation, San Diego Mesa College is a fully accredited, comprehensive college serving nearly 36,000 students annually, and offering more than 195 associate degree and certificate programs. In March 2015, Mesa College was among 12 California community colleges selected to offer a pilot four-year baccalaureate degree in Health Information Management. With its premier fine arts and music programs, robust language and humanities offerings, and rigorous math and science curricula, Mesa ranks as San Diego's top institution. The college also serves as an important economic catalyst for the region. Its career workforce programs include allied health fields, biopharmaceutical, multimedia, animal health technology, American Sign Language, hospitality, culinary art, fashion, architecture, and interior design. Situated on a beautiful, suburban 104-acre mesa in the geographic center of San Diego, the college's small classes, outstanding faculty, and reputation for quality offer an unparalleled academic experience. As an HSI (Title V) eligible institution, Mesa College is committed to the success of all students, including underrepresented students, and more than 2,000 veterans and their families.

Major Construction Projects/Improvements Underway or Planned for the Year

Mesa College is scheduled to have 10 new instructional and support facilities, five major renovations, nine infrastructure projects, new parking facilities, and public safety enhancements. In 2014/15 the Social and Behavioral Sciences building was completed. This project is on track to obtain a Leadership in Energy and Environmental Design (LEED) Gold certification from the US Green Building Council. The renovation of the language labs in the Learning Resource Center was completed. A Topping Out ceremony was held for the Cafeteria/Bookstore/Stockroom aka Mesa Commons project. The project is targeting a LEED Gold certification. A dual groundbreaking ceremony was held for construction on the Cafeteria/Bookstore/Stockroom, aka Mesa Commons, and Exercise Science Center projects. Both projects are tracking a LEED Silver certification. Design and programming activities continued for the Center for Business and Technology, the project's design was submitted to the Division of the State Architect (DSA). The renovation of the L-200 building, which will provide additional campus facilities support areas on campus, is expected to exit DSA review in the summer of 2015. The Student Services Center won the Outstanding Works of Landscape Architecture 2014 award from the American Society of Landscape Architecture.

Student Information

2014-2015	<u>College Total</u>
Total 2013-2014 FTES (Resident, non-credit, and f-factor)	15,291.53
Annual Unduplicated Headcount 2014-2015	35,992
Headcount by Term (Unduplicated within Terms)	
Summer 2014	8,331
Fall 2014	24,280
Spring 2015	24,421

Mesa College Facts on File 2014-2015

	S		nent Informatio r College	1		
	Race/Ethnicity Fall 2014			Age Group Fall 2014		
African American	1,600	7%	Under 18	876	4%	
American Indian	89	0%	18-24	14,409	59%	
Asian/Pacific Islan	der 3,370	14%	25-29	4,267	18%	
Filipino	1,113	5%	30-39	2,929	12%	
Latino	8,106	33%	40-49	1,026	4%	
White	7,869	32%				
Other	1,471	6%	50 & Over	773	3%	
Unreported	662	3%	Unreported	0	0%	
Total	24,280	100%	Total	24,280	100%	
First generation col Students receiving Students receiving	financial aid	6,622 27% 11,506 47% 973 4%	Active Military/Vet Active Military/Vet Dependent Non-Active Militan Spouse/Dependent Total (excluding non-o	teran, Spouse/ ry/Veteran,	2,826 712 950 4,488	8% 2% 3% 13%
	E	1 /	at Time of Applicatio	n		
	Employed	Less than 40 Hours	13,015	54%		
	Employed	40 Hours or More	3,007	12%		
	Not Work	ing	8,257	34%		
	Unreporte	d	1	0%		
	Total		24,280	100%		
Gend Fall 20			Course Load 1ll 2014		n t by Resid Fall 2014	ency
Female 12,5	87 52%	Full-Time (12 or more credits)	6,471 27%	Non-Residen		3%
Male 11,69	93 48%	Part-Time	17,809 73%	Resident	22,709	94%
Total 24,2	280 100%	(Fewer than 12 credits)		International	812	3%
		Total	24,280 100%	Student		

Student Enrollment Information Mesa College

Student Enrollment Fall 2014	: Status	
Continuing Student	16,199	67%
Returning Student	1,636	7%
New Student	5,230	22%
Current High School Student	1,183	5%
Unreported	32	0%
Total	24,280	100%

Sections Offered by Mode of Instruction Fall 2014							
On-Campus	2,030	90%					
On-Line	219	10%					
Total	2,249	100%					

Enrollments by Course Type Fall 2014							
(Categories are not all mutually	exclusive)						
Arts	19,649	33%					
Sciences	12,875	22%					
Social/Behavioral Sciences	10,578	18%					
Vocational	11,141	19%					
Honors Program	512	1%					
Basic Skills	5,082	9%					
UC/CSU Transferable	52,006	88%					

Enrollments by Mode of Instruction Fall 2014							
On-Campus	51,972	88%					
On-Line	7,349	12%					
Total	59,321	100%					

Student Outcome Information

Success and Retention Fall 2014								
	Success Rate	Retention Rate						
African American	63%	84%						
American Indian	68%	86%						
Asian/Pac Islander	77%	89%						
Filipino	72%	87%						
Latino	65%	85%						
White	74%	87%						
Other	66%	85%						
Unreported	73%	89%						
Average	70%	86%						

Top Five Majors Selected by Students						
Fall 2014						
Biology	2,077					
Business Administration	1,865					
Transfer	1,833					
Undeclared AA/AS	1,632					
Engineering	1,082					

2015 Student Completion Rate*

Percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:

- Earned AA/AS or certificate of achievement.
- Transferred to a four-year institution
- Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher)

Overall	58%	Student attempted any level of math or English course in the first three years.
Prepared	73%	Student's lowest course attempted in math and/or English was college level.
Unprepared	50%	Student's lowest course attempted in math and/or English was remedial level.
*Source: 2014/15 C	CCCO St	udent Success Scorecard

Degrees and Certificates Awarded by College 2014-2015	
AA/AS Degree	1,467
Certificate of Achievement Total Degrees & Certificates	296 1 ,763
Note. Only state approved certificates are included.	

Mesa College Facts on File 2014-2015

		Human Resources Mesa College					
Employee Gender Fall 2014		Total Number of Employees Fall 2014	Employment Stat Fall 2014	Employment Status Fall 2014			
Female	56%	1,405	Full-Time/Contract	30%			
Male	44%		Hourly/Adjunct	70%			

	Afric Ameri]	merican Indian/ Alaska Native	Α	Isian	L	atino	Ot	Native waiian or her Pacific Islander	W]	hite		o or More Races	1	known/ Non- pondent	Total
Total Employees:	93 7	°%	6	0%	183	13%	199	14%	5	0%	770	55%	10	1%	139	10%	1,405
Male:	41 7	%	3	1%	63	10%	90	15%	4	1%	353	57%	3	1%	64	10%	621
Female:	52 7	%	3	0%	120	15%	109	14%	1	0%	417	53%	7	1%	75	10%	784
Classified Staff :	13 9	%	-	-	23	15%	30	20%	1	1%	67	45%	1	1%	14	9%	149
Male:	4 8	%	-	-	7	15%	11	23%	1	2%	18	38%	-	-	7	15%	48
Female:	99	%	-	-	16	16%	19	19%	1	-	49	49%	1	1%	7	7%	101
Non-Academic Hourly:	23 1	1%	2	1%	57	27%	44	21%	3	1%	62	29%	4	2%	17	8%	212
Male:	9 11	1%	-	-	20	23%	19	22%	2	2%	27	31%	2	2%	7	8%	86
Female:	14 11	1%	2	2%	37	29%	25	20%	1	1%	35	28%	2	2%	10	8%	126
Contract Faculty:	14 6	%	1	0%	20	9%	28	12%	1	-	139	60%	-	-	28	12%	230
Male:	7 7	%	1	1%	6	6%	13	12%	-	-	64	61%	-	-	14	13%	105
Female:	7 6	%	-	-	14	11%	15	12%	1	-	75	60%	-	-	14	11%	125
Adjunct Faculty:	37 5	%	3	0%	79	10%	89	12%	1	0%	488	63%	5	1%	75	10%	777
Male:	19 5	%	2	1%	30	8%	45	12%	1	0%	239	64%	1	0%	35	9%	372
Female:	18 4	.%	1	0%	49	12%	44	11%	1	-	249	62%	4	1%	40	10%	405
Management:	2 1	4%	-	-	-	-	2	14%	1	-	8	57%	-	-	2	14%	14
Male:			1	-	-	1	1	1	1	-	4	80%	-	-	1	20%	5
Female:	2 2	2%	-	-	-	-	2	22%	-	-	4	44%	-	-	1	11%	9
Supervisory Staff:	4 18	8%	-	-	4	18%	5	23%	-	-	6	27%	-	-	3	14%	22
Male:	2 4	0%	1	-	-	-	2	40%	-	-	1	20%	-	-		-	5
Female:	2 1	2%	-	-	4	24%	3	18%	-	-	5	29%	-	-	3	18%	17



Miramar College Overview *Academic Year 2014-2015*

College President: Patricia Hsieh, Ed. D.

College Terr	ms
Summer	June 1, 2015- August 8, 2015
Fall	August 24, 2015 - December 19, 2015
Spring	January 25, 2016- May 21, 2016

San Diego Miramar College, located in the Mira Mesa/Scripps Ranch suburban area of San Diego along the I-15 corridor, offers 80 academic majors, 90 career technical education certificates, and comprehensive transfer programs to students looking to attend UC, CSU and private institutions. The College serves more than 20,000 students annually, and is the 17th fastest growing community colleges in the nation. Partnerships with local industry and the city and county of San Diego help Miramar College prepare students for high demand, and well-paying careers in the highly competitive labor market, including biotechnology, paralegal, aviation, automotive, diesel, and alternative fuels technologies. Miramar College is home to the Southern California Biotechnology Center, Advanced Transportation and Technology Center, and San Diego Regional Public Safety Institute. Since 1969, the college has provided training for nearly all law enforcement officers and firefighters within San Diego County. The Public Safety Institute also trains EMTs and offers the only open water lifeguard degree program in the world. Campus upgrades over the past few years include: state-of-the-art science building; automotive; heavy duty advanced transportation; fitness/athletics/health; humanities/arts and business/math classroom buildings; fire science/EMT training center; MTS transit center; and a 100,000 square foot library/learning resources center and student union are among major facilities recently completed to meet the comprehensive instructional and student service needs of its growing student body. Miramar College also fields five intercollegiate sports teams.

Major Construction Projects/Improvements Underway or Planned for the Year

Miramar College is scheduled to have 16 new instructional and support facilities, three major renovations, new parking facilities, public safety enhancements, and an infrastructure upgrade, including a new quad. In 2014/15 the Heavy Duty Advanced Transportation Technology Center received the Growth Award of Honor by the Community College Facility Coalition. This facility is on track to obtain a Leadership in Energy and Environmental Design (LEED) Silver certification from the United States Green Building Council. Numerous infrastructure upgrades were completed. A grand opening ceremony was held for the new Fire Technology/EMT Training Facility, which won the Outstanding Project Award from the American Society of Civil Engineers in April 2015. The new Administration Building was completed. This project is on track to obtain a LEED Silver certification. Substantial completion of the Science Building Expansion project took place, and is targeting a LEED Silver certification.

Student Information

2014-2015	College Total
Total 2013-2014 FTES (Resident, non-credit, and f-factor)	8,043.31
Annual Unduplicated Headcount 2014-2015	20,556
Headcount by Term (Unduplicated within Terms)	
Summer 2014	4,196
Fall 2014	12,009
Spring 2015	13,258

	Sti			nt Information College			
Race/Et Fall 2					Age Group Fall 2014		
African American	613	5%		Under 18	16	0%	
American Indian	41	0%		18-24	6,007	50%	
Asian/Pacific Islander	1,777	15%		25-29	2,288	19%	
Filipino	1,029	9%		30-39	2,059	17%	
Latino	2,949	25%					
White	4,486	37%		40-49	973	8%	
Other	790	7%		50 & Over	666	6%	
Unreported	324	3%		Unreported	0	0%	
Total	12,009	100%		Total	12,009	100%	
Fall 2014			2	2014-15			
First generation college stu	dents 2	869 24%	I A	Active Military/Vetera	n	1,995	10%
	∠,	21/0		Active Military /Vetera Spouse/Dependent	an,	462	2%
Students receiving financia	l aid 5,	329 44%	1	Non-Active Military/V Spouse/Dependent	veteran,	576	3%
Students receiving DSPS se	rvices 46	67 4%		Fotal (excluding non-active	e military)	3,033	15%

Employment Status at Tim Fall 2014	e of Applicat	ion
Employed Less than 40 Hours	5,704	47%
Employed 40 Hours or More	3,129	26%
Not Working	3,175	26%
Unreported	1	0%
Total	12,009	100%

	Gender Fall 2014	
Female	5,271	44%
Male	6,738	56%
Total	12,009	100%

Student Co Fall 20	Detter	
Full-Time (12 or more credits)	2,670	22%
Part-Time (Fewer than 12 credits)	9,339	78%
Total	12,009	100%

Headcount Fal	b y Resic 12014	lency
Non-Resident	255	2%
Resident	11,713	98%
International Student	41	0%

Student Enrollment Information Miramar College

Student Enrollme Fall 2014	nt Status		Enrollments by Co Fall 2014		
Continuing Student	7,957	66%	(Categories are not all mut	. ,	
Continuing Student	1,991	00 /0	Arts	5,023	
Returning Student	1,646	14%	Sciences	5,501	
New Student	2,234	19%	Social/Behavioral Sciences	3,800	
	_,		Vocational	9,223	
Current High School Student	141	1%	Honors Program	352	
Unreported	31	0%	Basic Skills	2,272	
Total	12,009	100%	UC/CSU Transferable	20,729)
Sections Offered by Mod Fall 2014	le of Instruc	tion	Enrollments by Mode Fall 2014	of Instructio	n
On-Campus	784	85%	On-Campus	20,941	319
On-Line	143	15%	On-Line ·	4,878	199
Total	927	100%	Total	25,819	10

Student Outcome Information

Succ	Success and Retention Fall 2014							
Success Rate Retention								
African American	65%	86%						
American Indian	59%	81%						
Asian/Pac Islander	78%	89%						
Filipino	74%	90%						
Latino	69%	87%						
White	79%	90%						
Other	71%	86%						
Unreported	81%	91%						
Average	75%	89%						

Top Five Majors Selected by Students							
Fall 2014							
Administration of Justice	1,141						
Business Administration	1,038						
Biology	969						
Transfer	920						
Undeclared AA/AS	757						

2015 Student Completion Rate*

Percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:

- Earned AA/AS or certificate of achievement.
- Transferred to a four-year institution
- Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher)

Overall	51%	Student attempted any level of math or English course in the first three years.
Prepared	69%	Student's lowest course attempted in math and/or English was college level.
Unprepared	43%	Student's lowest course attempted in math and/or English was remedial level.
*Source: 2014/15 C	CCCO St	udent Success Scorecard

Degrees and Certificates Awarded by College	
2014-2015	
AA/AS Degree	700
Certificate of Achievement	509
Total Degrees & Certificates	1209
Note. Only state approved certificates are included.	

Miramar College Facts on File 2014-2015

Human Resources Miramar College									
Employee Fall 2		Total Number of Employees Fall 2014	Employment Stat Fall 2014	tus					
Female 46%		881	Full-Time/Contract	25%					
Male	54%		Hourly/Adjunct	75%					

	African American	I	merican ndian/ Alaska Native	A	Isian	L	atino	Hav Oth	Native waiian or er Pacific slander	W	⁷ hite		o or More Races	Ν	known/ Jon- oondent	Total
Total Employees:	35 4%	8	1%	143	16%	105	12%	-	-	479	54%	6	1%	105	12%	881
Male:	17 4%	6	1%	64	14%	62	13%	1	-	264	56%	2	0%	60	13%	475
Female:	18 4%	2	1%	79	20%	43	11%	-	-	215	53%	4	1%	45	11%	406
Classified Staff :	8 10%	-	~	25	32%	11	14%	-	-	23	29%	-	-	12	15%	79
Male:	1 3%	-	-	12	41%	2	7%	-	-	8	28%	-	-	6	21%	29
Female:	· · · · ·	-	1	13	26%	9	18%	1	-	15	30%	-	1	6	12%	50
Non-Academic Hourly:	7 4%	3	2%	52	29%	22	12%	-	-	70	39%	2	1%	22	12%	178
Male:	4 6%	1	1%	18	26%	13	19%	1	-	24	35%	2	3%	7	10%	69
Female:	3 3%	2	2%	34	31%	9	8%	-	-	46	42%	-	-	15	14%	109
Contract Faculty:	3 3%	1	1%	14	13%	12	11%	-	-	62	56%	-	-	18	16%	110
Male:	3 5%	1	2%	6	10%	6	10%	1	-	35	56%	-	-	12	19%	63
Female:		-	-	8	17%	6	13%	-	-	27	57%	-	-	6	13%	47
Adjunct Faculty:	15 3%	4	1%	44	9%	55	12%	-	-	312	65%	4	1%	46	10%	480
Male:	8 3%	4	1%	24	8%	40	13%	-	-	191	64%	-	-	31	10%	298
Female:	7 4%	-	-	20	11%	15	8%	-	-	121	67%	4	2%	15	8%	182
Management:	1 8%	-	-	2	15%	4	31%	1	1	2	15%	1	1	4	31%	13
Male:	1 14%	1	-	-	-	1	14%	1	-	2	29%	1	1	3	43%	7
Female:		-	-	2	33%	3	50%	-	-	-	-	-	-	1	17%	6
Supervisory Staff:	1 5%	-	-	6	29%	1	5%	-	-	10	48%	-	-	3	14%	21
Male:		-	-	4	44%	-	-	-	-	4	44%	-	-	1	11%	9
Female:	1 8%	-	-	2	17%	1	8%	-	-	6	50%	-	-	2	17%	12



Continuing Education Overview *Academic Year 2014-2015*

College President: Carlos O. Turner Cortez, Ph.D.

Continuing Education Terms						
Summer	June 8, 2015- August 22, 2015					
Fall	September 8, 2015- January 30, 2016					
Spring	February 3, 2016- June 11, 2016					

San Diego Continuing Education (SDCE) is the adult education division of SDCCD. In 2014-15, approximately 45,000 students were served at six main campuses and many community locations. Continuing Education is one of the oldest and largest noncredit institutions in the nation, serving San Diegans since 1914. Students are among the most diverse in California—culturally, ethnically, and educationally.

Noncredit classes are offered at no cost, and students who enroll in classes have a variety of educational and personal goals. Programs address essential areas of adult education including short-term job training, career development, English as a Second Language, adult basic skills, an Emeritus program for age 55+, parenting, and Disability Support Programs and Services. Additionally, a Community Education program offers low fee classes for professional and personal enrichment.

SDCE was one of the first noncredit institutions in the U.S. to be separately accredited by the Western Association of Schools and Colleges (WASC). The administrators, faculty, and staff are highly qualified with many holding master's degrees and several holding doctoral degrees.

Major Construction Projects/Improvements Underway or Planned for the Year

The North City Campus obtained a Leadership in Energy and Environmental Design (LEED) Gold certification from the United States Green Building Council (USGBC) in January 2015. The expansion of the Educational Cultural Complex (ECC) was completed and includes a new administration area, a new classroom wing, the renovation of the previous administration wing, and new parking. The project was awarded a LEED Silver certification from the USGBC in November 2014. Construction for the new Cesar E. Chavez Campus began and is expected to be completed in June 2015. The project is on track for a LEED Silver certification. Construction of a parking structure for the new César E. Chávez Campus was completed in Spring 2015. The West City Campus parking lot expansion project achieved substantial completion in September 2014.

Student Information

2014-2015	<u>CE Total</u>
Total 2014-2015 FTES (Resident and f-factor)	8,467.16
Annual Headcount 2014-2015	44,295
Headcount by Term (Unduplicated within Terms)	
Summer 2014	17,720
Fall 2014	26,400
Spring 2015	26,303

Continuing Education Facts on File 2014-2015

Student Enrollment Information Continuing Education							
Race/Ethnicity Fall 2014Age Group Fall 2014							
African American	2,200	8%		Under 18	13		0%
American Indian	69	0%		18-24	3,2	216	12%
Asian/Pacific Islander	3,849	15%		25-29	2,8	348	11%
Filipino	626	2%		30-39	5,1		20%
Latino	8,932	34%					
White	8,464	8,464 32% 40-49		40-49	3,7	799 14%	
Other	416	416 2%		50 & Over	11,	353	43%
Unreported	1,844	1,844 7%		Unreported	1		0%
Total	26,400	100%		Total	26	,400	100%
	2014-15*					1	
Gender	Active Mi	litary/Veteran	L	3,54	4 8%		ing Educatio
Fall 2014 Female 17,120 65%	Active Mi Spouse/De	litary/Veteran ependent		886	2%		ate Supporte Fall 2014
Male 9,274 35%		ve Military/Ve	teran,	886	2%	Headcour	nt 1,691
Unreported 6 0%	Spouse/Dependent					Contact I	Hours 29,53
Total 26,400 100%	Total (excl	uding non-active 1	nilitary) 5,31	6 12%	FTES	56.25
*Note. CE counts and percentages by military/veteran status are estimates based on actual ratios found at all credit colleges in the District.							

Student Outcome Information								
Top Five Subject Areas by Number of Enrollments Fall 2014			Diplomas and Certificates Awarded by Continuing Education					
English as a Second Language	13,508		2014-2015					
Office Systems	7,592		Joint High School Diploma	160				
Disability Support Prog & Service	5,105			5,728				
High School Diploma Program	3,007		Certificate of Completion					
Adult Basic Education	2,477		Total Diplomas and Certificates	5,888				

2015 Career Development and College Preparation Rate*

The percentage of students tracked for six years through 2013-14 who started in a Career Development and College Preparation course, and completed a certificate, degree, or transfer related outcomes.

CDCP Rate for the 2008-09 Cohort Tracked for Six Years: 6%

Note. Coding of the Career Development and College Preparation courses and programs that are reported in the CDCP rate did not begin until 2007-08. Retroactive recoding continues to be examined for improved accuracy of enrollment and outcomes in future reporting.

*Source: 2014/15 CCCCO Student Success Scorecard

Noncredit to Credit Transition Continuing Education

Prior noncredit students are students who started in Continuing Education and later enrolled in City/ECC, Mesa, or Miramar College.

This information pertains to prior noncredit students who were enrolled in City/ECC, Mesa, or Miramar College between Summer 2014 and Spring 2015.

Credit FTES generated by prior noncredit students during the 2014-2015 academic year (*Resident Only*) 2,811.84

Unduplicated number of prior noncredit students enrolled in City/ECC, Mesa, and Miramar College between Summer 2014 5,536 and Spring 2015

Top Five <u>Credit</u> Disciplines Selected by Prior Noncredit Students Enrolled in the Colleges*	Top Five <u>Noncredit</u> Disciplines Selected by Prior Noncredit Students Enrolled in the Colleges*
1. Math	1. English as a Second Language
2. English	2. Office Systems
3. English for Speakers of Other Languages	3. Communications
4. Exercise Science	4. High School Diploma Program
5. Child Development	5. Adult Basic Education
*Based on Prior Noncredit students enrolled in City/ECC, Mesa, or Miramar between Summer 2014 and Spring 2015.	*Based on Prior Noncredit students enrolled in City/ECC, Mesa, or Miramar between Spring 2014 and Fall 2014.

Continuing Education Facts on File 2014-2015

		Human Resources Continuing Education		
Employee Fall 2		Total Number of Employees Fall 2014	Employment Sta Fall 2014	tus
Female	73%	706	Full-Time/Contract	31%
Male	27%		Hourly/Adjunct	69%

	African American		American Indian/ Alaska Native		Asian		Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races	Unknown/ Non- Respondent		Total
Total Employees:	55	8%	3	0%	62	9%	140	20%	2	0%	381	54%		63	9%	706
Male:	17	9%	1	-	16	8%	42	22%	2	1%	92	48%		23	12%	192
Female:	38	7%	3	1%	46	9%	98	19%	1	-	289	56%		40	8%	514
Classified Staff :	13	14%	1	1%	11	12%	30	32%	-	-	25	27%		13	14%	93
Male:	2	8%	1	-	3	12%	6	24%	1	-	9	36%		5	20%	25
Female:		16%	1	2%	8	12%	24	35%	1	-	16	24%		8	12%	68
Non-Academic Hourly:	8	12%	-	-	13	20%	27	42%	1	2%	12	19%		4	6%	65
Male:	5	31%	-	-	3	19%	5	31%	1	6%	2	13%		-	-	16
Female:	3	6%	-	-	10	20%	22	45%	1	-	10	20%		4	8%	49
Contract Faculty:	4	4%	1	1%	4	4%	22	21%	-	-	63	59%		13	12%	107
Male:	1	3%	-	-	2	7%	5	16%	-	-	16	52%		7	23%	31
Female:	3	4%	1	1%	2	3%	17	22%	1	-	47	62%		6	8%	76
Adjunct Faculty:	29	7%	1	0%	34	8%	58	14%	1	0%	270	64%		28	7%	421
Male:	9	8%	-	-	8	7%	24	21%	1	1%	64	56%		8	7%	114
Female:	20	7%	1	0%	26	9%	34	11%	-	-	206	67%		20	7%	307
Management:	1	9%	1	-	1	-	1	9%	1	-	5	46%		4	36%	11
Male:	-	-	1	-	-	-	-	-	1	-	1	33%		2	67%	3
Female:	1	13%	-	-	-	-	1	13%	-	-	4	50%		2	25%	8
Supervisory Staff:	-	-	-	-	-	-	2	22%	-	-	6	67%		1	11%	9
Male:	-	-	-	-	-	-	2	67%	-	-	-	-		1	33%	3
Female:	-	-	-	-	-	-	-	-	-	-	6	100%		-	-	6

Definition of Terms San Diego Community College District

Headcount

The individual count of students, or unduplicated headcount. Drops, never attends, and cancelled classes are excluded. Apprenticeship, contract, and fee-only students are also excluded.

Basic Skills Courses

Courses in English and math that are one level or more below transfer level English and math. Also included are all ESOL courses.

Contact Hours

Number of student contact hours for all methods of accounting including: WSCH, DSCH, PA, PO, PQ, IS, and IX.

Degrees, Certificates, and Diplomas

The number of degrees, certificates, and diplomas awarded in Summer 2013, Fall 2013, and Spring 2014.

Enrollment - College

The number of seats enrolled, or duplicated headcount. Drops, never attends, cancelled, and tutoring classes are excluded.

Enrollment - Continuing Education

The number of seats enrolled, or duplicated headcount. Less than one attendance hour, drops, never attends, and cancelled classes are excluded.

First Generation Students

Students who have identified themselves as the first generation in their family to attend college.

FTES

The total number of full-time equivalent students enrolled. Includes non-residents. Excludes non-state supported, cancelled, and tutoring classes. F-Factor is included.

Retention Rate

The percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.

Students Receiving Financial Aid

The number of students who were enrolled as of official census and received financial aid.

Success Rate

The percentage of students who complete a course with a grade of A, B, C, or P out of total official census enrollments. Tutoring, noncredit, and cancelled classes are excluded.

Transfers

The total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within six semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units from any one of the SDCCD credit colleges within six years prior to transferring to a 4-year institution.