



San Diego Community College District

Mesa College Basic Skills Report 2008

Prepared by:
Office of Institutional Research and Planning
Fall 2008

Table of Contents

Overview of the Basic Skills Report.....	1
Assessment and Course Taking Trends.....	2
Math, English and ESOL Placement Levels for Fall 2003-Fall 2007.....	4
Course Taking Patterns of Freshmen by Assessment Status.....	6
Headcount and Student Characteristics.....	9
Headcount by Subject.....	11
Headcount by Enrollment Status.....	13
Headcount by Ethnicity.....	16
Headcount by Gender.....	19
Headcount by Age.....	22
FTES.....	25
Basic Skills FTES.....	26
Success and Retention.....	27
Success and Retention by Subject.....	29
Success and Retention by Subject and Course.....	31
Success and Retention by Enrollment Status.....	33
Success and Retention by Ethnicity.....	37
Success and Retention by Gender.....	41
Success and Retention by Age.....	45
Persistence.....	49
Overall Persistence.....	51
Persistence by Ethnicity.....	53
Persistence by Gender.....	55
Persistence by Age.....	57
Subsequent Enrollment and Success.....	59
Subsequent Course Enrollment and Success by Subject.....	61
Conclusions.....	64

Overview of the Basic Skills Report

This report on students enrolled in Basic Skills courses provides college-level information and is a follow-up to *The Performance of Basic Skills Report 2007* which was a district-level report. This report is intended to be used by the college Basic Skills Committees, and other interested constituency groups for the purpose of program and services planning. The report includes both college-level information and district-wide information for benchmarking purposes. The report contains information on Basic Skills student placement, enrollment and student characteristics, persistence, student outcomes (success, retention and subsequent success in a transfer level course) and productivity (FTES). The key questions that this report will serve to answer are:

- 1) How many students place into Basic Skills level courses?
- 2) What are the course taking patterns of assessed and non-assessed students?
- 3) Who are the Basic Skills students and what are the enrollment trends of these students?
- 4) How well do Basic Skills students perform in Basic Skills courses?
- 5) How prepared are Basic Skills students for transfer-level courses?

The target group of students for this report is consistent with the Basic Skills definition provided by the California Community College Chancellor's Office as of 2007/08:

Basic skills courses are those courses in reading, writing, math, computation, learning skills, study skills, and English as a Second Language, which are designated by the community college district as non-transferrable and non-degree applicable courses.

For the San Diego Community College District this includes English 42 and 43, Math 32, 33 and 35 and all ESOL courses. Note that in Fall 2008, English 51 and 56 were recognized as Basic Skills level courses and as of Fall 2009 Math 95 will be Basic Skills level course. Subsequent studies will include these courses as Basic Skills courses.

For comparison purposes this report uses *All Colleges* as a comparison group. This category includes Basic Skills courses students from all three colleges (City, Mesa and Miramar) which may be used as a benchmark or point of reference.

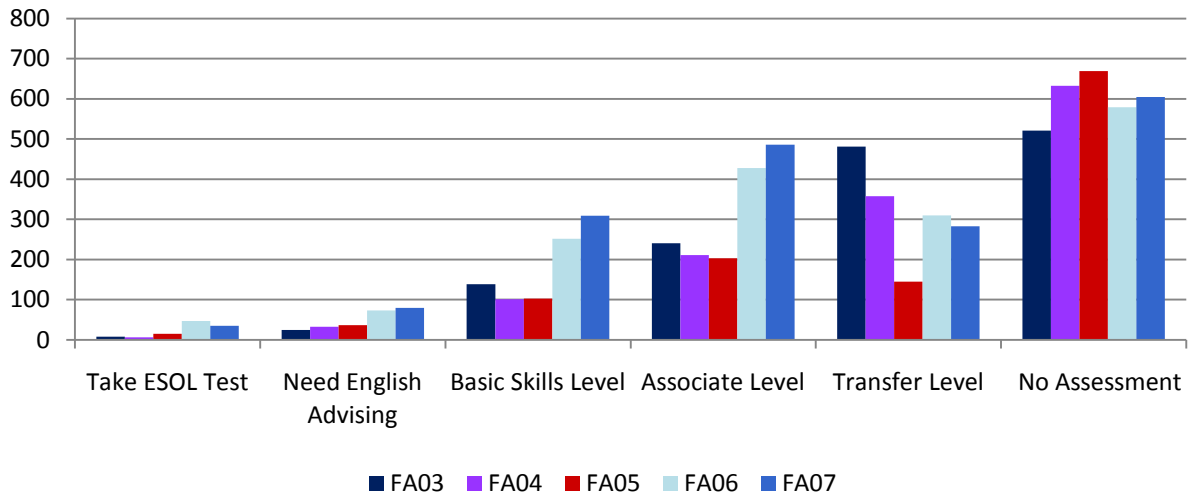
Assessment & Course Taking Trends



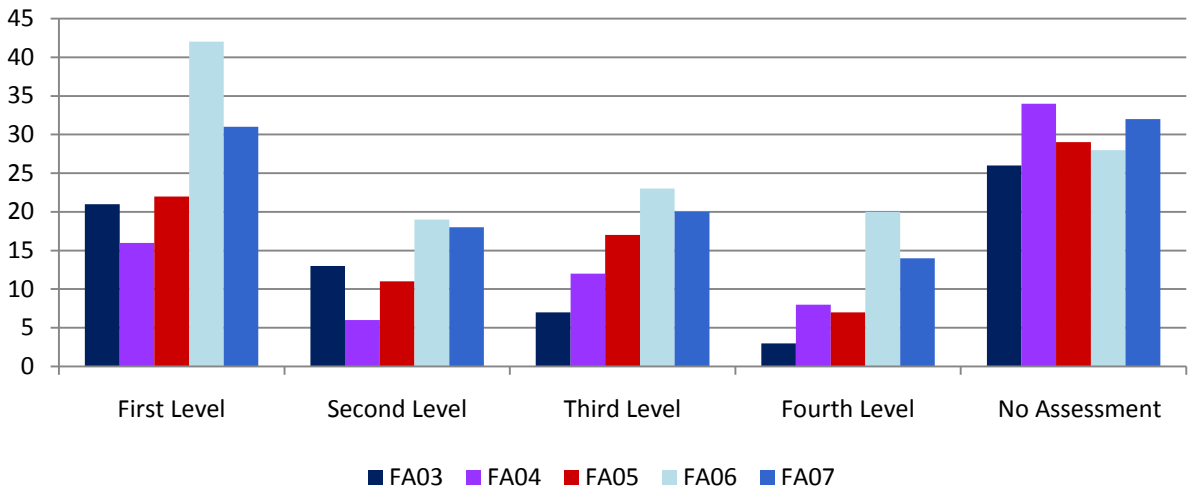
Assessment Trends

- On average 31% of first-time to college ESOL students do not take a placement test.
- On average, 28% of first-time to college ESOL students who are assessed, place into the first level of the ESOL sequence.
- Nearly half (43%) of the first-time to college students who are enrolled in classes as of first census do not take a Math placement test.
- On average, 41% of first-time to college students who are enrolled assessed, do not take an English placement test when entering one of the SDCCD colleges.
- On average, 20% of Mesa College first-time to college students who are enrolled as of first census place into a Basic Skills Math course. This trend has been constant over the last five fall semesters.
- On average, 17% of students who take the placement test, place into transfer-level Math and 37% place into transfer-level English.
- On average, 15% of the first-time to college students who are enrolled as of first census place into a Basic Skills English course or below. This trend has changed slightly over the last five fall semesters with an increasing number of students placing into the Basic Skills level.
- If Math 95 were to be included in the Basic Skills sequence of classes beginning Fall 2009, there will be approximately 26% more students placing into a Basic Skills Math course.
- With the change in English Basic Skills course sequencing this Fall 2008, there will be approximately 21% more students placing into a Basic Skills English course.

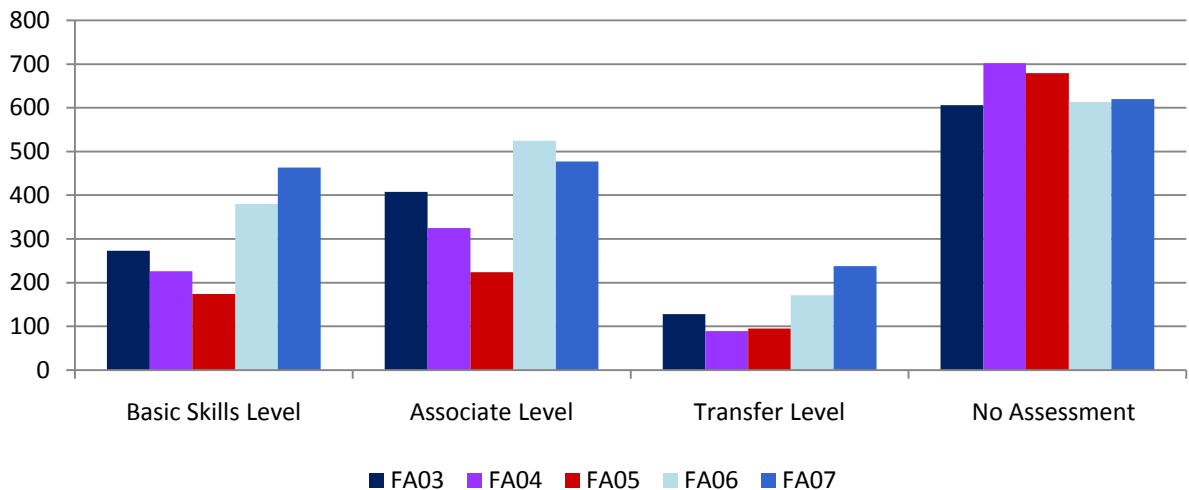
Mesa College English Assessment Trends



Mesa College ESOL Assessment Trends



Mesa College Math Assessment Trends



Mesa College Basic Skills Assessment Levels

Mesa College

		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
ENGL	Take ESOL Test	8	6	15	47	35
	Need English Advising	25	33	37	73	80
	Basic Skills Level	139	101	103	252	309
	Associate Level	241	211	203	428	486
	Transfer Level	481	358	145	310	283
	No Assessment	521	633	669	579	605
ENGL Total		1,415	1,342	1,172	1,689	1,798
ESOL	First Level	21	16	22	42	31
	Second Level	13	6	11	19	18
	Third Level	7	12	17	23	20
	Fourth Level	3	8	7	20	14
	No Assessment	26	34	29	28	32
ESOL Total		70	76	86	132	115
MATH	Basic Skills Level	273	226	174	380	463
	Associate Level	408	325	224	525	477
	Transfer Level	128	89	95	171	238
	No Assessment	606	702	679	613	620
MATH Total		1,415	1,342	1,172	1,689	1,798

Source: SDCCD Information System

Mesa College Basic Skills Course Taking Patterns of Freshmen by Assessment Status

Top 20 Courses Taken by Freshmen and Assessment Status at Mesa College Fall 2003

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL101	298	6.4%	PSYC101	97	5.4%
MATH095	215	4.6%	SPEE103	54	3.0%
PSYC101	190	4.1%	ENGL101	52	2.9%
ENGL051	174	3.7%	HEAL101	42	2.3%
ENGL045L	150	3.2%	ENGL051	41	2.3%
MATH035	111	2.4%	SPAN101	36	2.0%
HEAL101	97	2.1%	PHYE166	34	1.9%
PERG127	95	2.0%	MATH095	32	1.8%
ENGL056	93	2.0%	HIST109	32	1.8%
SPEE103	92	2.0%	PERG127	30	1.7%
MATH096	90	1.9%	ENGL045L	30	1.7%
ENGL105	87	1.9%	PERG065	27	1.5%
HIST109	83	1.8%	MATH096	27	1.5%
PHYE166	78	1.7%	SOCO101	25	1.4%
MATH104	77	1.6%	ENGL056	22	1.2%
ENGL043	74	1.6%	POLI101	21	1.2%
SPAN101	67	1.4%	ARTF100	21	1.2%
ECON120	61	1.3%	MUSI100	19	1.1%
ARTF100	60	1.3%	ANTH103	19	1.1%
MUSI100	53	1.1%	POLI102	18	1.0%

Source: SDCCD Information System

Top 20 Courses Taken by Freshmen and Assessment Status at Mesa College Fall 2004

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL101	228	5.9%	PSYC101	122	5.5%
PSYC101	158	4.1%	SPEE103	67	3.0%
MATH095	156	4.0%	HEAL101	60	2.7%
ENGL051	143	3.7%	ENGL101	60	2.7%
ENGL045L	128	3.3%	PERG065	56	2.5%
HEAL101	98	2.5%	ENGL051	52	2.4%
SPEE103	96	2.5%	SPAN101	44	2.0%
MATH096	85	2.2%	PHYE166	42	1.9%
ENGL105	81	2.1%	SOCO101	40	1.8%
PERG127	80	2.1%	PERG127	38	1.7%
MUSI100	74	1.9%	HIST109	38	1.7%
ENGL056	70	1.8%	ECON120	34	1.5%
MATH035	69	1.8%	MUSI100	32	1.5%
SPAN101	68	1.8%	MATH095	30	1.4%
SOCO101	61	1.6%	MATH096	29	1.3%
ENGL043	58	1.5%	HIST105	29	1.3%
HIST109	57	1.5%	ENGL045L	26	1.2%
PHYE166	52	1.3%	POLI102	24	1.1%
POLI102	47	1.2%	PHIL102A	24	1.1%
MATH104	46	1.2%	NUTR150	24	1.1%

Source: SDCCD Information System

Mesa College Basic Skills Course Taking Patterns of Freshmen by Assessment Status

Top 20 Courses Taken by Freshmen and Assessment Status at Mesa College Fall 2005

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL051	133	5.1%	PSYC101	120	6.0%
PSYC101	129	4.9%	HEAL101	61	3.1%
MATH095	123	4.7%	SPEE103	60	3.0%
ENGL101	107	4.1%	SOCO101	59	3.0%
PERG127	72	2.8%	SPAN101	52	2.6%
MATH035	70	2.7%	ENGL101	47	2.4%
ENGL056	62	2.4%	PHYE166	44	2.2%
PHYE166	60	2.3%	ENGL051	33	1.7%
HEAL101	56	2.1%	PHIL102A	31	1.6%
MATH096	55	2.1%	POLI101	30	1.5%
SPAN101	48	1.8%	MATH096	27	1.4%
SPEE103	46	1.8%	ENGL064	27	1.4%
ENGL043	43	1.6%	ECON120	26	1.3%
ECON120	41	1.6%	PERG127	25	1.3%
HIST109	39	1.5%	MUSI100	25	1.3%
SOCO101	35	1.3%	HIST109	25	1.3%
MATH104	35	1.3%	HIST105	25	1.3%
MUSI100	34	1.3%	POLI102	22	1.1%
MATH044	34	1.3%	ANTH102	22	1.1%
ENGL105	34	1.3%	CHIL101	21	1.1%

Source: SDCCD Information System

Top 20 Courses Taken by Freshmen and Assessment Status at Mesa College Fall 2006

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
MATH095	319	6.1%	PSYC101	92	5.5%
ENGL051	295	5.7%	HEAL101	61	3.6%
PSYC101	243	4.7%	SPEE103	42	2.5%
MATH035	207	4.0%	SOCO101	41	2.4%
ENGL101	206	4.0%	ENGL101	38	2.3%
PERG127	139	2.7%	MATH035	35	2.1%
ENGL056	136	2.6%	HIST109	35	2.1%
MATH096	127	2.4%	ENGL051	31	1.8%
ENGL043	126	2.4%	ECON120	29	1.7%
SPEE103	110	2.1%	PERG127	27	1.6%
HEAL101	110	2.1%	NUTR150	27	1.6%
SPAN101	99	1.9%	MUSI100	26	1.5%
MUSI100	89	1.7%	SPAN101	23	1.4%
ECON120	85	1.6%	MATH095	23	1.4%
SOCO101	79	1.5%	HIST105	22	1.3%
ENGL105	77	1.5%	ENGL043	21	1.2%
MATH044	76	1.5%	PHIL102A	20	1.2%
PHYE166	70	1.3%	MATH096	20	1.2%
HIST109	58	1.1%	ENGL064	18	1.1%
MATH104	56	1.1%	BIOL107	18	1.1%

Source: SDCCD Information System

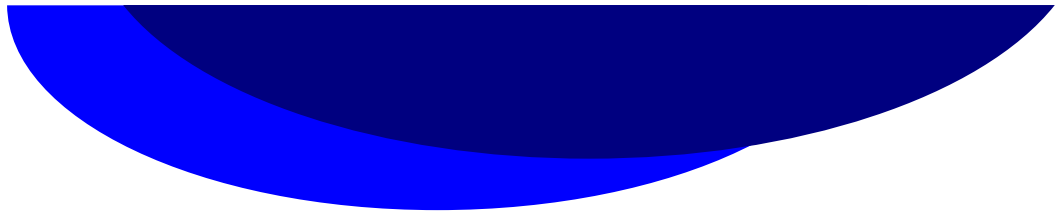
Mesa College Basic Skills Course Taking Patterns of Freshmen by Assessment Status

Top 20 Courses Taken by Freshmen and Assessment Status at Mesa College Fall 2007

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL051	346	6.5%	PSYC101	73	4.4%
MATH095	273	5.1%	HEAL101	67	4.0%
MATH035	230	4.3%	SPEE103	47	2.8%
PSYC101	211	3.9%	SOCO101	37	2.2%
PERG127	206	3.9%	ENGL101	37	2.2%
ENGL101	190	3.6%	HIST109	35	2.1%
ENGL056	172	3.2%	PHYE166	32	1.9%
ENGL043	167	3.1%	ENGL064	32	1.9%
MATH096	127	2.4%	MATH096	29	1.7%
SPEE103	112	2.1%	SPAN101	28	1.7%
PHYE166	95	1.8%	POLI101	28	1.7%
HEAL101	94	1.8%	PERG127	25	1.5%
ECON120	86	1.6%	ENGL051	23	1.4%
ENGL042	85	1.6%	NUTR150	21	1.3%
MATH104	84	1.6%	MEDA110	20	1.2%
SOCO101	81	1.5%	ECON120	20	1.2%
MUSI100	73	1.4%	CHIL101	20	1.2%
MATH044	72	1.3%	ENGL056	19	1.1%
MATH116	71	1.3%	BUSE119	18	1.1%
SPAN101	67	1.3%	MUSI100	17	1.0%

Source: SDCCD Information System

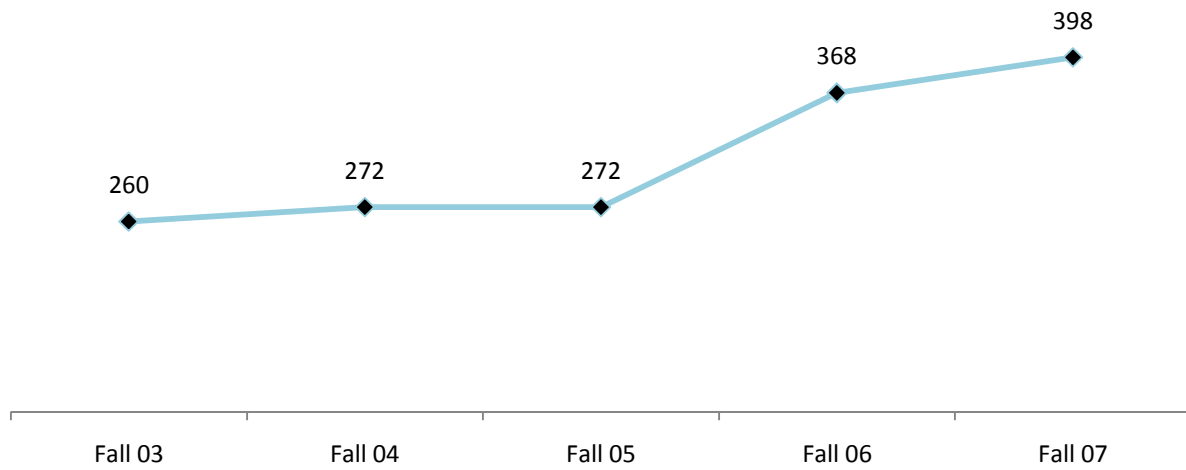
Headcount & Student Characteristics



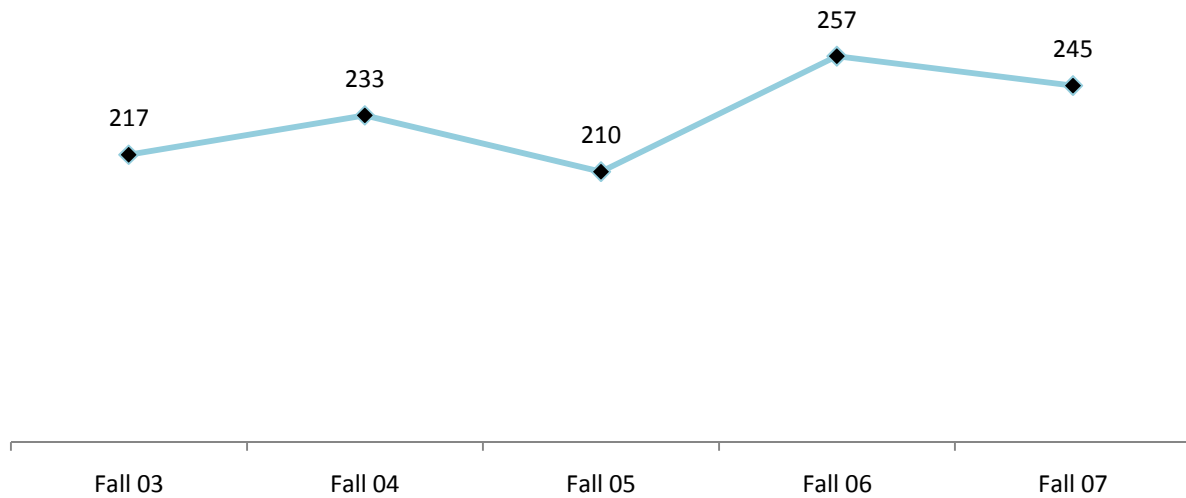
Mesa College Basic Skills Headcount & Student Characteristics

- Math enrollments make up the majority of enrollments among the three Basic Skills subjects: English, ESOL and Math (52% on average). However, all three subject areas have seen an upward trend in enrollments between Fall 2003 and Fall 2007.
- There are 53% more enrollments in Basic Skills English in Fall 2007 compared to Fall 2003, 13% more in ESOL and 1% more in Basic Skills Math.
- The majority of students enrolling in the English Basic Skills courses on average are either continuing students or first-time to college students (56% and 34% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District.
- The majority of students enrolling in the ESOL Basic Skills courses on average are either continuing students or first-time to college students (65% and 22% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District.
- The majority of students enrolling in the Math Basic Skills courses on average are either continuing students or first-time to college students (56% and 29% respectively). This is a trend that has fluctuated over the past five fall terms and is consistent with the other two colleges in the District.
- Students enrolled in the Basic Skills courses are proportionately different in ethnicity and as diverse when compared to the three college Basic Skills populations as a whole. Approximately 22% on average are Asian/Pacific Islanders compared to approximately 16% across all three colleges, and approximately 26% are Latino compared to 32% across all three colleges.
- The majority of students in the Basic Skills courses are female. This is a trend that has not changed over the past five fall terms and is consistent with the Basic Skills enrollments overall for all three colleges.
- The majority of students enrolled in the Basic Skills English and Math courses are between the ages of 18-24 (84% of those students in English and 74% of those students in Math). However, only 48% of the ESOL students, on average, are between the ages of 18-24. Both of these trends are consistent with the Basic Skills enrollments overall for all three colleges.

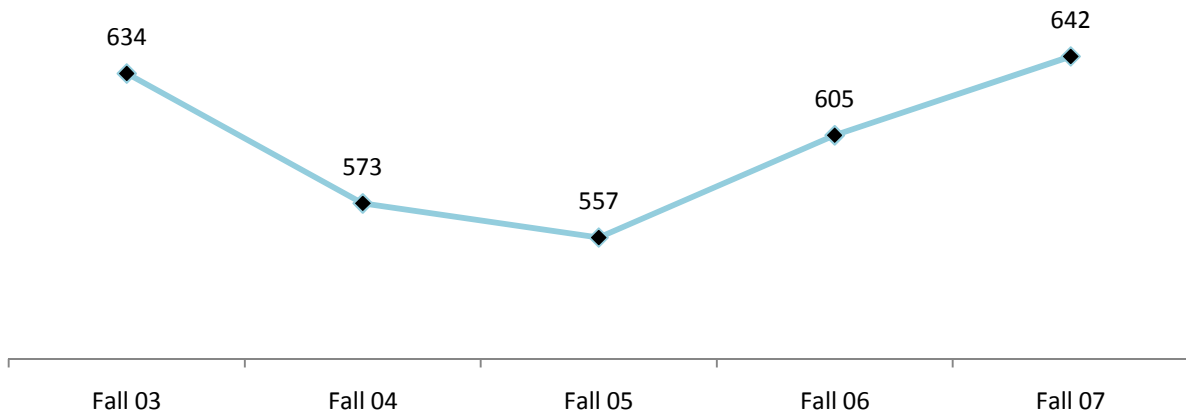
Mesa College Basic Skills Headcount - English



Mesa College Basic Skills Headcount - ESOL



Mesa College Basic Skills Headcount - Math



All Colleges and Mesa College Basic Skills Headcount By Subject

All Colleges

SUBJECT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
	#	%	#	%	#	%	#	%	#	%	#	%
ENGL	812	23%	809	24%	861	26%	1,123	30%	1,281	31%	4,886	27%
ESOL	730	21%	712	21%	692	21%	750	20%	832	20%	3,716	21%
MATH	1,967	56%	1,822	55%	1,766	53%	1,838	50%	2,028	49%	9,421	52%
Total	3,509	100%	3,343	100%	3,319	100%	3,711	100%	4,141	100%	18,023	100%

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

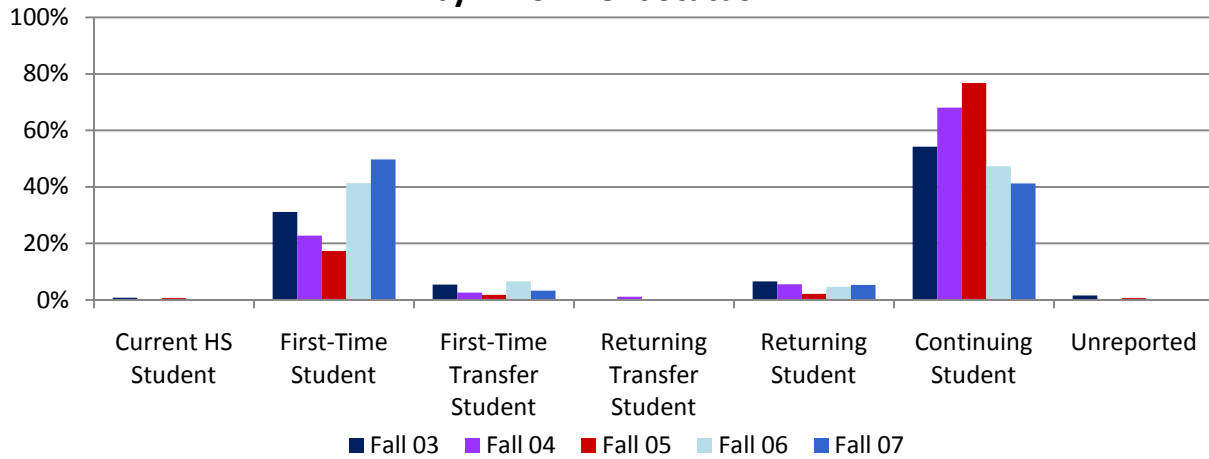
Mesa College

SUBJECT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
	#	%	#	%	#	%	#	%	#	%	#	%
ENGL	260	23%	272	25%	272	26%	368	30%	398	31%	1,570	27%
ESOL	217	20%	233	22%	210	20%	257	21%	245	19%	1,162	20%
MATH	634	57%	573	53%	557	54%	605	49%	642	50%	3,011	52%
Total	1,111	100%	1,078	100%	1,039	100%	1,230	100%	1,285	100%	5,743	100%

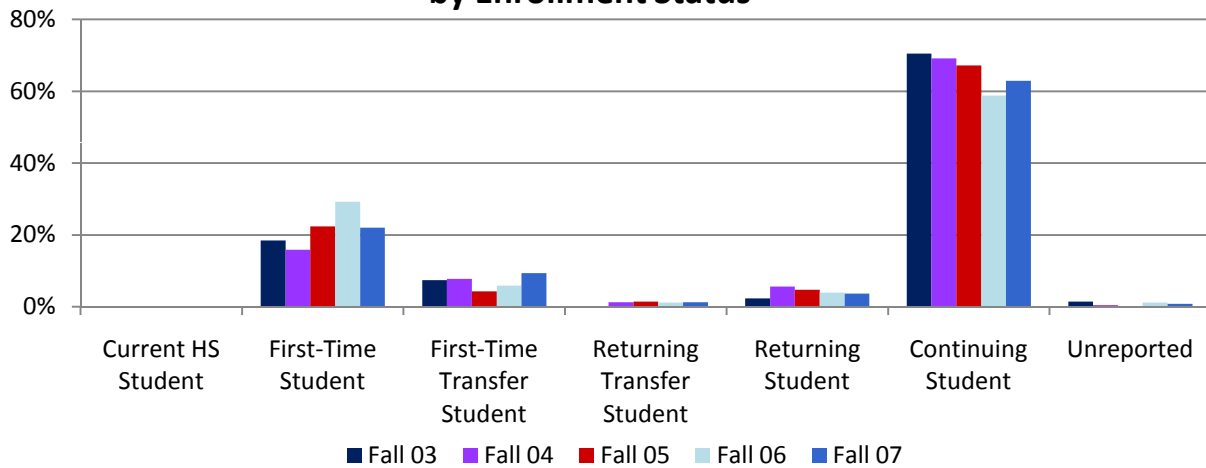
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

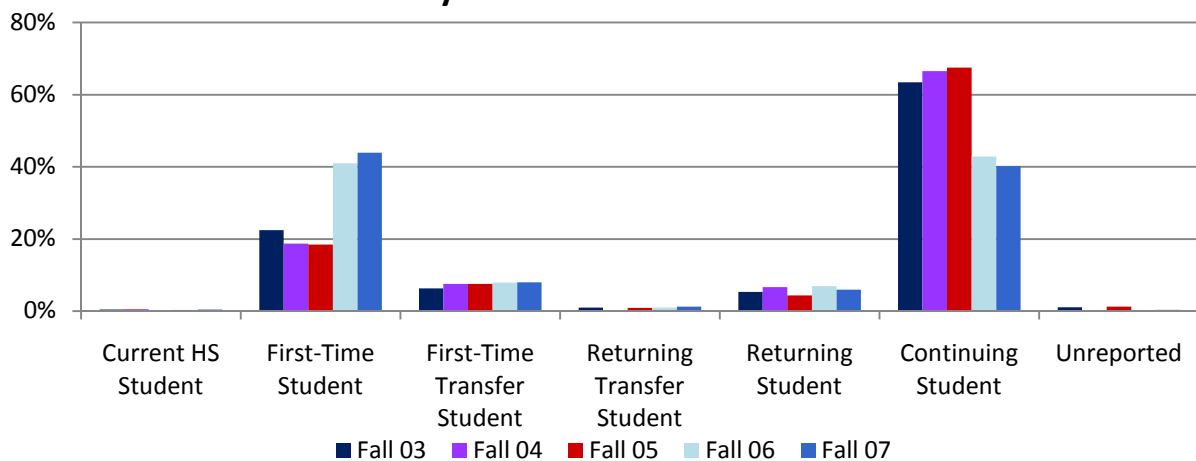
Mesa College English Basic Skills Headcount by Enrollment Status



Mesa College ESOL Basic Skills Headcount by Enrollment Status



Mesa College Math Basic Skills Headcount by Enrollment Status



Note: Where there are gaps in the charts, there are no values.

Mesa College Basic Skills Headcount by Enrollment Status

Mesa College

	ENRLSTAT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Current HS Student	2	1%	0	0%	2	1%	1	0%	1	0%	6	0%
	First-Time Student	81	31%	62	23%	47	17%	152	41%	198	50%	540	34%
	First-Time Transfer Student	14	5%	7	3%	5	2%	24	7%	13	3%	63	4%
	Returning Transfer Student	1	0%	3	1%	1	0%	0	0%	0	0%	5	0%
	Returning Student	17	7%	15	6%	6	2%	17	5%	21	5%	76	5%
	Continuing Student	141	54%	185	68%	209	77%	174	47%	164	41%	873	56%
	Unreported	4	2%	0	0%	2	1%	0	0%	1	0%	7	0%
ENGL Total	260	100%	272	100%	272	100%	368	100%	398	100%	1,570	100%	
ESOL	Current HS Student	0	0%	0	0%	0	0%	0	0%	0	0%	0	0
	First-Time Student	40	18%	37	16%	47	22%	75	29%	54	22%	253	22%
	First-Time Transfer Student	16	7%	18	8%	9	4%	15	6%	23	9%	81	7%
	Returning Transfer Student	0	0%	3	1%	3	1%	3	1%	3	1%	12	1%
	Returning Student	5	2%	13	6%	10	5%	10	4%	9	4%	47	4%
	Continuing Student	153	71%	161	69%	141	67%	151	59%	154	63%	760	65%
	Unreported	3	1%	1	0%	0	0%	3	1%	2	1%	9	1%
ESOL Total	217	100%	233	100%	210	100%	257	100%	245	100%	1,162	100%	
MATH	Current HS Student	3	0%	3	1%	0	0%	2	0%	3	0%	11	0%
	First-Time Student	142	22%	107	19%	103	18%	248	41%	282	44%	882	29%
	First-Time Transfer Student	40	6%	43	8%	42	8%	48	8%	51	8%	224	7%
	Returning Transfer Student	6	1%	1	0%	5	1%	6	1%	8	1%	26	0%
	Returning Student	34	5%	38	7%	24	4%	42	7%	38	6%	176	6%
	Continuing Student	402	63%	381	66%	376	68%	259	43%	258	40%	1,676	56%
	Unreported	7	1%	0	0%	7	1%	0	0%	2	0%	16	1%
MATH Total	634	100%	573	100%	557	100%	605	100%	642	100%	3,011	100%	
Grand Total		1,111		1,078		1,039		1,230		1,285		5,743	

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Enrollment Status

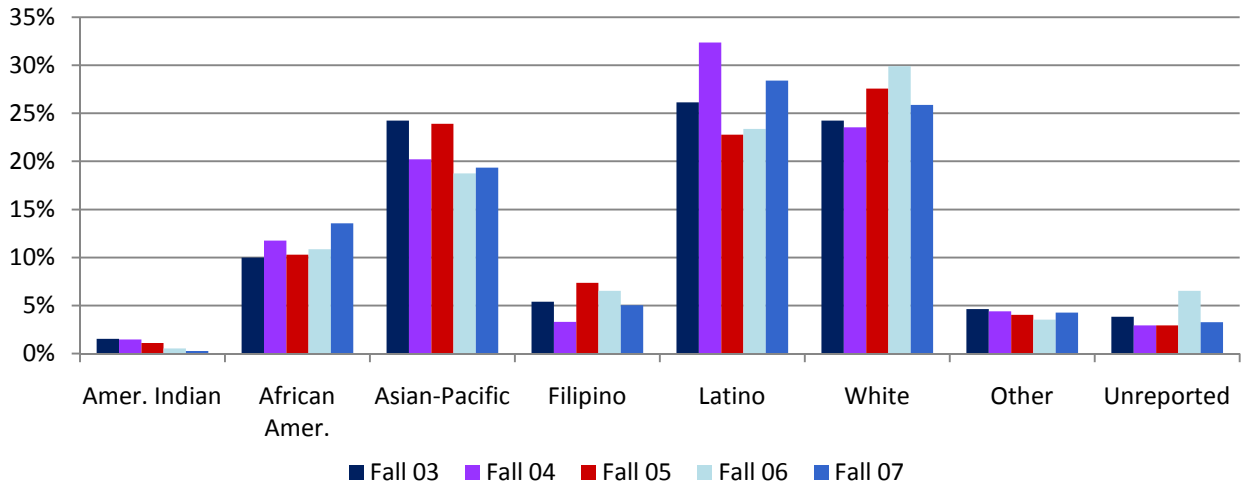
All Colleges

	ENRLSTAT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Current HS Student	20	2%	25	3%	7	1%	15	1%	15	1%	82	2%
	First-Time Student	271	33%	246	30%	302	35%	466	41%	571	45%	1,856	38%
	First-Time Transfer Student	39	5%	34	4%	42	5%	54	5%	59	5%	228	5%
	Returning Transfer Student	7	1%	10	1%	6	1%	11	1%	16	1%	50	1%
	Returning Student	50	6%	56	7%	31	4%	55	5%	88	7%	280	6%
	Continuing Student	416	51%	435	54%	464	54%	505	45%	525	41%	2,345	48%
	Unreported	9	1%	3	0%	9	1%	17	2%	7	1%	45	1%
ENGL Total		812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%
ESOL	Current HS Student	1	0%	0	0%	0	0%	0	0%	1	0%	2	0%
	First-Time Student	135	18%	132	19%	136	20%	186	25%	184	22%	773	21%
	First-Time Transfer Student	44	6%	51	7%	43	6%	63	8%	75	9%	276	7%
	Returning Transfer Student	4	1%	7	1%	8	1%	8	1%	15	2%	42	1%
	Returning Student	28	4%	36	5%	39	6%	40	5%	41	5%	184	5%
	Continuing Student	508	70%	479	67%	459	66%	433	58%	504	61%	2,383	64%
	Unreported	10	1%	7	1%	7	1%	20	3%	12	1%	56	2%
ESOL Total		730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%
MATH	Current HS Student	17	1%	8	0%	4	0%	10	1%	6	0%	45	0%
	First-Time Student	525	27%	448	25%	460	26%	631	34%	725	36%	2,789	30%
	First-Time Transfer Student	117	6%	135	7%	103	6%	123	7%	145	7%	623	7%
	Returning Transfer Student	17	1%	20	1%	20	1%	30	2%	35	2%	122	1%
	Returning Student	108	5%	120	7%	114	6%	129	7%	150	7%	621	7%
	Continuing Student	1,161	59%	1,078	59%	1,041	59%	879	48%	952	47%	5,111	54%
	Unreported	22	1%	13	1%	24	1%	36	2%	15	1%	110	1%
MATH Total		1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%
Grand Total		3,509		3,343		3,319		3,711		4,141		18,023	

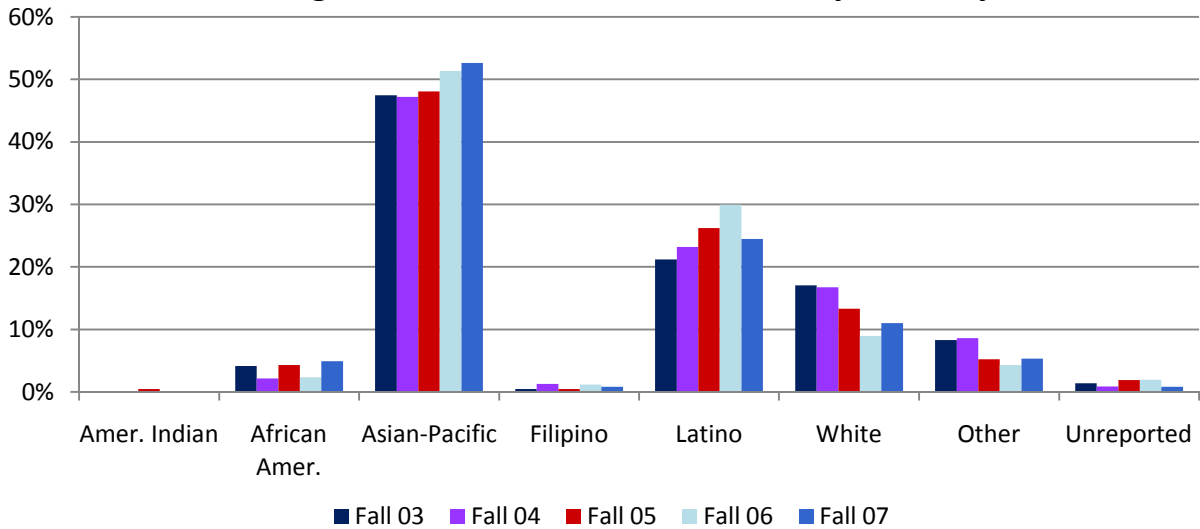
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

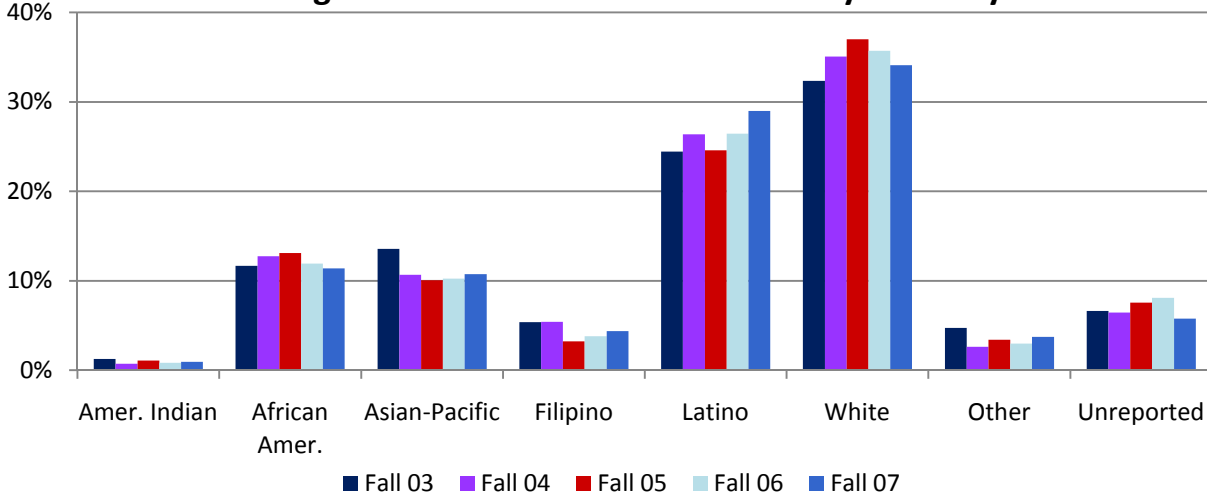
Mesa College English Basic Skills Headcount - by Ethnicity



Mesa College ESOL Basic Skills Headcount - by Ethnicity



Mesa College Math Basic Skills Headcount - by Ethnicity



Note: Where there are gaps in the charts, there are no values.

Mesa College Basic Skills Headcount by Ethnicity

Mesa College

	ETHNICITY	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Amer. Indian	4	2%	4	1%	3	1%	2	1%	1	0%	14	1%
	African Amer.	26	10%	32	12%	28	10%	40	11%	54	14%	180	11%
	Asian-Pacific	63	24%	55	20%	65	24%	69	19%	77	19%	329	21%
	Filipino	14	5%	9	3%	20	7%	24	7%	20	5%	87	6%
	Latino	68	26%	88	32%	62	23%	86	23%	113	28%	417	27%
	White	63	24%	64	24%	75	28%	110	30%	103	26%	415	26%
	Other	12	5%	12	4%	11	4%	13	4%	17	4%	65	4%
	Unreported	10	4%	8	3%	8	3%	24	7%	13	3%	63	4%
ENGL Total	260	100%	272	100%	272	100%	368	100%	398	100%	1,570	100%	
ESOL	Amer. Indian	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%
	African Amer.	9	4%	5	2%	9	4%	6	2%	12	5%	41	4%
	Asian-Pacific	103	47%	110	47%	101	48%	132	51%	129	53%	575	49%
	Filipino	1	0%	3	1%	1	0%	3	1%	2	1%	10	1%
	Latino	46	21%	54	23%	55	26%	77	30%	60	24%	292	25%
	White	37	17%	39	17%	28	13%	23	9%	27	11%	154	13%
	Other	18	8%	20	9%	11	5%	11	4%	13	5%	73	6%
	Unreported	3	1%	2	1%	4	2%	5	2%	2	1%	16	1%
ESOL Total	217	100%	233	100%	210	100%	257	100%	245	100%	1,162	100%	
MATH	Amer. Indian	8	1%	4	1%	6	1%	5	1%	6	1%	29	1%
	African Amer.	74	12%	73	13%	73	13%	72	12%	73	11%	365	12%
	Asian-Pacific	86	14%	61	11%	56	10%	62	10%	69	11%	334	11%
	Filipino	34	5%	31	5%	18	3%	23	4%	28	4%	134	2%
	Latino	155	24%	151	26%	137	25%	160	26%	186	29%	789	26%
	White	205	32%	201	35%	206	37%	216	36%	219	34%	1,047	35%
	Other	30	5%	15	3%	19	3%	18	3%	24	4%	106	4%
	Unreported	42	7%	37	6%	42	8%	49	8%	37	6%	207	7%
MATH Total	634	100%	573	100%	557	100%	605	100%	642	100%	3,011	100%	
Grand Total	1,111		1,078		1,039		1,230		1,285		5,743		

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount By Subject and Ethnicity

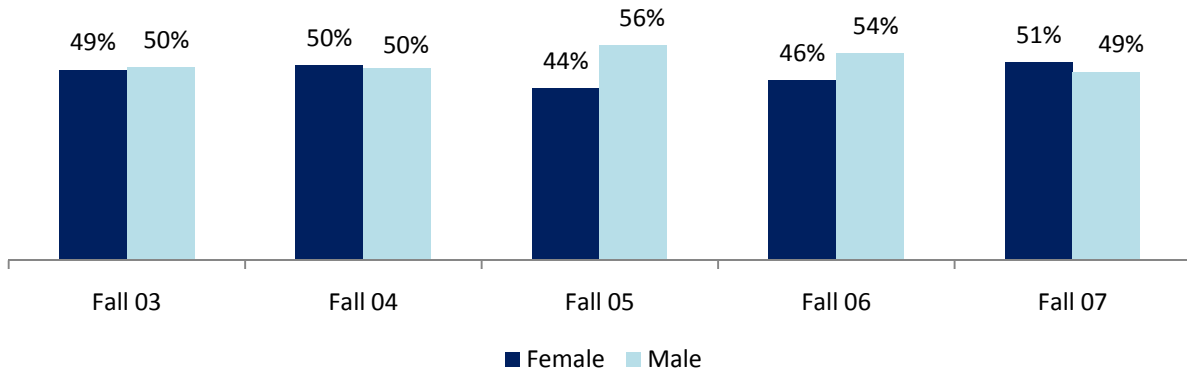
All Colleges

	ETHNICITY	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Amer. Indian	9	1%	7	1%	7	1%	10	1%	7	1%	40	1%
	African Amer.	112	14%	128	16%	125	15%	164	15%	200	16%	729	15%
	Asian-Pacific	120	15%	122	15%	142	16%	160	14%	200	16%	744	15%
	Filipino	58	7%	57	7%	89	10%	78	7%	88	7%	370	8%
	Latino	264	33%	269	33%	263	31%	347	31%	447	35%	1,590	33%
	White	160	20%	148	18%	167	19%	249	22%	252	20%	976	20%
	Other	59	7%	52	6%	43	5%	58	5%	45	4%	257	5%
	Unreported	30	4%	26	3%	25	3%	57	5%	42	3%	180	4%
ENGL Total	812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%	
ESOL	Amer. Indian	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%
	African Amer.	20	3%	17	2%	41	6%	42	6%	59	7%	179	5%
	Asian-Pacific	259	35%	273	38%	248	36%	303	40%	336	40%	1,419	38%
	Filipino	13	2%	10	1%	7	1%	11	1%	16	2%	57	2%
	Latino	226	31%	223	31%	201	29%	202	27%	230	28%	1,082	29%
	White	132	18%	102	14%	111	16%	111	15%	101	12%	557	15%
	Other	71	10%	76	11%	73	11%	73	10%	75	9%	368	10%
	Unreported	9	1%	11	2%	10	1%	8	1%	15	2%	53	1%
ESOL Total	730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%	
MATH	Amer. Indian	30	2%	19	1%	22	1%	19	1%	18	1%	108	1%
	African Amer.	367	19%	330	18%	330	19%	303	16%	328	16%	1,658	18%
	Asian-Pacific	154	8%	117	6%	137	8%	147	8%	160	8%	715	8%
	Filipino	88	4%	99	5%	98	6%	105	6%	95	5%	485	5%
	Latino	628	32%	620	34%	562	32%	597	32%	716	35%	3,123	33%
	White	473	24%	445	24%	445	25%	451	25%	524	26%	2,338	25%
	Other	122	6%	87	5%	84	5%	90	5%	79	4%	462	5%
	Unreported	105	5%	105	6%	88	5%	126	7%	108	5%	532	6%
MATH Total	1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%	
Grand Total	3,509		3,343		3,319		3,711		4,141		18,023		

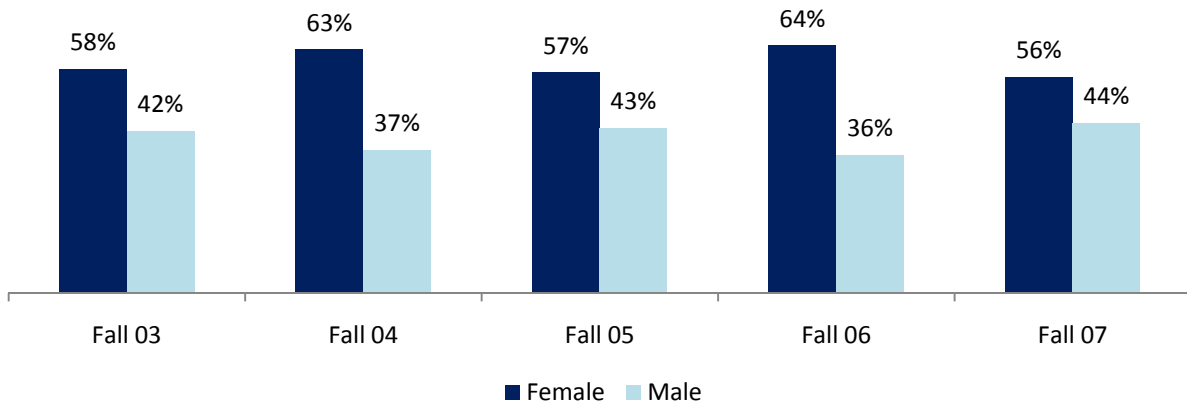
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

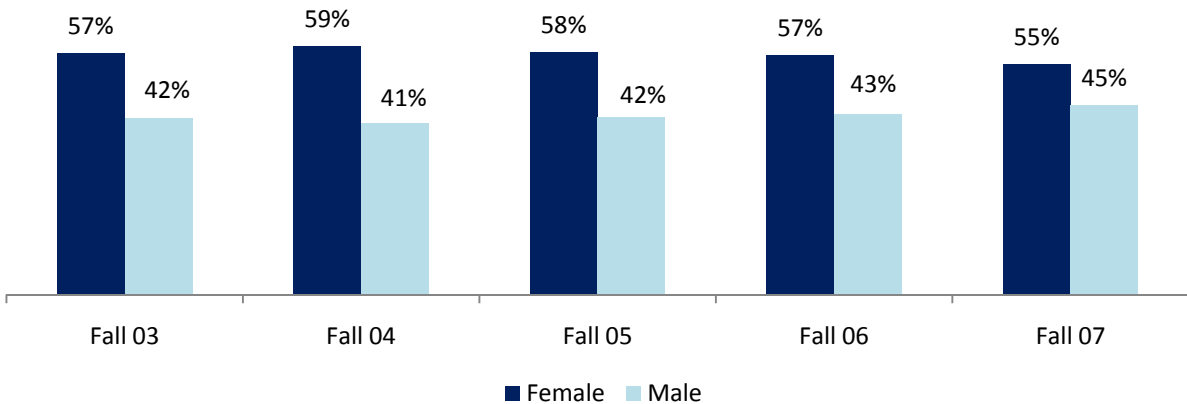
Mesa College English Basic Skills Headcount - by Gender



Mesa College ESOL Basic Skills Headcount - by Gender



Mesa College Math Basic Skills Headcount - by Gender



Mesa College Basic Skills Headcount by Gender

Mesa College

	GENDER	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Female	128	49%	137	50%	121	44%	171	46%	204	51%	761	48%
	Male	130	50%	135	50%	151	56%	197	54%	194	49%	807	51%
	Unreported	2	1%	0	0%	0	0%	0	0%	0	0%	2	0%
ENGL Total		260	100%	272	100%	272	100%	368	100%	398	100%	1,570	100%
ESOL	Female	126	58%	147	63%	120	57%	165	64%	137	56%	695	60%
	Male	91	42%	86	37%	90	43%	92	36%	108	44%	467	40%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ESOL Total		217	100%	233	100%	210	100%	257	100%	245	100%	1,162	100%
MATH	Female	364	57%	339	59%	322	58%	345	57%	352	55%	1,722	57%
	Male	267	42%	234	41%	235	42%	260	43%	290	45%	1,286	43%
	Unreported	3	0%	0	0%	0	0%	0	0%	0	0%	3	0%
MATH Total		634	100%	573	100%	557	100%	605	100%	642	100%	3,011	100%
Grand Total		1,111		1,078		1,039		1,230		1,285		5,743	

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Gender

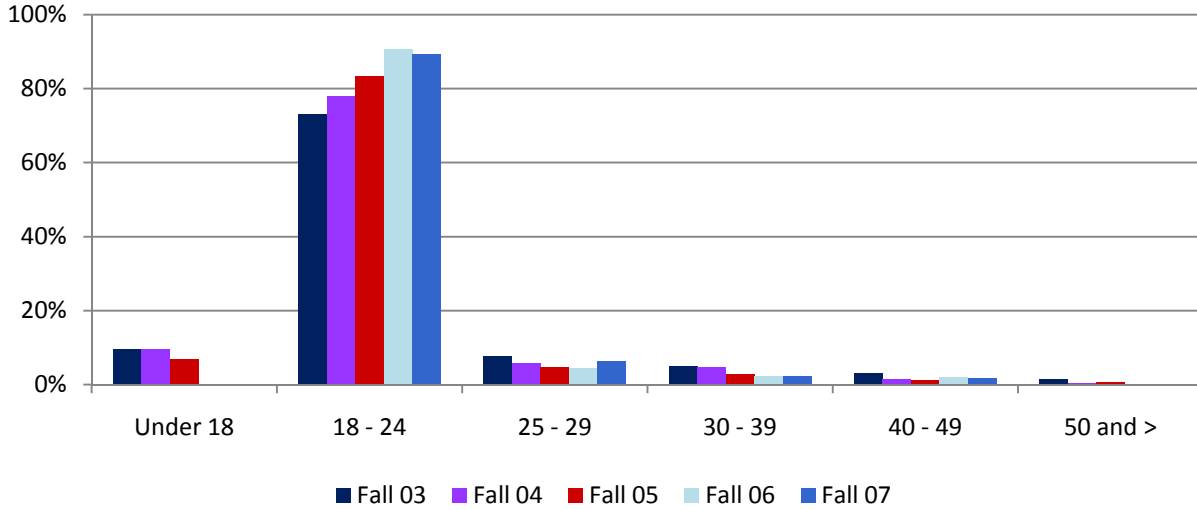
All Colleges

	GENDER	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Female	441	54%	421	52%	435	51%	586	52%	670	52%	2,553	52%
	Male	369	45%	388	48%	426	49%	536	48%	611	48%	2,330	48%
	Unreported	2	0%	0	0%	0	0%	1	0%	0	0%	3	0%
	ENGL Total	812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%
ESOL	Female	486	67%	474	67%	452	65%	501	67%	517	62%	2,430	65%
	Male	244	33%	238	33%	240	35%	249	33%	315	38%	1,286	35%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	ESOL Total	730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%
MATH	Female	1,189	60%	1,123	62%	1,033	58%	1,109	60%	1,208	60%	5,662	60%
	Male	773	39%	698	38%	732	41%	728	40%	819	40%	3,750	40%
	Unreported	5	0%	1	0%	1	0%	1	0%	1	0%	9	0%
	MATH Total	1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%
Grand Total		3,509		3,343		3,319		3,711		4,141		18,023	

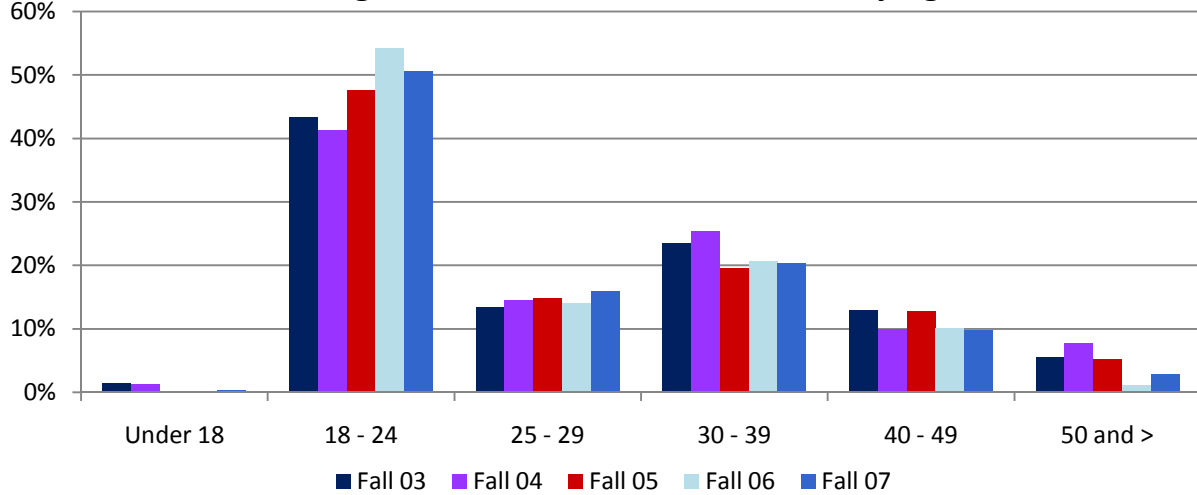
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

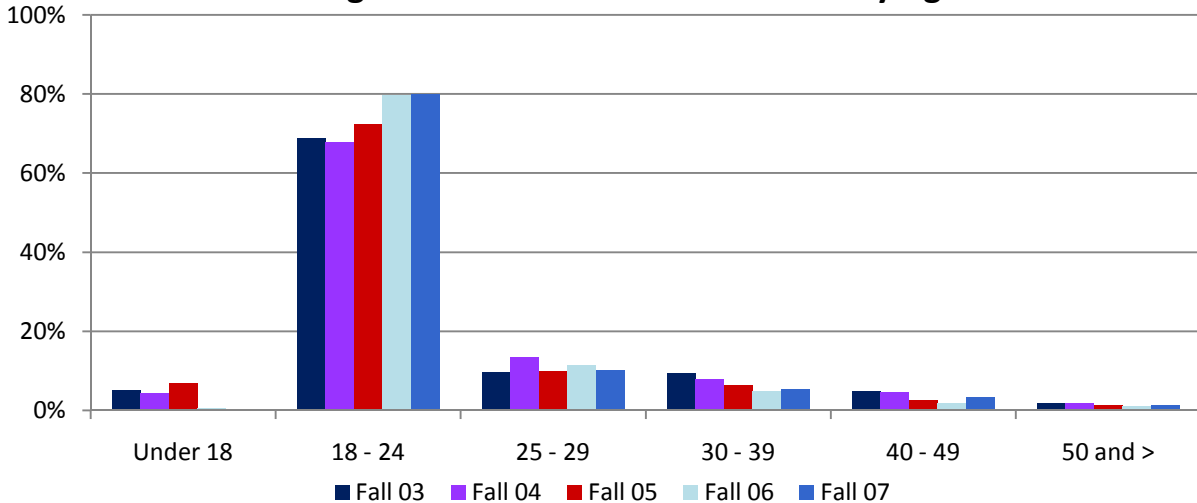
Mesa College English Basic Skills Headcount - by Age



Mesa College ESOL Basic Skills Headcount - by Age



Mesa College Math Basic Skills Headcount - by Age



Note: Where there are gaps in the charts, there are no values.

Mesa College Basic Skills Headcount by Age

Mesa College

	AGE	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Under 18	25	10%	26	10%	19	7%	0	0%	0	0%	70	4%
	18 - 24	190	73%	212	78%	227	83%	334	91%	356	89%	1,319	84%
	25 - 29	20	8%	16	6%	13	5%	17	5%	26	7%	92	6%
	30 - 39	13	5%	13	5%	8	3%	9	2%	9	2%	52	3%
	40 - 49	8	3%	4	1%	3	1%	8	2%	7	2%	30	2%
	50 and >	4	2%	1	0%	2	1%	0	0%	0	0%	7	0%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ENGL Total	260	100%	272	100%	272	100%	368	100%	398	100%	1,570	100%	
ESOL	Under 18	3	1%	3	1%	0	0%	0	0%	1	0%	7	1%
	18 - 24	94	43%	96	41%	100	48%	139	54%	124	51%	553	48%
	25 - 29	29	13%	34	15%	31	15%	36	14%	39	16%	169	15%
	30 - 39	51	24%	59	25%	41	20%	53	21%	50	20%	254	22%
	40 - 49	28	13%	23	10%	27	13%	26	10%	24	10%	128	11%
	50 and >	12	6%	18	8%	11	5%	3	1%	7	3%	51	4%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ESOL Total	217	100%	233	100%	210	100%	257	100%	245	100%	1,162	100%	
MATH	Under 18	32	5%	25	4%	39	7%	4	1%	0	0%	100	3%
	18 - 24	437	69%	388	68%	404	73%	482	80%	513	80%	2,224	74%
	25 - 29	62	10%	77	13%	56	10%	69	11%	66	10%	330	11%
	30 - 39	60	9%	46	8%	36	6%	30	5%	34	5%	206	7%
	40 - 49	31	5%	26	5%	15	3%	12	2%	21	3%	105	3%
	50 and >	12	2%	11	2%	7	1%	7	1%	8	1%	45	1%
	Unreported	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
MATH Total	634	100%	573	100%	557	100%	605	100%	642	100%	3,011	100%	
Grand Total	1,111		1,078		1,039		1,230		1,285		5,743		

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Age

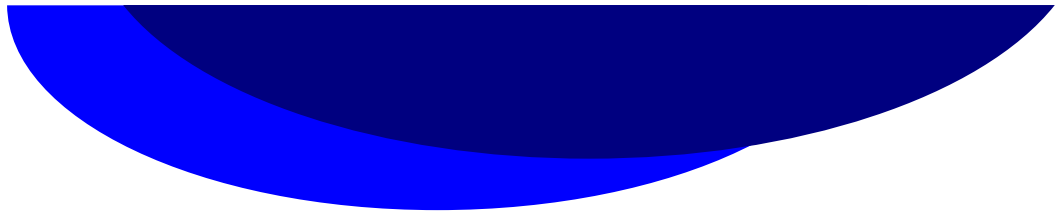
All Colleges

	AGE	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Under 18	71	9%	73	9%	78	9%	10	1%	4	0%	236	5%
	18 - 24	549	68%	557	69%	633	74%	922	82%	1,051	82%	3,712	76%
	25 - 29	60	7%	70	9%	66	8%	77	7%	103	8%	376	8%
	30 - 39	77	9%	58	7%	49	6%	53	5%	64	5%	301	6%
	40 - 49	42	5%	41	5%	25	3%	46	4%	48	4%	202	4%
	50 and >	13	2%	10	1%	10	1%	12	1%	11	1%	56	1%
	Unreported	0	0%	0	0%	0	0%	3	0%	0	0%	3	0%
ENGL Total	812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%	
ESOL	Under 18	7	1%	6	1%	9	1%	1	0%	1	0%	24	1%
	18 - 24	267	37%	252	35%	262	38%	298	40%	313	38%	1,392	37%
	25 - 29	99	14%	113	16%	105	15%	106	14%	127	15%	550	15%
	30 - 39	187	26%	180	25%	155	22%	179	24%	203	24%	904	24%
	40 - 49	112	15%	93	13%	103	15%	111	15%	118	14%	537	14%
	50 and >	58	8%	68	10%	58	8%	55	7%	70	8%	309	8%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ESOL Total	730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%	
MATH	Under 18	105	5%	99	5%	114	6%	13	1%	1	0%	332	4%
	18 - 24	1,226	62%	1,143	63%	1,157	66%	1,318	72%	1,427	70%	6,271	67%
	25 - 29	219	11%	209	11%	207	12%	227	12%	247	12%	1,109	12%
	30 - 39	233	12%	197	11%	157	9%	153	8%	180	9%	920	10%
	40 - 49	130	7%	124	7%	96	5%	88	5%	136	7%	574	6%
	50 and >	54	3%	50	3%	35	2%	38	2%	37	2%	214	2%
	Unreported	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
MATH Total	1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%	
Grand Total	3,509		3,343		3,319		3,711		4,141		18,023		

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

FTES



San Diego Community College District

BASIC SKILLS FTES

	2006-07 Final	2007-08 Final	Difference	% Difference
City/ECC				
Credit	552.64	552.16	-0.48	-0.1%
Non-Credit	68.36	67.29	-1.07	-1.6%
Total	621.00	619.45	-1.55	-0.2%
Mesa				
Credit	418.29	396.59	-21.70	-5.2%
Non-Credit	54.23	56.94	2.72	5.0%
Total	472.52	453.53	-18.98	-4.0%
Miramar				
Credit	329.70	312.47	-17.23	-5.2%
Non-Credit	18.35	20.19	1.84	10.0%
Total	348.05	332.66	-15.39	-4.4%
Continuing Education				
Regular	697.40	656.84	-40.56	-5.8%
CDCP	4,700.14	4,469.61	-230.53	-4.9%
Total	5,397.54	5,126.45	-271.09	-5.0%
Credit Total	1,300.63	1,261.22	-39.41	-3.0%
Non-credit Total	5,538.48	5,270.87	-267.61	-4.8%
District Total	6,839.11	6,532.09	-307.02	-4.5%

Source: SDCCD Information System

Notes:

For strategic reasons 356 FTES were moved to the next accounting year from Continuing Education. This caused a reduction of 290 FTES from CE basic skills. This accounts for the large difference between 2006-07 and 2007-08.

Success & Retention

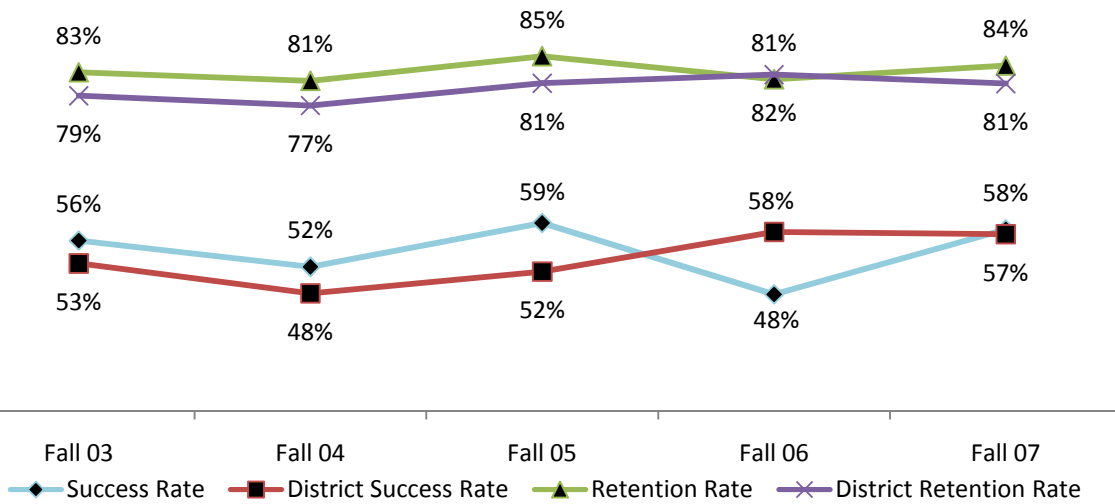


Mesa College Success and Retention Rates

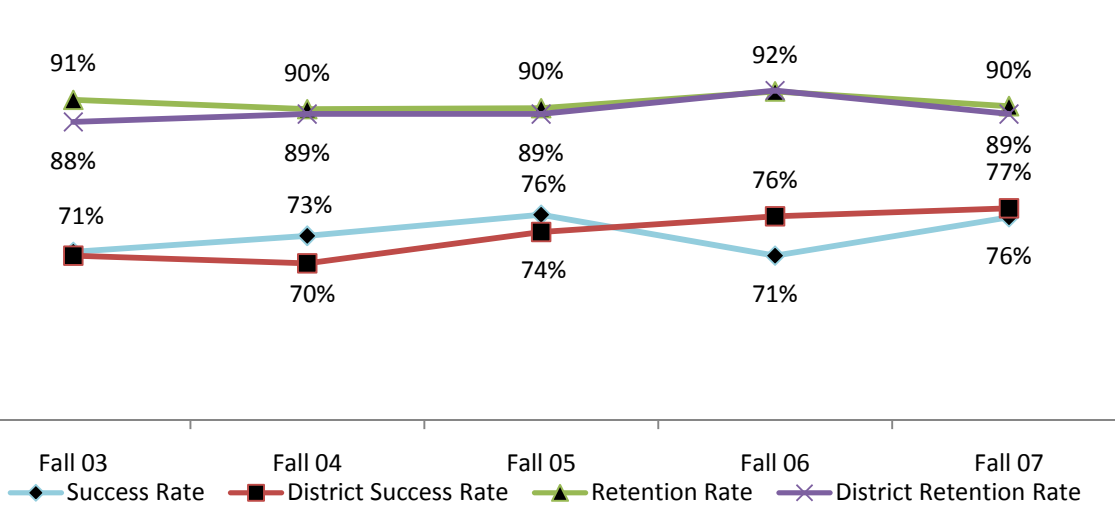
For purposes of this report, success rates are the percentage of students who complete a course with a grade of A, B, C, or CR out of total census enrollments. Retention rates are the percentage of students who complete a course with a grade of A, B, C, D, F, CR, NC, I or RD out of total census enrollments.

- On average, 55% of the students in the Basic Skills English courses successfully complete the course compared to 74% in ESOL and 57% in Math.
- The success rates in the Basic Skills English courses have remained relatively steady over the past five years from 56% in Fall 2003 to 58% in Fall 2007.
- The average retention rate for Basic Skills English courses is 83% compared to 90% in ESOL and 81% in Basic Skills Math.
- Retention rates in Basic Skills Math courses have increased slightly over the past five years (between 78%-81%), while success rates have decrease slightly (59%-57%).
- Retention rates in the Basic Skills English course remained relatively steady over the past five years between 81% and 85%.
- ESOL retention rates have remained relatively high, between 90%-92%, over the past five years. Success rates have also remained relatively high, between 71%-76%.
- Female students in all of the Basic Skills subject areas (English, ESOL and Math) have higher success and retention rates than their male counterparts (64% compared to 57% for success rates and 85% compared to 83% retention rates).
- Asian/Pacific Islander students have the highest success and retention rates on average (72% and 89% respectively).
- First-time transfer students have the highest success rates overall (66%) and first-time students have the highest retention rates overall (87%).

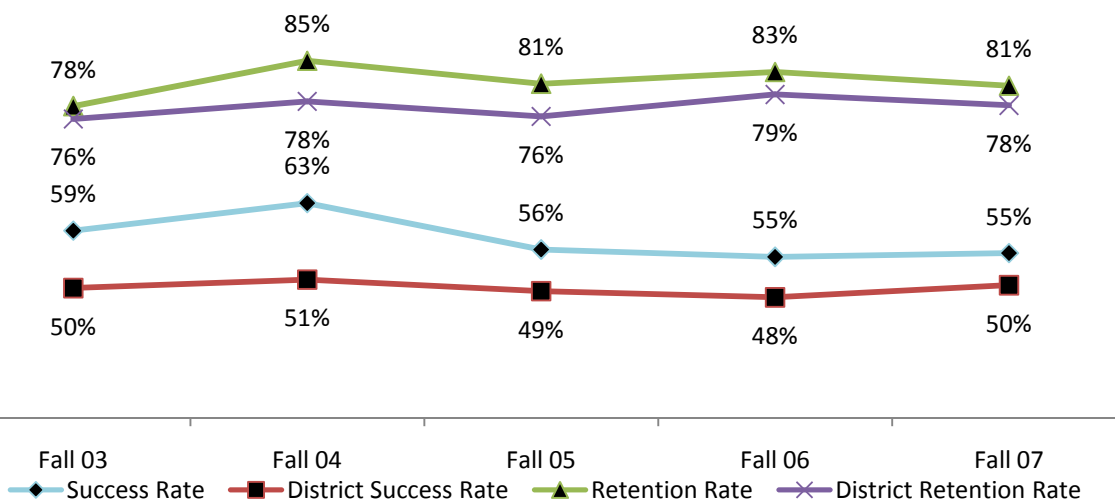
Mesa College Basic Skills Success/Retention Rate - English



Mesa College Basic Skills Success/Retention Rate - ESOL



Mesa College Basic Skills Success/Retention Rate - Math



All Colleges and Mesa College Basic Skills Term Success and Retention By Subject

All Colleges

	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

Mesa College

	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	56%	83%	52%	81%	59%	85%	48%	81%	58%	84%
ESOL	71%	91%	73%	90%	76%	90%	71%	92%	76%	90%
MATH	59%	78%	63%	85%	56%	81%	55%	83%	55%	81%

Source: SDCCD Information System

Mesa College Basic Skills Term Success and Retention By Subject and Course

Mesa College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	CRSE #	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	042	66%	83%	52%	78%	73%	94%	53%	78%	59%	87%
	043	54%	82%	52%	82%	55%	82%	46%	83%	58%	82%
ENGL Total		56%	83%	52%	81%	59%	85%	48%	81%	58%	84%
ESOL	019	58%	90%	54%	90%	49%	86%	46%	89%	62%	85%
	020	49%	79%	61%	78%	62%	83%	63%	96%	78%	93%
	021	72%	92%	71%	83%	82%	88%	65%	93%	80%	96%
	022	86%	86%	85%	90%	83%	94%	83%	94%	83%	93%
	030	69%	94%	70%	87%	77%	86%	65%	89%	63%	84%
	031	89%	93%	87%	100%	91%	96%	81%	93%	76%	86%
	032	92%	97%	93%	100%	88%	93%	75%	86%	85%	93%
040	72%	95%	76%	92%	81%	97%	84%	93%	84%	93%	
ESOL Total		71%	91%	73%	90%	76%	90%	71%	92%	76%	90%
MATH	032	85%	92%	73%	89%	51%	81%	42%	84%	60%	80%
	033	-	-	43%	85%	61%	94%	-	-	-	-
	035	54%	75%	63%	84%	56%	81%	56%	83%	54%	81%
MATH Total		59%	78%	63%	85%	56%	81%	55%	83%	55%	81%

Source: SDCCD Information System

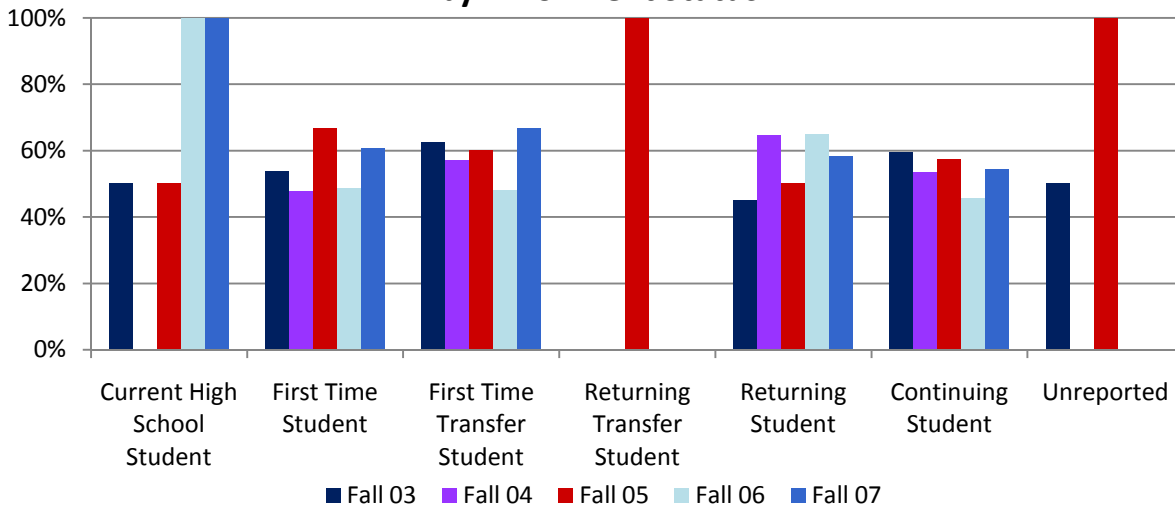
All Colleges Basic Skills Term Success and Retention By Subject and Course

All Colleges

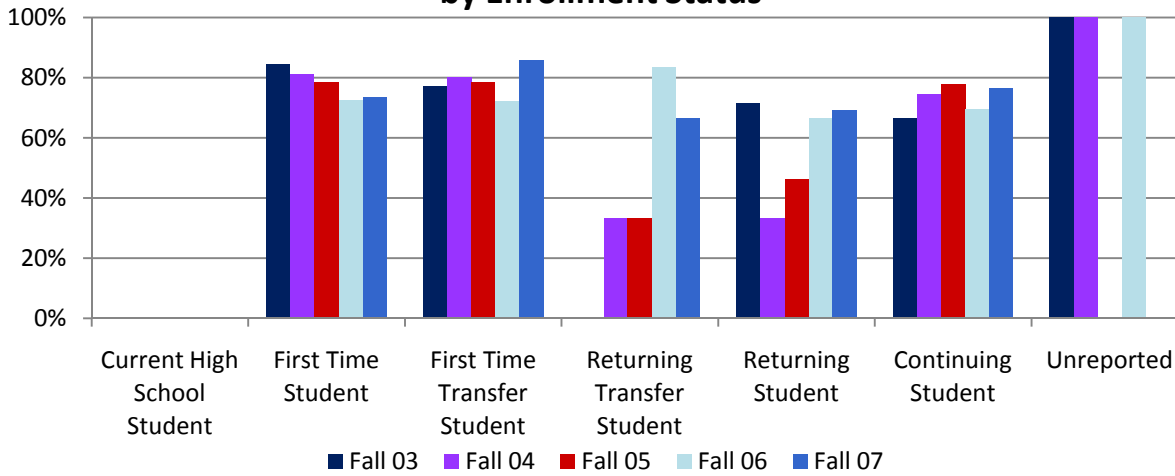
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	CRSE #	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	042	52%	76%	41%	77%	50%	84%	64%	84%	57%	82%
	043	53%	80%	51%	78%	52%	79%	55%	81%	58%	80%
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	019	55%	84%	60%	88%	67%	90%	69%	89%	68%	85%
	020	61%	84%	61%	85%	64%	88%	64%	92%	69%	86%
	021	77%	95%	63%	84%	74%	87%	71%	88%	82%	96%
	022	78%	91%	66%	83%	78%	94%	77%	90%	80%	87%
	030	71%	90%	73%	93%	70%	85%	79%	93%	73%	87%
	031	79%	84%	79%	95%	85%	91%	89%	96%	77%	85%
	032	79%	88%	85%	94%	83%	88%	88%	92%	88%	93%
	040	70%	90%	71%	89%	71%	89%	72%	91%	83%	92%
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	032	58%	78%	54%	79%	50%	80%	51%	80%	51%	82%
	033	-	-	43%	85%	61%	94%	-	-	-	-
	035	47%	75%	51%	78%	49%	75%	48%	79%	50%	76%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

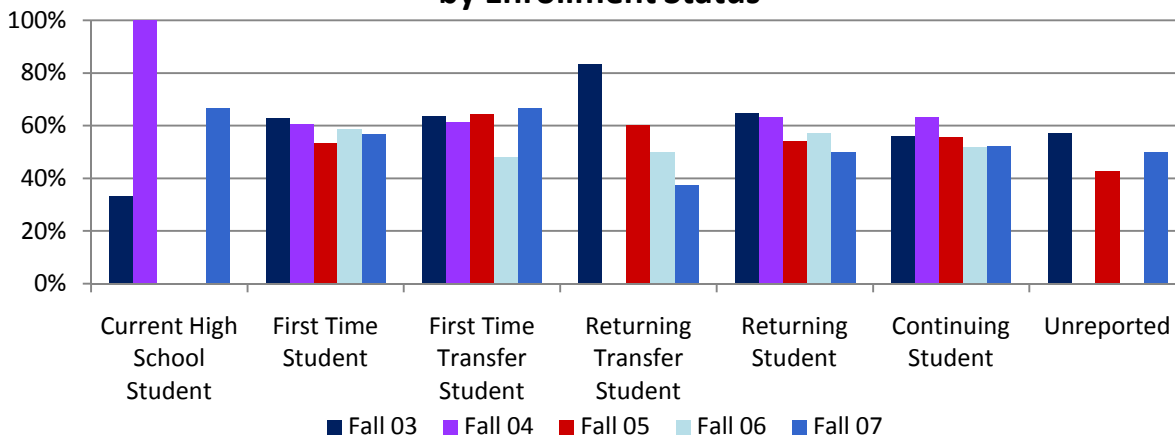
Mesa College English Basic Skills Success Rate by Enrollment Status



Mesa College ESOL Basic Skills Success Rate by Enrollment Status

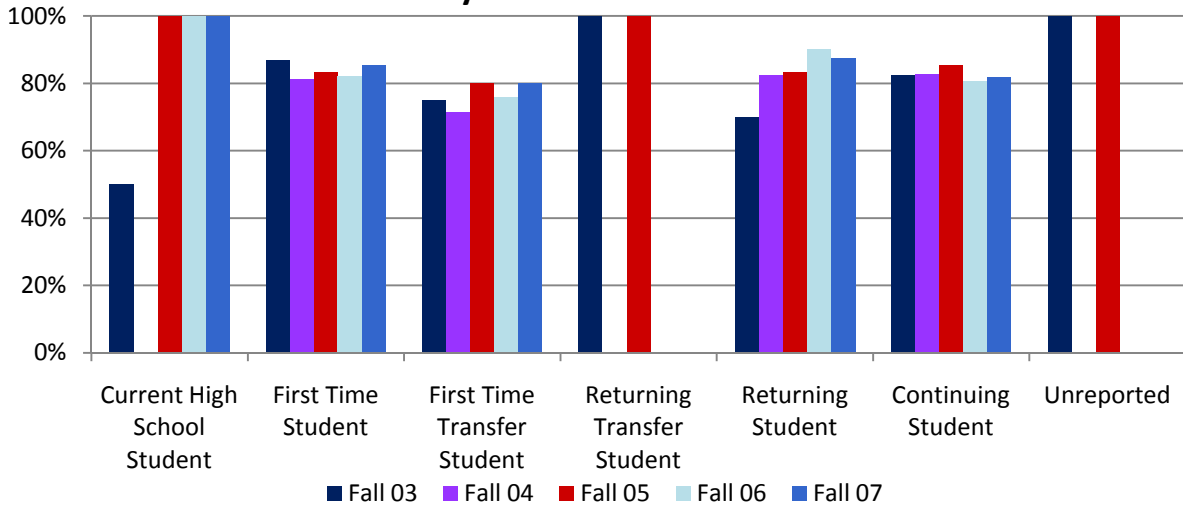


Mesa College Math Basic Skills Success Rate by Enrollment Status

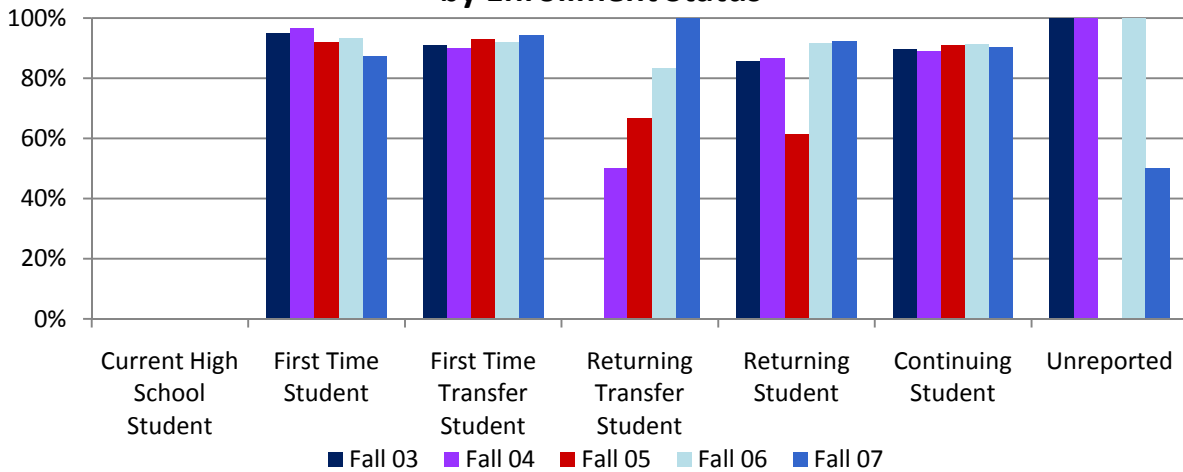


Note: Where there are gaps in the charts, there are no values for that term.

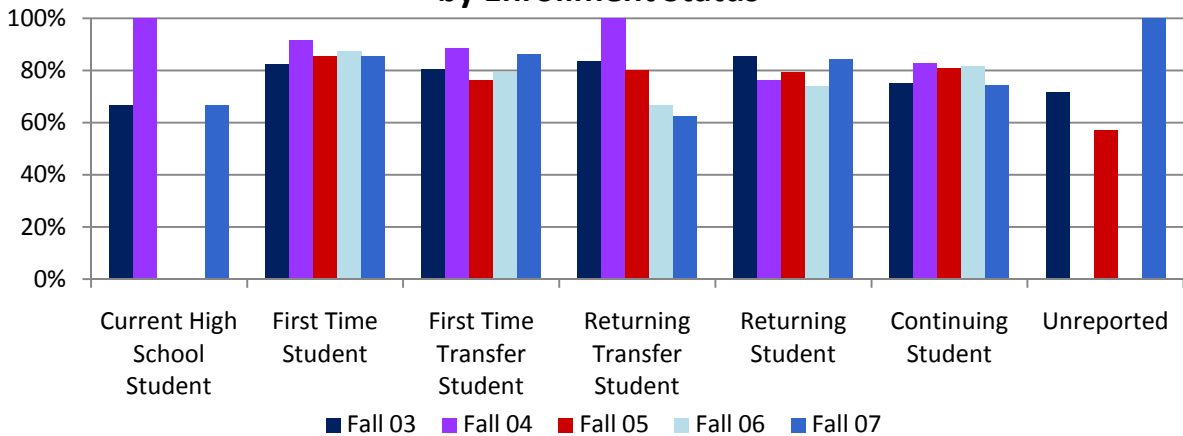
Mesa College English Basic Skills Retention Rate by Enrollment Status



Mesa College ESOL Basic Skills Retention Rate by Enrollment Status



Mesa College Math Basic Skills Retention Rate by Enrollment Status



Note: Where there are gaps in the charts, there are no values for that term.

Mesa College Basic Skills Term Success and Retention by Enrollment Status

Mesa College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ENRLSTAT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Current High School Student	50%	50%	-	-	50%	100%	100%	100%	100%	100%
	First Time Student	54%	87%	48%	81%	67%	83%	49%	82%	61%	85%
	First Time Transfer Student	63%	75%	57%	71%	60%	80%	48%	76%	67%	80%
	Returning Transfer Student	0%	100%	0%	0%	100%	100%	-	-	-	-
	Returning Student	45%	70%	65%	82%	50%	83%	65%	90%	58%	88%
	Continuing Student	59%	82%	53%	83%	57%	85%	46%	81%	54%	82%
	Unreported	50%	100%	-	-	100%	100%	-	-	0%	0%
ENGL Total		56%	83%	52%	81%	59%	85%	48%	81%	58%	84%
ESOL	Current High School Student	-	-	-	-	-	-	-	-	-	-
	First Time Student	84%	95%	81%	97%	78%	92%	72%	93%	73%	87%
	First Time Transfer Student	77%	91%	80%	90%	79%	93%	72%	92%	86%	94%
	Returning Transfer Student	-	-	33%	50%	33%	67%	83%	83%	67%	100%
	Returning Student	71%	86%	33%	87%	46%	62%	67%	92%	69%	92%
	Continuing Student	67%	90%	74%	89%	78%	91%	70%	91%	76%	90%
	Unreported	100%	100%	100%	100%	-	-	100%	100%	0%	50%
ESOL Total		71%	91%	73%	90%	76%	90%	71%	92%	76%	90%
MATH	Current High School Student	33%	67%	100%	100%	-	-	0%	0%	67%	67%
	First Time Student	63%	82%	61%	92%	53%	85%	59%	88%	57%	85%
	First Time Transfer Student	63%	80%	61%	89%	64%	76%	48%	79%	67%	86%
	Returning Transfer Student	83%	83%	0%	100%	60%	80%	50%	67%	38%	63%
	Returning Student	65%	85%	63%	76%	54%	79%	57%	74%	50%	84%
	Continuing Student	56%	75%	63%	83%	56%	81%	52%	81%	52%	74%
	Unreported	57%	71%	-	-	43%	57%	-	-	50%	100%
MATH Total		59%	78%	63%	85%	56%	81%	55%	83%	55%	81%

Source: SDCCD Information System

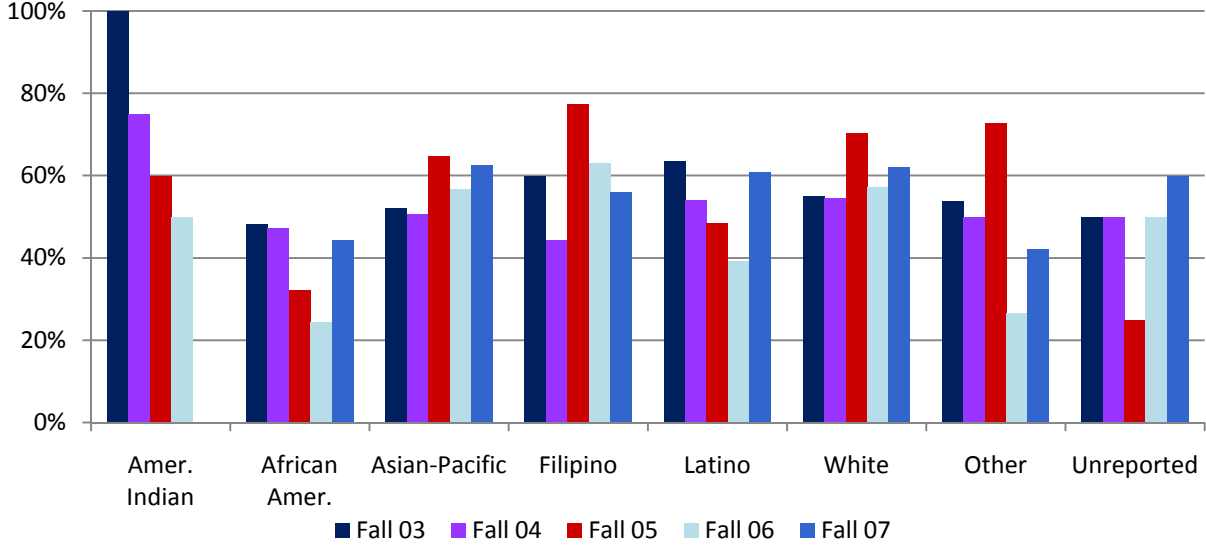
All Colleges Basic Skills Term Success and Retention by Enrollment Status

All Colleges

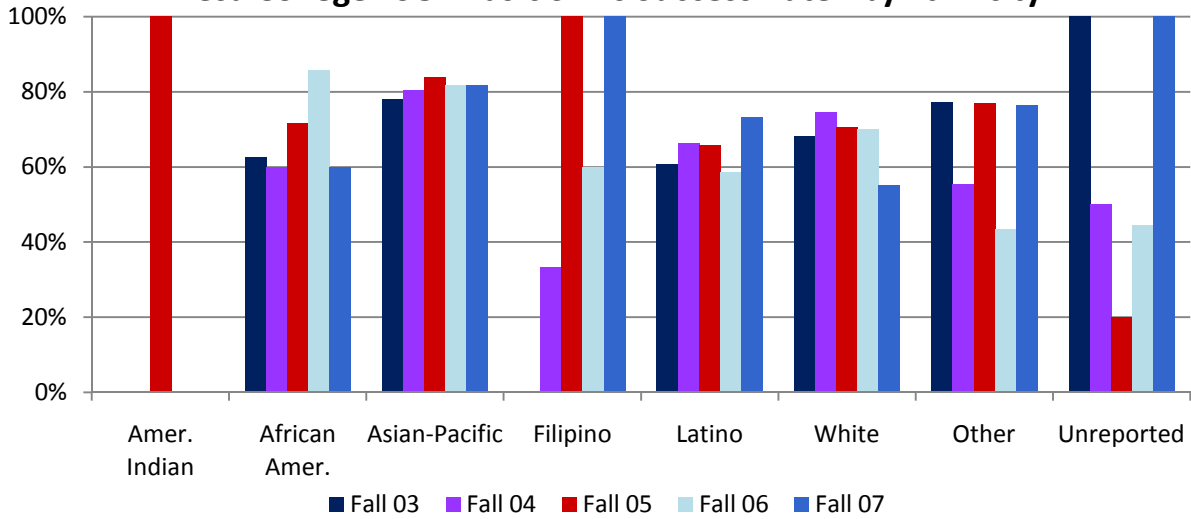
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ENRLSTAT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Current High School Student	43%	62%	4%	85%	29%	100%	56%	81%	75%	81%
	First Time Student	56%	85%	48%	78%	51%	82%	59%	84%	61%	85%
	First Time Transfer Student	58%	81%	54%	69%	44%	71%	60%	80%	64%	79%
	Returning Transfer Student	38%	50%	50%	60%	17%	50%	50%	67%	63%	84%
	Returning Student	44%	70%	49%	72%	58%	79%	69%	82%	49%	80%
	Continuing Student	52%	77%	50%	78%	53%	81%	55%	81%	53%	76%
	Unreported	40%	70%	33%	100%	50%	90%	64%	91%	90%	90%
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Current High School Student	100%	100%	-	-	-	-	-	-	100%	100%
	First Time Student	80%	93%	72%	93%	77%	90%	80%	93%	79%	89%
	First Time Transfer Student	83%	91%	84%	92%	78%	93%	82%	91%	86%	92%
	Returning Transfer Student	33%	83%	45%	64%	45%	64%	71%	93%	61%	94%
	Returning Student	66%	76%	56%	88%	68%	79%	69%	87%	78%	91%
	Continuing Student	68%	87%	69%	88%	74%	90%	75%	91%	76%	88%
	Unreported	69%	92%	64%	82%	40%	60%	81%	88%	63%	81%
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Current High School Student	47%	94%	50%	100%	75%	75%	27%	55%	50%	50%
	First Time Student	53%	81%	51%	83%	50%	82%	52%	83%	56%	86%
	First Time Transfer Student	57%	77%	56%	79%	57%	74%	52%	77%	55%	77%
	Returning Transfer Student	65%	71%	43%	62%	55%	75%	43%	73%	46%	69%
	Returning Student	50%	71%	48%	67%	49%	69%	44%	66%	47%	78%
	Continuing Student	48%	74%	51%	78%	48%	74%	46%	79%	46%	72%
	Unreported	27%	68%	36%	79%	33%	67%	44%	86%	40%	73%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

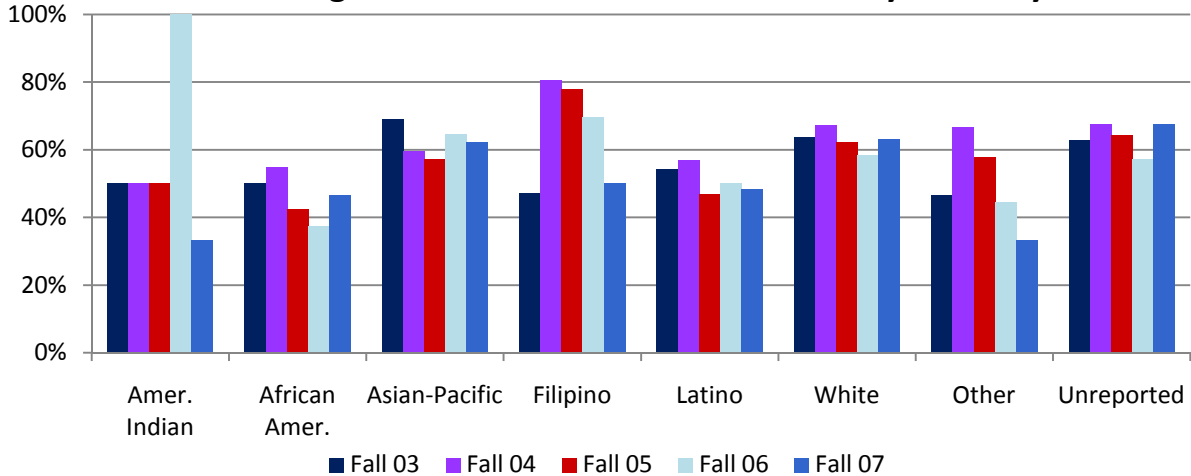
Mesa College English Basic Skills Success Rate - by Ethnicity



Mesa College ESOL Basic Skills Success Rate - by Ethnicity

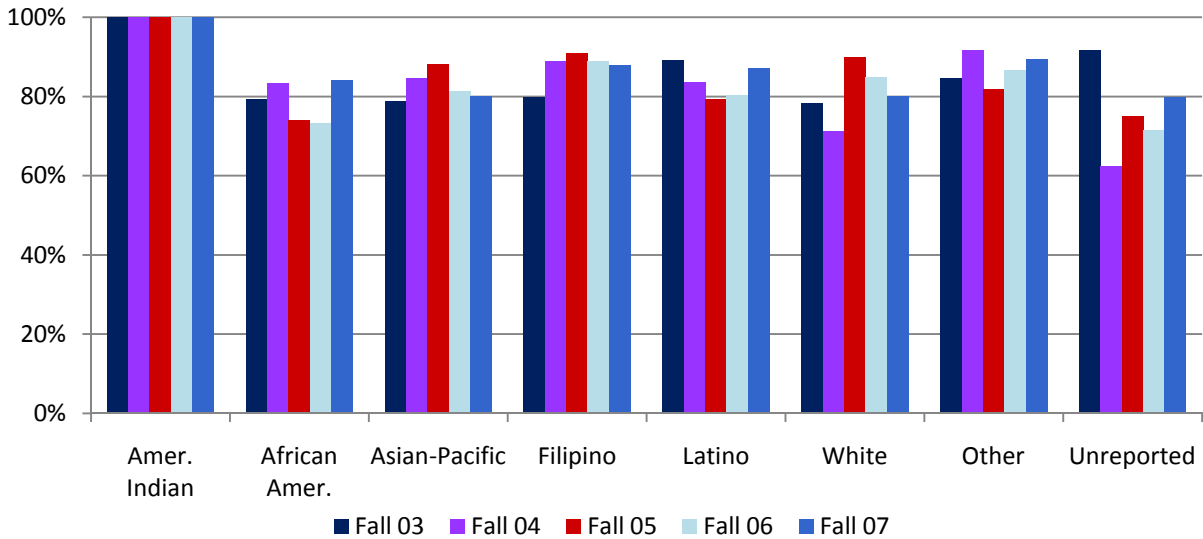


Mesa College Math Basic Skills Success Rate - by Ethnicity

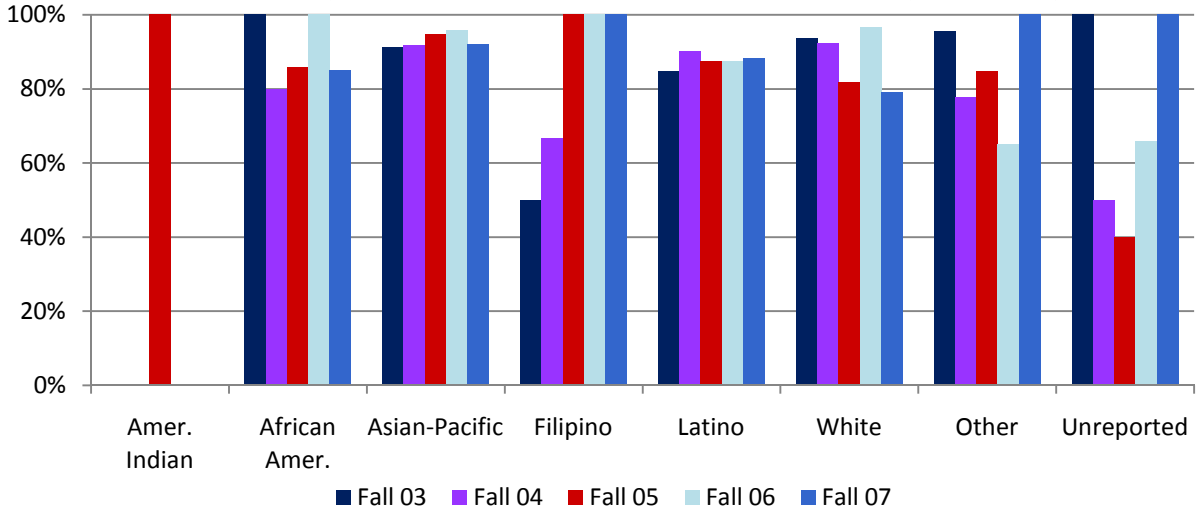


Note: Where there are gaps in the charts, there are no values for that term.

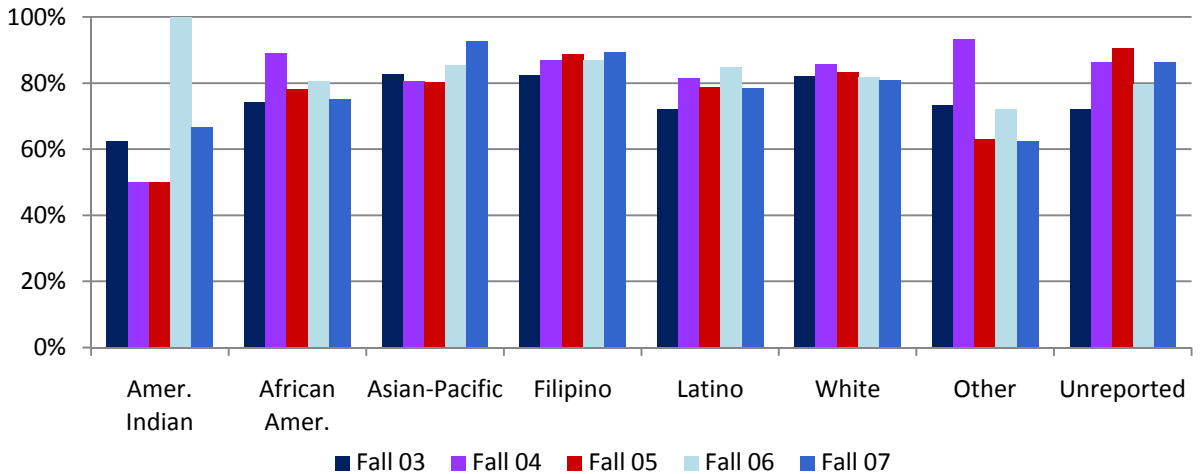
Mesa College English Basic Skills Retention Rate - by Ethnicity



Mesa College ESOL Basic Skills Retention Rate - by Ethnicity



Mesa College Math Basic Skills Retention Rate - by Ethnicity



Note: Where there are gaps in the charts, there are no values for that term.

Mesa College Basic Skills Term Success and Retention by Ethnicity

Mesa College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ETHNICITY	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Amer. Indian	100%	100%	75%	100%	60%	100%	50%	100%	0%	100%
	African Amer.	48%	79%	47%	83%	32%	74%	24%	73%	44%	84%
	Asian-Pacific	52%	79%	51%	85%	65%	88%	57%	81%	63%	80%
	Filipino	60%	80%	44%	89%	77%	91%	63%	89%	56%	88%
	Latino	64%	89%	54%	84%	49%	79%	39%	80%	61%	87%
	White	55%	78%	55%	71%	70%	90%	57%	85%	62%	80%
	Other	54%	85%	50%	92%	73%	82%	27%	87%	42%	89%
	Unreported	50%	92%	50%	63%	25%	75%	50%	71%	60%	80%
ENGL Total		56%	83%	52%	81%	59%	85%	48%	81%	58%	84%
ESOL	Amer. Indian	-	-	-	-	100%	100%	-	-	-	-
	African Amer.	63%	100%	60%	80%	71%	86%	86%	100%	60%	85%
	Asian-Pacific	78%	91%	80%	92%	84%	95%	82%	96%	82%	92%
	Filipino	0%	50%	33%	67%	100%	100%	60%	100%	100%	100%
	Latino	61%	85%	66%	90%	66%	87%	59%	87%	73%	88%
	White	68%	94%	75%	92%	70%	82%	70%	97%	55%	79%
	Other	77%	95%	56%	78%	77%	85%	43%	65%	76%	100%
	Unreported	100%	100%	50%	50%	20%	40%	44%	100%	100%	100%
ESOL Total		71%	91%	73%	90%	76%	90%	71%	92%	76%	90%
MATH	Amer. Indian	50%	63%	50%	50%	50%	50%	100%	100%	33%	67%
	African Amer.	50%	74%	55%	89%	42%	78%	38%	81%	47%	75%
	Asian-Pacific	69%	83%	60%	81%	57%	80%	65%	85%	62%	93%
	Filipino	47%	82%	81%	87%	78%	89%	70%	87%	50%	89%
	Latino	54%	72%	57%	81%	47%	79%	50%	85%	48%	78%
	White	64%	82%	67%	86%	62%	83%	58%	82%	63%	81%
	Other	47%	73%	67%	93%	58%	63%	44%	72%	33%	63%
	Unreported	63%	72%	68%	86%	64%	90%	57%	80%	68%	86%
MATH Total		59%	78%	63%	85%	56%	81%	55%	83%	55%	81%

Source: SDCCD Information System

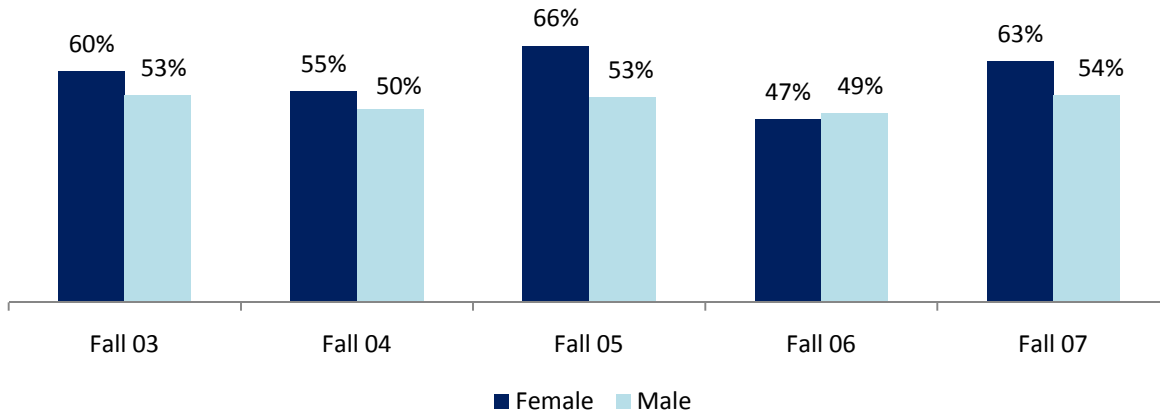
All Colleges Basic Skills Term Success and Retention by Ethnicity

All Colleges

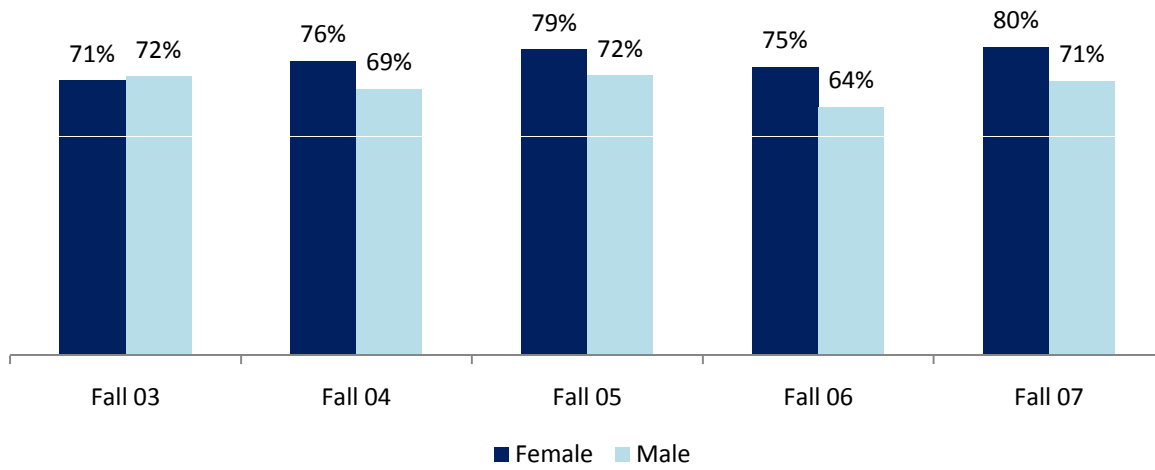
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ETHNICITY	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Amer. Indian	55%	64%	78%	100%	33%	78%	50%	70%	0%	63%
	African Amer.	50%	76%	37%	74%	34%	73%	49%	73%	45%	77%
	Asian-Pacific	51%	75%	57%	85%	59%	85%	67%	88%	63%	82%
	Filipino	60%	79%	55%	89%	65%	89%	67%	85%	62%	82%
	Latino	53%	84%	46%	77%	50%	80%	58%	82%	61%	83%
	White	55%	76%	52%	69%	58%	82%	55%	83%	57%	78%
	Other	46%	78%	40%	74%	46%	78%	50%	88%	60%	91%
	Unreported	59%	82%	61%	79%	47%	80%	62%	80%	54%	76%
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Amer. Indian	-	-	-	-	100%	100%	-	-	-	-
	African Amer.	65%	97%	68%	84%	66%	82%	78%	89%	61%	83%
	Asian-Pacific	79%	92%	73%	90%	81%	91%	83%	94%	84%	92%
	Filipino	63%	75%	75%	92%	67%	89%	75%	94%	83%	94%
	Latino	67%	83%	67%	89%	67%	89%	71%	90%	74%	88%
	White	67%	90%	77%	91%	79%	89%	76%	92%	69%	82%
	Other	62%	86%	55%	82%	65%	84%	68%	83%	78%	90%
	Unreported	73%	82%	69%	85%	53%	71%	57%	100%	75%	92%
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Amer. Indian	50%	77%	37%	68%	50%	68%	70%	85%	17%	56%
	African Amer.	41%	71%	41%	75%	34%	70%	29%	72%	37%	74%
	Asian-Pacific	61%	77%	61%	83%	55%	81%	58%	85%	60%	86%
	Filipino	49%	82%	61%	85%	62%	83%	65%	86%	51%	81%
	Latino	48%	76%	47%	77%	47%	76%	45%	81%	50%	78%
	White	58%	79%	59%	79%	59%	78%	57%	81%	57%	79%
	Other	37%	72%	45%	80%	36%	64%	41%	72%	45%	68%
	Unreported	52%	71%	62%	85%	64%	84%	56%	78%	53%	74%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

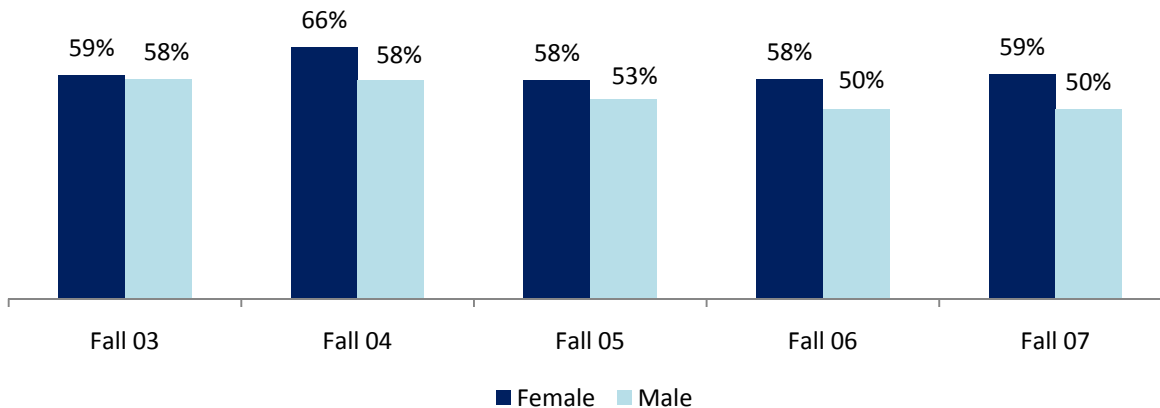
Mesa College English Basic Skills Success Rate - by Gender



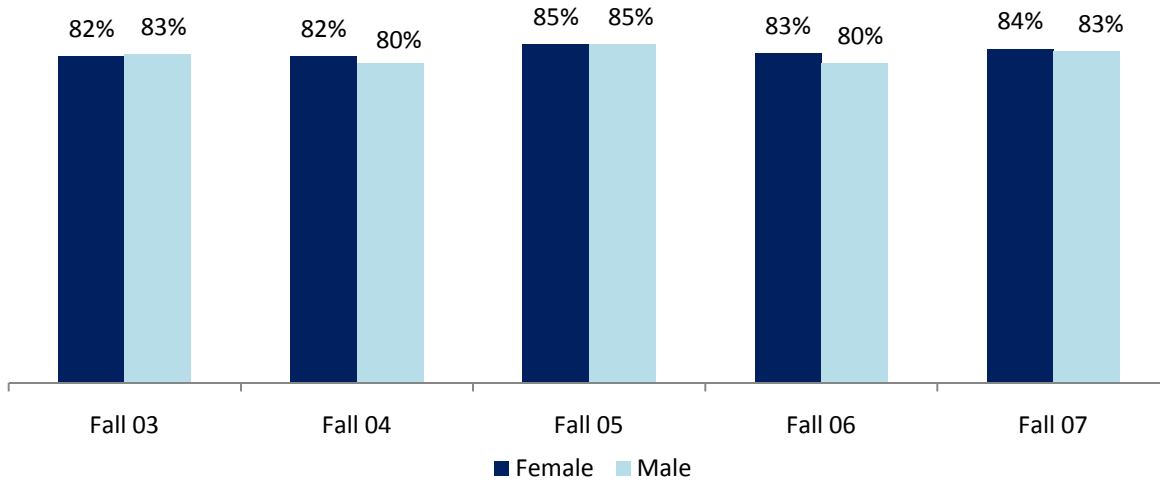
Mesa College ESOL Basic Skills Success Rate - by Gender



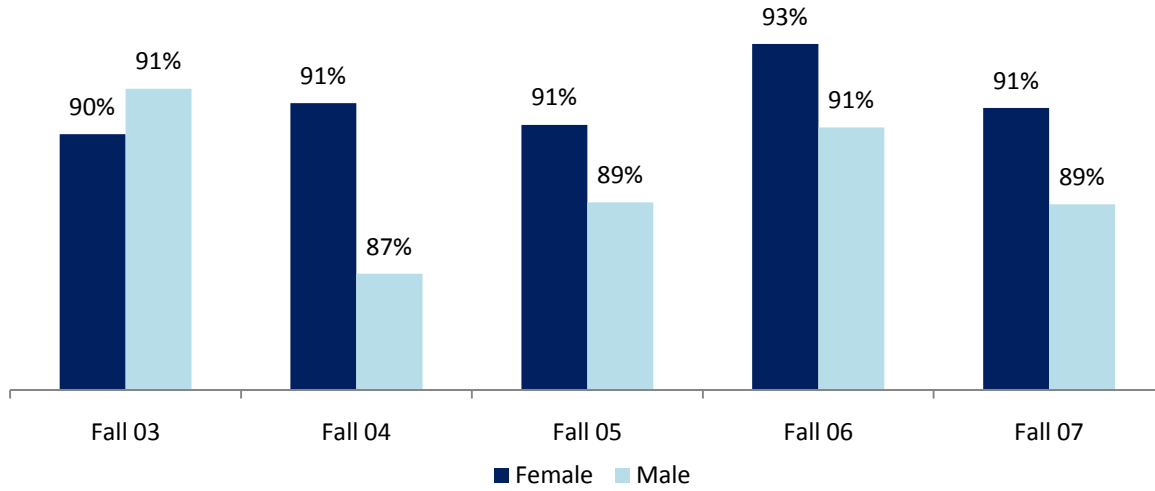
Mesa College Math Basic Skills Success Rate - by Gender



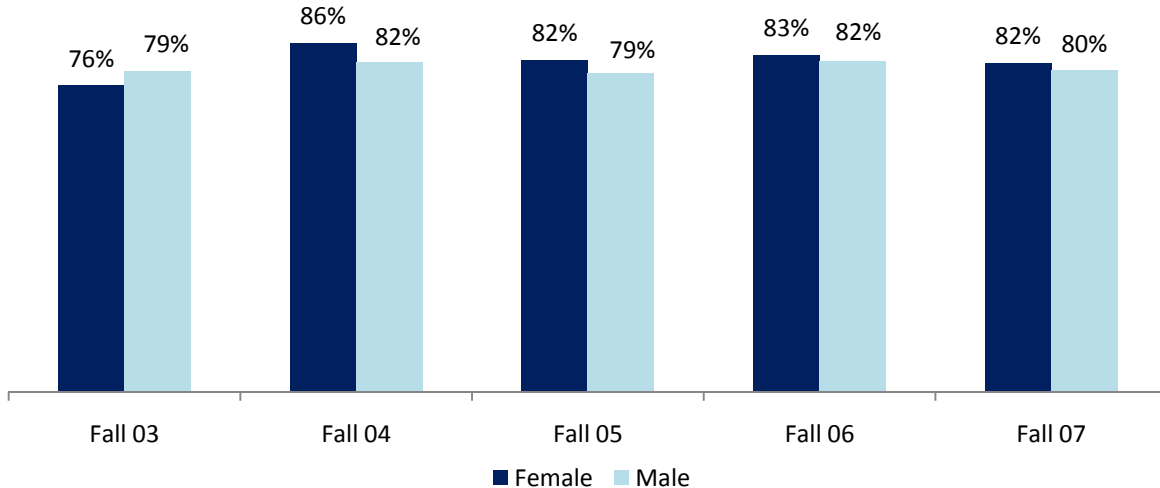
Mesa College English Basic Skills Retention Rate - by Gender



Mesa College ESOL Basic Skills Retention Rate - by Gender



Mesa College Math Basic Skills Retention Rate - by Gender



Mesa College Basic Skills Term Success and Retention by Gender

Mesa College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	GENDER	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Female	60%	82%	55%	82%	66%	85%	47%	83%	63%	84%
	Male	53%	83%	50%	80%	53%	85%	49%	80%	54%	83%
	Unreported	50%	100%	-	-	-	-	-	-	-	-
ENGL Total		56%	83%	52%	81%	59%	85%	48%	81%	58%	84%
ESOL	Female	71%	90%	76%	91%	79%	91%	75%	93%	80%	91%
	Male	72%	91%	69%	87%	72%	89%	64%	91%	71%	89%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		71%	91%	73%	90%	76%	90%	71%	92%	76%	90%
MATH	Female	59%	76%	66%	86%	58%	82%	58%	83%	59%	82%
	Male	58%	79%	58%	82%	53%	79%	50%	82%	50%	80%
	Unreported	67%	100%	-	-	-	-	-	-	-	-
MATH Total		59%	78%	63%	85%	56%	81%	55%	83%	55%	81%

Source: SDCCD Information System

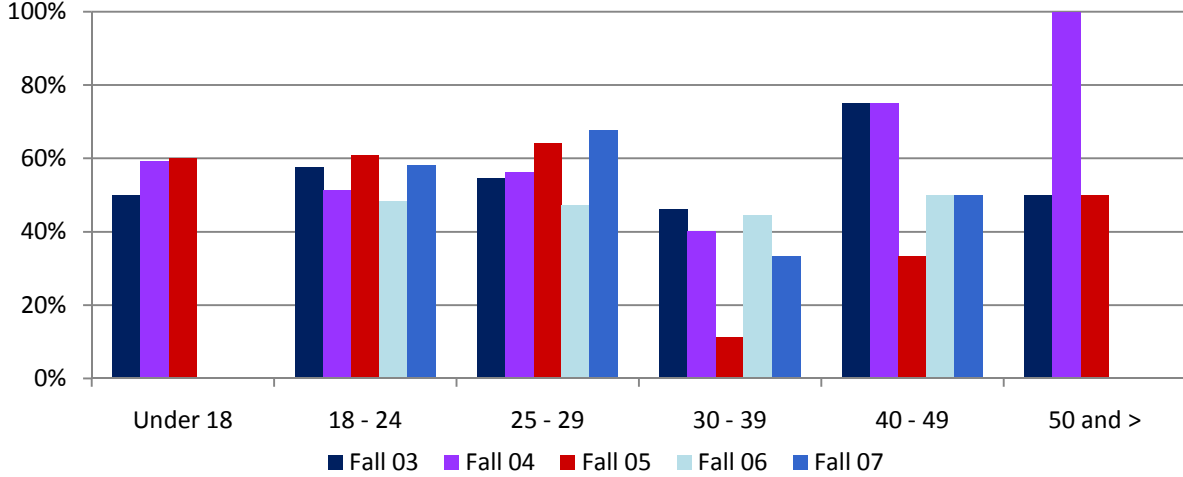
All Colleges Basic Skills Term Success and Retention by Gender

All Colleges

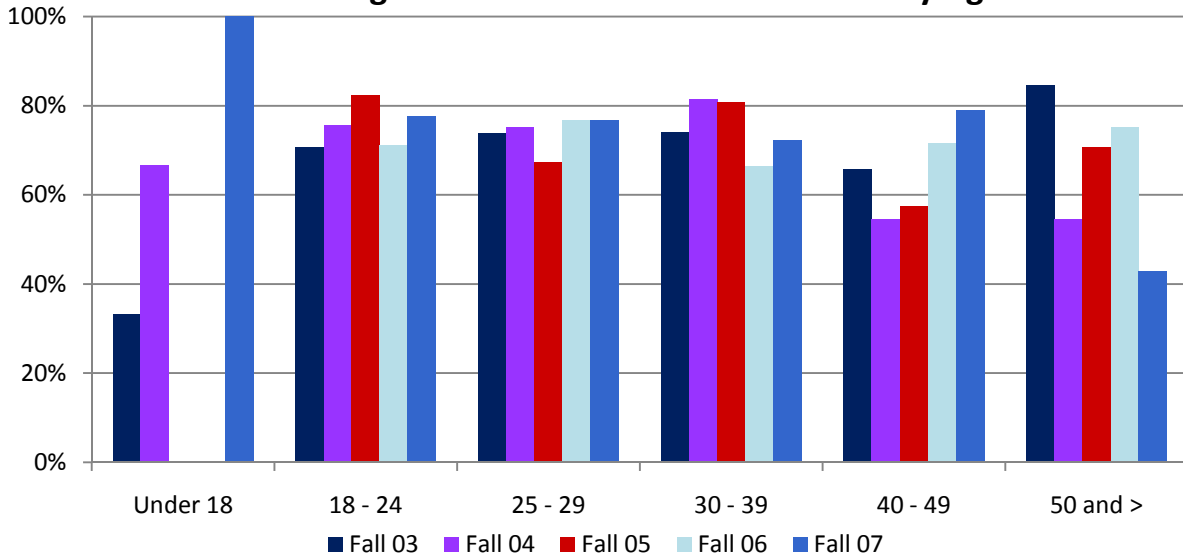
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	GENDER	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Female	55%	79%	51%	78%	58%	82%	60%	83%	61%	82%
	Male	51%	78%	46%	77%	44%	79%	55%	81%	54%	80%
	Unreported	50%	100%	-	-	-	-	0%	0%	-	-
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Female	74%	89%	74%	91%	77%	90%	80%	93%	83%	92%
	Male	64%	85%	62%	85%	67%	85%	70%	88%	69%	84%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Female	50%	76%	52%	79%	52%	78%	50%	80%	52%	78%
	Male	49%	75%	49%	77%	46%	73%	45%	78%	48%	78%
	Unreported	33%	67%	0%	0%	100%	100%	0%	0%	100%	100%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

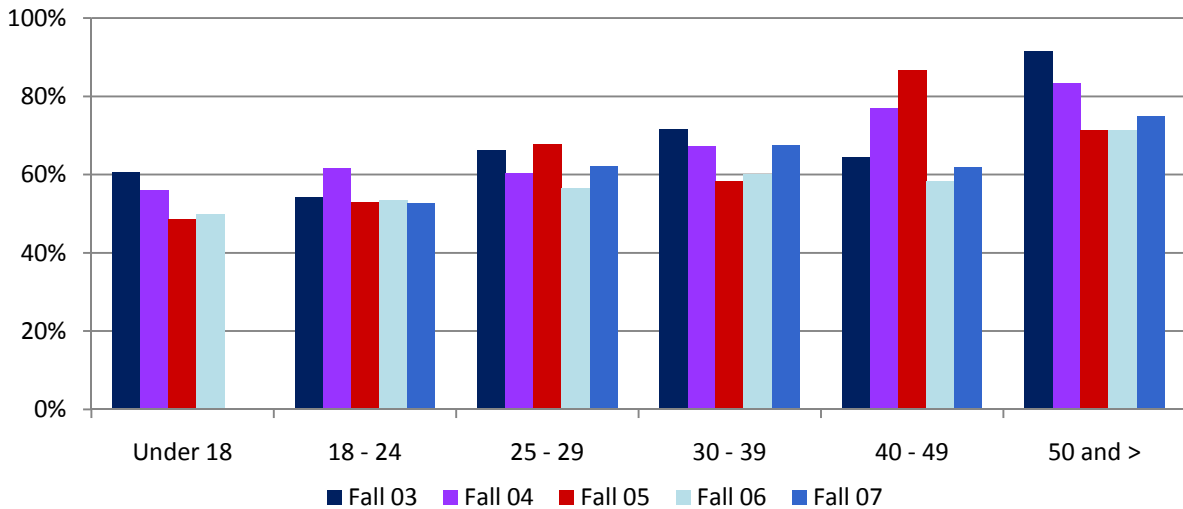
Mesa College English Basic Skills Success Rate - by Age



Mesa College ESOL Basic Skills Success Rate - by Age

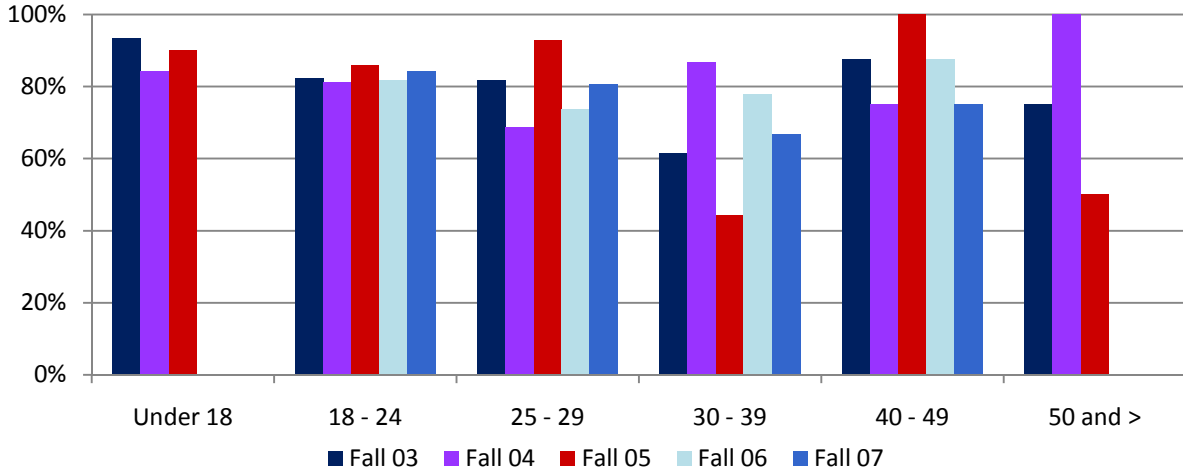


Mesa College Math Basic Skills Success Rate - by Age

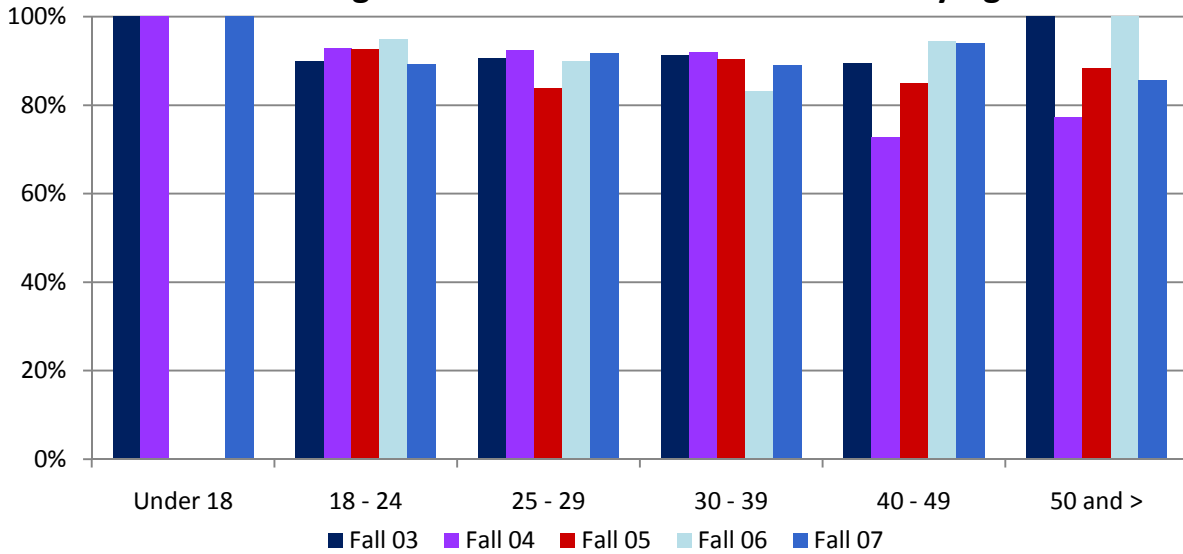


Note: Where there are gaps in the charts, there are no values for that term.

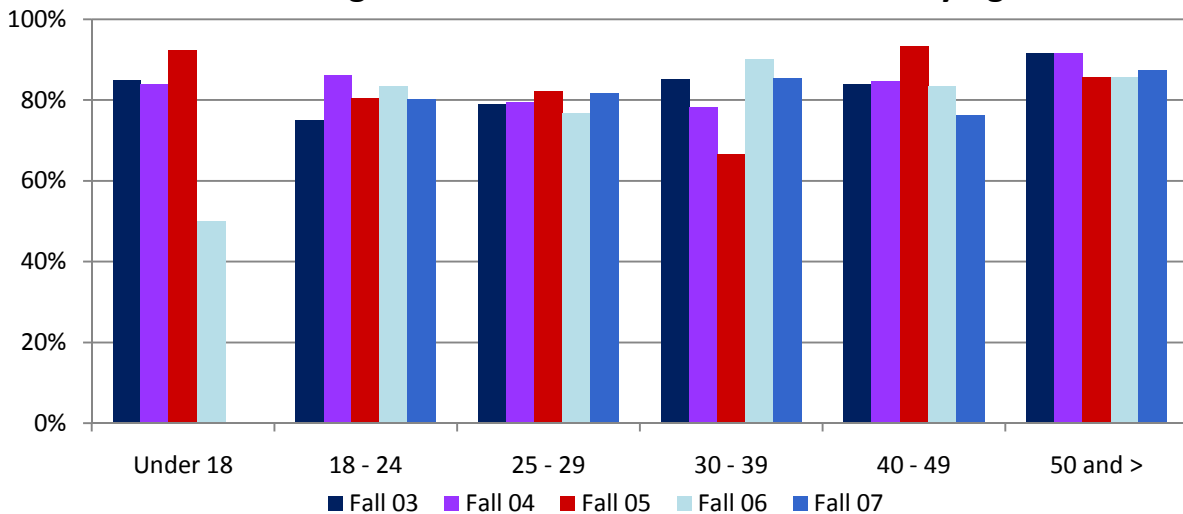
Mesa College English Basic Skills Retention Rate - by Age



Mesa College ESOL Basic Skills Retention Rate - by Age



Mesa College Math Basic Skills Retention Rate - by Age



Note: Where there are gaps in the charts, there are no values for that term.

Mesa College Basic Skills Term Success and Retention by Age

Mesa College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	AGE	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Under 18	50%	93%	59%	84%	60%	90%	-	-	-	-
	18 - 24	58%	82%	51%	81%	61%	86%	48%	82%	58%	84%
	25 - 29	55%	82%	56%	69%	64%	93%	47%	74%	68%	81%
	30 - 39	46%	62%	40%	87%	11%	44%	44%	78%	33%	67%
	40 - 49	75%	88%	75%	75%	33%	100%	50%	88%	50%	75%
	50 and >	50%	75%	100%	100%	50%	50%	-	-	-	-
	Unreported	-	-	-	-	-	-	-	-	-	-
ENGL Total		56%	83%	52%	81%	59%	85%	48%	81%	58%	84%
ESOL	Under 18	33%	100%	67%	100%	-	-	-	-	100%	100%
	18 - 24	71%	90%	75%	93%	82%	93%	71%	95%	78%	89%
	25 - 29	74%	90%	75%	92%	67%	84%	77%	90%	77%	92%
	30 - 39	74%	91%	81%	92%	81%	90%	66%	83%	72%	89%
	40 - 49	66%	89%	55%	73%	58%	85%	71%	94%	79%	94%
	50 and >	85%	100%	55%	77%	71%	88%	75%	100%	43%	86%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		71%	91%	73%	90%	76%	90%	71%	92%	76%	90%
MATH	Under 18	61%	85%	56%	84%	49%	92%	50%	50%	-	-
	18 - 24	54%	75%	62%	86%	53%	80%	54%	83%	53%	80%
	25 - 29	66%	79%	60%	79%	68%	82%	57%	77%	62%	82%
	30 - 39	72%	85%	67%	78%	58%	67%	60%	90%	68%	85%
	40 - 49	65%	84%	77%	85%	87%	93%	58%	83%	62%	76%
	50 and >	92%	92%	83%	92%	71%	86%	71%	86%	75%	88%
	Unreported	-	-	-	-	-	-	100%	100%	-	-
MATH Total		59%	78%	63%	85%	56%	81%	55%	83%	55%	81%

Source: SDCCD Information System

All Colleges Basic Skills Term Success and Retention by Age

All Colleges

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	AGE	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Under 18	51%	87%	43%	90%	51%	89%	36%	64%	80%	80%
	18 - 24	52%	79%	47%	77%	52%	81%	57%	83%	57%	82%
	25 - 29	50%	74%	58%	70%	57%	78%	59%	80%	66%	78%
	30 - 39	54%	72%	48%	78%	47%	74%	60%	81%	57%	72%
	40 - 49	70%	86%	57%	71%	48%	70%	67%	82%	50%	77%
	50 and >	46%	62%	42%	83%	27%	64%	54%	69%	50%	67%
	Unreported	-	-	-	-	-	-	67%	67%	-	-
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Under 18	78%	100%	75%	100%	88%	100%	100%	100%	100%	100%
	18 - 24	70%	88%	69%	91%	76%	91%	76%	93%	78%	90%
	25 - 29	73%	85%	71%	86%	70%	84%	82%	93%	76%	89%
	30 - 39	70%	88%	74%	89%	74%	87%	75%	88%	79%	89%
	40 - 49	72%	90%	70%	87%	68%	87%	78%	89%	75%	86%
	50 and >	69%	91%	60%	84%	74%	88%	71%	95%	75%	89%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Under 18	44%	85%	52%	85%	42%	88%	43%	50%	100%	100%
	18 - 24	48%	75%	48%	78%	49%	76%	48%	81%	50%	79%
	25 - 29	60%	74%	56%	78%	58%	76%	47%	71%	51%	77%
	30 - 39	53%	75%	55%	76%	50%	70%	54%	83%	55%	75%
	40 - 49	47%	77%	51%	74%	51%	74%	43%	72%	50%	71%
	50 and >	45%	71%	72%	87%	40%	66%	44%	77%	49%	62%
	Unreported	-	-	-	-	-	-	100%	100%	-	-
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

Persistence

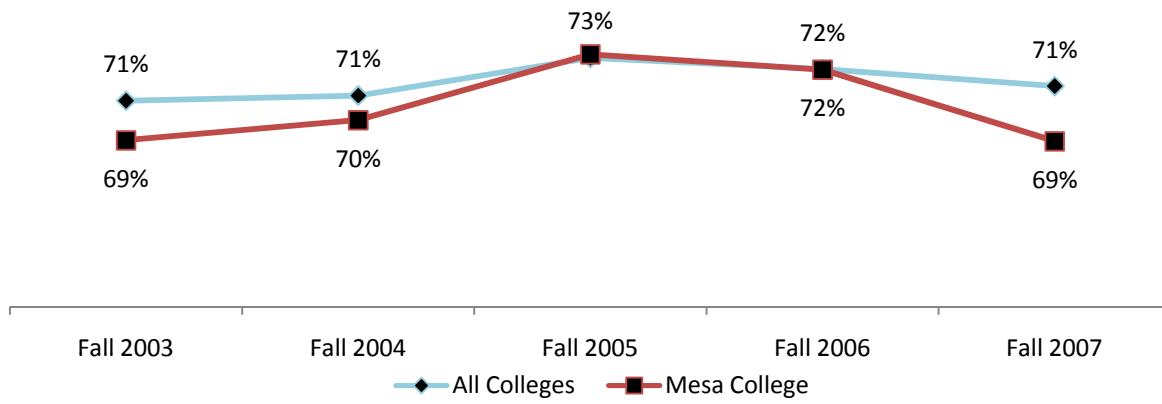


Mesa College Term Persistence Rates

For purposes of the this report, term persistence rate is a measure of students who are enrolled in a fall term as of first census (eliminating drops prior to census) and who complete the term with a grade notation (A, B, C, CR, D, F, I, NC, RD), then are enrolled as of first census in the subsequent spring term and receive a grade notation for that term.

- On average, 70% of the students in the Basic Skills courses who are enrolled in a fall term as of first census, persist to the spring term. This is lower than the district-wide trend which is 72% on average for students in all three colleges Basic Skills courses.
- Female students on average have a higher persistence rate than males (71% compared to 69%). This is consistent with the district-wide trend (72% compared to 70%).
- The persistence rates for Filipino students has increased over the past five years, from 54% in 2003/04 to 64% in 2007/08, with an average persistence rate of 65%.
- The persistence rates for Latino students has decreased over the past five years, from 64% in 2004 to 61% in 2007, with an average rate of 61%.
- Students with the highest persistence rates on average are students who are under 18 and between 18-24 years old (80% and 73% respectively). This is consistent with the district-wide trend, although slightly lower district-wide (78% under 18 and 74% 18-24).

Mesa College All Basic Skills Persistence Rates



All Colleges and Mesa College Basic Skills Fall to Spring Persistence

All Colleges

Cohort	Fall	Spring	Persistence
Fall 2003	2,525	1,783	71%
Fall 2004	2,455	1,740	71%
Fall 2005	2,376	1,730	73%
Fall 2006	2,691	1,944	72%
Fall 2007	2,954	2,108	71%
Average			72%

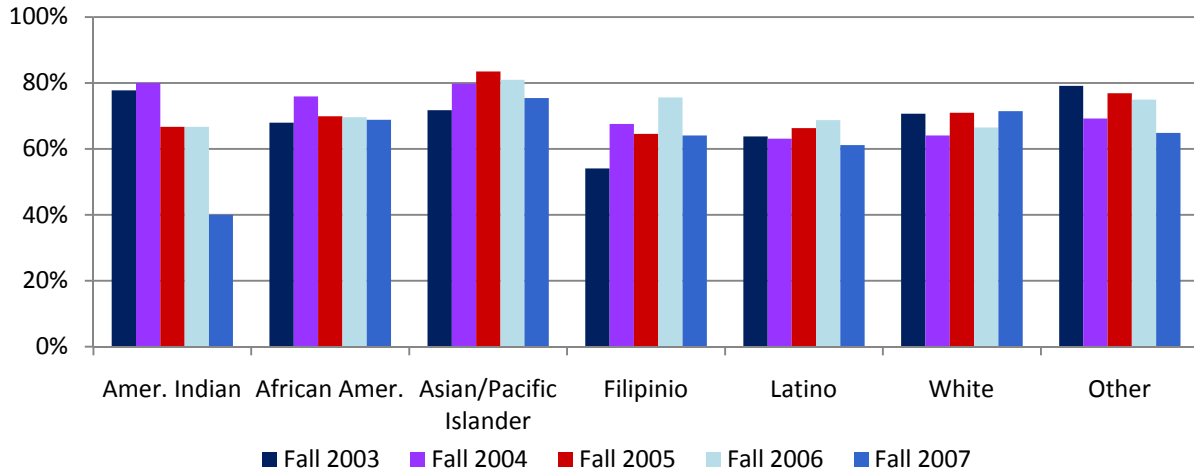
Source: SDCCD Information System

Mesa College

Cohort	Fall	Spring	Persistence
Fall 2003	840	576	69%
Fall 2004	839	584	70%
Fall 2005	789	576	73%
Fall 2006	925	668	72%
Fall 2007	953	653	69%
Average			70%

Source: SDCCD Information System

Mesa College All Basic Skills Persistence Rates- by Ethnicity



All Colleges and Mesa College Basic Skills Fall to Spring Persistence By Ethnicity

All Colleges

Cohort	American Indian			African American			Asian-Pacific Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	29	21	72%	335	223	67%	414	295	71%	110	76	69%
Fall 2004	18	13	72%	320	232	73%	412	316	77%	127	98	77%
Fall 2005	19	17	89%	316	207	66%	423	339	80%	137	101	74%
Fall 2006	20	15	75%	315	220	70%	509	402	79%	142	99	70%
Fall 2007	12	7	58%	376	260	69%	568	433	76%	141	94	67%
Average			74%			69%			77%			71%

Cohort	Latino			White			Other		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	791	540	68%	578	423	73%	168	135	80%
Fall 2004	801	531	66%	516	366	71%	152	104	68%
Fall 2005	721	515	71%	529	378	71%	140	106	76%
Fall 2006	828	591	71%	595	415	70%	152	108	71%
Fall 2007	985	684	69%	612	446	73%	145	101	70%
Average			69%			72%			73%

Source: SDCCD Information System

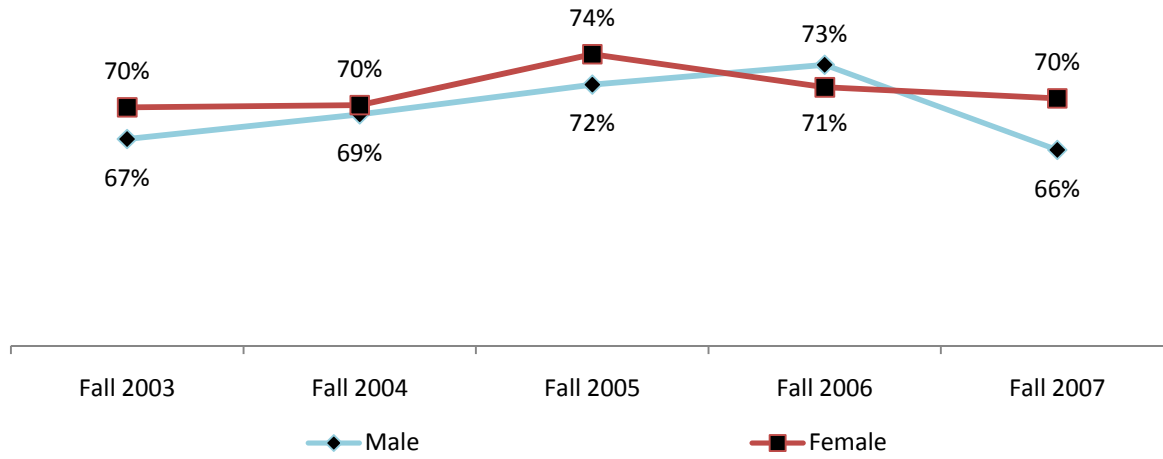
Mesa College

Cohort	American Indian			African American			Asian-Pacific Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	9	7	78%	75	51	68%	198	142	72%	37	20	54%
Fall 2004	5	4	80%	83	63	76%	183	146	80%	37	25	68%
Fall 2005	6	4	67%	73	51	70%	188	157	84%	31	20	65%
Fall 2006	6	4	67%	79	55	70%	221	179	81%	41	31	76%
Fall 2007	5	2	40%	93	64	69%	228	172	75%	39	25	64%
Average			68%			70%			78%			65%

Cohort	Latino			White			Other		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	196	125	64%	239	169	71%	48	38	79%
Fall 2004	222	140	63%	234	150	64%	39	27	69%
Fall 2005	184	122	66%	238	169	71%	26	20	77%
Fall 2006	246	169	69%	251	167	67%	28	21	75%
Fall 2007	265	162	61%	245	175	71%	37	24	65%
Average			65%			69%			73%

Source: SDCCD Information System

Mesa College All Basic Skills Persistence Rates- by Gender



All Colleges and Mesa College Basic Skills Fall to Spring Persistence By Gender

All Colleges

Cohort	Male			Female		
	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	976	673	69%	1,545	1,107	72%
Fall 2004	960	678	71%	1,495	1,062	71%
Fall 2005	960	674	70%	1,415	1,056	75%
Fall 2006	1,077	775	72%	1,614	1,169	72%
Fall 2007	1,233	862	70%	1,720	1,245	72%
Average			70%			72%

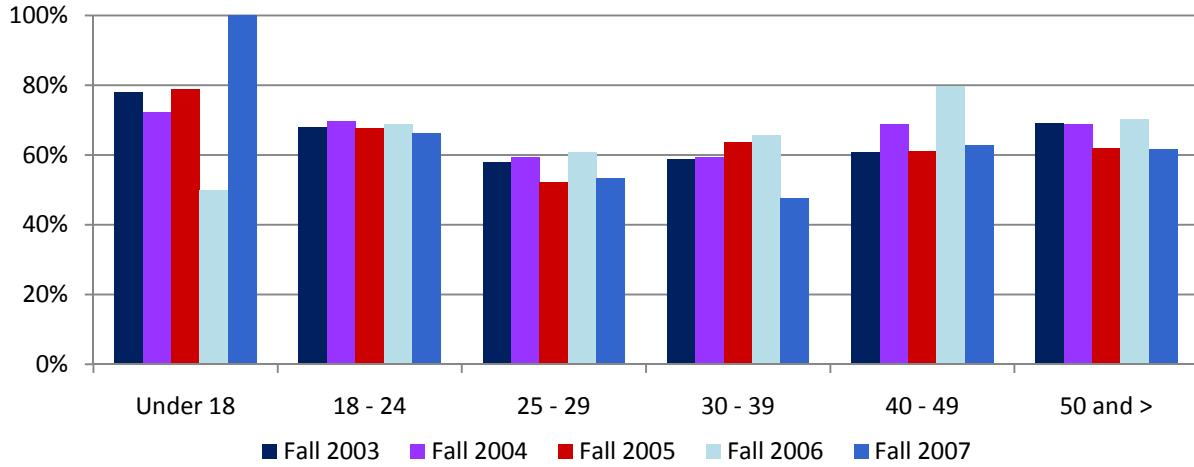
Source: SDCCD Information System

Mesa College

Cohort	Male			Female		
	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	371	249	67%	466	325	70%
Fall 2004	347	240	69%	492	344	70%
Fall 2005	356	255	72%	433	321	74%
Fall 2006	404	296	73%	521	372	71%
Fall 2007	438	290	66%	515	363	70%
Average			69%			71%

Source: SDCCD Information System

Mesa College All Basic Skills Persistence Rates- byAge



All Colleges and Mesa College Basic Skills Fall to Spring Persistence By Age

All Colleges

Cohort	Under 18			18 - 24			25 - 29		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	134	105	78%	1,426	1,057	74%	277	172	62%
Fall 2004	139	102	73%	1,395	1,009	72%	295	192	65%
Fall 2005	146	120	82%	1,436	1,072	75%	280	196	70%
Fall 2006	14	9	64%	1,800	1,329	74%	293	196	67%
Fall 2007	5	5	100%	1,939	1,442	74%	352	215	61%
Average			78%			74%			65%

Cohort	30 - 39			40 - 49			50 and >		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	372	245	66%	224	139	62%	92	65	71%
Fall 2004	328	216	66%	198	144	73%	100	77	77%
Fall 2005	268	177	66%	170	114	67%	76	51	67%
Fall 2006	311	212	68%	186	135	73%	84	60	71%
Fall 2007	348	235	68%	222	155	70%	88	56	64%
Average			67%			69%			70%

Source: SDCCD Information System

Mesa College

Cohort	Under 18			18 - 24			25 - 29		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	47	37	79%	525	381	73%	88	51	58%
Fall 2004	40	32	80%	539	393	73%	101	57	56%
Fall 2005	45	36	80%	546	418	77%	81	47	58%
Fall 2006	2	2	100%	712	530	74%	87	58	67%
Fall 2007	1	1	100%	722	518	72%	101	59	58%
Average			80%			74%			59%

Cohort	30 - 39			40 - 49			50 and >		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	99	60	61%	57	30	53%	24	17	71%
Fall 2004	91	58	64%	44	29	66%	24	15	63%
Fall 2005	61	37	61%	39	27	69%	17	11	65%
Fall 2006	75	45	60%	39	27	69%	9	5	56%
Fall 2007	75	36	48%	41	31	76%	13	8	62%
Average			59%			65%			64%

Source: SDCCD Information System

Subsequent Enrollment & Success



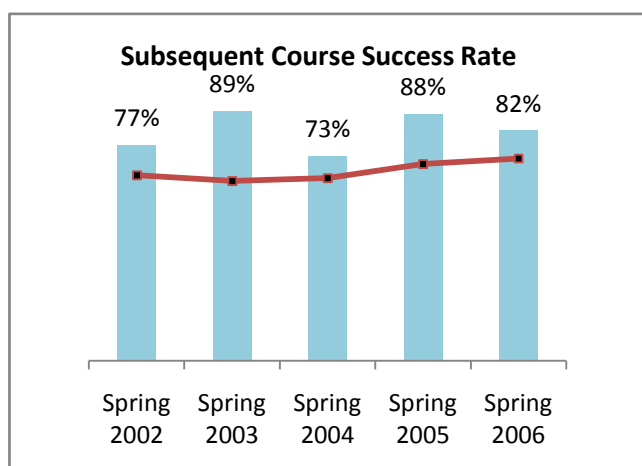
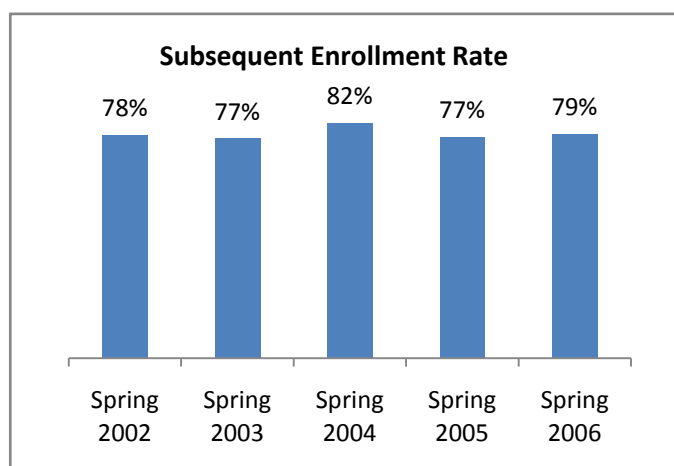
Mesa College Subsequent Enrollment and Success

This report tracks cohorts of fall term students who are transfer, degree, certificate seeking or undecided who successfully completed the highest Basic Skills or Associate level course (the pre-requisite course for the transfer-level course) with a grade of A, B, C or CR and then enrolled in the transfer or associate level course within five terms of completing the pre-requisite course (referred to as subsequent enrollment and success). This report also provides success rate information on the cohort in comparison to a non-cohort group.

- The subsequent success rates of English and ESOL students who took a pre-requisite course have been consistently higher over the past five years than success rates of students who were not enrolled in a Basic Skills course.
- On average, 79% of those students who successfully completed English 51 & 56 within a six semester period enroll in English 101 or 105 in a subsequent term within five terms.
- Of those who subsequently enrolled in the transfer level English course, 81% successfully completed the course within five terms compared to 67% of their non-cohort counterparts (students who either placed or transferred into the course).
- On average, 64% of those students who successfully completed ESOL 40 in a fall term enrolled in both subsequent English courses within a five term period.
- Of those ESOL students who subsequently enrolled in both associate level courses, 71% successfully completed the course compared to 56% of their non-cohort counterparts (students who either placed or transferred into the course).
- On average, 71% of those students who successfully completed Math 35 in a Fall term enrolled in Math 95 in a subsequent term.
- Of those who subsequently enrolled in the transfer level Math course, 57% successfully completed the course within five terms compared to 58% of their non-cohort counterparts (students who either placed or transferred into the course).

Mesa College
Subsequent Course Enrollment and Success Over Two Years
English Course Sequence 51 and 56 to 101 or 105

Term	ENGLISH 51 & 56	Term	ENGLISH 101/105				
	Cohort		Subsequent Course Enrollment		Subsequent Course Success		Non Cohort Course Success
			Count	%	Count	%	%
Fall 2001	77	Spring 2002	60	78%	46	77%	66 %
Fall 2002	69	Spring 2003	53	77%	47	89%	64 %
Fall 2003	102	Spring 2004	84	82%	61	73%	65 %
Fall 2004	115	Spring 2005	89	77%	78	88%	70 %
Fall 2005	112	Spring 2006	88	79%	72	82%	72 %
Total	475	Total\Average	374	79%	304	81%	67 %



*Red line is benchmark representing Non Cohort Course Success

Source: SDCCD Information System

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 51 and 56 in the fall term period or completed English 51 and 56 in the fall term and within six previous term periods with a grade of A, B, C or CR.

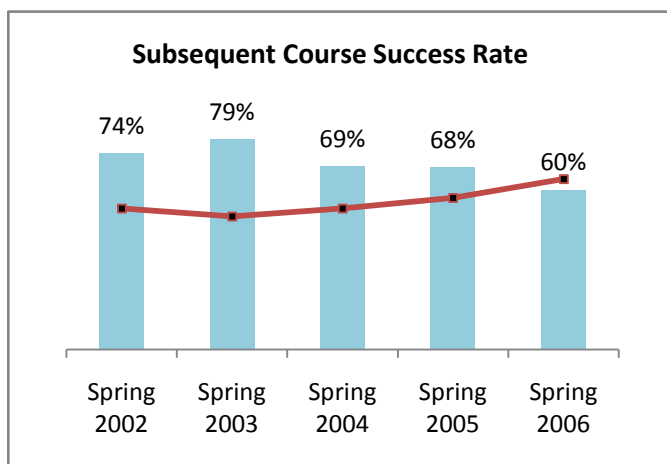
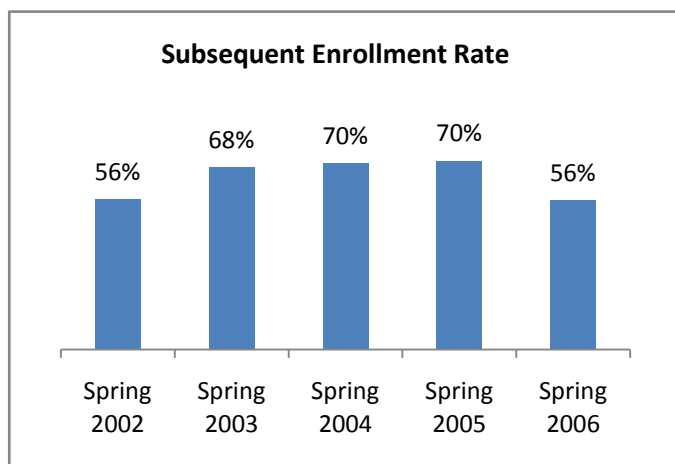
Subsequent Course Enrollment: Number of cohort students who successfully completed English 51 and 56 in the fall term period or completed English 51 and 56 in the fall term and within six previous term periods and subsequently enrolled in English 101 or 105 during a five term period.

Subsequent Course Success: Number of cohort students who subsequently enrolled in English 101 or 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Non Cohort Course Success: Percent of non Basic Skills students who enrolled in English 101 or 105 for the first time in the spring term following the cohort term and successfully completed English 101 or 105 during a five term period. Non cohort students are considered first time if they did not enroll in an English 101 or 105 course in the previous six terms. Non cohort students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Mesa College
Subsequent Course Enrollment and Success Over Two Years
ESOL Course Sequence ESOL 40 to English 51 and 56

Term	ESOL 40	Term	ENGLISH 51 & 56				
	Cohort		Subsequent Course Enrollment		Subsequent Course Success		Non Cohort Course Success
			Count	%	Count	%	%
Fall 2001	34	Spring 2002	19	56%	14	74%	53 %
Fall 2002	28	Spring 2003	19	68%	15	79%	50 %
Fall 2003	23	Spring 2004	16	70%	11	69%	53 %
Fall 2004	27	Spring 2005	19	70%	13	68%	57 %
Fall 2005	18	Spring 2006	10	56%	6	60%	64 %
Total	130	Total/Average	83	64%	59	71%	56 %



*Red line is benchmark representing Non Cohort Course Success

Source: SDCCD Information System

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed ESOL 40 with a grade of A, B, C or CR.

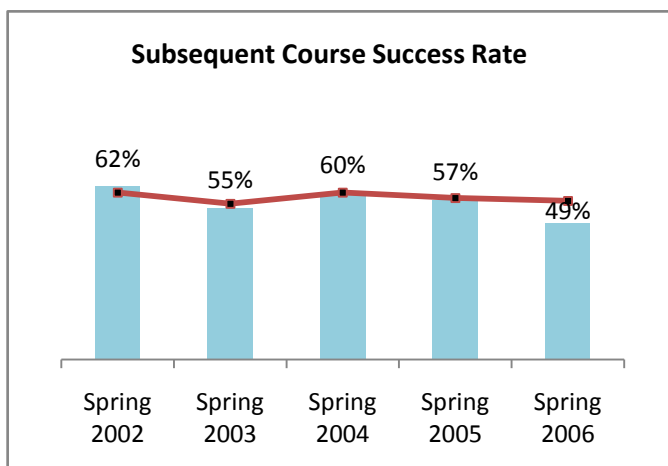
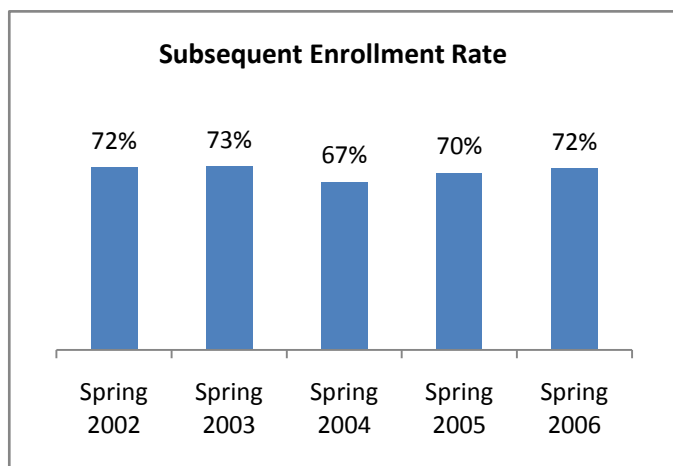
Subsequent Course Enrollment: Number of cohort students who successfully completed ESOL 40 and subsequently enrolled in English 51 or 56 in the spring term period and enrolled in both English 51 and 56 during a five term period.

Subsequent Course Success: Number of cohort students who subsequently enrolled in English 51 or 56 in the spring term period and enrolled in both English 51 and 56 during a five term period and received an A, B, C or CR grade notation. Students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Non Cohort Course Success: Percent of non Basic Skills students who enrolled in English 51 or 56 for the first time in the spring term following the cohort term and successfully completed both English 51 and 56 during a five term period. Non cohort students are considered first time if they did not enroll in an English 51 or 56 course in the previous six terms. Non cohort students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Mesa College
Subsequent Course Enrollment and Success Over Two Years
Math Course Sequence 35 to 95

Term	MATH 35	Term	MATH 95				
	Cohort		Subsequent Course Enrollment		Subsequent Course Success		Non Cohort Course Success
			Count	%	Count	%	%
Fall 2001	246	Spring 2002	178	72%	111	62%	60 %
Fall 2002	287	Spring 2003	209	73%	114	55%	56 %
Fall 2003	260	Spring 2004	173	67%	104	60%	60 %
Fall 2004	258	Spring 2005	181	70%	104	57%	58 %
Fall 2005	218	Spring 2006	157	72%	77	49%	57 %
Total	1269	TotalAverage	898	71%	510	57%	58 %



*Red line is benchmark representing Non Cohort Course Success

Source: SDCCD Information System

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 35 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of cohort students who successfully completed Math 35 and subsequently enrolled in Math 95 during a five term period.

Subsequent Course Success: Number of cohort students who subsequently enrolled in Math 95 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Non Cohort Course Success: Percent of non Basic Skills students who enrolled in Math 95 for the first time in the spring term following the cohort term and successfully completed Math 95 during a five term period. Non cohort students are considered first time if they did not enroll in a Math 95 course in the previous six terms. Non cohort students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Conclusions



Mesa College Summary of the Findings

Assessment

On average, 40% of those students who are first-time to college students do not take an English placement test when entering one of the SDCCD colleges. This will delay their matriculation and related progress toward transfer and/or receiving an award (degree or certificate). Moreover, 37% of students on average who take the placement test, place into transfer-level English and 17% place into transfer-level Math. There is an increasing trend in the number of students placing into the Basic Skills level courses and with the change in Basic Skills designations for English and Math, the college will likely see a 26% increase more students placing into Math Basic Skills and approximately 16% more in English Basic Skills.

Headcount and Student Characteristics

Math enrollments make up the majority of enrollments among the three Basic Skills subjects: English, ESOL and Math (52% on average). However, all three subject areas have seen an upward trend in enrollments between Fall 2003 and Fall 2007. This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District. The majority of students enrolled in the Basic Skills English and Math courses are between the ages of 18-24 (84% of those students in English and 74% of those students in Math) and are continuing or first time students. However, only 48% of the ESOL students on average are between the ages of 18-24. Both of these trends are consistent with the Basic Skills enrollments overall for all three colleges.

Persistence

On average, 70% of the students in the Basic Skills courses who are enrolled in a fall term as of first census persist to the spring term. This is lower than the district-wide trend which is 72% on average for students in all three colleges Basic Skills courses. Students with the highest persistence rates on average are students who are under 18 or between 18-24 years old (80% and 74% respectively). This is consistent with the district-wide trend, although slightly lower district-wide (78% under 18 and 74% 18-24).

Success and Retention

On average, 55% of the students in the Basic Skills English courses successfully complete the course compared to 74% in ESOL and 57% in Math. These rates have remained relatively steady with only some fluctuation over the last five years. In contrast, the retention rates have increased slightly over the past five years. The retention rates in the in the Basic Skills Math courses have increased from 78% in Fall 2003 to 81% in Fall 2008 and in English from 81% to 83%.

Subsequent Enrollment and Success to Transfer-level Courses

On average, 79% of those students who successfully complete English 51 & 56 within a six semester period enroll in the transfer level English (101 or 105) a subsequent term within five terms of completing the non-transfer level course. Of those who subsequently enroll in the transfer level English course, 81% successfully complete the course within five terms compared to 67% of their non-cohort counterparts (students who either place or transfer into the course). Additionally, the subsequent success rates of students who took a pre-requisite English or Math course have been consistently higher over the past five years than success rates of students who were not enrolled in the Basic Skills course.