



San Diego Community College District

Miramar College Basic Skills Report 2008

Prepared by:
Office of Institutional Research and Planning
Fall 2008

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Overview of the Basic Skills Report

This report on students enrolled in the Basic Skills courses provides college-level information and is a follow-up to *The Performance of Basic Skills Report 2007* which was a district-level report. This report is intended to be used by the college Basic Skills Committees, and other interested constituency groups for the purpose of program and services planning. The report includes both college-level information and district-wide information for benchmarking purposes. The report contains information on Basic Skills student placement, enrollment and student characteristics, persistence, student outcomes (success, retention and subsequent success in a transfer level course) and productivity (FTES). The key questions that this report will serve to answer are:

- 1) How many students place into the Basic Skills level courses?
- 2) What are the course taking patterns of assessed and non-assessed students?
- 3) Who are the Basic Skills students and what are the enrollment trends of these students?
- 4) How well do Basic Skills students perform in Basic Skills courses?
- 5) How well prepared are Basic Skills students for transfer-level courses?

The target group of students for this report is consistent with the Basic Skills definition provided by the California Community College Chancellor's Office as of 2007/08:

Basic skills courses are those courses in reading, writing, math, computation, learning skills, study skills, and English as a Second Language, which are designated by the community college district as non-transferrable and non-degree applicable courses.

For the San Diego Community College District this includes English 42 and 43, Math 32, 33 and 35 and all ESOL courses. In Fall 2008, English 51 and 56 were recognized as Basic Skills level courses and as of Fall 2009 Math 95 will be Basic Skills level course.

For comparison purposes this report uses *All Colleges* as a comparison group. This category includes Basic Skills courses and Basic Skills students from all three colleges (City, Mesa and Miramar).

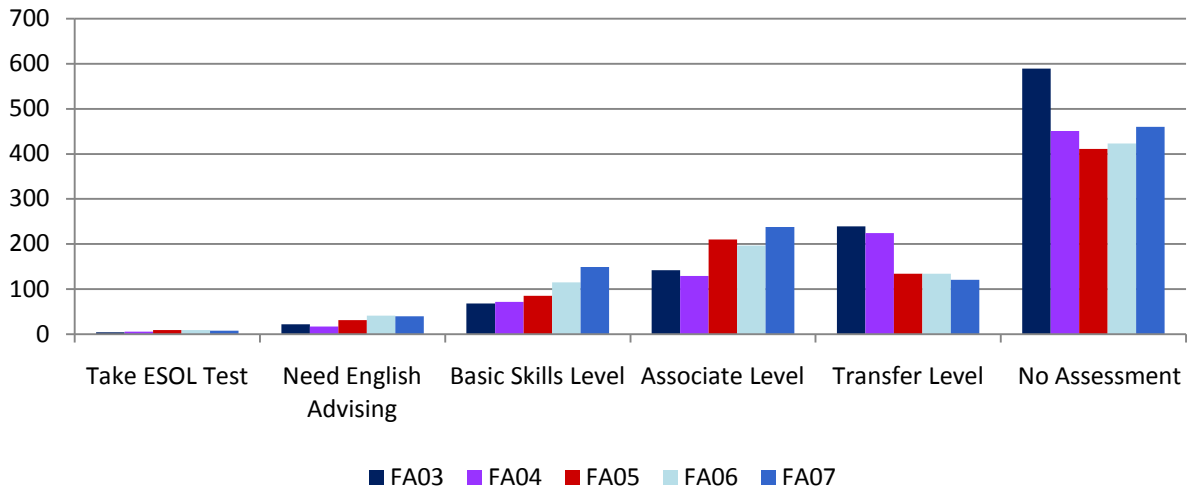
Assessment & Course Taking Trends



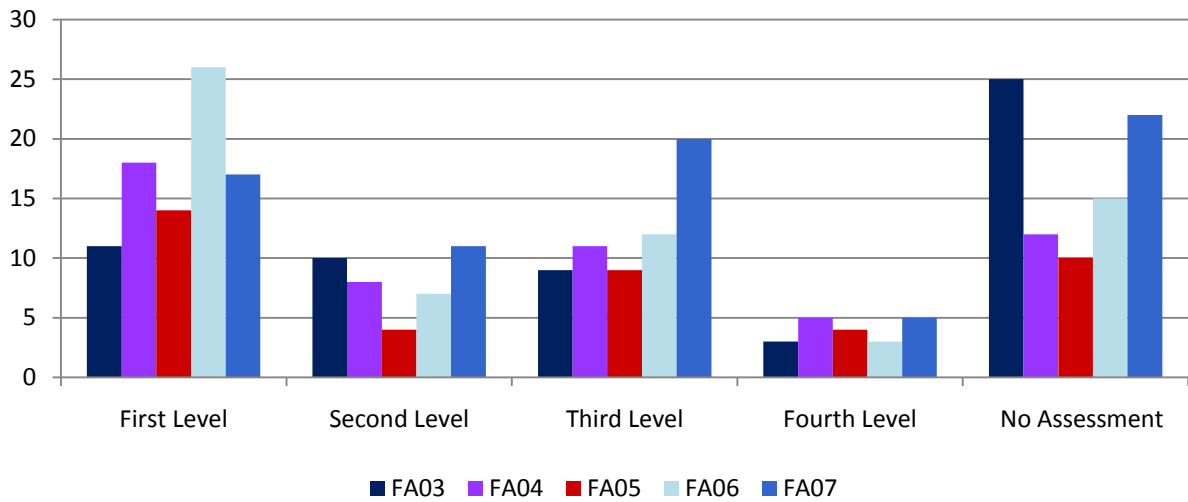
Miramar College Assessment Test Trends

- On average 29% of first-time to college ESOL students do not take a placement test.
- On average, 22% of first-time to college ESOL students who are assessed, place into the first or second level of the ESOL sequence.
- Approximately half (53%) of the first-time to college students who are enrolled in classes as of first census do not take a Math placement test.
- Approximately 12% of the first-time to college students who are enrolled in classes as of first census place into a transfer level math class.
- On average, 15% of first-time to college students who assessed as of first census placed into a Basic Skills Math course. This trend has been constant over the last five fall semesters.
- On average, 10% of the first-time to college students who assessed as of first census placed into a Basic Skills English course. This trend has changed slightly over the last five fall semesters with an increasing number of students placing into the Basic Skills level.
- On average, 49% of first-time to college students who are enrolled as of first census do not take an English placement test when entering Miramar college.
- Once Math 95 is included in the Basic Skills sequence of classes beginning Fall 2009, there will be approximately 16% more students placing into a Basic Skills Math course.
- With the change in English Basic Skills course sequencing this Fall 2008, there will be approximately 16% more students placing into a Basic Skills English course.

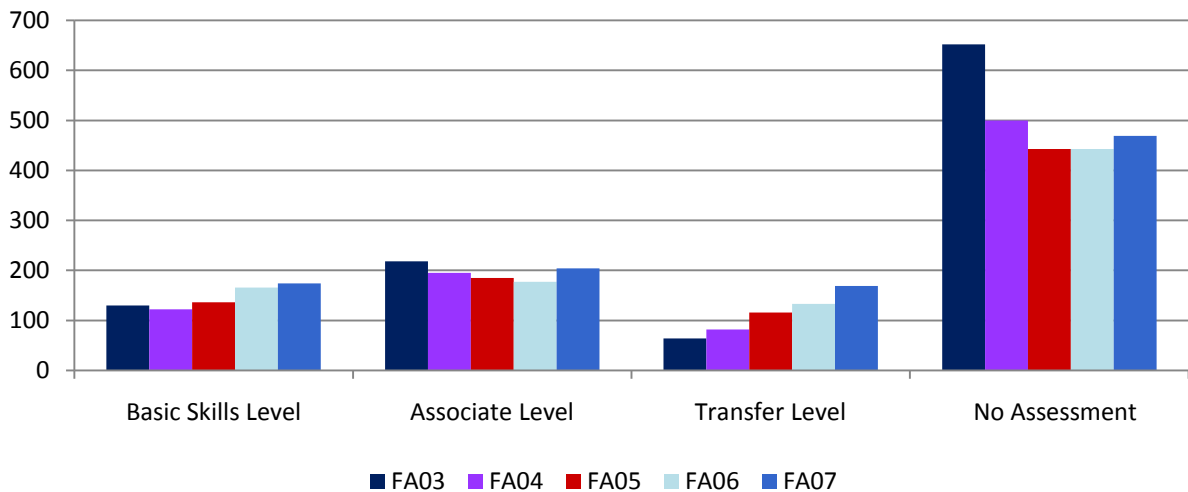
Miramar College English Assessment Trends



Miramar College ESOL Assessment Trends



Miramar College Math Assessment Trends



Miramar College

		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
ENGL	Take ESOL Test	4	6	9	9	8
	Need English Advising	22	17	31	41	40
	Basic Skills Level	68	72	85	115	149
	Associate Level	142	129	210	197	238
	Transfer Level	239	224	134	134	121
	No Placement	589	451	411	423	460
ENGL Total		1,064	899	880	919	1,016
ESOL	First Level	11	18	14	26	17
	Second Level	10	8	4	7	11
	Third Level	9	11	9	12	20
	Fourth Level	3	5	4	3	5
	No Placement	25	12	10	15	22
ESOL Total		58	54	41	63	75
MATH	Basic Skills Level	130	122	136	166	174
	Associate Level	218	195	185	177	204
	Transfer Level	64	82	116	133	169
	No Placement	652	500	443	443	469
MATH Total		1,064	899	880	919	1,016

Source: SDCCD Information System

Miramar College Basic Skills Course Taking Patterns of Freshmen by Assessment Status

Top 20 Courses Taken by Freshmen and Assessment Status at Miramar College Fall 2003

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
MATH095	124	6.5%	ADJU385	123	9.6%
ENGL101	109	5.7%	PSYC101	50	3.9%
PSYC101	92	4.8%	HEAL101	45	3.5%
ENGL044	81	4.2%	EMGM105	39	3.0%
HEAL101	75	3.9%	SOCO101	30	2.3%
MATH035	64	3.4%	EMGM350	26	2.0%
ENGL051	64	3.4%	BIOL105	26	2.0%
BIOL105	53	2.8%	HUMA101	24	1.9%
MATH096	45	2.4%	ARTF100	24	1.9%
ENGL045L	45	2.4%	SPEE103	20	1.6%
ENGL056	44	2.3%	HIST109	20	1.6%
SPEE103	43	2.3%	HIST105	19	1.5%
SOCO101	37	1.9%	ENGL101	19	1.5%
HUMA101	37	1.9%	MATH035	17	1.3%
ENGL043	36	1.9%	ENGL044	17	1.3%
HIST109	34	1.8%	MATH095	15	1.2%
ARTF100	34	1.8%	FIPT130	15	1.2%
ECON120	28	1.5%	ECON120	14	1.1%
POLI102	26	1.4%	BUSE100	14	1.1%
PERG140	26	1.4%	AVIM100S	14	1.1%

Source: SDCCD Information System

Top 20 Courses Taken by Freshmen and Assessment Status at Miramar College Fall 2004

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
MATH095	124	5.8%	PSYC101	39	3.7%
ENGL101	122	5.7%	HEAL101	32	3.0%
PSYC101	90	4.2%	EMGM105	31	2.9%
ENGL045L	79	3.7%	SOCO101	28	2.6%
ENGL051	73	3.4%	SPEE103	24	2.3%
HEAL101	66	3.1%	FIPT100A	24	2.3%
SOCO101	53	2.5%	HIST109	21	2.0%
SPEE103	52	2.4%	BUSE119	20	1.9%
MATH035	49	2.3%	AVIM100	19	1.8%
ENGL056	49	2.3%	ADJU385	18	1.7%
ENGL043	49	2.3%	HIST105	17	1.6%
HIST109	41	1.9%	PERG140	15	1.4%
MATH096	38	1.8%	ENGL101	15	1.4%
ENGL042	38	1.8%	AVIM100S	15	1.4%
HUMA101	33	1.5%	ADJU101	15	1.4%
BIOL105	32	1.5%	HUMA101	14	1.3%
POLI102	31	1.4%	ECON120	14	1.3%
MATH045L	29	1.3%	BIOL105	14	1.3%
ECON120	26	1.2%	POLI102	13	1.2%
CHEM152L	26	1.2%	FIPT130	13	1.2%

Source: SDCCD Information System

Miramar College Basic Skills Course Taking Patterns of Freshmen by Assessment Status

Top 20 Courses Taken by Freshmen and Assessment Status at Miramar College Fall 2005

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL051	122	5.4%	PSYC101	56	5.1%
ENGL101	107	4.7%	EMGM105	47	4.3%
MATH095	104	4.6%	HEAL101	33	3.0%
MATH035	85	3.8%	SOCO101	30	2.7%
PSYC101	82	3.6%	MATH035	30	2.7%
ENGL045L	72	3.2%	ENGL101	30	2.7%
MATH096	63	2.8%	SPEE103	28	2.5%
HEAL101	61	2.7%	BIOL105	28	2.5%
BIOL105	54	2.4%	ENGL045L	19	1.7%
ENGL056	53	2.3%	BIOL106	18	1.6%
SOCO101	50	2.2%	ENGL042	17	1.5%
ENGL042	48	2.1%	ECON120	17	1.5%
ENGL043	46	2.0%	ADJU101	15	1.4%
MATH104	45	2.0%	ENGL043	14	1.3%
SPEE103	42	1.9%	POLI102	13	1.2%
ECON120	42	1.9%	PERG140	13	1.2%
PERG140	37	1.6%	MATH045L	13	1.2%
HUMA101	34	1.5%	FIPT100A	13	1.2%
ARTF100	34	1.5%	ENGL051	13	1.2%
MATH045L	33	1.5%	MATH096	12	1.1%

Source: SDCCD Information System

Top 20 Courses Taken by Freshmen and Assessment Status at Miramar College Fall 2006

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL051	130	6.3%	PSYC101	58	5.9%
MATH035	120	5.8%	EMGM105	41	4.1%
ENGL101	102	5.0%	ENGL101	29	2.9%
PSYC101	91	4.4%	SOCO101	28	2.8%
ENGL043	90	4.4%	MATH035	26	2.6%
MATH095	79	3.8%	MATH095	21	2.1%
MATH096	72	3.5%	SPEE103	20	2.0%
HEAL101	68	3.3%	HEAL101	19	1.9%
ENGL042	68	3.3%	BIOL107	19	1.9%
SOCO101	56	2.7%	HIST110	18	1.8%
ENGL056	55	2.7%	SPAN101	17	1.7%
SPEE103	45	2.2%	ENGL043	17	1.7%
PERG140	41	2.0%	ECON120	17	1.7%
MATH104	41	2.0%	MUSI100	15	1.5%
BIOL107	32	1.6%	ENGL051	14	1.4%
HUMA101	29	1.4%	HUMA102	13	1.3%
MATH119	27	1.3%	AVIA101	13	1.3%
ESOL019	27	1.3%	DIES100	12	1.2%
ECON120	27	1.3%	ADJU323	12	1.2%
SPAN101	26	1.3%	HUMA101	11	1.1%

Source: SDCCD Information System

Miramar College Basic Skills Course Taking Patterns of Freshmen by Assessment Status

Top 20 Courses Taken by Freshmen and Assessment Status at Miramar College Fall 2007

Assessed			Not-Assessed		
Subject/Course	Count	Percent	Subject/Course	Count	Percent
ENGL051	192	7.2%	EMGM105	65	6.7%
ENGL101	126	4.7%	PSYC101	53	5.5%
ENGL043	121	4.5%	HEAL101	29	3.0%
MATH035	112	4.2%	ENGL101	25	2.6%
MATH095	108	4.0%	SPEE103	23	2.4%
PSYC101	105	3.9%	ECON120	22	2.3%
ENGL042	94	3.5%	MATH035	20	2.1%
MATH096	88	3.3%	SOCO101	17	1.8%
HEAL101	88	3.3%	SPAN101	15	1.5%
ENGL056	87	3.2%	HUMA101	15	1.5%
SPEE103	72	2.7%	FIPT100A	15	1.5%
SOCO101	56	2.1%	ADJU381	15	1.5%
MATH104	56	2.1%	HIST105	14	1.4%
ECON120	45	1.7%	BIOL107	14	1.4%
PERG140	41	1.5%	ENGL051	13	1.3%
MATH119	38	1.4%	ENGL043	13	1.3%
MATH116	38	1.4%	FIPT101	12	1.2%
BIOL107	37	1.4%	AVIM101G	12	1.2%
SPAN101	36	1.3%	AVIM102G	11	1.1%
ENGL044	35	1.3%	AVIM101H	11	1.1%

Source: SDCCD Information System

Headcount & Student Characteristics

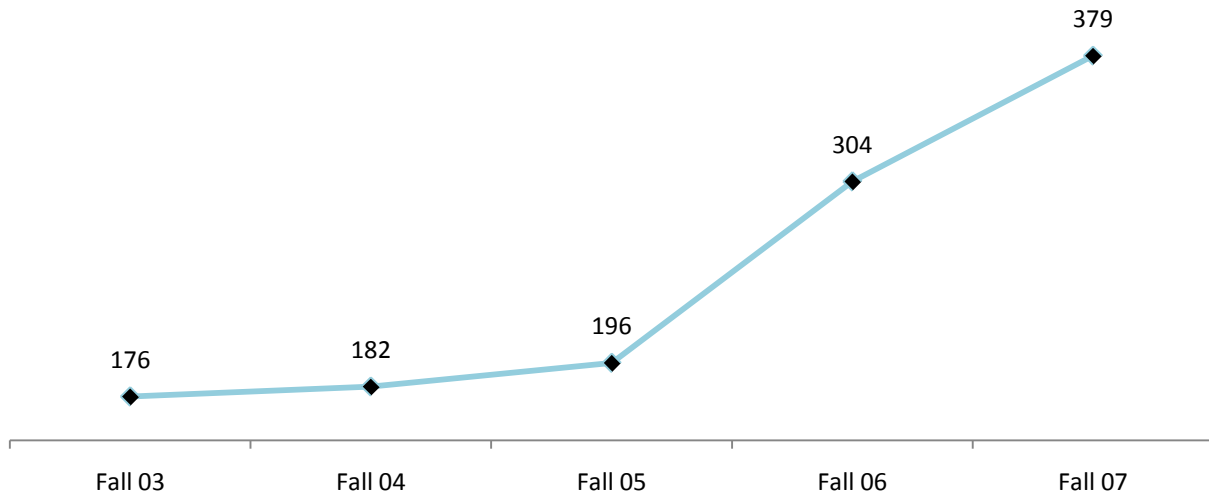


Miramar College Basic Skills Headcount & Student Characteristics

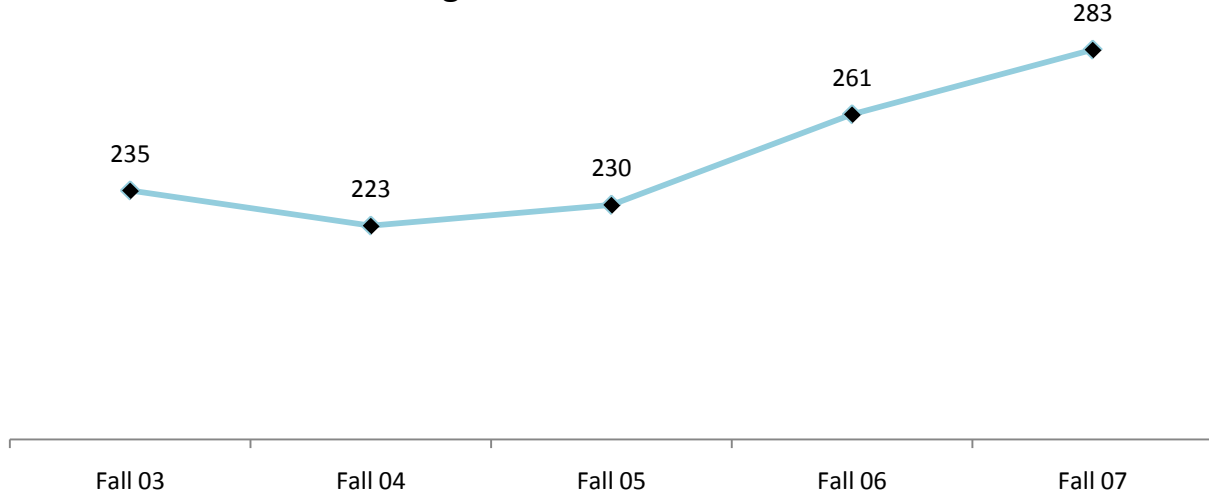
The headcounts are based on census figures which exclude those students who dropped or never attended prior to census day.

- Math enrollments make up the majority of enrollments among the three Basic Skills subjects at this college: English, ESOL and Math (40% on average). However, all three subject areas have seen an upward trend in enrollments between Fall 2005 and Fall 2007.
- There are 115% more enrollments in Basic Skills English in Fall 2007 compared to Fall 2003, 20% more in ESOL and 75% more in Basic Skills Math.
- The majority of students enrolling in the English Basic Skills courses on average are either continuing students or first-time to college students (43% and 41% respectively).
- The majority of students enrolling in the ESOL Basic Skills courses on average are either continuing students or first-time to college students (61% and 19% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District.
- The majority of students enrolling in the Math Basic Skills courses on average are either continuing students or first-time to college students (49% and 34% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District.
- Students enrolled in the Basic Skills courses at this college are proportionately different in ethnicity and as diverse when compared to the three college Basic Skills populations as a whole. Approximately 28% on average are Asian/Pacific Islanders compared to approximately 20% across all three colleges, and approximately 15% are Latino compared to 32% across all three colleges.
- The majority of students in the Basic Skills courses are female with nearly twice as many females in the ESOL courses and approximately one-third more females in the Math courses. This is a trend that has not changed over the past five fall terms and is consistent with the Basic Skills enrollments overall for all three colleges.
- The majority of students enrolled in the Basic Skills English and Math courses are between the ages of 18-24 (77% of those students in English and 68% of those students in Math). However, only 28% of the ESOL students, on average, are between the ages of 18-24. Both of these trends are consistent with the Basic Skills enrollments overall for all three colleges.

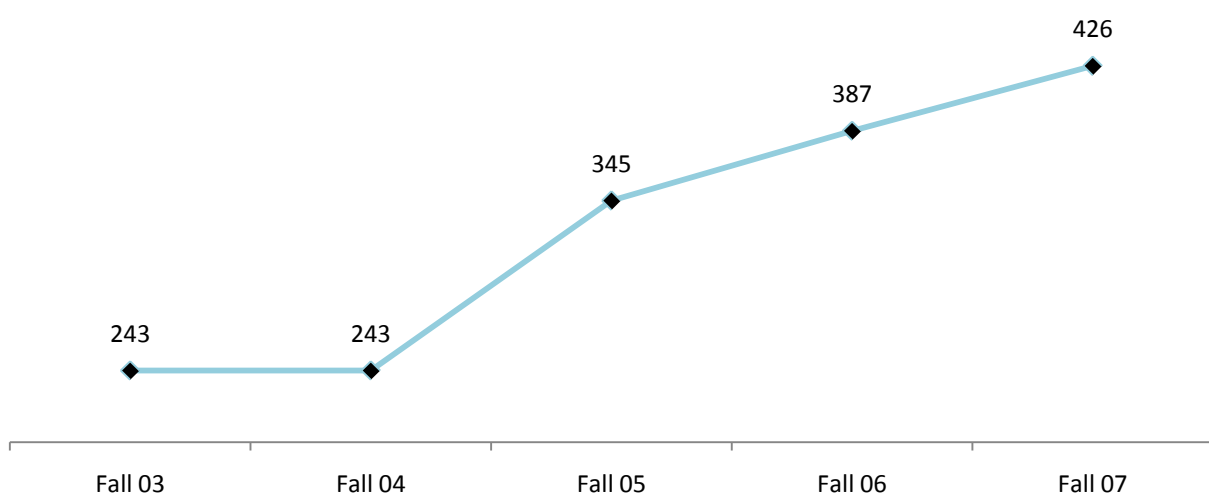
Miramar College Basic Skills Headcount - English



Miramar College Basic Skills Headcount - ESOL



Miramar College Basic Skills Headcount - Math



All Colleges and Miramar College Basic Skills Headcount By Subject

All Colleges

SUBJECT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
	#	%	#	%	#	%	#	%	#	%	#	%
ENGL	812	23%	809	24%	861	26%	1,123	30%	1,281	31%	4,886	27%
ESOL	730	21%	712	21%	692	21%	750	20%	832	20%	3,716	21%
MATH	1,967	56%	1,822	55%	1,766	53%	1,838	50%	2,028	49%	9,421	52%
Total	3,509	100%	3,343	100%	3,319	100%	3,711	100%	4,141	100%	18,023	100%

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

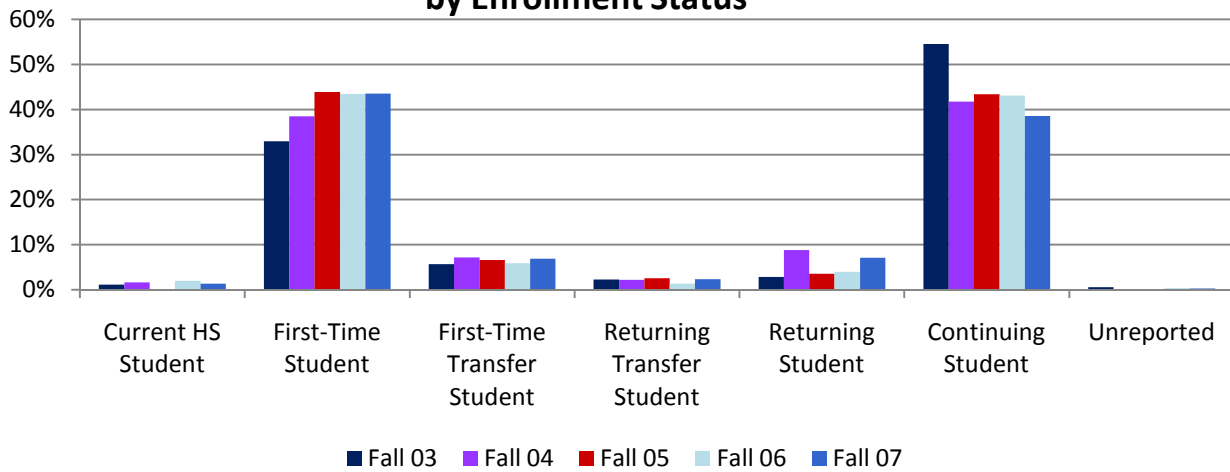
Miramar College

SUBJECT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
	#	%	#	%	#	%	#	%	#	%	#	%
ENGL	176	27%	182	28%	196	25%	304	32%	379	35%	1,237	30%
ESOL	235	36%	223	34%	230	30%	261	27%	283	26%	1,232	30%
MATH	243	37%	243	38%	345	45%	387	41%	426	39%	1,644	40%
Total	654	100%	648	100%	771	100%	952	100%	1,088	100%	4,113	100%

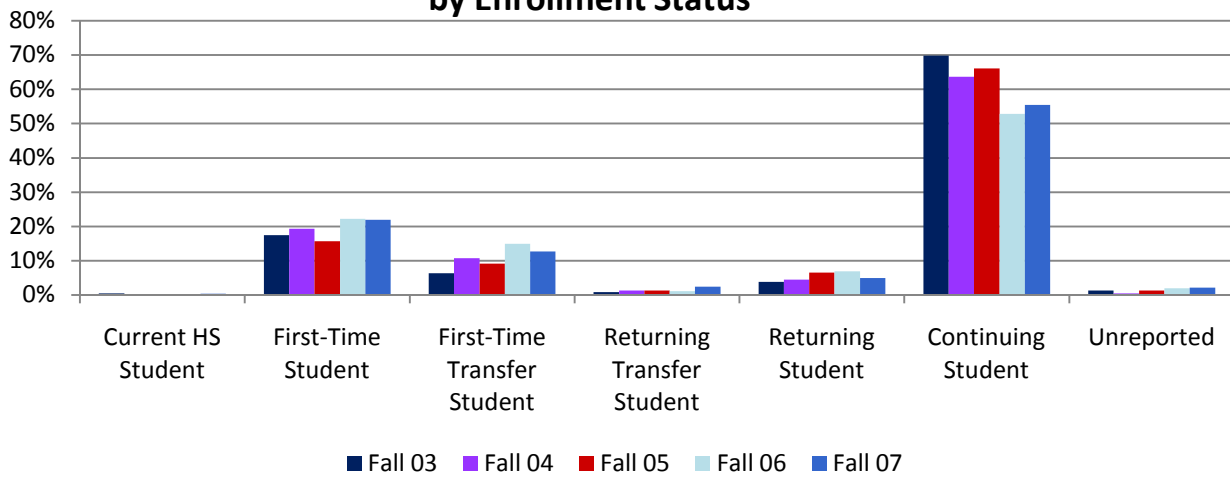
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

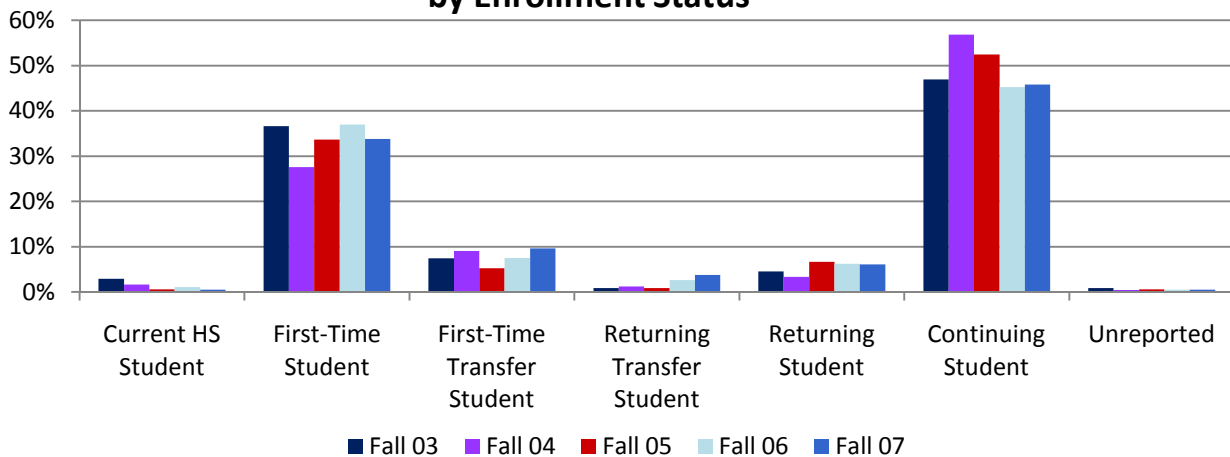
Miramar College English Basic Skills Headcount by Enrollment Status



Miramar College ESOL Basic Skills Headcount by Enrollment Status



Miramar College Math Basic Skills Headcount by Enrollment Status



Note: Where there are gaps in the charts, there are no values for that term.

Miramar College Basic Skills Headcount by Enrollment Status

Miramar College

	ENRLSTAT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Current HS Student	2	1%	3	2%	0	0%	6	2%	5	1%	16	1%
	First-Time Student	58	33%	70	38%	86	44%	132	43%	165	44%	511	41%
	First-Time Transfer	10	6%	13	7%	13	7%	18	6%	26	7%	80	6%
	Returning Transfer	4	2%	4	2%	5	3%	4	1%	9	2%	26	2%
	Returning Student	5	3%	16	9%	7	4%	12	4%	27	7%	67	5%
	Continuing Student	96	55%	76	42%	85	43%	131	43%	146	39%	534	43%
	Unreported	1	1%	0	0%	0	0%	1	0%	1	0%	3	0%
ENGL Total	176	100%	182	100%	196	100%	304	100%	379	100%	1,237	100%	
ESOL	Current HS Student	1	0%	0	0%	0	0%	0	0%	1	0%	2	0%
	First-Time Student	41	17%	43	19%	36	16%	58	22%	62	22%	240	19%
	First-Time Transfer	15	6%	24	11%	21	9%	39	15%	36	13%	135	11%
	Returning Transfer	2	1%	3	1%	3	1%	3	1%	7	2%	18	1%
	Returning Student	9	4%	10	4%	15	7%	18	7%	14	5%	66	5%
	Continuing Student	164	70%	142	64%	152	66%	138	53%	157	55%	753	61%
	Unreported	3	1%	1	0%	3	1%	5	2%	6	2%	18	1%
ESOL Total	235	100%	223	100%	230	100%	261	100%	283	100%	1,232	100%	
MATH	Current HS Student	7	3%	4	2%	2	1%	4	1%	2	0%	19	1%
	First-Time Student	89	37%	67	28%	116	34%	143	37%	144	34%	559	34%
	First-Time Transfer	18	7%	22	9%	18	5%	29	7%	41	10%	128	8%
	Returning Transfer	2	1%	3	1%	3	1%	10	3%	16	4%	34	2%
	Returning Student	11	5%	8	3%	23	7%	24	6%	26	6%	92	6%
	Continuing Student	114	47%	138	57%	181	52%	175	45%	195	46%	803	49%
	Unreported	2	1%	1	0%	2	1%	2	1%	2	0%	9	1%
MATH Total	243	100%	243	100%	345	100%	387	100%	426	100%	1,644	100%	
Grand Total	654		648		771		952		1,088		4,113		

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Enrollment Status

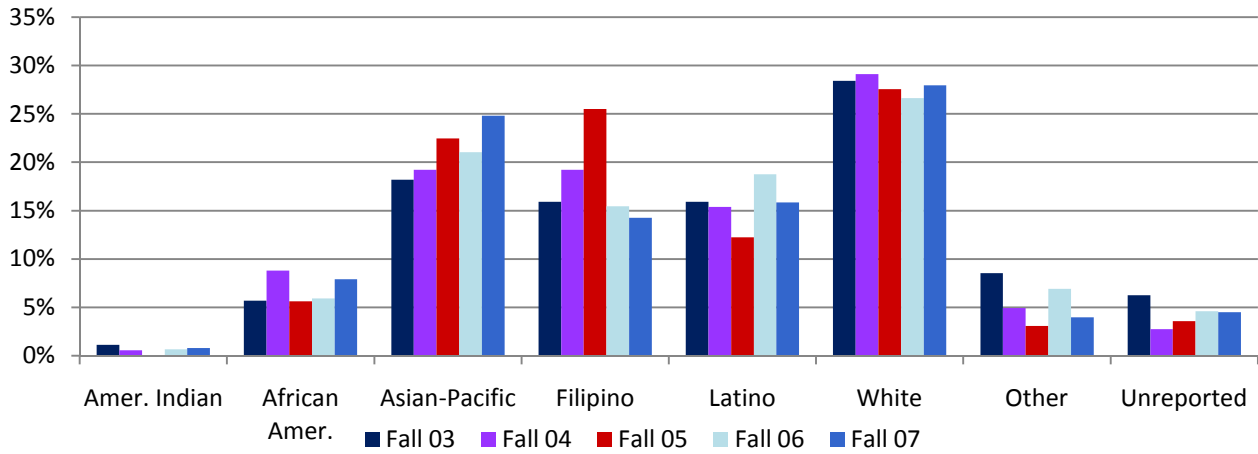
All Colleges

	ENRLSTAT	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Current HS Student	20	2%	25	3%	7	1%	15	1%	15	1%	82	2%
	First-Time Student	271	33%	246	30%	302	35%	466	41%	571	45%	1,856	38%
	First-Time Transfer	39	5%	34	4%	42	5%	54	5%	59	5%	228	5%
	Returning Transfer	7	1%	10	1%	6	1%	11	1%	16	1%	50	1%
	Returning Student	50	6%	56	7%	31	4%	55	5%	88	7%	280	6%
	Continuing Student	416	51%	435	54%	464	54%	505	45%	525	41%	2,345	48%
	Unreported	9	1%	3	0%	9	1%	17	2%	7	1%	45	1%
ENGL Total	812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%	
ESOL	Current HS Student	1	0%	0	0%	0	0%	0	0%	1	0%	2	0%
	First-Time Student	135	18%	132	19%	136	20%	186	25%	184	22%	773	21%
	First-Time Transfer	44	6%	51	7%	43	6%	63	8%	75	9%	276	7%
	Returning Transfer	4	1%	7	1%	8	1%	8	1%	15	2%	42	1%
	Returning Student	28	4%	36	5%	39	6%	40	5%	41	5%	184	5%
	Continuing Student	508	70%	479	67%	459	66%	433	58%	504	61%	2,383	64%
	Unreported	10	1%	7	1%	7	1%	20	3%	12	1%	56	2%
ESOL Total	730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%	
MATH	Current HS Student	17	1%	8	0%	4	0%	10	1%	6	0%	45	0%
	First-Time Student	525	27%	448	25%	460	26%	631	34%	725	36%	2,789	30%
	First-Time Transfer	117	6%	135	7%	103	6%	123	7%	145	7%	623	7%
	Returning Transfer	17	1%	20	1%	20	1%	30	2%	35	2%	122	1%
	Returning Student	108	5%	120	7%	114	6%	129	7%	150	7%	621	7%
	Continuing Student	1,161	59%	1,078	59%	1,041	59%	879	48%	952	47%	5,111	54%
	Unreported	22	1%	13	1%	24	1%	36	2%	15	1%	110	1%
MATH Total	1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%	
Grand Total	3,509		3,343		3,319		3,711		4,141		18,023		

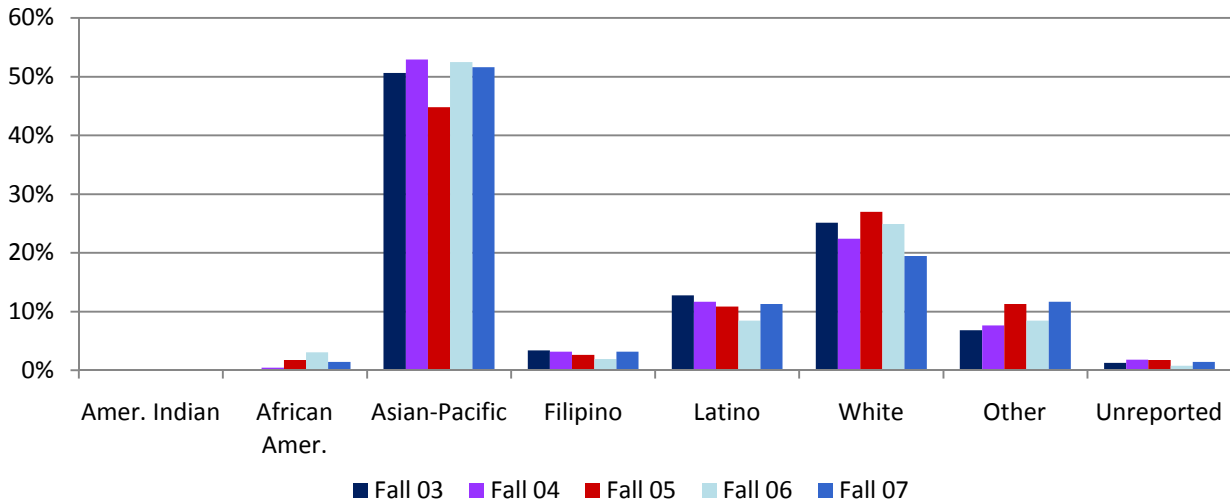
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

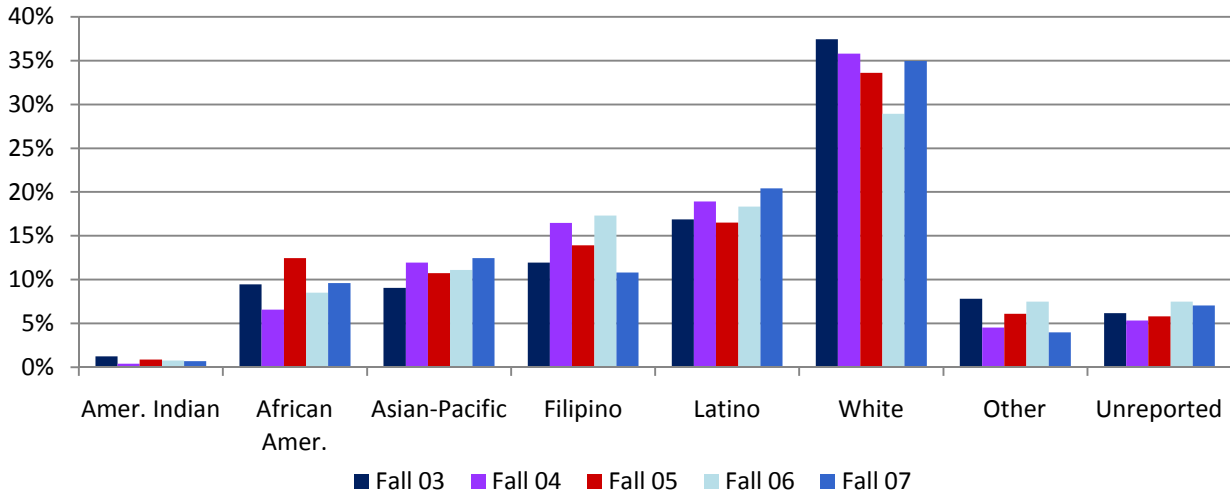
Mirammar College English Basic Skills Headcount - by Ethnicity



Mirammar College ESOL Basic Skills Headcount - by Ethnicity



Mirammar College Math Basic Skills Headcount - by Ethnicity



Note: Where there are gaps in the charts, there are no values for that term.

Miramar College Basic Skills Headcount by Ethnicity

Miramar College

ETHNICITY	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
	#	%	#	%	#	%	#	%	#	%	#	%
ENGL												
Amer. Indian	2	1%	1	1%	0	0%	2	1%	3	1%	8	1%
African Amer.	10	6%	16	9%	11	6%	18	6%	30	8%	85	7%
Asian-Pacific	32	18%	35	19%	44	22%	64	21%	94	25%	269	22%
Filipino	28	16%	35	19%	50	26%	47	15%	54	14%	214	17%
Latino	28	16%	28	15%	24	12%	57	19%	60	16%	197	16%
White	50	28%	53	29%	54	28%	81	27%	106	28%	344	28%
Other	15	9%	9	5%	6	3%	21	7%	15	4%	66	5%
Unreported	11	6%	5	3%	7	4%	14	5%	17	4%	54	4%
ENGL Total	176	100%	182	100%	196	100%	304	100%	379	100%	1,237	100%
ESOL												
Amer. Indian	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
African Amer.	0	0%	1	0%	4	2%	8	3%	4	1%	17	1%
Asian-Pacific	119	51%	118	53%	103	45%	137	52%	146	52%	623	51%
Filipino	8	3%	7	3%	6	3%	5	2%	9	3%	35	3%
Latino	30	13%	26	12%	25	11%	22	8%	32	11%	135	11%
White	59	25%	50	22%	62	27%	65	25%	55	19%	291	24%
Other	16	7%	17	8%	26	11%	22	8%	33	12%	114	9%
Unreported	3	1%	4	2%	4	2%	2	1%	4	1%	17	1%
ESOL Total	235	100%	223	100%	230	100%	261	100%	283	100%	1,232	100%
MATH												
Amer. Indian	3	1%	1	0%	3	1%	3	1%	3	1%	13	1%
African Amer.	23	9%	16	7%	43	12%	33	9%	41	10%	156	9%
Asian-Pacific	22	9%	29	12%	37	11%	43	11%	53	12%	184	11%
Filipino	29	12%	40	16%	48	14%	67	17%	46	11%	230	14%
Latino	41	17%	46	19%	57	17%	71	18%	87	20%	302	18%
White	91	37%	87	36%	116	34%	112	29%	149	35%	555	34%
Other	19	8%	11	5%	21	6%	29	7%	17	4%	97	6%
Unreported	15	6%	13	5%	20	6%	29	7%	30	7%	107	7%
MATH Total	243	100%	243	100%	345	100%	387	100%	426	100%	1,644	100%
Grand Total	654		648		771		952		1,088		4,113	

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Ethnicity

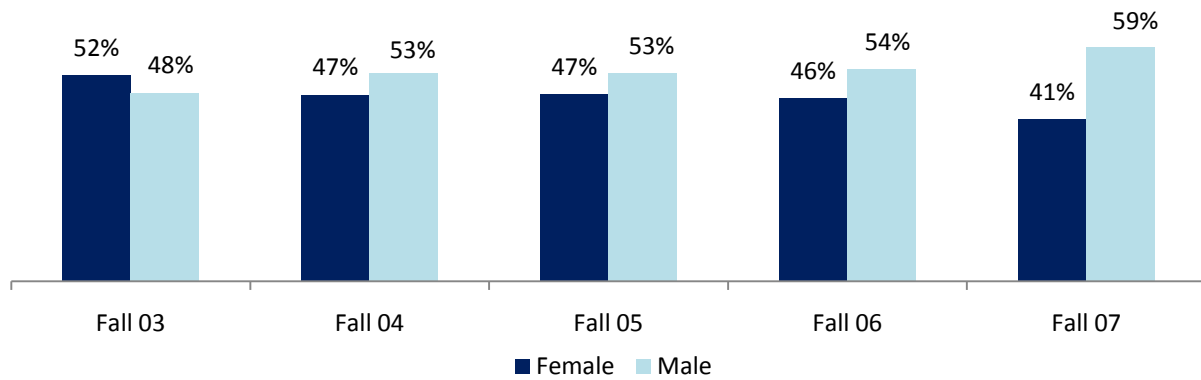
All Colleges

	ETHNICITY	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Amer. Indian	9	1%	7	1%	7	1%	10	1%	7	1%	40	1%
	African Amer.	112	14%	128	16%	125	15%	164	15%	200	16%	729	15%
	Asian-Pacific	120	15%	122	15%	142	16%	160	14%	200	16%	744	15%
	Filipino	58	7%	57	7%	89	10%	78	7%	88	7%	370	8%
	Latino	264	33%	269	33%	263	31%	347	31%	447	35%	1,590	33%
	White	160	20%	148	18%	167	19%	249	22%	252	20%	976	20%
	Other	59	7%	52	6%	43	5%	58	5%	45	4%	257	5%
	Unreported	30	4%	26	3%	25	3%	57	5%	42	3%	180	4%
ENGL Total	812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%	
ESOL	Amer. Indian	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%
	African Amer.	20	3%	17	2%	41	6%	42	6%	59	7%	179	5%
	Asian-Pacific	259	35%	273	38%	248	36%	303	40%	336	40%	1,419	38%
	Filipino	13	2%	10	1%	7	1%	11	1%	16	2%	57	2%
	Latino	226	31%	223	31%	201	29%	202	27%	230	28%	1,082	29%
	White	132	18%	102	14%	111	16%	111	15%	101	12%	557	15%
	Other	71	10%	76	11%	73	11%	73	10%	75	9%	368	10%
	Unreported	9	1%	11	2%	10	1%	8	1%	15	2%	53	1%
ESOL Total	730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%	
MATH	Amer. Indian	30	2%	19	1%	22	1%	19	1%	18	1%	108	1%
	African Amer.	367	19%	330	18%	330	19%	303	16%	328	16%	1,658	18%
	Asian-Pacific	154	8%	117	6%	137	8%	147	8%	160	8%	715	8%
	Filipino	88	4%	99	5%	98	6%	105	6%	95	5%	485	5%
	Latino	628	32%	620	34%	562	32%	597	32%	716	35%	3,123	33%
	White	473	24%	445	24%	445	25%	451	25%	524	26%	2,338	25%
	Other	122	6%	87	5%	84	5%	90	5%	79	4%	462	5%
	Unreported	105	5%	105	6%	88	5%	126	7%	108	5%	532	6%
MATH Total	1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%	
Grand Total	3,509		3,343		3,319		3,711		4,141		18,023		

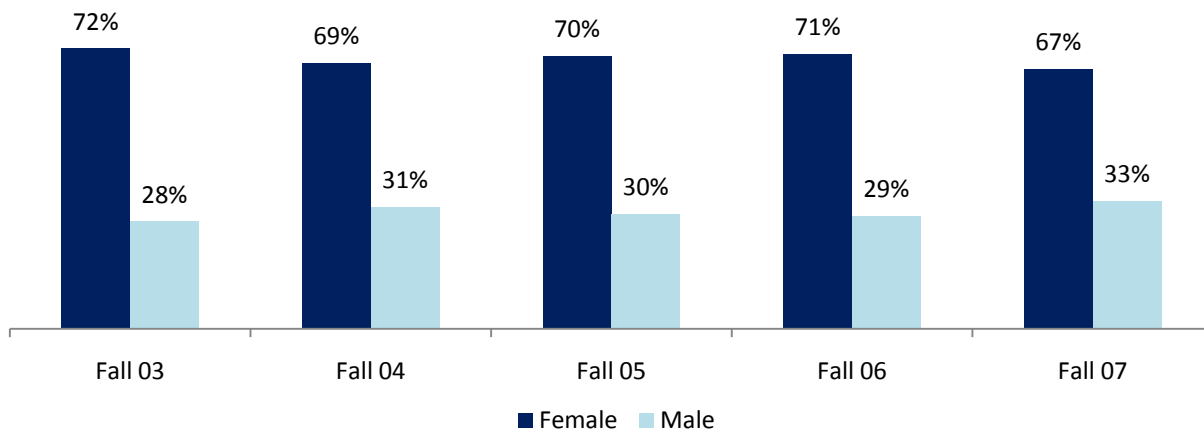
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

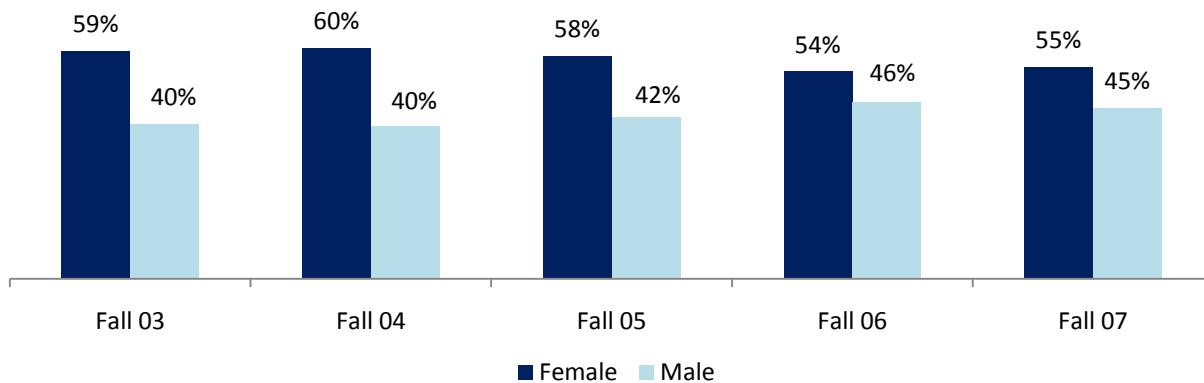
Miramar College English Basic Skills Headcount - by Gender



Miramar College ESOL Basic Skills Headcount - by Gender



Miramar College Math Basic Skills Headcount - by Gender



Miramar College Basic Skills Headcount by Gender

Miramar College

GENDER	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average		
	#	%	#	%	#	%	#	%	#	%	#	%	
ENGL	Female	92	52%	86	47%	93	47%	141	46%	155	41%	567	46%
	Male	84	48%	96	53%	103	53%	163	54%	224	59%	670	54%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ENGL Total	176	100%	182	100%	196	100%	304	100%	379	100%	1,237	100%	
ESOL	Female	170	72%	153	69%	162	70%	185	71%	190	67%	860	70%
	Male	65	28%	70	31%	68	30%	76	29%	93	33%	372	30%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ESOL Total	235	100%	223	100%	230	100%	261	100%	283	100%	1,232	100%	
MATH	Female	144	59%	146	60%	200	58%	209	54%	235	55%	934	57%
	Male	98	40%	97	40%	145	42%	178	46%	190	45%	708	43%
	Unreported	1	0%	0	0%	0	0%	0	0%	1	0%	2	0%
MATH Total	243	100%	243	100%	345	100%	387	100%	426	100%	1,644	100%	
Grand Total	654		648		771		952		1,088		4,113		

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Gender

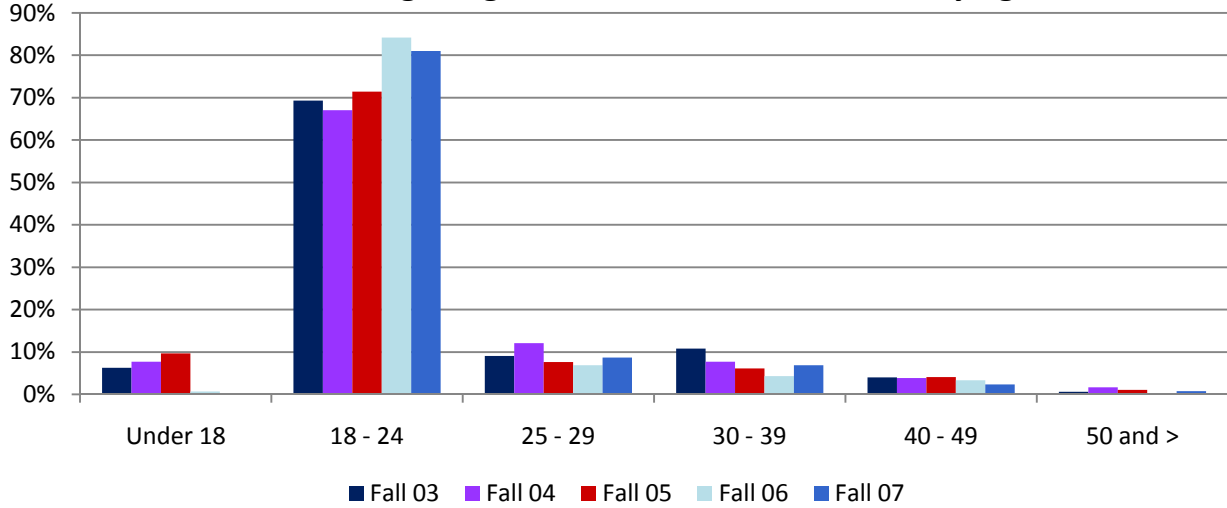
All Colleges

	GENDER	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Female	441	54%	421	52%	435	51%	586	52%	670	52%	2,553	52%
	Male	369	45%	388	48%	426	49%	536	48%	611	48%	2,330	48%
	Unreported	2	0%	0	0%	0	0%	1	0%	0	0%	3	0%
ENGL Total		812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%
ESOL	Female	486	67%	474	67%	452	65%	501	67%	517	62%	2,430	65%
	Male	244	33%	238	33%	240	35%	249	33%	315	38%	1,286	35%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ESOL Total		730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%
MATH	Female	1,189	60%	1,123	62%	1,033	58%	1,109	60%	1,208	60%	5,662	60%
	Male	773	39%	698	38%	732	41%	728	40%	819	40%	3,750	40%
	Unreported	5	0%	1	0%	1	0%	1	0%	1	0%	9	0%
MATH Total		1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%
Grand Total		3,509		3,343		3,319		3,711		4,141		18,023	

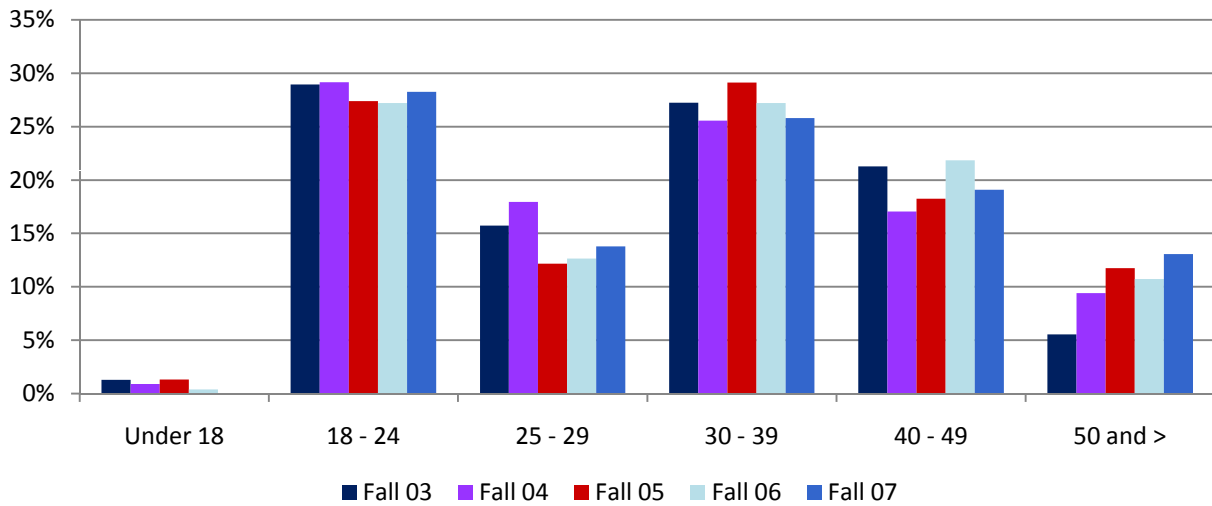
Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

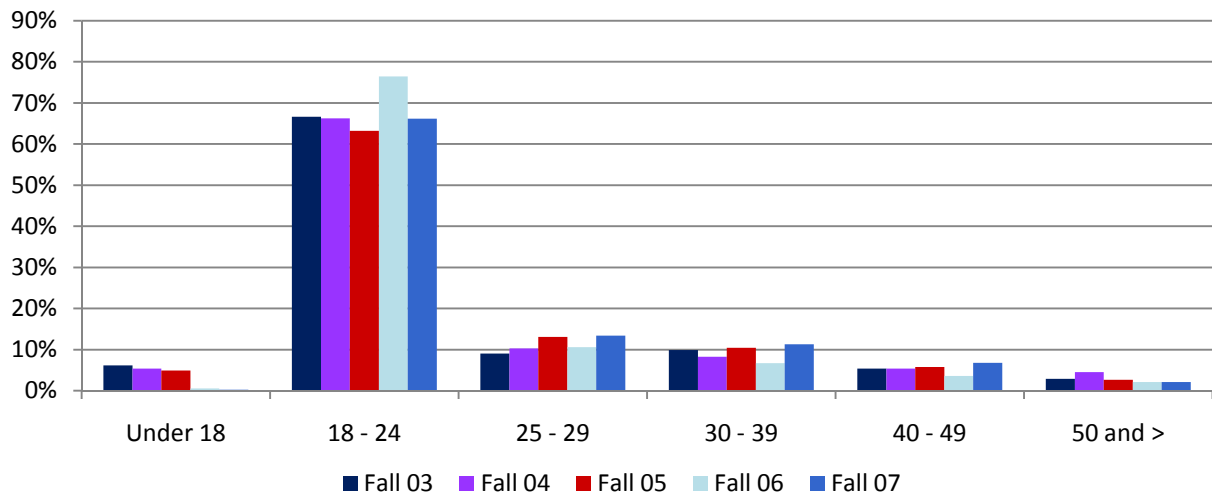
Miramar College English Basic Skills Headcount - by Age



Miramar College ESOL Basic Skills Headcount - by Age



Miramar College Math Basic Skills Headcount - by Age



Note: Where there are gaps in the charts, there are no values for that term.

Miramar College Basic Skills Headcount by Age

Miramar College

	AGE	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Under 18	11	6%	14	8%	19	10%	2	1%	1	0%	47	4%
	18 - 24	122	69%	122	67%	140	71%	256	84%	307	81%	947	77%
	25 - 29	16	9%	22	12%	15	8%	21	7%	33	9%	107	9%
	30 - 39	19	11%	14	8%	12	6%	13	4%	26	7%	84	7%
	40 - 49	7	4%	7	4%	8	4%	10	3%	9	2%	41	3%
	50 and >	1	1%	3	2%	2	1%	1	0%	3	1%	10	1%
	Unreported	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
ENGL Total		176	100%	182	100%	196	100%	304	100%	379	100%	1,237	100%
ESOL		#	%	#	%	#	%	#	%	#	%	#	%
	Under 18	3	1%	2	1%	3	1%	1	0%	0	0%	9	1%
	18 - 24	68	29%	65	29%	63	27%	71	27%	80	28%	347	28%
	25 - 29	37	16%	40	18%	28	12%	33	13%	39	14%	177	14%
	30 - 39	64	27%	57	26%	67	29%	71	27%	73	26%	332	27%
	40 - 49	50	21%	38	17%	42	18%	57	22%	54	19%	241	20%
	50 and >	13	6%	21	9%	27	12%	28	11%	37	13%	126	10%
Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
ESOL Total		235	100%	223	100%	230	100%	261	100%	283	100%	1,232	100%
MATH		#	%	#	%	#	%	#	%	#	%	#	%
	Under 18	15	6%	13	5%	17	5%	2	1%	1	0%	48	3%
	18 - 24	162	67%	161	66%	218	63%	296	76%	282	66%	1,119	68%
	25 - 29	22	9%	25	10%	45	13%	41	11%	57	13%	190	12%
	30 - 39	24	10%	20	8%	36	10%	26	7%	48	11%	154	9%
	40 - 49	13	5%	13	5%	20	6%	14	4%	29	7%	89	5%
	50 and >	7	3%	11	5%	9	3%	8	2%	9	2%	44	3%
Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
MATH Total		243	100%	243	100%	345	100%	387	100%	426	100%	1,644	100%
Grand Total		654		648		771		952		1,088		4,113	

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

All Colleges Basic Skills Headcount by Age

All Colleges

	AGE	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07		Total/Average	
		#	%	#	%	#	%	#	%	#	%	#	%
ENGL	Under 18	71	9%	73	9%	78	9%	10	1%	4	0%	236	5%
	18 - 24	549	68%	557	69%	633	74%	922	82%	1,051	82%	3,712	76%
	25 - 29	60	7%	70	9%	66	8%	77	7%	103	8%	376	8%
	30 - 39	77	9%	58	7%	49	6%	53	5%	64	5%	301	6%
	40 - 49	42	5%	41	5%	25	3%	46	4%	48	4%	202	4%
	50 and >	13	2%	10	1%	10	1%	12	1%	11	1%	56	1%
	Unreported	0	0%	0	0%	0	0%	3	0%	0	0%	3	0%
ENGL Total		812	100%	809	100%	861	100%	1,123	100%	1,281	100%	4,886	100%
ESOL		#	%	#	%	#	%	#	%	#	%	#	%
	Under 18	7	1%	6	1%	9	1%	1	0%	1	0%	24	1%
	18 - 24	267	37%	252	35%	262	38%	298	40%	313	38%	1,392	37%
	25 - 29	99	14%	113	16%	105	15%	106	14%	127	15%	550	15%
	30 - 39	187	26%	180	25%	155	22%	179	24%	203	24%	904	24%
	40 - 49	112	15%	93	13%	103	15%	111	15%	118	14%	537	14%
	50 and >	58	8%	68	10%	58	8%	55	7%	70	8%	309	8%
Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
ESOL Total		730	100%	712	100%	692	100%	750	100%	832	100%	3,716	100%
MATH		#	%	#	%	#	%	#	%	#	%	#	%
	Under 18	105	5%	99	5%	114	6%	13	1%	1	0%	332	4%
	18 - 24	1,226	62%	1,143	63%	1,157	66%	1,318	72%	1,427	70%	6,271	67%
	25 - 29	219	11%	209	11%	207	12%	227	12%	247	12%	1,109	12%
	30 - 39	233	12%	197	11%	157	9%	153	8%	180	9%	920	10%
	40 - 49	130	7%	124	7%	96	5%	88	5%	136	7%	574	6%
	50 and >	54	3%	50	3%	35	2%	38	2%	37	2%	214	2%
Unreported	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%	
MATH Total		1,967	100%	1,822	100%	1,766	100%	1,838	100%	2,028	100%	9,421	100%
Grand Total		3,509		3,343		3,319		3,711		4,141		18,023	

Source: SDCCD Information System

Note: Headcount is unduplicated within each subject; there may be duplication in the total.

FTES



San Diego Community College District

BASIC SKILLS FTES

	2006-07 Final	2007-08 Final	Difference	% Difference
City/ECC				
Credit	552.64	552.16	-0.48	-0.1%
Non-Credit	68.36	67.29	-1.07	-1.6%
Total	621.00	619.45	-1.55	-0.2%
Mesa				
Credit	418.29	396.59	-21.70	-5.2%
Non-Credit	54.23	56.94	2.72	5.0%
Total	472.52	453.53	-18.98	-4.0%
Miramar				
Credit	329.70	312.47	-17.23	-5.2%
Non-Credit	18.35	20.19	1.84	10.0%
Total	348.05	332.66	-15.39	-4.4%
Continuing Education				
Regular	697.40	656.84	-40.56	-5.8%
CDCP	4,700.14	4,469.61	-230.53	-4.9%
Total	5,397.54	5,126.45	-271.09	-5.0%
Credit Total	1,300.63	1,261.22	-39.41	-3.0%
Non-credit Total	5,538.48	5,270.87	-267.61	-4.8%
District Total	6,839.11	6,532.09	-307.02	-4.5%

Source: SDCCD Information System

Notes:

For strategic reasons 356 FTES were moved to the next accounting year from Continuing Education. This caused a reduction of 290 FTES from CE basic skills. This accounts for the large difference between 2006-07 and 2007-08.

Success & Retention

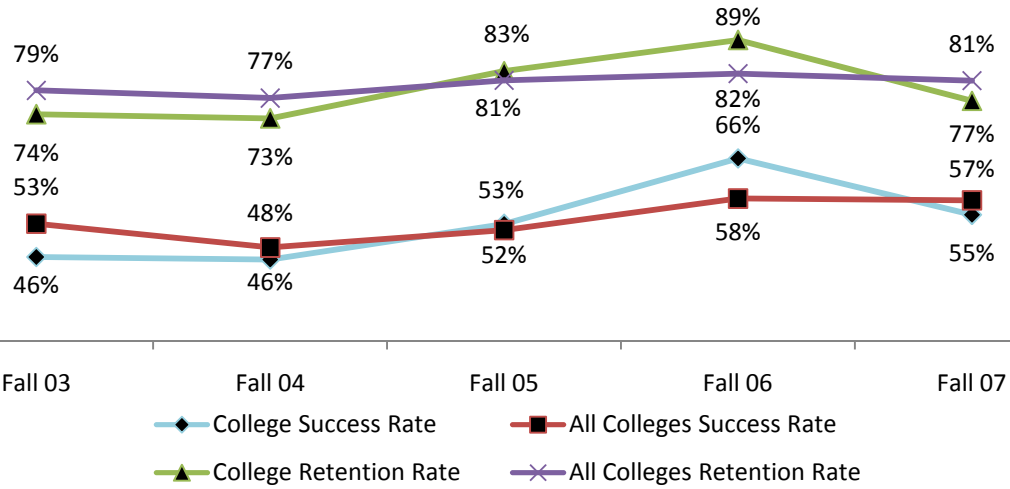


Miramar College Success and Retention Rates

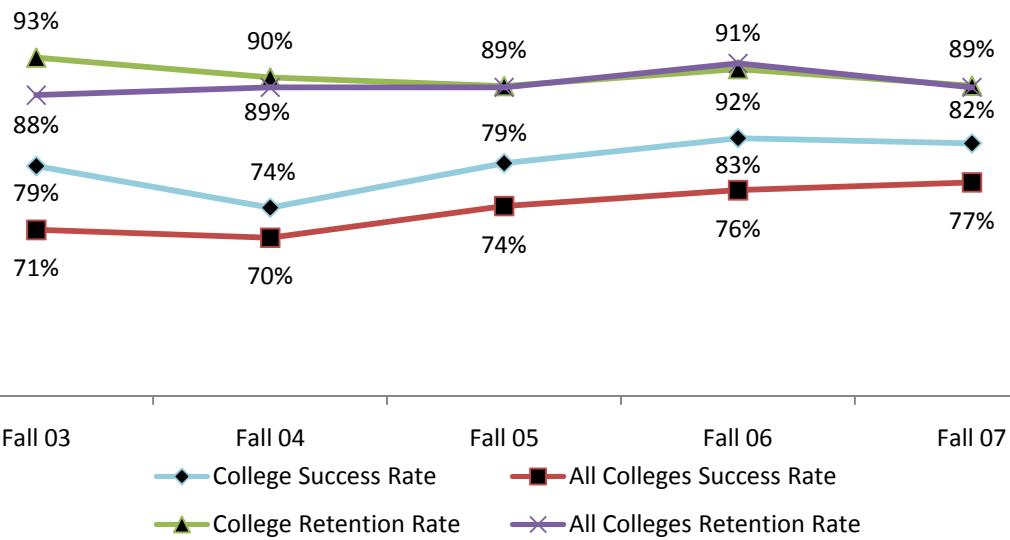
For purposes of this report, success rates are the percentage of students who complete a course with a grade of A, B, C, or CR out of total census enrollments. Retention rates are the percentage of students who complete a course with a grade of A, B, C, D, F, CR, NC, I or RD out of total census enrollments.

- On average, 55% of the students in the Basic Skills English courses successfully complete the course compared to 79% in ESOL and 55% in Math.
- The success rates in the Basic Skills English courses have increased over the past five years from 46% in Fall 2003 to 55% in Fall 2007.
- The average retention rate for Basic Skills English courses is 80% compared to 91% in ESOL and 78% in Basic Skills Math.
- Retention rates in the Basic Skills Math courses have remained relatively steady over the past five years (between 76%-78%), as have success rates (between 55%-55%).
- Retention rates in Basic Skills English courses have fluctuated over the past five years between 74% and 77%.
- ESOL retention rates have remained relatively high, between 93% - 89%, over the past five years. Success rates have also remained relatively high, between 79%-82%.
- First-time students have the highest retention rates overall (86%) and first-time transfer students have the highest success rates overall (73%).
- Asian/Pacific Islander students have the highest success and retention rates on average.
- Female students in all of the Basic Skills subject areas (English, ESOL and Math) have higher success and retention rates than their male counterparts (70% compared to 55% for success rates and 85% compared to 80% retention rates).

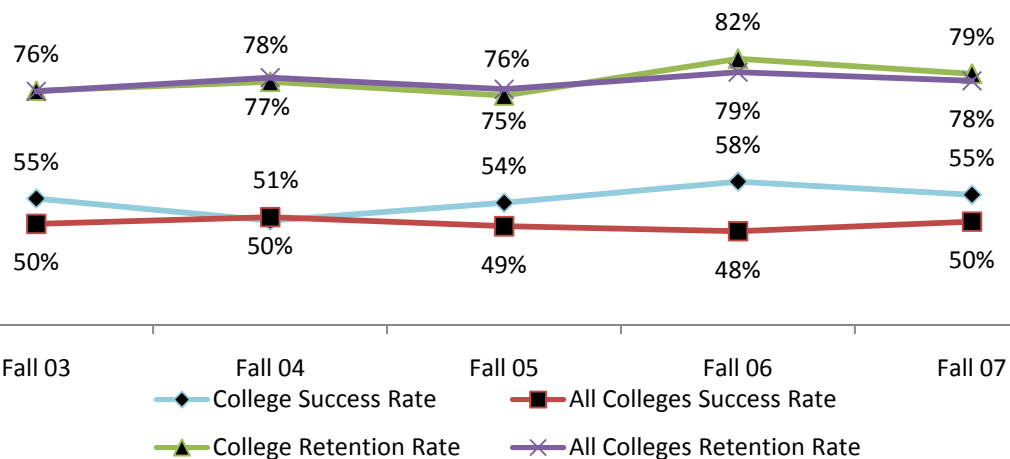
Miramar College Basic Skills Success/Retention Rate - English



Miramar College Basic Skills Success/Retention Rate - ESOL



Miramar College Basic Skills Success/Retention Rate - Math



All Colleges and Miramar College Basic Skills Term Success and Retention By Subject

All Colleges

	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

Miramar College

	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	46%	74%	46%	73%	53%	83%	66%	89%	55%	77%
ESOL	79%	93%	74%	90%	79%	89%	83%	91%	82%	89%
MATH	55%	76%	50%	77%	54%	75%	58%	82%	55%	79%

Source: SDCCD Information System

Miramar College Basic Skills Term Success and Retention By Subject and Course

Miramar College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	CRSE #	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	042	42%	81%	50%	80%	40%	81%	77%	93%	49%	73%
	043	48%	71%	44%	69%	66%	84%	59%	87%	58%	79%
ENGL Total		46%	74%	46%	73%	53%	83%	66%	89%	55%	77%
ESOL	019	69%	93%	62%	81%	76%	92%	75%	83%	80%	87%
	020	82%	92%	76%	93%	74%	91%	81%	97%	83%	91%
	021	78%	96%	53%	83%	74%	86%	73%	80%	85%	98%
	022	86%	93%	74%	83%	89%	97%	80%	85%	93%	93%
	030	82%	98%	83%	100%	73%	85%	92%	97%	78%	90%
	031	82%	90%	78%	94%	86%	88%	92%	98%	75%	78%
	032	85%	91%	80%	89%	93%	95%	96%	96%	90%	95%
	040	68%	89%	74%	92%	76%	84%	67%	90%	78%	88%
ESOL Total		79%	93%	74%	90%	79%	89%	83%	91%	82%	89%
MATH	032	84%	88%	41%	68%	56%	81%	81%	88%	54%	88%
	035	51%	74%	52%	79%	54%	74%	54%	81%	56%	77%
MATH Total		55%	76%	50%	77%	54%	75%	58%	82%	55%	79%

Source: SDCCD Information System

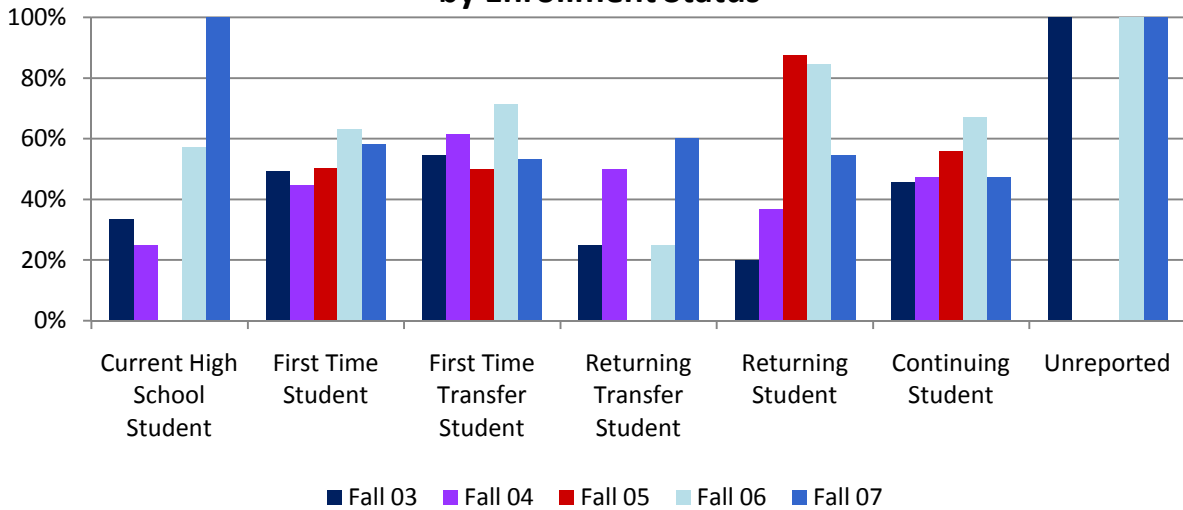
All Colleges Basic Skills Term Success and Retention By Subject and Course

All Colleges

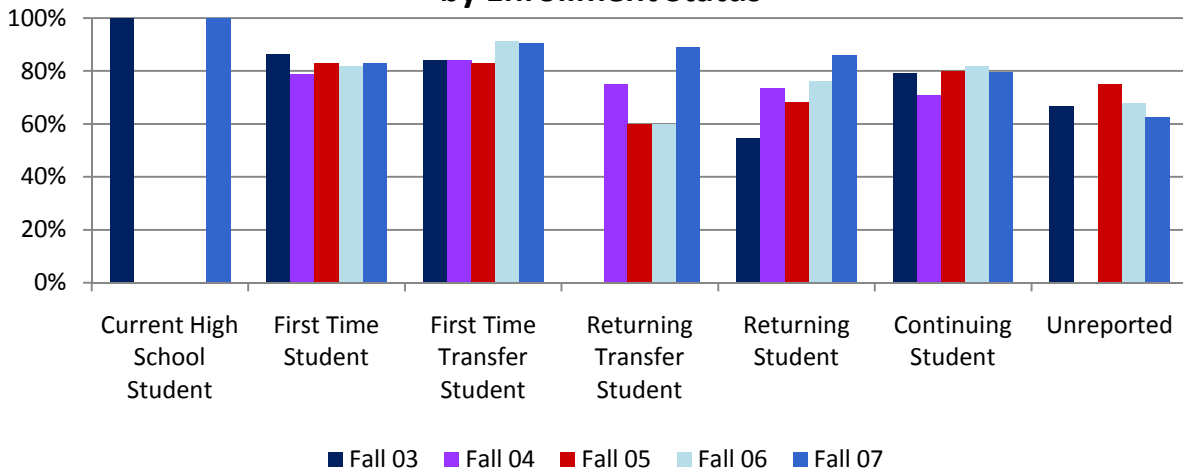
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	CRSE #	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	042	52%	76%	41%	77%	50%	84%	64%	84%	57%	82%
	043	53%	80%	51%	78%	52%	79%	55%	81%	58%	80%
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	019	55%	84%	60%	88%	67%	90%	69%	89%	68%	85%
	020	61%	84%	61%	85%	64%	88%	64%	92%	69%	86%
	021	77%	95%	63%	84%	74%	87%	71%	88%	82%	96%
	022	78%	91%	66%	83%	78%	94%	77%	90%	80%	87%
	030	71%	90%	73%	93%	70%	85%	79%	93%	73%	87%
	031	79%	84%	79%	95%	85%	91%	89%	96%	77%	85%
	032	79%	88%	85%	94%	83%	88%	88%	92%	88%	93%
	040	70%	90%	71%	89%	71%	89%	72%	91%	83%	92%
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	032	58%	78%	54%	79%	50%	80%	51%	80%	51%	82%
	033	-	-	43%	85%	61%	94%	-	-	-	-
	035	47%	75%	51%	78%	49%	75%	48%	79%	50%	76%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

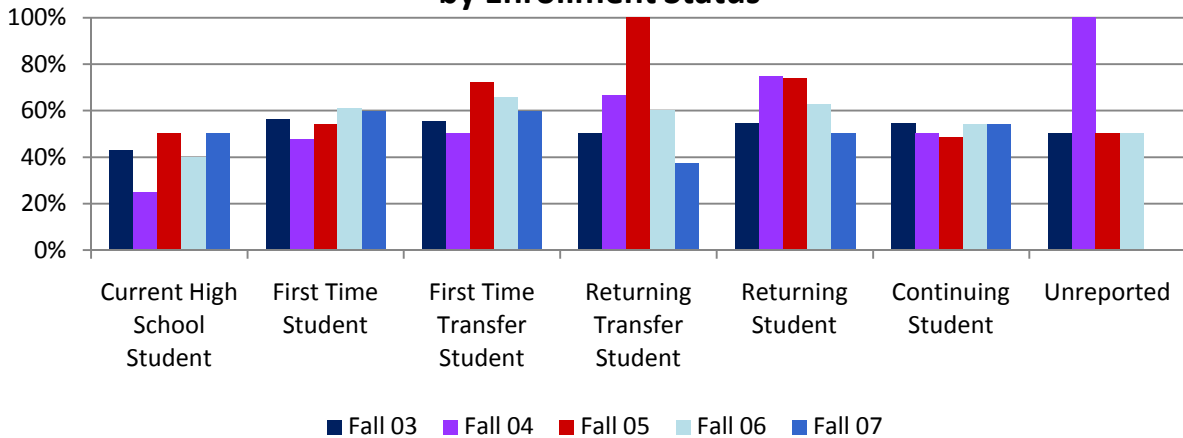
Miramar College English Basic Skills Success Rate by Enrollment Status



Miramar College ESOL Basic Skills Success Rate by Enrollment Status

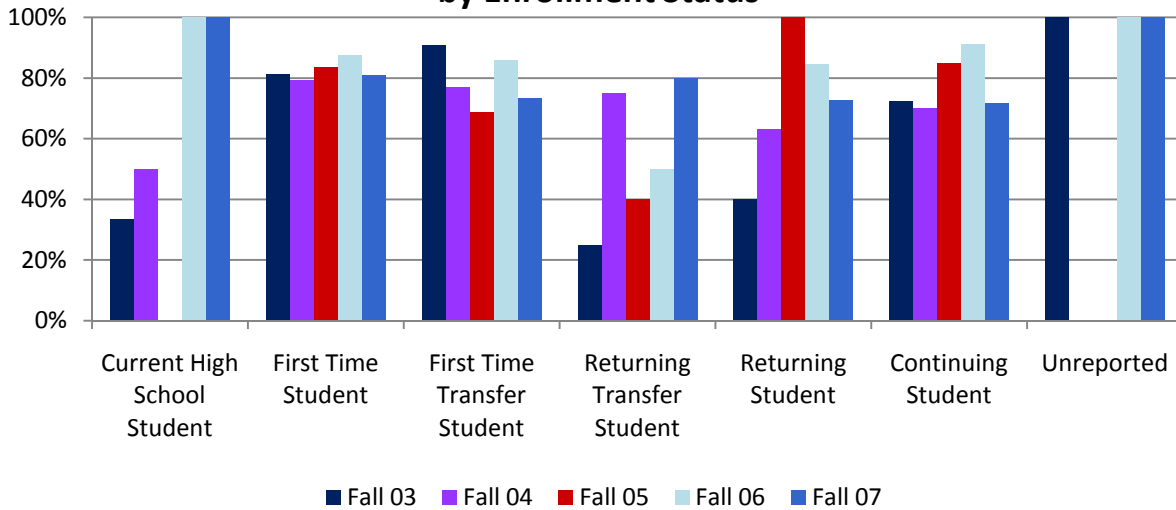


Miramar College Math Basic Skills Success Rate by Enrollment Status

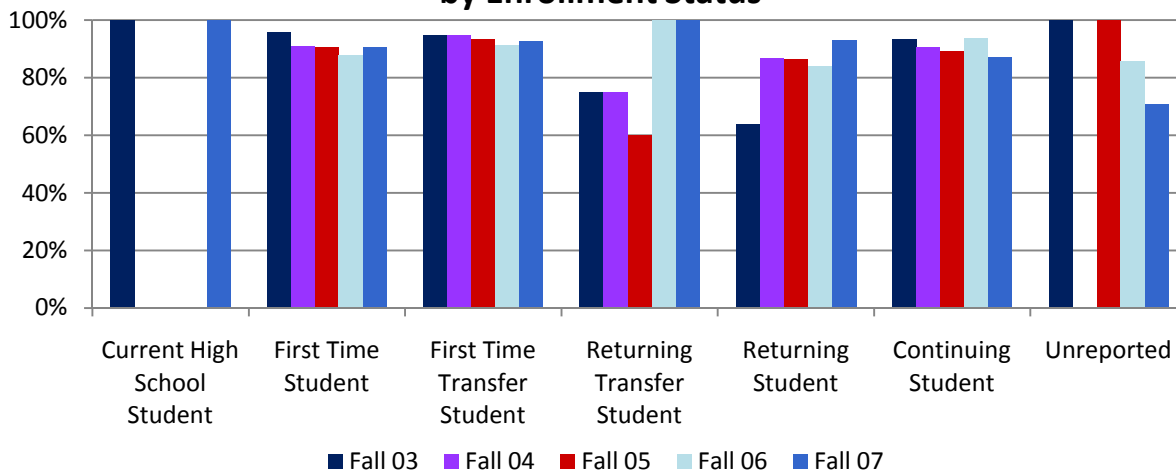


Note: Where there are gaps in the charts, there are no values for that term.

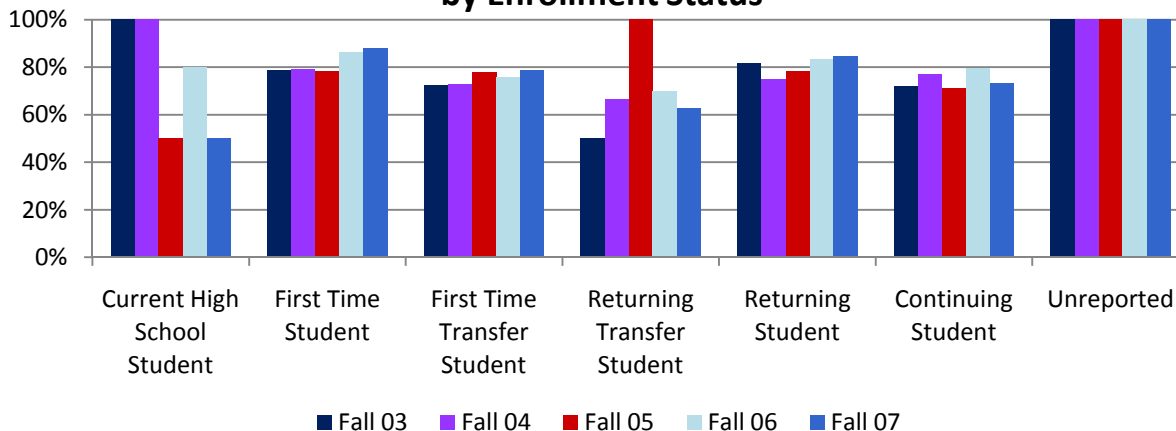
Miramar College English Basic Skills Retention Rate by Enrollment Status



Miramar College ESOL Basic Skills Retention Rate by Enrollment Status



Miramar College Math Basic Skills Retention Rate by Enrollment Status



Note: Where there are gaps in the charts, there are no values for that term.

Miramar College Basic Skills Term Success and Retention by Enrollment Status

Miramar College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ENRLSTAT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Current High School Student	33%	33%	25%	50%	-	-	57%	100%	100%	100%
	First Time Student	49%	81%	45%	79%	50%	83%	63%	88%	58%	81%
	First Time Transfer Student	55%	91%	62%	77%	50%	69%	71%	86%	53%	73%
	Returning Transfer Student	25%	25%	50%	75%	0%	40%	25%	50%	60%	80%
	Returning Student	20%	40%	37%	63%	88%	100%	85%	85%	55%	73%
	Continuing Student	46%	72%	48%	70%	56%	85%	67%	91%	48%	72%
	Unreported	100%	100%	-	-	-	-	100%	100%	100%	100%
ENGL Total		46%	74%	46%	73%	53%	83%	66%	89%	55%	77%
ESOL	Current High School Student	100%	100%	-	-	-	-	-	-	100%	100%
	First Time Student	86%	96%	79%	91%	83%	91%	82%	88%	83%	91%
	First Time Transfer Student	84%	95%	84%	95%	83%	93%	91%	91%	91%	92%
	Returning Transfer Student	0%	75%	75%	75%	60%	60%	60%	100%	89%	100%
	Returning Student	55%	64%	73%	87%	68%	86%	76%	84%	86%	93%
	Continuing Student	79%	93%	71%	90%	80%	89%	82%	93%	79%	87%
	Unreported	67%	100%	0%	0%	75%	100%	86%	86%	63%	88%
ESOL Total		79%	93%	74%	90%	79%	89%	83%	91%	82%	89%
MATH	Current High School Student	43%	100%	25%	100%	50%	50%	40%	80%	50%	50%
	First Time Student	56%	79%	48%	79%	54%	78%	61%	86%	60%	88%
	First Time Transfer Student	56%	72%	50%	73%	72%	78%	66%	76%	60%	79%
	Returning Transfer Student	50%	50%	67%	67%	100%	100%	60%	70%	38%	63%
	Returning Student	55%	82%	75%	75%	74%	78%	63%	83%	50%	85%
	Continuing Student	54%	72%	50%	77%	49%	71%	54%	80%	54%	73%
	Unreported	50%	100%	100%	100%	50%	100%	50%	100%	0%	100%
MATH Total		55%	76%	50%	77%	54%	75%	58%	82%	55%	79%

Source: SDCCD Information System

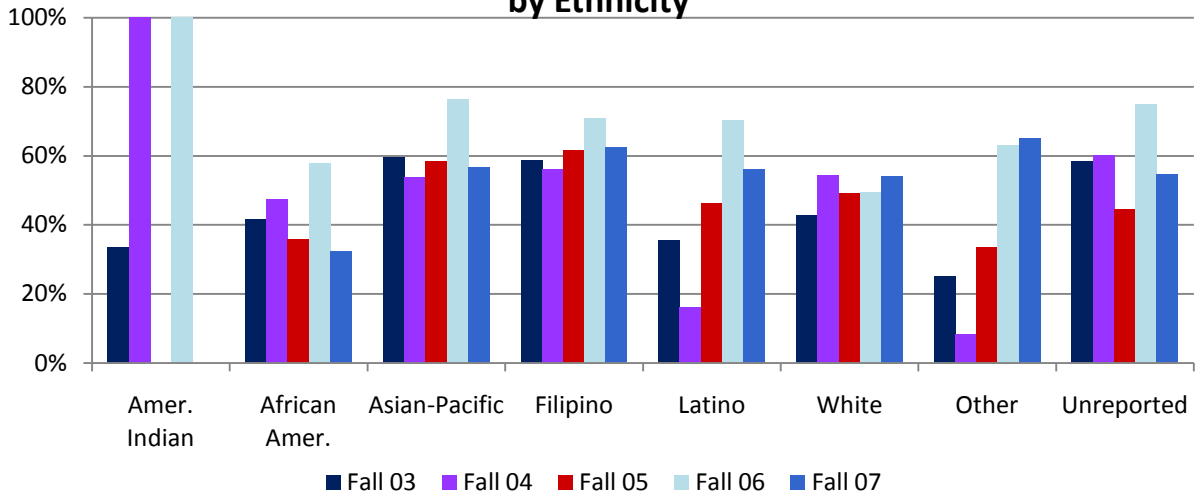
All Colleges Basic Skills Term Success and Retention by Enrollment Status

All Colleges

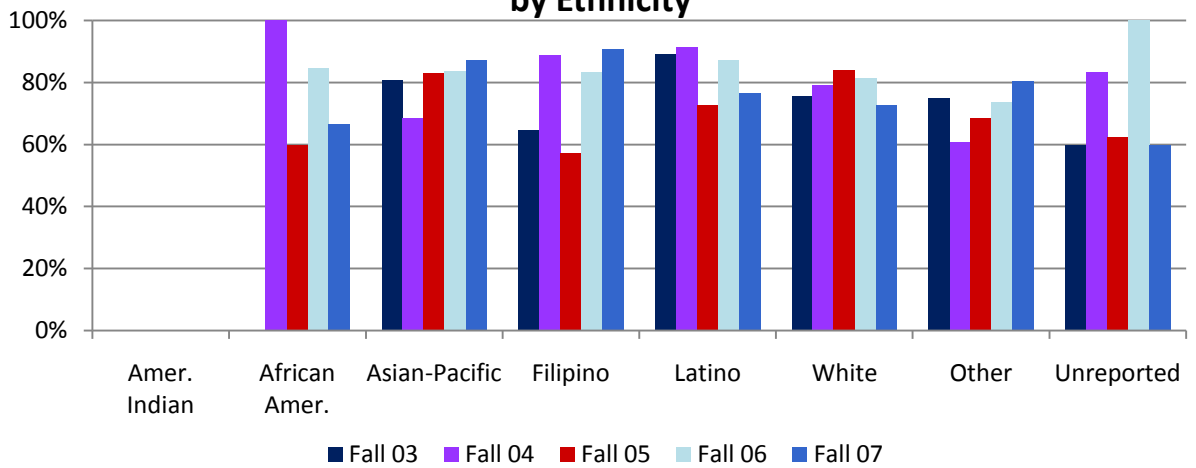
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ENRLSTAT	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Current High School Student	43%	62%	4%	85%	29%	100%	56%	81%	75%	81%
	First Time Student	56%	85%	48%	78%	51%	82%	59%	84%	61%	85%
	First Time Transfer Student	58%	81%	54%	69%	44%	71%	60%	80%	64%	79%
	Returning Transfer Student	38%	50%	50%	60%	17%	50%	50%	67%	63%	84%
	Returning Student	44%	70%	49%	72%	58%	79%	69%	82%	49%	80%
	Continuing Student	52%	77%	50%	78%	53%	81%	55%	81%	53%	76%
	Unreported	40%	70%	33%	100%	50%	90%	64%	91%	90%	90%
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Current High School Student	100%	100%	-	-	-	-	-	-	100%	100%
	First Time Student	80%	93%	72%	93%	77%	90%	80%	93%	79%	89%
	First Time Transfer Student	83%	91%	84%	92%	78%	93%	82%	91%	86%	92%
	Returning Transfer Student	33%	83%	45%	64%	45%	64%	71%	93%	61%	94%
	Returning Student	66%	76%	56%	88%	68%	79%	69%	87%	78%	91%
	Continuing Student	68%	87%	69%	88%	74%	90%	75%	91%	76%	88%
	Unreported	69%	92%	64%	82%	40%	60%	81%	88%	63%	81%
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Current High School Student	47%	94%	50%	100%	75%	75%	27%	55%	50%	50%
	First Time Student	53%	81%	51%	83%	50%	82%	52%	83%	56%	86%
	First Time Transfer Student	57%	77%	56%	79%	57%	74%	52%	77%	55%	77%
	Returning Transfer Student	65%	71%	43%	62%	55%	75%	43%	73%	46%	69%
	Returning Student	50%	71%	48%	67%	49%	69%	44%	66%	47%	78%
	Continuing Student	48%	74%	51%	78%	48%	74%	46%	79%	46%	72%
	Unreported	27%	68%	36%	79%	33%	67%	44%	86%	40%	73%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

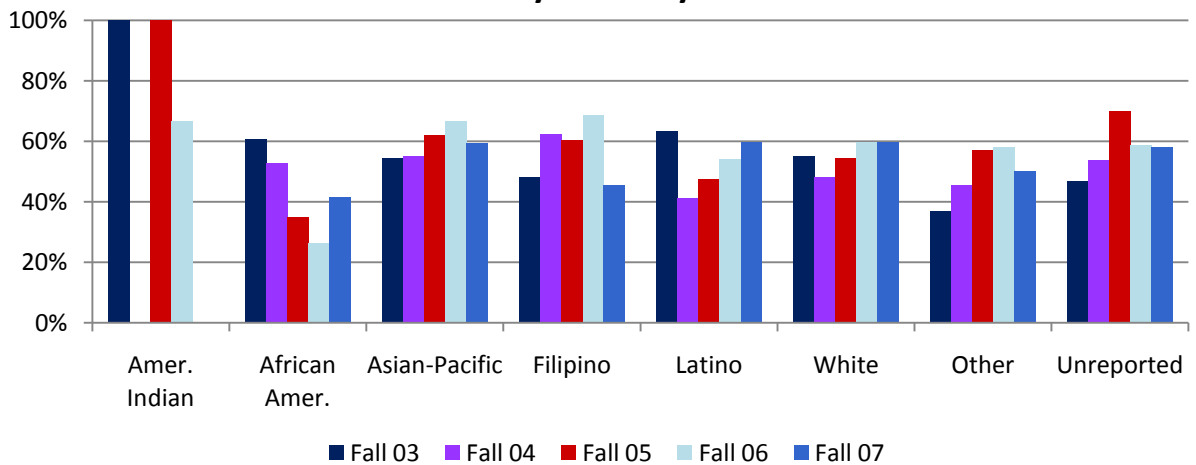
Miramar College English Basic Skills Success Rate by Ethnicity



Miramar College ESOL Basic Skills Success Rate by Ethnicity

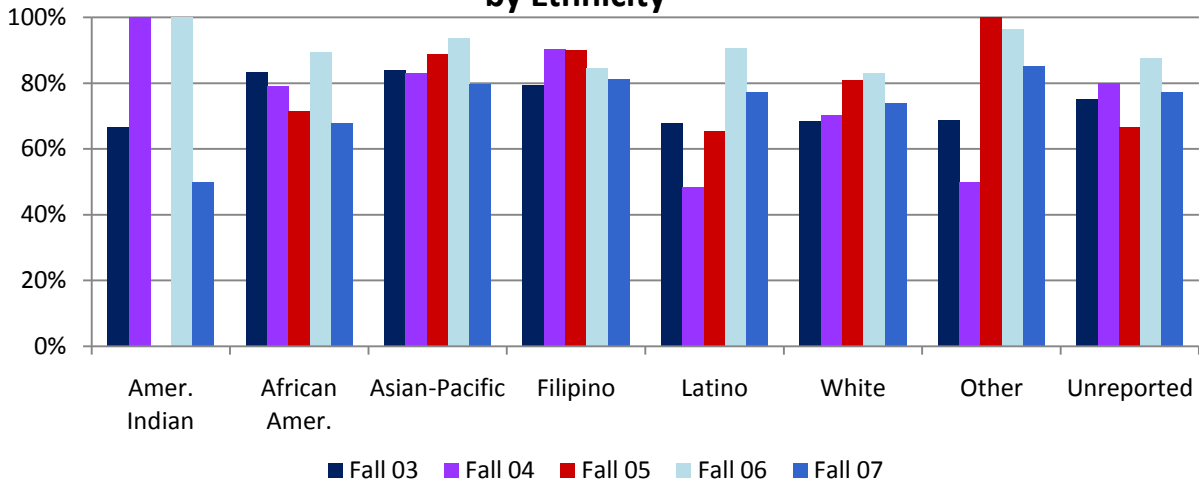


Miramar College Math Basic Skills Success Rate by Ethnicity

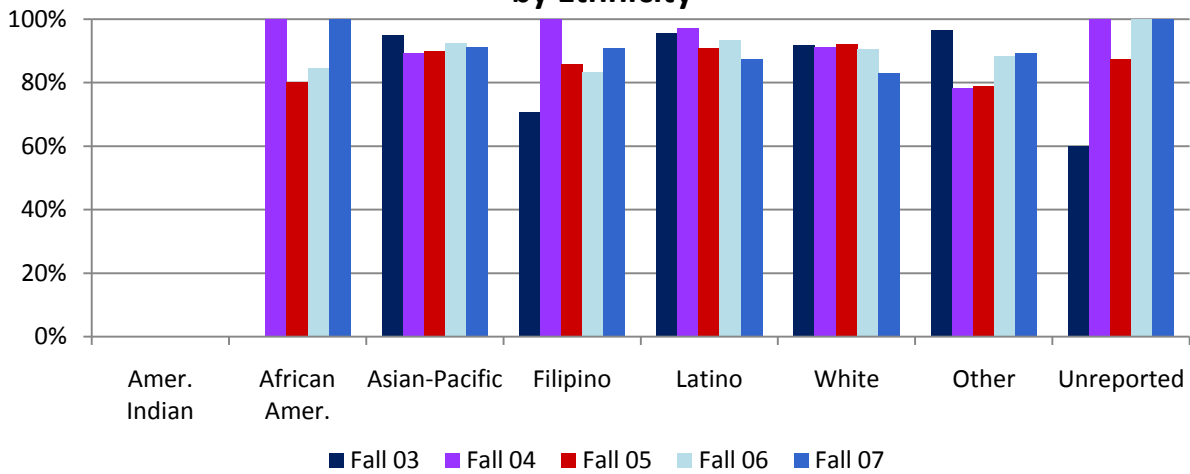


Note: Where there are gaps in the charts, there are no values for that term.

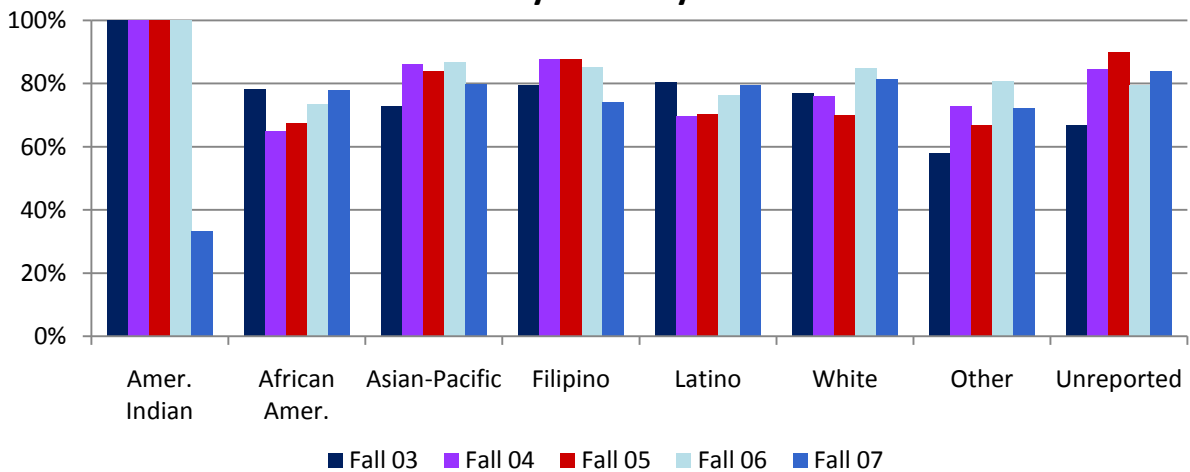
Miramar College English Basic Skills Retention Rate by Ethnicity



Miramar College ESOL Basic Skills Retention Rate by Ethnicity



Miramar College Math Basic Skills Retention Rate by Ethnicity



Note: Where there are gaps in the charts, there are no values for that term.

Miramar College Basic Skills Term Success and Retention by Ethnicity

Miramar College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ETHNICITY	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Amer. Indian	33%	67%	100%	100%	-	-	100%	100%	0%	50%
	African Amer.	42%	83%	47%	79%	36%	71%	58%	89%	32%	68%
	Asian-Pacific	59%	84%	54%	83%	58%	89%	76%	94%	57%	80%
	Filipino	59%	79%	56%	90%	62%	90%	71%	84%	63%	81%
	Latino	35%	68%	16%	48%	46%	65%	70%	91%	56%	77%
	White	43%	69%	54%	70%	49%	81%	49%	83%	54%	74%
	Other	25%	69%	8%	50%	33%	100%	63%	96%	65%	85%
	Unreported	58%	75%	60%	80%	44%	67%	75%	88%	55%	77%
ENGL Total		46%	74%	46%	73%	53%	83%	66%	89%	55%	77%
ESOL	Amer. Indian	-	-	-	-	-	-	-	-	-	-
	African Amer.	-	-	100%	100%	60%	80%	85%	85%	67%	100%
	Asian-Pacific	81%	95%	69%	89%	83%	90%	84%	92%	87%	91%
	Filipino	65%	71%	89%	100%	57%	86%	83%	83%	91%	91%
	Latino	89%	96%	91%	97%	73%	91%	87%	94%	77%	87%
	White	76%	92%	79%	91%	84%	92%	81%	91%	73%	83%
	Other	75%	96%	61%	78%	68%	79%	74%	88%	80%	89%
	Unreported	60%	60%	83%	100%	63%	88%	100%	100%	60%	100%
ESOL Total		79%	93%	74%	90%	79%	89%	83%	91%	82%	89%
MATH	Amer. Indian	100%	100%	0%	100%	100%	100%	67%	100%	0%	33%
	African Amer.	61%	78%	53%	65%	35%	67%	26%	74%	41%	78%
	Asian-Pacific	55%	73%	55%	86%	62%	84%	67%	87%	59%	80%
	Filipino	48%	79%	63%	88%	60%	88%	69%	85%	46%	74%
	Latino	63%	80%	41%	70%	47%	70%	54%	76%	60%	79%
	White	55%	77%	48%	76%	54%	70%	60%	85%	60%	81%
	Other	37%	58%	45%	73%	57%	67%	58%	81%	50%	72%
	Unreported	47%	67%	54%	85%	70%	90%	59%	79%	58%	84%
MATH Total		55%	76%	50%	77%	54%	75%	58%	82%	55%	79%

Source: SDCCD Information System

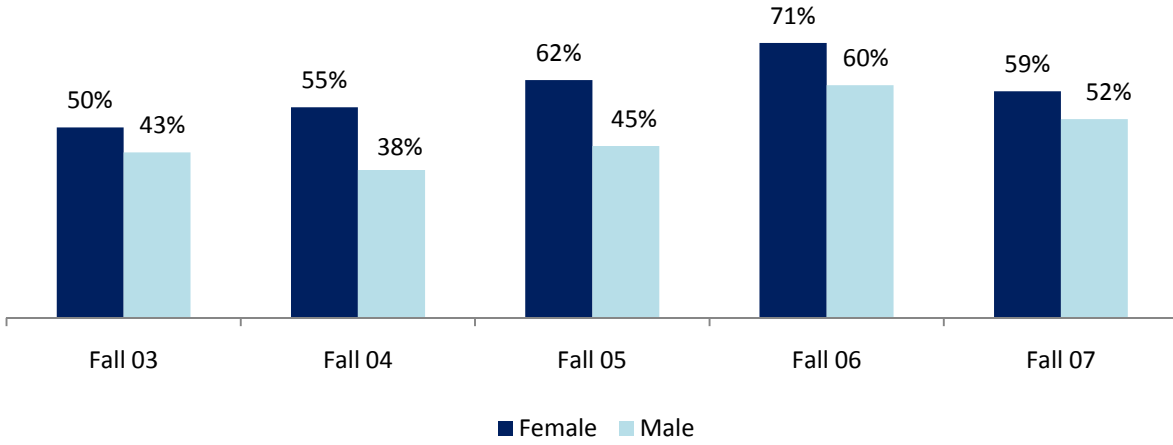
All Colleges Basic Skills Term Success and Retention by Ethnicity

All Colleges

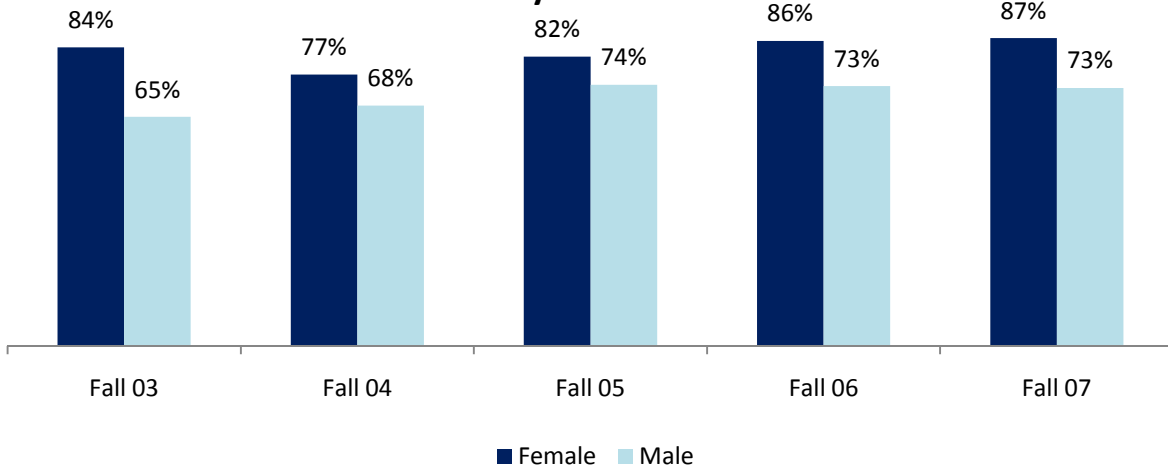
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	ETHNICITY	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Amer. Indian	55%	64%	78%	100%	33%	78%	50%	70%	0%	63%
	African Amer.	50%	76%	37%	74%	34%	73%	49%	73%	45%	77%
	Asian-Pacific	51%	75%	57%	85%	59%	85%	67%	88%	63%	82%
	Filipino	60%	79%	55%	89%	65%	89%	67%	85%	62%	82%
	Latino	53%	84%	46%	77%	50%	80%	58%	82%	61%	83%
	White	55%	76%	52%	69%	58%	82%	55%	83%	57%	78%
	Other	46%	78%	40%	74%	46%	78%	50%	88%	60%	91%
	Unreported	59%	82%	61%	79%	47%	80%	62%	80%	54%	76%
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Amer. Indian	-	-	-	-	100%	100%	-	-	-	-
	African Amer.	65%	97%	68%	84%	66%	82%	78%	89%	61%	83%
	Asian-Pacific	79%	92%	73%	90%	81%	91%	83%	94%	84%	92%
	Filipino	63%	75%	75%	92%	67%	89%	75%	94%	83%	94%
	Latino	67%	83%	67%	89%	67%	89%	71%	90%	74%	88%
	White	67%	90%	77%	91%	79%	89%	76%	92%	69%	82%
	Other	62%	86%	55%	82%	65%	84%	68%	83%	78%	90%
	Unreported	73%	82%	69%	85%	53%	71%	57%	100%	75%	92%
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Amer. Indian	50%	77%	37%	68%	50%	68%	70%	85%	17%	56%
	African Amer.	41%	71%	41%	75%	34%	70%	29%	72%	37%	74%
	Asian-Pacific	61%	77%	61%	83%	55%	81%	58%	85%	60%	86%
	Filipino	49%	82%	61%	85%	62%	83%	65%	86%	51%	81%
	Latino	48%	76%	47%	77%	47%	76%	45%	81%	50%	78%
	White	58%	79%	59%	79%	59%	78%	57%	81%	57%	79%
	Other	37%	72%	45%	80%	36%	64%	41%	72%	45%	68%
	Unreported	52%	71%	62%	85%	64%	84%	56%	78%	53%	74%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

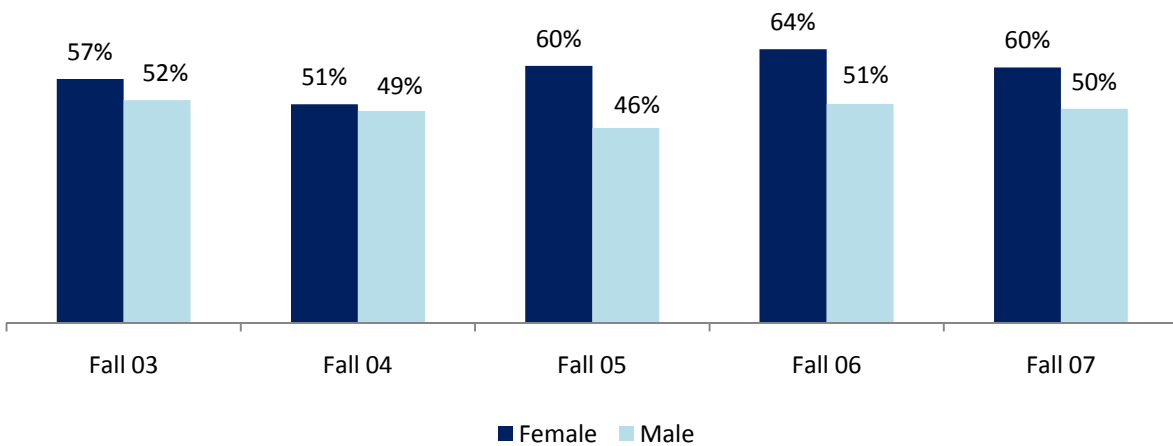
Miramar College English Basic Skills Success Rate by Gender



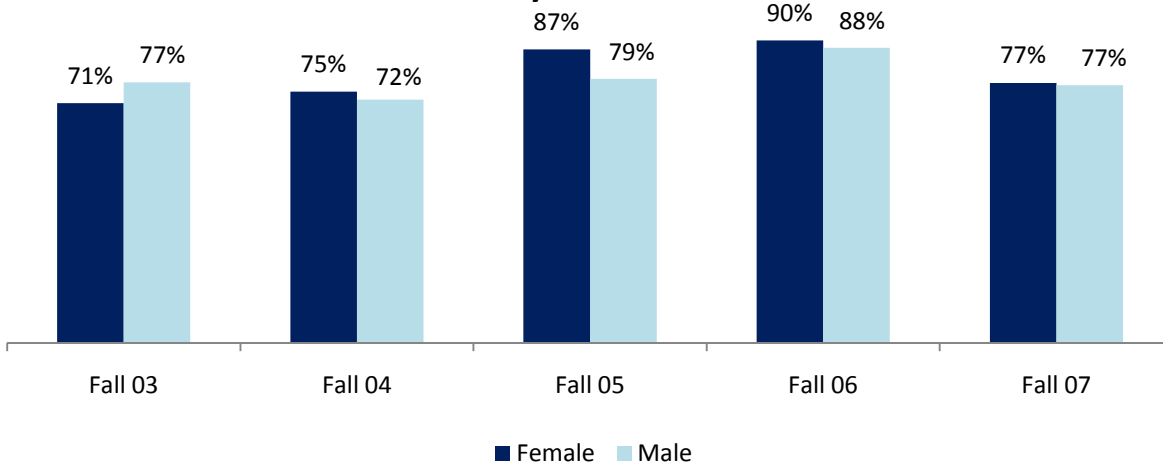
Miramar College ESOL Basic Skills Success Rate by Gender



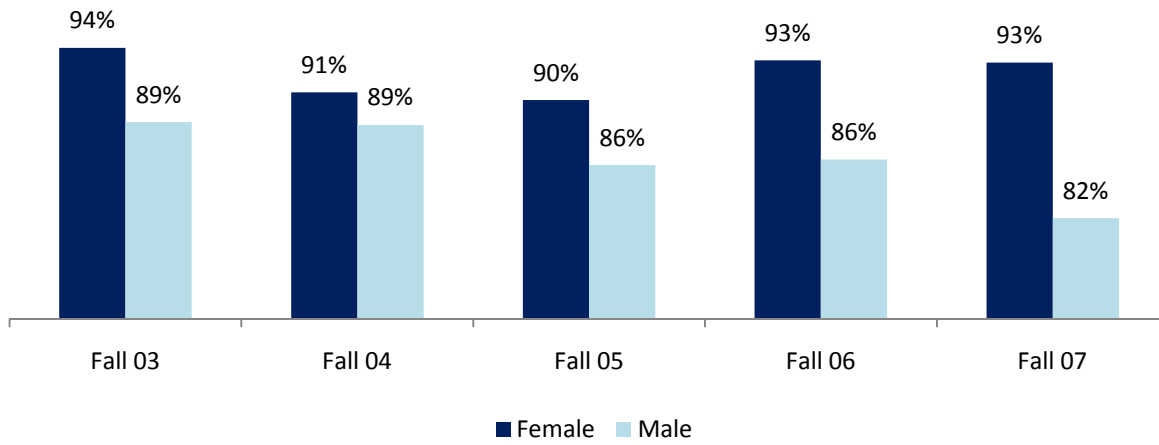
Miramar College Math Basic Skills Success Rate by Gender



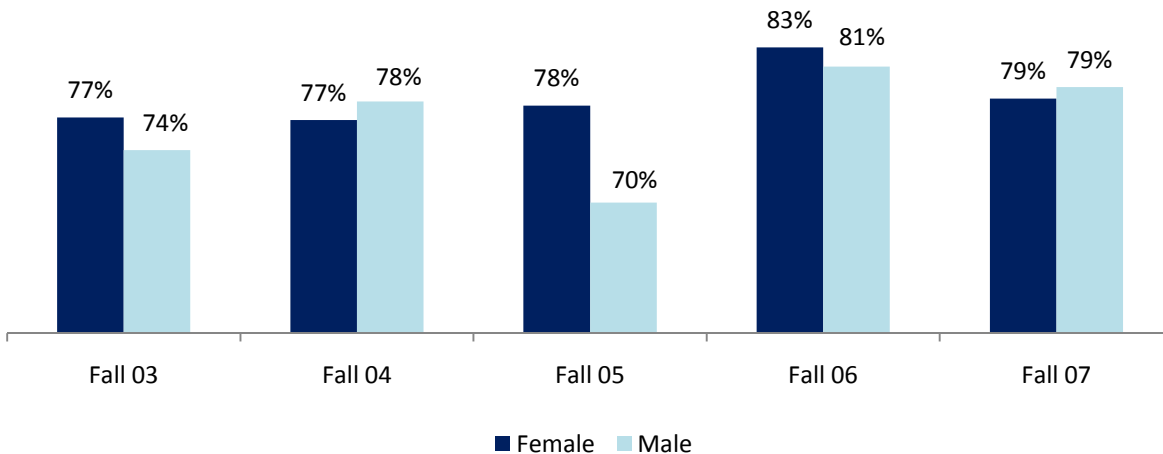
**Miramar College English Basic Skills Retention Rate
by Gender**



**Miramar College ESOL Basic Skills Retention Rate
by Gender**



**Miramar College Math Basic Skills Retention Rate
by Gender**



Miramar College Basic Skills Term Success and Retention by Gender

Miramar College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	GENDER	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Female	50%	71%	55%	75%	62%	87%	71%	90%	59%	77%
	Male	43%	77%	38%	72%	45%	79%	60%	88%	52%	77%
	Unreported	-	-	-	-	-	-	-	-	-	-
ENGL Total		46%	74%	46%	73%	53%	83%	66%	89%	55%	77%
ESOL	Female	84%	94%	77%	91%	82%	90%	86%	93%	87%	93%
	Male	65%	89%	68%	89%	74%	86%	73%	86%	73%	82%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		79%	93%	74%	90%	79%	89%	83%	91%	82%	89%
MATH	Female	57%	77%	51%	77%	60%	78%	64%	83%	60%	79%
	Male	52%	74%	49%	78%	46%	70%	51%	81%	50%	79%
	Unreported	0%	0%	-	-	-	-	-	-	100%	100%
MATH Total		55%	76%	50%	77%	54%	75%	58%	82%	55%	79%

Source: SDCCD Information System

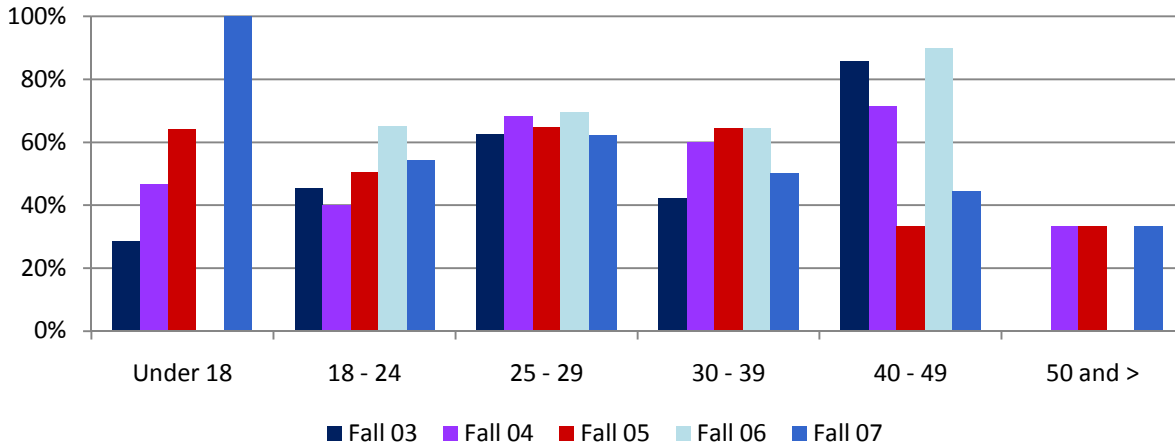
All Colleges Basic Skills Term Success and Retention by Gender

All Colleges

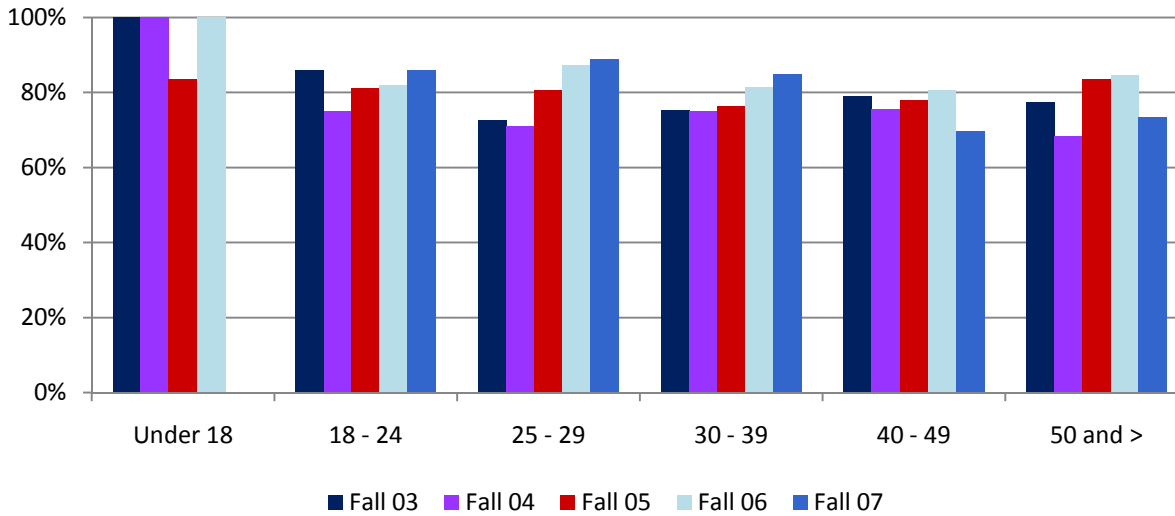
		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	GENDER	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Female	55%	79%	51%	78%	58%	82%	60%	83%	61%	82%
	Male	51%	78%	46%	77%	44%	79%	55%	81%	54%	80%
	Unreported	50%	100%	-	-	-	-	0%	0%	-	-
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Female	74%	89%	74%	91%	77%	90%	80%	93%	83%	92%
	Male	64%	85%	62%	85%	67%	85%	70%	88%	69%	84%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Female	50%	76%	52%	79%	52%	78%	50%	80%	52%	78%
	Male	49%	75%	49%	77%	46%	73%	45%	78%	48%	78%
	Unreported	33%	67%	0%	0%	100%	100%	0%	0%	100%	100%
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

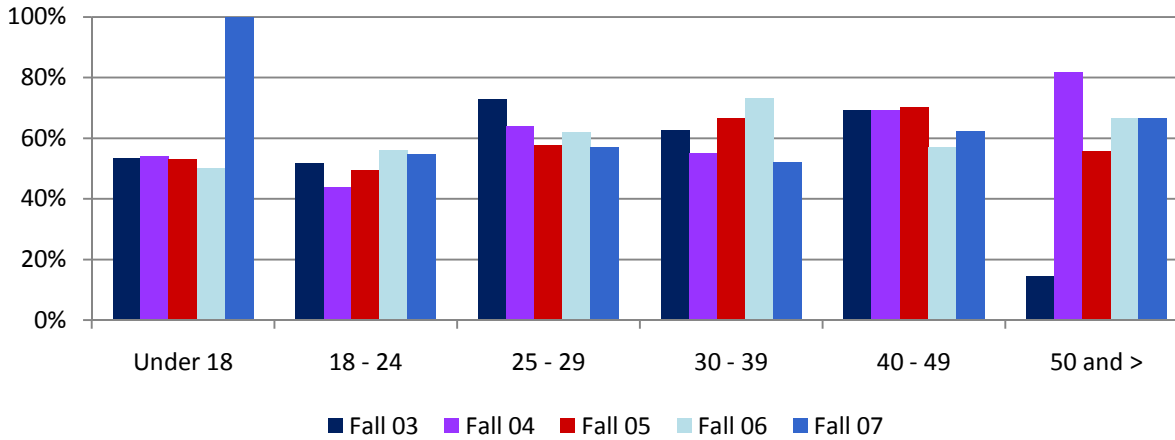
Miramar College English Basic Skills Success Rate - by Age



Miramar College ESOL Basic Skills Success Rate - by Age

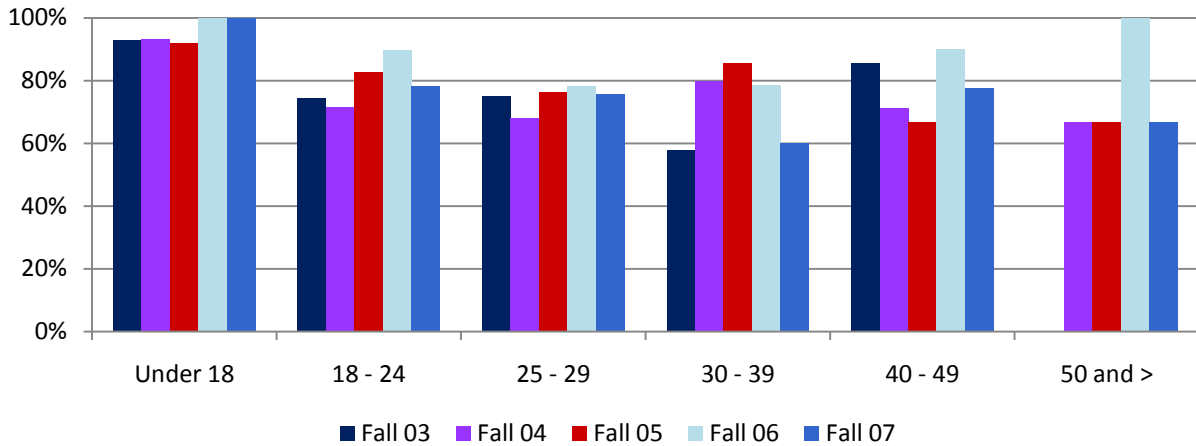


Miramar College Math Basic Skills Success Rate - by Age

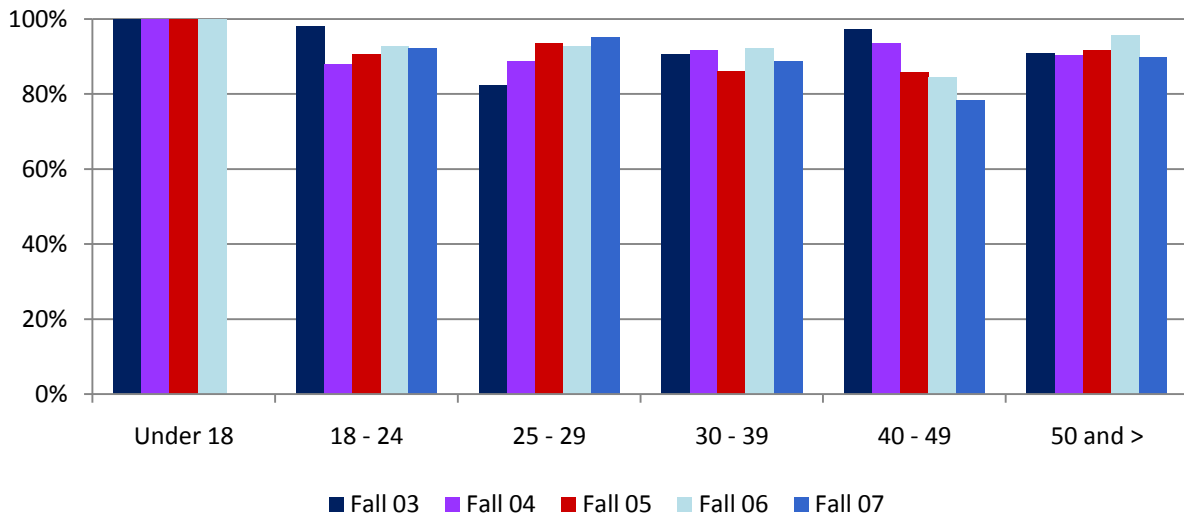


Note: Where there are gaps in the charts, there are no values for that term.

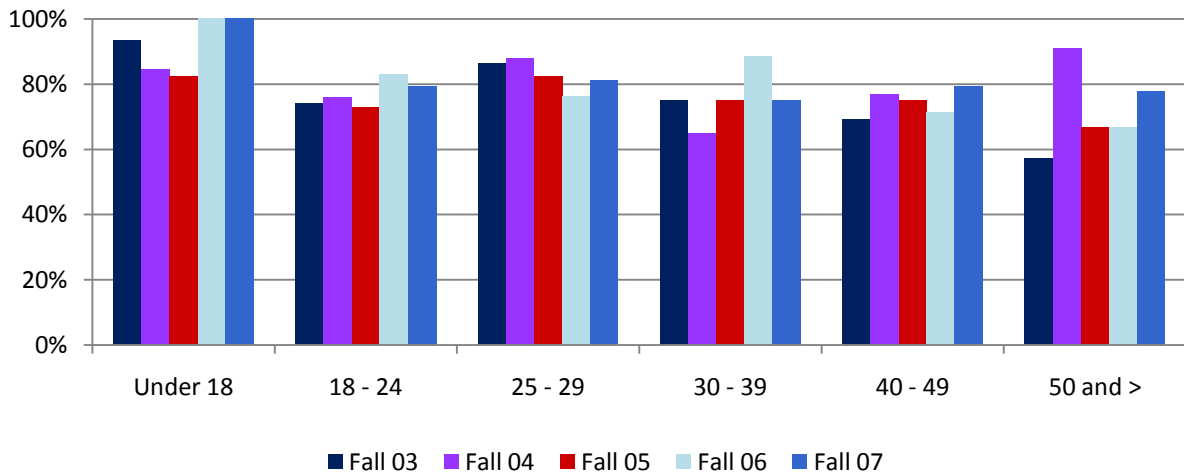
Miramar College English Basic Skills Retention Rate - by Age



Miramar College ESOL Basic Skills Retention Rate - by Age



Miramar College Math Basic Skills Retention Rate - by Age



Note: Where there are gaps in the charts, there are no values for that term.

Miramar College Basic Skills Term Success and Retention by Age

Miramar College

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	AGE	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Under 18	29%	93%	47%	93%	64%	92%	0%	100%	100%	100%
	18 - 24	45%	74%	40%	72%	50%	83%	65%	90%	54%	78%
	25 - 29	63%	75%	68%	68%	65%	76%	70%	78%	62%	76%
	30 - 39	42%	58%	60%	80%	64%	86%	64%	79%	50%	60%
	40 - 49	86%	86%	71%	71%	33%	67%	90%	90%	44%	78%
	50 and >	0%	0%	33%	67%	33%	67%	0%	100%	33%	67%
	Unreported	-	-	-	-	-	-	100%	100%	-	-
ENGL Total		46%	74%	46%	73%	53%	83%	66%	89%	55%	77%
ESOL	Under 18	100%	100%	100%	100%	83%	100%	100%	100%	-	-
	18 - 24	86%	98%	75%	88%	81%	91%	82%	93%	86%	92%
	25 - 29	73%	82%	71%	89%	80%	93%	87%	93%	89%	95%
	30 - 39	75%	90%	75%	92%	76%	86%	81%	92%	85%	89%
	40 - 49	79%	97%	75%	93%	78%	86%	81%	84%	70%	78%
	50 and >	77%	91%	68%	90%	83%	92%	84%	96%	73%	90%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		79%	93%	74%	90%	79%	89%	83%	91%	82%	89%
MATH	Under 18	53%	93%	54%	85%	53%	82%	50%	100%	100%	100%
	18 - 24	52%	74%	44%	76%	50%	73%	56%	83%	55%	79%
	25 - 29	73%	86%	64%	88%	58%	82%	62%	76%	57%	81%
	30 - 39	63%	75%	55%	65%	67%	75%	73%	88%	52%	75%
	40 - 49	69%	69%	69%	77%	70%	75%	57%	71%	62%	79%
	50 and >	14%	57%	82%	91%	56%	67%	67%	67%	67%	78%
	Unreported	-	-	-	-	-	-	-	-	-	-
MATH Total		55%	76%	50%	77%	54%	75%	58%	82%	55%	79%

Source: SDCCD Information System

All Colleges Basic Skills Term Success and Retention by Age

All Colleges

		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
SUBJECT	AGE	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate	Success Rate	Retention Rate
ENGL	Under 18	51%	87%	43%	90%	51%	89%	36%	64%	80%	80%
	18 - 24	52%	79%	47%	77%	52%	81%	57%	83%	57%	82%
	25 - 29	50%	74%	58%	70%	57%	78%	59%	80%	66%	78%
	30 - 39	54%	72%	48%	78%	47%	74%	60%	81%	57%	72%
	40 - 49	70%	86%	57%	71%	48%	70%	67%	82%	50%	77%
	50 and >	46%	62%	42%	83%	27%	64%	54%	69%	50%	67%
	Unreported	-	-	-	-	-	-	67%	67%	-	-
ENGL Total		53%	79%	48%	77%	52%	81%	58%	82%	57%	81%
ESOL	Under 18	78%	100%	75%	100%	88%	100%	100%	100%	100%	100%
	18 - 24	70%	88%	69%	91%	76%	91%	76%	93%	78%	90%
	25 - 29	73%	85%	71%	86%	70%	84%	82%	93%	76%	89%
	30 - 39	70%	88%	74%	89%	74%	87%	75%	88%	79%	89%
	40 - 49	72%	90%	70%	87%	68%	87%	78%	89%	75%	86%
	50 and >	69%	91%	60%	84%	74%	88%	71%	95%	75%	89%
	Unreported	-	-	-	-	-	-	-	-	-	-
ESOL Total		71%	88%	70%	89%	74%	89%	76%	92%	77%	89%
MATH	Under 18	44%	85%	52%	85%	42%	88%	43%	50%	100%	100%
	18 - 24	48%	75%	48%	78%	49%	76%	48%	81%	50%	79%
	25 - 29	60%	74%	56%	78%	58%	76%	47%	71%	51%	77%
	30 - 39	53%	75%	55%	76%	50%	70%	54%	83%	55%	75%
	40 - 49	47%	77%	51%	74%	51%	74%	43%	72%	50%	71%
	50 and >	45%	71%	72%	87%	40%	66%	44%	77%	49%	62%
	Unreported	-	-	-	-	-	-	100%	100%	-	-
MATH Total		50%	76%	51%	78%	49%	76%	48%	79%	50%	78%

Source: SDCCD Information System

Persistence

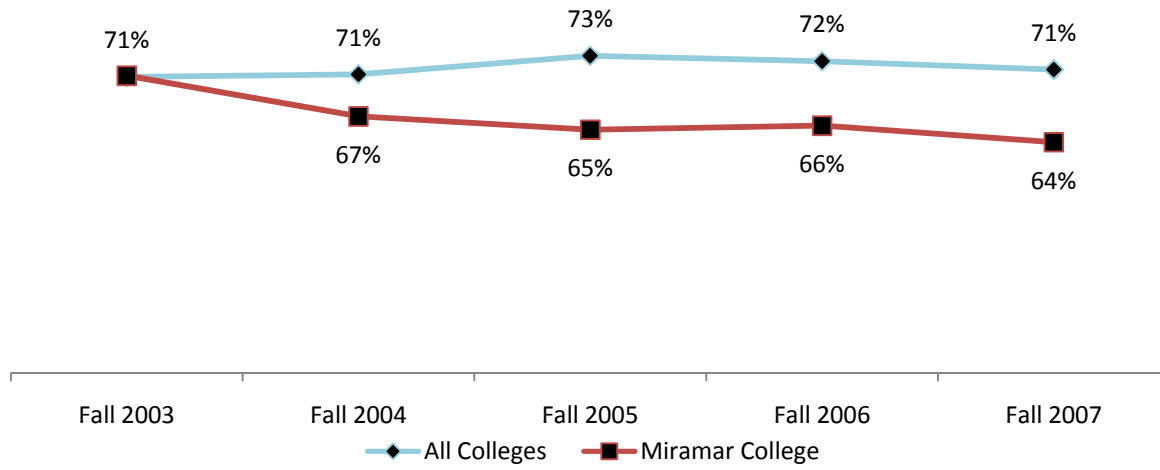


Miramar College Term Persistence Rates

For purposes of this report, term persistence rate is a measure of students who are enrolled in a fall term as of first census (eliminating drops prior to census) and who complete the term with a grade notation (A, B, C, CR, D, F, I, NC, RD), then are enrolled as of first census in the subsequent spring term and receive a grade notation for that term.

- On average, 66% of the students in the Basic Skills courses who are enrolled in a fall term as of first census, persist to the spring term. This is lower than the district-wide trend which is 72% on average for students in all three colleges Basic Skills courses.
- Female students on average have a higher persistence rate than males (68% compared to 63%). This is consistent with the district-wide trend (72% compared to 70%).
- The persistence rates for African American students have increased over the past five years, from 55% in 2003/04 to 63% in 2007/08, with an average persistence rate of 55%.
- The persistence rates for Latino students have decreased over the past five years, from 73% in 2003/04 to 61% in 2007/08, with an average rate of 61%.
- Students with the highest persistence rates on average are students who are under 18 and between 18-24 years old (78% and 69% respectively). This is consistent with the district-wide trend, although slightly lower district-wide (78% under 18 and 74% 18-24).

Miramar College All Basic Skills Term Persistence



All Colleges and Miramar College Basic Skills Fall to Spring Persistence

All Colleges

Cohort	Fall	Spring	Persistence
Fall 2003	2,525	1,783	71%
Fall 2004	2,455	1,740	71%
Fall 2005	2,376	1,730	73%
Fall 2006	2,691	1,944	72%
Fall 2007	2,954	2,108	71%
Average			72%

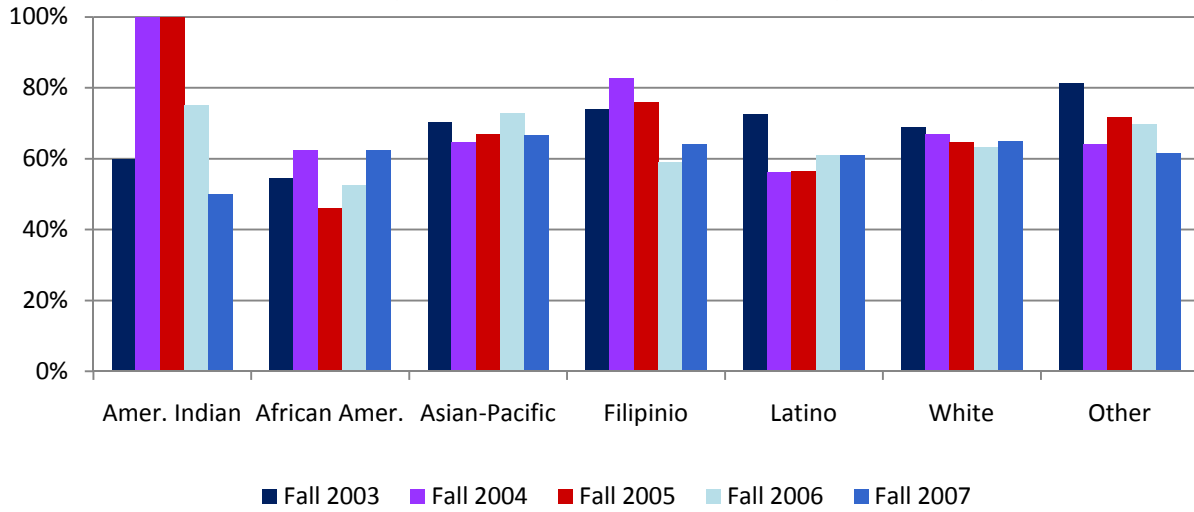
Source: SDCCD Information System

Miramar College

Cohort	Fall	Spring	Persistence
Fall 2003	492	348	71%
Fall 2004	487	324	67%
Fall 2005	574	374	65%
Fall 2006	729	478	66%
Fall 2007	808	516	64%
Average			66%

Source: SDCCD Information System

Miramar College Basic Skills Persistence - by Ethnicity



All Colleges and Miramar College Basic Skills Fall to Spring Persistence By Ethnicity

All Colleges

Cohort	American Indian			African American			Asian-Pacific Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	29	21	72%	335	223	67%	414	295	71%	110	76	69%
Fall 2004	18	13	72%	320	232	73%	412	316	77%	127	98	77%
Fall 2005	19	17	89%	316	207	66%	423	339	80%	137	101	74%
Fall 2006	20	15	75%	315	220	70%	509	402	79%	142	99	70%
Fall 2007	12	7	58%	376	260	69%	568	433	76%	141	94	67%
Average			74%			69%			77%			71%

Cohort	Latino			White			Other		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	791	540	68%	578	423	73%	168	135	80%
Fall 2004	801	531	66%	516	366	71%	152	104	68%
Fall 2005	721	515	71%	529	378	71%	140	106	76%
Fall 2006	828	591	71%	595	415	70%	152	108	71%
Fall 2007	985	684	69%	612	446	73%	145	101	70%
Average			69%			72%			73%

Source: SDCCD Information System

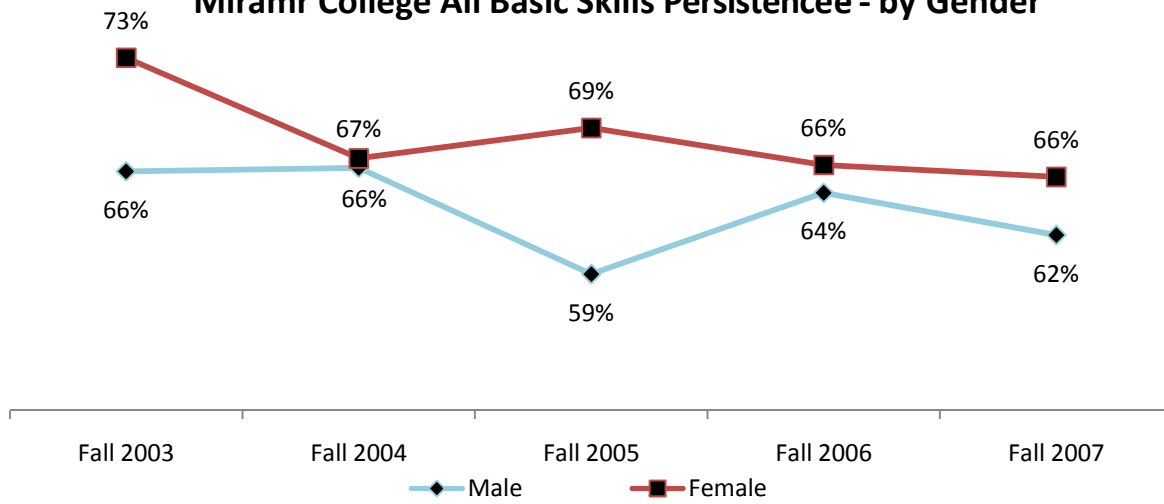
Miramar College

Cohort	American Indian			African American			Asian-Pacific Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	5	3	60%	22	12	55%	148	104	70%	46	34	74%
Fall 2004	2	2	100%	24	15	63%	147	95	65%	64	53	83%
Fall 2005	3	3	100%	39	18	46%	148	99	67%	75	57	76%
Fall 2006	4	3	75%	42	22	52%	209	152	73%	83	49	59%
Fall 2007	2	1	50%	48	30	63%	236	157	67%	75	48	64%
Average			75%			55%			68%			70%

Cohort	Latino			White			Other		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	73	53	73%	148	102	69%	32	26	81%
Fall 2004	66	37	56%	142	95	67%	25	16	64%
Fall 2005	76	43	57%	170	110	65%	39	28	72%
Fall 2006	110	67	61%	196	124	63%	53	37	70%
Fall 2007	131	80	61%	225	146	65%	52	32	62%
Average			61%			65%			69%

Source: SDCCD Information System

Miramr College All Basic Skills Persistence - by Gender



All Colleges and Miramar College Basic Skills Fall to Spring Persistence By Gender

All Colleges

Cohort	Male			Female		
	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	976	673	69%	1,545	1,107	72%
Fall 2004	960	678	71%	1,495	1,062	71%
Fall 2005	960	674	70%	1,415	1,056	75%
Fall 2006	1,077	775	72%	1,614	1,169	72%
Fall 2007	1,233	862	70%	1,720	1,245	72%
Average			70%			72%

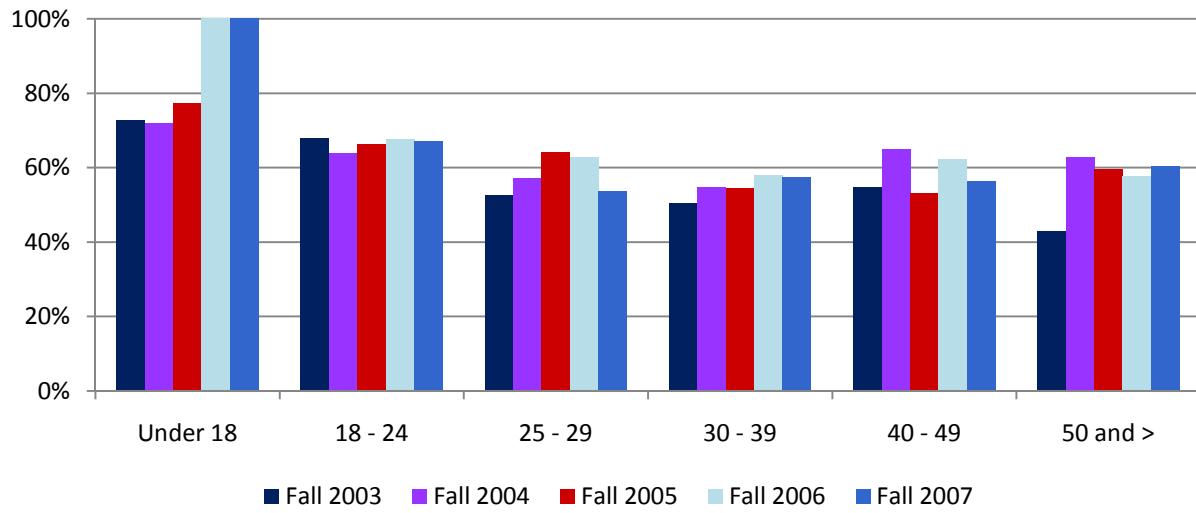
Source: SDCCD Information System

Miramar College

Cohort	Male			Female		
	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	179	118	66%	313	230	73%
Fall 2004	195	129	66%	292	195	67%
Fall 2005	215	127	59%	359	247	69%
Fall 2006	307	198	64%	422	280	66%
Fall 2007	360	222	62%	447	293	66%
Average			63%			68%

Source: SDCCD Information System

Miramar College All Basic Skills Persistence Rates - by Age



All Colleges and Miramar College Basic Skills Fall to Spring Persistence By Age

All Colleges

Cohort	Under 18			18 - 24			25 - 29		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	134	105	78%	1,426	1,057	74%	277	172	62%
Fall 2004	139	102	73%	1,395	1,009	72%	295	192	65%
Fall 2005	146	120	82%	1,436	1,072	75%	280	196	70%
Fall 2006	14	9	64%	1,800	1,329	74%	293	196	67%
Fall 2007	5	5	100%	1,939	1,442	74%	352	215	61%
Average			78%			74%			65%

Cohort	30 - 39			40 - 49			50 and >		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	372	245	66%	224	139	62%	92	65	71%
Fall 2004	328	216	66%	198	144	73%	100	77	77%
Fall 2005	268	177	66%	170	114	67%	76	51	67%
Fall 2006	311	212	68%	186	135	73%	84	60	71%
Fall 2007	348	235	68%	222	155	70%	88	56	64%
Average			67%			69%			70%

Source: SDCCD Information System

Miramar College

Cohort	Under 18			18 - 24			25 - 29		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	25	19	76%	249	194	78%	59	31	53%
Fall 2004	23	16	70%	245	175	71%	69	39	57%
Fall 2005	27	23	85%	301	196	65%	70	45	64%
Fall 2006	4	3	75%	457	300	66%	75	49	65%
Fall 2007	2	2	100%	478	323	68%	103	52	50%
Average			78%			69%			57%

Cohort	30 - 39			40 - 49			50 and >		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2003	84	56	67%	60	39	65%	15	9	60%
Fall 2004	72	41	57%	49	30	61%	29	23	79%
Fall 2005	91	54	59%	55	34	62%	30	22	73%
Fall 2006	96	57	59%	63	45	71%	33	23	70%
Fall 2007	114	65	57%	70	48	69%	41	26	63%
Average			60%			66%			70%

Source: SDCCD Information System

Subsequent Enrollment & Success



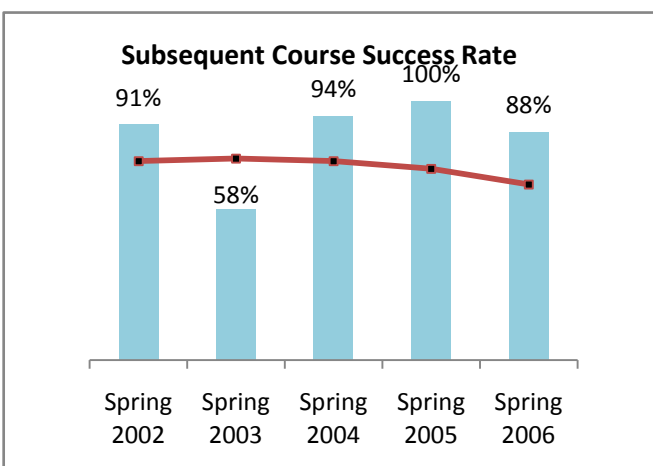
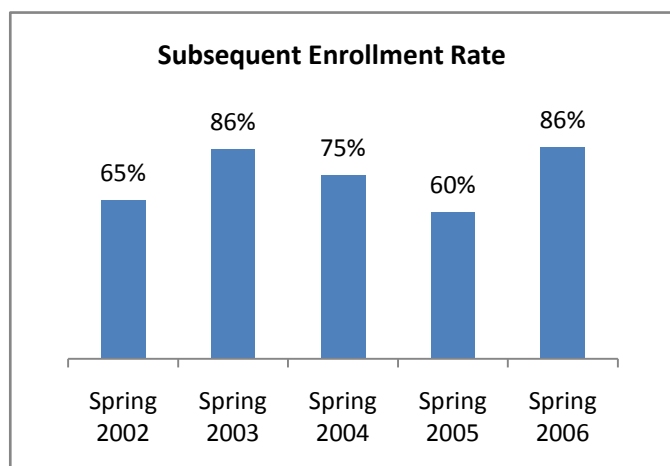
Miramar College Subsequent Enrollment and Success

This section tracks cohorts of fall term students who are transfer, degree, certificate seeking or undecided who successfully completed the highest Basic Skills or Associate level course (the pre-requisite course for the transfer-level course) with a grade of A, B, C or CR and then enrolled in the transfer or associate level course within five terms of completing the pre-requisite course (referred to as subsequent enrollment and success). This section also provides success rate information on the cohort in comparison to a non-cohort group.

- On average, 75% of those students who successfully complete English 51 and 56 within a six semester period enroll in English 101 or 105 within any of the five subsequent terms.
- Of those who subsequently enrolled in the transfer level course, 87% successfully complete the course within five terms compared to 75% of their non-cohort counterparts (students who either placed or transferred into the course).
- The subsequent success rates of students who took a pre-requisite course have been consistently higher over the past five years than success rates of students who were not enrolled in the Basic Skills course.
- On average, 48% of those students who successfully completed ESOL 40 in a fall term enrolled in both subsequent English courses within a five term period.
- Of those ESOL students who subsequently enrolled in both associate level courses, 75% successfully completed the course compared to 55% of their non-cohort counterparts (students who either placed or transferred into the course).
- On average, 69% of those students who successfully completed Math 35 in a Fall term enrolled in Math 95 within any of the five subsequent terms.
- Of those who subsequently enrolled in the transfer level course, 71% successfully completed the course within five terms compared to 61% of their non-cohort counterparts (students who either placed or transferred into the course).
- The subsequent success rates of students who took a pre-requisite course have been consistently higher over the past five years than success rates of students who did not take the pre-requisite course.

Miramar College
Subsequent Course Enrollment and Success Over Two Years
English Course Sequence 51 and 56 to 101 or 105

Term	ENGLISH 51 & 56	Term	ENGLISH 101/105				
	Cohort		Subsequent Course Enrollment		Subsequent Course Success		Non Cohort Course Success
			Count	%	Count	%	%
Fall 2001	17	Spring 2002	11	65%	10	91%	77 %
Fall 2002	14	Spring 2003	12	86%	7	58%	78 %
Fall 2003	24	Spring 2004	18	75%	17	94%	77 %
Fall 2004	20	Spring 2005	12	60%	12	100%	74 %
Fall 2005	29	Spring 2006	25	86%	22	88%	68 %
Total	104	Total/Average	78	75%	68	87%	75 %



*Red line is benchmark representing Non Cohort Course Success

Source: SDCCD Information System

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed English 51 and 56 in the fall term period or completed English 51 and 56 in the fall term and within six previous term periods with a grade of A, B, C or CR.

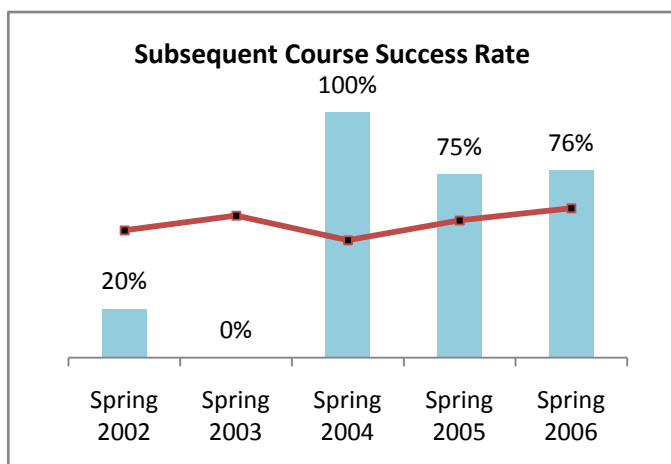
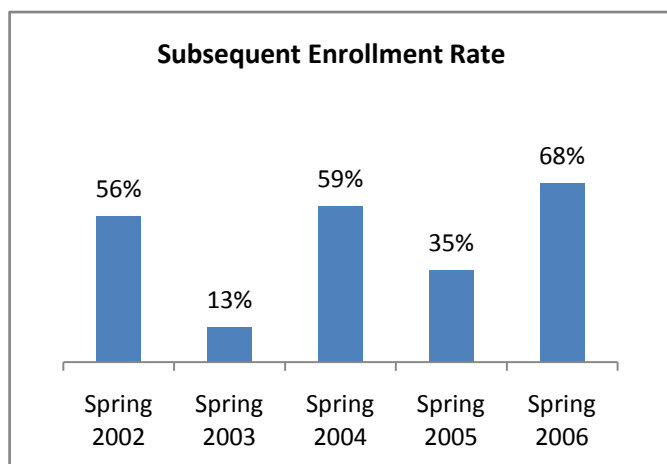
Subsequent Course Enrollment: Number of cohort students who successfully completed English 51 and 56 in the fall term period or completed English 51 and 56 in the fall term and within six previous term periods and subsequently enrolled in English 101 or 105 during a five term period.

Subsequent Course Success: Number of cohort students who subsequently enrolled in English 101 or 105 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Non Cohort Course Success: Percent of non Basic Skills students who enrolled in English 101 or 105 for the first time in the spring term following the cohort term and successfully completed English 101 or 105 during a five term period. Non cohort students are considered first time if they did not enroll in an English 101 or 105 course in the previous six terms. Non cohort students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Miramamar College
Subsequent Course Enrollment and Success Over Two Years
ESOL Course Sequence ESOL 40 to English 51 and 56

Term	ESOL 40	Term	ENGLISH 51 & 56				
	Cohort		Subsequent Course Enrollment		Subsequent Course Success		Non Cohort Course Success
			Count	%	Count	%	%
Fall 2001	9	Spring 2002	5	56%	1	20%	52 %
Fall 2002	15	Spring 2003	2	13%	0	0%	58 %
Fall 2003	27	Spring 2004	16	59%	16	100%	48 %
Fall 2004	23	Spring 2005	8	35%	6	75%	56 %
Fall 2005	25	Spring 2006	17	68%	13	76%	61 %
Total	99	Total\Average	48	48%	36	75%	55 %



*Red line is benchmark representing Non Cohort Course Success

Source: SDCCD Information System

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed ESOL 40 with a grade of A, B, C or CR.

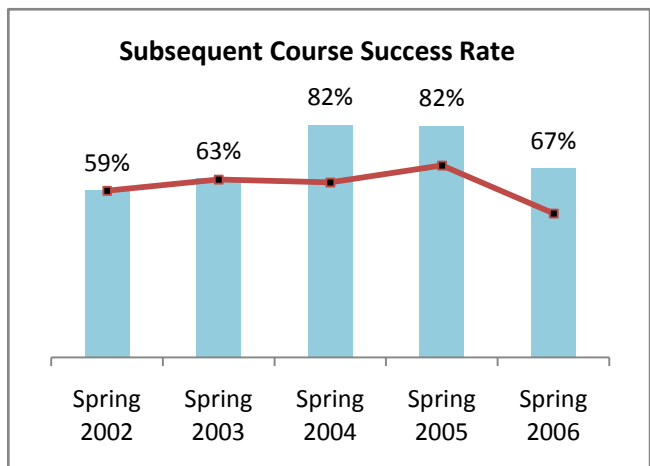
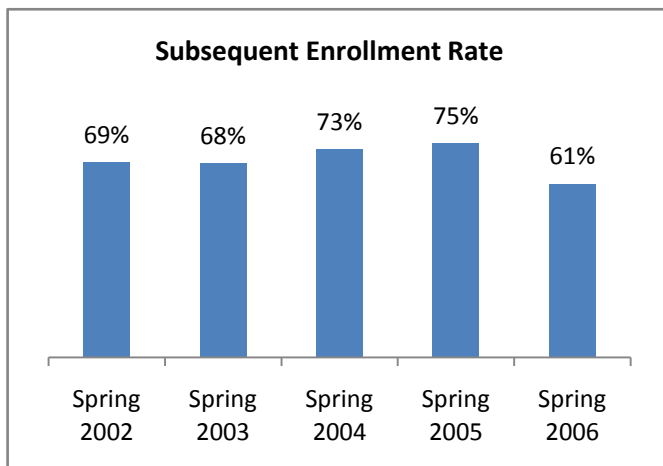
Subsequent Course Enrollment: Number of cohort students who successfully completed ESOL 40 and subsequently enrolled in English 51 or 56 in the spring term period and enrolled in both English 51 and 56 during a five term period.

Subsequent Course Success: Number of cohort students who subsequently enrolled in English 51 or 56 in the spring term period and enrolled in both English 51 and 56 during a five term period and received an A, B, C or CR grade notation. Students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Non Cohort Course Success: Percent of non Basic Skills students who enrolled in English 51 or 56 for the first time in the spring term following the cohort term and successfully completed both English 51 and 56 during a five term period. Non cohort students are considered first time if they did not enroll in an English 51 or 56 course in the previous six terms. Non cohort students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Miramar College
Subsequent Course Enrollment and Success Over Two Years
Math Course Sequence 35 to 95

Term	MATH 35	Term	MATH 95				
	Cohort		Subsequent Course Enrollment		Subsequent Course Success		Non Cohort Course Success
			Count	%	Count	%	
Fall 2001	86	Spring 2002	59	69%	35	59%	59 %
Fall 2002	104	Spring 2003	71	68%	45	63%	63 %
Fall 2003	101	Spring 2004	74	73%	61	82%	62 %
Fall 2004	89	Spring 2005	67	75%	55	82%	68 %
Fall 2005	139	Spring 2006	85	61%	57	67%	51 %
Total	519	Total\Average	356	69%	253	71%	61 %



*Red line is benchmark representing Non Cohort Course Success

Source: SDCCD Information System

Cohort: Number of transfer, degree, certificate seeking and undecided students in each fall term who enrolled and successfully completed Math 35 with a grade of A, B, C or CR.

Subsequent Course Enrollment: Number of cohort students who successfully completed Math 35 and subsequently enrolled in Math 95 during a five term period.

Subsequent Course Success: Number of cohort students who subsequently enrolled in Math 95 and received an A, B, C or CR grade notation during a five term period. Students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Non Cohort Course Success: Percent of non Basic Skills students who enrolled in Math 95 for the first time in the spring term following the cohort term and successfully completed Math 95 during a five term period. Non cohort students are considered first time if they did not enroll in a Math 95 course in the previous six terms. Non cohort students may have repeated the same course one or more times during five term periods but only the highest grade is used to calculate the course success rate.

Conclusions



Miramar College Summary of the Findings

Assessment

On average 40% of first-time to college ESOL students do not take a placement test. Approximately half (54%) of the first-time to college students who are enrolled in classes as of first census do not take a Math placement test. Approximately 4% of the first-time to college students who are enrolled in classes as of first census place into a transfer level math class. On average, 52% of first-time to college students who are enrolled as of first census do not take an English placement test when entering one of the SDCCD colleges. With the change in English Basic Skills course sequencing this Fall 2008, there will be approximately 16% more students placing into a Basic Skills English course.

Headcount and Student Characteristics

Math enrollments make up the majority of enrollments among the three Basic Skills subjects at this college: English, ESOL and Math (40% on average). However, all three subject areas have seen an upward trend in enrollments between Fall 2003 and Fall 2007. The majority of students enrolling in the English Basic Skills courses on average are either continuing students or first-time to college students (43% and 41% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District. The majority of students enrolling in the Math Basic Skills courses on average are either continuing students or first-time to college students (49% and 34% respectively). This is a trend that has remained relatively constant over the past five fall terms and is consistent with the other two colleges in the District.

Persistence

On average, 66% of the students in the Basic Skills courses who are enrolled in a fall term as of first census persist to the spring term. This is lower than the district-wide trend which is 72% on average for students in all three colleges Basic Skills courses. Students with the highest persistence rates on average are students who are under 18 or between 18-24 years old (78% and 69% respectively). This is consistent with the district-wide trend, although slightly lower district-wide (78% under 18 and 74% 18-24).

Success and Retention

On average, 55% of the students in the Basic Skills English courses successfully complete the course compared to 74% in ESOL and 50% in Math. The success rates in the Basic Skills English courses have increased over the past five years from 46% in Fall 2003 to 55% in Fall 2007. The average retention rate for Basic Skills English courses is 80% compared to 91% in ESOL and 78% in Basic Skills Math. The retention rates in the in the Basic Skills Math courses have increased over the past five years, from 76% in Fall 2003 to 79% in Fall 2008. First-time students

have the highest retention rates overall (85%) and first-time transfer students have the highest success rates overall (73%). Retention rates in the Basic Skills Math courses have remained relatively steady over the past five years (between 76%-78%), as have success rates (between 48%-51%).

Subsequent Enrollment and Success to Transfer-level Courses

On average, 75% of those students who successfully complete English 51 and 56 within a six semester period enroll in English 101 or 105 within any of the five subsequent terms. Of those who subsequently enrolled in the transfer level course, 87% successfully complete the course within five terms compared to 75% of their non-cohort counterparts (students who either placed or transferred into the course). The subsequent success rates of students who took a pre-requisite course have been consistently higher over the past five years than success rates of students who were not enrolled in the Basic Skills course. Of those who subsequently enrolled in the transfer level course, 71% successfully completed the course within five terms compared to 61% of their non-cohort counterparts (students who either placed or transferred into the course).