

IRP



City College Basic Skills

Fall 2010

10/29/2010



Office of Institutional Research and Planning

Overview

- Follow-up to 2009 Basic Skills Report & Briefing
- Information used for evaluation, planning and decision-making
- Key Questions in 2010 Report & Briefing:
 1. What proportion of incoming students place into BS courses?
 2. How have enrollments in BS courses changed over five years?
 3. What is the persistence rate of students in BS courses?
 4. How well do students perform in BS courses?
 5. How well do BS students perform in non-basic skills courses?

Overview (cont.)

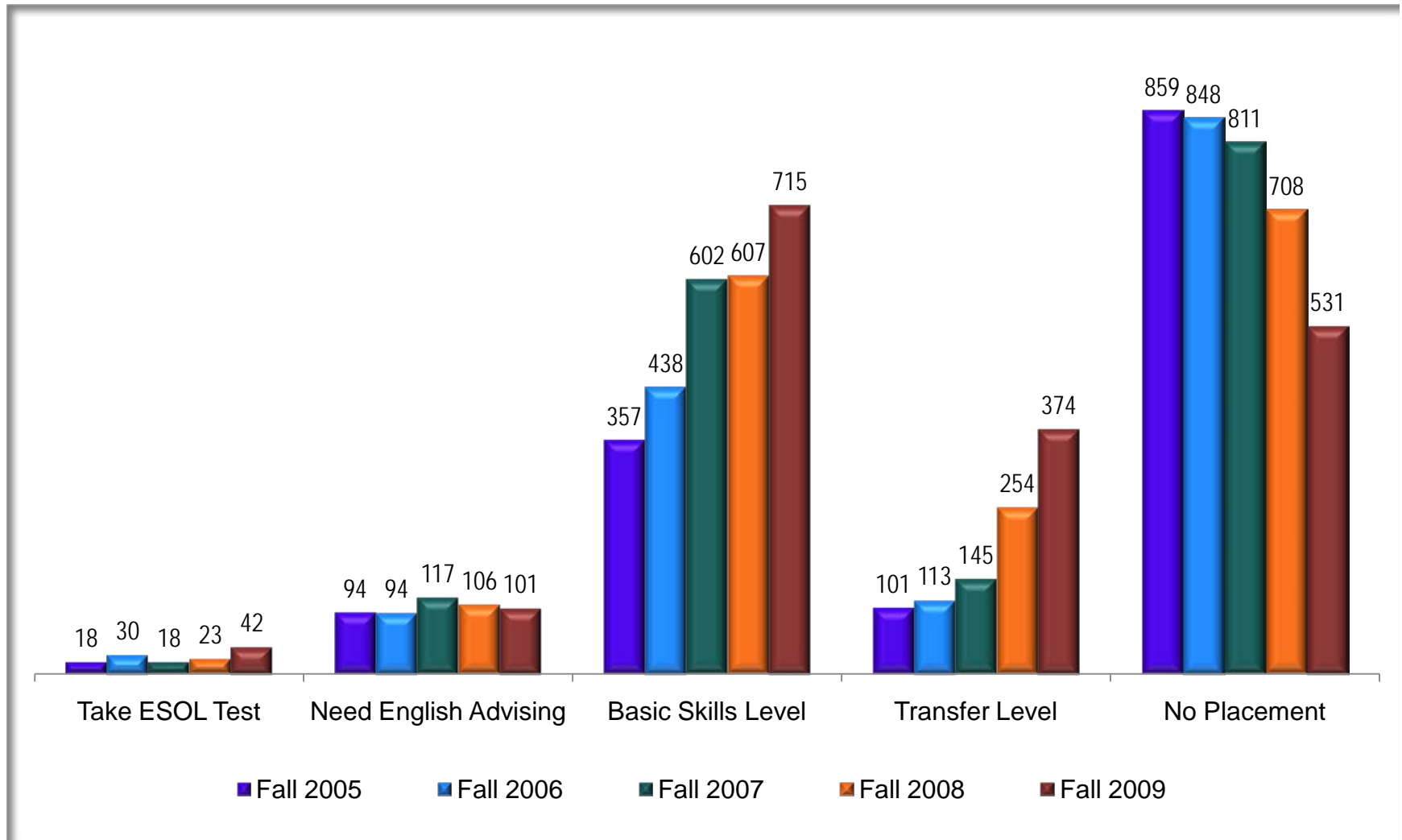
- Report & Briefing Contents
 - Placement
 - Enrollment
 - Persistence
 - Retention & Success
 - Non-basic skills courses
- Research Examined from Multiple Perspectives
 - Comparison by ethnicity
 - Five year trend analysis
 - Five year average benchmarks

Overview (cont.)

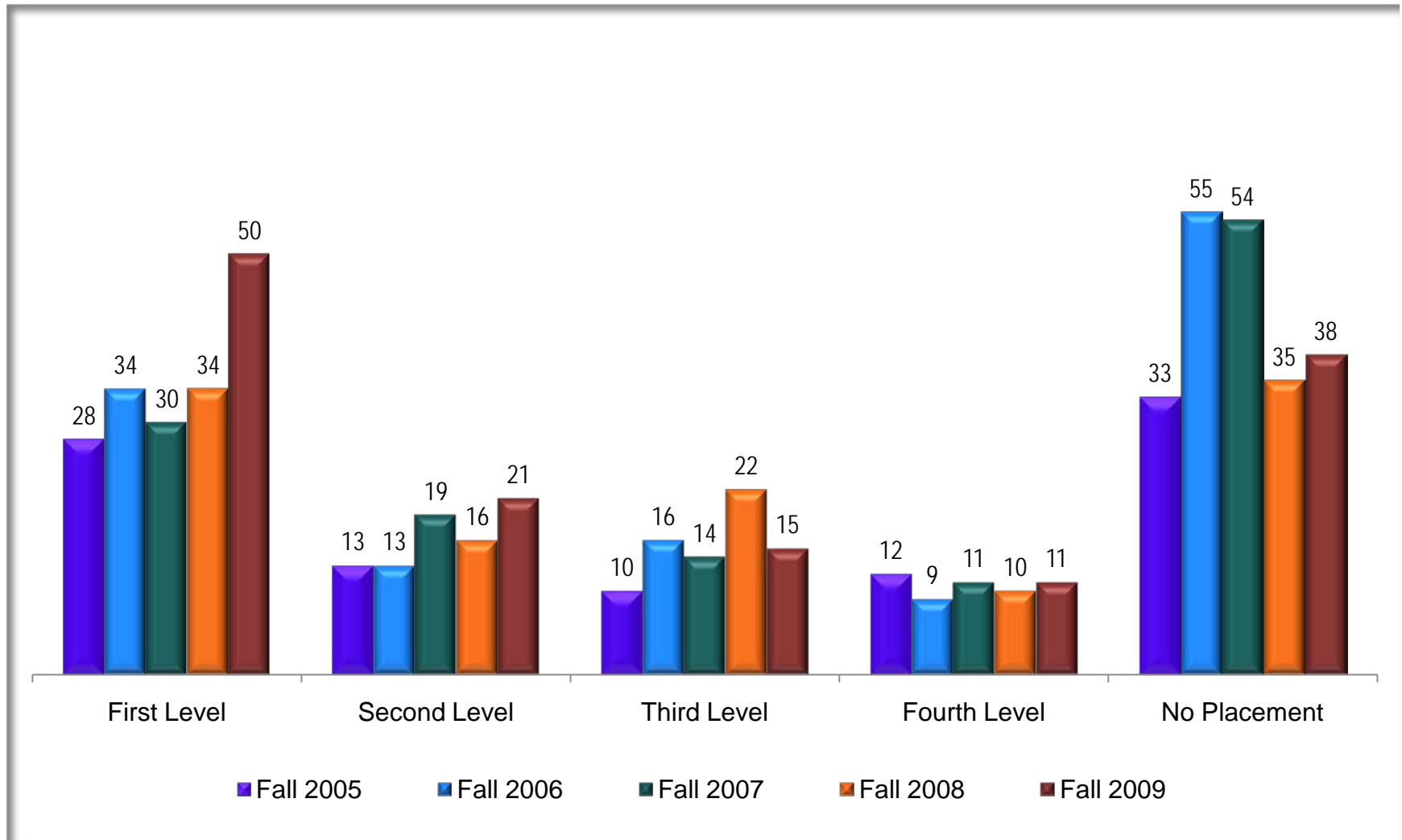
- Target Group
 - English 042, 043, 048 (previously 056), and 049 (previously 51)
 - Math 034, 038, and 046 (previously 032, 035, and 095)
 - ESOL Writing, Reading and Listening/Speaking Sequence

Placement of Incoming Students

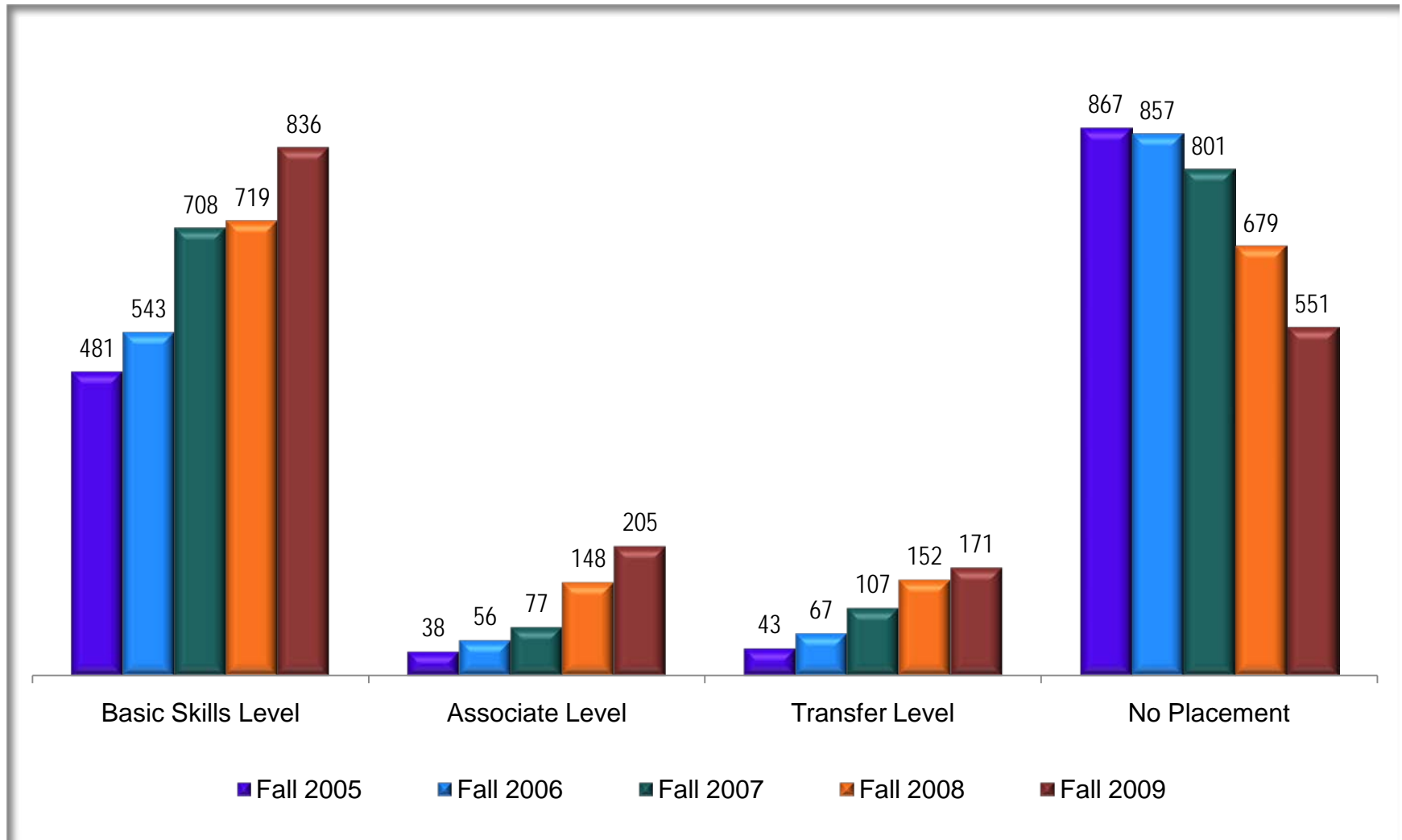
English Placement Trends



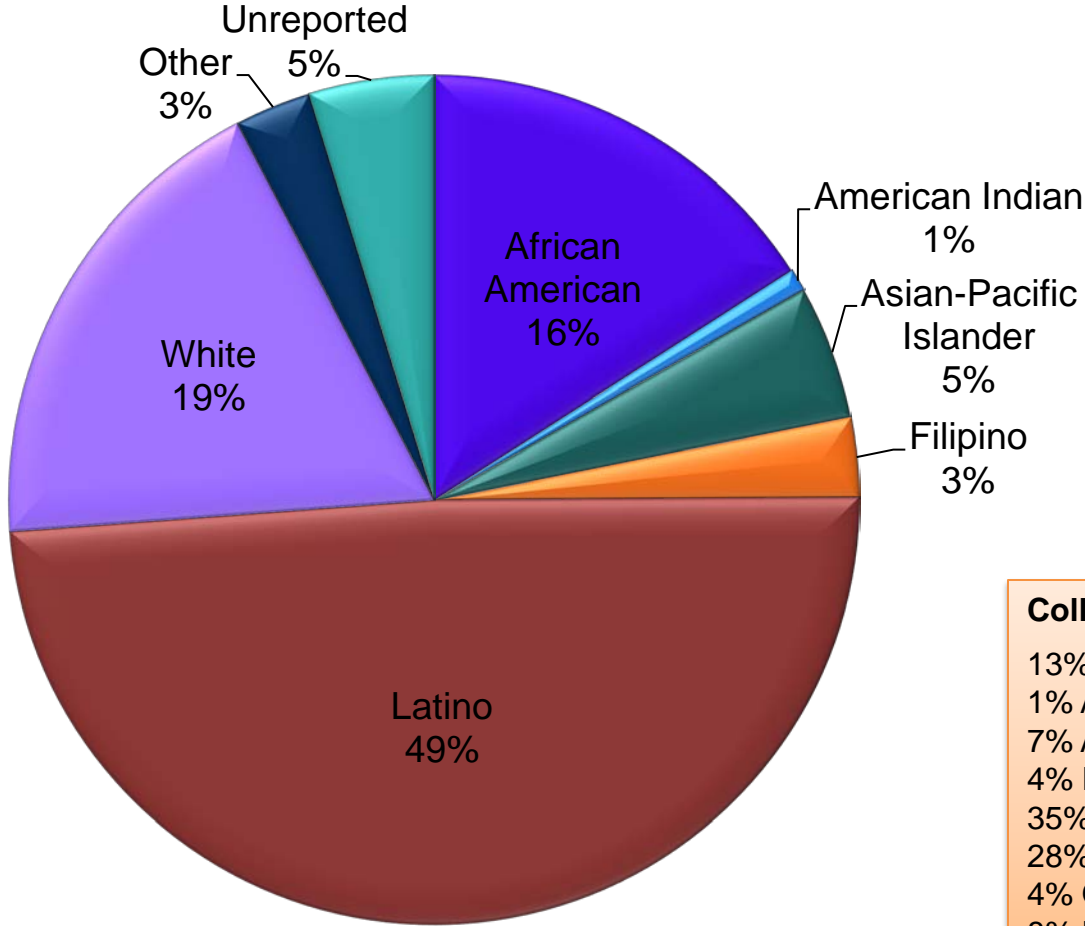
ESOL Placement Trends



Math Placement Trends

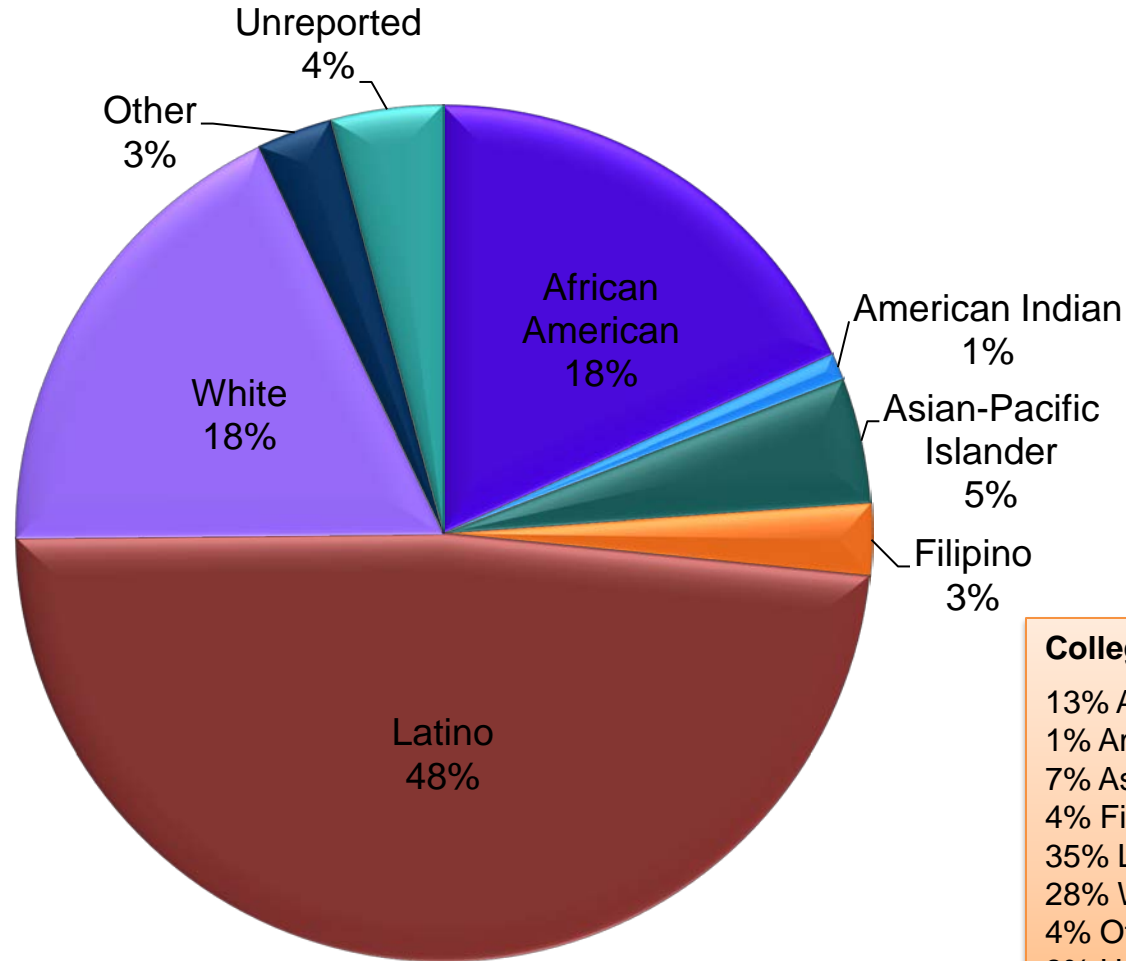


English Basic Skills Placement by Ethnicity



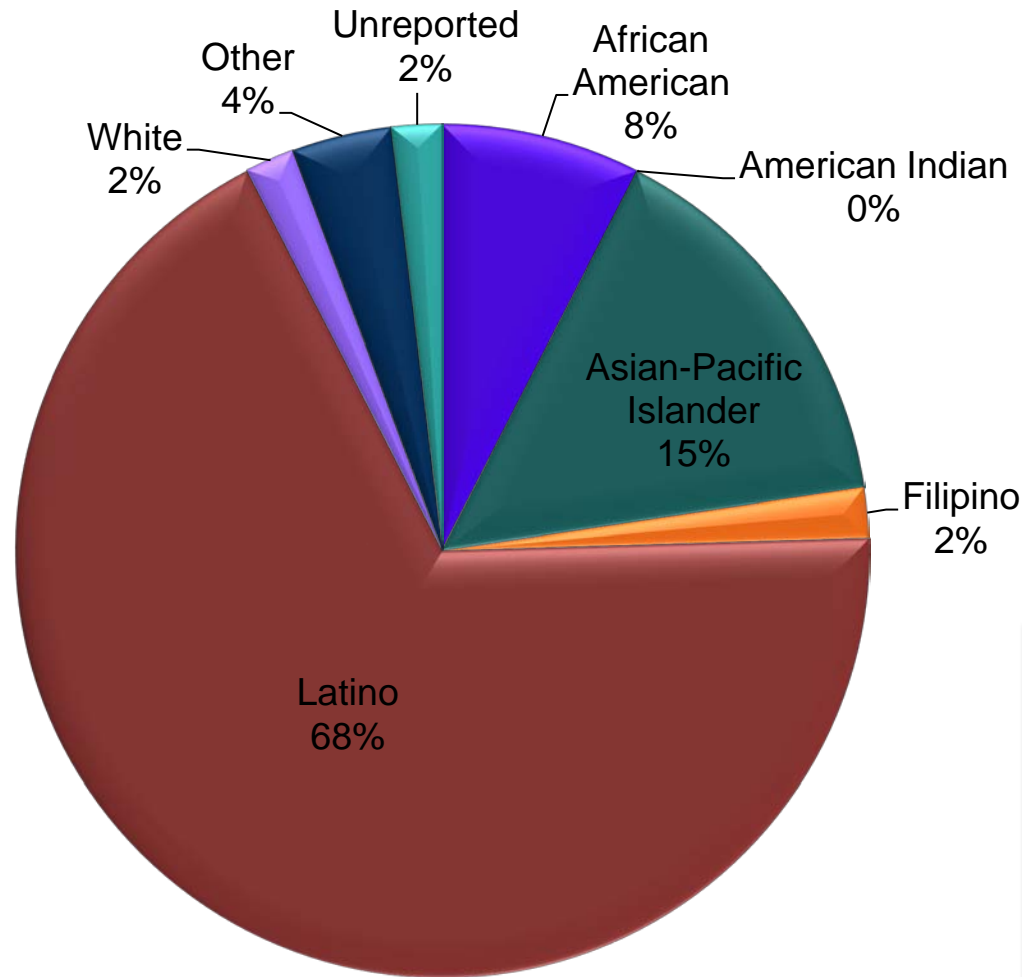
Data represent averages for Fall 2005 to Fall 2009

Math Basic Skills Placement Trends



Data represent averages for Fall 2005 to Fall 2009

ESOL Level Four Placement Trends



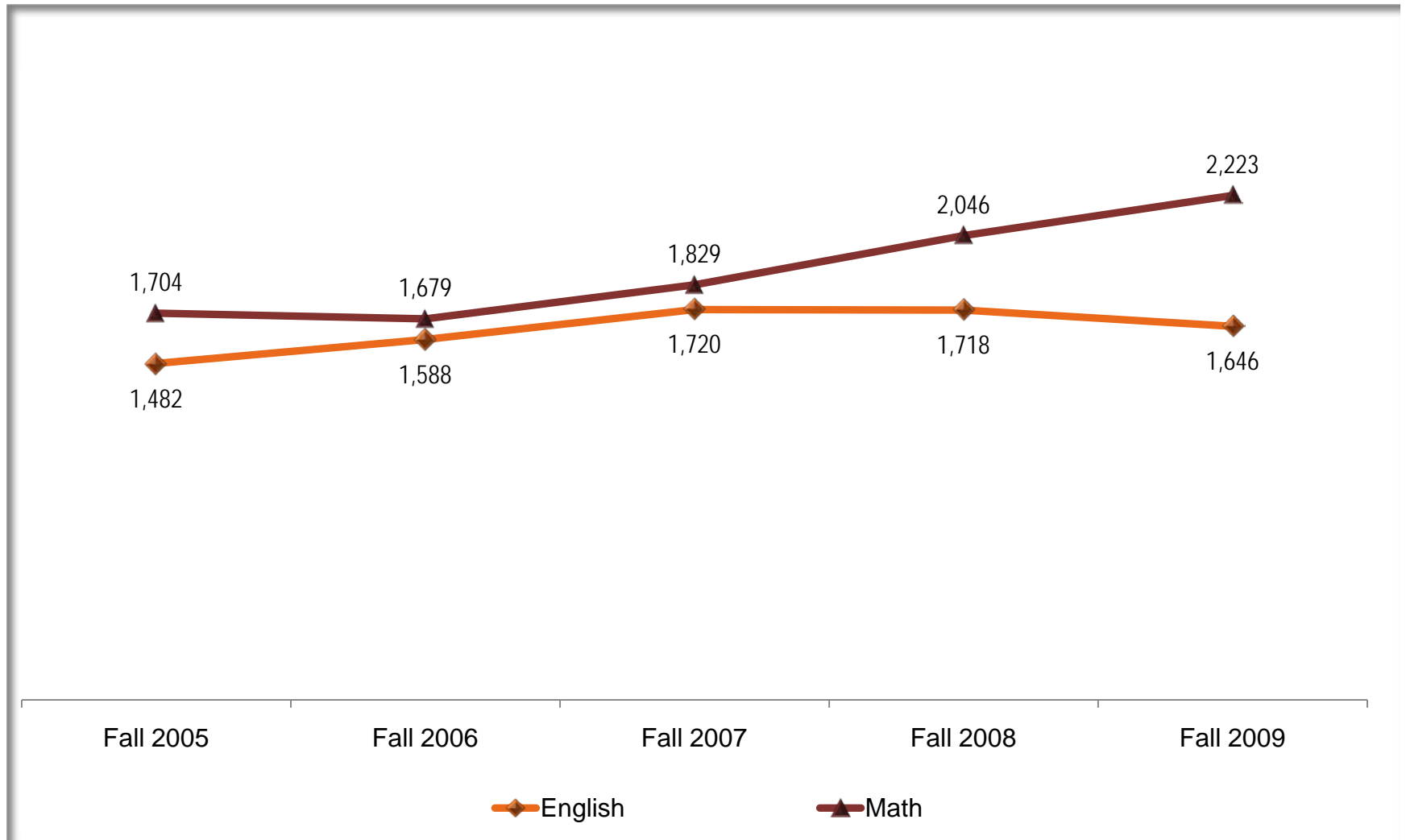
Collegewide Averages

13% African American
1% American Indian
7% Asian/Pac. Islander
4% Filipino
35% Latino
28% White
4% Other
8% Unreported

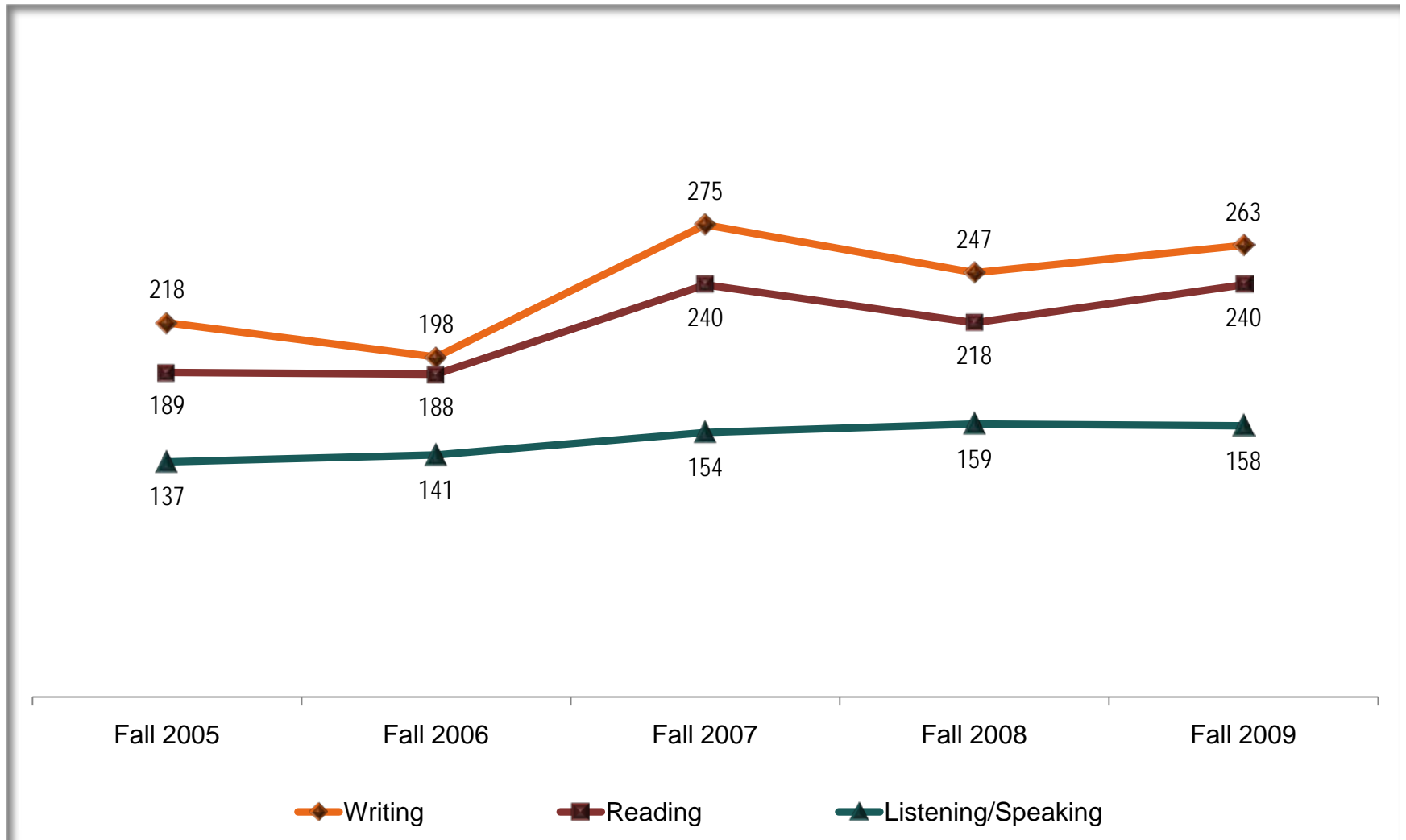
Data represent averages for Fall 2005 to Fall 2009

Basic Skills Enrollment

English and Math Basic Skills Enrollment



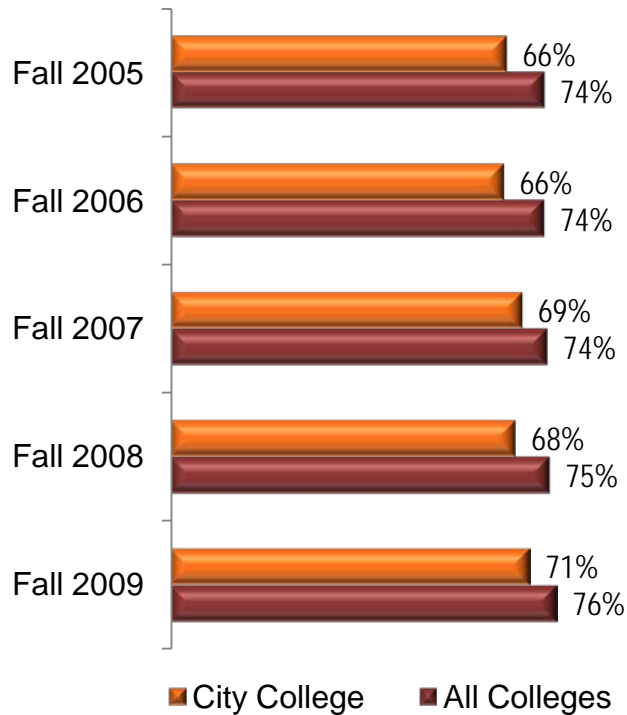
ESOL Enrollment



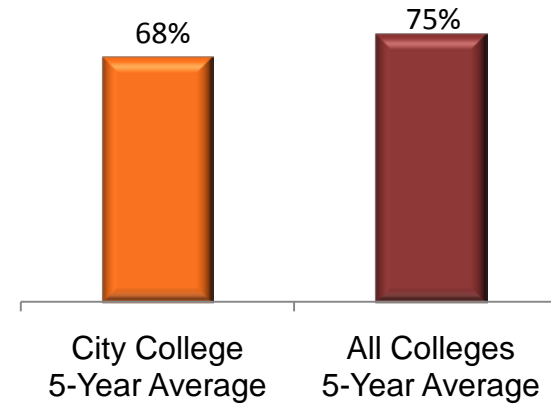
Basic Skills Term Persistence

Fall to Spring Term Persistence

Persistence Trends

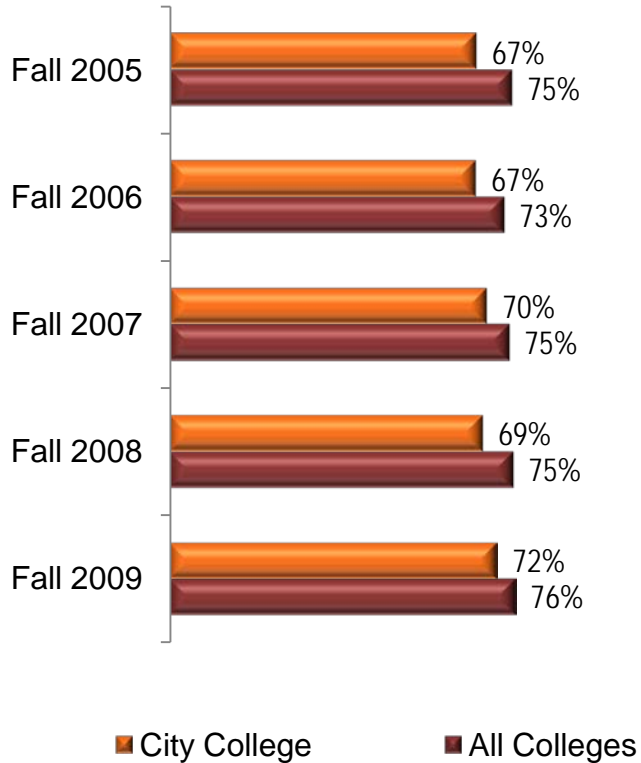


5-Year Average Persistence

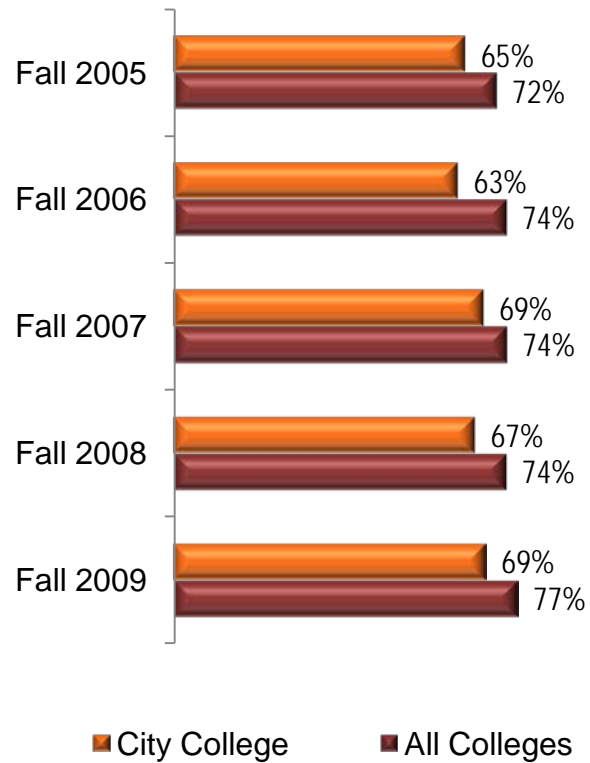


Fall to Spring Persistence by Gender

Female Term Persistence Trends

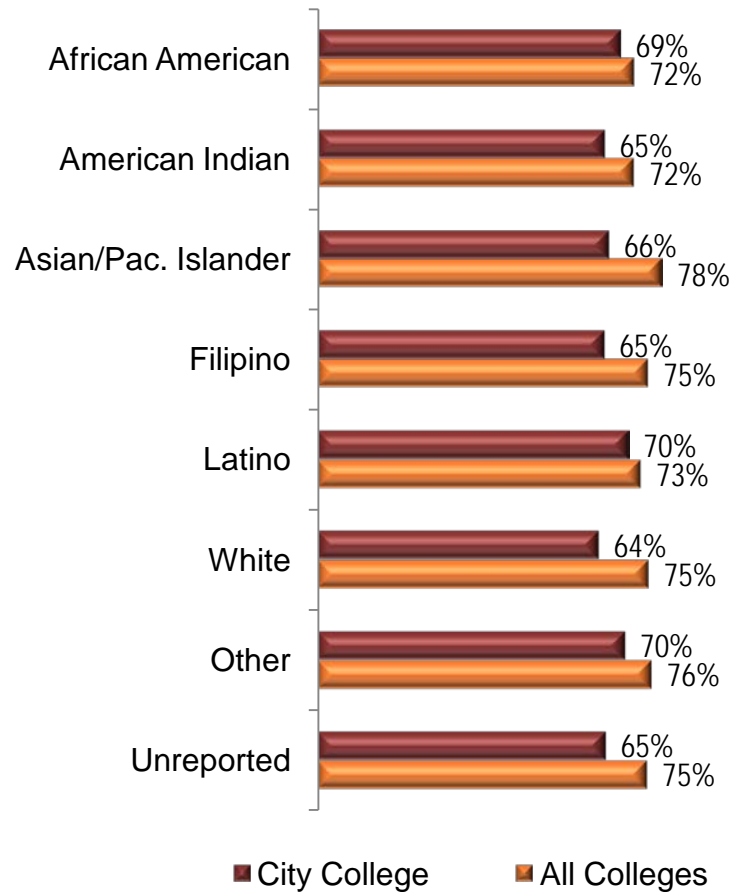


Male Term Persistence Trends



Fall to Spring Persistence by Ethnicity

5-Year Average Persistence



Fall to Spring Persistence by Ethnicity

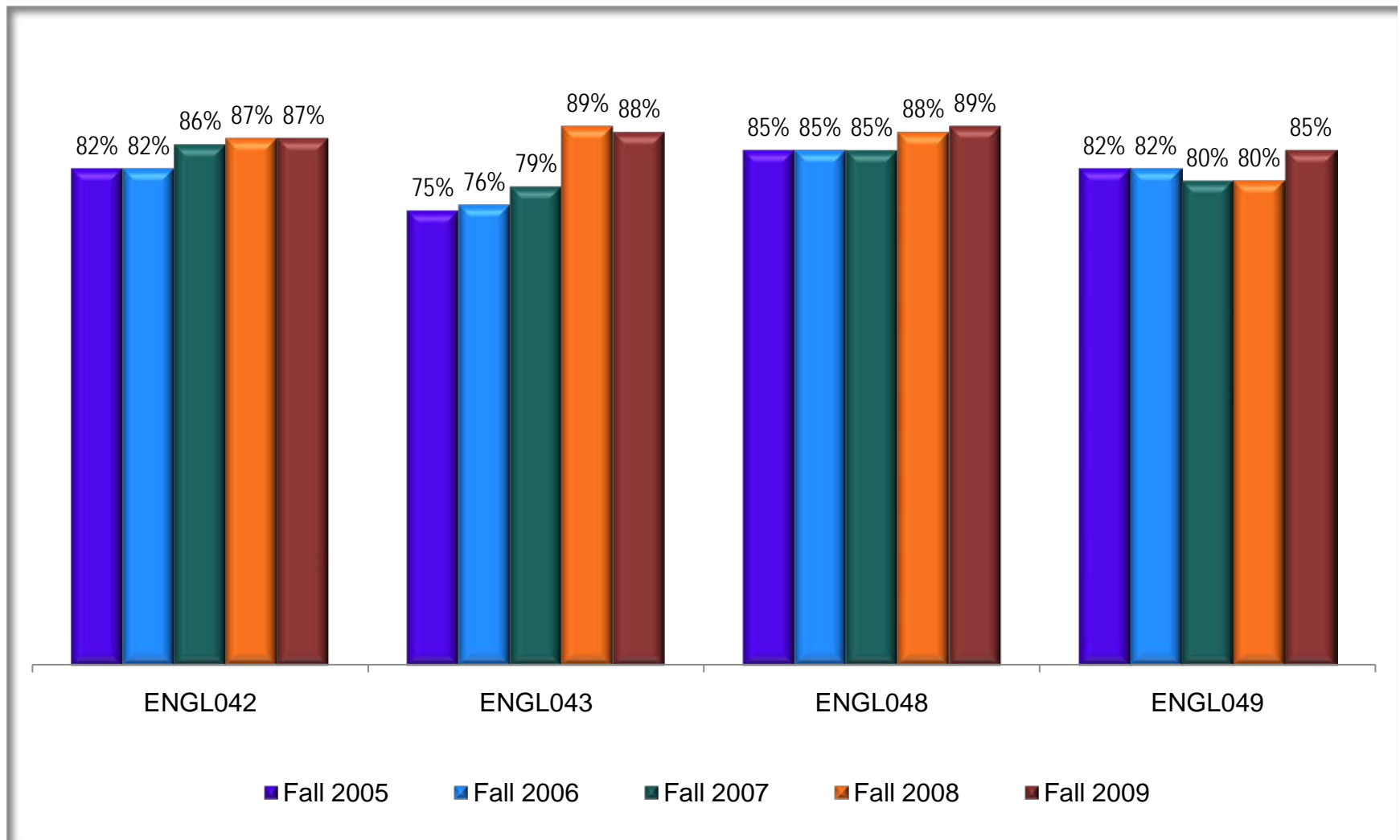
	African American			American Indian			Asian/Pac. Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2005	354	233	66%	20	17	85%	150	90	60%	68	42	62%
Fall 2006	344	226	66%	15	9	60%	160	99	62%	54	34	63%
Fall 2007	371	246	66%	15	10	67%	182	131	72%	60	42	70%
Fall 2008	394	289	73%	18	7	39%	151	97	64%	51	34	67%
Fall 2009	447	317	71%	12	9	75%	154	109	71%	61	39	64%
Average			69%			65%			66%			65%

	Latino			White			Other			Unreported		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2005	839	576	69%	330	207	63%	124	91	73%	97	59	61%
Fall 2006	920	634	69%	378	242	64%	107	65	61%	109	63	58%
Fall 2007	1,050	733	70%	354	240	68%	95	69	73%	94	70	74%
Fall 2008	1,131	781	69%	399	250	63%	109	80	73%	103	66	64%
Fall 2009	1,177	880	75%	399	245	61%	118	80	68%	115	80	70%
Average			70%			64%			70%			65%

Source: SDCCD Information System

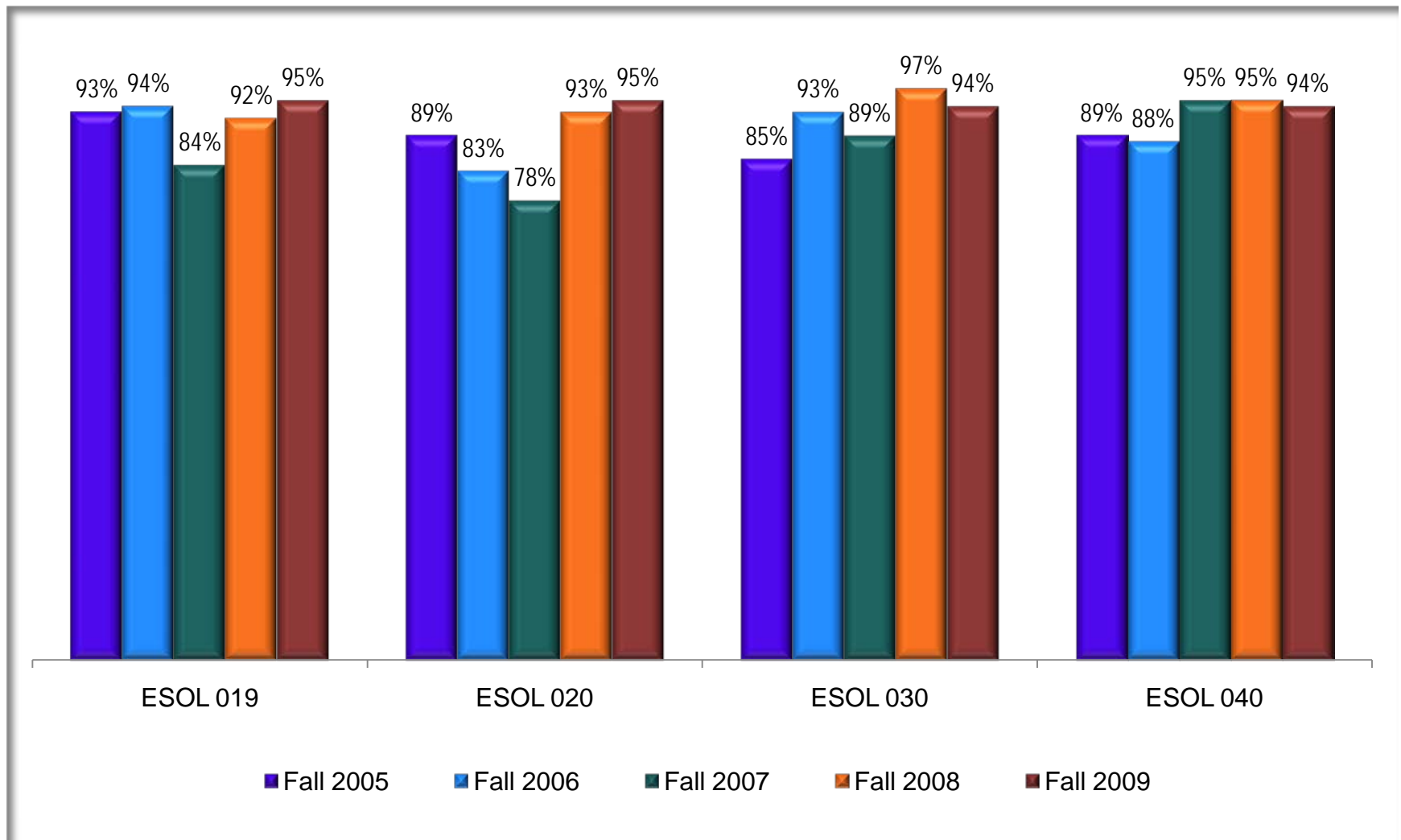
Basic Skills Student Outcomes

English Basic Skills Retention Rates

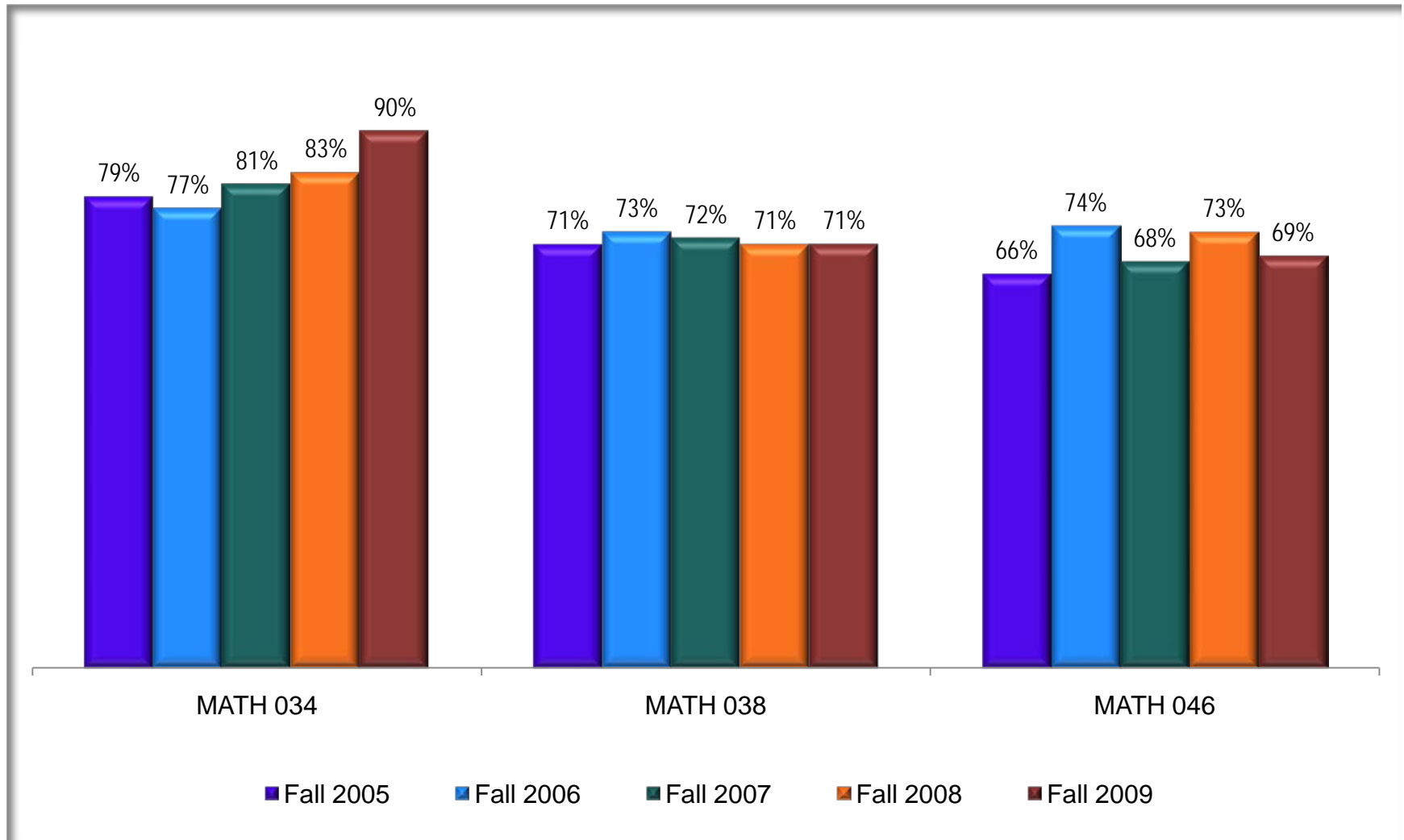


Collegewide 5 -Year Average: 83%

ESOL Writing Course Retention Rates

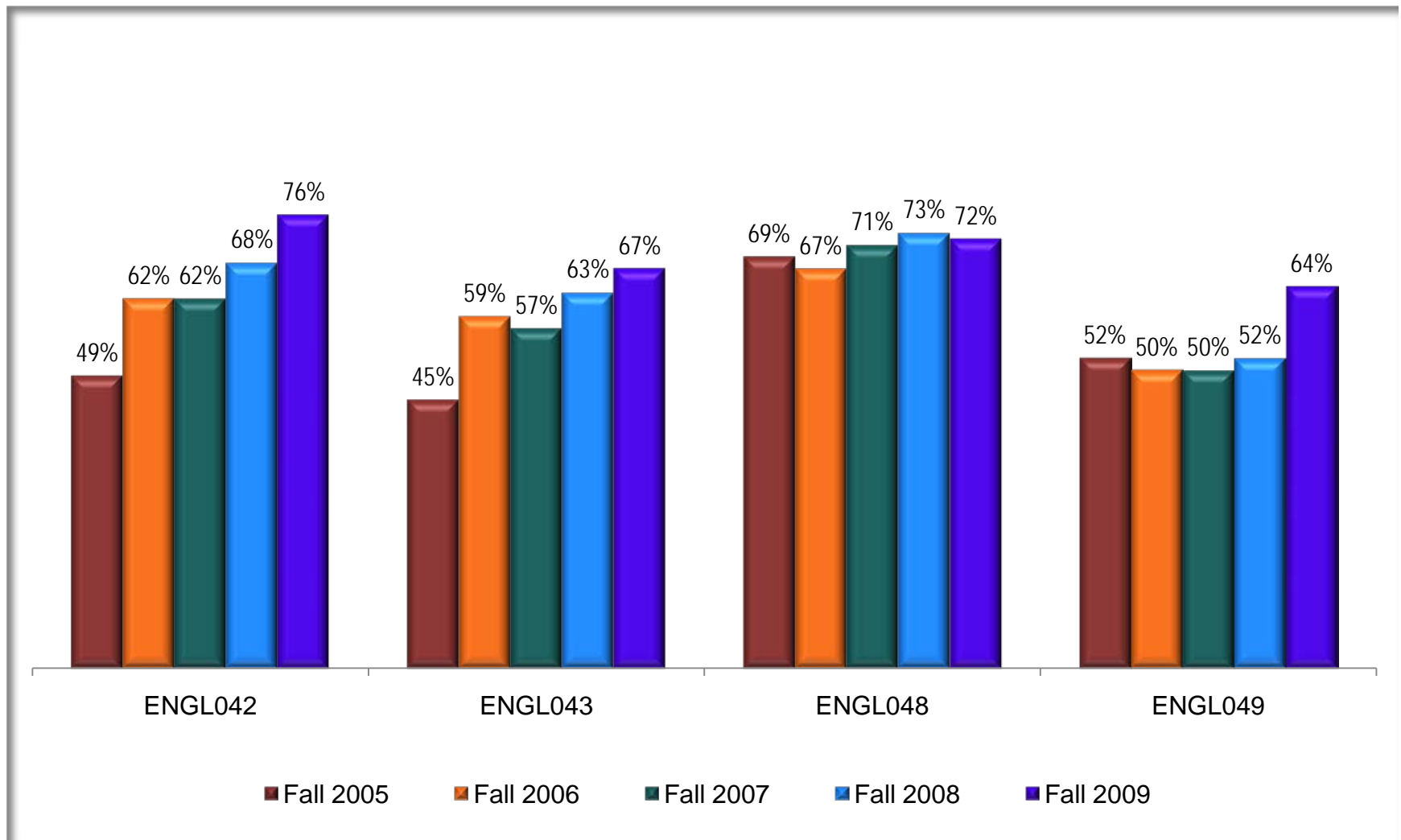


Math Basic Skills Course Retention Rates



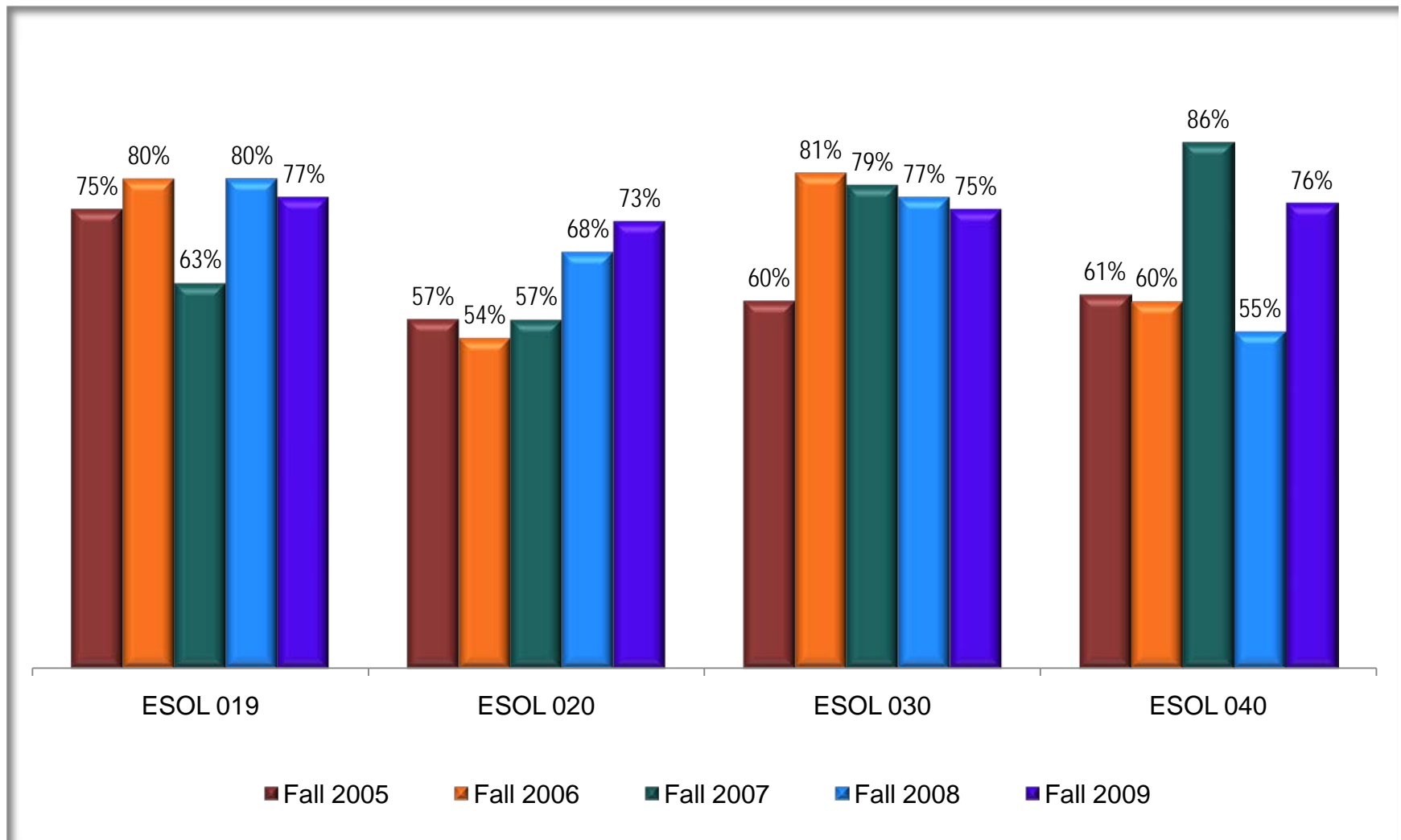
Collegewide 5-Year Average: 83%

English Basic Skills Course Success Rates



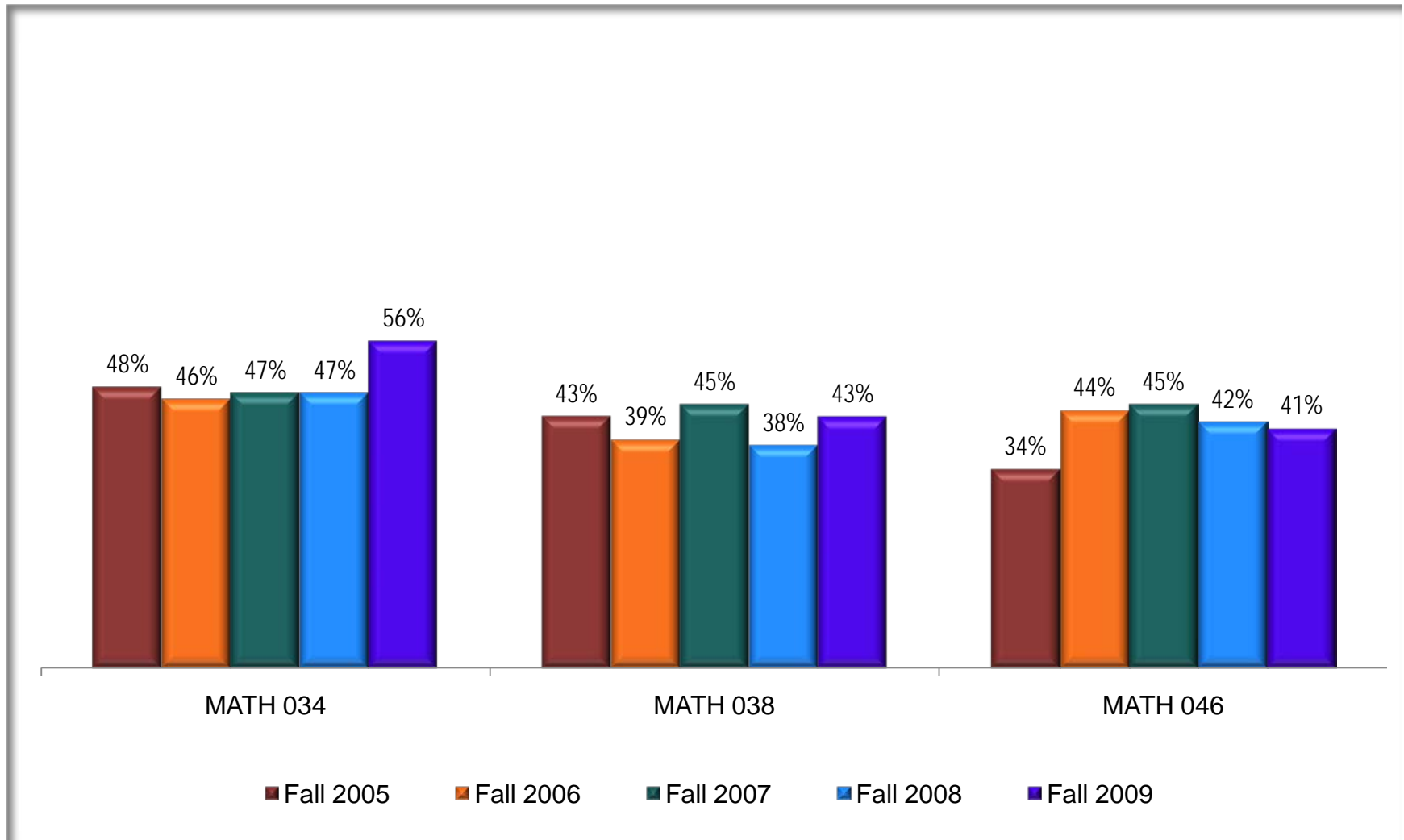
Collegewide 5-Year Average: 64%

ESOL Writing Course Success Rates



Collegewide 5-Year Average: 64%

Math Basic Skills Course Success Rates



Collegewide 5-Year Average: 64%

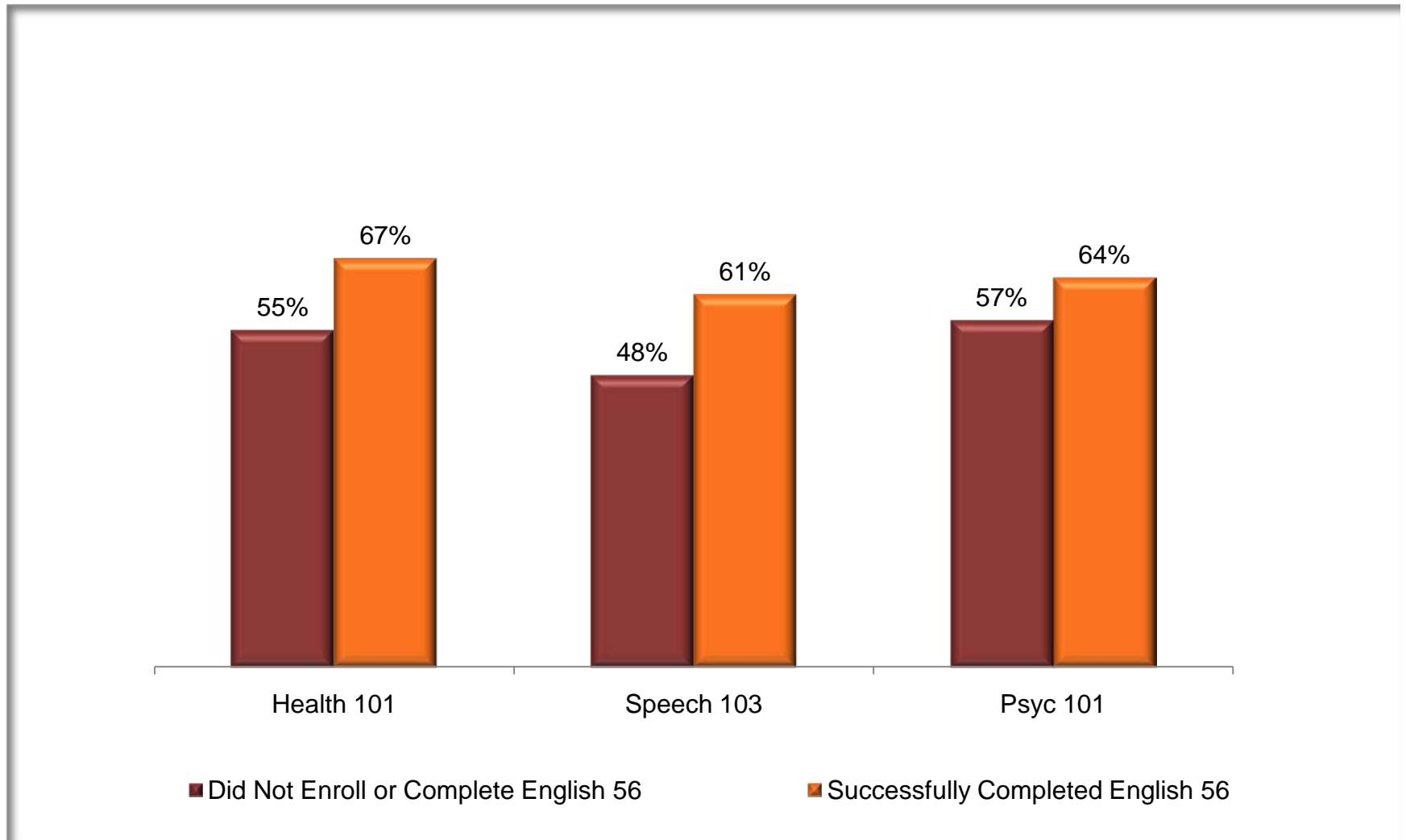
Basic Skills Course Taking Patterns

Overview

Performance in Non-Basic Skills Classes

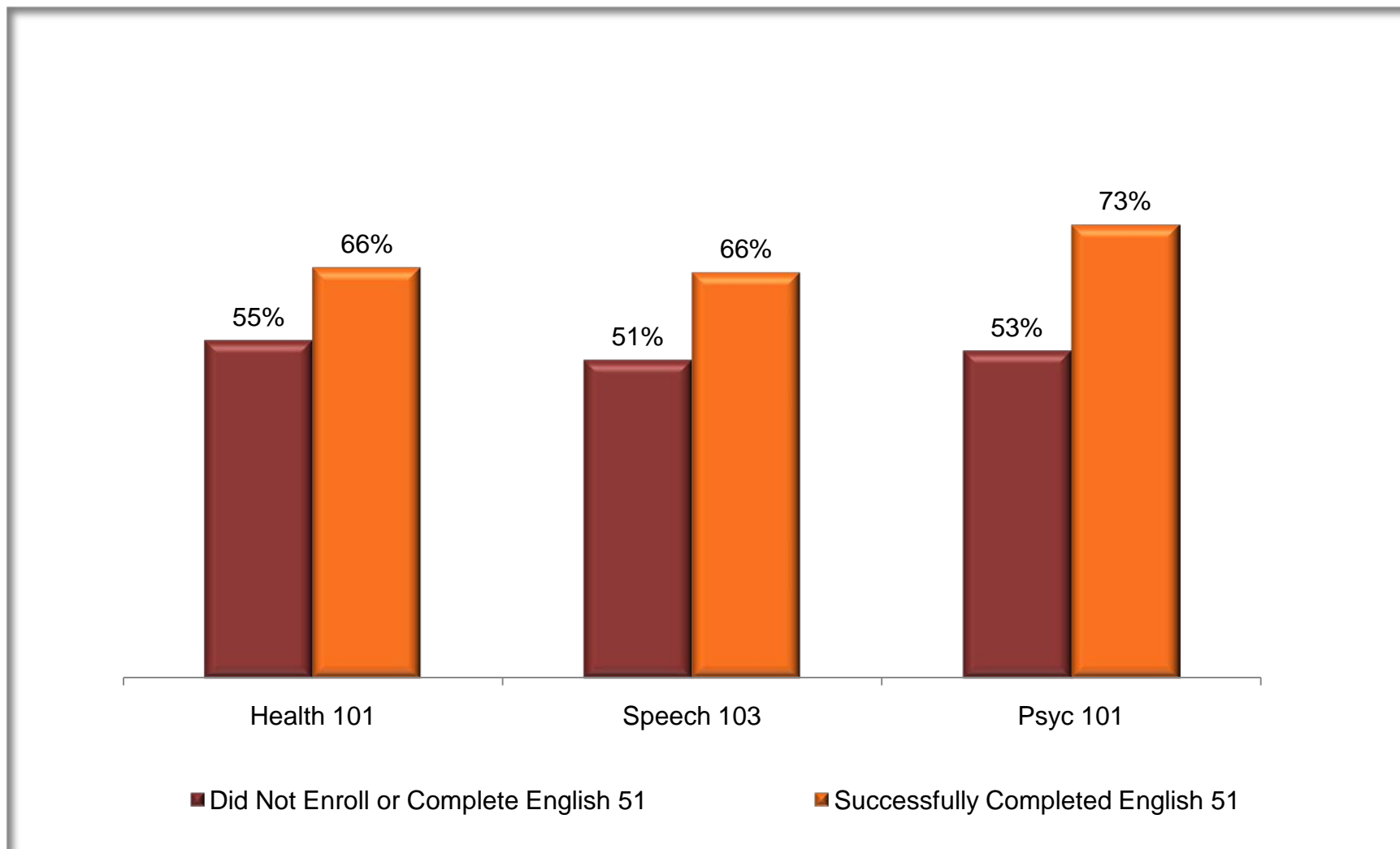
- Cohorts comprised of three fall terms (2006-2008)
- Placement at the highest basic skills reading, writing, or math level
- Group 1: Completed basic skills placement in first term
- Group 2: Did not successfully complete or enroll in placement
- Success rates in subsequent terms in non-basic skills classes

Success Rates



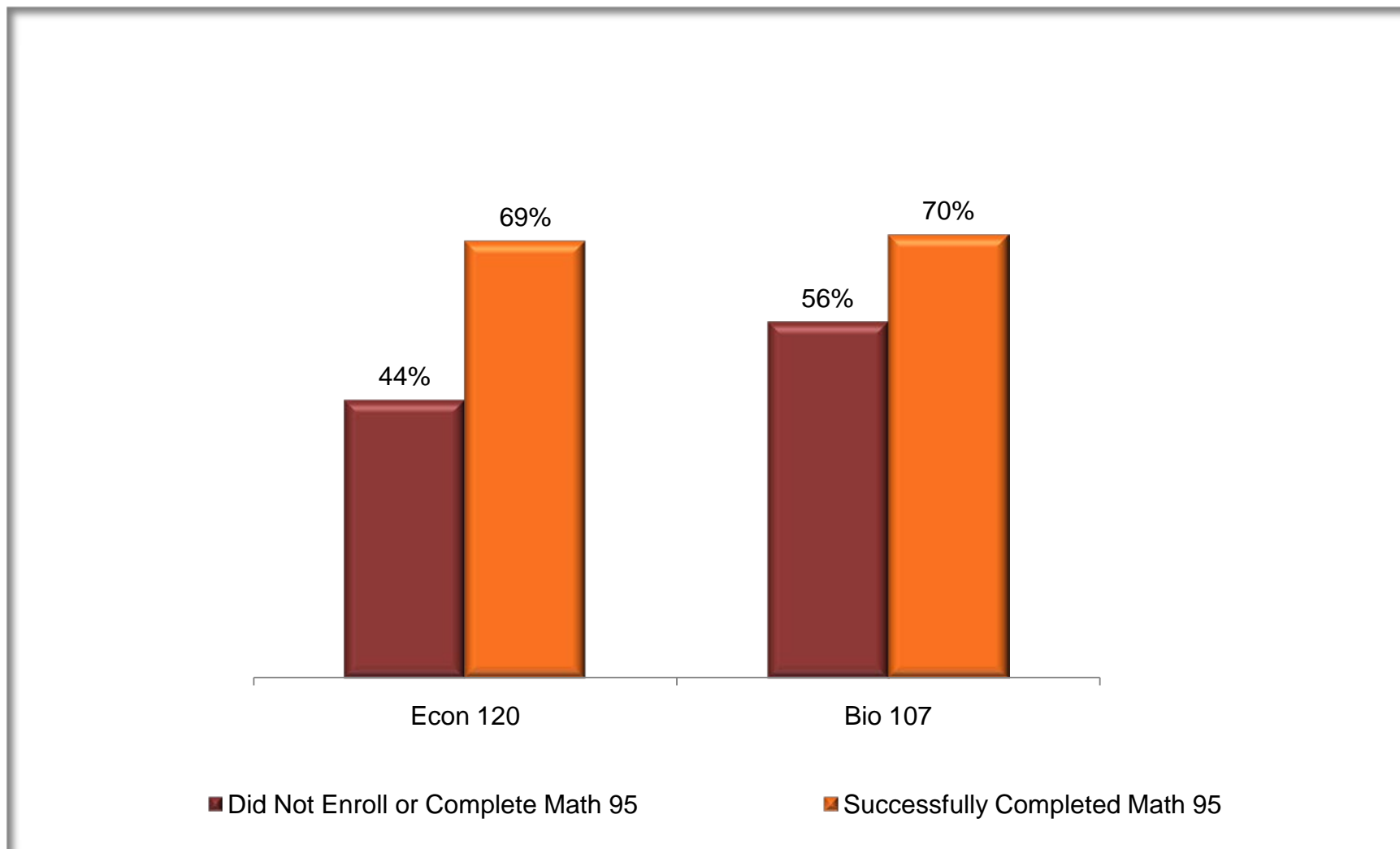
Data represent cohorts between 2006-2008

Success Rates



Data represent cohorts between 2006-2008

Success Rates



Data represent cohorts between 2006-2008

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<http://research.sdccd.edu/>