

Miramar College Basic Skills Fall 2011

12/05/2011



Overview

- Follow-up to 2010 Basic Skills Report
- Information used for evaluation, planning and decision-making
- Key Questions in 2011 Report:
 - 1. What proportion of incoming students place into BS courses?
 - 2. How have the enrollments in BS courses changed over five years?
 - 3. What is the persistence rate of students in BS courses?
 - 4. How well do students perform in their BS courses?
 - 5. What is the BS improvement rate?
 - 6. What is the volume and percent of matriculation services being used?

Overview (cont.)

- Report Contents
 - Placement
 - Enrollment
 - Persistence
 - Retention & Success
 - Improvement Rate (new)
 - Matriculation Services (new)
- Research Examined from Multiple Perspectives
 - Comparison by ethnicity
 - Five year trend analysis
 - Five year average benchmarks
 - Statewide benchmarks

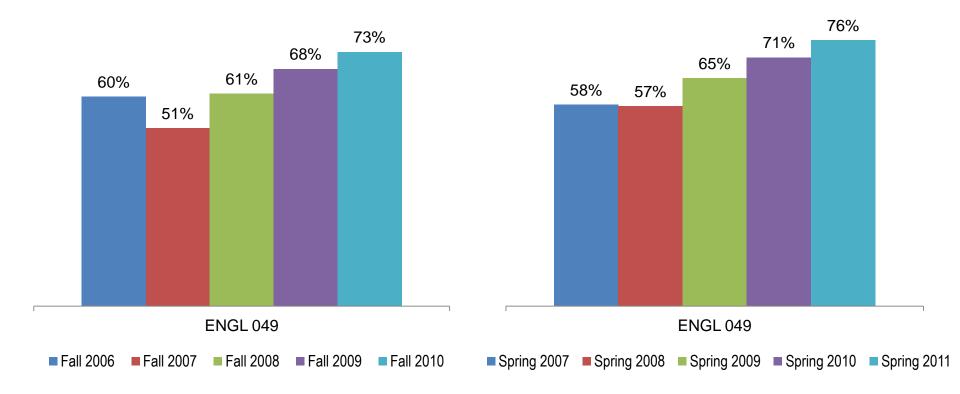
Success & Retention

Success

ENGL 49

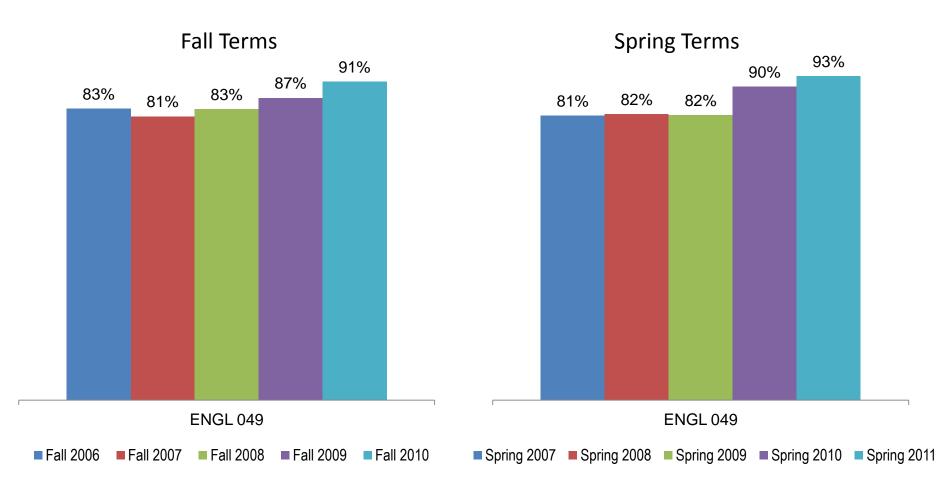
Fall Terms

Spring Terms



Retention

ENGL 49

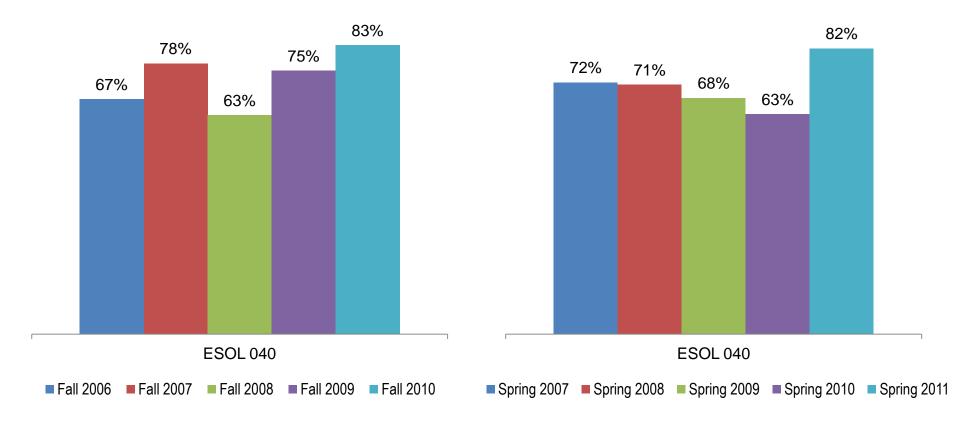


Success

ESOL 40

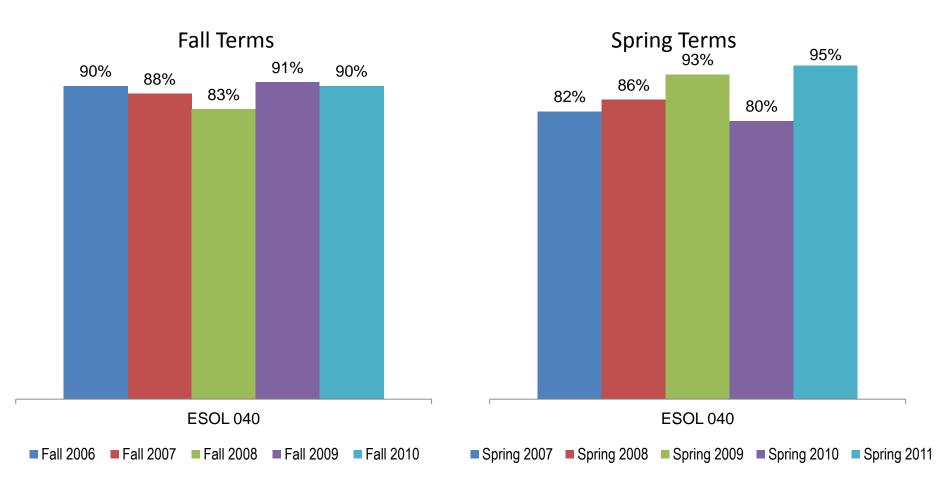
Fall Terms

Spring Terms



Retention

ESOL 40

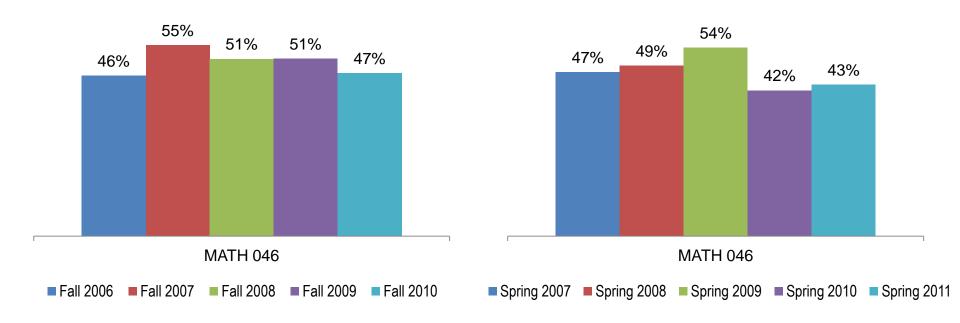


Success

Math 46

Fall Terms

Spring Terms

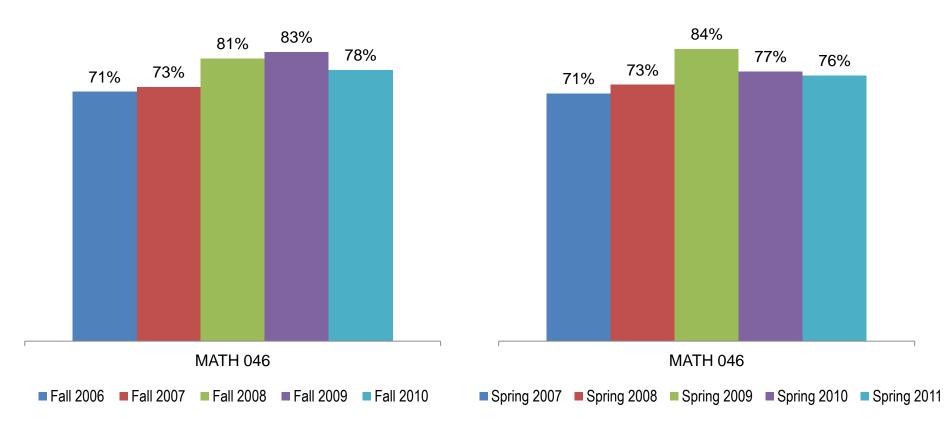


Retention

MATH 46

Fall Terms

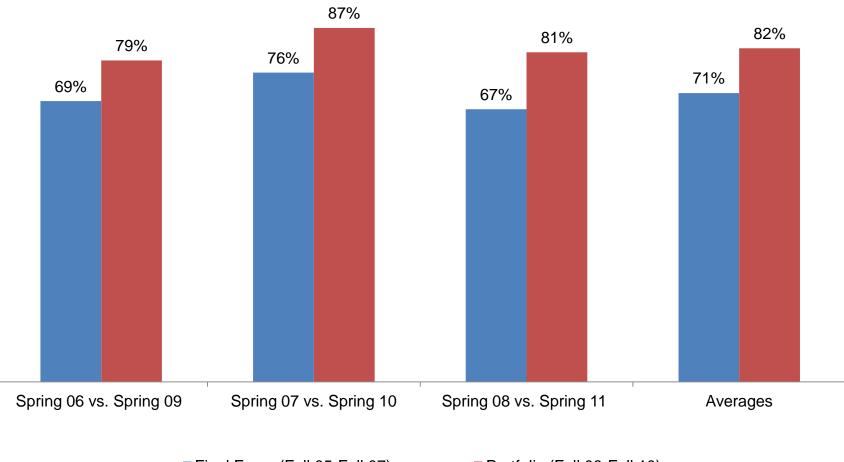
Spring Terms



English 49 Coordination Project Results

Subsequent Success Rates

ENGL 51/49 Students Enrolled in ENGL 101/105



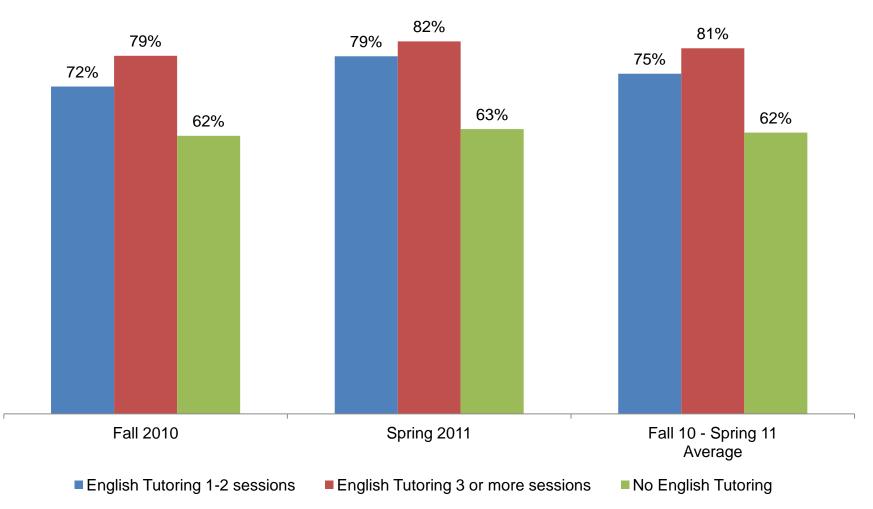
Final Exam (Fall 05-Fall 07)

Portfolio (Fall 08-Fall 10)

English/ESOL Lab Project Results

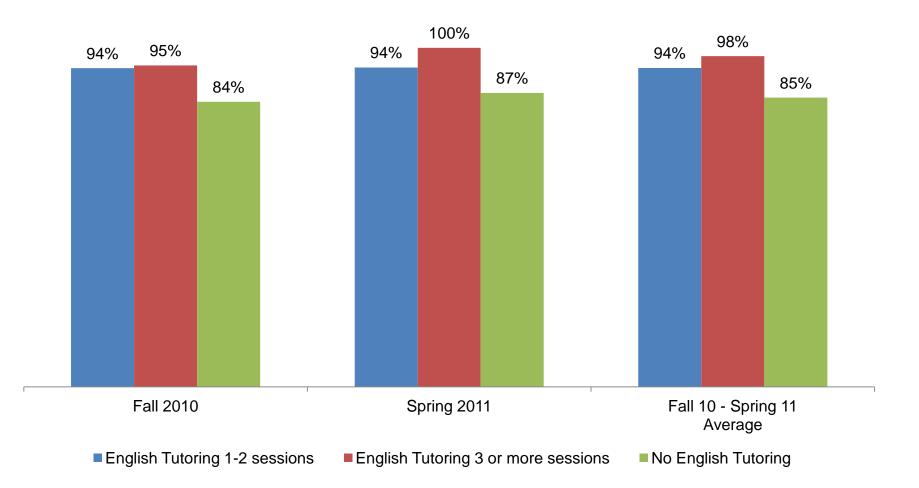
Success Rates

Basic Skills English Students



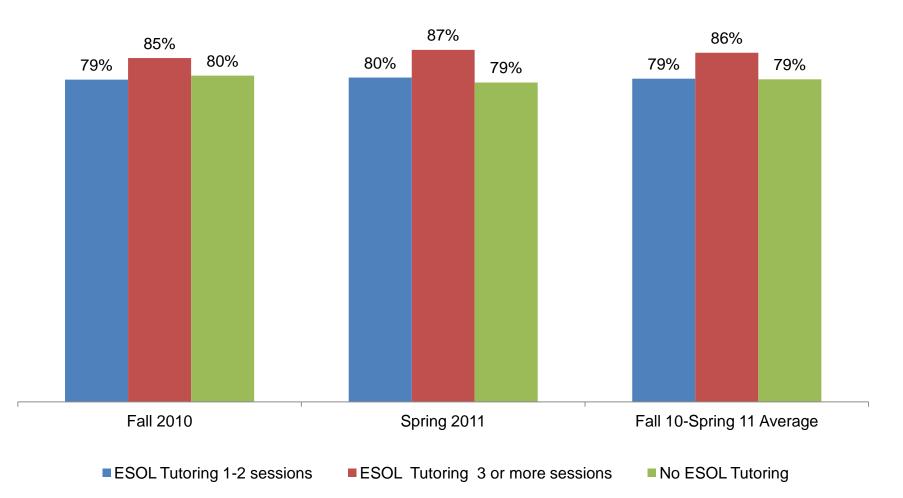
Retention Rates

Basic Skills English Students



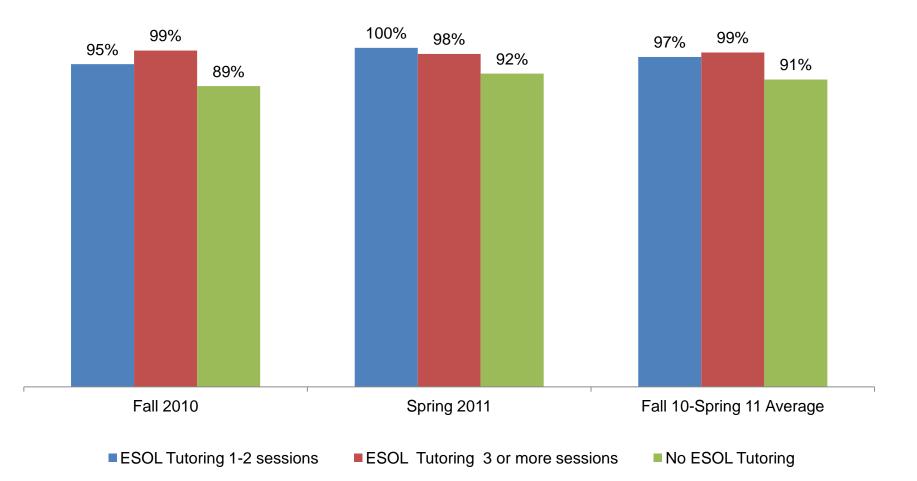
Success Rates

Basic Skills ESOL Students



Retention Rates

Basic Skills ESOL Students

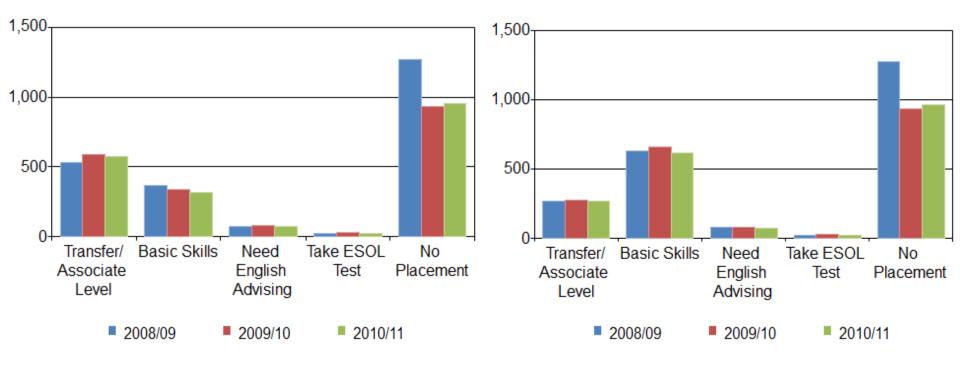


Placement

Placement Trends

Reading

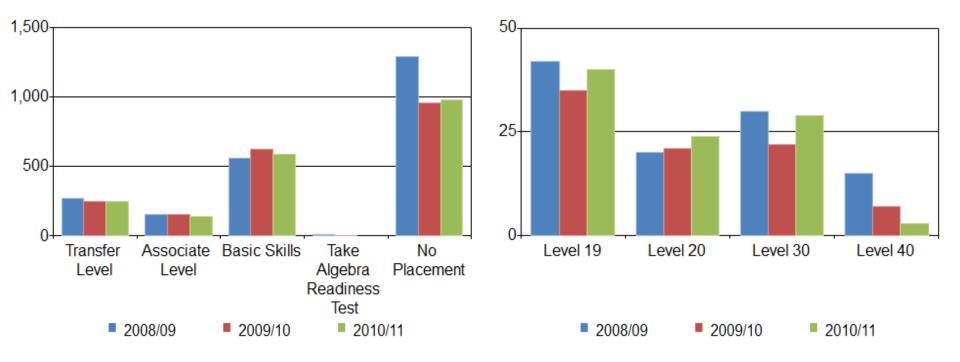
Writing



Placement Trends

Math

ESOL





http://research.sdccd.edu/