



# **All Colleges Basic Skills Report 2009 - 2015**

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Office of Institutional Research and Planning  
August 2015

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## Overview of the Basic Skills Report

This report on students enrolled in Basic Skills courses provides information for the college Basic Skills committee, faculty, student support staff, college leaders, and managers. The information in the report is useful for program and services planning and improvement decisions by the colleges. The report contains information on Basic Skills student placement, enrollment, persistence, and student outcomes (i.e., retention and success). The key questions that this report will serve to answer are:

1. What proportion of incoming students place into Basic Skills courses?
2. How has the number of enrollments in Basic Skills courses changed over the past five years?
3. What is the persistence rate of students in Basic Skills courses?
4. How well do students perform in their Basic Skills courses?

Whenever possible, these research questions are examined with respect to ethnicity, as well as longitudinal trends, and benchmarked for comparison purposes.

The target group of students for this report is consistent with the Basic Skills definition provided by the California Community College Chancellor's Office as of 2007/08:

Basic skills courses are those courses in reading, writing, math, computation, learning skills, study skills, and English as a Second Language, which are designated by the community college district as non-transferrable and non-degree applicable courses.

For the San Diego Community College District (SDCCD), this includes English 042, 043, 047A (formerly numbered English 265B), 048 (formerly numbered English 056), and 049 (formerly numbered English 051); Math 034A (formerly numbered Math 032), 038 (formerly numbered Math 035), and 046 (formerly numbered Math 095); and all ESOL courses.

For benchmarking purposes, the college-level reports include five-year averages and may be compared with the All Colleges data. The All Colleges data include Basic Skills courses from all three colleges (City, Mesa, and Miramar), and may be used as a point of reference for each college.

## Listing of Basic Skills Courses Included in the Basic Skills Report

### ENGLISH COURSES:

- ENGL 042: College Reading and Study Skills I
- ENGL 043: English Review
- ENGL 047A: Accelerated Reading, Writing, and Reasoning (previously ENGL 265B)
- ENGL 048: College Reading and Study Skills II (previously ENGL 056)
- ENGL 049: Basic Composition (previously ENGL 051)

### ENGLISH FOR SPEAKERS OF OTHER LANGUAGES:

#### Writing Sequence

- ESOL 019: Transitional English for ESOL Students
- ESOL 020: Writing for Non-native Speakers of English I
- ESOL 030: Writing for Non-native Speakers of English II
- ESOL 040: Reading and Writing for Non-native Speakers of English III

#### Reading Sequence

- ESOL 019: Transitional English for ESOL Students
- ESOL 021: Reading for Non-native Speakers of English I
- ESOL 031: Reading for Non-native Speakers of English II
- ESOL 040: Reading and Writing for Non-native Speakers of English III

#### Listening/Speaking Sequence

- ESOL 019: Transitional English for ESOL Students
- ESOL 022: Listening and Speaking for Non-native Speakers of English I
- ESOL 032: Listening and Speaking for Non-native Speakers of English II

### MATH COURSES:

- MATH 034A: Basic Mathematics and Study Skills (previously MATH 032)
- MATH 038: Pre-Algebra and Study Skills (previously MATH 035)
- MATH 046: Elementary Algebra and Geometry (previously MATH 095)

*Note. The Basic Skills Report provides data on all courses that are considered Basic Skills during the reporting term of Spring 2015.*

## Placement Levels and Corresponding Outcomes

### ENGLISH PLACEMENT LEVELS

- Take ESOL Test → Advised to take ESOL Placement Test
- Needs Advising → Advised to meet with a counselor
- Basic Skills<sup>1</sup> → ENGL 042, 043, 047A, 048, or 049
- Transfer Level → ENGL 101 or 105

### ESOL PLACEMENT LEVELS

- First Level → ESOL 019
- Second Level → ESOL 020-series sequence
- Third Level → ESOL 030-series sequence
- Fourth Level → ESOL 040

### MATH PLACEMENT LEVELS

- Basic Skills<sup>2</sup> → MATH 034A, 038, 046, 047A
- Associate Level → MATH 084, 085, 092, 096, 098
- Transfer Level → MATH 104, 107, 116, 118, 119, 181, 210A

*Note 1. ENGL 048 and 049 (previously ENGL 056 and 051) were designated Basic Skills courses, effective Fall 2008.*

*Note 2. MATH 046 (previously MATH 095) was designated a Basic Skills course, effective Fall 2009.*

# Placement of First-Time Students

## Part I: Placement of First-Time Students

This section of the report looks at the placement levels of first-time to college students who applied to the SDCCD during the three most recent years for which data are available: 2012/13 to 2014/15. It is possible that a student can apply and take the placement test, but not register for classes. The placement information, therefore, may differ from enrollment information. Note that the English and math placement sequences may change from year to year; therefore, data are represented by current placement level categories. Additionally, students are categorized as ‘tested’ or ‘not tested’ based on the parameters described below. Placement levels by subject are shown (see Tables 1 through 4) for reading, writing, ESOL, and math.

### TERMS AND DEFINITIONS:

**First-Time Students:** Defined in this report as any first-time student that applied to a SDCCD college. Excluded from this definition are students concurrently enrolled in a four-year university, degree holders, and high school students.

**Total Tested:** This group includes students who completed an assessment test or submitted their scores from a standardized test (e.g., SAT, ACT, EAP, EPT, and ELM).

**Not Tested:** This group includes students who did not complete an assessment test. Additionally, this group includes students that received a placement level from degree completion, transfer work, or course completion.

Table 1. Reading Placement of First-Time Students

|  |                          | 2012/13      |             | 2013/14      |             | 2014/15      |             | Total N       | 3-Yr Avg    | % Change   |
|--|--------------------------|--------------|-------------|--------------|-------------|--------------|-------------|---------------|-------------|------------|
| Test/No-Test                             | Total Tested             | 6,016        | 68%         | 5,878        | 68%         | 6,384        | 72%         | 18,278        | 69%         | 6%         |
|  | Not Tested               | 2,857        | 32%         | 2,799        | 32%         | 2,483        | 28%         | 8,139         | 31%         | -13%       |
|  | <b>Total Students</b>    | <b>8,873</b> | <b>100%</b> | <b>8,677</b> | <b>100%</b> | <b>8,867</b> | <b>100%</b> | <b>26,417</b> | <b>100%</b> | <b>-0%</b> |
| Distribution of Students who Took a Test | Transfer/Associate Level | 3,081        | 51%         | 2,990        | 51%         | 3,444        | 54%         | 9,515         | 52%         | 12%        |
|  | Basic Skills             | 2,238        | 37%         | 2,215        | 38%         | 2,221        | 35%         | 6,674         | 37%         | -1%        |
|  | Need English Advising    | 536          | 9%          | 531          | 9%          | 534          | 8%          | 1,601         | 9%          | -0%        |
|  | Take ESOL Test           | 161          | 3%          | 142          | 2%          | 185          | 3%          | 488           | 3%          | 15%        |
|  | <b>Total Tested</b>      | <b>6,016</b> | <b>100%</b> | <b>5,878</b> | <b>100%</b> | <b>6,384</b> | <b>100%</b> | <b>18,278</b> | <b>100%</b> | <b>6%</b>  |

Table 2. Writing Placement of First-Time Students

|  |                          | 2012/13      |             | 2013/14      |             | 2014/15      |             | Total N       | 3-Yr Avg    | % Change   |
|--|--------------------------|--------------|-------------|--------------|-------------|--------------|-------------|---------------|-------------|------------|
| Test/No-Test                             | Total Tested             | 6,016        | 68%         | 5,879        | 68%         | 6,388        | 72%         | 18,283        | 69%         | 6%         |
|  | Not Tested               | 2,857        | 32%         | 2,798        | 32%         | 2,479        | 28%         | 8,134         | 31%         | -13%       |
|  | <b>Total Students</b>    | <b>8,873</b> | <b>100%</b> | <b>8,677</b> | <b>100%</b> | <b>8,867</b> | <b>100%</b> | <b>26,417</b> | <b>100%</b> | <b>-0%</b> |
| Distribution of Students who Took a Test | Transfer/Associate Level | 1,503        | 25%         | 1,450        | 25%         | 1,701        | 27%         | 4,654         | 25%         | 13%        |
|  | Basic Skills             | 3,816        | 63%         | 3,756        | 64%         | 3,968        | 62%         | 11,540        | 63%         | 4%         |
|  | Need English Advising    | 536          | 9%          | 531          | 9%          | 534          | 8%          | 1,601         | 9%          | -0%        |
|  | Take ESOL Test           | 161          | 3%          | 142          | 2%          | 185          | 3%          | 488           | 3%          | 15%        |
|  | <b>Total Tested</b>      | <b>6,016</b> | <b>100%</b> | <b>5,879</b> | <b>100%</b> | <b>6,388</b> | <b>100%</b> | <b>18,283</b> | <b>100%</b> | <b>6%</b>  |

Table 3. ESOL Placement of First-Time Students

|  |                       | 2012/13      |             | 2013/14      |             | 2014/15      |             | Total N       | 3-Yr Avg    | % Change   |
|--|-----------------------|--------------|-------------|--------------|-------------|--------------|-------------|---------------|-------------|------------|
| Test/No-Test                             | Total Tested          | 410          | 5%          | 424          | 5%          | 438          | 5%          | 1,272         | 5%          | 7%         |
|  | Not Tested            | 8,463        | 95%         | 8,253        | 95%         | 8,429        | 95%         | 25,145        | 95%         | -0%        |
|  | <b>Total Students</b> | <b>8,873</b> | <b>100%</b> | <b>8,677</b> | <b>100%</b> | <b>8,867</b> | <b>100%</b> | <b>26,417</b> | <b>100%</b> | <b>-0%</b> |
| Distribution of Students who Took a Test | Level 40              | 19           | 5%          | 35           | 8%          | 32           | 7%          | 86            | 7%          | 68%        |
|  | Level 30              | 60           | 15%         | 74           | 17%         | 66           | 15%         | 200           | 16%         | 10%        |
|  | Level 20              | 65           | 16%         | 44           | 10%         | 58           | 13%         | 167           | 13%         | -11%       |
|  | Level 19              | 266          | 65%         | 271          | 64%         | 282          | 64%         | 819           | 64%         | 6%         |
|  | <b>Total Tested</b>   | <b>410</b>   | <b>100%</b> | <b>424</b>   | <b>100%</b> | <b>438</b>   | <b>100%</b> | <b>1,272</b>  | <b>100%</b> | <b>7%</b>  |

Table 4. Math Placement of First-Time Students

|  |                       | 2012/13      |             | 2013/14      |             | 2014/15      |             | Total N       | 3-Yr Avg    | % Change   |
|--|-----------------------|--------------|-------------|--------------|-------------|--------------|-------------|---------------|-------------|------------|
| Test/No-Test                             | Total Tested          | 6,062        | 68%         | 5,975        | 69%         | 6,472        | 73%         | 18,509        | 70%         | 7%         |
|  | Not Tested            | 2,811        | 32%         | 2,702        | 31%         | 2,395        | 27%         | 7,908         | 30%         | -15%       |
|  | <b>Total Students</b> | <b>8,873</b> | <b>100%</b> | <b>8,677</b> | <b>100%</b> | <b>8,867</b> | <b>100%</b> | <b>26,417</b> | <b>100%</b> | <b>-0%</b> |
| Distribution of Students who Took a Test | Transfer Level        | 1,231        | 20%         | 1,217        | 20%         | 1,484        | 23%         | 3,932         | 21%         | 21%        |
|  | Associate Level       | 794          | 13%         | 710          | 12%         | 772          | 12%         | 2,276         | 12%         | -3%        |
|  | Basic Skills          | 4,023        | 66%         | 4,045        | 68%         | 4,212        | 65%         | 12,280        | 66%         | 5%         |
|  | Take Algebra Test     | 14           | 0%          | 3            | 0%          | 4            | 0%          | 21            | 0%          | -71%       |
|  | <b>Total Tested</b>   | <b>6,062</b> | <b>100%</b> | <b>5,975</b> | <b>100%</b> | <b>6,472</b> | <b>100%</b> | <b>18,509</b> | <b>100%</b> | <b>7%</b>  |

Source: SDCCD Information System



# Term Enrollments

## **Part II: Term Enrollments**

This section of the report summarizes enrollments in Basic Skills courses during the fall and spring terms of the five most recent years for which data are available: Fall 2010 to Spring 2015. Enrollments are shown by subject for each course, with fall and spring terms reported separately (see Tables 5 through 14). Enrollments are also displayed in tabular form for each subject by ethnicity (see Tables 15 through 17).

Table 5. English Basic Skills Course Enrollments

|              | Fall 2010    |             | Fall 2011    |             | Fall 2012    |             | Fall 2013    |             | Fall 2014    |             | 5-Year Total/Average |             |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------------|-------------|
| ENGL 042     | 661          | 13%         | 663          | 14%         | 671          | 15%         | 668          | 14%         | 695          | 14%         | 3,358                | 14%         |
| ENGL 043     | 1,165        | 23%         | 1,057        | 23%         | 1,063        | 23%         | 1,029        | 22%         | 1,026        | 21%         | 5,340                | 22%         |
| ENGL 047A    | 117          | 2%          | 149          | 3%          | 160          | 3%          | 238          | 5%          | 301          | 6%          | 965                  | 4%          |
| ENGL 048     | 1,126        | 22%         | 1,114        | 24%         | 1,056        | 23%         | 1,072        | 23%         | 1,132        | 23%         | 5,500                | 23%         |
| ENGL 049     | 2,083        | 40%         | 1,659        | 36%         | 1,627        | 36%         | 1,731        | 37%         | 1,795        | 36%         | 8,895                | 37%         |
| <b>Total</b> | <b>5,152</b> | <b>100%</b> | <b>4,642</b> | <b>100%</b> | <b>4,577</b> | <b>100%</b> | <b>4,738</b> | <b>100%</b> | <b>4,949</b> | <b>100%</b> | <b>24,058</b>        | <b>100%</b> |

Source: SDCCD Information System

Table 6. ESOL Writing Course Enrollments

|              | Fall 2010  |             | Fall 2011  |             | Fall 2012  |             | Fall 2013  |             | Fall 2014  |             | 5-Year Total/Average |             |
|--------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|----------------------|-------------|
| ESOL 019     | 138        | 21%         | 120        | 19%         | 114        | 19%         | 109        | 18%         | 122        | 20%         | 603                  | 19%         |
| ESOL 020     | 148        | 23%         | 163        | 25%         | 148        | 24%         | 147        | 24%         | 140        | 23%         | 746                  | 24%         |
| ESOL 030     | 203        | 31%         | 182        | 28%         | 176        | 29%         | 180        | 29%         | 171        | 28%         | 912                  | 29%         |
| ESOL 040     | 167        | 25%         | 178        | 28%         | 176        | 29%         | 186        | 30%         | 171        | 28%         | 878                  | 28%         |
| <b>Total</b> | <b>656</b> | <b>100%</b> | <b>643</b> | <b>100%</b> | <b>614</b> | <b>100%</b> | <b>622</b> | <b>100%</b> | <b>604</b> | <b>100%</b> | <b>3,139</b>         | <b>100%</b> |

Source: SDCCD Information System

Table 7. ESOL Reading Course Enrollments

|              | Fall 2010  |             | Fall 2011  |             | Fall 2012  |             | Fall 2013  |             | Fall 2014  |             | 5-Year Total/Average |             |
|--------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|----------------------|-------------|
| ESOL 019     | 138        | 22%         | 120        | 19%         | 114        | 17%         | 109        | 17%         | 122        | 20%         | 603                  | 19%         |
| ESOL 021     | 154        | 24%         | 159        | 25%         | 161        | 24%         | 145        | 23%         | 137        | 22%         | 756                  | 24%         |
| ESOL 031     | 171        | 27%         | 183        | 29%         | 209        | 32%         | 186        | 30%         | 190        | 31%         | 939                  | 30%         |
| ESOL 040     | 167        | 27%         | 178        | 28%         | 176        | 27%         | 186        | 30%         | 171        | 28%         | 878                  | 28%         |
| <b>Total</b> | <b>630</b> | <b>100%</b> | <b>640</b> | <b>100%</b> | <b>660</b> | <b>100%</b> | <b>626</b> | <b>100%</b> | <b>620</b> | <b>100%</b> | <b>3,176</b>         | <b>100%</b> |

Source: SDCCD Information System

Table 8. ESOL Listening/Speaking Course Enrollments

|              | Fall 2010  |             | Fall 2011  |             | Fall 2012  |             | Fall 2013  |             | Fall 2014  |             | 5-Year Total/Average |             |
|--------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|----------------------|-------------|
| ESOL 019     | 138        | 31%         | 120        | 27%         | 114        | 27%         | 109        | 27%         | 122        | 30%         | 603                  | 28%         |
| ESOL 022     | 140        | 32%         | 147        | 33%         | 143        | 34%         | 117        | 29%         | 129        | 32%         | 676                  | 32%         |
| ESOL 032     | 165        | 37%         | 185        | 41%         | 163        | 39%         | 183        | 45%         | 156        | 38%         | 852                  | 40%         |
| <b>Total</b> | <b>443</b> | <b>100%</b> | <b>452</b> | <b>100%</b> | <b>420</b> | <b>100%</b> | <b>409</b> | <b>100%</b> | <b>407</b> | <b>100%</b> | <b>2,131</b>         | <b>100%</b> |

Source: SDCCD Information System

Table 9. Math Basic Skills Course Enrollments

|              | Fall 2010    |             | Fall 2011    |             | Fall 2012    |             | Fall 2013    |             | Fall 2014    |             | 5-Year Total/Average |             |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------------|-------------|
| MATH 034A    | 534          | 10%         | 654          | 12%         | 266          | 5%          | 221          | 5%          | 201          | 5%          | 1,876                | 8%          |
| MATH 038     | 2,026        | 39%         | 2,092        | 38%         | 2,073        | 41%         | 2,126        | 43%         | 1,935        | 44%         | 10,252               | 41%         |
| MATH 046     | 2,662        | 51%         | 2,722        | 50%         | 2,664        | 53%         | 2,551        | 52%         | 2,280        | 52%         | 12,879               | 52%         |
| <b>Total</b> | <b>5,222</b> | <b>100%</b> | <b>5,468</b> | <b>100%</b> | <b>5,003</b> | <b>100%</b> | <b>4,898</b> | <b>100%</b> | <b>4,416</b> | <b>100%</b> | <b>25,007</b>        | <b>100%</b> |

Source: SDCCD Information System

Table 10. English Basic Skills Course Enrollments

|              | Spring 2011  |             | Spring 2012  |             | Spring 2013  |             | Spring 2014  |             | Spring 2015  |             | 5-Year Total/Average |             |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------------|-------------|
| ENGL 042     | 548          | 11%         | 599          | 13%         | 553          | 11%         | 570          | 12%         | 547          | 11%         | 2,817                | 12%         |
| ENGL 043     | 944          | 19%         | 980          | 21%         | 942          | 19%         | 858          | 18%         | 842          | 16%         | 4,566                | 19%         |
| ENGL 047A    | 100          | 2%          | 0            | 0%          | 164          | 3%          | 281          | 6%          | 376          | 7%          | 921                  | 4%          |
| ENGL 048     | 1,156        | 24%         | 1,193        | 25%         | 1,173        | 24%         | 1,159        | 24%         | 1,225        | 24%         | 5,906                | 24%         |
| ENGL 049     | 2,103        | 43%         | 1,928        | 41%         | 2,045        | 42%         | 1,999        | 41%         | 2,138        | 42%         | 10,213               | 42%         |
| <b>Total</b> | <b>4,851</b> | <b>100%</b> | <b>4,700</b> | <b>100%</b> | <b>4,877</b> | <b>100%</b> | <b>4,867</b> | <b>100%</b> | <b>5,128</b> | <b>100%</b> | <b>24,423</b>        | <b>100%</b> |

Source: SDCCD Information System

Table 11. ESOL Writing Course Enrollments

|              | Spring 2011 |             | Spring 2012 |             | Spring 2013 |             | Spring 2014 |             | Spring 2015 |             | 5-Year Total/Average |             |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------|-------------|
| ESOL 019     | 145         | 21%         | 126         | 19%         | 112         | 18%         | 112         | 18%         | 119         | 20%         | 614                  | 19%         |
| ESOL 020     | 156         | 23%         | 152         | 23%         | 150         | 24%         | 149         | 24%         | 135         | 23%         | 742                  | 23%         |
| ESOL 030     | 210         | 30%         | 182         | 28%         | 181         | 29%         | 161         | 26%         | 170         | 29%         | 904                  | 28%         |
| ESOL 040     | 180         | 26%         | 192         | 29%         | 184         | 29%         | 208         | 33%         | 167         | 28%         | 931                  | 29%         |
| <b>Total</b> | <b>691</b>  | <b>100%</b> | <b>652</b>  | <b>100%</b> | <b>627</b>  | <b>100%</b> | <b>630</b>  | <b>100%</b> | <b>591</b>  | <b>100%</b> | <b>3,191</b>         | <b>100%</b> |

Source: SDCCD Information System

Table 12. ESOL Reading Course Enrollments

|              | Spring 2011 |             | Spring 2012 |             | Spring 2013 |             | Spring 2014 |             | Spring 2015 |             | 5-Year Total/Average |             |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------|-------------|
| ESOL 019     | 145         | 20%         | 126         | 18%         | 112         | 13%         | 112         | 18%         | 119         | 20%         | 614                  | 17%         |
| ESOL 021     | 153         | 21%         | 154         | 22%         | 135         | 15%         | 136         | 22%         | 134         | 23%         | 712                  | 20%         |
| ESOL 031     | 254         | 35%         | 233         | 33%         | 441         | 51%         | 155         | 25%         | 173         | 29%         | 1,256                | 36%         |
| ESOL 040     | 180         | 25%         | 192         | 27%         | 184         | 21%         | 208         | 34%         | 167         | 28%         | 931                  | 27%         |
| <b>Total</b> | <b>732</b>  | <b>100%</b> | <b>705</b>  | <b>100%</b> | <b>872</b>  | <b>100%</b> | <b>611</b>  | <b>100%</b> | <b>593</b>  | <b>100%</b> | <b>3,513</b>         | <b>100%</b> |

Source: SDCCD Information System

Table 13. ESOL Listening/Speaking Course Enrollments

|              | Spring 2011 |             | Spring 2012 |             | Spring 2013 |             | Spring 2014 |             | Spring 2015 |             | 5-Year Total/Average |             |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------|-------------|
| ESOL 019     | 145         | 31%         | 126         | 24%         | 112         | 23%         | 112         | 28%         | 119         | 30%         | 614                  | 27%         |
| ESOL 022     | 147         | 31%         | 147         | 28%         | 135         | 28%         | 129         | 32%         | 123         | 31%         | 681                  | 30%         |
| ESOL 032     | 176         | 38%         | 260         | 49%         | 233         | 49%         | 156         | 39%         | 157         | 39%         | 982                  | 43%         |
| <b>Total</b> | <b>468</b>  | <b>100%</b> | <b>533</b>  | <b>100%</b> | <b>480</b>  | <b>100%</b> | <b>397</b>  | <b>100%</b> | <b>399</b>  | <b>100%</b> | <b>2,277</b>         | <b>100%</b> |

Source: SDCCD Information System

Table 14. Math Basic Skills Course Enrollments

|              | Spring 2011  |             | Spring 2012  |             | Spring 2013  |             | Spring 2014  |             | Spring 2015  |             | 5-Year Total/Average |             |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------------|-------------|
| MATH 034A    | 575          | 12%         | 595          | 12%         | 290          | 7%          | 239          | 6%          | 226          | 6%          | 1,925                | 9%          |
| MATH 038     | 1,804        | 37%         | 1,819        | 36%         | 1,757        | 41%         | 1,682        | 43%         | 1,718        | 43%         | 8,780                | 40%         |
| MATH 046     | 2,520        | 51%         | 2,608        | 52%         | 2,221        | 52%         | 2,023        | 51%         | 2,052        | 51%         | 11,424               | 52%         |
| <b>Total</b> | <b>4,899</b> | <b>100%</b> | <b>5,022</b> | <b>100%</b> | <b>4,268</b> | <b>100%</b> | <b>3,944</b> | <b>100%</b> | <b>3,996</b> | <b>100%</b> | <b>22,129</b>        | <b>100%</b> |

Source: SDCCD Information System

Table 15. English Basic Skills Enrollments by Ethnicity

|                        | 2010/11       |             | 2011/12      |             | 2012/13      |             | 2013/14      |             | 2014/15       |             | 5-Year Total/Average |             |
|------------------------|---------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|---------------|-------------|----------------------|-------------|
|                        | Count         | %           | Count        | %           | Count        | %           | Count        | %           | Count         | %           | Count                | %           |
| African American       | 1,160         | 12%         | 949          | 10%         | 1,036        | 11%         | 1,038        | 11%         | 1,027         | 10%         | 5,210                | 11%         |
| American Indian        | 52            | 1%          | 37           | 0%          | 21           | 0%          | 23           | 0%          | 38            | 0%          | 171                  | 0%          |
| Asian/Pacific Islander | 1,326         | 13%         | 1,222        | 13%         | 1,206        | 13%         | 1,095        | 11%         | 1,069         | 11%         | 5,918                | 12%         |
| Filipino               | 535           | 5%          | 464          | 5%          | 482          | 5%          | 485          | 5%          | 564           | 6%          | 2,530                | 5%          |
| Latino                 | 4,172         | 42%         | 4,456        | 48%         | 4,603        | 49%         | 4,746        | 49%         | 5,075         | 50%         | 23,052               | 48%         |
| White                  | 1,936         | 19%         | 1,619        | 17%         | 1,547        | 16%         | 1,634        | 17%         | 1,672         | 17%         | 8,408                | 17%         |
| Other                  | 531           | 5%          | 421          | 5%          | 414          | 4%          | 452          | 5%          | 496           | 5%          | 2,314                | 5%          |
| Unreported             | 291           | 3%          | 174          | 2%          | 145          | 2%          | 132          | 1%          | 136           | 1%          | 878                  | 2%          |
| <b>Total</b>           | <b>10,003</b> | <b>100%</b> | <b>9,342</b> | <b>100%</b> | <b>9,454</b> | <b>100%</b> | <b>9,605</b> | <b>100%</b> | <b>10,077</b> | <b>100%</b> | <b>48,481</b>        | <b>100%</b> |

Source: SDCCD Information System

Table 16. ESOL Enrollments by Ethnicity

|                        | 2010/11      |             | 2011/12      |             | 2012/13      |             | 2013/14      |             | 2014/15      |             | 5-Year Total/Average |             |
|------------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------------|-------------|
|                        | Count        | %           | Count        | %           | Count        | %           | Count        | %           | Count        | %           | Count                | %           |
| African American       | 203          | 7%          | 231          | 8%          | 305          | 11%         | 332          | 14%         | 305          | 13%         | 1,376                | 10%         |
| American Indian        | 4            | 0%          | 0            | 0%          | 0            | 0%          | 0            | 0%          | 0            | 0%          | 4                    | 0%          |
| Asian/Pacific Islander | 1,005        | 37%         | 1,166        | 42%         | 1,261        | 44%         | 860          | 35%         | 833          | 35%         | 5,125                | 39%         |
| Filipino               | 42           | 2%          | 43           | 2%          | 45           | 2%          | 44           | 2%          | 38           | 2%          | 212                  | 2%          |
| Latino                 | 708          | 26%         | 605          | 22%         | 472          | 16%         | 483          | 20%         | 491          | 21%         | 2,759                | 21%         |
| White                  | 488          | 18%         | 544          | 20%         | 552          | 19%         | 644          | 26%         | 631          | 26%         | 2,859                | 22%         |
| Other                  | 197          | 7%          | 104          | 4%          | 48           | 2%          | 33           | 1%          | 40           | 2%          | 422                  | 3%          |
| Unreported             | 60           | 2%          | 70           | 3%          | 178          | 6%          | 63           | 3%          | 56           | 2%          | 427                  | 3%          |
| <b>Total</b>           | <b>2,707</b> | <b>100%</b> | <b>2,763</b> | <b>100%</b> | <b>2,861</b> | <b>100%</b> | <b>2,459</b> | <b>100%</b> | <b>2,394</b> | <b>100%</b> | <b>13,184</b>        | <b>100%</b> |

Source: SDCCD Information System

Table 17. Math Basic Skills Enrollments by Ethnicity

|                        | 2010/11       |             | 2011/12       |             | 2012/13      |             | 2013/14      |             | 2014/15      |             | 5-Year Total/Average |             |
|------------------------|---------------|-------------|---------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------------|-------------|
|                        | Count         | %           | Count         | %           | Count        | %           | Count        | %           | Count        | %           | Count                | %           |
| African American       | 1,453         | 14%         | 1,191         | 11%         | 1,103        | 12%         | 1,058        | 12%         | 945          | 11%         | 5,750                | 12%         |
| American Indian        | 66            | 1%          | 61            | 1%          | 34           | 0%          | 27           | 0%          | 33           | 0%          | 221                  | 0%          |
| Asian/Pacific Islander | 619           | 6%          | 663           | 6%          | 512          | 6%          | 477          | 5%          | 446          | 5%          | 2,717                | 6%          |
| Filipino               | 381           | 4%          | 375           | 4%          | 317          | 3%          | 333          | 4%          | 316          | 4%          | 1,722                | 4%          |
| Latino                 | 4,202         | 42%         | 4,777         | 46%         | 4,522        | 49%         | 4,372        | 49%         | 4,301        | 51%         | 22,174               | 47%         |
| White                  | 2,549         | 25%         | 2,617         | 25%         | 2,113        | 23%         | 1,960        | 22%         | 1,778        | 21%         | 11,017               | 23%         |
| Other                  | 524           | 5%          | 570           | 5%          | 516          | 6%          | 485          | 5%          | 486          | 6%          | 2,581                | 5%          |
| Unreported             | 327           | 3%          | 236           | 2%          | 154          | 2%          | 130          | 1%          | 107          | 1%          | 954                  | 2%          |
| <b>Total</b>           | <b>10,121</b> | <b>100%</b> | <b>10,490</b> | <b>100%</b> | <b>9,271</b> | <b>100%</b> | <b>8,842</b> | <b>100%</b> | <b>8,412</b> | <b>100%</b> | <b>47,136</b>        | <b>100%</b> |

Source: SDCCD Information System

# Persistence

### Part III: Persistence

This section of the report looks at the persistence rates of students who enrolled in Basic Skills courses during the five most recent fall terms for which data are available: Fall 2009 to Fall 2014. Overall term and annual persistence rates are displayed (see Table 18). Annual persistence is also reported by gender, ethnicity, and age (Tables 19 through 21).

#### TERMS AND DEFINITIONS:

**Term Persistence:** The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD. SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded.

**Annual Persistence:** The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring and fall terms and received a grade notation of A, B, C, D, F, P, NP, I, or RD in each term. SDSU and UCSD-only students and sections are excluded. Intersession, tutoring, in-service, and cancelled classes are excluded.

Table 18. Basic Skills Term and Annual Persistence

| Cohort               | Fall Enrolled Cohort | Term Persistence Counts | Term Persistence Rates | Annual Persistence Counts | Annual Persistence Rates |
|----------------------|----------------------|-------------------------|------------------------|---------------------------|--------------------------|
| Fall 2009            | 6,161                | 4,688                   | 76%                    | 3,403                     | 55%                      |
| Fall 2010            | 7,009                | 5,433                   | 78%                    | 3,888                     | 55%                      |
| Fall 2011            | 6,852                | 5,408                   | 79%                    | 4,001                     | 58%                      |
| Fall 2012            | 6,921                | 5,453                   | 79%                    | 4,096                     | 59%                      |
| Fall 2013            | 6,835                | 5,392                   | 79%                    | 3,955                     | 58%                      |
| Fall 2014            | 6,521                | 5,147                   | 79%                    | 0                         | ---                      |
| <b>Total/Average</b> | <b>40,299</b>        | <b>31,521</b>           | <b>78%</b>             | <b>19,343</b>             | <b>57%</b>               |

Note. Overall annual persistence counts and rates exclude the Fall 2014 cohort due to the unavailability of Fall 2015 data.

Table 19. Basic Skills Annual Persistence by Gender

| Cohort               | Female               |                           |                          | Male                 |                           |                          |
|----------------------|----------------------|---------------------------|--------------------------|----------------------|---------------------------|--------------------------|
|                      | Fall Enrolled Cohort | Annual Persistence Counts | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Counts | Annual Persistence Rates |
| Fall 2009            | 3,336                | 1,869                     | 56%                      | 2,824                | 1,534                     | 54%                      |
| Fall 2010            | 3,788                | 2,107                     | 56%                      | 3,220                | 1,780                     | 55%                      |
| Fall 2011            | 3,700                | 2,182                     | 59%                      | 3,151                | 1,819                     | 58%                      |
| Fall 2012            | 3,740                | 2,272                     | 61%                      | 3,181                | 1,824                     | 57%                      |
| Fall 2013            | 3,633                | 2,148                     | 59%                      | 3,202                | 1,807                     | 56%                      |
| <b>Total/Average</b> | <b>18,197</b>        | <b>10,578</b>             | <b>58%</b>               | <b>15,578</b>        | <b>8,764</b>              | <b>56%</b>               |

Source: SDCCD Information System



Table 20. Basic Skills Annual Persistence by Ethnicity

| Cohort               | African American     |                          | American Indian      |                          | Asian/Pacific Islander |                          | Filipino             |                          |
|----------------------|----------------------|--------------------------|----------------------|--------------------------|------------------------|--------------------------|----------------------|--------------------------|
|                      | Fall Enrolled Cohort | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Rates | Fall Enrolled Cohort   | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Rates |
| Fall 2009            | 732                  | 49%                      | 48                   | 56%                      | 848                    | 62%                      | 307                  | 58%                      |
| Fall 2010            | 802                  | 47%                      | 31                   | 45%                      | 844                    | 65%                      | 319                  | 57%                      |
| Fall 2011            | 669                  | 52%                      | 33                   | 52%                      | 883                    | 65%                      | 277                  | 64%                      |
| Fall 2012            | 760                  | 54%                      | 23                   | 52%                      | 793                    | 69%                      | 292                  | 61%                      |
| Fall 2013            | 731                  | 58%                      | 17                   | 71%                      | 761                    | 65%                      | 278                  | 65%                      |
| <b>Total/Average</b> | <b>3,694</b>         | <b>52%</b>               | <b>152</b>           | <b>54%</b>               | <b>4,129</b>           | <b>65%</b>               | <b>1,473</b>         | <b>61%</b>               |

| Cohort               | Latino               |                          | White                |                          | Other                |                          | Unreported           |                          |
|----------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|
|                      | Fall Enrolled Cohort | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Rates |
| Fall 2009            | 2,026                | 54%                      | 1,578                | 55%                      | 300                  | 55%                      | 322                  | 56%                      |
| Fall 2010            | 2,786                | 56%                      | 1,631                | 54%                      | 384                  | 59%                      | 212                  | 49%                      |
| Fall 2011            | 2,933                | 58%                      | 1,544                | 57%                      | 363                  | 58%                      | 150                  | 57%                      |
| Fall 2012            | 3,121                | 59%                      | 1,479                | 59%                      | 349                  | 59%                      | 104                  | 49%                      |
| Fall 2013            | 3,126                | 57%                      | 1,488                | 54%                      | 325                  | 55%                      | 109                  | 58%                      |
| <b>Total/Average</b> | <b>13,992</b>        | <b>57%</b>               | <b>7,720</b>         | <b>56%</b>               | <b>1,721</b>         | <b>57%</b>               | <b>897</b>           | <b>54%</b>               |

Table 21. Basic Skills Annual Persistence by Age

| Cohort               | Under 18             |                          | 18 - 24              |                          | 25 - 29              |                          |
|----------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|
|                      | Fall Enrolled Cohort | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Rates |
| Fall 2009            | 25                   | 60%                      | 4,043                | 59%                      | 866                  | 49%                      |
| Fall 2010            | 23                   | 87%                      | 4,738                | 58%                      | 963                  | 51%                      |
| Fall 2011            | 19                   | 89%                      | 4,600                | 61%                      | 893                  | 52%                      |
| Fall 2012            | 18                   | 72%                      | 4,788                | 61%                      | 891                  | 54%                      |
| Fall 2013            | 14                   | 43%                      | 4,789                | 60%                      | 884                  | 52%                      |
| <b>Total/Average</b> | <b>99</b>            | <b>72%</b>               | <b>22,958</b>        | <b>60%</b>               | <b>4,497</b>         | <b>51%</b>               |

| Cohort               | 30 - 39              |                          | 40 - 49              |                          | 50 and >             |                          |
|----------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|
|                      | Fall Enrolled Cohort | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Rates | Fall Enrolled Cohort | Annual Persistence Rates |
| Fall 2009            | 713                  | 44%                      | 326                  | 51%                      | 188                  | 56%                      |
| Fall 2010            | 737                  | 48%                      | 344                  | 51%                      | 204                  | 49%                      |
| Fall 2011            | 759                  | 52%                      | 386                  | 54%                      | 195                  | 55%                      |
| Fall 2012            | 733                  | 56%                      | 308                  | 55%                      | 183                  | 58%                      |
| Fall 2013            | 652                  | 52%                      | 288                  | 55%                      | 208                  | 47%                      |
| <b>Total/Average</b> | <b>3,594</b>         | <b>51%</b>               | <b>1,652</b>         | <b>53%</b>               | <b>978</b>           | <b>53%</b>               |

Source: SDCCD Information System

# Student Outcomes

## Part IV: Student Outcomes: Retention and Success

This section of the report examines retention and success annually for the five most recent years for which data are available: 2010/11 through 2014/15. Five-year trends in retention rates are shown by year for each Basic Skills course and for each subject by ethnicity (see Tables 22 through 29). Similarly, five-year trends in success rates are presented by term for each course and for each subject by ethnicity (see Tables 30 through 37).

### TERMS AND DEFINITIONS:

**Retention Rates:** The percentage of students who complete a course out of the total course enrollments. The retention rate is calculated by dividing the numerator by the denominator and multiplying by 100. Numerator = Number of students who received any grade notation except W (Withdrawal) and Denominator = Total number of valid enrollments as of official census.

**Success Rates:** The percentage of students who successfully complete a course out of the total course enrollments. The success rate is calculated by dividing the numerator by the denominator and multiplying by 100. Numerator = Number of students who receive grade notations A, B, C, or P and Denominator = Total number of valid enrollments as of official census.

Table 22. English Basic Skills Course Retention Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/<br>Average |
|--------------|------------|------------|------------|------------|------------|--------------------------|
| ENGL 042     | 86%        | 85%        | 88%        | 87%        | 87%        | 87%                      |
| ENGL 043     | 87%        | 86%        | 87%        | 87%        | 87%        | 87%                      |
| ENGL 047A    | 85%        | 90%        | 91%        | 86%        | 90%        | 89%                      |
| ENGL 048     | 88%        | 86%        | 90%        | 90%        | 87%        | 88%                      |
| ENGL 049     | 89%        | 88%        | 91%        | 88%        | 87%        | 89%                      |
| <b>Total</b> | <b>88%</b> | <b>87%</b> | <b>90%</b> | <b>88%</b> | <b>87%</b> | <b>88%</b>               |

Table 23. ESOL Writing Course Retention Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/<br>Average |
|--------------|------------|------------|------------|------------|------------|--------------------------|
| ESOL 019     | 91%        | 91%        | 91%        | 92%        | 92%        | 91%                      |
| ESOL 020     | 94%        | 91%        | 90%        | 96%        | 91%        | 92%                      |
| ESOL 030     | 92%        | 94%        | 94%        | 92%        | 94%        | 93%                      |
| ESOL 040     | 94%        | 92%        | 90%        | 93%        | 90%        | 92%                      |
| <b>Total</b> | <b>93%</b> | <b>92%</b> | <b>91%</b> | <b>93%</b> | <b>92%</b> | <b>92%</b>               |

Table 24. ESOL Reading Course Retention Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/<br>Average |
|--------------|------------|------------|------------|------------|------------|--------------------------|
| ESOL 019     | 91%        | 91%        | 91%        | 92%        | 92%        | 91%                      |
| ESOL 021     | 94%        | 94%        | 90%        | 94%        | 93%        | 93%                      |
| ESOL 031     | 95%        | 93%        | 96%        | 90%        | 90%        | 93%                      |
| ESOL 040     | 94%        | 92%        | 90%        | 93%        | 90%        | 92%                      |
| <b>Total</b> | <b>94%</b> | <b>92%</b> | <b>93%</b> | <b>92%</b> | <b>91%</b> | <b>92%</b>               |

Table 25. ESOL Listening/Speaking Course Retention Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/<br>Average |
|--------------|------------|------------|------------|------------|------------|--------------------------|
| ESOL 019     | 91%        | 91%        | 91%        | 92%        | 92%        | 91%                      |
| ESOL 022     | 94%        | 96%        | 95%        | 94%        | 92%        | 94%                      |
| ESOL 032     | 96%        | 95%        | 97%        | 96%        | 94%        | 96%                      |
| <b>Total</b> | <b>94%</b> | <b>94%</b> | <b>95%</b> | <b>94%</b> | <b>93%</b> | <b>94%</b>               |

Table 26. Math Basic Skills Course Retention Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/<br>Average |
|--------------|------------|------------|------------|------------|------------|--------------------------|
| MATH 034A    | 84%        | 85%        | 91%        | 88%        | 81%        | 85%                      |
| MATH 038     | 78%        | 81%        | 85%        | 82%        | 83%        | 82%                      |
| MATH 046     | 77%        | 78%        | 82%        | 81%        | 80%        | 80%                      |
| <b>Total</b> | <b>78%</b> | <b>80%</b> | <b>84%</b> | <b>82%</b> | <b>82%</b> | <b>81%</b>               |

Source: SDCCD Information System

Table 27. English Basic Skills Retention Rates by Ethnicity

|                     | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/<br>Average |
|---------------------|------------|------------|------------|------------|------------|--------------------------|
| African American    | 83%        | 83%        | 88%        | 85%        | 87%        | 85%                      |
| American Indian     | 85%        | 81%        | 90%        | 74%        | 87%        | 84%                      |
| Asian/Pac. Islander | 88%        | 89%        | 90%        | 89%        | 91%        | 89%                      |
| Filipino            | 90%        | 89%        | 89%        | 93%        | 90%        | 90%                      |
| Latino              | 88%        | 88%        | 90%        | 88%        | 87%        | 88%                      |
| White               | 89%        | 85%        | 89%        | 89%        | 87%        | 88%                      |
| Other               | 87%        | 85%        | 87%        | 88%        | 85%        | 86%                      |
| Unreported          | 88%        | 78%        | 93%        | 89%        | 89%        | 87%                      |
| <b>Total</b>        | <b>88%</b> | <b>87%</b> | <b>90%</b> | <b>88%</b> | <b>87%</b> | <b>88%</b>               |

Table 28. ESOL Retention Rates by Ethnicity

|                     | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/<br>Average |
|---------------------|------------|------------|------------|------------|------------|--------------------------|
| African American    | 89%        | 90%        | 92%        | 95%        | 92%        | 92%                      |
| American Indian     | 100%       | 0%         | 0%         | 0%         | 0%         | 100%                     |
| Asian/Pac. Islander | 95%        | 95%        | 96%        | 92%        | 92%        | 94%                      |
| Filipino            | 100%       | 95%        | 93%        | 98%        | 87%        | 95%                      |
| Latino              | 93%        | 92%        | 90%        | 93%        | 92%        | 92%                      |
| White               | 94%        | 93%        | 92%        | 95%        | 92%        | 93%                      |
| Other               | 93%        | 89%        | 94%        | 97%        | 93%        | 92%                      |
| Unreported          | 90%        | 94%        | 97%        | 95%        | 86%        | 94%                      |
| <b>Total</b>        | <b>94%</b> | <b>93%</b> | <b>94%</b> | <b>93%</b> | <b>92%</b> | <b>93%</b>               |

Table 29. Math Basic Skills Retention Rates by Ethnicity

|                     | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/<br>Average |
|---------------------|------------|------------|------------|------------|------------|--------------------------|
| African American    | 69%        | 73%        | 81%        | 78%        | 76%        | 75%                      |
| American Indian     | 71%        | 74%        | 88%        | 81%        | 88%        | 78%                      |
| Asian/Pac. Islander | 83%        | 86%        | 88%        | 85%        | 83%        | 85%                      |
| Filipino            | 82%        | 85%        | 84%        | 86%        | 85%        | 84%                      |
| Latino              | 79%        | 80%        | 84%        | 82%        | 81%        | 81%                      |
| White               | 81%        | 81%        | 85%        | 82%        | 86%        | 83%                      |
| Other               | 76%        | 78%        | 85%        | 78%        | 78%        | 79%                      |
| Unreported          | 72%        | 71%        | 78%        | 86%        | 84%        | 76%                      |
| <b>Total</b>        | <b>78%</b> | <b>80%</b> | <b>84%</b> | <b>82%</b> | <b>82%</b> | <b>81%</b>               |

Source: SDCCD Information System

Table 30. English Basic Skills Course Success Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/Average |
|--------------|------------|------------|------------|------------|------------|----------------------|
| ENGL 042     | 66%        | 66%        | 69%        | 67%        | 65%        | 67%                  |
| ENGL 043     | 63%        | 65%        | 67%        | 68%        | 68%        | 66%                  |
| ENGL 047A    | 65%        | 69%        | 74%        | 68%        | 76%        | 72%                  |
| ENGL 048     | 67%        | 72%        | 75%        | 75%        | 70%        | 72%                  |
| ENGL 049     | 66%        | 71%        | 74%        | 74%        | 70%        | 71%                  |
| <b>Total</b> | <b>66%</b> | <b>69%</b> | <b>72%</b> | <b>72%</b> | <b>70%</b> | <b>70%</b>           |

Table 31. ESOL Writing Course Success Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/Average |
|--------------|------------|------------|------------|------------|------------|----------------------|
| ESOL 019     | 71%        | 72%        | 73%        | 71%        | 71%        | 72%                  |
| ESOL 020     | 78%        | 73%        | 73%        | 80%        | 78%        | 76%                  |
| ESOL 030     | 75%        | 81%        | 83%        | 81%        | 82%        | 80%                  |
| ESOL 040     | 84%        | 79%        | 79%        | 86%        | 75%        | 81%                  |
| <b>Total</b> | <b>77%</b> | <b>77%</b> | <b>78%</b> | <b>81%</b> | <b>77%</b> | <b>78%</b>           |

Table 32. ESOL Reading Course Success Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/Average |
|--------------|------------|------------|------------|------------|------------|----------------------|
| ESOL 019     | 71%        | 72%        | 73%        | 71%        | 71%        | 72%                  |
| ESOL 021     | 84%        | 85%        | 77%        | 85%        | 87%        | 84%                  |
| ESOL 031     | 81%        | 81%        | 82%        | 79%        | 82%        | 81%                  |
| ESOL 040     | 84%        | 79%        | 79%        | 86%        | 75%        | 81%                  |
| <b>Total</b> | <b>81%</b> | <b>80%</b> | <b>79%</b> | <b>81%</b> | <b>79%</b> | <b>80%</b>           |

Table 33. ESOL Listening/Speaking Course Success Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/Average |
|--------------|------------|------------|------------|------------|------------|----------------------|
| ESOL 019     | 71%        | 72%        | 73%        | 71%        | 71%        | 72%                  |
| ESOL 022     | 85%        | 87%        | 86%        | 86%        | 87%        | 86%                  |
| ESOL 032     | 91%        | 89%        | 90%        | 92%        | 90%        | 90%                  |
| <b>Total</b> | <b>83%</b> | <b>84%</b> | <b>85%</b> | <b>84%</b> | <b>83%</b> | <b>84%</b>           |

Table 34. Math Basic Skills Course Success Rates

|              | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/Average |
|--------------|------------|------------|------------|------------|------------|----------------------|
| MATH 034A    | 49%        | 56%        | 65%        | 59%        | 53%        | 55%                  |
| MATH 038     | 49%        | 55%        | 54%        | 53%        | 52%        | 53%                  |
| MATH 046     | 47%        | 48%        | 51%        | 49%        | 51%        | 49%                  |
| <b>Total</b> | <b>48%</b> | <b>52%</b> | <b>53%</b> | <b>51%</b> | <b>51%</b> | <b>51%</b>           |

Source: SDCCD Information System

Table 35. English Basic Skills Success Rates by Ethnicity

|                     | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/Average |
|---------------------|------------|------------|------------|------------|------------|----------------------|
| African American    | 54%        | 62%        | 68%        | 68%        | 69%        | 64%                  |
| American Indian     | 62%        | 68%        | 67%        | 57%        | 63%        | 63%                  |
| Asian/Pac. Islander | 69%        | 74%        | 77%        | 79%        | 74%        | 74%                  |
| Filipino            | 68%        | 78%        | 73%        | 76%        | 73%        | 74%                  |
| Latino              | 65%        | 68%        | 71%        | 70%        | 68%        | 69%                  |
| White               | 71%        | 71%        | 75%        | 75%        | 72%        | 73%                  |
| Other               | 66%        | 70%        | 71%        | 64%        | 66%        | 67%                  |
| Unreported          | 64%        | 62%        | 72%        | 74%        | 68%        | 67%                  |
| <b>Total</b>        | <b>66%</b> | <b>69%</b> | <b>72%</b> | <b>72%</b> | <b>70%</b> | <b>70%</b>           |

Table 36. ESOL Success Rates by Ethnicity

|                     | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/Average |
|---------------------|------------|------------|------------|------------|------------|----------------------|
| African American    | 74%        | 77%        | 81%        | 86%        | 83%        | 81%                  |
| American Indian     | 100%       | 0%         | 0%         | 0%         | 0%         | 100%                 |
| Asian/Pac. Islander | 84%        | 83%        | 85%        | 83%        | 84%        | 84%                  |
| Filipino            | 74%        | 93%        | 76%        | 89%        | 82%        | 83%                  |
| Latino              | 78%        | 75%        | 77%        | 79%        | 78%        | 77%                  |
| White               | 84%        | 84%        | 82%        | 83%        | 82%        | 83%                  |
| Other               | 78%        | 82%        | 69%        | 88%        | 80%        | 79%                  |
| Unreported          | 85%        | 86%        | 69%        | 87%        | 73%        | 77%                  |
| <b>Total</b>        | <b>81%</b> | <b>81%</b> | <b>81%</b> | <b>83%</b> | <b>82%</b> | <b>82%</b>           |

Table 37. Math Basic Skills Success Rates by Ethnicity

|                     | 2010/11    | 2011/12    | 2012/13    | 2013/14    | 2014/15    | 5-Year Total/Average |
|---------------------|------------|------------|------------|------------|------------|----------------------|
| African American    | 33%        | 41%        | 42%        | 41%        | 43%        | 39%                  |
| American Indian     | 44%        | 51%        | 50%        | 59%        | 39%        | 48%                  |
| Asian/Pac. Islander | 55%        | 62%        | 60%        | 62%        | 57%        | 59%                  |
| Filipino            | 55%        | 63%        | 54%        | 57%        | 63%        | 58%                  |
| Latino              | 46%        | 49%        | 51%        | 48%        | 49%        | 49%                  |
| White               | 57%        | 59%        | 61%        | 59%        | 60%        | 59%                  |
| Other               | 46%        | 53%        | 55%        | 47%        | 49%        | 50%                  |
| Unreported          | 46%        | 44%        | 45%        | 54%        | 57%        | 48%                  |
| <b>Total</b>        | <b>48%</b> | <b>52%</b> | <b>53%</b> | <b>51%</b> | <b>51%</b> | <b>51%</b>           |

Source: SDCCD Information System