



Programs to Improve Outcomes for Underrepresented Students

Spring 2015



Office of Institutional Research and Planning

Introduction

Learning Communities at SDCCCD

City College/ECC

CalWORKS

DSPS

EOPS/CARE

FYE (First Year Experience)

MESA

New Horizons

Price Scholars

Puente Project

Umoja

Mesa College

DSPS

EOPS/CARE

FYE (First Year Experience)

Mesa Academy/Umoja

Puente Project

TRIO/STAR

Miramar College

CalWORKS

DSPS

EOPS/CARE

FYE (First Year Experience)

Continuing Education

CalWORKS

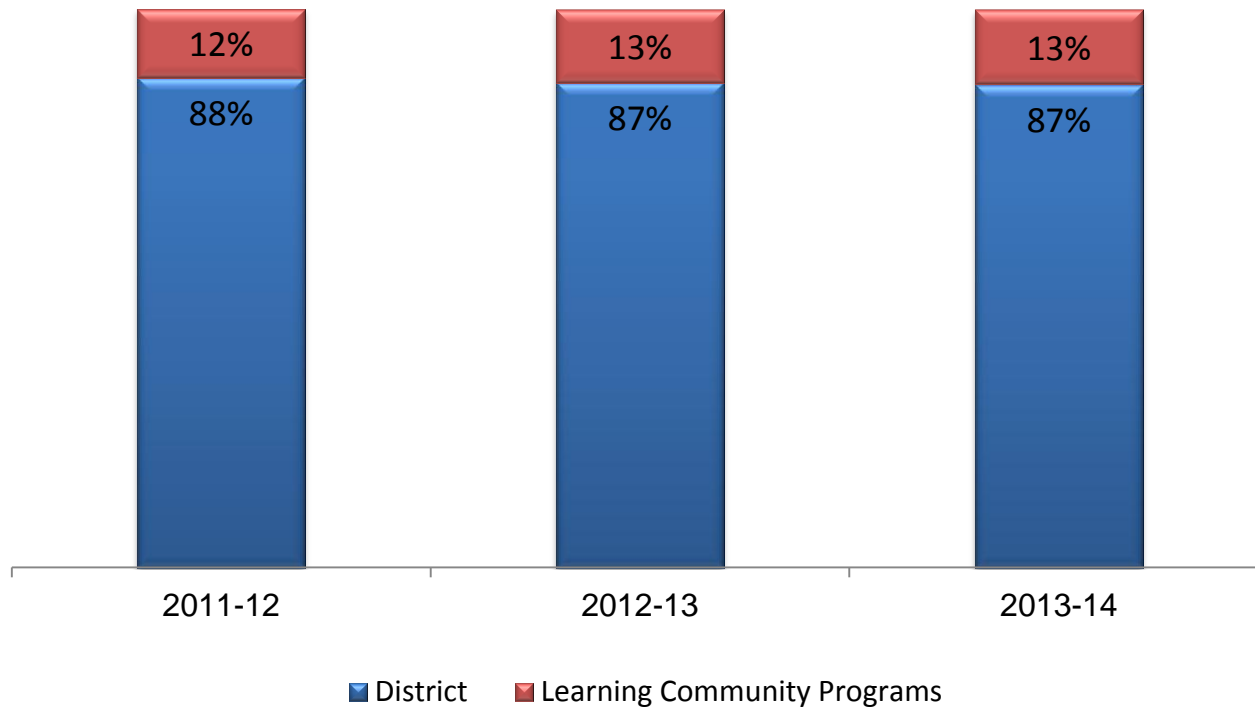
DSPS

New Horizons

Enrollment Headcount Persistence

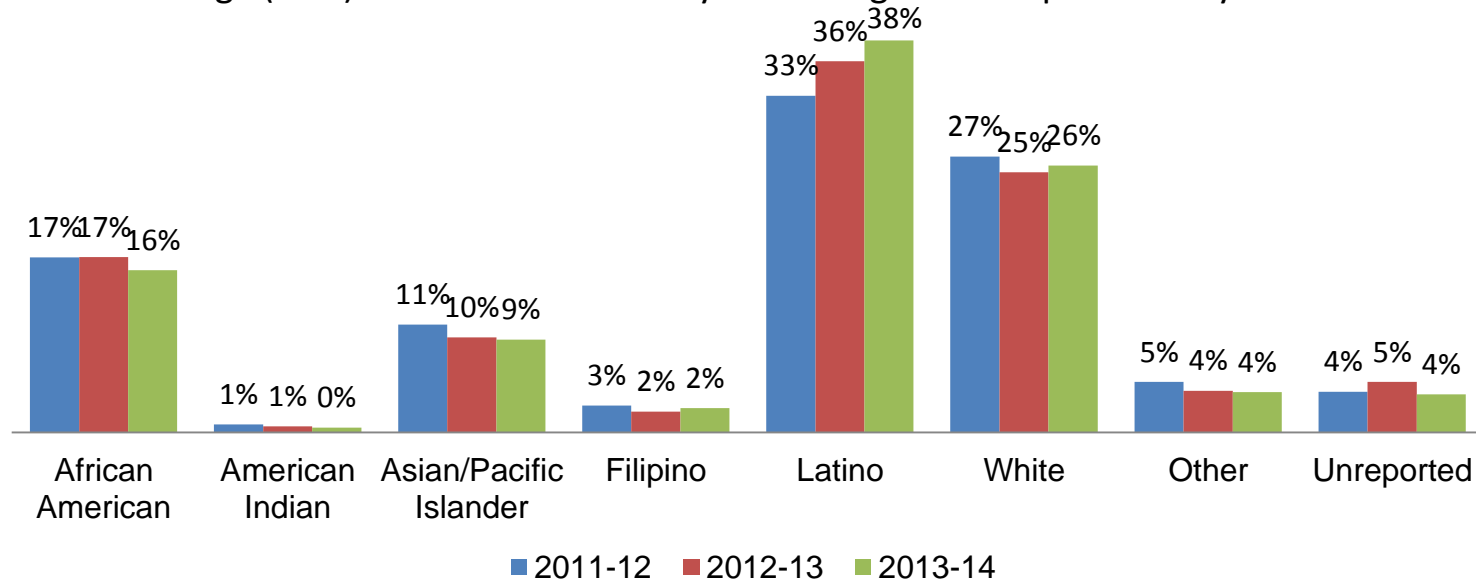
Enrollment: Districtwide

- From 2011-12 to 2013-14, students in Learning Communities averaged 13% of all District enrollments (duplicated headcount), a 1% increase over three years.



Headcount by Ethnicity: Districtwide

- Over the past three years, underrepresented groups collectively made up the largest percentage of the population in Learning Communities.
- The average proportion of African American students in Learning Communities was higher (16%) compared to the Districtwide average (8%), over the past three years.
- The average proportion of Latino students in Learning Communities (36%) was comparable to the Districtwide average (33%) and has been steadily increasing over the past three years.



8%	0%	12%	4%	33%	34%	4%	5%
<i>Three Year Averages by Ethnicity for Non-Learning Communities Students Districtwide</i>							

Annual Headcount by College

City College/ECC

	2011-12	2012-13	2013-14
CalWORKS	384	316	334
DSPS	789	751	808
EOPS/CARE	768	1,030	1,157
FYE	671	786	917
MESA	180	173	172
New Horizons	158	0	0
Price Scholars	34	34	30
Puente Project	34	31	30
Umoja	132	48	103

Mesa College

	2011-12	2012-13	2013-14
DSPS	957	1,042	1,213
EOPS/CARE	709	547	631
FYE	178	195	174
Mesa Academy/Umoja	111	120	72
Puente Project	31	35	34
TRIO/STAR	225	223	213

Miramar College

	2011-12	2012-13	2013-14
CalWORKS	115	104	114
DSPS	422	417	516
EOPS/CARE	449	449	464
FYE	161	256	174

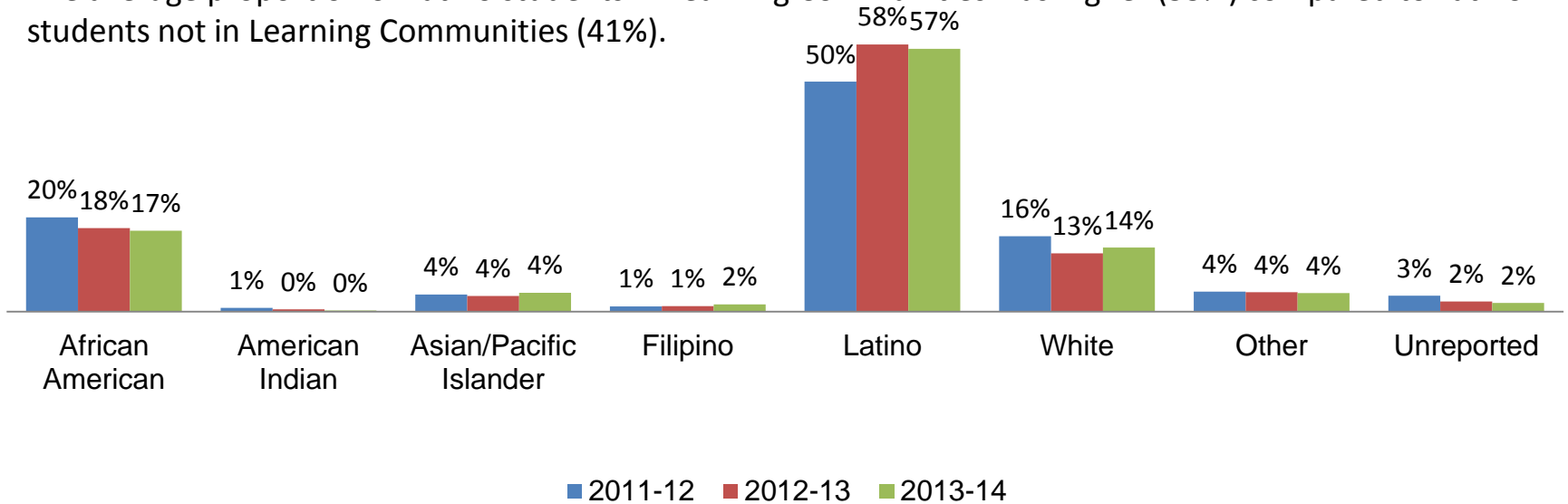
Continuing Education

	2011-12	2012-13	2013-14
CalWORKS	976	812	727
DSPS	1,793	1,750	1,692
New Horizons	201	181	185

Note. Some students may be enrolled in more than one program accounting for some duplication across programs.

Headcount by Ethnicity: City College/ECC

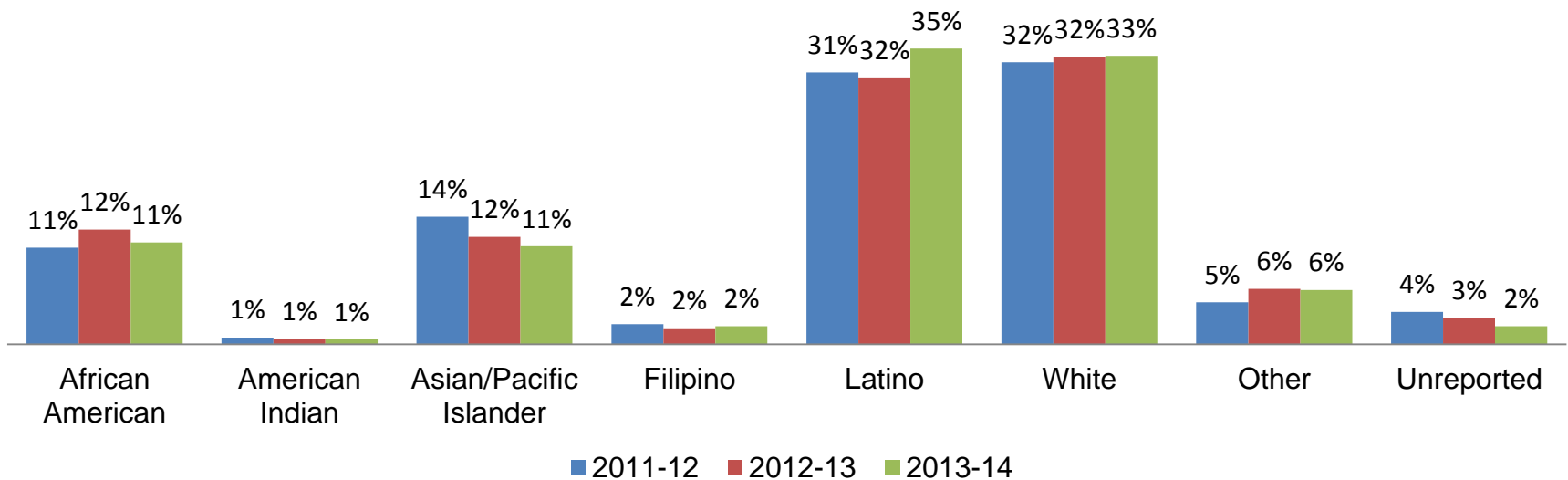
- The number of students in Learning Communities at City College/ECC increased by 12% from 2011-12 to 2013-14 (2,646 to 2,962), largely due to the FYE program. During the same time period, the overall headcount at City College/ECC decreased by 5%.
- Learning Community Students averaged 12% of the City College/ECC headcount from 2011-12 to 2013-14.
- The average proportion of African American students in Learning Communities at City College/ECC was higher (19%) compared to the proportion of African American students not in Learning Communities (11%), likely due to the Umoja program.
- The average proportion of Latino students in Learning Communities was higher (55%) compared to Latino students not in Learning Communities (41%).



Three Year Averages by Ethnicity for Non-Learning Communities Students Collegewide

Headcount by Ethnicity: Mesa College

- The number of students in Learning Communities at Mesa College increased by 7% from 2011-12 to 2013-14 (1,935 to 2,064). During the same time period, the overall headcount at Mesa College decreased by 8%.
- Learning Community Students averaged 6% of the Mesa College headcount from 2010-11 to 2012-13.
- The average proportion of African American students in Learning Communities at Mesa was higher (12%) compared to African American students not in Learning Communities (7%). A large number of African American students participate in the EOPS program.
- The average proportion of Latino students in the Learning Communities (33%) was higher than the proportion of Latino students not in Learning Communities (30%).

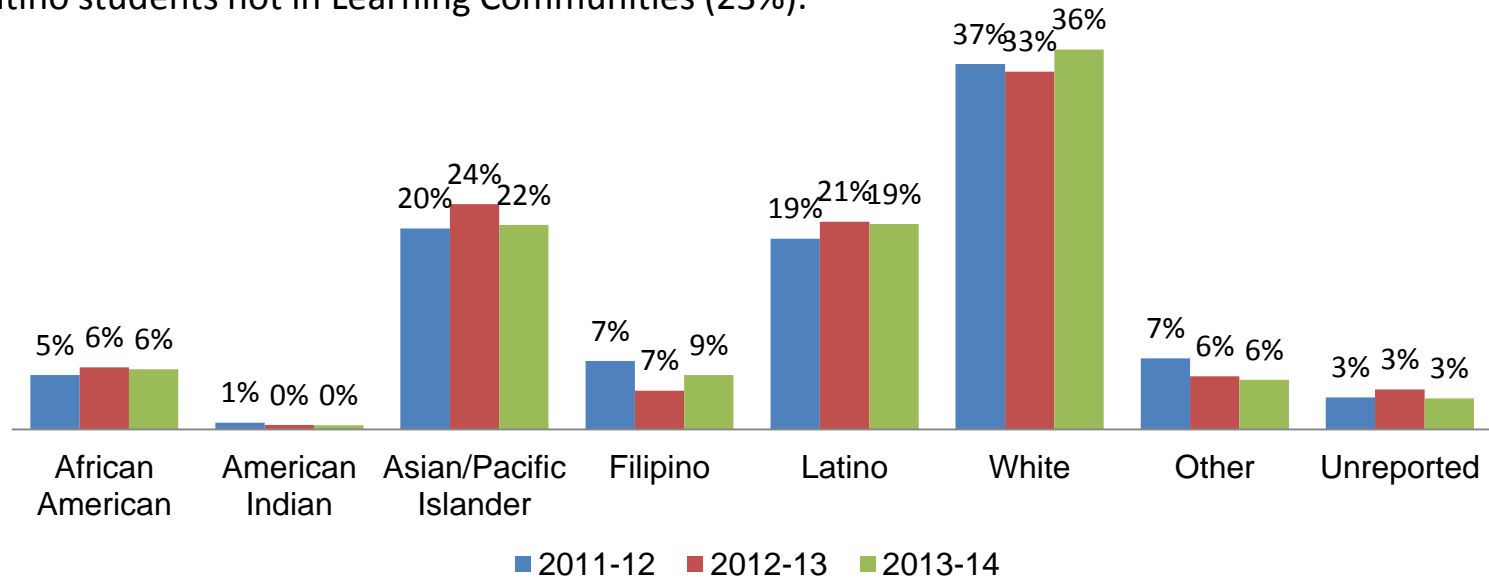


7%	0%	12%	5%	30%	36%	6%	3%
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Three Year Averages by Ethnicity for Non-Learning Communities Students Collegewide

Headcount by Ethnicity: Miramar College

- The number of students in Learning Communities at Miramar College increased by 11% from 2011-12 to 2013-14 (1,058 to 1,176), largely due the DSPS program. During the same time period, the overall headcount at Miramar College decreased by 13%.
- Learning Community Students averaged 6% of the Miramar College headcount from 2011-12 to 2013-14.
- The average proportion of African American students in Learning Communities at Miramar (5%) was lower than African American students not in Learning Communities (6%).
- The average proportion of Latino students in Learning Communities (20%) was lower than the proportion of Latino students not in Learning Communities (23%).

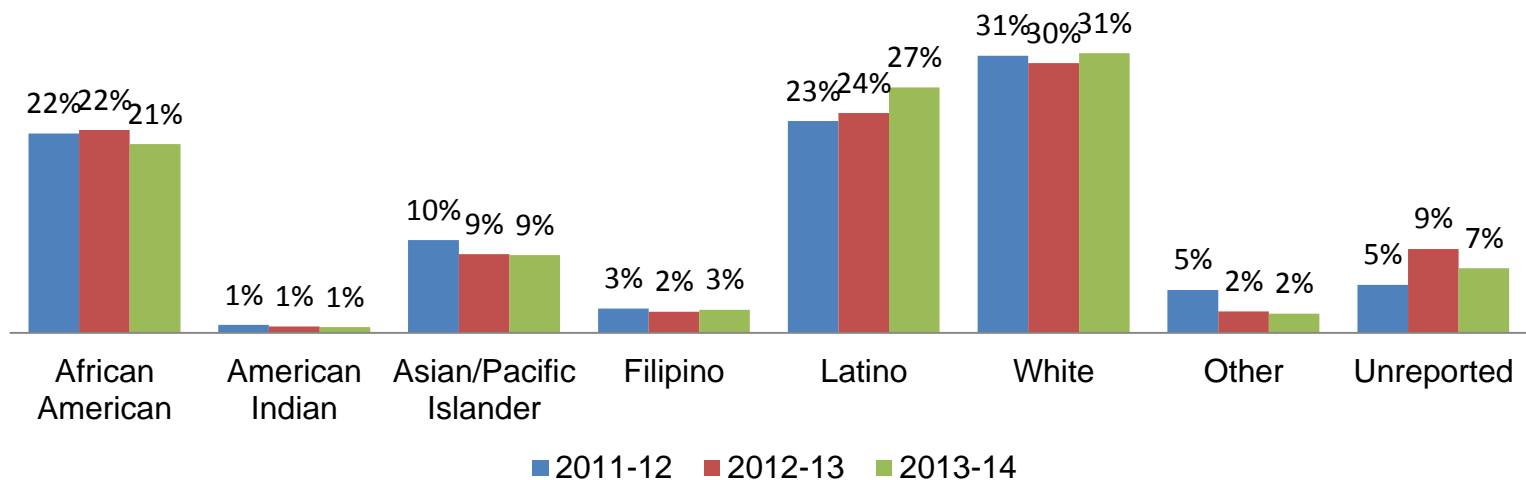


6%	1%	13%	7%	23%	41%	5%	4%
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Three Year Averages by Ethnicity for Non-Learning Communities Students Collegewide

Headcount by Ethnicity: Continuing Education

- The number of students in Learning Communities at CE has decreased by 12% over three years (2,939 in 2011-12, 2,713 in 2012-13, and 2,582 in 2013-14). The overall headcount for CE decreased by 8% during the same time period.
- Learning Community Students comprised 6% of the CE headcount from 2011-12 to 2013-14.
- The average proportion of African American students in Learning Communities at CE was higher (22%) compared to African American students not in Learning Communities (7%).
- The average proportion of Latino students in Learning Communities (25%) was lower than Latino students not in Learning Communities (34%). This decrease is likely due to fewer Learning Communities programs offered at Continuing Education.



7%	0%	14%	3%	34%	32%	2%	7%
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Three Year Averages by Ethnicity for Non-Learning Communities Students at Continuing Education

Fall to Spring Term Persistence

All Colleges*

- The average term persistence rate for all Learning Community students was 85% compared to 78% for all first-time students at all colleges.

City College/ECC

- The average term persistence rate for all Learning Community students was 80% compared to 69% for all first-time students at City College/ECC. The Learning Community Students with the highest term persistence rates on average were in the Price Scholars program, MESA program, and the Puente Program (99%, 91%, and 91% respectively).

Mesa College

- The average term persistence rate for all Learning Community students was 80% compared to 74% for all first-time students at Mesa. Students in the Puente Project program and the TRIO program had the highest term persistence rates on average (92% and 90%, respectively).

Miramar College

- The average term persistence rate for all Learning Community students was 84% compared to 70% for all first-time students at Miramar. The FYE and EOPS/CARE programs had the highest term persistence rates on average (94% and 88%, respectively).

**The persistence rate for Learning Communities for All Colleges includes students who may have persisted from one college to any of the other colleges in the District, partially accounting for a higher persistence rate.*

Outcomes:
Retention
Success
Degrees & Certificates
Transfer

Retention and Success Operational Definitions

Retention Rate: The number of students who complete a course with a grade notation other than W, divided by the total number of enrollments as of census, multiplied by 100. Tutoring, noncredit, and cancelled classes are excluded.

Success Rate: The number of students who complete a course with a grade of A, B, C, or Pass divided by the total number of enrollments as of census, multiplied by 100. Tutoring, noncredit, and cancelled classes are excluded.

Award Cohort: The 2009-10 cohort was tracked over four academic years and includes approximately 8% duplication across programs (i.e., enrolled or participated in more than one Learning Community).

Transfer Cohort: The 2009-10 cohort was tracked over four academic years and includes approximately 15% duplication across programs (i.e., enrolled or participated in more than one Learning Community).

Retention and Success - Highlights

All Colleges

- The average retention rate for all Learning Community students between 2011-12 to 2013-14 was higher (90%) compared to the average retention rate for all non-Learning Community students during this same time (86%).
- The average success rate for all Learning Community students between 2011-12 to 2013-14 was higher (71%) compared to the average success rate for all non-Learning Community students during this same time (69%).

City College/ECC

- The average retention rate for all Learning Community students between 2011-12 to 2013-14 was higher (90%) compared to the average retention rate for all non-Learning Community students during this same time (85%).
- The average success rate for all Learning Community students between 2011-12 to 2013-14 was higher (68%) than the average success rate for all non-Learning Community students during this same time (66%).

Retention and Success - Highlights

Mesa College

- The average retention rate for all Learning Community students between 2011-12 to 2013-14 was higher (89%) compared to the average retention rate for all non-Learning Community students during this same time (85%).
- The average success rate for all Learning Community students between 2011-12 to 2013-14 was higher (72%) than the average success rate for all non-Learning Community students during this same time (69%).

Miramar College

- The average retention rate for all Learning Community students between 2011-12 to 2013-14 was higher (91%) than the average retention rate for all non-Learning Community students during this same time (88%).
- The average success rate for all Learning Community students between 2011-12 to 2013-14 was higher (76%) than the average success rate for all non-Learning Community students during this same time (74%).

Degrees, Certificates, and Transfer

Volume

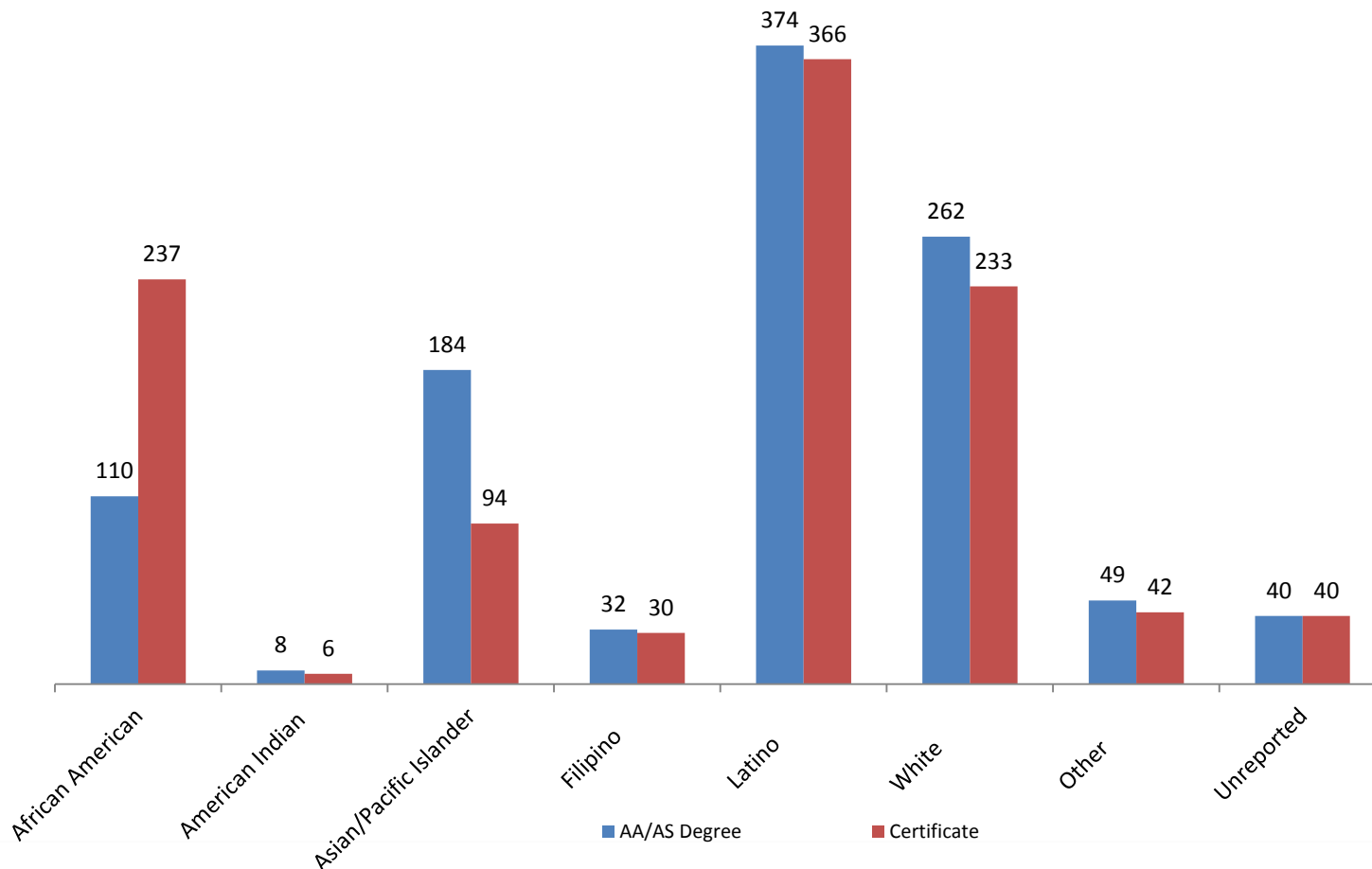
- Across all of the Learning Communities at all colleges, Latinos and Whites had the greatest transfer volume between 2010-11 and 2013-14 (289 and 255, respectively), followed by Asian/Pacific Islanders and African Americans (153 and 101, respectively).
- Overall, Latino and White students in all Learning Communities across all colleges and Continuing Education were awarded the greatest number of AA/AS Degrees (374 and 262, respectively) and certificates (366 and 233, respectively) between 2010-11 and 2013-14.

2010-11 Cohort

- Students in the MESA and TRIO/STAR programs had the highest AA/AS Degree rates (26% each, respectively). Students in the CalWORKS, Mesa Academy, Umoja programs had the lowest AA/AS Degree rates (3%, 5%, and 5%, respectively).
- Students in the New Horizon program had the highest certificate rate (33%), followed by the CalWORKS , and EOPS/CARE (9% and 8%, respectively).
- Students in MESA, Price Scholars, and TRIO/STAR programs had the highest transfer rates (39%, 38%, and 33%, respectively). Students in the CalWORKS, DSPS, and Puente programs had the lowest transfer rates (12%, 14%, and 13%, respectively).

Degrees and Certificates: Districtwide

Counts are combined totals for all Learning Community students for academic years 2011-12 to 2013-14. There were 1,661 Learning Community students who received awards: 1,059 AA/AS Degrees and 1,048 certificates.



Degrees and Certificates of 2010-11 Cohort: All Colleges (Credit)

	Cohort 10-11	No. of Students Received Awards	AA/AS Degree	Certificate
CalWORKS	624	52	8%	6%
DSPS	2,074	266	13%	8%
EOPS/CARE	2,027	388	19%	8%
FYE	271	32	12%	2%
Mesa Academy/Umoja	98	5	5%	1%
MESA	187	49	26%	3%
Price Scholars	26	3	12%	0%
Puente Project	61	7	11%	5%
TRIO/STAR	225	59	26%	4%
Umoja	107	5	5%	0%

Note. 2010-11 cohort was tracked over four academic years and includes approximately 9% duplication across programs (i.e., enrolled or participated in more than one Learning Community).

Degrees & Certificates 2010-11 Cohort: College

City College/ECC

	Cohort 10-11	No. of Students	AA/AS Degree	Certificate
CalWORKS	490	39	8%	4%
DSPS	835	101	12%	9%
EOPS/CARE	1014	187	18%	8%
FYE	77	6	8%	1%
MESA	187	49	26%	3%
Price Scholars	26	3	12%	0%
Puente Project	34	6	18%	6%
Umoja	107	5	5%	0%

Mesa College

	Cohort 10-11	No. of Students	AA/AS Degree	Certificate
DSPS	1,004	120	12%	5%
EOPS/CARE	624	106	17%	5%
FYE	129	9	7%	2%
Mesa Academy/Umoja	98	5	5%	1%
Puente Project	27	1	4%	4%
TRIO/STAR	225	59	26%	4%

Miramar College

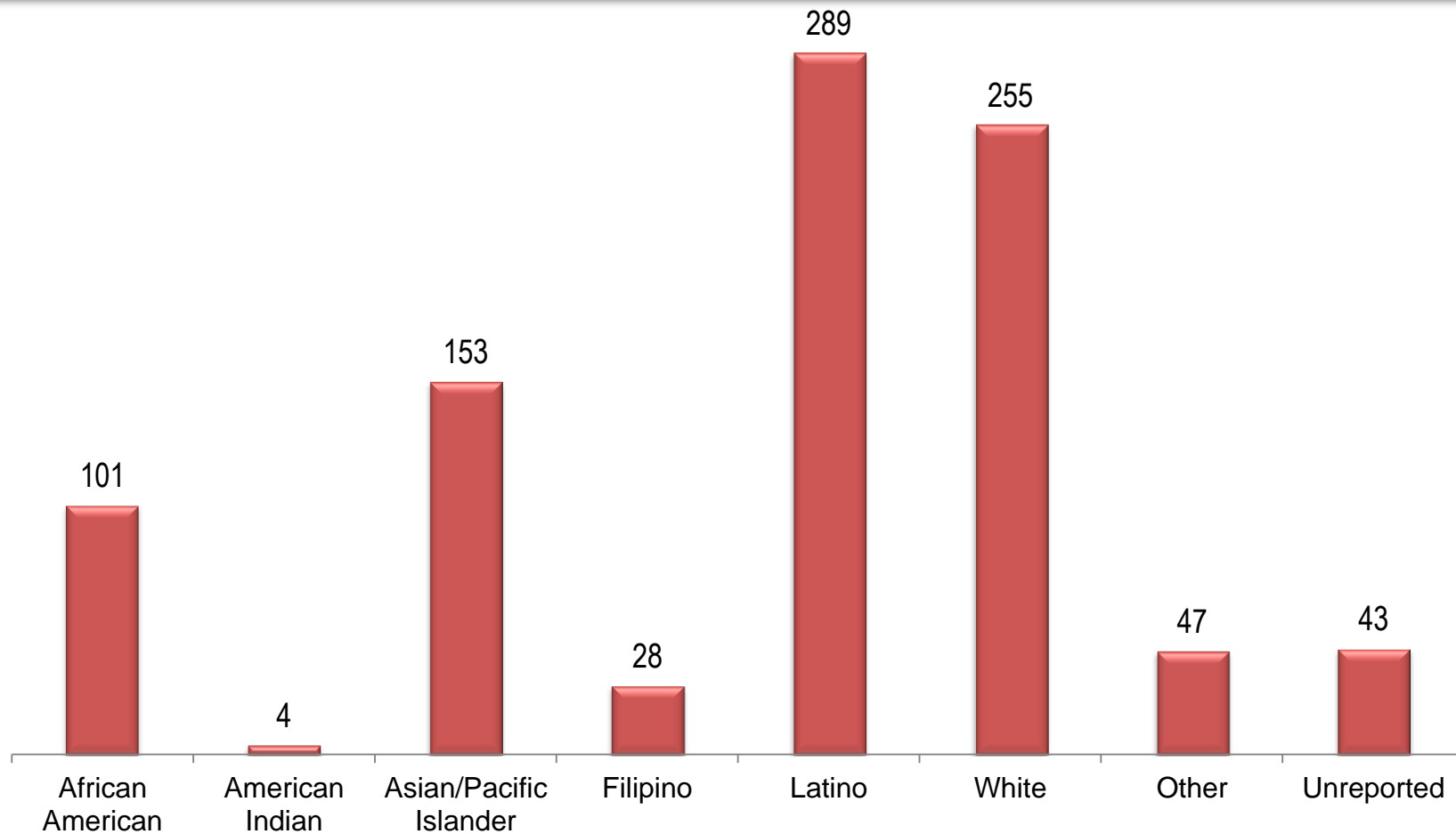
	Cohort 10-11	No. of Students	AA/AS Degree	Certificate
CalWORKS	135	12	9%	10%
DSPS	404	47	12%	9%
EOPS/CARE	394	96	24%	11%
FYE	74	17	23%	1%

Continuing Education

	Cohort 10-11	No. of Students	Certificate
CalWORKS	1,010	99	10%
DSPS	1,915	52	3%
New Horizons	220	91	41%

Note. 2009-10 cohort was tracked over four academic years and includes approximately 2%-11% duplication across programs (i.e., enrolled or participated in more than one Learning Community).

Transfer Volume by Ethnicity: **Districtwide**



Note. Counts are combined totals for academic years 2011/12-2013/14 and amount to 910 transfers over three years.

Transfer Rate of 2010-11 Cohort

All Colleges			
	Cohort		Transfer Rate
	10-11	N	
CalWORKS	624	77	12%
DSPS	2,074	297	14%
EOPS/CARE	2,027	420	21%
FYE	271	80	30%
Mesa Academy/Umoja	98	20	20%
MESA	187	73	39%
Price Scholars	26	10	38%
Puente Project	61	8	13%
TRIO/STAR	225	74	33%
Umoja	107	16	15%

Note. 2010-11 cohort was tracked over four academic years and includes approximately 12% duplication across programs (*i.e.*, enrolled or participated in more than one Learning Community).

Transfer Rate of 2010-11 Cohort

City College/ECC

	Cohort 10-11	N	Transfer Rate
CalWORKS	490	60	12%
DSPS	835	81	10%
EOPS/CARE	1,014	190	19%
FYE	77	14	18%
MESA	187	72	39%
Price Scholars	26	10	28%
Puente Project	34	4	12%
Umoja	107	16	0%

Mesa College

	Cohort 10-11	N	Transfer Rate
DSPS	1,004	149	15%
EOPS/CARE	624	130	21%
FYE	129	32	25%
Mesa Academy/Umoja	98	20	20%
Puente Project	27	4	15%
TRIO/STAR	225	74	33%

Miramar College

	Cohort 10-11	N	Transfer Rate
CalWORKS	135	12	9%
DSPS	404	66	16%
EOPS/CARE	394	99	25%
FYE	74	34	46%

Note. 2010-11 cohort was tracked over four academic years and includes approximately 8%-15% duplication across programs (*i.e.*, enrolled or participated in more than one Learning Community).

IRRP

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